

MTS 303 ABSTRACT ALGEBRA I DR OGHENERUEMU
Course Content

- 1 Review of set theory & algebra of sets.
- 2 Relations
- 3 Functions/maps
- 4 Binary Logic
- 5 Method of proof
- 6 Binary operations
- 7 Algebraic structures
- 8 Homomorphisms.

1.1.0 LECTURE I : REINTRODUCTION TO SET THEORY

Definition 1.1.1: A set is a well defined collection of distinct objects.

- The objects in a set are the elements or members of the sets
- Sets are usually denoted by capital letters such as A, B, S, T; or in some cases by special symbols such as \mathbb{N} , \mathbb{Z} , \mathbb{Q} , \mathbb{R} , \mathbb{C} , $P(A)$.
- The elements of a set are usually enclosed in curly brackets: { }.

1.1.2 Describing the elements of a set.

We can describe a set by

- i listing the elements within curly brackets, or by
- ii describing the properties the elements of the set satisfy.

Example 1.1.3

- 1 Let A be the set of factors of 12. Then
- i $A = \{1, 2, 3, 4, 6, 12\}$, or

ii $A = \{x : x \text{ is a factor of } 12\}$

The symbol ":" reads as "such that" in the above description of set A.

2 Let B be the set of factors of 36 that are greater than or equal to 5. Then

i $B = \{6, 9, 12, 18, 36\}$, or

ii $B = \{y : y \text{ is a factor of } 36 \text{ and } y \geq 5\}$

3 Let C be the set of alphabets in Ogheneruemu. Then

i $C = \{o, g, h, e, n, r, u, m\}$

ii $= \{e, g, h, m, n, o, r, u, \cancel{n}\}$, or

iii $C = \{\alpha : \alpha \text{ is an english alphabet in "Ogheneruemu"}, \alpha \text{ is the greek alphabet pronounced as "alpha".}\}$

Note ~~etc~~

- a We use a comma after each element listed within the curly brackets
- b set C i & ii identify the same set (order of element does not matter as long as elements are completely listed).
- c I did not write letters e and u more than once although they occur multiple times in my name. This is because a set consists of distinct elements. ~~etc~~
- d It ~~won't really~~ ~~as~~ does change the set to ^{in the list,} write e & u (or any other element of C) more than once but if you want to count the elements in a set, each distinct element must be counted only once, then C has ⁸ elements not 11 elements that is the length of my name.
- e I wrote the "o" in my name in small letter, because as member of set C, it is not special in comparison to other members, and elements of a set are usually

written in small letters, except when a set is a collection of other sets, or its members are special characters.

If an element y is a member of a set D we denote that with $y \in D$, which reads as "y is an element of D". If y does not belong to the set D we write $y \notin D$, that is y is not an element of D .

Example 1.1.4

Considering sets A, B & C from Example 1.1.3 above

$1 \in A, 2 \in A, 8 \notin A, a \in A, b \notin A$

$6, 12, 18 \in B$, however $4, 5 \notin B$

$x \in C, g \in C, r \in C, n \in C$ etc., but $x \notin C, y \notin C, a \notin C, O \notin C$.

Although α is used as a variable to identify the element of C in the description of the set, α is not an element of the set, similarly O is $\in C$ but $O \notin C$, although my name starts with capital O, we have not listed the elements of C as capital letters.

Exercise 1.1.5

1 Describe the following sets by listing the elements and also by specifying the property the numbers satisfy.

a The set A whose members are prime numbers greater than 7 but less than or equal to 37.

b The elements of B are factors of 35 that do not divide 14.

c The set C whose elements are the roots of quadratic $x^2+x-6=0$.

d Set D consists of the items ^(symbols, alphabets, numbers) in your matric number. Example if my matric number is MTS/14/1234. Then $D = \{M, T, S, /, 1, 4, 2, 3\}$ in list form.

- 2 Mention 3 elements that are in each of the sets in (1) and 3 elements that do not belong to the sets.

1.2.1 Types of Sets.

a Empty set: This is a set without any element or member. An empty set is denoted by $\{\}$ or \emptyset .

Example: i) Let F be the set of factors of 12 that are greater than 15.

F is an empty set since there is no factor of 12 greater than 15. Therefore

$$F = \{x : x \text{ is a factor of } 12 \text{ and } x > 15\}$$

$$= \{\}$$

ii) Let M be the set of months with 27 days. Then

$$M = \{\}$$

b Subset: A set T is called a subset of another set S if all the elements in T are elements of S . We denote this by $T \subset S$.

Example: Let T be the set of all prime numbers less than 10 and S the set of numbers less than 10, then $T = \{2, 3, 5, 7\}$ and $S = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$. Then $T \subset S$ since all the elements in T are in S .

c Superset: A superset ^{is a set that} contains all the elements of another set. If V is a superset of W if V contains all the elements of W . We denote this by $V \supset W$.

Example: Let $W = \{a, b, c\}$, $V = \{a, b, c, d, f, g, k, l\}$. Since all the elements of W are in V , V is a superset of W .

ii S is a superset for T in (b) above.

d Equal sets: Two sets are equal if they have exactly the same elements. Equal sets are subsets of each other.

Example: i) Let A be the set of odd numbers from 3 to 7, and let B be the set of prime numbers from 3 to 7, while C is the set of odd numbers between 3 and 7. Then

$$A = \{x : x \text{ is an odd number and } 3 \leq x \leq 7\}$$

$$= \{3, 5, 7\}$$

$$B = \{x : x \text{ is a prime and } 3 \leq x \leq 7\}$$

$$= \{3, 5, 7\}$$

$$C = \{x : x \text{ is an odd number and } 3 < x < 7\}$$

$$= \{5\}$$

Since A and B (despite having different descriptions) have the same elements, the two sets are equal, that is $A = B$. $(A \subset B \& B \subset A)$

Although the description of elements in C is similar to the description of elements in A, however, the two sets are not equal ($A \neq C$) since they do not have the same set elements. Similarly, $B \neq C$ (B is not equal to C).

ii) Let E be the set of prime factors of 6 and F the set of prime factors less than 5. Then

$$E = \{2, 3\}, F = \{2, 3\}, \text{ and } E = F.$$

c) Proper subset: Let P be a subset of Q (i.e all elements of P are in Q). P is a proper subset of Q if P is not equal to Q, that is, there is at least one element in Q that is not in P. We denote proper subset by $P \subsetneq Q$.

Example: Let P be the set of factors of 6, and Q the set of numbers less than or equal to 8 and R the set of factors of 12. Then

$$P = \{1, 2, 3, 6\},$$

$$Q = \{1, 2, 3, 4, 5, 6, 7, 8\}$$

$$R = \{1, 2, 3, 4, 6, 12\}$$

Clearly $P \subset Q$ and $P \subset R$, but $5 \in Q, 5 \notin P$, therefore $P \neq Q$ and $P \subsetneq Q$. Similarly since R has element 4 but 4 is not in P but $P \subset R$, we have that $P \subsetneq R$.

Q is not contained in R since Q has some elements (e.g. 5, 7) that are not in R , then $Q \not\subseteq R$, similarly R is not a subset of Q , since $12 \in R$ but $12 \notin Q$. Since the two sets are in fact not equal, $Q \neq R$.

Note that the symbol \subseteq can also be used for subset.

i) $A \subseteq B$ reads as A is a subset of B [A may or may not be equal to B].

$A \subset B$: A is a subset of B (we are not interested in any or absent equality between the sets).

$A \subsetneq B$: A is a subset of B that is not equal to B .

ii) The empty set $\{\}$ is a subset of every set.

iii) Every set is a subset of itself.

f) Improper subsets: The empty set and the set itself are the improper subsets of a set, all other subsets are proper subsets.

The empty set is improper subset because it is a subset that has no element, while the set itself is improper subset because it is the only subset that is equal to itself.

g) Let Power set: Let A be a set with n -distinct elements, where n is a positive whole number, then the powerset of A denoted by $P(A)$ is the set that contains all the possible subsets whose elements are subsets of A .

The power set has 2^n subsets of A has its elements.

Example: i) Let $A = \{a, b\}$, then A has 2 distinct elements, ($n=2$) and $P(A)$ has $2^2=4$ elements.

$$P(A) = \{\emptyset, \{a\}, \{b\}, \{a, b\}\}.$$

ii) Let $B = \{1, 2, 3\}$. B has 3 distinct elements, $n=3$, $P(B)$ then has $2^3=8$ elements.

$$P(B) = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$$

The elements of a power set are ~~the~~ sets. The power set is our first example of a set whose elements are sets.

In (ii) above the proper subsets of B are the singletons ($\{1\}$, $\{2\}$, $\{3\}$), and the doubles ($\{1, 2\}$, $\{1, 3\}$, $\{2, 3\}$), while \emptyset and $\{1, 2, 3\}$ are improper subsets of B .

h) Set of sets: This is a set whose elements are themselves sets.

Example: i) Power set.

ii) FUTA is a set of sets. For instance the university can be described as

i) $FUTA = \{\{\text{students}\}, \{\text{academic staff}\}, \{\text{non-academic staff}\}\}$, or as

ii) $= \{\text{students, academic and non-academic staff of each department}\}, \{\text{health centre staff}\}, \{\text{FUTA business subsidiaries staff}\}, \{\text{administrative staff that are not attached to a department}\}, \{\text{other non-academic and non-admin staff}\}$

iii) MTS 303 25/26 is a set of sets $= \{\overset{\text{MTS 303 MTS}}{\{\text{registered students}\}}, \overset{\text{MTS 303 CSC}}{\{\text{registered students}\}}, \overset{\text{MTS 303 CYS}}{\{\text{registered students}\}}\}$

i) Universal set: This is the set that contains all the elements under consideration in a particular problem or discussion. It is the super set (not power set) that encompasses every element belonging to all other sets being discussed with in the context of a given problem. The universal set is denoted by \mathcal{U} .

Example: Let A be the set of first ten English alphabets

$$A = \{a, b, c, d, e, f, g, h, i, j\}$$

B is the set of English vowels

$$B = \{a, e, i, o, u\}$$

C is the set of odd numbered English alphabets

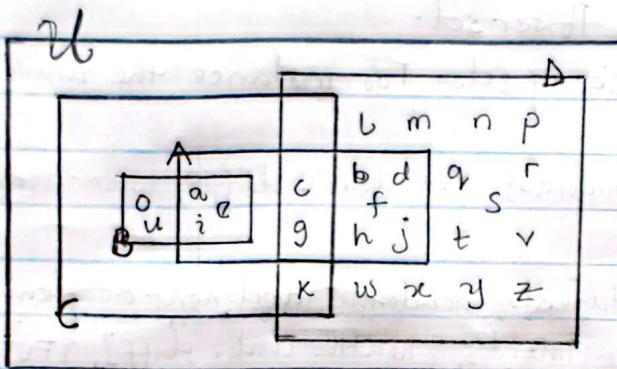
$$C = \{a, c, e, g, i, k, m, o, q, s, u, w, y\}$$

and D is the set of English consonants.

$$D = \{b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z\}.$$

Then the universal set \mathcal{U} in this case is the set of English alphabets.

$$\mathcal{U} = \{a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z\}.$$



In this example \mathcal{U} is superset for sets A, B, C & D. The universal set is ~~this~~ example is a set of sets. The universal set is not always a set of sets, its members can consist of both sets and elements.

j) Finite set: This is a set with a ~~countable~~, ^{finite} number of elements.

Example

i) $A = \{1, 2, 3, 4, 6, 7\}$ is a ~~countable~~ finite set with 6 elements

ii) $B = \{x: x \text{ is a number from } 1 \text{ to } 100\}$ is a ~~countable~~ finite set with 100 elements.

iii) $C = \{x: x \text{ is an alphabet in English}\}$ is a finite set with 26 elements.

k) Infinite set: A set whose elements go on indefinitely

Example : Let \mathbb{N} be the set of counting numbers. Then $\mathbb{N} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, \dots\}$ is an infinite set.

1.2.2 Cardinality of a set

Let A be a set. The cardinality of A is the number of distinct elements in A . It is denoted by $|A|$.

Examples

- i In the universal set example in 1.2.1(i).

A has 10 elements therefore $|A| = 10$

B " — " " $|B| = 5$

C " — " " $|C| = 13$

D " — " " $|D| = 21$

E " — " " $|E| = 26$

- ii The cardinality of an infinite set is denoted by the infinity symbol ∞ .

In the example above $|\mathbb{N}| = \infty$

Exercise 1.2.3

- 1 Which of the following sets is an empty set.

a $A = \{x : x \text{ is a prime number less than } 2\}$

b $B = \{x : x \text{ is a prime number greater than } 17\}$

c $C = \{y : y \text{ is a multiple of } 7\}$

d $D = \{n \in \mathbb{N} : n^2 < 0\}$

- 2 Let $A = \{1, 2, 3\}$, $B = \{1, 2, 3, 4, 5\}$ and \subseteq denotes subset without any regard or disregard for possibility of equality. Which of the following is true?

a) $A \subseteq B$ b) $B \subseteq A$ c) $B \supseteq A$

¶

- 3 Suppose $A = \{x : x \text{ is an even positive number}\}$ and $B = \{x : x \text{ is a multiple of 4}\}$. Which of the following is true? Justify your answers.
- a) $B \subseteq A$ b) $A \supseteq B$ c) $B \supseteq A$.
- 4 Let $P = \{x : x \text{ is a vowel in the English alphabet}\}$ and $Q = \{a, e, i, o, u\}$.
- a) Is $Q \subseteq P$? b) Is $Q \supseteq P$? c) Are Q & P equal?
- 5 After identifying the subset and superset in questions 2, 3 & 4 above, determine if the subset is a proper or improper subset of its superset.
- 6 Write out the powerset of the following sets.
- $A = \{a\}$
- $B = \{\}$
- $C = \{1, 2, 3, 4\}$
- $D = \{1, f, g\}$
- 7a What is the cardinality of each of the sets above.
- b What is the cardinality of each of their power set.
- 8 Let $P = \{x : x \text{ is a prime number less than } 1000\}$ and $S = \{x : x \text{ is a prime number}\}$. Which of P & S is finite, which infinite?
- 9 Determine the cardinality of the following
- $A = \{y : y \text{ is a factor of } 900\}$
- $B = \{y : y \text{ is a multiple of } 100\}$

1.2.4 Special Sets of Numbers.

- 1 The natural numbers denoted by \mathbb{N} is the set of counting numbers.

$$\mathbb{N} = \{1, 2, 3, 4, 5, 6, \dots\}$$

- 2 The integers denoted by \mathbb{Z} is the set of positive and negative whole numbers, with zero included.

$$\mathbb{Z} = \{\dots, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, \dots\}$$

- 3a The set of rational numbers \mathbb{Q} comprises of fractions of all whole numbers with non-zero denominator \mathbb{Z} .

$$\mathbb{Q} = \left\{ \frac{m}{n} : m, n \in \mathbb{Z} \text{ and } n \neq 0 \right\}$$

Observe that $\mathbb{N} \subset \mathbb{Z}$, \mathbb{Q} , ~~where~~ $\mathbb{Z} \subset \mathbb{Q}$ (any whole number can be expressed as a fraction, e.g. $-2 \in \mathbb{Z}$, $-2 = \frac{-2}{1} = \frac{6}{-3} \in \mathbb{Q}$).

- 4 An irrational number is a number that ~~is not~~ ^{cannot be} expressed as a fraction of integers.

Unlike rational numbers the decimal expansion of an irrational number is infinite, it does not repeat nor terminate.

Examples are $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$, \sqrt{p} where p is a prime, $\sqrt[n]{p}$

Other examples include e (Euler's number), φ (the golden ratio approximated to 1.61803) and π approximated to 3.1415 or $\frac{22}{7}$ (approximations are not exact values).

- 5 The set of real numbers \mathbb{R} consist of all rational and irrational number, they correspond to the points on the x-axis (number line) in the positive & negative direction.

- 6 ~~Complex~~ Imaginary numbers: Consider the imaginary unit i , where $i^2 = -1$. The imaginary numbers are formed by multiplying a real number and the imaginary unit.

$$\mathbb{I} = \{ai : a \in \mathbb{R} \text{ and } i^2 = -1\}$$

- 7 The complex numbers \mathbb{C} is the set of the sums (and differences) of real & imaginary numbers.

$$\mathbb{C} = \{a+bi : a, b \in \mathbb{R} \text{ and } i = \sqrt{-1}\}$$

The complex numbers consist of real numbers, when $b=0$, therefore $\mathbb{R} \subset \mathbb{C}$, \mathbb{C} also contains the imaginary numbers when $a=0$, $\mathbb{I} \subset \mathbb{C}$

Observe that $\mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q} \subset \mathbb{R} \subset \mathbb{C}$.

Exercise 1.2.5

- 1 The set of irrational numbers is a subset of which of the sets above (1-7 in 1.2.4)
- 2 The set of imaginary numbers is a subset of which of the sets above.

1.2.6 Some Subsets of Integers

- 1 The set of positive integers denoted by $\mathbb{Z}^{>0}$ or \mathbb{Z}^+ is the set $\mathbb{Z}^{>0} = \{1, 2, 3, 4, \dots\}$
 $= \{m : m \in \mathbb{Z} \text{ and } m > 0\}$

- 2 The set of non-negative integers denoted by $\mathbb{Z}^{\geq 0}$ is $\mathbb{Z}^{\geq 0} = \{0, 1, 2, 3, 4, \dots\}$.

Exercise 1.2.7

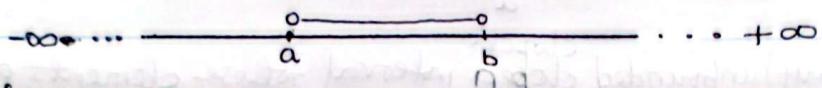
- 1 Which of the set in 1.2.6 above is equal to \mathbb{N} ?
- 2 Describe the set of negative integers and the set of non-positive integers by listing their elements and also by specifying the property they satisfy. Choose the appropriate symbols to denote each of the set.

- 3 What is the cardinality of each of the set in 1.2.4, 1.2.6 and above in 1.2.7?

1.2.8 Some Subsets of Real Numbers.

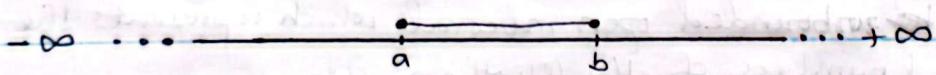
Let a, b be real numbers such that $a \leq b$. We define the some bounded intervals in \mathbb{R} as follows.

i $(a, b) = \{x \in \mathbb{R} : a < x < b\}$



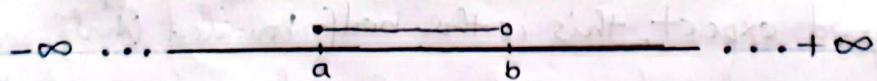
~~This~~^{int} is the set. This open interval is the set of real numbers between a and b . The interval is open because its members do not include the real numbers a & b at its ends.

ii $[a, b] = \{x \in \mathbb{R} : a \leq x \leq b\}$



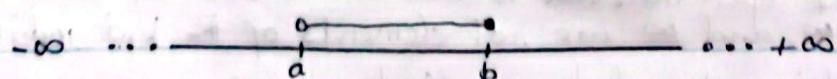
This closed interval represents the range of interval from a to b , it is ~~closed~~ because it includes its end points a & b .

iii $[a, b) = \{x \in \mathbb{R} : a \leq x < b\}$



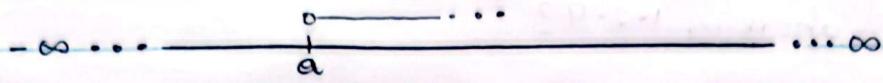
This open interval consists of all the elements in (a, b) with the endpoint a included, that is $[a, b) = (a, b) \cup \{a\}$, where \cup is the union symbol.

iv $(a, b] = \{x \in \mathbb{R} : a < x \leq b\}$



As you'd expect, this is the clopen interval with all the elements of (a, b) and $\{b\}$.

v $(a, \infty) = \{x \in \mathbb{R} : a < x\}$



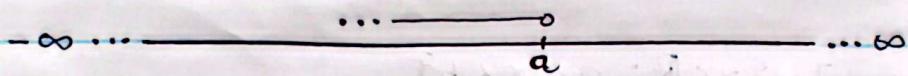
Is the (half) unbounded open interval consisting of all real numbers strictly greater than a .

vi $[a, \infty) = \{x \in \mathbb{R} : a \leq x\}$



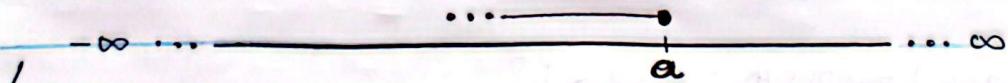
The (half) unbounded closed interval whose elements are the real numbers greater or equal to a .

vii $(-\infty, a) = \{x \in \mathbb{R} : x < a\}$



The (half) unbounded open interval which represents the range of real numbers strictly less than a .

viii $(-\infty, a] = \{x \in \mathbb{R} : x \leq a\}$



As you'd expect, this is the half bounded (half unbounded) closed interval consisting of real numbers less than or equal to a .

ix $(-\infty, \infty) = \mathbb{R}$



This open interval is the entire set of real numbers. $-\infty$ and ∞ are not elements of \mathbb{R} but indicate the set is unbounded in both directions.

NOTE! NOTE! NOTE!

- i When $a < b$ all the intervals above are infinite

sets.

- ii Since the intervals are subsets of \mathbb{R} , these intervals do not consist just of whole numbers, but uncountable numbers of reals when $a \neq b$.
- iii When $a=b$, the closed interval $[a, b] = \{a\}$ and $(a, b) = [a, b) = (a, b] = \emptyset$. These are the only finite scenarios the intervals are finite.

Exercise 10.2 • 9

- 1 Describe ^{each of} the following sets by the properties their elements satisfy.
- 2 Determine which of the sets ^{are} empty, finite or infinite.
- 3 Show ^{each of} the sets on a number line where possible.
- 4 ~~Give an example~~ ^{one natural number, one integer, one rational number, one irrational number,} in each of the sets (possible for most of the sets).
- i $(2, 7)$ ii $(-2, 7)$, iii $(-7, -2)$ iv $(0, 1)$
v $[0, 1]$ vi $(0, 0)$ vii $[0, 0]$ viii $[-100, -200]$
ix $[-100, 200]$ x $(0, 2]$ xi $\notin [0, 3)$ xii $(0, +\infty)$
xiii $(4, +\infty)$ xv $[\pi, \infty)$ xvii $(-\infty, -3)$ xviii $(-\infty, 0)$
xix $(-\infty, 7)$ xx $(-\infty, 0]$ xxi $(-\infty, \infty)$.