# Meg Cychosz

Department of Hearing & Speech Sciences 0100 LeFrak Hall University of Maryland, College Park College Park, MD 20742

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### **Professional experience**

Beginning Assistant Professor, Department of Linguistics,

August 2023 University of California, Los Angeles

June 2020-NIH-National Institute on Deafness and Other Communication present

Disorders (NIDCD) Postdoctoral Researcher

Center for Comparative & Evolutionary Biology of Hearing Trainee

& Department of Hearing and Speech Sciences

University of Maryland, College Park

#### Education

| 2020 | Ph.D., Linguistics, University of California, Berkeley |
|------|--|
| 2017 | M.A., Linguistics, University of California, Berkeley  |
| 2015 | Master 1, Phonetics and Phonology                      |
|      | Université Sorbonne Nouvelle-Paris 3                   |
| 2014 | M.A., Spanish, Indiana University                      |
|      |  |

2012 **B.A., Spanish, B.A., English, B.A., French**, Butler University

#### **Additional training**

2022 Introduction to Bayesian Data Analysis

Sixth Summer School on Statistical Methods for Linguistics and

Psychology, Potsdam, Germany

**Acoustical Society of America School Trainee** 2022

Englewood, CO

2020 Certificate of Teaching and Learning in Higher Education

University of California, Berkeley

Spring 2017 **Department of Linguistics** 

Stanford University

Spring 2011 **Study Abroad** 

Université Paul Valéry III, Montpellier, France

## Support

#### Current

2021-present

NIH-NIDCD F32 Individual Postdoctoral Training Grant. "How children with cochlear implants learn speech from their environments." **Cychosz, M.** (Principal Investigator). Edwards, J., & Newman, R (Co-Investigators). Projected award period: 06/01/2021-05/31/2023. Total cost: \$137,999.

2021-present

NIH-NIDCD Extramural Clinical Loan Repayment Program. "How children with cochlear implants learn speech from their environments." **Cychosz, M.** (Principal Investigator). Edwards, J., & Newman, R (Co-Investigators). Total estimated cost: \$30,000.

#### Other

Awarded

NSF-SBE Postdoctoral research fellowship (SPRF). **Cychosz, M.** (Principal Investigator). Edwards, J., & Newman, R (Co-Investigators). Total cost: \$137,169. [Declined due to overlap.]

2020-2021

NIH-NIDCD T32 DC000046 "Training grant on comparative and evolutionary biology of hearing." **Cychosz, M.** (Postdoctoral trainee). 06/01/2020-05/31/2021.

### **Publications**

#### Refereed journals

Accepted

Cristia, A., Foushee, R., Aravena-Bravo, P., **Cychosz, M.**, Scaff, C., & Casillas, M. Combining observational and experimental approaches to the development of language and communication in rural samples: Opportunities and challenges. Invited keynote submission to *Journal of Child Language* in celebration of the journal's 50<sup>th</sup> anniversary. [pre-print]

2022

**Cychosz, M.** Language exposure predicts children's phonetic patterning: Evidence from language shift. *Language*, 93(3), 461 498. [paper]

2021

**Cychosz, M.,** Newman, R., Munson, B., & Edwards, J. Auditory feedback experience in the development of phonetic production: Evidence from children with cochlear implants and their normal-hearing peers. *Journal of the Acoustical Society of America*, 150(3), 2256-2271. [paper]

| 2021         | <b>Cychosz, M.</b> , Edwards, J., Bernstein Ratner, N., Torrington Eaton, C., & Newman, R. Acoustic-lexical characteristics of child-directed speech between 7 and 24 months and their impact on toddlers' phonological processing. <i>Frontiers in Psychology: Developmental Psychology</i> . 12, 712647. [paper] |
|--------------|--|
| 2021         | <b>Cychosz, M.</b> , Villanueva, A., & Weisleder, A. Efficient estimation of children's language exposure in two bilingual communities. <i>Journal of Speech, Language and Hearing Research</i> . 64(10), 3843-3866. [paper]   |
| 2021         | <b>Cychosz, M.,</b> Munson, B., & Edwards, J. Practice and experience predict coarticulation in child speech. <i>Language Learning and Development</i> . 17(4), 366-396. [paper]   |
| 2021         | <b>Cychosz, M.</b> The coarticulation-duration relationship in early Quechua speech. <i>Journal of Phonetics</i> . 87, 101052. [paper]   |
| 2021         | <b>Cychosz, M.,</b> Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Vocal development in a large-scale, crosslinguistic corpus. Developmental Science. 24(5), e13090. [paper]  |
| 2021         | <b>Cychosz, M.</b> , Erskine, M., Munson, B., & Edwards, J. A lexical advantage in four-year-old children's word repetition. <i>Journal of Child Language</i> . 48(1), 31-54. [pubmed]   |
| 2020         | <b>Cychosz, M.*</b> , Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.* Longform recordings of everyday life: Ethics for best practices. Behavior Research Methods. 52, 1951-1969. [paper]  |
| 2019         | <b>Cychosz, M.</b> , Edwards, J., Munson, B., & Johnson, K. Spectral and temporal measures of coarticulation in child speech. <i>Journal of the Acoustical Society of America-EL, 146</i> (6), EL516-EL522.  |
| 2018         | <b>Cychosz, M.</b> Bilingual adolescent vowel production in the Parisian suburbs. <i>International Journal of Bilingualism</i> , 23(6), 1291-1315.   |
|              | Manuscripts under review   |
| Under review | Hitczenko, K. Bergelson, E., Casillas, M., Colleran, H., <b>Cychosz, M.</b> , Grosjean, P. Hamrick, L. R., Kelleher, B. L., Scaff, C., Seidl, A., Walker, S., & Cristia, A. A cross-linguistic study of the effect of early experience on vocal development. <i>Stage I registered report</i> .                    |
| Under review | <b>Cychosz, M.,</b> Mahr, T., Munson, B., Newman, R., & Edwards, J. Preschoolers rely on rich speech representations to process variable speech. [pre-print]   |

Under review Cychosz, M. & Newman, R. Units of processing in perceptual

normalization for speaking rate. [pre-print]

Under review **Cychosz, M.**, Xu, K., & Fu, Q.-J.. Effects of spectral smearing on

speech understanding and masking release in simulated bilateral

cochlear implants.

**Book chapters** 

2022 **Cychosz, M.\***, & Cristia, A.\* Using big data from long-form

recordings to study development and optimize societal impact. In Advances in Child Development and Behavior, ed. J.J. Lockman & R. Gilmore. Vol. 62, pp. 1-36. Cambridge, MA: Academic Press.

[pubmed]

Fully peer-reviewed conference proceedings

2019 Lin, S.\*, Cychosz. M.\*, Shen, A.\*, & Cibelli, E. The effects of phonetic

training and visual feedback on novel contrast production. In Proceedings of the 19th International Congress of Phonetic

Sciences. Melbourne, Australia.

2019 Schuller, B. W. Batliner, A. Bergler, C., Pokorny, F. B., Krajewski, J.,

**Cychosz, M.**, Vollmann, R., Roelen, S., Schnieder, S., Bergelson, E., Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E., Amiriparian, S., Hantke, S., & Schmitt, M. The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects,

Continuous Sleepiness, Baby Sounds & Orca Activity. In

Proceedings of Interspeech 2019, Graz, Austria.

2018 **Cychosz, M.** Functional load and frequency as predictors of

consonant emergence across five languages. In Proceedings of

the 40th Annual Meeting of the Cognitive Science Society.

2017 **Cychosz, M.**, Gordon, A., Odimegwu, O., Connolly, O., Bellassai, J.,

& Roemmele, M. Effective Scenario Designs for Free-text Interactive Fiction. *Proceedings of the 10th International Conference on* 

Interactive Digital Storytelling (ICIDS). Madeira, Portugal.

Bellassai, J., Gordon, A., Roemmele, M., Cychosz, M., Odimegwu,

O., & Connolly, O. Unsupervised Text Classification for Natural Language Interactive Narratives. *Proceedings of the 10th International Workshop on Intelligent Narrative Technologies* 

(INT10). Snowbird, Utah.

Other conference proceedings

| 2018 | <b>Cychosz, M.</b> , & Kalt, S. The contribution of functional load on children's vocalic development. In Gallagher, G., Gouskova, M., and Yin, S. (eds.), Supplemental Proceedings of the 2017 Annual Meeting on Phonology. Washington, DC: Linguistic Society of America.             |
|------|---|
| 2018 | <b>Cychosz, M.</b> , & Kalt, S. Language-specific sources of acoustic stability. In Proceedings of the 42nd Annual Boston University Conference on Language Development.  |
| 2016 | Cheng, A., Faytak, M., & <b>Cychosz, M</b> . Language, race, and vowel space: Contemporary California English, <i>Proceedings of the 42<sup>nd</sup> Annual Meeting of the Berkeley Linguistics Society</i> . (Vol. 42). Berkeley, California.  |
|      | Datasets and corpora  |
| 2020 | <b>Cychosz, M.*</b> , Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.* Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) Ethics Repository. DOI 10.17605/OSF.IO/U3TFV.                      |
| 2019 | <b>Cychosz, M.,</b> Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. BabbleCor: A Crosslinguistic Corpus of Babble Development in Five Languages. DOI 10.17605/OSF.IO/RZ4TX.   |
| 2018 | <b>Cychosz, M.</b> Cychosz HomeBank Corpus, DOI 10.21415/YFYW-HE74. (2000+ hours of naturalistic daylong recordings of bilingual South Bolivian Quechua and Spanish speech)   |
| 2016 | Escobar, E., <b>Cychosz, M.</b> Hayes, D., Lapierre, M., Raskit, T. L., Michael, L., Nee, J. E., & Remirez, E. Berkeley Field Methods: South Bolivian Quechua, SCL 2016-13, Survey of California and Other Indian Languages. University of California, Berkeley. DOI: 10.7297/X2T72FMM. |
|      | Published repositories (scripts + tutorials)  |
| 2020 | <b>Cychosz, M.</b> Categorize app. GitHub Repository. github.com/megseekosh/Categorize_app_v2   |
| 2020 | <b>Cychosz, M.</b> Triple formant tracker. Github Repository. github.com/megseekosh/vocal_tract_vowel   |
|      | * Denotes shared first authorship   |
|      | Fellowships and Awards  |

| 2022               | Early Career Travel Subsidy  |
|--------------------|--|
| 2021               | \$500, Acoustical Society of America Young Investigator Travel Award |
| 2021               | \$500, Women in Acoustics & Acoustical Society of America            |
| 2021               | Open Access Publishing Award   |
|                    | \$1475, University of Maryland                                       |
| 2021               | Strategic Plan Presentation Winner (for exemplifying international   |
|                    | research related to children's development)                          |
|                    | Society for Research on Child Development                            |
| 2019               | Raymond H. Stetson Scholarship in Phonetics and Speech Science       |
| 0010               | \$30,000, Acoustical Society of America                              |
| 2019               | Indigenous Languages of Latin America (ILLA) Travel Grant            |
| 2019               | \$1000, UC Berkeley Oswalt Documenting Endangered Languages Grant    |
| 2017               | \$4500, UC Berkeley  |
| 2018, 2019         | Student Travel Subsidy Award   |
| 20.0, 20.7         | Acoustical Society of America  |
| 2018               | Student Technology Fund Grant, UC Berkeley                           |
|                    | to fund recording and field equipment for child language             |
|                    | data collection in Bolivia   |
| 2018               | Oswalt Documenting Endangered Languages Grant                        |
| C                  | \$5000, UC Berkeley  |
| Spring & Fall 2018 | Dissertation Completion Fellowship                                   |
| 2017               | UC Berkeley Society for Language Development Student Award           |
| 2017               | (awarded annually to the student demonstrating                       |
|                    | the most diverse research agenda)                                    |
| 2017               | Tinker Summer Field Research Grant                                   |
|                    | UC Berkeley  |
| 2016               | Graduate Assembly Conference Travel Grant                            |
|                    | UC Berkeley  |
| 2016-17            | Foreign Language Area Studies Fellowship: Portuguese                 |
| 0015 0017 0010     | Institute for European Studies, UC Berkeley                          |
| 2015, 2016, 2018   | Department of Linguistics Travel Grant                               |
| 2015, 2017         | UC Berkeley Student Technology Fund Grant                            |
| 2013, 2017         | UC Berkeley  |
|                    | with Keith Johnson and Auburn Barron-Lutzross to fund                |
|                    | recording equipment for UC Berkeley Sociophonetic Area               |
|                    | for Recording Conversational Language                                |
| 2013               | Summer Research Grant, Indiana University                            |
| 2012               | Phi Beta Kappa   |
| 2011-2015,         | Kappa Alpha Theta academic scholarship                               |
| annually           |  |
|                    |  |

## **Presentations**

Invited Talks (external)

| 2022 | Cychosz, M. "Coarticulation, compensation, and phonetic change." University of Pennsylvania Integrated Language Science and Technology (ILST) Seminar Series. Philadelphia, PA.   |
|------|---|
| 2022 | <b>Cychosz, M.</b> "What long-distance coarticulation can tell us about coarticulatory development." Invited talk part of special session "Perspectives on Long Distance Coarticulation" 182 <sup>nd</sup> Meeting of the Acoustical Society of America. Denver, CO.  |
| 2022 | <b>Cychosz, M.</b> "Coarticulation, compensation, and phonetic change." ZAS Berlin: Phonetics & Phonology. Berlin, Germany.   |
| 2022 | <b>Cychosz, M.</b> "Speech biases and the speech environment." Johns Hopkins Cognitive Science Colloquium, Baltimore, MD.   |
| 2022 | <b>Cychosz, M.</b> "Coarticulation, compensation, and phonetic change." Harvard University Linguistics Colloquium, Cambridge, MA.   |
| 2022 | <b>Cychosz, M.</b> "Coarticulation, compensation, and phonetic change." UCLA Linguistics Colloquium, Los Angeles, CA.   |
| 2022 | <b>Cychosz, M.</b> "Environmental influences on children's phonetic development." San Diego State Speech, Language, and Hearing Sciences Colloquium, San Diego, CA.   |
| 2021 | <b>Cychosz</b> , <b>M</b> . Why kids are hard to understand: Implications for speech technology and children's development. Invited talk for the Acoustical Society of America Press Room. [An outlet that provides "efficient dissemination of information regardingthe field of acoustics to the news media, science writers, and other interested parties."] |
| 2021 | <b>Cychosz, M.</b> Reconsidering variability in child speech production. Invited talk part of special session "Ideas worth reconsidering in speech perception and production." 181st Meeting of the Acoustical Society of America. [virtual]  |
| 2021 | <b>Cychosz, M.</b> Environmental influences on speech development. University of Delaware Syntax, Neurolinguistics, and Phonetics/Phonology (SNaP) Meeting. Newark, DE.   |
| 2020 | <b>Cychosz, M.</b> Environmental influences on children's phonetic development. UCLA Phonetics Seminar. Los Angeles, CA.  |
| 2018 | <b>Cychosz, M.</b> Functional load and frequency as predictors of consonant emergence across five languages. Presented for  |

|      | Georgetown University Linguistics Department, PhonLab. Washington, D.C.  |
|------|--|
| 2018 | <b>Cychosz, M.</b> Cross-linguistic predictors of consonant emergence. Presented for University of Maryland, Learning to Talk lab. College Park, MD.   |
| 2018 | <b>Cychosz, M.</b> Cross-linguistic predictors of consonant emergence. Presented for University of Maryland, Project on Children's Language Learning. College Park, MD.  |
|      | Invited Talks (internal)   |
| 2022 | <b>Cychosz, M.</b> Academic Job Market 101. University of Maryland Language Science Lunch Talk, College Park, MD.  |
| 2019 | <b>Cychosz, M.</b> Daylong audio recordings in linguistic research: Collection, management, and use. Presented for the Group on American Indian Languages, Berkeley, CA.   |
| 2019 | <b>Cychosz, M.</b> Child learners and daylong recording methods: New challenges in linguistic fieldwork. Presented for the UC Berkeley Fieldwork Forum, Berkeley, CA.  |
| 2017 | <b>Cychosz, M.</b> Language specificity in phonological development. Presented for University of California, Berkeley, Language and Cognitive Development Lab, Berkeley, CA.   |
|      | Conference presentations   |
| 2022 | <b>Cychosz, M.</b> , Xu, K., & Fu, QJ. "Effects of spectral smearing on speech understanding and masking release in simulated bilateral cochlear implants." Poster to be given at the 183 <sup>rd</sup> Meeting of the Acoustical Society of America. Nashville, TN.         |
| 2022 | Ahmed, F. <sup>†</sup> , Newman, R., & <b>Cychosz, M.</b> "Syllable complexity in 24 month-old infants resulting from spontaneous mother-child vocal interactions." Poster to be given at the 183 <sup>rd</sup> Meeting of the Acoustical Society of America. Nashville, TN. |
| 2022 | Hitczenko, K., <b>Cychosz, M.</b> ,Cristia, A. "The development of canonical proportion continues through 6 years of age." Talk to be given at the 47 <sup>th</sup> Annual Boston University Conference on Language Development. Boston, MA.                                 |
| 2022 | <b>Cychosz, M.</b> , Munson, B., Newman, R., & Edwards, J. "The everyday speech soundscapes of preschoolers with and without cochlear implants." Talk to be given at the Mid-Atlantic Symposium on   |

Hearing (MASH). College Park, MD.

| 2022 | Garcia, R <b>Cychosz, M</b> Woon, F. "Running a truly international school on early language development." Poster given as part of thematic poster session on Western Biases in Infant Research: The state of the field and strategies for change. International Congress for Infant Studies. Ottawa, Canada.   |
|------|---|
| 2022 | <b>Cychosz, M.</b> , & Cristia, A. "Using big data from long-form recordings to study development and optimize societal impact." Poster given as part of thematic poster session on Western Biases in Infant Research: The state of the field and strategies for change. International Congress for Infant Studies. Ottawa, Canada.                           |
| 2022 | Garg, R.†, Edwards, J., & <b>Cychosz, M</b> . "Effect of Everyday Speech Exposure on Children's Lexical and Phonological Development." Poster presented at the Society for Research on Child Language Development, Madison, WI.   |
| 2022 | Villanueva, A., <b>Cychosz, M.,</b> & Weisleder, A. "Dual Language Input from Adults and Older Children in Two Communities." Poster given at the Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Society for Research in Child Development. Rio Grande, Puerto Rico. |
| 2022 | Villanueva, A., <b>Cychosz, M.,</b> & Weisleder, A. "Do bilingual infants experience each language in distinct interactional contexts?" Presented as part of symposium Children's exposure to and use of socially meaningful variation in language. Cognitive Development Society. Madison, WI.   |
| 2022 | <b>Cychosz, M.</b> Language exposure and phonological working memory development. Talk given at the 96 <sup>th</sup> Annual Meeting of the Linguistic Society of America. Washington, D.C.  |
| 2021 | <b>Cychosz, M.,</b> Edwards, J. R., Bernstein Ratner, N., Torrington Eaton, C., & Newman, R. Disentangling acoustic measures from lexical statistics in child-directed speech. Poster given at the 181 <sup>st</sup> Meeting of the Acoustical Society of America. Seattle, WA.   |
| 2021 | <b>Cychosz, M.</b> Nonword repetition patterns in a culture with infrequent child-directed speech. Poster given at the 46 <sup>th</sup> Annual Boston University Conference on Language Development. Boston, MA.  |
| 2021 | <b>Cychosz, M.</b> , Munson, B., & Edwards, J. Children talking also matters: Language practice and experience predict speech   |

|      | production patterns. Talk given at the 15 <sup>th</sup> Congress of the International Association for the Study of Child Language.  |
|------|---|
| 2021 | Kuzminykh, N <b>Cychosz, M</b> Cristia, A. What day-long audio-recordings can tell us about children's vocal development. Talk given at the Münster Conference on Linguistic Representations and Language Processing.                                 |
| 2021 | Villanueva, A., <b>Cychosz, M</b> ., & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the 2021 Society for Research in Child Development Biennial Meeting.                                      |
| 2021 | Kuzminykh, N <b>Cychosz, M</b> .,Cristia, A. Effect of age and language phonological complexity on children's vocalizations. Flash paper given at the 2021 Society for Research in Child Development Biennial Meeting.                                |
| 2021 | <b>Cychosz, M.</b> Language exposure predicts bilingual children's speech patterns. Talk given at the 95 <sup>th</sup> Annual Meeting of the Linguistic Society of America. San Francisco, CA.  |
| 2021 | <b>Cychosz, M.</b> & Johnson, K. Children do not uniformly compensate for their vocal tract morphologies. Talk given at the 95 <sup>th</sup> Annual Meeting of the Linguistic Society of America. San Francisco, CA.                                  |
| 2021 | Marin, N., <b>Cychosz, M.</b> ,Cristia, A. Out of the mouth of babes: The effects of phonological complexity on early language acquisition. Presented at the Budapest CEU Conference on Cognitive Development.  |
| 2020 | <b>Cychosz, M.</b> Do children compensate for their vocal tract morphologies? Poster given at the 179 <sup>th</sup> Meeting of the Acoustical Society of America.   |
| 2020 | <b>Cychosz, M.</b> Language exposure predicts bilingual children's speech patterns. Talk given at the 45 <sup>th</sup> Annual Boston University Conference on Language Development. Boston, MA.   |
| 2020 | Villanueva, A., <b>Cychosz, M.</b> , & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the <i>Many Paths to Language Acquisition Workshop</i> , Nijmegen, The Netherlands.                       |
| 2020 | <b>Cychosz, M.</b> , Villanueva, A., & Weisleder, A. Efficient estimation of bilingual children's language exposure from daylong audio recordings. Poster given at the <i>Many Paths to Language</i> Acquisition Workshop, Nijmegen, The Netherlands. |



2018 Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. Presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI. 2018 **Cychosz**, **M**. Cross-linguistic predictors of consonant emergence, Presented at the International Child Phonology Conference, Crete, Greece. 2017 Cychosz, M. & Kalt, S. Language-specific sources of acoustic stability in phonological development. Presented at the 42<sup>nd</sup> Boston University Conference on Language Development, Boston, MA. 2017 Cychosz, M. & Kalt, S. The contribution of functional load on children's phonological development. Presented at the 2017 Annual Meeting on Phonology, New York, NY. Daidone, D., Lidster, R., Kruger, F., & Cychosz. M. New methods for 2017 predicting perceptual discriminability of non-native contrasts. Presented at the 9th Annual Pronunciation in Second Language Learning & Teaching (PSLLT) Conference. 2017 Cychosz, M., & Johnson, K. Social evaluation addresses actuation in sound change. Presented at the 4<sup>th</sup> Workshop on Sound Change. Edinburgh, Scotland. Lin, S., Cychosz, M., Shen, A., & Cibelli, E. Instructional and 2017 biofeedback training in L2 contrast learning. Presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX. 2016 **Cychosz, M.** Sources of variation in an emerging Parisian French vernacular. Presented at New Ways of Analyzing Variation 45, Vancouver, Canada. 2016 Cychosz, M., & Garrote Salazar, M. Acquisition of the passive in Spanish-learning children: Constructing the syntactic skeleton. Presented at the 41st Annual Boston University Conference on Language Development. Boston, MA. [unable to attend] 2016 Cychosz, M. Identity and adolescence as factors in L2 phonological acquisition. Presented at New Sounds: 8th International Conference on Second-Language Speech, Aarhus, Denmark. 2016 Cheng, A., Faytak, M., & Cychosz, M. Language, race, and vowel space: Contemporary California English. Presented at Berkeley Linguistics Society 42, Berkeley, CA.

2015 **Cychosz, M.** Variation in the signal: Social correlation in a

completed sound change. Presented at New Ways of Analyzing

Variation 44, Toronto, Canada.

†Denotes student trainee.

|  | Public Outreach  |
|--|--|
|  | Public Lectures for families of children with hearing loss   |
| June 2022  | "After the hearing screening: Establishing a foundation for language growth following diagnosis" with Christina Blomquist & Nicole Nguyen  |
| July 2022  | "Look, Listen, Learn: How early talk at home helps your child learn language" with Christina Blomquist & Nicole Nguyen   |
| August 2022  | "In the classroom and on the playground: Translating at-home practices for school" with Christina Blomquist & Nicole Nguyen  |
|  | Public Events Organized  |
| Nov 2022   | "Cochlear Implant Meet-and-greet" [an educational and play session for children with hearing loss and their families] with Christina Blomquist & Nicole Nguyen   |
|  | Teaching Experience  |
|  | University of Maryland, College Park: Tutorials & Workshops  |
| Winter 2022<br>Winter 2022<br>Winter 2021<br>Winter 2021 | RMarkdown for intermediate/advanced R users, Primary Instructor Getting started with grant writing, Workshop leader Intermediate/advanced R, Primary Instructor Practical tips for R, Primary Instructor |
|  | UC Berkeley: Courses   |
| Spring 2020<br>Fall 2019                                 | Linguistics: Phonological Development, Primary Instructor Linguistics: Phonetics, Graduate student instructor Primary instructor: Susan Lin  |
| Spring 2019  | <b>Psychology: Language Development</b> , Graduate student instructor Primary Instructor: Mahesh Srinivasan  |
| Summer 2018<br>Fall 2017                                 | Linguistics/Psychology: Language Development, Primary Instructor Linguistics: Historical Linguistics, Graduate student instructor Primary Instructor: Andrew Garrett                                     |
|  | Indiana University: Courses  |

Spring 2014 Fall 2013 Spring 2013 Fall 2012 **Spanish 200**, primary instructor **Spanish 105**, primary instructor

## Advising/Mentoring

#### **UC Berkeley**

2020 Adela Arriola 2020 Hitomi Torng 2019-2020 Karina Fona-Hirschfelder 2019-2020 Sierra Adachi 2019-2020 Rachel Elia 2019-2020 Kiran Girish 2019 Sonnet Phelps 2017-2018 Benjamin Papadopoulos 2016-2017 Sofea Dil

### **University of Maryland**

2022-present Julianna Gross
2021-present Ria Garg, Aeshah Tawfik, Farheen Ahmed
2020-2021 Kavya Ganesan, Kaliyah Gowing
2018-present Michele Liquori
2018-2019 Becca Higgins

## Other Professional Experience

Summer 2016 Visiting Research Assistant (Computer Science)

Institute for Creative Technologies, University of Southern California

2014-2015 English Language Teaching Assistant

Lycée Darius Milhaud, Le Kremlin Bicêtre, France

Summer 2012 Machine Translation Intern

Reverso-Softissimo, Paris, France

#### **Academic Service**

Manuscript Reviewing: Annals of the New York Academy of Sciences, Behavior Research Methods, Bilingualism: Language and Cognition, Child Development, Developmental Science, Diachronica, Ear and Hearing, Frontiers in Psychology: Language

| Sciences, Journal of Child Language, Journal of Phonetics, |
|--|
| Linguistics Vanguard, Trends in Hearing                    |

**Conference Reviewing:** Linguistic Society of America Annual Meeting, Cognitive Science Society, Many Paths to Language Acquisition, Berkeley Linguistics Society

**Adhoc Grant Reviewing:** UK Medical Research Council, Research Grants Council of Hong Kong

### Organizing

|                                   | Organizing   |
|-----------------------------------|--|
| 2023                              | <b>Co-organizer</b> with Kasia Hitczenko, Amanda Seidl, Marisa Casillas, & Alex Cristia: Symposium on "Novel approaches to studying vocal development" at the 20th International Congress of Phonetic Sciences                     |
| 2022                              | <b>Co-organizer</b> with Katie Franich: Linguistic Society of America Symposium on "Suitcase phonetics: Creating a portable phonetics laboratory" at the 2022 Linguistic Society of America Meeting                                |
| 2021                              | <b>Co-organizer</b> LangVIEW International Summer/Winter School on Language Acquisition, Pedagogical Team  |
| 2020                              | <b>Co-organizer</b> Berkeley Linguistics Society Workshop (BLS 2020): Phonological Representations.  |
| 2019                              | <b>Co-organizer</b> 10 <sup>th</sup> Annual Computational Paralinguistics Challenge (ComParE): Interspeech 2019  |
| 2017<br>2017<br>2017<br>2016-2017 | Organizer, Berkeley Women in Linguistics Working Group Conference Organizer, Berkeley Linguistics Society (BLS42) Conference Organizer, Institute for European Studies Conference Organizer, Berkeley Phonetics & Phonology Phorum |
|                                   | Leadership   |
| 2021-2024                         | <b>Appointed Member</b> , Acoustical Society of America Speech Communication Technical Committee   |
| 2017-2022                         | Board member and pre-PI group organizer, DARCLE (Daylong Audio Recordings of Children's Linguistic Environments)   |
|                                   | Committees/Other   |
| 2022-present                      | <b>Member</b> , Linguistic Society of America's Future of Annual Meetings<br>Task Force  |

2017-present Member, DARCLE (Daylong Audio Recordings of Children's

Linguistic Environments)

2022 **Member**, Search committee for Acoustical Society Speech

Communication Technical Committee Chair

2021 **Member** University of Maryland Language Science Center

taskforce on undergraduate education

2020 **Session Chair (Phonetics)**, Linguistics Society of America 2021

Annual Meeting

2015-2017 Alternate Representative, Graduate Student Assembly, UC Berkeley

Skills

Software Python, R, SQL, shell scripting, Praat (analysis, scripting), Git,

OpenSesame, LaTeX, Audacity, CLAN, Fieldwork tools (ELAN, FLEX)

Hardware Eyetracking (EyeLink 1000), Ultrasound (Edgetrak),

Wearable technologies (LENA, etc.)

Languages

Native English

Near-native Spanish, French Conversational Portuguese

Reading Catalan, Romanian (undergraduate coursework)
Research South Bolivian Quechua (coursework 2016-2017;

fieldwork 2017-present)

Ecuadorian Quechua, Yucatec Maya (graduate coursework)

**Professional Affiliations** 

Acoustical Society of America Linguistic Society of America International Phonetic Association

Phi Beta Kappa