# Meg Cychosz

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## **Professional experience**

June 2020present

NIH-National Institute on Deafness and Other Communication Disorders Postdoctoral Researcher (NIDCD)

Center for Comparative & Evolutionary Biology of Hearing Trainee

University of Maryland

Education

August 2020 Ph.D., Linguistics, University of California, Berkeley

Keith Johnson & Sharon Inkelas (co-chairs)

2017 M.A., Linguistics, University of California, Berkeley

2015 Master 1, Phonetics and Phonology

Université Sorbonne Nouvelle-Paris 3

2012 **B.A., English, B.A., French, B.A., Spanish**, Butler University

Phi Beta Kappa

**Additional training** 

2020 Certificate of Teaching and Learning in Higher Education

University of California, Berkeley

Learning to Talk Lab, Hearing and Speech Sciences Department 2018-2019

University of Maryland

Spring 2017 **Department of Linguistics** 

Stanford University

**Study Abroad** Spring 2011

Université Paul Valéry III, Montpellier, France

**Support** 

To be funded NIH-NIDCD F32 Individual Postdoctoral Training Grant. "How

children with cochlear implants learn speech from their

environments." Cychosz, M. (Principal Investigator). Edwards, J., & Newman, R (Co-Principal Investigators). Projected award period:

06/01/2021-05/31/2023. Total cost: \$137,999.

2020-present NIH-NIDCD T32 DC000046 "Training grant on comparative and

evolutionary biology of hearing." Cychosz, M. (Postdoctoral

trainee). 06/01/2020-05/31/2021.

#### **Publications**

Refereed journals Under revision Cychosz, M., Villanueva, A., & Weisleder, A. Efficient estimation of children's language exposure in two bilingual communities. [preprint] Under revision Cychosz, M. Word structure in early Quechua speech. [pre-print] Under revision Cychosz, M., Cristia, A., Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a large-scale, crosslinguistic corpus. [preprint] Accepted Cychosz, M., Munson, B., & Edwards, J. Practice and experience predict coarticulation in child speech. Language Learning and Development. [pre-print] 2020 Cychosz, M., Erskine, M., Munson, B., & Edwards, J. A lexical advantage in four-year-old children's word repetition. Journal of Child Language. 1-24. 2020 Cychosz, M.\*, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.\* Longform recordings of everyday life: Ethics for best practices. Behavior Research Methods, 1-19. 2019 Cychosz, M., Edwards, J., Munson, B., & Johnson, K. (2019). Spectral and temporal measures of coarticulation in child speech. Journal of the Acoustical Society of America-EL, 146(6), EL516-EL522. 2018 Cychosz, M. Bilingual adolescent vowel production in the Parisian suburbs. International Journal of Bilingualism, 23(6), 1291-1315. Fully peer-reviewed conference proceedings 2019 Cychosz, M. Holistic lexical storage: Coarticulatory evidence from child speech. In Proceedings of the 19th International Congress of Phonetic Sciences. Melbourne, Australia. 2019 Lin, S.\*, Cychosz. M.\*, Shen, A.\*, & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. In Proceedings of the 19th International Congress of Phonetic Sciences. Melbourne, Australia. 2019 Schuller, B. W. Batliner, A. Bergler, C., Pokorny, F. B., Krajewski, J., Cychosz, M., Vollmann, R., Roelen, S., Schnieder, S., Bergelson, E., Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E.,

Continuous Sleepiness, Baby Sounds & Orca Activity. In Proceedings of Interspeech 2019, Graz, Austria. 2018 Cychosz, M. Functional load and frequency as predictors of consonant emergence across five languages. In Proceedings of the 40th Annual Meeting of the Cognitive Science Society. 2017 Cychosz, M., Gordon, A., Odimegwu, O., Connolly, O., Bellassai, J., & Roemmele, M. Effective Scenario Designs for Free-text Interactive Fiction. Proceedings of the 10th International Conference on Interactive Digital Storytelling (ICIDS). Madeira, Portugal. 2017 Bellassai, J., Gordon, A., Roemmele, M., Cychosz, M., Odimegwu, O., & Connolly, O. Unsupervised Text Classification for Natural Lanauage Interactive Narratives. Proceedings of the 10th International Workshop on Intelligent Narrative Technologies (INT10). Snowbird, Utah. Other conference proceedings 2018 Cychosz, M., & Kalt, S. The contribution of functional load on children's vocalic development. In Gallagher, G., Gouskova, M., and Yin, S. (eds.), Supplemental Proceedings of the 2017 Annual Meeting on Phonology. Washington, DC: Linguistic Society of America. 2018 Cychosz, M., & Kalt, S. Language-specific sources of acoustic stability. In Proceedings of the 42nd Annual Boston University Conference on Language Development. 2016 Cheng, A., Faytak, M., & Cychosz, M. Language, race, and vowel space: Contemporary California English, Proceedings of the 42<sup>nd</sup> Annual Meeting of the Berkeley Linguistics Society. (Vol. 42). Berkeley, California. Datasets and other resources 2020 Cychosz, M.\*, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.\* Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) Ethics Repository. DOI 10.17605/OSF.IO/U3TFV.

Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G.,

DOI 10.17605/OSF.IO/RZ4TX.

Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. BabbleCor: A Crosslinguistic Corpus of Babble Development in Five Languages.

2019

Amiriparian, S., Hantke, S., & Schmitt, M. The INTERSPEECH 2019 Computational Paralinquistics Challenge: Styrian Dialects,

2018	<b>Cychosz, M.</b> Cychosz HomeBank Corpus, DOI 10.21415/YFYW-HE74. (2000+ hours of naturalistic daylong recordings of bilingual children learning South Bolivian Quechua and Spanish)	
2016	Escobar, E., <b>Cychosz, M.</b> Hayes, D., Lapierre, M., Raskit, T. L., Michael, L., Nee, J. E., & Remirez, E. Berkeley Field Methods: South Bolivian Quechua, SCL 2016-13, Survey of California and Other Indian Languages. University of California, Berkeley. DOI: 10.7297/X2T72FMM.	
	* Denotes shared first authorship	
	Fellowships and Awards	
2019	Raymond H. Stetson Scholarship in Phonetics and Speech Science \$30,000, Acoustical Society of America	
2019	Indigenous Languages of Latin America (ILLA) Travel Grant \$1,000, UC Berkeley	
2019	Oswalt Documenting Endangered Languages Grant \$4,500, UC Berkeley	
2018, 2019	Student Travel Subsidy Award, Acoustical Society of America	
2018	<b>Student Technology Fund Grant</b> , UC Berkeley to fund recording and field equipment for child language data collection in Bolivia	
2018	Oswalt Documenting Endangered Languages Grant \$5,000, UC Berkeley	
Spring & Fall 2018	Dissertation Completion Fellowship, UC Berkeley	
2017	Society for Language Development Student Award (awarded annually to the student demonstrating the most diverse research agenda)	
2017	Tinker Summer Field Research Grant, UC Berkeley	
2016	Graduate Assembly Conference Travel Grant, UC Berkeley	
2016-17	Foreign Language Area Studies Fellowship: Portuguese Institute for European Studies, UC Berkeley	
2015, 2016, 2018	Department of Linguistics Travel Grant, UC Berkeley	
2015, 2017	<b>Student Technology Fund Grant,</b> UC Berkeley with Keith Johnson and Auburn Barron-Lutzross	

to fund recording equipment for UC Berkeley Sociophonetic Area for Recording Conversational Language

2013 **Summer Research Grant**, Indiana University

2012 Phi Beta Kappa

2011-2015, annually Kappa Alpha Theta academic scholarship

### **Presentations**

#### **Invited Talks**

October 2020 **Cychosz, M.** Environmental influences on children's phonetic

development. UCLA Phonetics Seminar. Los Angeles, CA.

May 2020 **Cychosz, M.** Reconsidering variability in child speech production.

179th Meeting of the Acoustical Society of America. Chicago, IL.

[Meeting cancelled due to COVID-19]

October 2019 **Cychosz, M.** Daylong audio recordings in linguistic research:

Collection, management, and use. Presented for the Group on

American Indian Languages, Berkeley, CA.

February 2019 Cychosz, M. Child learners and daylong recording methods: New

challenges in linguistic fieldwork. Presented for the UC Berkeley

Fieldwork Forum, Berkeley, CA.

April 2018 Cychosz, M. Functional load and frequency as predictors of

consonant emergence across five languages. Presented for Georgetown University Linguistics Department, PhonLab.

Washington, D.C.

March 2018 **Cychosz, M.** Cross-linguistic predictors of consonant emergence.

Presented for University of Maryland, Learning to Talk lab. College

Park, MD.

February 2018 **Cychosz, M.** Cross-linguistic predictors of consonant emergence.

Presented for University of Maryland, Project on Children's

Language Learning. College Park, MD.

September 2017 **Cychosz, M.** Language specificity in phonological development.

Presented for University of California, Berkeley, Language and

Cognitive Development Lab, Berkeley, CA.

#### Conference presentations

2021 Cychosz, M., Munson, B., & Edwards, J. Children talking also matters: Language practice and experience predict speech production patterns. Talk to be given at the 15th Congress of the International Association for the Study of Child Language. 2021 Villanueva, A., Cychosz, M., & Weisleder, A. Dual Language Input from Adults and Older Children in Two Communities. Poster to be given at the 2021 Society for Research in Child Development Biennial Meetina. 2021 Kuzminykh, N...Cychosz, M.,...Cristia, A. Effect of Age and Language Phonological Complexity on Children's Vocalizations. Flash paper to be given at the 2021 Society for Research in Child Development Biennial Meeting. 2021 **Cychosz, M.** Language exposure predicts bilingual children's speech patterns. Talk to be given at the 95th Annual Meeting of the Linguistic Society of America. San Francisco, CA. Cychosz, M. & Johnson, K. Children do not uniformly compensate 2021 for their vocal tract morphologies. Talk to be given at the 95th Annual Meeting of the Linguistic Society of America. San Francisco, CA. 2021 Marin, N.,...Cychosz, M.,...Cristia, A. Out of the mouth of babes: The effects of phonological complexity on early language acquisition. Presented at the Budapest CEU Conference on Cognitive Development. 2020 **Cychosz**, **M**. Do children compensate for their vocal tract morphologies? Poster given at the 179th Meeting of the Acoustical Society of America. 2020 **Cychosz, M.** Language exposure predicts bilingual children's speech patterns. Talk given at the 45th Annual Boston University Conference on Language Development, Boston, MA. 2020 Villanueva, A., Cychosz, M., & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the Many Paths to Language Acquisition Workshop, Nijmegen, The Netherlands. 2020 Cychosz, M., Villanueva, A., & Weisleder, A. Efficient estimation of bilingual children's language exposure from daylong audio recordings. Poster given at the Many Paths to Language Acquisition Workshop, Nijmegen, The Netherlands. 2020 Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a largescale, cross-linguistic corpus. Presentation given as part of symposium "Novel technologies to

	assess language development in infants." The International Congress of Infant Studies. Glasgow, UK.
2020	<b>Cychosz, M.</b> Coarticulation as a lens into children's lexical planning. Presented at the 94 <sup>th</sup> Annual Meeting of the Linguistic Society of America, New Orleans, LA.
2020	<b>Cychosz, M.</b> , & Tracy, E. Response time judgments indicate linguistic bias to bilingual speech. Presented at the 94 <sup>th</sup> Annual Meeting of the Linguistic Society of America, New Orleans, LA.
2019	<b>Cychosz, M.</b> , & Johnson, K. Novel acoustic measures of coarticulation reveal morphological planning in child speech. Presented at the 178 <sup>th</sup> Meeting of the Acoustical Society of America, San Diego, CA.
2019	<b>Cychosz, M.</b> , Lin, S., & Johnson, K. Estimating bilingual children's language exposure from daylong audio recordings. <i>California Meeting on Psycholinguistics</i> . Santa Cruz, CA. [Unable to attend]
2019	<b>Cychosz, M</b> . Holistic lexical storage: evidence from child speech. Presented at the 19 <sup>th</sup> International Congress of Phonetic Sciences, Melbourne, Australia.
2019	Lin, S.*, <b>Cychosz. M</b> .*, Shen, A., & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. Presented at the 19 <sup>th</sup> International Congress of Phonetic Sciences. Melbourne, Australia.
2019	<b>Cychosz, M.</b> , Munson, B., & Edwards. J. Familiarity and practice predict autonomy in children's speech gestures. Presented at the Workshop on Modeling the Development of Speech Planning in Production. Macquarie University, Sydney Australia.
2019	<b>Cychosz, M</b> . Coarticulation varies by consonant identity in adult and child speech. Presented at the 177 <sup>th</sup> Meeting of the Acoustical Society of America, Louisville, Kentucky.
2018	<b>Cychosz, M.</b> , & Tracy, E. Bilingual speech associations in phonetic representation. Presented at the 176 <sup>th</sup> Meeting of the Acoustical Society of America, Victoria, BC, Canada.
2018	<b>Cychosz, M.</b> , Erskine, M., & Edwards, J. The lexical advantage: Four year old children learn words, not sounds. Presented at the 43 <sup>rd</sup> Annual Boston University Conference on Language Development, Boston, MA.
2018	<b>Cychosz, M.</b> Functional load and frequency as predictors of consonant emergence across five languages. Presented at the 40 <sup>th</sup> Annual Meeting of the Cognitive Science Society, Madison, WI.

2018	<b>Cychosz, M.</b> Cross-linguistic predictors of consonant emergence, Presented at the <i>International Child Phonology Conference</i> , Crete, Greece.
2017	<b>Cychosz, M</b> . & Kalt, S. Language-specific sources of acoustic stability in phonological development. Presented at the 42 <sup>nd</sup> Boston University Conference on Language Development, Boston, MA.
2017	<b>Cychosz, M.</b> & Kalt, S. The contribution of functional load on children's phonological development. Presented at the 2017 Annual Meeting on Phonology, New York, NY.
2017	Daidone, D., Lidster, R., Kruger, F., & <b>Cychosz. M</b> . New methods for predicting perceptual discriminability of non-native contrasts. Presented at the 9th Annual Pronunciation in Second Language Learning & Teaching (PSLLT) Conference.
2017	<b>Cychosz, M.</b> , & Johnson, K. Social evaluation addresses actuation in sound change. Presented at the $4^{th}$ Workshop on Sound Change. Edinburgh, Scotland.
2017	Lin, S., <b>Cychosz, M</b> ., Shen, A., & Cibelli, E. Instructional and biofeedback training in L2 contrast learning. Presented at the 91 <sup>st</sup> Annual Meeting of the Linguistic Society of America, Austin, TX.
2016	<b>Cychosz, M.</b> Sources of variation in an emerging Parisian French vernacular. Presented at New Ways of Analyzing Variation 45, Vancouver, Canada.
2016	<b>Cychosz, M.</b> , & Garrote Salazar, M. Acquisition of the passive in Spanish-learning children: Constructing the syntactic skeleton. Presented at the 41st Annual Boston University Conference on Language Development. Boston, MA. (unable to attend)
2016	<b>Cychosz, M.</b> Identity and adolescence as factors in L2 phonological acquisition. Presented at New Sounds: 8th International Conference on Second-Language Speech, Aarhus, Denmark.
2016	Cheng, A., Faytak, M., & <b>Cychosz, M</b> . Language, race, and vowel space: Contemporary California English. Presented at <i>Berkeley Linguistics Society 42</i> , Berkeley, CA.
2015	<b>Cychosz, M.</b> Variation in the signal: Social correlation in a completed sound change. Presented at New Ways of Analyzing Variation 44, Toronto, Canada.
	Teaching Experience

**UC Berkeley** 

Spring 2020 Linguistics: Phonological Development, Primary Instructor

Fall 2019 Linguistics: Phonetics, Graduate student instructor

Primary instructor: Susan Lin

Spring 2019 Psychology: Language Development, Graduate student instructor

Primary Instructor: Mahesh Srinivasan

Summer 2018 Linguistics/Psychology: Language Development, Primary Instructor

Fall 2017 Linguistics: Historical Linguistics, Graduate student instructor

Primary Instructor: Andrew Garrett

**Indiana University** 

Spring 2014 **Spanish 200**, primary instructor

Fall 2013 Spring 2013 Fall 2012 **Spanish 105**, primary instructor

## **Advising/Mentoring**

**UC Berkeley Linguistics Research Apprentice Program (LRAP)** 

2020 Adela Arriola, 2020 Hitomi Torng

2019-2020 Karina Fong-Hirschfelder

2019-2020 Sierra Adachi 2019-2020 Rachel Elia 2019-2020 Kiran Girish 2019 Sonnet Phelps

2017-2018 Benjamin Papadopoulos

2016-2017 Sofea Dil

**University of Maryland** 

2020-present Kavya Ganesan, Kaliyah Gowing

2018-present Michele Liquori 2018-2019 Becca Higgins

## Other Professional Experience

Summer 2016 Visiting Research Assistant, Institute for Creative Technologies

University of Southern California

2014-2015 English Language Teaching Assistant, Lycée Darius Milhaud

Le Kremlin Bicêtre, France

Summer 2012	Machine Translation Intern, Reverso-Softissimo	
	Paris, France	

## **Academic Service**

**Manuscript Reviewing:** Journal of Child Language, Developmental Science, Ear and Hearing

Conference Reviewing: Linguistic Society of America Annual Meeting, Many Paths to Language Acquisition, Berkeley Linguistics Society

Adhoc Grant Reviewing: UK Medical Research Council

Other

2020 **Co-organizer** Berkeley Linguistics Society Workshop (BLS 2020):

Phonological Representations.

2019 **Co-organizer** 10<sup>th</sup> Annual Computational Paralinguistics Challenge

(ComParE): Interspeech 2019

2017-present Pre-PI Representative and pre-PI group organizer, DARCLE Board

(Daylong Audio Recordings of Children's Linguistic Environments)

2017 Organizer, Berkeley Women in Linguistics Working Group

2017 **Conference Organizer**, Berkeley Linguistics Society (BLS42)

2017 **Conference Organizer**, Institute for European Studies Conference

2016-2017 **Organizer**, Berkeley Phonetics & Phonology Phorum

2015-2017 Alternate Representative, Graduate Student Assembly, UC Berkeley

### **Skills**

Software Python, R, SQL, shell scripting, Praat (analysis, scripting),

OpenSesame, LaTeX, Audacity, CLAN, Fieldwork tools (ELAN, FLEX)

Hardware Ultrasound (Edgetrak), Language ENvironment Analysis (LENA)

## Languages

Native **English** 

Near-native Spanish, French Conversational Portuguese

Reading Catalan, Romanian (undergraduate coursework)
Research South Bolivian Quechua (coursework 2016-2017;
fieldwork 2017-present)

Ecuadorian Quechua, Yucatec Maya (graduate coursework)

## **Professional Affiliations**

Acoustical Society of America Linguistic Society of America International Congress of Infant Studies International Phonetic Association Phi Beta Kappa