# Meg Cychosz

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## **Professional experience**

June 2020present NIH-National Institute on Deafness and Other Communication Disorders (NIDCD) Postdoctoral Researcher

Center for Comparative & Evolutionary Biology of Hearing Trainee

University of Maryland

Education

August 2020 Ph.D., Linguistics, University of California, Berkeley

Keith Johnson & Sharon Inkelas (co-chairs)

2017 **M.A., Linguistics**, University of California, Berkeley

2015 Master 1, Phonetics and Phonology

Université Sorbonne Nouvelle-Paris 3

2014 **M.A., Spanish**, Indiana University

**Additional training** 

2020 Certificate of Teaching and Learning in Higher Education

University of California, Berkeley

2018-2019 Learning to Talk Lab, Hearing and Speech Sciences Department

University of Maryland

Spring 2017 **Department of Linguistics** 

Stanford University

Spring 2011 Study Abroad

Université Paul Valéry III, Montpellier, France

**Support** 

To be funded

NIH-NIDCD F32 Individual Postdoctoral Training Grant. "How

children with cochlear implants learn speech from their

environments." **Cychosz, M.** (Principal Investigator). Edwards, J., & Newman, R (Co-Principal Investigators). Projected award period:

06/01/2021-05/31/2023. Total cost: \$137,999.

2020-present NIH-NIDCD T32 DC000046 "Training grant on comparative and

evolutionary biology of hearing." Cychosz, M. (Postdoctoral

trainee). 06/01/2020-05/31/2021.

#### **Publications**

#### Refereed journals

Under revision Cychosz, M., Edwards, J., Bernstein Ratner, N., Torrington Eaton, C.,

& Newman, R. Acoustic-lexical characteristics of child-directed speech between 7 and 24 months and their impact on toddlers'

phonological processing. [pre-print]

Under revision Cychosz, M. Language exposure predicts children's phonetic

patterning: Evidence from language shift. [pre-print]

Under revision Cychosz, M., Newman, R., Munson, B., & Edwards, J. Auditory

feedback experience in phonetic development: Evidence from children with cochlear implants and their normal-hearing peers.

[pre-print]

Accepted Cychosz, M., Villanueva, A., & Weisleder, A. Efficient estimation of

children's language exposure in two bilingual communities. Journal

of Speech, Language and Hearing Research. [pre-print]

To appear **Cychosz**, **M.** The coarticulation-duration relationship in early

Quechua speech. Journal of Phonetics. [pre-print]

2021 **Cychosz, M.,** Cristia, A, Bergelson, E., Casillas, M., Baudet, G.,

Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a large-scale, crosslinguistic corpus.

Developmental Science. [early view]

2021 Cychosz, M., Munson, B., & Edwards, J. Practice and experience

predict coarticulation in child speech. Language Learning and

Development. [pre-print]

2021 **Cychosz, M.**, Erskine, M., Munson, B., & Edwards, J. A lexical

advantage in four-year-old children's word repetition. Journal of

Child Language. 48, 31-54.

2020 **Cychosz, M.\***, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H.,

Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.\* Longform recordings of everyday life: Ethics for best practices.

Behavior Research Methods. 52, 1951-1969.

2019 Cychosz, M., Edwards, J., Munson, B., & Johnson, K. (2019). Spectral

and temporal measures of coarticulation in child speech. Journal

of the Acoustical Society of America-EL, 146(6), EL516-EL522.

2018	<b>Cychosz, M</b> . Bilingual adolescent vowel production in the Parisian suburbs. <i>International Journal of Bilingualism</i> , 23(6), 1291-1315.
	Fully peer-reviewed conference proceedings
2019	<b>Cychosz, M.</b> Holistic lexical storage: Coarticulatory evidence from child speech. In <i>Proceedings of the 19th International Congress of Phonetic Sciences</i> . Melbourne, Australia.
2019	Lin, S.*, <b>Cychosz. M</b> .*, Shen, A.*, & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. In <i>Proceedings of the 19<sup>th</sup> International Congress of Phonetic Sciences</i> . Melbourne, Australia.
2019	Schuller, B. W. Batliner, A. Bergler, C., Pokorny, F. B., Krajewski, J., <b>Cychosz, M.</b> , Vollmann, R., Roelen, S., Schnieder, S., Bergelson, E., Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E., Amiriparian, S., Hantke, S., & Schmitt, M. The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects, Continuous Sleepiness, Baby Sounds & Orca Activity. In <i>Proceedings of Interspeech 2019, Graz, Austria.</i>
2018	<b>Cychosz, M.</b> Functional load and frequency as predictors of consonant emergence across five languages. In <i>Proceedings of the 40th Annual Meeting of the Cognitive Science Society.</i>
2017	<b>Cychosz, M.</b> , Gordon, A., Odimegwu, O., Connolly, O., Bellassai, J., & Roemmele, M. Effective Scenario Designs for Free-text Interactive Fiction. Proceedings of the 10th International Conference on Interactive Digital Storytelling (ICIDS). Madeira, Portugal.
2017	Bellassai, J., Gordon, A., Roemmele, M., <b>Cychosz, M.</b> , Odimegwu, O., & Connolly, O. Unsupervised Text Classification for Natural Language Interactive Narratives. <i>Proceedings of the 10th International Workshop on Intelligent Narrative Technologies (INT10)</i> . Snowbird, Utah.
	Other conference proceedings
2018	<b>Cychosz, M.</b> , & Kalt, S. The contribution of functional load on children's vocalic development. In Gallagher, G., Gouskova, M., and Yin, S. (eds.), Supplemental Proceedings of the 2017 Annual Meeting on Phonology. Washington, DC: Linguistic Society of America.
2018	<b>Cychosz, M.</b> , & Kalt, S. Language-specific sources of acoustic stability. In <i>Proceedings of the 42nd Annual Boston University</i> Conference on Language Development.

2016	Cheng, A., Faytak, M., & Cychosz, M. Language, race, and vowel
	space: Contemporary California English, Proceedings of the 42 <sup>nd</sup>
	Annual Meeting of the Berkeley Linguistics Society. (Vol. 42).
	Berkeley, California.

### Datasets and other resources

2020	<b>Cychosz, M.*</b> , Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.* Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) Ethics Repository. DOI 10.17605/OSF.IO/U3TFV.
2019	<b>Cychosz, M.,</b> Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. BabbleCor: A Crosslinguistic Corpus of Babble Development in Five Languages. DOI 10.17605/OSF.IO/RZ4TX.
2018	<b>Cychosz, M.</b> Cychosz HomeBank Corpus, DOI 10.21415/YFYW-HE74. (2000+ hours of naturalistic daylong recordings of bilingual children learning South Bolivian Quechua and Spanish)
2016	Escobar, E., <b>Cychosz, M.</b> Hayes, D., Lapierre, M., Raskit, T. L., Michael, L., Nee, J. E., & Remirez, E. <i>Berkeley Field Methods: South Bolivian Quechua, SCL 2016-13</i> , Survey of California and Other Indian Languages. University of California, Berkeley. DOI: 10.7297/X2T72FMM.

<sup>\*</sup> Denotes shared first authorship

# Fellowships and Awards

2021	Strategic Plan Presentation Winner (for exemplifying international research related to children's development) Society for Research on Child Development
2019	Raymond H. Stetson Scholarship in Phonetics and Speech Science \$30,000, Acoustical Society of America
2019	Indigenous Languages of Latin America (ILLA) Travel Grant \$1,000, UC Berkeley
2019	Oswalt Documenting Endangered Languages Grant \$4,500, UC Berkeley

2018, 2019 Student Travel Subsidy Award, Acoustical Society of America 2018 **Student Technology Fund Grant**, UC Berkeley to fund recording and field equipment for child language data collection in Bolivia 2018 Oswalt Documenting Endangered Languages Grant \$5,000, UC Berkeley Spring & Fall 2018 **Dissertation Completion Fellowship**, UC Berkeley 2017 Society for Language Development Student Award (awarded annually to the student demonstrating the most diverse research agenda) 2017 Tinker Summer Field Research Grant, UC Berkeley 2016 **Graduate Assembly Conference Travel Grant**, UC Berkeley 2016-17 Foreign Language Area Studies Fellowship: Portuguese Institute for European Studies, UC Berkeley 2015, 2016, 2018 **Department of Linguistics Travel Grant**, UC Berkeley 2015, 2017 **Student Technology Fund Grant, UC Berkeley** with Keith Johnson and Auburn Barron-Lutzross to fund recording equipment for UC Berkeley Sociophonetic Area for Recording Conversational Language 2013 Summer Research Grant, Indiana University 2012 Phi Beta Kappa 2011-2015. Kappa Alpha Theta academic scholarship annually **Presentations Invited Talks** June 2021 Cychosz, M. Reconsidering variability in child speech production. 181st Meeting of the Acoustical Society of America. March 2021 Cychosz, M. Environmental influences on speech development. University of Delaware Syntax, Neurolinguistics, and Phonetics/Phonology (SNaP) Meeting. Newark, DE. October 2020 Cychosz, M. Environmental influences on children's phonetic

development. UCLA Phonetics Seminar. Los Angeles, CA.

October 2019 Cychosz, M. Daylong audio recordings in linguistic research:

Collection, management, and use. Presented for the Group on

American Indian Languages, Berkeley, CA.

February 2019 Cychosz, M. Child learners and daylong recording methods: New

challenges in linguistic fieldwork. Presented for the UC Berkeley

Fieldwork Forum, Berkeley, CA.

April 2018 Cychosz, M. Functional load and frequency as predictors of

consonant emergence across five languages. Presented for Georgetown University Linguistics Department, PhonLab.

Washington, D.C.

March 2018 **Cychosz, M.** Cross-linguistic predictors of consonant emergence.

Presented for University of Maryland, Learning to Talk lab. College

Park, MD.

February 2018 **Cychosz, M.** Cross-linguistic predictors of consonant emergence.

Presented for University of Maryland, Project on Children's

Language Learning. College Park, MD.

September 2017 **Cychosz, M.** Language specificity in phonological development.

Presented for University of California, Berkeley, Language and

Cognitive Development Lab, Berkeley, CA.

#### **Conference presentations**

2021 **Cychosz, M.,** Munson, B., & Edwards, J. Children talking also

matters: Language practice and experience predict speech production patterns. Talk to be given at the  $15^{th}$  Congress of the

International Association for the Study of Child Language.

2021 Kuzminykh, N...**Cychosz, M**...Cristia, A. What day-long audio-

recordings can tell us about children's vocal development. Talk given

at the Münster Conference on Linguistic Representations and

Language Processing.

Villanueva, A., **Cychosz, M.**, & Weisleder, A. Dual Language Input

from Adults and Older Children in Two Communities. Poster given at

the 2021 Society for Research in Child Development Biennial

Meeting.

2021 Kuzminykh, N...**Cychosz, M**.,...Cristia, A. Effect of Age and

Language Phonological Complexity on Children's Vocalizations.

Flash paper given at the 2021 Society for Research in Child

Development Biennial Meeting.



2019 Cychosz, M., Lin, S., & Johnson, K. Estimating bilingual children's language exposure from daylong audio recordings. California Meeting on Psycholinguistics. Santa Cruz, CA. [Unable to attend] 2019 **Cychosz**, **M**. Holistic lexical storage: evidence from child speech. Presented at the 19th International Congress of Phonetic Sciences, Melbourne, Australia. 2019 Lin, S.\*, Cychosz. M.\*, Shen, A., & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. Presented at the 19th International Congress of Phonetic Sciences. Melbourne, Australia. 2019 Cychosz, M., Munson, B., & Edwards. J. Familiarity and practice predict autonomy in children's speech gestures. Presented at the Workshop on Modeling the Development of Speech Planning in Production. Macquarie University, Sydney Australia. 2019 Cychosz, M. Coarticulation varies by consonant identity in adult and child speech. Presented at the 177th Meeting of the Acoustical Society of America, Louisville, Kentucky. 2018 Cychosz, M., & Tracy, E. Bilingual speech associations in phonetic representation. Presented at the 176th Meeting of the Acoustical Society of America, Victoria, BC, Canada. 2018 Cychosz, M., Erskine, M., & Edwards, J. The lexical advantage: Four year old children learn words, not sounds. Presented at the 43<sup>rd</sup> Annual Boston University Conference on Language Development, Boston, MA. 2018 Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. Presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI. 2018 **Cychosz**, **M**. Cross-linguistic predictors of consonant emergence, Presented at the International Child Phonology Conference, Crete, Greece. 2017 Cychosz, M. & Kalt, S. Language-specific sources of acoustic stability in phonological development. Presented at the 42<sup>nd</sup> Boston University Conference on Language Development, Boston, MA. 2017 Cychosz, M. & Kalt, S. The contribution of functional load on children's phonological development. Presented at the 2017 Annual Meeting on Phonology, New York, NY.

2017	Daidone, D., Lidster, R., Kruger, F., & <b>Cychosz. M</b> . New methods for predicting perceptual discriminability of non-native contrasts. Presented at the 9th Annual Pronunciation in Second Language Learning & Teaching (PSLLT) Conference.
2017	<b>Cychosz, M.</b> , & Johnson, K. Social evaluation addresses actuation in sound change. Presented at the 4 <sup>th</sup> Workshop on Sound Change. Edinburgh, Scotland.
2017	Lin, S., <b>Cychosz, M</b> ., Shen, A., & Cibelli, E. Instructional and biofeedback training in L2 contrast learning. Presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX.
2016	<b>Cychosz, M.</b> Sources of variation in an emerging Parisian French vernacular. Presented at New Ways of Analyzing Variation 45, Vancouver, Canada.
2016	<b>Cychosz, M.</b> , & Garrote Salazar, M. Acquisition of the passive in Spanish-learning children: Constructing the syntactic skeleton. Presented at the 41st Annual Boston University Conference on Language Development. Boston, MA. [unable to attend]
2016	<b>Cychosz, M.</b> Identity and adolescence as factors in L2 phonological acquisition. Presented at New Sounds: 8th International Conference on Second-Language Speech, Aarhus, Denmark.
2016	Cheng, A., Faytak, M., & <b>Cychosz, M</b> . Language, race, and vowel space: Contemporary California English. Presented at <i>Berkeley Linguistics Society</i> 42, Berkeley, CA.
2015	<b>Cychosz, M.</b> Variation in the signal: Social correlation in a completed sound change. Presented at New Ways of Analyzing Variation 44, Toronto, Canada.
	Teaching Experience
	University of Maryland, College Park: Tutorials
Winter 2021	Intermediate/advanced R, Primary Instructor
Winter 2021	Practical tips for R, Primary Instructor
	UC Berkeley: Courses
Spring 2020	Linguistics: Phonological Development, Primary Instructor
Fall 2019	<b>Linguistics: Phonetics</b> , Graduate student instructor Primary instructor: Susan Lin

Spring 2019 **Psychology: Language Development**, Graduate student instructor

Primary Instructor: Mahesh Srinivasan

Summer 2018 Linguistics/Psychology: Language Development, Primary Instructor

Fall 2017 Linguistics: Historical Linguistics, Graduate student instructor

Primary Instructor: Andrew Garrett

**Indiana University: Courses** 

Spring 2014 **Spanish 200**, primary instructor

Fall 2013 Spring 2013 Fall 2012 Spanish 105, primary instructor

## **Advising/Mentoring**

#### **UC Berkeley Linguistics Research Apprentice Program (LRAP)**

2020 Adela Arriola 2020 Hitomi Torng 2019-2020 Karina Fong-Hirschfelder

2019-2020 Sierra Adachi 2019-2020 Rachel Elia 2019-2020 Kiran Girish 2019 Sonnet Phelps

2017-2018 Benjamin Papadopoulos

2016-2017 Sofea Dil

#### **University of Maryland**

2021-present Ria Garg

2020-2021 Kavya Ganesan, Kaliyah Gowing

2018-present Michele Liquori 2018-2019 Becca Higgins

## Other Professional Experience

Summer 2016 Visiting Research Assistant, Institute for Creative Technologies

University of Southern California

2014-2015 English Language Teaching Assistant, Lycée Darius Milhaud

Le Kremlin Bicêtre, France

Summer 2012 Machine Translation Intern, Reverso-Softissimo

Paris, France

# **Academic Service**

**Manuscript Reviewing:** Journal of Child Language, Developmental Science, Ear and Hearing

**Conference Reviewing:** Linguistic Society of America Annual Meeting, Cognitive Science Society, Many Paths to Language Acquisition, Berkeley Linguistics Society

Adhoc Grant Reviewing: UK Medical Research Council

#### Other

2021	Co-organizer LangVIEW International Summer/Winter School on
	Language Acquisition, Pedagogical Team
2021	Member University of Maryland Language Science Center
	taskforce on undergraduate education
2020	Co-organizer Berkeley Linguistics Society Workshop (BLS 2020):
	Phonological Representations.
2019	Co-organizer 10th Annual Computational Paralinguistics Challenge
	(ComParE): Interspeech 2019
2017-present	Pre-PI Representative and pre-PI group organizer, DARCLE Board
	(Daylong Audio Recordings of Children's Linguistic Environments)
2017	Organizer, Berkeley Women in Linguistics Working Group
2017	Conference Organizer, Berkeley Linguistics Society (BLS42)
2017	Conference Organizer, Institute for European Studies Conference
2016-2017	Organizer, Berkeley Phonetics & Phonology Phorum
2015-2017	Alternate Representative, Graduate Student Assembly, UC Berkeley

### **Skills**

Software Python, R, SQL, shell scripting, Praat (analysis, scripting),

OpenSesame, LaTeX, Audacity, CLAN, Fieldwork tools (ELAN, FLEx)

Hardware Ultrasound (Edgetrak), Language ENvironment Analysis (LENA)

### Languages

Native English

Near-native Spanish, French Conversational Portuguese

Reading Catalan, Romanian (undergraduate coursework)
Research South Bolivian Quechua (coursework 2016-2017;
fieldwork 2017-present)

Ecuadorian Quechua, Yucatec Maya (graduate coursework)

# **Professional Affiliations**

Acoustical Society of America Linguistic Society of America International Congress of Infant Studies International Phonetic Association Phi Beta Kappa