Meg Cychosz

Department of Hearing & Speech Sciences University of Maryland, College Park mcychosz@umd.edu 0100 LeFrak Hall College Park, MD 20742 <u>megseekosh.github.io</u> github.com/megseekosh

Professional experience

June 2020present NIH-National Institute on Deafness and Other Communication Disorders Postdoctoral Researcher (NIDCD)

Center for Comparative & Evolutionary Biology of Hearing Trainee

University of Maryland

Education

August 2020 Ph.D., Linguistics, University of California, Berkeley

Keith Johnson & Sharon Inkelas (co-chairs)

2017 **M.A., Linguistics**, University of California, Berkeley

2015 Master 1, Phonetics and Phonology

Université Sorbonne Nouvelle-Paris 3

2014 **M.A., Spanish**, Indiana University

Additional training

2020 Certificate of Teaching and Learning in Higher Education

University of California, Berkeley

2018-2019 Learning to Talk Lab, Hearing and Speech Sciences Department

University of Maryland

Spring 2017 **Department of Linguistics**

Stanford University

Spring 2011 Study Abroad

Université Paul Valéry III, Montpellier, France

Support

To be funded NIH-NIDCD F32 Individual Postdoctoral Training Grant. "How

children with cochlear implants learn speech from their

environments." **Cychosz, M.** (Principal Investigator). Edwards, J., & Newman, R (Co-Principal Investigators). Projected award period:

06/01/2021-05/31/2023. Total cost: \$137,999.

2020-present NIH-NIDCD T32 DC000046 "Training grant on comparative and

evolutionary biology of hearing." Cychosz, M. (Postdoctoral

trainee). 06/01/2020-05/31/2021.

Publications

Refereed journals

Under revision Cychosz, M., Newman, R., Munson, B., & Edwards, J. Auditory

feedback experience in phonetic development: Evidence from children with cochlear implants and their normal-hearing peers.

[pre-print]

Under revision Cychosz, M., Villanueva, A., & Weisleder, A. Efficient estimation of

children's language exposure in two bilingual communities. [pre-

print]

Under revision Cychosz, M. Word structure in early Quechua speech. [pre-print]

Accepted Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G.,

Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a large-scale, crosslinguistic corpus.

Developmental Science. [pre-print]

Accepted Cychosz, M., Munson, B., & Edwards, J. Practice and experience

predict coarticulation in child speech. Language Learning and

Development. [pre-print]

2021 **Cychosz, M.**, Erskine, M., Munson, B., & Edwards, J. A lexical

advantage in four-year-old children's word repetition. Journal of

Child Language. 48, 31-54.

2020 **Cychosz, M.***, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H.,

Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.* Longform recordings of everyday life: Ethics for best practices.

Behavior Research Methods. 52, 1951-1969.

2019 Cychosz, M., Edwards, J., Munson, B., & Johnson, K. (2019). Spectral

and temporal measures of coarticulation in child speech. Journal

of the Acoustical Society of America-EL, 146(6), EL516-EL522.

2018 **Cychosz, M.** Bilingual adolescent vowel production in the Parisian

suburbs. International Journal of Bilingualism, 23(6), 1291-1315.

Fully peer-reviewed conference proceedings

2019 **Cychosz, M.** Holistic lexical storage: Coarticulatory evidence from

child speech. In Proceedings of the 19th International Congress of

Phonetic Sciences. Melbourne, Australia.

2019 Lin, S.*, Cychosz. M.*, Shen, A.*, & Cibelli, E. The effects of phonetic

training and visual feedback on novel contrast production. In Proceedings of the 19th International Congress of Phonetic

Sciences, Melbourne, Australia.

2019	Schuller, B. W. Batliner, A. Bergler, C., Pokorny, F. B., Krajewski, J., Cychosz, M. , Vollmann, R., Roelen, S., Schnieder, S., Bergelson, E., Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E., Amiriparian, S., Hantke, S., & Schmitt, M. The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects, Continuous Sleepiness, Baby Sounds & Orca Activity. In <i>Proceedings of Interspeech 2019</i> , Graz, Austria.
2018	Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. In <i>Proceedings of the 40th Annual Meeting of the Cognitive Science Society.</i>
2017	Cychosz, M. , Gordon, A., Odimegwu, O., Connolly, O., Bellassai, J., & Roemmele, M. Effective Scenario Designs for Free-text Interactive Fiction. Proceedings of the 10th International Conference on Interactive Digital Storytelling (ICIDS). Madeira, Portugal.
2017	Bellassai, J., Gordon, A., Roemmele, M., Cychosz, M. , Odimegwu, O., & Connolly, O. Unsupervised Text Classification for Natural Language Interactive Narratives. <i>Proceedings of the 10th International Workshop on Intelligent Narrative Technologies (INT10)</i> . Snowbird, Utah.
	Other conference proceedings
2018	Cychosz, M. , & Kalt, S. The contribution of functional load on children's vocalic development. In Gallagher, G., Gouskova, M., and Yin, S. (eds.), Supplemental Proceedings of the 2017 Annual Meeting on Phonology. Washington, DC: Linguistic Society of America.
2018	Cychosz, M. , & Kalt, S. Language-specific sources of acoustic stability. In Proceedings of the 42nd Annual Boston University Conference on Language Development.
2016	Cheng, A., Faytak, M., & Cychosz, M . Language, race, and vowel space: Contemporary California English, <i>Proceedings of the 42nd Annual Meeting of the Berkeley Linguistics Society</i> . (Vol. 42). Berkeley, California.

Datasets and other resources

2020

Cychosz, M.*, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H.,

	Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.* Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) Ethics Repository. DOI 10.17605/OSF.IO/U3TFV.
2019	Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. BabbleCor: A Crosslinguistic Corpus of Babble Development in Five Languages. DOI 10.17605/OSF.IO/RZ4TX.
2018	Cychosz, M. Cychosz HomeBank Corpus, DOI 10.21415/YFYW-HE74. (2000+ hours of naturalistic daylong recordings of bilingual children learning South Bolivian Quechua and Spanish)
2016	Escobar, E., Cychosz, M. Hayes, D., Lapierre, M., Raskit, T. L., Michael, L., Nee, J. E., & Remirez, E. Berkeley Field Methods: South Bolivian Quechua, SCL 2016-13, Survey of California and Other Indian Languages. University of California, Berkeley. DOI: 10.7297/X2T72FMM.
	* Denotes shared first authorship
	Fellowships and Awards
2019	Raymond H. Stetson Scholarship in Phonetics and Speech Science \$30,000, Acoustical Society of America
2019	Indigenous Languages of Latin America (ILLA) Travel Grant \$1,000, UC Berkeley
2019	Oswalt Documenting Endangered Languages Grant \$4,500, UC Berkeley
2018, 2019	Student Travel Subsidy Award, Acoustical Society of America
2018	Student Technology Fund Grant , UC Berkeley to fund recording and field equipment for child language data collection in Bolivia
2018	Oswalt Documenting Endangered Languages Grant \$5,000, UC Berkeley
Spring & Fall 2018	Dissertation Completion Fellowship, UC Berkeley
2017	Society for Language Development Student Award (awarded annually to the student demonstrating the most diverse research agenda)
2017	Tinker Summer Field Research Grant, UC Berkeley
2016	Graduate Assembly Conference Travel Grant, UC Berkeley

2016-17 Foreign Language Area Studies Fellowship: Portuguese Institute for European Studies, UC Berkeley 2015, 2016, 2018 **Department of Linguistics Travel Grant**, UC Berkeley 2015, 2017 **Student Technology Fund Grant**, UC Berkeley with Keith Johnson and Auburn Barron-Lutzross to fund recording equipment for UC Berkeley Sociophonetic Area for Recording Conversational Language 2013 **Summer Research Grant**, Indiana University 2012 Phi Beta Kappa 2011-2015, Kappa Alpha Theta academic scholarship annually **Presentations Invited Talks** June 2021 **Cychosz**, **M**. Reconsidering variability in child speech production. 181st Meeting of the Acoustical Society of America. October 2020 **Cychosz**, **M**. Environmental influences on children's phonetic development. UCLA Phonetics Seminar. Los Angeles, CA. October 2019 **Cychosz**, **M**. Daylong audio recordings in linguistic research: Collection, management, and use. Presented for the Group on American Indian Languages, Berkeley, CA. Cychosz, M. Child learners and daylong recording methods: New February 2019 challenges in linguistic fieldwork. Presented for the UC Berkeley Fieldwork Forum, Berkeley, CA. April 2018 Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. Presented for Georgetown University Linguistics Department, PhonLab. Washington, D.C. March 2018 **Cychosz**, **M**. Cross-linguistic predictors of consonant emergence. Presented for University of Maryland, Learning to Talk lab. College Park, MD. February 2018 **Cychosz**, **M**. Cross-linguistic predictors of consonant emergence. Presented for University of Maryland, Project on Children's Language Learning. College Park, MD.

September 2017	Cychosz, M. Language specificity in phonological development. Presented for University of California, Berkeley, Language and Cognitive Development Lab, Berkeley, CA.
	Conference presentations
2021	Cychosz, M., Munson, B., & Edwards, J. Children talking also matters: Language practice and experience predict speech production patterns. Talk to be given at the 15 th Congress of the International Association for the Study of Child Language.
2021	Kuzminykh, N Cychosz, M Cristia, A. What day-long audiorecordings can tell us about children's vocal development. Talk to be given at the Münster Conference on Linguistic Representations and Language Processing.
2021	Villanueva, A., Cychosz, M. , & Weisleder, A. Dual Language Input from Adults and Older Children in Two Communities. Poster to be given at the 2021 Society for Research in Child Development Biennial Meeting.
2021	Kuzminykh, N Cychosz, M .,Cristia, A. Effect of Age and Language Phonological Complexity on Children's Vocalizations. Flash paper to be given at the 2021 Society for Research in Child Development Biennial Meeting.
2021	Cychosz, M. Language exposure predicts bilingual children's speech patterns. Talk given at the 95 th Annual Meeting of the Linguistic Society of America. San Francisco, CA.
2021	Cychosz, M. & Johnson, K. Children do not uniformly compensate for their vocal tract morphologies. Talk given at the 95 th Annual Meeting of the Linguistic Society of America. San Francisco, CA.
2021	Marin, N., Cychosz, M. ,Cristia, A. Out of the mouth of babes: The effects of phonological complexity on early language acquisition. Presented at the <i>Budapest CEU Conference on Cognitive Development</i> .
2020	Cychosz, M. Do children compensate for their vocal tract morphologies? Poster given at the 179 th Meeting of the Acoustical Society of America.
2020	Cychosz, M. Language exposure predicts bilingual children's speech patterns. Talk given at the 45 th Annual Boston University Conference on Language Development. Boston, MA.
2020	Villanueva, A., Cychosz, M., & Weisleder, A. Dual language input

2020 Cychosz, M., Villanueva, A., & Weisleder, A. Efficient estimation of bilingual children's language exposure from daylong audio recordings. Poster given at the Many Paths to Language Acquisition Workshop, Nijmegen, The Netherlands. 2020 Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a largescale, cross-linguistic corpus. Presentation given as part of symposium "Novel technologies to assess language development in infants." The International Congress of Infant Studies. Glasgow, UK. 2020 Cychosz, M. Coarticulation as a lens into children's lexical planning. Presented at the 94th Annual Meeting of the Linguistic Society of America, New Orleans, LA. 2020 Cychosz, M., & Tracy, E. Response time judgments indicate linguistic bias to bilingual speech. Presented at the 94th Annual Meeting of the Linguistic Society of America, New Orleans, LA. 2019 Cychosz, M., & Johnson, K. Novel acoustic measures of coarticulation reveal morphological planning in child speech. Presented at the 178th Meeting of the Acoustical Society of America, San Diego, CA. 2019 Cychosz, M., Lin, S., & Johnson, K. Estimating bilingual children's language exposure from daylong audio recordings. California Meeting on Psycholinguistics. Santa Cruz, CA. [Unable to attend] 2019 **Cychosz**, **M**. Holistic lexical storage: evidence from child speech. Presented at the 19th International Congress of Phonetic Sciences, Melbourne, Australia. 2019 Lin, S.*, Cychosz. M.*, Shen, A., & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. Presented at the 19th International Congress of Phonetic Sciences. Melbourne, Australia. 2019 Cychosz, M., Munson, B., & Edwards. J. Familiarity and practice predict autonomy in children's speech gestures. Presented at the Workshop on Modeling the Development of Speech Planning in Production. Macquarie University, Sydney Australia. 2019 Cychosz, M. Coarticulation varies by consonant identity in adult and child speech. Presented at the 177th Meeting of the Acoustical

Society of America, Louisville, Kentucky.

from adults and older children in two communities. Poster given at the Many Paths to Language Acquisition Workshop, Nijmegen, The

Netherlands.

2018 Cychosz, M., & Tracy, E. Bilingual speech associations in phonetic representation. Presented at the 176th Meeting of the Acoustical Society of America, Victoria, BC, Canada. 2018 Cychosz, M., Erskine, M., & Edwards, J. The lexical advantage: Four year old children learn words, not sounds. Presented at the 43rd Annual Boston University Conference on Language Development, Boston, MA. 2018 Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. Presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI. 2018 Cychosz, M. Cross-linguistic predictors of consonant emergence, Presented at the International Child Phonology Conference, Crete, Greece. 2017 Cychosz, M. & Kalt, S. Language-specific sources of acoustic stability in phonological development. Presented at the 42nd Boston University Conference on Language Development, Boston, MA. 2017 Cychosz, M. & Kalt, S. The contribution of functional load on children's phonological development. Presented at the 2017 Annual Meeting on Phonology, New York, NY. 2017 Daidone, D., Lidster, R., Kruger, F., & Cychosz. M. New methods for predicting perceptual discriminability of non-native contrasts. Presented at the 9th Annual Pronunciation in Second Language Learning & Teaching (PSLLT) Conference. 2017 Cychosz, M., & Johnson, K. Social evaluation addresses actuation in sound change. Presented at the 4th Workshop on Sound Change. Edinburgh, Scotland. 2017 Lin, S., Cychosz, M., Shen, A., & Cibelli, E. Instructional and biofeedback training in L2 contrast learning. Presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX. 2016 Cychosz, M. Sources of variation in an emerging Parisian French vernacular. Presented at New Ways of Analyzing Variation 45, Vancouver, Canada. 2016 Cychosz, M., & Garrote Salazar, M. Acquisition of the passive in Spanish-learning children: Constructing the syntactic skeleton. Presented at the 41st Annual Boston University Conference on Language Development. Boston, MA. [unable to attend] 2016 Cychosz, M. Identity and adolescence as factors in L2 phonological acquisition. Presented at New Sounds: 8th International Conference on Second-Language Speech, Aarhus, Denmark.

2016 Cheng, A., Faytak, M., & **Cychosz, M**. Language, race, and vowel

space: Contemporary California English. Presented at Berkeley

Linguistics Society 42, Berkeley, CA.

2015 **Cychosz, M.** Variation in the signal: Social correlation in a

completed sound change. Presented at New Ways of Analyzing

Variation 44, Toronto, Canada.

Teaching Experience

UC Berkeley

Spring 2020 Linguistics: Phonological Development, Primary Instructor

Fall 2019 Linguistics: Phonetics, Graduate student instructor

Primary instructor: Susan Lin

Spring 2019 **Psychology: Language Development**, Graduate student instructor

Primary Instructor: Mahesh Srinivasan

Summer 2018 Linguistics/Psychology: Language Development, Primary Instructor

Fall 2017 Linguistics: Historical Linguistics, Graduate student instructor

Primary Instructor: Andrew Garrett

Indiana University

Spring 2014 **Spanish 200**, primary instructor

Fall 2013 Spring 2013 Fall 2012 **Spanish 105**, primary instructor

Advising/Mentoring

UC Berkeley Linguistics Research Apprentice Program (LRAP)

2020 Adela Arriola, 2020 Hitomi Torng

2019-2020 Karina Fong-Hirschfelder

2019-2020 Sierra Adachi 2019-2020 Rachel Elia 2019-2020 Kiran Girish 2019 Sonnet Phelps

2017-2018 Benjamin Papadopoulos

2016-2017 Sofea Dil

University of Maryland

Summer 2016 **Visiting Research Assistant**, Institute for Creative Technologies

University of Southern California

2014-2015 English Language Teaching Assistant, Lycée Darius Milhaud

Le Kremlin Bicêtre, France

Summer 2012 Machine Translation Intern, Reverso-Softissimo

Paris, France

Academic Service

Manuscript Reviewing: Journal of Child Language, Developmental Science, Ear and Hearing

Conference Reviewing: Linguistic Society of America Annual Meeting, Cognitive Science Society, Many Paths to Language Acquisition, Berkeley Linguistics Society

Adhoc Grant Reviewing: UK Medical Research Council

Other

2020 **Co-organizer** Berkeley Linguistics Society Workshop (BLS 2020): Phonological Representations. 2019 **Co-organizer** 10th Annual Computational Paralinguistics Challenge (ComParE): Interspeech 2019 Pre-PI Representative and pre-PI group organizer, DARCLE Board 2017-present (Daylong Audio Recordings of Children's Linguistic Environments) 2017 **Organizer**, Berkeley Women in Linguistics Working Group 2017 Conference Organizer, Berkeley Linquistics Society (BLS42) 2017 Conference Organizer, Institute for European Studies Conference

2016-2017 Organizer, Berkeley Phonetics & Phonology Phorum

2015-2017 **Alternate Representative**, Graduate Student Assembly, UC Berkeley

Skills

Software Python, R, SQL, shell scripting, Praat (analysis, scripting),

OpenSesame, LaTeX, Audacity, CLAN, Fieldwork tools (ELAN, FLEX)

Hardware Ultrasound (Edgetrak), Language ENvironment Analysis (LENA)

Languages

Native English

Near-native Spanish, French Conversational Portuguese

Reading Catalan, Romanian (undergraduate coursework)
Research South Bolivian Quechua (coursework 2016-2017;
fieldwork 2017-present)

Ecuadorian Quechua, Yucatec Maya (graduate coursework)

Professional Affiliations

Acoustical Society of America Linguistic Society of America International Congress of Infant Studies International Phonetic Association Phi Beta Kappa