# **Department Of Information Technology**

A.Y. 2023-24 Class: SE-ITA/B, Semester: III

Subject: Structured Query Lab

# Experiment – 1 A:Formulate a problem statement for the chosen real life application.

- 1. Aim: To Formulate a problem statement for the chosen real life application.
- 2. Objective: After performing the experiment, the students will be able to Formulate a problem statement for the chosen real life application Identify Entities and related features needed for an application
- 3. OutcomeL302.1: To Construct problem definition statements for real life applications
- **4. Prerequisite:** Understanding of use of databases in real time applications.
- **5. Requirements:** .PC and Internet, Microsoft Word, Draw.io
- 6. Laboratory Exercise:

Problem statement - Design a problem statement in order to understand the proposed system concisely.

- 7. Post Experimental Exercise-
- A. Questions:
  - 1. What are the advantages of storing data in database?
  - 2. Write notations of Entity Relationship Diagram.
  - 3. What is the need of a database?

#### **B.** References:

- [1] Elmasri and Navathe, "Fundamentals of Database Systems", 5th Edition, PEARSON Education.
- [2] Korth, Silberchatz, Sudarshan, "Database System Concepts", 6th Edition, McGraw Hill

# Experiment – 1 B: Construct an ER/EER diagram

- **1. Aim: To** Construct and ER/EER diagram and design a relational model for the chosen system using open source tool.
- **2. Objective:**Define problem statement and Construct the conceptual model for real life application. The students should be able to clearly identify attributes, entities
- Understand Cardinality
- Identify and apply concepts of Generalization, Specialization and Association
- **3. Outcome:** L303.1: Define problem statement and Construct the conceptual model for real life application

**4. Prerequisite:** Understanding of entities, attributes and relationship.

5. Requirements: Draw.io

## 6. Pre-Experiment Exercise:

## **Brief Theory**

Explain an Entity Relationship (ER) diagram with notations.

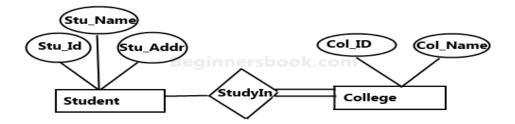
#### **Entities:**

An **entity** is real-world objects that are represented in database. It can be any object, place, person or class. Data are stored about such **entities**. In **dbms** we store data in the form of table containing information about **entity** type like students, teachers, employees etc **Weak Entity:** 

An entity that does not have a key attribute –

A weak entity must participate in an identifying relationship type with an owner or identifying entity type –

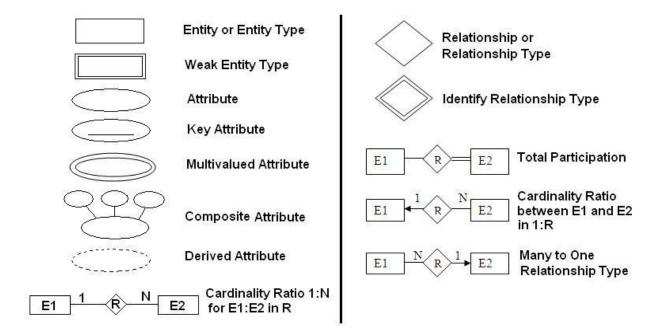
Entities are identified by the combination of: – A partial key of the weak entity type – The particular entity they are related to in the identifying entity type



E-R Digram with total participation of College entity set in StudyIn relationship Set - This indicates that each college must have atleast one associated Student.

## **Attributes:**

Give brief description of each attribute with example



Explain basic terms used in Extended Entity Relationship (EER). Namely Generalization, specialization and aggregation with example

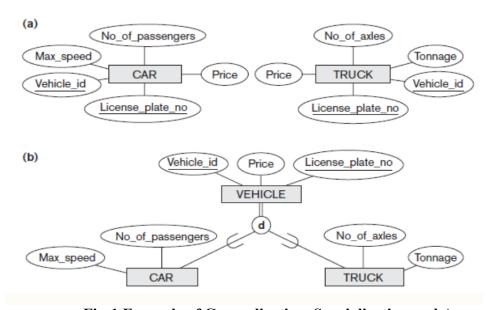


Fig:1 Example of Generalization, Specialization and Aggregation

## Explain what a Relational Model is and how to make one.

ER-to-Relational Mapping Algorithm

Step 1: Mapping of Regular Entity Types

Step 2: Mapping of Weak Entity Types

- Step 3: Mapping of Binary 1:1 Relation Types
- Step 4: Mapping of Binary 1:N Relationship Types.
- Step 5: Mapping of Binary M:N Relationship Types.
- Step 6: Mapping of Multivalued attributes.
- Step 7: Mapping of N-ary Relationship Types.

Mapping EER Model Constructs to Relations

- Step 8: Options for Mapping Specialization or Generalization.
- Step 9: Mapping of Union Types (Categories).

## 7. Laboratory Exercise:

## A. Procedure:

- i) Draw ER diagram for the chosen system.
- ii) Draw EER diagram for the chosen system.
- iii) Stepwise design a relational model.

## B. Result/Observation/Program code: Attach printouts of above diagram

## 8. Post Experimental Exercise-

## A. Questions:

- 1. What are the limitations of an ER diagram?
- 2. Compare ER and EER Diagram
- 3. What do you mean by Cardinality?

#### **B.** Conclusion:

- 1. Design An ER diagram for the Railway reservation system.
- 2. Write the Entity sets and Relationships for the above ER diagram
- 3. Write the types of attributes that are used in a given ER diagram.

## C. References:

- [1] Elmasri and Navathe, "Fundamentals of Database Systems", 5th Edition, PEARSON Education.
- [2] Korth, Silberchatz, Sudarshan, "Database System Concepts", 6th Edition, McGraw Hill