

Mr Ajaya Bhogal-Todd

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Summary: Experienced teacher of Science and Head of Year with over 9 years of experience in teaching and educational leadership roles. Skilled in instructional design, course creation, and project management. Adept at working with a variety of stakeholders to ensure work is completed on time and with the available resources. Seeking a position as an instructional education designer to apply my skills in creating effective educational materials and courses.

Skills

- Knowledge of instructional design principles and theories
- Proficient in learning management systems (LMS) and e-learning platforms
- Experience with multimedia design tools and software: Articulate suite, Vyond
- Strong communication, collaboration, and project management skills
- Ability to assess learner needs and develop customised learning solutions
- Familiarity with educational technologies and digital learning tools

Experience

St John Ambulance

Training Product Development Officer August 2022-Present

In my role as a Training Product Development Officer, I manage the process of creating training products from start to finish. This includes liaising with project sponsors to clarify briefs, creating project management plans, and coordinating the final logistical aspects required to implement the course. In this role, I work with a wide range of stakeholders to ensure that work is completed on time with the available resources. My experience in creating training products for both internal and commercial use has given me a solid foundation in instructional design.

Swans International School

September 2017- August 2021

Teacher of Science and Head of Houses 2017-19

Teacher of Science - Taught Biology (KS3-5), Chemistry (KS3-5) and Physics (KS3, KS4). Designed and implemented effective lesson plans that catered to students' individual needs and abilities. Gave effective feedback that helped students progress. Experience in leading moderation and curriculum development has equipped me with valuable skills in instructional design, ensuring effective and tailored educational materials through feedback and iterative improvements as well as assisting in identifying learner needs.

Head of Houses - Responsible for organising whole school events and implementing and monitoring a new house points system to raise standards across the school. This experience has given me a solid foundation in project management.

Head of Year - Managed a team of tutors for year 7 and 8 to enable monitoring of attendance and punctuality, ensuring positive behaviour for learning throughout the cohort in order to raise attainment. Progress tracked through data analysis and identification of anomalous patterns. Responsible for developing the existing behaviour management and attainment system to ensure more consistent and reliable data.

Nottingham Academy

Teacher of Science 2013-2016

Lead classroom teacher for a number of science groups that include a variety of abilities in the age range 11-18. Managed the data for each of my classes to ensure progression is being met and to highlight areas where improvements need to be made. Academic lead for a number of classes including A level chemistry and Biology. This experience gave me a strong foundation in curriculum development.

Education

University of Nottingham September 2012–June 2013

PGCE Pass with masters credits

Level 7- Postgraduate Certificate

Undertook modules in teaching and learning which discussed the theory of learning. Completed a school-based inquiry into literacy, using primary data, which allowed me to assess its impact on standards and attainment. My experience in teaching has given me a solid foundation in instructional design, assessment, curriculum development and pedagogy.

University of Leicester September 2008–July 2011

Medical Genetics 2:1 BSc Hons

Undertook an independent 6-month research project in Professor Sir Alec Jeffreys's Lab on a study analysing the effect of different PRDM9 alleles on human minisatellite instabilities

Additional Skills

Learning Spanish: Through self-motivated study and immersion experiences, I have developed conversational proficiency in Spanish. This demonstrates my ability to proactively acquire new skills and adapt to different cultural and linguistic contexts. It reflects my dedication to lifelong learning and my openness to acquiring new abilities that enhance my professional capabilities. These attributes can be valuable in instructional education design, where continuous learning and adaptability are essential for designing effective and inclusive educational materials.