Crash Course in Causality - Multiple Choice Quiz

Question 1: What is the main distinction between correlation and causation?

- 1. Correlation indicates a cause-and-effect relationship.
- 2. Causation implies that one event leads to another.
- 3. Correlation always implies causation.
- 4. Correlation measures the strength of a relationship between two variables.

Explanation:

- **Option 1**: Incorrect. Correlation only shows a statistical relationship, not cause-and-effect.
- Option 2: Correct. Causation establishes a direct link between one event and another.
- **Option 3**: Incorrect. Correlation does not necessarily imply causation without additional evidence.
- **Option 4**: Correct. Correlation quantifies the degree to which two variables are linearly related.

Question 2: Which of the following methods helps establish causality?

- 1. Randomized Controlled Trials (RCTs)
- 2. Observational Studies
- 3. Directed Acyclic Graphs (DAGs) V
- 4. Correlation Analysis

Explanation:

- **Option 1**: Correct. RCTs are the gold standard for establishing causality by randomizing the treatment.
- **Option 2**: Incorrect. Observational studies can suggest causation but are prone to confounding.
- Option 3: Correct. DAGs visually represent causal relationships based on domain knowledge.
- **Option 4**: Incorrect. Correlation analysis only identifies statistical relationships, not causality.

Question 3: What is the purpose of a counterfactual in causal analysis?

- 1. To identify the actual outcome.
- 2. To estimate what would have happened if an event had not occurred.
- 3. To calculate the correlation coefficient.
- 4. To measure the statistical significance of an event.

- Option 1: Incorrect. The actual outcome is observed, not counterfactual.
- Option 2: Correct. Counterfactuals model alternate scenarios to understand causal effects.
- Option 3: Incorrect. Correlation coefficients do not involve counterfactuals.
- **Option 4**: Incorrect. Statistical significance testing does not directly involve counterfactuals.

Question 4: Which statement about confounding variables is correct?

- 1. They are irrelevant to causal analysis.
- 2. They can create spurious relationships between variables. V
- 3. They enhance the reliability of causal estimates.
- 4. They must be controlled to isolate the true causal effect.

Explanation:

- Option 1: Incorrect. Confounders are critical to identifying true causal relationships.
- Option 2: Correct. Confounders can obscure or mimic causal effects if not accounted for.
- Option 3: Incorrect. Confounders reduce reliability unless controlled.
- Option 4: Correct. Controlling for confounders isolates the actual causal effect.

Question 5: What is a Directed Acyclic Graph (DAG)?

- 1. A method for estimating correlations.
- 2. A graph that represents causal relationships between variables.
- 3. A tool for identifying confounders.
- 4. A network that can include feedback loops.

Explanation:

- Option 1: Incorrect. DAGs are used for causality, not correlation estimation.
- Option 2: Correct. DAGs visualize how variables causally influence one another.
- Option 3: Correct. DAGs can identify and control confounding variables.
- Option 4: Incorrect. DAGs do not allow feedback loops as they are acyclic.

Question 6: What is the significance of temporal precedence in causality?

- 1. It proves correlation.
- 2. It ensures that the cause precedes the effect.
- 3. It determines statistical significance.
- 4. It eliminates all confounders.

- **Option 1**: Incorrect. Temporal precedence does not prove correlation.
- Option 2: Correct. Temporal precedence is necessary for establishing causation.
- Option 3: Incorrect. Temporal precedence is unrelated to statistical significance.
- Option 4: Incorrect. Temporal precedence alone cannot eliminate confounders.

Question 7: In RCTs, what is the primary purpose of randomization?

- 1. To create confounding variables.
- 2. To reduce selection bias.
- 3. To guarantee causation.
- 4. To ensure a representative sample.

Explanation:

- Option 1: Incorrect. Randomization minimizes, not creates, confounding.
- **Option 2**: Correct. Randomization eliminates selection bias by distributing confounders equally.
- **Option 3**: Incorrect. Causation is inferred from the design and results, not randomization alone.
- Option 4: Incorrect. Randomization does not necessarily ensure representativeness.

Question 8: What is the "average treatment effect" (ATE) in causal analysis?

- 1. The average of all observed outcomes.
- 2. The difference in outcomes between treated and untreated groups. V
- 3. The average of the counterfactual outcomes.
- 4. The causal effect of an intervention.

Explanation:

- Option 1: Incorrect. ATE focuses on treatment and control differences.
- Option 2: Correct. ATE measures the impact of the treatment on average.
- Option 3: Incorrect. Counterfactuals are not directly observed but estimated.
- Option 4: Correct. ATE represents the causal effect at a population level.

Question 9: Why are observational studies prone to bias?

- 1. They rely on random assignment.
- 2. They cannot control for all confounders.
- 3. They manipulate variables directly.
- 4. They provide accurate causal estimates.

- Option 1: Incorrect. Observational studies do not use randomization.
- Option 2: Correct. Observational studies may miss some confounders, introducing bias.
- Option 3: Incorrect. Observational studies do not involve manipulation.
- Option 4: Incorrect. They can be biased without robust methodologies.

Question 10: What is Simpson's Paradox in causality?

- 1. A statistical phenomenon where trends reverse when stratified by groups. V
- 2. A paradox caused by missing data.
- 3. A bias introduced by randomization.
- 4. A situation where causality and correlation are equivalent.

Explanation:

- Option 1: Correct. Simpson's Paradox highlights how aggregate trends can differ from group-specific trends.
- Option 2: Incorrect. The paradox is unrelated to missing data.
- Option 3: Incorrect. Randomization reduces bias, not causes it.
- **Option 4**: Incorrect. Simpson's Paradox involves stratification, not correlation-causation equivalence.

Question 11: What is the purpose of sensitivity analysis in causal inference?

- 1. To validate causal assumptions.
- 2. To estimate treatment effects.
- 3. To examine the robustness of results to unmeasured confounders.
- 4. To identify the direction of causal effects.

Explanation:

- **Option 1**: Correct. Sensitivity analysis evaluates how results change with different assumptions.
- Option 2: Incorrect. While useful, sensitivity analysis primarily tests assumptions.
- Option 3: Correct. It checks robustness by introducing hypothetical unmeasured confounders
- Option 4: Incorrect. Sensitivity analysis does not identify causal directions.

Question 12: What is the goal of propensity score matching?

- 1. To balance observed covariates between treatment and control groups.
- 2. To randomize treatment allocation.
- 3. To estimate causal effects without confounding.
- 4. To identify temporal precedence.

- Option 1: Correct. Propensity scores ensure covariate balance, mimicking randomization.
- Option 2: Incorrect. Propensity scores are used post hoc, not for randomization.
- Option 3: Correct. By reducing confounding, it estimates causal effects more reliably.
- Option 4: Incorrect. Temporal precedence is unrelated to propensity scores.

Question 13: Which assumption is critical for causal inference in observational studies?

- 1. Random assignment of treatments.
- 2. No hidden confounders.
- 3. Perfect correlation between variables.
- 4. Large sample size.

Explanation:

- Option 1: Incorrect. Observational studies lack randomization.
- Option 2: Correct. Unmeasured confounders can bias causal estimates.
- Option 3: Incorrect. Perfect correlation is unnecessary and often impractical.
- Option 4: Incorrect. While desirable, sample size does not guarantee causality.

Question 14: How do instrumental variables help in causal analysis?

- 1. By identifying confounders.
- 2. By estimating causal effects when randomization is infeasible.



- 3. By serving as a replacement for the outcome variable.
- 4. By directly measuring the treatment effect.

Explanation:

- Option 1: Incorrect. Instrumental variables do not directly identify confounders.
- Option 2: Correct. They help estimate causal effects in non-randomized settings.
- Option 3: Incorrect. Instrumental variables are linked to treatments, not outcomes.
- Option 4: Incorrect. They enable inference, not direct measurement.

Question 15: Why is double-blinding used in RCTs?

- 1. To reduce selection bias.
- 2. To prevent placebo effects. V
- 3. To ensure randomization.
- 4. To minimize experimenter bias. V



- Option 1: Incorrect. Randomization, not blinding, reduces selection bias.
- Option 2: Correct. Blinding participants prevents psychological biases.
- Option 3: Incorrect. Randomization occurs before blinding.
- Option 4: Correct. Blinding experimenters avoids influencing outcomes.