

Ashoka Group of Schools

Institutions:



COMPREHENSIVE CAREER PATH GUIDANCE

| Student Information | | | | | | | | |
|---|---------|--|---------------------------|---|--|--|--|--|
| Name: Siddhant Sushil Rogad, | | | | | | | | |
| | | Grade: 12.C Date of Counselling: 13.6.24 | | | | | | |
| School: Ash | oka | sehool; | | | | | | |
| <u>Introduction</u> | | | | | | | | |
| This report provides a comprehensive analysis of the student's interests, academic performance, and potential career paths. The aim is to guide the student towards a fulfilling career aligned with their strengths and aspirations. | | | | | | | | |
| Academic Performance and Strengths | | | | | | | | |
| Percentage in 10th: 96-/, Percentage in 11th: 76-/, | | | | | | | | |
| Subjects | % | Strengths | | Areas for Improvement | | | | |
| Economia | 67/80 | Statistics | | Prouse prote Keony Craphs (trachise) | | | | |
| Accounts | 53/80 | stores and debentures | | Rogular remsion | | | | |
| Commerce | 62/80 | Lyohios | | regular revision. | | | | |
| P'E | 60/70 | hikesthe subject | | Theory port | | | | |
| English. | 22 80 | Language | | writing speaking | | | | |
| Career Interest Assessment | | | | | | | | |
| Interest Option 1: Interest Option 2: | | | | | | | | |
| BBA | BLOM | n in cs 77. | B. Com. | | | | | |
| Abroad Education | | | | | | | | |
| Is the student inter | rested? | No | No | | | | | |
| Assistance required? | | | | | | | | |
| Country of Preference: | | riot b | not for us, noy be master | | | | | |
| Research and Shortlisted | | No. | | | | | | |

| Career | Expl | <u>loration</u> |
|--------|------|-----------------|
| | | |

Preferred Career Field 2:

B. wm. Chackelor of

Information About Potential Career 2:

Preferred Career Field 1:

BRA

Information About Potential Career 1:

| Shore Hangler, Cryento | , Notail page 28) | Francis Cash Manager (1919) | | |
|--|---|--|---|--|
| | Education a | nnd Training | | |
| Types of Education/Train | ning Needed After High So | chool: | | |
| Schools or Programs Int | erested In: | | | |
| | Goal Setting a | nd Action Plan | | |
| Short Term Goals | Short Term Action Plan | Long Term Goals | Long Term Action Plan | |
| DFOCUS ON NET BOORD D pop NO!! Demig component Strategies) | DEOTTIN 12th 1 Descon It Descont on Colleges for A com (8-10) | O work on your English speaking and writing, | Oloseach or entrence acons for MBA. (page NO 25) | |
| Key Points from Today's Session: | | was not Clear | on his introduct | |
| What student needs to research: | of basech on | BLON belleges CAT scom (| reia dash board. | |
| Counsellor's Observation Recommendations: | | ocadenical on his Go | muricanos. | |
| VIOSA Coupsellerle Name | : ANI TITUS | Au the Best! | | |
| VIOSA Counsellor's Name VIOSA Counsellor's Sign: | de la companya della companya della companya de la companya della | School Counsellor's | Name: | |
| | | | | |