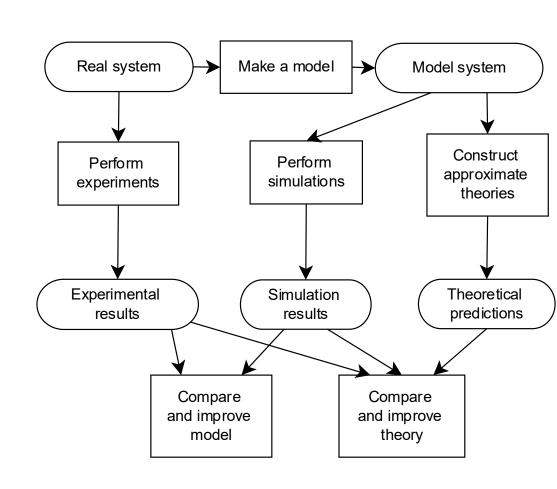
# Geospatial Data Science Content Block II: *Techniques*Lecture 6 Probability Theory, Spatial Corr.

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Monday, March 13<sup>th</sup>, 2023

# Probability and Spatial Statistics for Geospatial Systems and Data

- 1. Statistical analysis to understand the relationship of attributes in and across time and space (Lecture 6)
- Generate data from random variables and processes through computer simulation (Lab 6&7)
- 3. Analyze spatial patterns in data (Lab 6&7)
- 4. Create **models** of data-generating processes (Lecture 7)
- Lab 6: generate & analyze spatial random variables
- Lab 7: spatial interpolation



#### <u>Outline</u>

#### Probability theory and spatial correlation

- Playing with chance: random experiments
- Probability mass function
- Population density
- Statistics: Bias, variance, and error
- Dependence and correlation
- Joint, marginal, and conditional distributions
- Bayes rule

#### Poll Everywhere

Go to the website: PollEv.com/ajbrock

### Example Motivating Questions:



#### Abstract:

What is the most likely attribute category in a particular area?

What's the average and variation of attribute values in a particular area?

Do pairs of relatively nearby points have similarly valued features?

How does the value of one attribute co-relate with the category of another attribute?

#### Concrete:

- What is the most common crop raised in each section of land?
- What is the average rainfall in the month of July in Newark? How much does the rainfall vary per year?
- How related is the rainfall in Newark, Delaware to the rainfall at the beach in Lewes, Delaware?
- How dependent is the choice of crop on the rainfall across the US?

# It all starts with counting

How many objects were observed in a particular time and space?

#### Examples of counting experiments without attributes

Number of northbound vehicles on I-95 between 7:00-8:00 am on 3/1/2023.

Number of pedestrians crossing on N. College at Delaware Ave between 7:00-8:00 am on 3/1/2023.

Number of popcorns popping after 2 minutes on the stove.



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# Assuming the objects were recorded with attributes, what proportion fit a particular description?

#### **Examples of attributes**

(type [categorical], mass in kg [continuous], state of license [categorical])  $\in \{\text{car, bus, semi,...}\} \times \mathbb{R}_{>0} \times \{\text{AL, AK,...}\}$  (height in m [continuous], back-pack [bool], hat [bool], mask [bool])  $\in \mathbb{R}_{>0} \times \{0,1\} \times \{0,1\} \times \{0,1\}$  (elapsed time in seconds [continuous])  $\in \mathbb{R}_{>0}$ 

#### **Examples of proportions**

65% of the vehicles were DE-plated cars

20% of the pedestrians were wearing a hat and had a height greater than 1.60 m

5% of the popcorns popped after 15 s

### Probability theory: Sample space, outcomes, and events

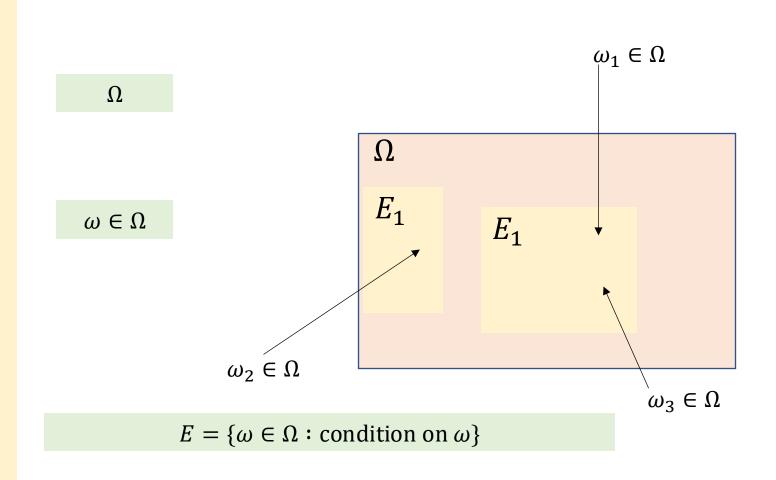
Sample space: A set of possible outcomes for each observation. This set defines the object attributes—what we expect to see and what we will keep track of.

Each **outcome**, in the sample space, is a unique description of a possible object.

Only one outcome per trial.

**Event space**: A set of all relevant sets of outcomes.

Each **event**, in the event space, <u>is a set of outcomes</u>.



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#### Example 1

Consider a particular census tract.

An outcome is the completed census form.

The event (subset of interest) is households with at least one child under 5.

#### Example 2

Draw a card if from a shuffled standard deck of 52.

The sample space is the set of cards.

Each outcome corresponds to a particular card drawn.

Let the event of interest be that the card was from the spade suit ♠. This is a set consisting of the outcomes for all 13 cards that are spades.

# Q1. The sample space is $\{1,2,3\}$

Which of these is a possible event?

```
A. 3
```

B. {6}

C.  $\{\emptyset, 3\}$ 

D. {1,2}

E. Ø

# Q2. The sample space is $\mathbb{R}^2$

Which of these is NOT a possible event?

```
A. [0,1]^2
```

B. 
$$\{1,2\} \times \{3,4\}$$

D. 
$$[0,1] \times \mathbb{R}$$

E. 
$$\mathbb{R} \times \{3,4\}$$

#### Probability theory: Probability measures

- A probability measure assigns a non-negative number [0,1] to each event
- The probability of a union of disjoint events is equal to the sum of the individual probabilities
- If the union of events is the entire set of outcomes then the probability is 1=100%

 $N_O$ : Total count of objects.  $N_E$ : Count of objects in a particular subset (particular categorical attributes or ranges of values).

The ratio  $N_E/N_O$  is a proportion, representing the probability/chance of selecting an object within the particular subset if objects are drawn at random.

Given 
$$E_1, ..., E_N$$
,  
if  $E_i \cap E_j = \emptyset$ , for  $i \neq j$   
then  $\Pr\left(\bigcup_{i=1}^N E_i\right) = \sum_{i=1}^N \Pr(E_i)$ 

if 
$$\bigcup_{i=1}^{N} E_i = \Omega$$
  
 $Pr(\bigcup_{i=1}^{N} E_i) = 1$ 

#### Example 1

Consider drawing a household at random from particular census tract. What is the chance that it has children under 5 years of age? Assume there are  $N_O = 200$  total households, and  $N_E = 30$  households with at least one child under 5. Then this corresponds to a  $N_E/N_O = 30/200 = 15\%$  chance.

#### Example 2

Draw a card :: from a shuffled standard deck of 52. What is the chance that it is a spade ?

There are  $N_O = 52$  possible outcomes, but only  $N_E = 13$  cards are spades.

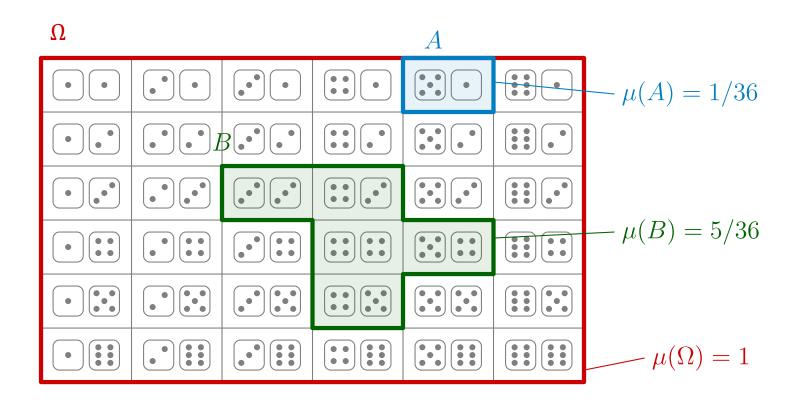
The probability of this event is  $\frac{N_E}{N_O} = \frac{13}{52} = \frac{1}{4}$ 

Q3. A sample space is {(A,B),(A,A),(B,A),(B,B)} where A and B are categories.

If each outcome is an equally likely event, then what is the **probability** of the two attributes being equal?

- A.  $\{(A, A), (B, B)\}$
- B. 2
- C. 2/4=1/2
- D. 1/4

### Example with two six-sided dice



By Sascha Lill 95 - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=104138014

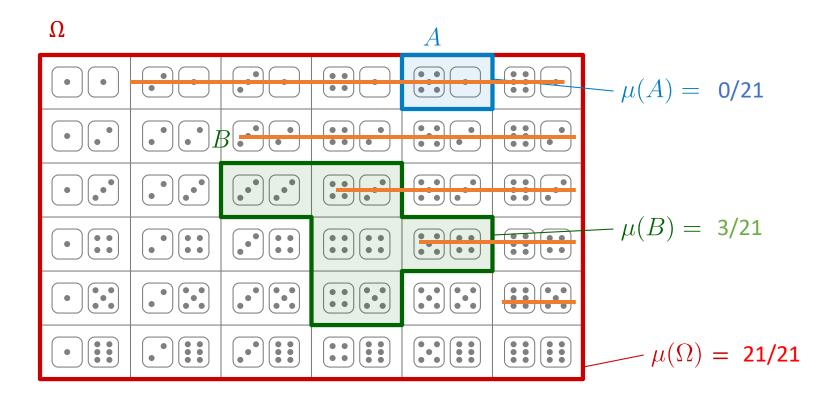
Throwing 2 dice (fair and independent) results in a sample space  $\Omega$  of cardinality  $|\Omega|=36$ .

Let  ${\mathcal F}$  denote the event space.

Three different events  $A, B, \Omega \in \mathcal{F}$  are outlined.

Their probabilities are denoted using the function  $\mu$ :  $\mathcal{F} \rightarrow [0,1]$ 

### Modified example with two six-sided dice



Throwing 2 dice in sequence (the 2nd is rerolled until it is equal or greater than the first).

What are the probabilities of  $A, B, \Omega$ ?

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### Probability theory: random variable

- A **random variable** X is a function from the sample space  $\Omega$  to a measurable space (we will assume  $\mathbb{R}$ )
- Associates a probability to subsets of the measurable space

For 
$$A \subseteq \mathbb{R}$$
,  $\Pr(X \in A) = \Pr(\{\omega \in \Omega : X(\omega) \in A\})$ 

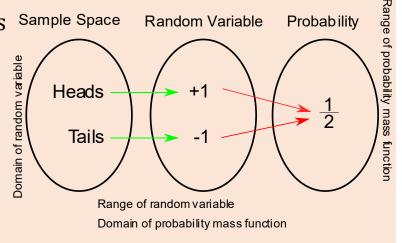
**Example 0:** *X* is the time of the first popcorn pop

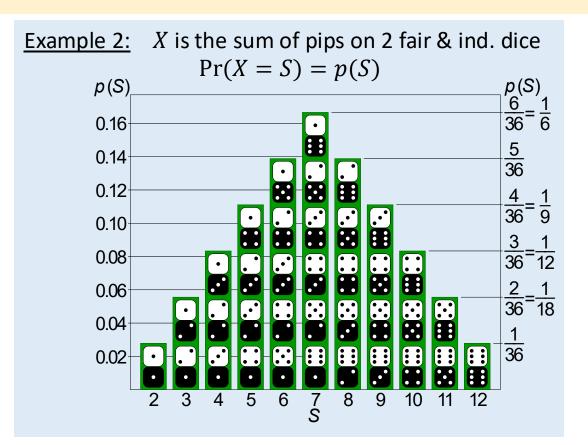
$$\Pr(X \in [0, x)) = 1 - e^{-\frac{x}{4}}$$

$$\Pr(X \in [0, 1.6)) = 0.32967$$

#### Example 1:

$$X(\omega) = \begin{cases} +1, \omega = \text{Heads} \\ -1, \omega = \text{Tails} \end{cases}$$





Q4. Let X denote a random variable representing the temperature of particular location.

- A. X is a discrete random variable since the set of outcomes is a discrete and countable set.
- B. X is a continuous random variable since the temperature varies continuously. The set of outcomes is not countable.
- C. X is an infinite random variable, because it can take infinite values.
- D. X is is a finite random variable, because it has to be finite.

Q5. Let *X* denote the row index a geolocation on a regular grid.

- A. X is a discrete random variable since the set of outcomes is a discrete and countable set.
- B. X is a continuous random variable since the temperature varies continuously. The set of outcomes is not countable.
- C. X is an infinite random variable, because it can take infinite values.
- D. X is is a finite random variable, because it has to be finite.

#### Probability theory: probability mass function

• For a discrete random variable X, the probability mass function  $p_X : \mathbb{R} \to [0,1]$ 

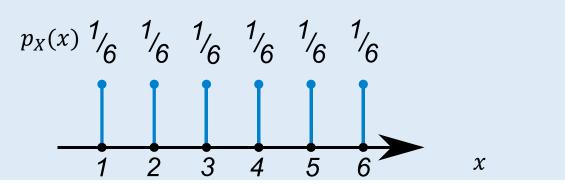
$$p_X(x) = \Pr(X = x) = \Pr(\{\omega \in \Omega : X(\omega) \in \{x\}\})$$
  
 $p_X(x) \ge 0, \quad x \in \mathbb{R}$ 

Let  $\mathcal{X} = \{x \in \mathbb{R} : p_X(x) > 0\}$  be the set of values with non-zero probability.

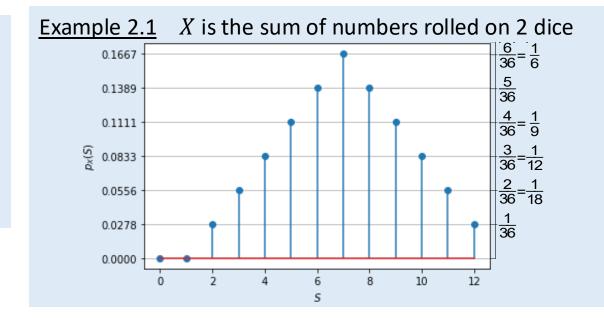
$$\sum_{x \in X} p_X(x) = 1$$

$$\max(x) = \frac{\text{count}(x)}{\text{total count}}$$

Example 2.0: *X* is the number rolled on a fair die



https://colab.research.google.com/drive/1sPij0xybc 1sfWilV9g uDphhg-DtEc74?usp=sharing



Q6. If points are uniformly distributed among the squares defined by the blue grid. What is the probability a point will have row index of 1?



- A. 1/15
- B. 1/3
- C. 5
- D. 1/5

### Probability theory: probability density function

density(x) = 
$$\lim_{\text{area} \to 0} \frac{\text{count in area } x}{\text{area surrounding } x}$$

• For an absolutely continuous random variable X, the probability density function  $f_X \colon \mathbb{R} \to \mathbb{R}_{\geq 0}$   $f_X(x) \geq 0, \quad x \in \mathbb{R}$ 

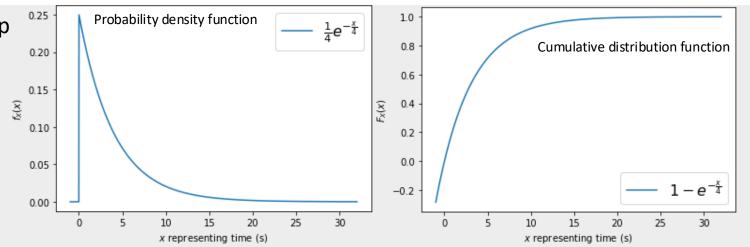
$$\Pr(X \in [a, b]) = \Pr(a \le X \le b) = \int_a^b f_X(x) dx$$

Define the cumulative distribution function  $F_X(x) = \int_{-\infty}^x f_X(u) du$ ,  $F_X(\infty) = 1$ 

$$f_X(x) = \frac{d}{dx} F_X(x)$$

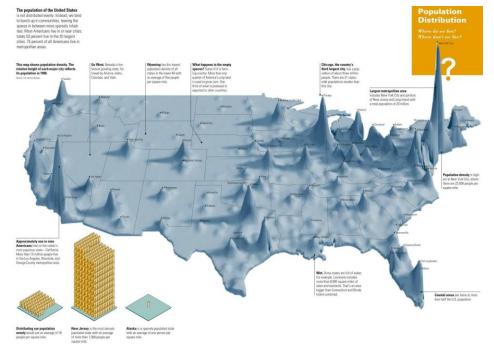
**Example 0:** *X* is the time of the first popcorn pop

$$F_X(x) = \Pr(X \in [0, x)) = 1 - e^{\frac{-x}{4}}$$
  
 $f_X(x) = \frac{1}{4}e^{-\frac{x}{4}}$ 



### Probability density function

- Joint random variable represent coordinates of a random person
- Population density = Total population  $\times$  probability density for people



https://i.redd.it/en5j44gfokf21.jpg

### Mean: expected value

- Continuous random variable X,  $\bar{X} = m_X = \mu_X = \mathbb{E}[X] = \int_{-\infty}^{\infty} x \, f_X(x) \, dx$
- Discrete **random variable**  $X, \bar{X} = m_X = \mu_X = \mathbb{E}[X] = \sum_{x \in \mathcal{X}} x \; p_X(x)$ Uniform probability case (say from data collected  $\{x_1, x_2, ..., x_n\}$ )

Sample average:  $\widehat{m_X} = \sum_i x_i \frac{1}{n}$ 

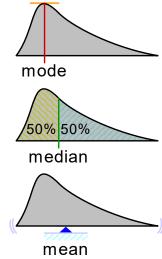
**Example 0:** *X* is the time of the first popcorn pop

$$f_X(x) = \frac{1}{4}e^{-\frac{x}{4}}, \quad m_X = \frac{1}{\lambda} = 4$$
 General case,  $f_X(x;\lambda) = \lambda e^{-\lambda x}$ 

Example 2.0: X is the number rolled on a fair die

$$m_X = \sum_{x \in \{1, 6\}} x \frac{1}{6} = 1 \frac{1}{6} + 2 \frac{1}{6} + \dots + 6 \frac{1}{6} = \frac{21}{6} = 3.5$$

Example 2.1 X is the sum of numbers rolled on 2 dice  $m_X = 7$ 



# **Variance:** expected value of the squared difference from the mean Standard deviation: $\sigma_X = \sqrt{\text{var}(X)}$

- Continuous random variable X,  $var(X) = \sigma_X^2 = \mathbb{E}[(X m_X)^2] = \int_{-\infty}^{\infty} (x m_X)^2 f_X(x) dx$
- Discrete **random variable** X,  $var(X) = \sigma_X^2 = \mathbb{E}[(X m_X)^2] = \sum_{x \in \mathcal{X}} (x m_X)^2 \ p_X(x)$ Uniform probability case (say from data collected  $\{x_1, x_2, ..., x_n\}$ )

An **unbiased** estimate: 
$$\widehat{\text{var}(X)} = \frac{1}{n-1} \sum_{i} (x_i - \overline{X})^2$$

**Example 0:** *X* is the time of the first popcorn pop

$$f_X(x) = \frac{1}{4}e^{-\frac{x}{4}}$$
 $\sigma_Y^2 = 16$ 

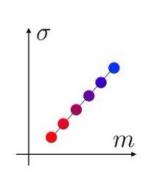
https://en.wikipedia.org/wiki/Exponential\_distribution

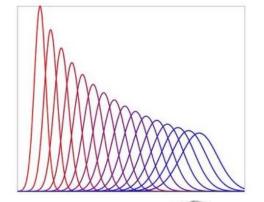
Example 2.0: *X* is the number rolled on a fair die

$$\sigma_X^2 = \sum_{x \in \{1, \dots, 6\}} (x - 3.5)^2 \frac{1}{6} = 2.91666$$

Example 2.1 X is the sum of numbers rolled on 2 dice  $\sigma_X^2 = 5.833$ 

#### Gaussian distribution





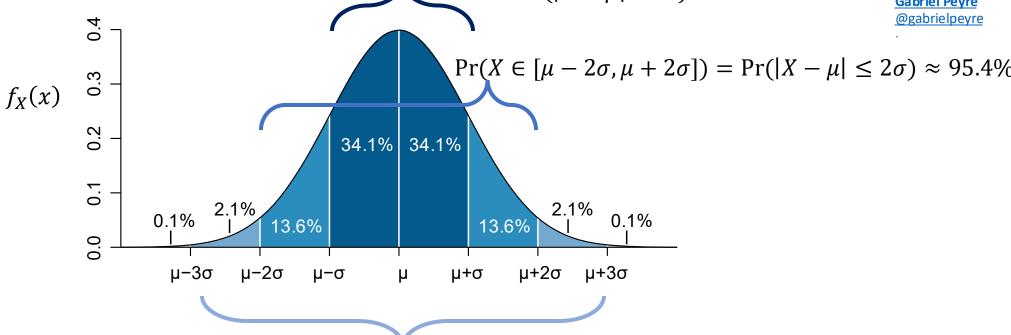
Naturally describes sums of other random variables

Error in sensor measurements

 $\Pr(X \in [\mu - \sigma, \mu + \sigma]) = \Pr(\mu - \sigma \le X \le \mu - \sigma)$ 

 $= \Pr(|X - \mu| \le \sigma) \approx 68.2\%$ 

Gabriel Peyré @gabrielpevre



$$\Pr(|X - \mu| \le 3\sigma) \approx 99.6\%$$

# Estimators: bias, variance, mean squared error

How far off do I expect my estimate from limited data to be?

Expected bias of a parameter estimate:  $\mathbb{E}[\widehat{\theta(X)}] - \theta^*$ 

Bias of sample mean:  $\mathbb{E}[\widehat{m_X}] - m_X$ 

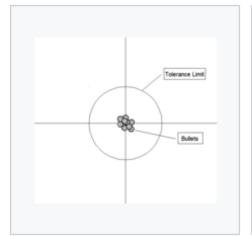
Bias of sample variance:  $\mathbb{E}[\widehat{\operatorname{var}(X)}] - \operatorname{var}(X)$ 

Variance of a parameter estimate:

$$\mathbb{E}\left[\left(\widehat{\theta(X)} - \mathbb{E}[\widehat{\theta(X)}]\right)^2\right]$$

Variance of mean:  $\mathbb{E}[(\widehat{m_X} - \mathbb{E}[\widehat{m_X}])^2]$ 

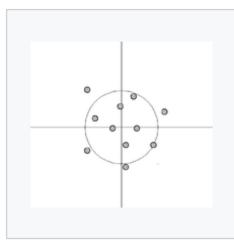
MSE of a parameter estimate:  $\mathbb{E}\left[\left(\widehat{\theta(X)} - \theta^*\right)^2\right]$ 



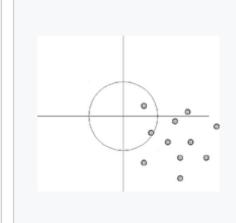


bias low, variance low

bias high, variance low

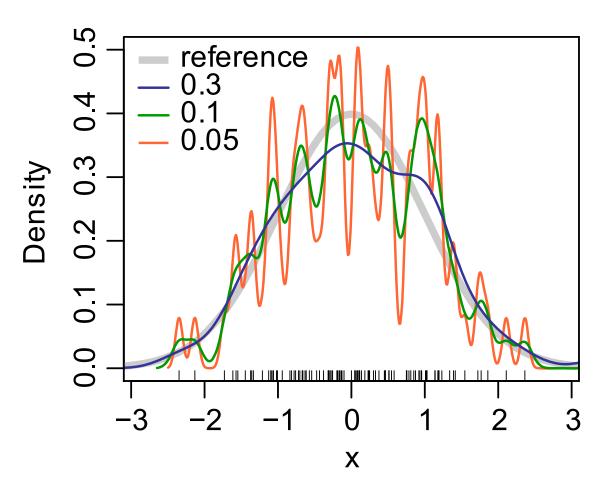


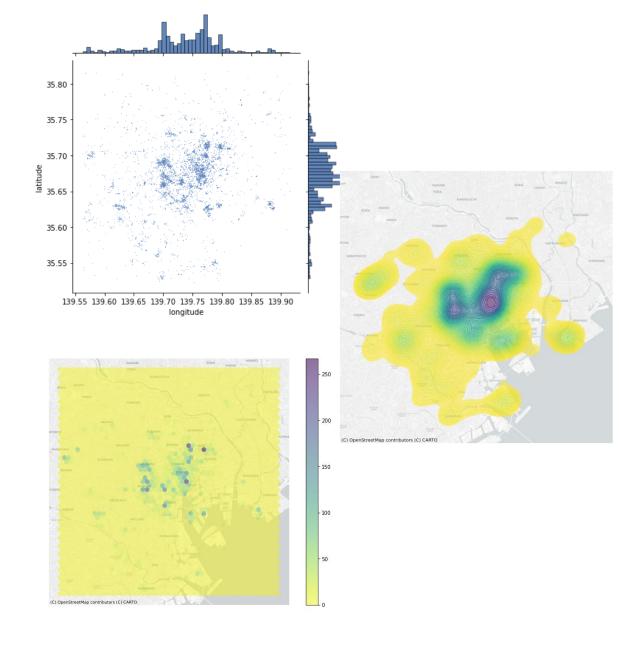
bias low, variance high



bias high, variance high

# Density as a parameter to estimate



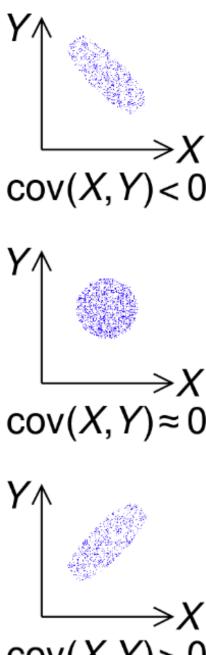


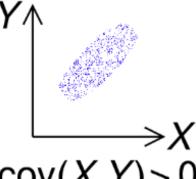
Covariance: expected value of the product of two centered (difference from their mean) random variables

$$cov(X,Y) = \mathbb{E}[(X - m_X)(Y - m_Y)]$$

An unbiased estimate is

$$cov(X,Y) = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{X})(y_i - \bar{Y})$$

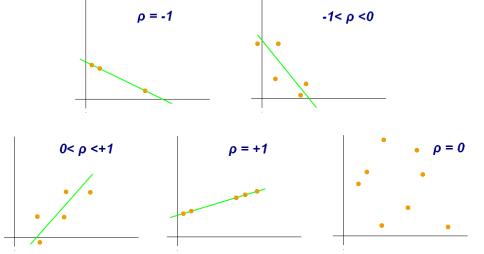




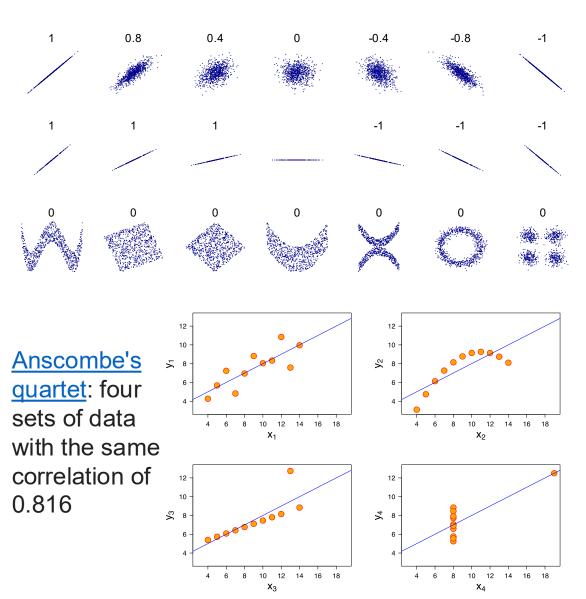
# **Linear correlation:** normalized covariance

$$\rho_{X,Y} = \frac{\text{cov}(X,Y)}{\sqrt{\text{var}(X)\text{var}(Y)}} \in [-1,1]$$

$$\rho_{X,Y} = \frac{\mathbb{E}[\,X\,Y\,] - \mathbb{E}[\,X\,]\,\mathbb{E}[\,Y\,]}{\sqrt{\mathbb{E}[\,X^2\,] - (\mathbb{E}[\,X\,])^2}\,\sqrt{\mathbb{E}[\,Y^2\,] - (\mathbb{E}[\,Y\,])^2}}$$

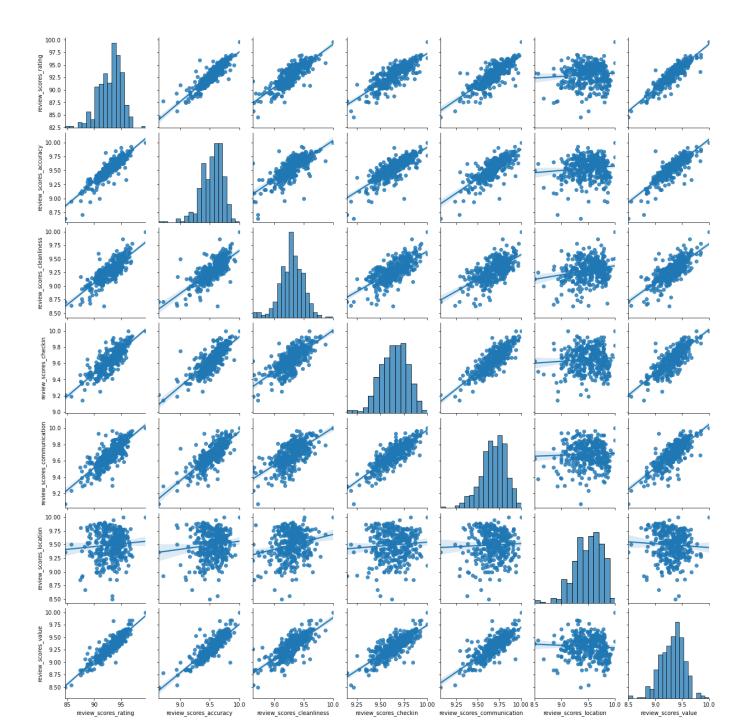


By Kiatdd - Own work, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=37108966



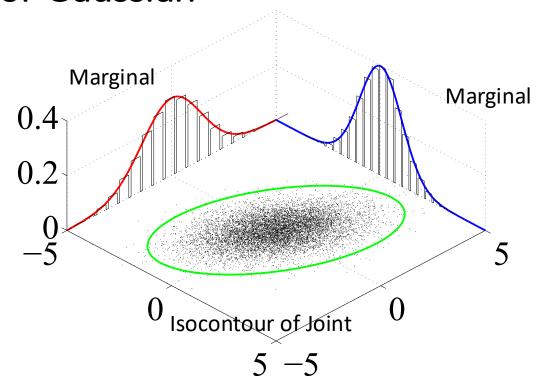
Avenue - Anscombe.svg, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=9838454

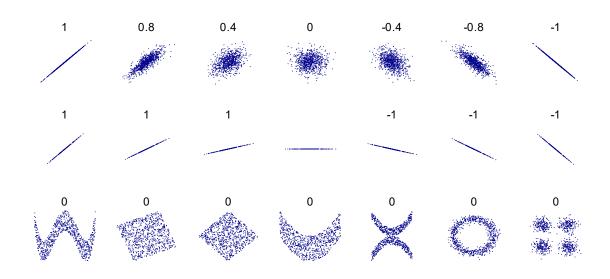
# Comparing pairs of attributes



# Independence: no correlation only implies independence for Gaussian

If X and Y are independent, Joint is equal to product of distribution/densities marginals Discrete: P(X = x, Y = y) = P(X = x)P(Y = y)or Continuous:  $f_{XY}(x, y) = f_X(x) f_Y(y)$ 





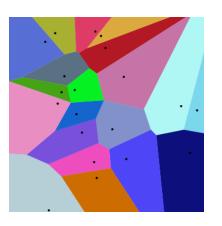
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# Upcoming in Lab 6

- Generating random numbers
- Basic statistics
- Bayes rule: joint and conditional
- Spatial correlation
- Counting: binning, histograms







# Bayes theorem

• 
$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

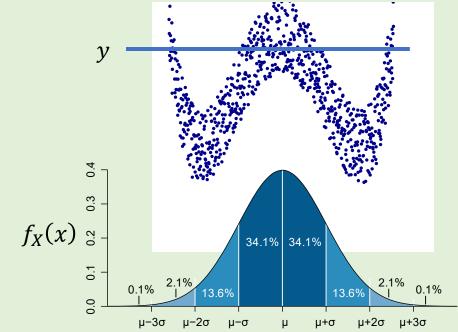
$$f_{X|Y=y}(x)=rac{f_{Y|X=x}(y)f_X(x)}{f_Y(y)}$$

#### Example 3:

Symptom	Yes	No	Total
Yes	1	0	1
No	10	99989	99999
Total	11	99989	100000

P(Cancer|Symptom) =

#### Example 4:



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# Co-relation of variables: autocorrelation and crosscorrelation/covariance in space and time

variable: attribute/measurement/feature

Applicable to discrete objects or points in time or a spatial field

#### Autocorrelation

• Is there a (linear) relationship in the value of a variable for objects at relatively nearby locations  $l_1$ ,  $l_2$ ?

$$R_{XX}(l_1, l_2) = \rho_{X(l_1), X(l_2)}$$

#### Cross-correlation

• Is there a (linear) relationship in the value of the variables for relatively nearby objects/points?

• 
$$R_{XY}(l_1, l_2) = \rho_{X(l_1), Y(l_2)}$$

How does the strength (variance explained) of the relationship vary as a function of the distance between the objects/points?

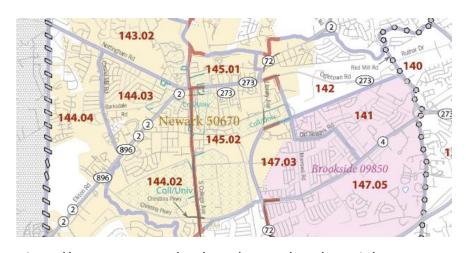
$$R_{XX}(d) = \mathbb{E}[R_{XX}(L_1, L_2)||L_1 - L_2|| = d], \quad d(l_1, l_2) = ||l_1 - l_2||$$

# US census tracts designed to help understand the relationship between attributes

"1st recorded [...] delineation of small geographic entities based on population, topography, and housing characteristics were the sanitary districts [...in the ...] the 1890 census"

"sanitary districts [...] used to **analyze** [...] the **effect** of population, topography, and housing on the **mortality rate** of the inhabitants."

• FYI: In 1854 John Snow used data visualization and <a href="map">map</a> to identify the source of cholera in London, England:



https://www2.census.gov/geo/maps/DC2020/PL20/st10\_de/censustract\_mat0003 new castle/DC20CT\_C10003.pdf



https://blog.rtwilson.com/wp-content/uploads/2012/01/SnowMap\_Points.png