## **Allison June Barlow Chaney**

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**Phone:** 213.220.0707

Research Interests Recommendation systems, text analysis, visualization, human-centered applications, scalable inference.

**Education** Princeton University

Ph.D. Candidate, Computer Science

January 2014 – Present

Advisor: David M. Blei M.A., Computer Science

January 2014

Coursework: Advanced Methods in Probabilistic Modeling, Artificial Intelligence,

Interacting with Data, Applied Probabilistic Modeling

**Swarthmore College** 

B.A., Computer Science and B.S., Engineering

2004 - 2008

Coursework: Adaptive Robotics, Artificial Intelligence, Mobile Robotics

**Experience** Assistant Instructor, Princeton University

Interacting with Data (COS424): Developed & graded assignments, held office hours. Spring 2014 Intro to Computer Science (COS126): Taught 4 hours of precept per week. Spring 2013

Research Intern, Microsoft Research

Summer 2013

Explored Nielsen TV panel data for group recommendation.

Research Intern, eBay/Hunch

Summer 2012

Explored personalized recommendation based on recent user context.

Research Assistant, Princeton University

Developed a tool for browsing the output of topic models.

Sept. 2010 – July 2011

Graduate student research; see publications below.

Supplied topic models.

July 2011 – Present

Software Engineer, Yorba Foundation

July 2009 - July 2010

Worked on Shotwell, an open-source photo organizer and editor.

Technical Director Resident, Pixar Animation Studios

July 2008 - July 2009

Prepared material from past productions for Disney themepark attractions.

**Publications** 

A. Chaney, H. Wallach, and D. Blei. Who, What, When, Where, and Why? A Computational Approach to Understanding Historical Events Using State Department Cables. Text as Data, 2015.

A. Chaney, D. Blei, and T. Eliassi-Rad. **A Probabilistic Model for Using Social Networks in Personalized Item Recommendation**. RecSys, 2015.

A. Chaney, K. Dinakar, H. Lieberman, and D. Blei. **Real-time Topic Models for Crisis Counseling**. KDD Workshop: Data Science for Social Good, 2014.

A. Chaney, M. Gartrell, J. Hofman, J. Guiver, N. Koenigstein, P. Kohli, and U. Paquet. **A Large-scale Exploration of Group Viewing Patterns**. TVX, 2014. Honorable Mention Award (best paper runner-up).

A. Chaney, P. Gopalan, and D. Blei. Poisson Trust Factorization for Incorporating Social Networks

**into Personalized Item Recommendation**. NIPS Workshop: What Difference Does Personalization Make?, 2013.

A. Chaney, M. Gartrell, J. Hofman, J. Guiver, N. Koenigstein, P. Kohli, and U. Paquet. **Mining Large-scale TV Group Viewing Patterns for Group Recommendation**. Tech Report, 2013.

A. Chaney and D. Blei. **Visualizing topic models**. International AAAI Conference on Social Media and Weblogs, 2012.

## Professional Activities

Women in Machine Learning 2014 Workshop Organizer. (in conjunction with NIPS)

Program Chair, in charge of invited and student speakers, and also mentorship program.

**Invited Talks** 

Brigham Young University. Computer Science Colloquium, 2015.

**Technical Skills** 

Operating Systems: Linux, Mac OS, Windows

**Programming Languages:** Python, R, C/C++, Bash, SQL, CSS/HTML, Java, Javascript

Misc: LaTeX, SVN, Git, Inkscape, GIMP

**Additional Skills** 

Languages: English Fluency, Conversational Spanish

Hobbies: Painting, drawing, gardening, knitting & crocheting, cooking, piano & guitar, reading

## Recent Volunteering

**Employment Specialist**, Princeton LDS Spanish-Speaking Congregation May 2014 – Present Teach employment workshops, provide individual career and education counseling. Developed and taught a free nine-session SAT prep class in Summer 2015.

**Summer Programming Experiences Mentor**, Princeton Computer Science Summer 2015 SPE is intended for freshmen who have taken one intro CS class, but could benefit from additional programming experience in a supportive environment. Mentored a group of four (three were women).

**Youth Leader**, Princeton LDS English-Speaking Congregation

January 2013 – March 2015

Mentored, taught, and tutored teenage girls. Ranged from helping with homework to planning large social events.