# Meg Cychosz

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### **Professional experience**

2023-present **Assistant Professor**, Department of Linguistics,

University of California, Los Angeles

2022-present **Research Associate**, Department of Otolaryngology,

Children's Communication Center, University of California, San Francisco

2020-23 NIH-National Institute on Deafness and Other Communication

Disorders (NIDCD) Postdoctoral Researcher

Center for Comparative & Evolutionary Biology of Hearing Trainee

& Department of Hearing and Speech Sciences

University of Maryland, College Park

#### Education

2020	Ph.D., Linguistics, University of California, Berkeley
2017	M.A., Linguistics, University of California, Berkeley
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2015 Master 1, Phonetics and Phonology

Université Sorbonne Nouvelle-Paris 3 2014 **M.A., Spanish**, Indiana University

2012 B.A., Spanish, B.A., English, B.A., French, Butler University

**Additional training** 

2022 Introduction to Bayesian Data Analysis

Sixth Summer School on Statistical Methods for Linguistics and

Psychology, Potsdam, Germany

2022 Acoustical Society of America School Trainee

Englewood, CO

2020 Certificate of Teaching and Learning in Higher Education

University of California, Berkeley

Spring 2017 **Department of Linguistics** 

Stanford University

Spring 2011 Study Abroad

Université Paul Valéry III, Montpellier, France

	Support
	Current: External
2025	Google Academic Research Grant. "Multi-modal Al systems for modeling the impact of hearing loss on child language development." <b>Cychosz, M.</b> (PI), Venkataraman, A. (PI). \$6,000
2025	Albert and Elaine Borchard Foundation International Colloquium Grant. "Towards increased diversity in early language development research." <b>Cychosz, M.</b> (recipient). Total direct cost: \$40,000.
2024-25	Hearing Health Foundation Emerging Research Grant. "Leveraging automatic speech recognition algorithms to understand how the home listening environment impacts spoken language development among infants with cochlear implants."  Cychosz, M. (PI). Total direct cost: \$44,902.
2023-24	American Speech-Language-Hearing Foundation New Investigators Research Grant. "The impact of cochlear implant device limitations on preschoolers' real-time phonological processing skills." <b>Cychosz, M.</b> (PI). Total direct cost: \$10,000.
	Current: Internal
2025-26	UCLA Office of Research and Creative Activities Acceleration Grant. "Language development of bilingual children with hearing loss in Los Angeles." <b>Cychosz, M.</b> (PI). Total cost: \$29,933.
2024-27	NIH KL2TR001882 UCLA Clinical & Translational Science Institute. "Leveraging automatic speech recognition and neuro-imaging to develop biomarkers of language delay in pediatric cochlear implant recipients." <b>Cychosz, M.</b> (Role: Scholar, and PI of sub-award). Sub-award total direct cost to Cychosz: \$390,000.
2024	UCLA Academic Senate Faculty Grants Program. "Understanding speech and language development in deaf children with cochlear implants." <b>Cychosz, M.</b> (PI). Total cost: \$5,000.
	Current: Advisees
2025	UCLA Undergraduate Research Fellowship Program Award \$3000 to Emma Montilla (Mentee), Cychosz (Mentor)
2024-2025	UCLA/Keck Humanistic Inquiry Mentored Undergraduate Research
	<b>Award</b> \$8000 to Arjun Pawar (Mentee), Cychosz (Mentor)

2024-25	American Academy of Otolaryngology-Head and Neck Surgery Foundation Resident Research Award. "Automated speech processing as a predictive tool for speech and language outcomes." Sola, A.M. <sup>††</sup> (PI), Chan, D.K. (Mentor), <b>Cychosz, M.</b> (Mentor). Total direct cost: \$10,000.
2024	UCLA Undergraduate Mentored Summer Fellows Program Award \$3000 to Arjun Pawar (Mentee), Cychosz (Mentor)
	Other/Past
2021-23	NIH-NIDCD F32 Individual Postdoctoral Training Grant. "How children with cochlear implants learn speech from their environments." <b>Cychosz, M.</b> (PI). Edwards, J., & Newman, R (Colnvestigators). Total cost: \$137,999.
Awarded	NSF-SBE Postdoctoral research fellowship (SPRF). <b>Cychosz, M.</b> (PI). Edwards, J., & Newman, R (Co-Investigators). Total cost: \$137,169. [Declined due to overlap.]
2020-21	NIH-NIDCD T32DC000046 "Training grant on comparative and evolutionary biology of hearing." <b>Cychosz, M.</b> (Postdoctoral trainee).
	Publications
	Refereed journals
Accepted	<b>Cychosz, M.*</b> Villanueva, A.,*† & Weisleder, A. Bilingual language input to infants in Bolivia and the United States. <i>Infancy</i> . [pre-print]
To appear	<b>Cychosz, M.</b> , Scarpelli, C., Stephans, J., Sola, A. M., <sup>††</sup> Kolhede, K., Ramirez, R., Christianson, E., Chan, V., & Chan, D. K. Cochlear implantation rapidly increases spontaneous and responsive speech vocalizations in children who are deaf: Implications for spoken language development. <i>Ear and Hearing</i> . [pre-print]
2025	<b>Cychosz, M.</b> , Romeo, R., Edwards, J., & Newman, R. Bursty, irregular speech input to preschoolers predicts vocabulary size. Developmental Science, 28(1), e13590. [pre-print]

Cristia, A., Gautheron, L., Zhang, Z., Schuller, B., Scaff, C., Rowland, C., Räsänen, O., Peurey, L., Lavechin, M., Havard, W., Fausey, C., Cychosz, M., Bergelson, E., Anderson, H., Al Futaisi N., Soderstrom, M. Establishing the reliability of metrics extracted from long-form recordings using LENA and the ACLEW pipeline. Behavior Research Methods, 56, 8588-8607.



2021	<b>Cychosz, M.</b> , Villanueva, A., & Weisleder, A. Efficient estimation of children's language exposure in two bilingual communities. <i>Journal of Speech, Language and Hearing Research</i> . 64(10), 3843-3866. [paper]
2021	<b>Cychosz, M.,</b> Munson, B., & Edwards, J. Practice and experience predict coarticulation in child speech. Language Learning and Development. 17(4), 366-396. [paper]
2021	<b>Cychosz, M.</b> The coarticulation-duration relationship in early Quechua speech. <i>Journal of Phonetics</i> . 87, 101052. [paper]
2021	<b>Cychosz, M.,</b> Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Vocal development in a large-scale, crosslinguistic corpus. Developmental Science. 24(5), e13090. [paper]
2021	<b>Cychosz, M.</b> , Erskine, M., Munson, B., & Edwards, J. A lexical advantage in four-year-old children's word repetition. <i>Journal of Child Language</i> . 48(1), 31-54. [pubmed]
2020	<b>Cychosz, M.*</b> , Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.* Longform recordings of everyday life: Ethics for best practices. Behavior Research Methods. 52, 1951-1969. [paper]
2019	<b>Cychosz, M.</b> , Edwards, J., Munson, B., & Johnson, K. Spectral and temporal measures of coarticulation in child speech. <i>Journal of the Acoustical Society of America-EL, 146</i> (6), EL516-EL522.
	Manuscripts under review
Under review	Suresh, M.,*† Zhang, T.,*† Hitczenko, K., Cristia, A. & <b>Cychosz, M.</b> Employing self-supervised learning models for child speech maturity classification.
Under review	Wong, E.,† Koeppe, K., <b>Cychosz, M</b> ., & Munson, B. Gendered speech development in early childhood: Evidence from a longitudinal study of vowel and consonant acoustics.
Under review	Hitczenko, K. Bergelson, E., Casillas, M., Colleran, H., <b>Cychosz, M.</b> , Grosjean, P. Hamrick, L. R., Kelleher, B. L., Scaff, C., Seidl, A., Walker, S., & Cristia, A. A cross-linguistic study of the effect of early experience on vocal development. <i>Stage I registered report</i> .
Under review	Hitczenko, K., Peurey, L. Havard, W., Tey, K. J., Seidl, A., Semenzin, C., Scaff, C., Lavechin, M., Kelleher, B., Hamrick, L., Gautheron, L. <b>Cychosz, M.</b> , Casillas, M., & Cristia, A. Speech Maturity Dataset: A cross-cultural corpus of naturalistic child and adult vocalizations.

Under review Pawar, A.† & Cychosz, M. Frequency and informativity of

phonological input directed to children in the first four years of life.

Under review

Ott, C.† & **Cychosz, M.** Can automated vocal analyses over child-centered audio recordings be used to predict speech-language development?

**Book chapters** 

2022 **Cychosz, M.\***, & Cristia, A.\* Using big data from long-form

recordings to study development and optimize societal impact. In Advances in Child Development and Behavior, ed. J.J. Lockman & R. Gilmore. Vol. 62, pp. 1-36. Cambridge, MA: Academic Press.

[pubmed]

Fully peer-reviewed conference proceedings

2023 Hitczenko, K.,...**Cychosz, M.**,...Cristia, A. The development of

canonical proportion continues past toddlerhood. In Proceedings of the 20th International Congress of Phonetic Sciences. Prague,

Czech Republic.

2023 Cychosz, M., Edwards, J., Munson, B., Romeo, R. R., Kosie, J., &

Newman, R. The everyday speech environments of preschoolers with and without cochlear implants. In *Proceedings of the 20<sup>th</sup> International Congress of Phonetic Sciences*. Prague, Czech

Republic.

2019 Lin, S.\*, Cychosz. M.\*, Shen, A.\*, & Cibelli, E. The effects of phonetic

training and visual feedback on novel contrast production. In Proceedings of the 19th International Congress of Phonetic

Sciences. Melbourne, Australia.

2019 Schuller, B. W. Batliner, A. Bergler, C., Pokorny, F. B., Krajewski, J.,

Cychosz, M., Vollmann, R., Roelen, S., Schnieder, S., Bergelson, E.,

Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E., Amiriparian, S., Hantke, S., & Schmitt, M. The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects, Continuous Sleepiness, Baby Sounds & Orca Activity. In

Proceedings of Interspeech 2019, Graz, Austria.

2018 **Cychosz, M.** Functional load and frequency as predictors of

consonant emergence across five languages. In Proceedings of

the 40th Annual Meeting of the Cognitive Science Society.

2017 **Cychosz, M.**, Gordon, A., Odimegwu, O., Connolly, O., Bellassai, J.,

& Roemmele, M. Effective Scenario Designs for Free-text Interactive

Fiction. Proceedings of the 10th International Conference on Interactive Digital Storytelling (ICIDS). Madeira, Portugal.

2017

Bellassai, J., Gordon, A., Roemmele, M., **Cychosz, M.**, Odimegwu, O., & Connolly, O. Unsupervised Text Classification for Natural Language Interactive Narratives. *Proceedings of the 10th International Workshop on Intelligent Narrative Technologies (INT10)*. Snowbird, Utah.

#### Other conference proceedings

2016

Cheng, A., Faytak, M., & **Cychosz**, **M**. Language, race, and vowel space: Contemporary California English, *Proceedings of the 42*<sup>nd</sup> Annual Meeting of the Berkeley Linguistics Society. (Vol. 42). Berkeley, California.

#### Datasets and corpora

2020

**Cychosz, M.\***, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.\* Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) Ethics Repository. DOI 10.17605/OSF.IO/U3TFV.

2019

**Cychosz, M.,** Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. BabbleCor: A Crosslinguistic Corpus of Babble Development in Five Languages. DOI 10.17605/OSF.IO/RZ4TX.

2018

**Cychosz, M.** Cychosz HomeBank Corpus, DOI 10.21415/YFYW-HE74. (2000+ hours of naturalistic daylong recordings of bilingual South Bolivian Quechua and Spanish speech)

2016

Escobar, E., **Cychosz, M.** Hayes, D., Lapierre, M., Raskit, T. L., Michael, L., Nee, J. E., & Remirez, E. *Berkeley Field Methods: South Bolivian Quechua, SCL 2016-13*, Survey of California and Other Indian Languages. University of California, Berkeley. DOI: 10.7297/X2T72FMM.

#### Published repositories (scripts + tutorials)

2024

**Cychosz, M.** Introduction to Digital Signal Processing for Speech, Language, & Hearing Scientists. Github repository. https://github.com/megseekosh/dsp tutorials

This is an electronic textbook that I wrote in a series of Jupyter notebooks for advanced undergraduate students and graduate students in speech, language, and hearing sciences. It contains text explanation of concepts in digital signal processing as well as practice code, data, and tutorials.

Ch. 1 Introduction

Ch. 2 Measurement & Manipulation

Ch. 3 Speech Synthesis

Ch. 4 Fourier Transforms Ch. 5 Digital Filters

2020 **Cychosz, M.** Categorize app. GitHub Repository. aithub.com/megseekosh/Categorize app v2

2020 **Cychosz, M.** Triple formant tracker. Github Repository.

github.com/megseekosh/vocal\_tract\_vowel

# Fellowships and Awards

2024	Teaching and Learning Center Mini-Grant Program (x2) \$300, UCLA
2023-2025	NIH-NIDCD Extramural Clinical Loan Repayment Program Awardee
2022	Early Career Travel Subsidy
	\$500, Acoustical Society of America
2021	Young Investigator Travel Award
	\$500, Women in Acoustics & Acoustical Society of America
2021	Open Access Publishing Award
	\$1475, University of Maryland
2021-2023	NIH-NIDCD Extramural Clinical Loan Repayment Program Awardee
2021	Strategic Plan Presentation Winner (for exemplifying international
	research related to children's development)
	Society for Research on Child Development
2019	Raymond H. Stetson Scholarship in Phonetics and Speech Science
	\$30,000, Acoustical Society of America
2019	Indigenous Languages of Latin America (ILLA) Travel Grant
	\$1000, UC Berkeley
2019	Oswalt Documenting Endangered Languages Grant
	\$4500, UC Berkeley
2018, 2019	Student Travel Subsidy Award
	Acoustical Society of America
2018	Student Technology Fund Grant, UC Berkeley
	to fund recording and field equipment for child language
	data collection in Bolivia
2018	Oswalt Documenting Endangered Languages Grant
	\$5000, UC Berkeley
Spring & Fall 2018	Dissertation Completion Fellowship
	UC Berkeley
2017	Society for Language Development Student Award
	(awarded annually to the student demonstrating
0017	the most diverse research agenda)
2017	Tinker Summer Field Research Grant
0017	UC Berkeley
2016	Graduate Assembly Conference Travel Grant
2017 17	UC Berkeley
2016-17	Foreign Language Area Studies Fellowship: Portuguese
2015 2017 2010	Institute for European Studies, UC Berkeley
2015, 2016, 2018	Department of Linguistics Travel Grant

2015, 2017 2013 2012 2011-2015, annually	UC Berkeley Student Technology Fund Grant UC Berkeley with Keith Johnson and Auburn Barron-Lutzross to fund recording equipment for UC Berkeley Sociophonetic Area for Recording Conversational Language Summer Research Grant, Indiana University Phi Beta Kappa Kappa Alpha Theta academic scholarship
	Presentations
	Invited Talks (external)
2025	Invited speaker "Using longform recordings to study the relationship between culture and language exposure" at Longform Recordings Interdisciplinary Summit: Innovations and Insights in Language Development, Paris, France.
2025	University of Washington Department of Linguistics Colloquium
2025	Boys Town National Research Hospital Center for Deafness, Language, and Learning Series
2025	University of Rochester Department of Brain and Cognitive Sciences Colloquium
2024	Boston University Department of Speech, Language and Hearing Sciences Colloquium
2024	University of California, Berkeley Department of Linguistics Phonetics and Phonology Phorum
2024	Medical University of South Carolina Hearing Research Program Seminar Series
2024	House Ear Clinic Grand Rounds, Los Angeles, CA
2024	Northwestern University Department of Linguistics Colloquium
2024	Pomona Acquisition Workshop. Pomona College
2023	Journée scientifique de la Société de Linguistique de Paris [Scientific Day of the Parisian Linguistic Society.]. Ecole normale supérieure. Paris, France.

Bridge2Al Voice: Voice as a Biomarker of Health. Washington, D.C.

2022	University of Pennsylvania Integrated Language Science and Technology (ILST) Seminar Series.
2022	Invited talk part of special session "Perspectives on Long Distance Coarticulation" 182 <sup>nd</sup> Meeting of the Acoustical Society of America. Denver, CO.
2022	ZAS Berlin: Phonetics & Phonology. Berlin, Germany.
2022	Johns Hopkins Cognitive Science Department Colloquium.
2022	Harvard University Department of Linguistics Colloquium.
2022	UCLA Department of Linguistics Colloquium.
2022	San Diego Department of State Speech, Language, and Hearing Sciences Colloquium.
2021	"Why kids are hard to understand: Implications for speech technology and children's development." Invited talk for the Acoustical Society of America Press Room. [An outlet that provides "efficient dissemination of information regardingthe field of acoustics to the news media, science writers, and other interested parties."]
2021	"Reconsidering variability in child speech production." Invited talk part of special session <i>Ideas worth reconsidering in speech perception and production</i> . 181 <sup>st</sup> Meeting of the Acoustical Society of America.
2021	University of Delaware Syntax, Neurolinguistics, and Phonetics/Phonology (SNaP) Meeting.
2020	UCLA Department of Linguistics Phonetics Seminar.
2018	Georgetown University Linguistics Department PhonLab.
2018	
	University of Maryland Learning to Talk Lab.
2018	University of Maryland Learning to Talk Lab.  University of Maryland Project on Children's Language Learning.
2018	
2018	University of Maryland Project on Children's Language Learning.
	University of Maryland Project on Children's Language Learning.  Invited Talks (internal)

2022	University of Maryland Developmental Science Colloquium.
2022	"Academic Job Market 101." Language Science Lunch Talk, University of Maryland.
2019	"Daylong audio recordings in linguistic research: Collection, management, and use." Presented for the Group on American Indian Languages, Department of Linguistics, UC Berkeley.
2019	"Child learners and daylong recording methods: New challenges in linguistic fieldwork." Presented for the UC Berkeley Fieldwork Forum, UC Berkeley.
2017	Language and Cognitive Development Lab, Department of Psychology, UC Berkeley.
	Conference presentations (since 2018)
2025	<sup>††</sup> Sola, A.M <b>Cychosz, M.,</b> Chan, D.K "Pre-Implant Vocalizations Predict Post-Implant Language Development in Deaf Children." Poster given at the American Auditory Society. Scottsdale, AZ.
2024	<sup>†</sup> Tey, K., <b>Cychosz, M.</b> ,Cristia, A. "Exploring the impact of syllable complexity on canonical proportion in children: Insights from a multilingual and cross-cultural study." Poster given at the Workshop on Infant Language Development, Lisbon, Portugal.
2024	<b>Cychosz, M</b> . & †Pawar, A. "Bilingual language development as a lens into the relationship between child-directed speech and phonological processing." Poster given at the Biennial Conference on Laboratory Phonology. Seoul, South Korea.
2024	<b>Cychosz, M.</b> , Hitczenko, K., Havard, W., Peurey, L., †Suresh, M., †Zhang, T., & Cristia, A. "Introducing the Speech Maturity Dataset: Research opportunities for speech scientists and linguistic fieldworkers." Talk given at the CorpusPhon Workshop, preworkshop to the Biennial Conference on Laboratory Phonology. Seoul, South Korea.
2024	ttSola, A.M Chan, D.K., & <b>Cychosz, M</b> . "Caregiver-child language activity pre-implantation predicts children's spoken language outcomes." Talk given at the American Cochlear Implant Alliance Meeting. Vancouver, Canada.
2023	<sup>††</sup> Scarpelli, C <b>Cychosz, M</b> ., & Chan, D.K. "Clinical utility of Language Environment Analysis (LENA) for caregiver coaching of children with cochlear implants." Talk given at the Society of Ear, Nose, and Throat Advancement in Children. Charleston, SC.

2023	<sup>††</sup> Scarpelli, C <b>Cychosz, M</b> . "Vocal activity development before and after cochlear implant activation in infants and toddlers." Talk given at the Society of Ear, Nose, and Throat Advancement in Children. Charleston, SC.
2023	Cychosz, M., Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "Using Naturalistic Language Samples to Understand the Link between Language Input and Speech-Language Development in Preschoolers with Cochlear Implants." Poster given at the 41st Boston University Conference on Language Development. Boston, MA.
2023	Hitczenko, K <b>Cychosz, M.</b> Cristia, A. The development of canonical proportion continues past toddlerhood. Talk given at the 20 <sup>th</sup> International Congress of Phonetic Sciences. Prague, Czech Republic.
2023	<b>Cychosz, M.</b> , Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "The everyday speech environments of preschoolers with and without cochlear implants." Talk given at the 20 <sup>th</sup> International Congress of Phonetic Sciences. Prague, Czech Republic.
2023	<b>Cychosz, M.,</b> Sola, A. M., Scarpelli, C., Stephans, J., Kolhede, K., & Chan, D.K. "Changes in infants' and toddlers' vocal activity before and immediately after cochlear implant activation." Poster given at the Conference on Implantable Auditory Prostheses (CIAP). Lake Tahoe, CA.
2023	<b>Cychosz, M.</b> , Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "How do the everyday speech-language environments of preschoolers with and without cochlear implants predict their vocal maturity outcomes?" Talk given at the Conference on Implantable Auditory Prostheses (CIAP). Lake Tahoe, CA.
2023	<b>Cychosz, M.</b> , Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "The everyday speech environments of preschoolers with and without cochlear implants." Talk given at the 20 <sup>th</sup> International Congress of Phonetic Sciences. Prague, Czech Republic.
2023	Gross, J. <sup>†</sup> , <b>Cychosz, M.</b> , & Fu, QJ. "Effects of frequency-to-place mismatch in children listening to simulated unilateral and bilateral cochlear implant configurations." Poster given at the 184 <sup>th</sup> Meeting of the Acoustical Society of America. Chicago, IL.
2023	Bowler, C. <sup>†</sup> & <b>Cychosz, M</b> . "Exposure to electronic noise and the impact on language development in 3 & 4 year olds." Poster

2022 Cychosz, M., Xu, K., & Fu, Q.-J. "Effects of spectral smearing on speech understanding and masking release in simulated bilateral cochlear implants." Poster given at the 183<sup>rd</sup> Meeting of the Acoustical Society of America. Nashville, TN. 2022 Ahmed, F.<sup>†</sup>, Newman, R., & Cychosz, M. "Syllable complexity in 24 month-old infants resulting from spontaneous mother-child vocal interactions." Poster given at the 183rd Meeting of the Acoustical Society of America. Nashville, TN. 2022 Hitczenko, K.,... Cychosz, M.,...Cristia, A. "The development of canonical proportion continues through 6 years of age." Talk given at the 47th Annual Boston University Conference on Language Development. Boston, MA. 2022 Cychosz, M., Munson, B., Newman, R., & Edwards, J. "The everyday speech soundscapes of preschoolers with and without cochlear implants." Talk given at the Mid-Atlantic Symposium on Hearing (MASH). College Park, MD. 2022 Garcia, R...Cychosz, M....Woon, F. "Running a truly international school on early language development." Poster given as part of thematic poster session on Western Biases in Infant Research: The state of the field and strategies for change. International Congress for Infant Studies. Ottawa, Canada. 2022 **Cychosz**, **M**., & Cristia, A. "Using big data from long-form recordings to study development and optimize societal impact." Poster given as part of thematic poster session on Western Biases in Infant Research: The state of the field and strategies for change. International Congress for Infant Studies. Ottawa, Canada. 2022 Garg, R.<sup>†</sup>, Edwards, J., & **Cychosz, M**. "Effect of Everyday Speech Exposure on Children's Lexical and Phonological Development." Poster presented at the Society for Research on Child Language Development, Madison, WI. 2022 Villanueva, A., Cychosz, M., & Weisleder, A. "Dual Language Input from Adults and Older Children in Two Communities." Poster given at the Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Society for Research in Child Development. Rio Grande, Puerto Rico. 2022 Villanueva, A., Cychosz, M., & Weisleder, A. "Do bilingual infants

given at the University of Maryland, College Park Undergraduate

Research Day. College Park, MD.

Society. Madison, WI. 2022 Cychosz, M. Language exposure and phonological working memory development. Talk given at the 96th Annual Meeting of the Linguistic Society of America. Washington, D.C. 2021 Cychosz, M., Edwards, J. R., Bernstein Ratner, N., Torrington Eaton, C., & Newman, R. Disentangling acoustic measures from lexical statistics in child-directed speech. Poster given at the 181st Meeting of the Acoustical Society of America. Seattle, WA. 2021 Cychosz, M. Nonword repetition patterns in a culture with infrequent child-directed speech. Poster given at the 46th Annual Boston University Conference on Language Development, Boston, MA. 2021 Cychosz, M., Munson, B., & Edwards, J. Children talking also matters: Language practice and experience predict speech production patterns. Talk given at the 15th Congress of the International Association for the Study of Child Language. 2021 Kuzminykh, N...Cychosz, M...Cristia, A. What day-long audiorecordings can tell us about children's vocal development. Talk given at the Münster Conference on Linguistic Representations and Language Processing. 2021 Villanueva, A., Cychosz, M., & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the 2021 Society for Research in Child Development Biennial Meeting. 2021 Kuzminykh, N...Cychosz, M.,...Cristia, A. Effect of age and language phonological complexity on children's vocalizations. Flash paper given at the 2021 Society for Research in Child Development Biennial Meeting. 2021 Cychosz, M. Language exposure predicts bilingual children's speech patterns. Talk given at the 95th Annual Meeting of the Linguistic Society of America. San Francisco, CA. 2021 Cychosz, M. & Johnson, K. Children do not uniformly compensate for their vocal tract morphologies. Talk given at the 95th Annual Meeting of the Linguistic Society of America. San Francisco, CA. 2021 Marin, N.,...Cychosz, M.,...Cristia, A. Out of the mouth of babes: The

experience each language in distinct interactional contexts?" Presented as part of symposium Children's exposure to and use of socially meaningful variation in language. Cognitive Development

	Development.
2020	<b>Cychosz, M.</b> Do children compensate for their vocal tract morphologies? Poster given at the 179 <sup>th</sup> Meeting of the Acoustical Society of America.
2020	<b>Cychosz, M.</b> Language exposure predicts bilingual children's speech patterns. Talk given at the 45 <sup>th</sup> Annual Boston University Conference on Language Development. Boston, MA.
2020	Villanueva, A., <b>Cychosz, M.</b> , & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the Many Paths to Language Acquisition Workshop, Nijmegen, The Netherlands.
2020	<b>Cychosz, M.</b> , Villanueva, A., & Weisleder, A. Efficient estimation of bilingual children's language exposure from daylong audio recordings. Poster given at the <i>Many Paths to Language Acquisition Workshop</i> , Nijmegen, The Netherlands.
2020	Cychosz, M., Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a largescale, cross-linguistic corpus. Presentation given as part of symposium "Novel technologies to assess language development in infants." The International Congress of Infant Studies. Glasgow, UK.
2020	<b>Cychosz, M.</b> Coarticulation as a lens into children's lexical planning. Presented at the 94 <sup>th</sup> Annual Meeting of the Linguistic Society of America, New Orleans, LA.
2020	<b>Cychosz, M.</b> , & Tracy, E. Response time judgments indicate linguistic bias to bilingual speech. Presented at the 94 <sup>th</sup> Annual Meeting of the Linguistic Society of America, New Orleans, LA.
2019	<b>Cychosz, M.</b> , & Johnson, K. Novel acoustic measures of coarticulation reveal morphological planning in child speech. Presented at the 178 <sup>th</sup> Meeting of the Acoustical Society of America, San Diego, CA.
2019	<b>Cychosz, M.</b> , Lin, S., & Johnson, K. Estimating bilingual children's language exposure from daylong audio recordings. <i>California Meeting on Psycholinguistics</i> . Santa Cruz, CA. [Unable to attend]
2019	<b>Cychosz, M</b> . Holistic lexical storage: evidence from child speech. Presented at the 19 <sup>th</sup> International Congress of Phonetic Sciences, Melbourne, Australia.

effects of phonological complexity on early language acquisition. Presented at the *Budapest CEU Conference on Cognitive* 

2019	Lin, S.*, <b>Cychosz. M</b> .*, Shen, A., & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production.  Presented at the 19 <sup>th</sup> International Congress of Phonetic Sciences. Melbourne, Australia.
2019	<b>Cychosz, M.</b> , Munson, B., & Edwards. J. Familiarity and practice predict autonomy in children's speech gestures. Presented at the Workshop on Modeling the Development of Speech Planning in Production. Macquarie University, Sydney Australia.
2019	<b>Cychosz, M.</b> Coarticulation varies by consonant identity in adult and child speech. Presented at the 177 <sup>th</sup> Meeting of the Acoustical Society of America, Louisville, Kentucky.
2018	<b>Cychosz, M.</b> , & Tracy, E. Bilingual speech associations in phonetic representation. Presented at the 176 <sup>th</sup> Meeting of the Acoustical Society of America, Victoria, BC, Canada.
2018	<b>Cychosz, M.</b> , Erskine, M., & Edwards, J. The lexical advantage: Four year old children learn words, not sounds. Presented at the 43 <sup>rd</sup> Annual Boston University Conference on Language Development, Boston, MA.
2018	<b>Cychosz, M.</b> Functional load and frequency as predictors of consonant emergence across five languages. Presented at the 40 <sup>th</sup> Annual Meeting of the Cognitive Science Society, Madison, WI.
2018	<b>Cychosz, M.</b> Cross-linguistic predictors of consonant emergence, Presented at the <i>International Child Phonology Conference</i> , Crete, Greece.

<sup>\*</sup> Denotes shared first authorship †Denotes student trainee. ††Denotes clinician or medical resident research trainee

# Public Outreach Public lectures for families of children with hearing loss Sept 2024 "Establishing a foundation for language growth following hearing loss diagnosis" with Amy Martinez & Sonia Patrizi at the John Tracy Center Friday Family School [preschool for children with hearing loss], Los Angeles. May 2024 "The UCLA Speech and Cognitive Development Team Answer Frequently Asked Questions" with Amy Martinez & Sonia Patrizi at the John Tracy Center Friday Family School, Los Angeles. May 2024 "In the classroom and on the playground: Translating at-home

practices for school" with Julianna Gross, Amy Martinez, & Sonia

	Patrizi for the Los Angeles Unified School District Deaf and Hard-of- Hearing Program.
April 2024	"Bilingual language development in children with hearing loss" with Emma Montilla, Julianna Gross, Amy Martinez, & Sonia Patrizi at Building Connections [3-day educational retreat for families of children with hearing loss], Virtual.
March 2024	"Look, Listen, Learn: How early talk at home helps your child learn language" with Julianna Gross, Amy Martinez, & Sonia Patrizi at the John Tracy Center, Los Angeles.
Jan. 2024	"Establishing a foundation for language growth following hearing loss diagnosis" with Julianna Gross, Amy Martinez, & Sonia Patrizi at the John Tracy Center, Los Angeles.
August 2022	"In the classroom and on the playground: Translating at-home practices for school" with Christina Blomquist & Nicole Nguyen
July 2022	"Look, Listen, Learn: How early talk at home helps your child learn language" with Christina Blomquist & Nicole Nguyen
June 2022	"After the hearing screening: Establishing a foundation for language growth following diagnosis" with Christina Blomquist & Nicole Nguyen
	Public Events Organized
Nov. 2024	"Meet-and-greet for children with hearing loss" [an educational and play session for children with hearing loss and their families] with Amy Martinez, Sonia Patrizi, and the John Tracy Center
April 2023	"Cochlear Implant Meet-and-greet" [an educational and play session for children with hearing loss and their families] with Christina Blomquist & Nicole Nguyen
Nov 2022	"Cochlear Implant Meet-and-greet" [an educational and play session for children with hearing loss and their families] with Christina Blomquist & Nicole Nguyen
	Materials created for families and clinicians My group regularly addresses questions that families/clinicians are interested in by writing public-facing research "reports" that synthesize the current state of the literature on a scientific topic related to children's auditory health & development
2024	†Valentino, C., †Gross, J., & <b>Cychosz, M.</b> "Is there a correlation between hearing loss and ADHD?"
2023	<sup>†</sup> Gross, J., Blomquist, C., & <b>Cychosz, M.</b> "Speech and Language Outcomes for Children in Auditory-Verbal Therapy Programs: A

2022 <sup>†</sup>Gross, J., Blomquist, C., & **Cychosz, M.** "Does using Total

Communication (often a combination of spoken and signed language) with a child impact children's spoken articulatory

development?"

# **Teaching Experience**

**UCLA:** Courses

Winter 2025	Experimental Phonetics/Speech Technology (Undergro	aduate)
Fall 2024	Speech Production (Graduate)	
Winter 2024	Introduction to General Phonetics (Undergraduate)	
Fall 2023	Speech Development (Graduate)	

University of Maryland, College Park: Tutorials & Workshops

Winter 2023 **Digital signal processing for the speech, language, and hearing** sciences: A three-day, hands-on tutorial series using Python,

Primary Instructor

I. Introductions

II. Synthesizing signals III. Fourier transforms

Winter 2023 Research statements for the academic job market,

Workshop leader

Winter 2022
Winter 2022
Winter 2021
Winter 2021
Winter 2021
RMarkdown for intermediate/advanced R users, Primary Instructor
Getting started with grant writing, Workshop leader
Intermediate/advanced R, Primary Instructor
Practical tips for R, Primary Instructor

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**UC Berkeley: Courses** 

Spring 2020 Linguistics: Phonological Development, Primary Instructor Fall 2019 Linguistics: Phonetics, Graduate student instructor

Primary instructor: Susan Lin

Spring 2019 **Psychology: Language Development**, Graduate student instructor

Primary Instructor: Mahesh Srinivasan

Summer 2018 Linguistics/Psychology: Language Development, Primary Instructor Fall 2017 Linguistics: Historical Linguistics, Graduate student instructor

Primary Instructor: Andrew Garrett

**Indiana University: Courses** 

Spring 2014
Fall 2013
Spanish 200, primary instructor
Spring 2013
Fall 2012
Spanish 105, primary instructor

#### **Invited Classroom Lectures**

2024 UCLA Department of Electrical Engineering: Speech production.

"Infant speech development"

2024 UCLA Department of Linguistics: Graduate proseminar.

"Research statements for the academic job market"

2022-2023 University of Maryland Department of Hearing & Speech Sciences:

The Research Behind Headlines on Words, Thought, and Behavior.

"The Word Gap" x3

# Advising/Mentoring

#### Graduate

MA thesis (committee member): John McGahay

#### Undergraduate (students who completed a thesis with me)

Madurya Suresh (2024) Computer Science+Linguistics, now a graduate student in computer science at UCSD

Theo Zhang (est. 2025) Computer Science Arjun Pawar (est. 2025) Linguistics+Mathematics

Carissa Ott (est. 2025) Cognitive Science

#### Undergraduate (research assistantships)

2015-2020 UC Berkeley

Adela Arriola, Hitomi Torng, Karina Fong-Hirschfelder, Sierra Adachi, Rachel Elia, Kiran Girish, Sonnet Phelps, Benjamin Papadopoulos,

Sofea Dil

2018-2023 University of Maryland

Julianna Gross, Claire Bowler, Sydney Condron, Catherine

Valentino, JR Tsao, Ruth Park, Aeshah Tawfik, Ria Garg, Farheen Ahmed, Kavya Ganesan, Kaliyah Gowing, Michele Liquori, Becca

**Higgins** 

2023-present UCLA

Adeline Villareal, Allison Ruilli, Amanda Faber, Arjun Pawar, Carissa

Ott, Daisy Ye, Elizabeth Garcia, Emma Montilla, Issa Aboudi, Kat Castro, Kriti Beswal, Madurya Suresh, Monique Tunnell, Noel

Guzman, Paden Frye, Roxy Borg, Theo Zhang

# Other Professional Experience

Summer 2016 Visiting Research Assistant (Computer Science)

Institute for Creative Technologies, University of Southern California

2014-2015 English Language Teaching Assistant

Lycée Darius Milhaud, Le Kremlin Bicêtre, France

Summer 2012 Machine Translation Intern

Reverso-Softissimo, Paris, France

#### **Academic Service**

Manuscript Reviewing (6-8/year): Annals of the New York
Academy of Sciences, Behavior Research Methods, Bilingualism:
Language and Cognition, Child Development, Developmental
Science, Diachronica, Ear and Hearing, Frontiers in Psychology:
Language Sciences, Infancy, Journal of the Acoustical Society of
America-Express Letters, Journal of Child Language, Journal of
Phonetics, Journal of Speech, Language and Hearing Research,
Language, Cognition, & Neuroscience, Linguistics Vanguard, Open
Mind, Scientific Reports, Trends in Hearing

**Conference Reviewing (abstracts):** Linguistic Society of America Annual Meeting, Many Paths to Language Acquisition, Berkeley Linguistics Society

Conference Reviewing (papers): Cognitive Science Society, International Congress of Phonetic Sciences

**Adhoc Grant Reviewing:** UK Medical Research Council, National Science Foundation, Research Grants Council of Hong Kong

Organizer: UCLA Department of Linguistics minicourse on "Multi-

#### Organizing

2024

modal data collection," presented by Mark Tiede
 Co-organizer with Kasia Hitczenko, Amanda Seidl, Marisa Casillas, & Alex Cristia: Symposium on "Novel approaches to studying vocal development" at the 20th International Congress of Phonetic Sciences
 Co-organizer with Katie Franich: Linguistic Society of America Symposium on "Suitcase phonetics: Creating a portable phonetics laboratory" at the 2022 Linguistic Society of America Meeting
 Co-organizer LangVIEW International Summer/Winter School on Language Acquisition, Pedagogical Team
 Co-organizer Berkeley Linguistics Society Workshop (BLS 2020):

Phonological Representations.

2019	<b>Co-organizer</b> 10 <sup>th</sup> Annual Computational Paralinguistics Challenge (ComParE): Interspeech 2019	
2017 2017 2017 2016-2017	Organizer, Berkeley Women in Linguistics Working Group Conference Organizer, Berkeley Linguistics Society (BLS42) Conference Organizer, Institute for European Studies Conference Organizer, Berkeley Phonetics & Phonology Phorum	
	Leadership	
2021-2024	<b>Appointed Member</b> , Acoustical Society of America Speech Communication Technical Committee	
2017-2022	<b>Board member and pre-PI group organizer</b> , DARCLE (Daylong Audio Recordings of Children's Linguistic Environments)	
	Committees/Other	
2023-present 2023-present 2023-present 2022-present 2022-2023	Chair, UCLA Dept. of Linguistics Website Committee Member, UCLA Dept. of Linguistics Research Evaluation Committee Member, UCLA Dept. of Linguistics Teaching Evaluation Committee Mentor, Linguistic Society of America Mentorship Program Member, Linguistic Society of America's Future of Annual Meetings Task Force	
2017-present	Member, DARCLE (Daylong Audio Recordings of Children's Linguistic Environments)	
2022	Member, Search committee for Acoustical Society Speech Communication Technical Committee Chair	
2021	Member University of Maryland Language Science Center	
2020	taskforce on undergraduate education  Session Chair (Phonetics), Linguistics Society of America 2021	
2015-2017	Annual Meeting Alternate Representative, Graduate Student Assembly, UC Berkeley	
	Skills	
Software	Python, R, shell scripting, Praat (analysis, scripting), Git, OpenSesame, LaTeX, Audacity, CLAN, Fieldwork tools (ELAN, FLEx)	
Hardware	Eyetracking (EyeLink 1000), Ultrasound (Edgetrak), Functional near-infrared spectroscopy (fNIRS; NIRx), Wearable technologies (LENA, etc.)	
	Languages	
Native Advanced	English Spanish, French	

Conversational Reading Research Portuguese

Catalan, Romanian (undergraduate coursework)
South Bolivian Quechua (coursework 2016-2017;
fieldwork 2017-present)

Ecuadorian Quechua, Yucatec Maya (graduate coursework)

## **Professional Affiliations**

Acoustical Society of America Linguistic Society of America American Speech-Language-Hearing Association Phi Beta Kappa