Meg Cychosz

Department of Hearing & Speech Sciences University of Maryland, College Park mcychosz@umd.edu 0100 LeFrak Hall College Park, MD 20742 <u>megseekosh.github.io</u> github.com/megseekosh

Professional experience

June 2020present NIH-National Institute on Deafness and Other Communication Disorders (NIDCD) Postdoctoral Researcher

Center for Comparative & Evolutionary Biology of Hearing Trainee

& Department of Hearing and Speech Sciences

University of Maryland, College Park

Education

August 2020 **Ph.D., Linguistics,** University of California, Berkeley

Keith Johnson & Sharon Inkelas (co-chairs)

2017 **M.A., Linguistics**, University of California, Berkeley

2015 Master 1, Phonetics and Phonology

Université Sorbonne Nouvelle-Paris 3

2014 **M.A., Spanish**, Indiana University

Additional training

2020 Certificate of Teaching and Learning in Higher Education

University of California, Berkeley

2018-2019 Learning to Talk Lab, Hearing and Speech Sciences Department

University of Maryland

Spring 2017 **Department of Linguistics**

Stanford University

Spring 2011 Study Abroad

Université Paul Valéry III, Montpellier, France

Support

2021-present

NIH-NIDCD F32 Individual Postdoctoral Training Grant. "How children with cochlear implants learn speech from their environments." **Cychosz, M.** (Principal Investigator). Edwards, J., & Newman, R (Co-Principal Investigators). Projected award period: 06/01/2021-05/31/2023. Total cost: \$137,999.

| To be funded | NIH-NIDCD Loan Repayment Program. 'How children with cochlear |
|--------------|---|
|--------------|---|

implants learn speech from their environments." Cychosz, M. (Principal Investigator). Estimated total funding: \$30,000.

2020-2021 NIH-NIDCD T32 DC000046 "Training grant on comparative and

evolutionary biology of hearing." Cychosz, M. (Postdoctoral

trainee). 06/01/2020-05/31/2021.

Publications

Refereed journals

Under revision **Cychosz, M.** Language exposure predicts children's phonetic

patterning: Evidence from language shift. [pre-print]

Under revision Cychosz, M., Newman, R., Munson, B., & Edwards, J. Auditory

> feedback experience in phonetic development: Evidence from children with cochlear implants and their normal-hearing peers.

[pre-print]

Accepted Cychosz, M., Villanueva, A., & Weisleder, A. Efficient estimation of

children's language exposure in two bilingual communities. Journal

of Speech, Language and Hearing Research. [pre-print]

To appear Cychosz, M., Edwards, J., Bernstein Ratner, N., Torrington Eaton, C.,

> & Newman, R. Acoustic-lexical characteristics of child-directed speech between 7 and 24 months and their impact on toddlers' phonological processing. Frontiers in Psychology: Developmental

Psychology. [pre-print]

To appear **Cychosz, M.** The coarticulation-duration relationship in early

Quechua speech. Journal of Phonetics. [pre-print]

2021 Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G.,

Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a large-scale, crosslinguistic corpus.

Developmental Science. [early view]

2021 Cychosz, M., Munson, B., & Edwards, J. Practice and experience

predict coarticulation in child speech. Language Learning and

Development. [pre-print]

2021 Cychosz, M., Erskine, M., Munson, B., & Edwards, J. A lexical

advantage in four-year-old children's word repetition. Journal of

Child Language. 48, 31-54.

2020 Cychosz, M.*, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H.,

Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.*

2019 Cychosz, M., Edwards, J., Munson, B., & Johnson, K. (2019). Spectral and temporal measures of coarticulation in child speech. Journal of the Acoustical Society of America-EL, 146(6), EL516-EL522. 2018 Cychosz, M. Bilingual adolescent vowel production in the Parisian suburbs. International Journal of Bilingualism, 23(6), 1291-1315. Fully peer-reviewed conference proceedings 2019 Cychosz, M. Holistic lexical storage: Coarticulatory evidence from child speech. In Proceedings of the 19th International Congress of Phonetic Sciences. Melbourne, Australia. 2019 Lin, S.*, Cychosz. M.*, Shen, A.*, & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. In Proceedings of the 19th International Congress of Phonetic Sciences. Melbourne, Australia. 2019 Schuller, B. W. Batliner, A. Bergler, C., Pokorny, F. B., Krajewski, J., Cychosz, M., Vollmann, R., Roelen, S., Schnieder, S., Bergelson, E., Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E., Amiriparian, S., Hantke, S., & Schmitt, M. The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects, Continuous Sleepiness, Baby Sounds & Orca Activity. In Proceedings of Interspeech 2019, Graz, Austria. 2018 Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. In Proceedings of the 40th Annual Meeting of the Cognitive Science Society. 2017 Cychosz, M., Gordon, A., Odimegwu, O., Connolly, O., Bellassai, J., & Roemmele, M. Effective Scenario Designs for Free-text Interactive Fiction. Proceedings of the 10th International Conference on Interactive Digital Storytelling (ICIDS). Madeira, Portugal. 2017 Bellassai, J., Gordon, A., Roemmele, M., Cychosz, M., Odimegwu, O., & Connolly, O. Unsupervised Text Classification for Natural Language Interactive Narratives. Proceedings of the 10th International Workshop on Intelligent Narrative Technologies (INT10). Snowbird, Utah. Other conference proceedings 2018 Cychosz, M., & Kalt, S. The contribution of functional load on

children's vocalic development. In Gallagher, G., Gouskova, M.,

Longform recordings of everyday life: Ethics for best practices.

Behavior Research Methods. 52, 1951-1969.

Meeting on Phonology. Washington, DC: Linguistic Society of America. 2018 Cychosz, M., & Kalt, S. Language-specific sources of acoustic stability. In Proceedings of the 42nd Annual Boston University Conference on Language Development. 2016 Cheng, A., Faytak, M., & Cychosz, M. Language, race, and vowel space: Contemporary California English, Proceedings of the 42nd Annual Meeting of the Berkeley Linguistics Society. (Vol. 42). Berkeley, California. Datasets and other resources 2020 Cychosz, M.*, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.* Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) Ethics Repository. DOI 10.17605/OSF.IO/U3TFV. 2019 Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. BabbleCor: A Crosslinguistic Corpus of Babble Development in Five Languages. DOI 10.17605/OSF.IO/RZ4TX. 2018 Cychosz, M. Cychosz HomeBank Corpus, DOI 10.21415/YFYW-HE74. (2000+ hours of naturalistic daylong recordings of bilingual children learning South Bolivian Quechua and Spanish) 2016 Escobar, E., Cychosz, M. Hayes, D., Lapierre, M., Raskit, T. L., Michael, L., Nee, J. E., & Remirez, E. Berkeley Field Methods: South Bolivian Quechua, SCL 2016-13, Survey of California and Other Indian Languages. University of California, Berkeley. DOI: 10.7297/X2T72FMM. * Denotes shared first authorship **Fellowships and Awards** 2021 Strategic Plan Presentation Winner (for exemplifying international research related to children's development) Society for Research on Child Development 2019 Raymond H. Stetson Scholarship in Phonetics and Speech Science \$30,000, Acoustical Society of America 2019 Indigenous Languages of Latin America (ILLA) Travel Grant \$1,000, UC Berkeley

and Yin, S. (eds.), Supplemental Proceedings of the 2017 Annual

2019 Oswalt Documenting Endangered Languages Grant **\$**4,500, UC Berkeley 2018, 2019 Student Travel Subsidy Award, Acoustical Society of America 2018 **Student Technology Fund Grant**, UC Berkeley to fund recording and field equipment for child language data collection in Bolivia 2018 Oswalt Documenting Endangered Languages Grant \$5,000, UC Berkeley **Dissertation Completion Fellowship**, UC Berkeley Spring & Fall 2018 2017 Society for Language Development Student Award (awarded annually to the student demonstrating the most diverse research agenda) 2017 **Tinker Summer Field Research Grant**, UC Berkeley 2016 Graduate Assembly Conference Travel Grant, UC Berkeley 2016-17 Foreign Language Area Studies Fellowship: Portuguese Institute for European Studies, UC Berkeley **Department of Linguistics Travel Grant**, UC Berkeley 2015, 2016, 2018 2015, 2017 **Student Technology Fund Grant**, UC Berkeley with Keith Johnson and Auburn Barron-Lutzross to fund recording equipment for UC Berkeley Sociophonetic Area for Recording Conversational Language 2013 Summer Research Grant, Indiana University 2012 Phi Beta Kappa 2011-2015, Kappa Alpha Theta academic scholarship annually **Presentations**

Invited Talks

Cychosz, M. Mechanisms behind coarticulatory development in May 2022 children. Invited talk part of special session "Perspectives on Long Distance Coarticulation" 183rd Meeting of the Acoustical Society of America. Denver, CO.

June 2021 **Cychosz**, **M.** Why kids are hard to understand: Implications for speech technology and children's development. Invited talk for the Acoustical Society of America Press Room. [An outlet that provides "efficient dissemination of information regarding...the field of acoustics to the news media, science writers, and other interested parties."] June 2021 **Cychosz**, **M**. Reconsidering variability in child speech production. Invited talk part of special session "Ideas worth reconsidering in speech perception and production." 181st Meeting of the Acoustical Society of America. [virtual] March 2021 **Cychosz**, **M.** Environmental influences on speech development. University of Delaware Syntax, Neurolinauistics, and Phonetics/Phonology (SNaP) Meeting. Newark, DE. October 2020 Cychosz, M. Environmental influences on children's phonetic development. UCLA Phonetics Seminar. Los Angeles, CA. October 2019 Cychosz, M. Daylong audio recordings in linguistic research: Collection, management, and use. Presented for the Group on American Indian Languages, Berkeley, CA. February 2019 Cychosz, M. Child learners and daylong recording methods: New challenges in linguistic fieldwork. Presented for the UC Berkeley Fieldwork Forum, Berkeley, CA. **April 2018** Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. Presented for Georgetown University Linguistics Department, PhonLab. Washington, D.C. March 2018 **Cychosz**, **M**. Cross-linguistic predictors of consonant emergence. Presented for University of Maryland, Learning to Talk lab. College Park, MD. February 2018 **Cychosz**, **M**. Cross-linguistic predictors of consonant emergence. Presented for University of Maryland, Project on Children's Language Learning. College Park, MD. September 2017 **Cychosz**, **M**. Language specificity in phonological development. Presented for University of California, Berkeley, Language and Cognitive Development Lab, Berkeley, CA. Conference presentations 2021

Cychosz, M., Munson, B., & Edwards, J. Children talking also matters: Language practice and experience predict speech

| | International Association for the Study of Child Language. |
|------|--|
| 2021 | Kuzminykh, N Cychosz, M Cristia, A. What day-long audio-recordings can tell us about children's vocal development. Talk given at the Münster Conference on Linguistic Representations and Language Processing. |
| 2021 | Villanueva, A., Cychosz, M ., & Weisleder, A. Dual Language Input from Adults and Older Children in Two Communities. Poster given at the 2021 Society for Research in Child Development Biennial Meeting. |
| 2021 | Kuzminykh, N Cychosz, M .,Cristia, A. Effect of Age and Language Phonological Complexity on Children's Vocalizations. Flash paper given at the 2021 Society for Research in Child Development Biennial Meeting. |
| 2021 | Cychosz, M. Language exposure predicts bilingual children's speech patterns. Talk given at the 95 th Annual Meeting of the Linguistic Society of America. San Francisco, CA. |
| 2021 | Cychosz, M. & Johnson, K. Children do not uniformly compensate for their vocal tract morphologies. Talk given at the 95 th Annual Meeting of the Linguistic Society of America. San Francisco, CA. |
| 2021 | Marin, N., Cychosz, M .,Cristia, A. Out of the mouth of babes: The effects of phonological complexity on early language acquisition. Presented at the <i>Budapest CEU Conference on Cognitive Development</i> . |
| 2020 | Cychosz, M. Do children compensate for their vocal tract morphologies? Poster given at the 179 th Meeting of the Acoustical Society of America. |
| 2020 | Cychosz, M. Language exposure predicts bilingual children's speech patterns. Talk given at the 45 th Annual Boston University Conference on Language Development. Boston, MA. |
| 2020 | Villanueva, A., Cychosz, M. , & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the Many Paths to Language Acquisition Workshop, Nijmegen, The Netherlands. |
| 2020 | Cychosz, M. , Villanueva, A., & Weisleder, A. Efficient estimation of bilingual children's language exposure from daylong audio recordings. Poster given at the <i>Many Paths to Language Acquisition Workshop</i> , Nijmegen, The Netherlands. |

production patterns. Talk to be given at the 15^{th} Congress of the



2018 Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. Presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI. 2018 Cychosz, M. Cross-linguistic predictors of consonant emergence, Presented at the International Child Phonology Conference, Crete, Greece. 2017 Cychosz, M. & Kalt, S. Language-specific sources of acoustic stability in phonological development. Presented at the 42nd Boston University Conference on Language Development, Boston, MA. 2017 Cychosz, M. & Kalt, S. The contribution of functional load on children's phonological development. Presented at the 2017 Annual Meeting on Phonology, New York, NY. 2017 Daidone, D., Lidster, R., Kruger, F., & Cychosz. M. New methods for predicting perceptual discriminability of non-native contrasts. Presented at the 9th Annual Pronunciation in Second Language Learning & Teaching (PSLLT) Conference. 2017 Cychosz, M., & Johnson, K. Social evaluation addresses actuation in sound change. Presented at the 4th Workshop on Sound Change. Edinburgh, Scotland. Lin, S., Cychosz, M., Shen, A., & Cibelli, E. Instructional and 2017 biofeedback training in L2 contrast learning. Presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX. 2016 Cychosz, M. Sources of variation in an emerging Parisian French vernacular. Presented at New Ways of Analyzing Variation 45, Vancouver, Canada. 2016 **Cychosz, M.**, & Garrote Salazar, M. Acquisition of the passive in Spanish-learning children: Constructing the syntactic skeleton. Presented at the 41st Annual Boston University Conference on Language Development. Boston, MA. [unable to attend] 2016 Cychosz, M. Identity and adolescence as factors in L2 phonological acquisition. Presented at New Sounds: 8th International Conference on Second-Language Speech, Aarhus, Denmark. 2016 Cheng, A., Faytak, M., & Cychosz, M. Language, race, and vowel space: Contemporary California English. Presented at Berkeley Linguistics Society 42, Berkeley, CA.

| 2015 | Cychosz, M. Variation in the signal: Social correlation in a completed sound change. Presented at New Ways of Analyzing Variation 44, Toronto, Canada. |
|--|--|
| | Press |
| 2021 | Newswise. Variabilities in Children's Speech Perhaps Not So Concerning. https://www.newswise.com/articles/variabilities-in-children-s-speech-perhaps-not-so-concerning |
| 2021 | American Association for the Advancement of Science (AAAS). Variabilities in children's speech perhaps not so concerning. https://www.eurekalert.org/pub_releases/2021-06/asoa-vic060321.php |
| 2021 | News-Medical.net. Reconsidering the variations in children's speech. https://www.news-medical.net/news/20210609/Reconsidering-the-variations-in-childrens-speech.aspx |
| | Teaching Experience |
| | University of Maryland, College Park: Tutorials |
| Winter 2021 | Intermediate/advanced R, Primary Instructor |
| Winter 2021 | Practical tips for R, Primary Instructor |
| | UC Berkeley: Courses |
| Spring 2020 | Linguistics: Phonological Development, Primary Instructor |
| Fall 2019 | Linguistics: Phonetics , Graduate student instructor Primary instructor: Susan Lin |
| Spring 2019 | Psychology: Language Development , Graduate student instructor Primary Instructor: Mahesh Srinivasan |
| Summer 2018 | Linguistics/Psychology: Language Development, Primary Instructor |
| Fall 2017 | Linguistics: Historical Linguistics , Graduate student instructor Primary Instructor: Andrew Garrett |
| | Indiana University: Courses |
| Spring 2014 Fall 2013 Spring 2013 Fall 2012 | Spanish 200, primary instructor Spanish 105, primary instructor |

Advising/Mentoring

UC Berkeley Linguistics Research Apprentice Program (LRAP)

| 2020 | Adela Arriola |
|-----------|--------------------------|
| 2020 | Hitomi Torng |
| 2019-2020 | Karina Fong-Hirschfelder |
| 0010 0000 | C' A . I I . ' |

Sierra Adachi 2019-2020 2019-2020 Rachel Elia 2019-2020 Kiran Girish 2019 Sonnet Phelps

2017-2018 Benjamin Papadopoulos

2016-2017 Sofea Dil

University of Maryland

2021-present Ria Gara 2020-2021 Kavya Ganesan, Kaliyah Gowing 2018-present Michele Liquori 2018-2019 Becca Higgins

Other Professional Experience

Summer 2016 **Visiting Research Assistant**, Institute for Creative Technologies University of Southern California

2014-2015 English Language Teaching Assistant, Lycée Darius Milhaud Le Kremlin Bicêtre. France

Summer 2012 Machine Translation Intern, Reverso-Softissimo

Paris, France

Academic Service

Manuscript Reviewing: Behavior Research Methods, Developmental Science, Ear and Hearing, Journal of Child Language

Conference Reviewing: Linguistic Society of America Annual Meeting, Cognitive Science Society, Many Paths to Language Acquisition, Berkeley Linguistics Society

Adhoc Grant Reviewing: UK Medical Research Council

Other

2021 Co-organizer LangVIEW International Summer/Winter School on

Language Acquisition, Pedagogical Team

2021 **Member** University of Maryland Language Science Center

taskforce on undergraduate education

2020 Co-organizer Berkeley Linguistics Society Workshop (BLS 2020):

Phonological Representations.

2019 Co-organizer 10th Annual Computational Paralinguistics Challenge

(ComParE): Interspeech 2019

2017-present Pre-PI Representative and pre-PI group organizer, DARCLE Board

(Daylong Audio Recordings of Children's Linguistic Environments)

2017 Organizer, Berkeley Women in Linguistics Working Group 2017 Conference Organizer, Berkeley Linquistics Society (BLS42)

2017 Conference Organizer, Institute for European Studies Conference

2016-2017 Organizer, Berkeley Phonetics & Phonology Phorum

2015-2017 **Alternate Representative**, Graduate Student Assembly, UC Berkeley

Skills

Software Python, R, SQL, shell scripting, Praat (analysis, scripting),

OpenSesame, LaTeX, Audacity, CLAN, Fieldwork tools (ELAN, FLEX)

Hardware Ultrasound (Edgetrak), Language Environment Analysis (LENA)

Languages

Native **English**

Spanish, French Near-native Conversational **Portuguese**

Readina Catalan, Romanian (undergraduate coursework) Research South Bolivian Quechua (coursework 2016-2017;

fieldwork 2017-present)

Ecuadorian Quechua, Yucatec Maya (graduate coursework)

Professional Affiliations

Acoustical Society of America Linguistic Society of America International Congress of Infant Studies International Phonetic Association Phi Beta Kappa