# **UMassAmherst**

# CS197c: Programming in C++

Lecture 5
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# Syllabus

- Lecture 1 : C/C++ basics, tools, Makefiles, — C data types, ADTs
- Lecture 2 : C libraries
- Lecture 3 : Classes in C++, C++ I/O
- Lecture 4 : Memory & Pointers
- Lecture 5 : More Pointers
- Lecture 6 : Templates and the STL
- Lecture 7 : Reflection, Exceptions, C++11
- Lecture 8 : Adv. Topics: Boost and OpenGL



# Schedule for Today

■ Form groups of 2-3

■ ~20 minutes working on the problems

Review Problems

Quick lecture on Pointers & Classes





#### **QUIZ TIME!!!**





This makes no sense – how can you take the address of just an address?



double \*f(); double (\*f)();



```
double *f();
      double (*f)();
```

This function is called 'f', takes no arguments, and returns a pointer to a double.

#### Example:

```
#include <cmath>
double *dblptr;

dblptr = f();
double cosine = cos((*dblptr));
```



```
double *f(); double (*f)();
```

This is a pointer to a function (the pointer name is 'f'), and it returns a double.

#### Example:

```
#include <cstdlib>
f = &drand48(); // our function pointer now looks at
// drand48 - PRNG for doubles.

double result = f();
```



```
float x = 3.14159;
float *p = &x;
short d = 44;
short *q = &d;
p = q;
```



```
float x = 3.14159;
float *p = &x;
short d = 44;
short *q = &d;
p = q;
```

Can't assign a pointer of one type to another unless you're casting up in the class hierarchy.



■ What is the code you would use to allocate a 2-D primitive array of ints of size *m* by *n*?

*Hint*: You will need to use double pointers -- pointers that point to pointers.



■ What is the code you would use to allocate a 2-D primitive array of ints of size *m* by *n*?

*Hint*: You will need to use double pointers -- pointers that point to pointers.

```
int * * arr = new int * [m];
for (int i = 0; i < m; i++) {
    arr[i] = new int[n];
}</pre>
```



Delete the 2-D array.

```
int * *arr = new int*[m];
for (int i = 0; i < m; i++) {
   arr[i] = new int[n];
}</pre>
```



Delete the 2-D array.

```
int * * arr = new int * [m];
for (int i = 0; i < m; i++) {
  arr[i] = new int[n];
for (int i = 0; i < m; i++) {
  delete [] arr[i];
delete [] arr;
```



#### Random selection of student answers!



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(i) m (ii) n (iii) &m (iv) \*p (v) r (vi) \*q



Ok, there's a lot going on here... Let's go line by line!

(i) m (ii) n (iii) &m (iv) \*p (v) r (vi) \*q



Value
?
?
?
?
?

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Var	Value
m	44
n	?
&m	0x3fffd00
*p	?
r	?
*q	?

m is allocated at address 0x3fffd00, and assigned value 44.



Var	Value
m	44
n	?
&m	0x3fffd00
*p	44
r	?
*q	?

p is allocated at address 0x3fffd04, and assigned pointer value 0x3fffd00 (addr. of m).



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Var	Value
m	44
n	?
&m	0x3fffd00
*p	44
r	44
*q	?

r is allocated at address 0x3fffd08, and also assigned reference value 0x3fffd00.



Var	Value
m	45
n	44
&m	0x3fffd00
*p	45
r	45
* <b>q</b>	?

n is allocated at address 0x3fffd0c. We first dereference p, retrieving value 44. Since we're using the postfix increment, the value returned is the value before incrementing, therefore n is assigned 44, and then m is incremented to 45.



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Var	Value
m	45
n	44
&m	0x3fffd00
*p	45
r	45
* q	*(0x3fffcfc)

q is allocated at address 0x3fffd10. We use pointer math here, and take the address stored at p and decrement it by one according to the base type, which is int. Therefore, we subtract 4 from the address stored at p, and q is assigned 0x3fffd00 - 4 = 0x3fffcfc.



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Var	Value
m	45
n	44
&m	0x3fffd00
*p	45
r	45
*q	*(0x3fffcfc)

We first decrement p (prefix decrement), then take the value at the address, which is (&m - 4), and add one to it. If x is the value at address 0x3fffcfc, then r, and therefore m, are assigned the value x+1.



Var	Value
m	(*q)+1
n	44
&m	0x3fffd00
*p	(*q)+1
r	(*q)+1
*q	*(0x3fffcfc)

We first decrement p (prefix decrement), then take the value at address (&m-4), and add one to it. r, and therefore m, are now set to that value.



Var	Value
m	x+1
n	44
&m	0x3fffd00
*p	x+1
r	x+1
*q	*(0x3fffcfc)

(variable substitution to decouple)



Var	Value
m	x+1
n	44
&m	0x3fffd00
*p	x+1
r	x+1
*q	x+1

Dereference q and increment the value.



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#### We've seen

#### Pointers

```
int n = 32;
int *p = &n;
```

#### Classes

```
class Student {
  public:
    int numClasses;
    ...
```



# So let's put them together

Pointers and classes are extremely useful together:

```
class Student {
    public:
        Student();
        ~Student();
    private:
        vector<Course *> courses; // vector of courses
};
```



# Why bother?

Better control

More efficient (memory)

More efficient (speed)



# Passing Pointers

A function can return the address of an object that was created on the heap. In this example, the function's return type is pointer to Student.

```
Student *makeUpNewStudent() {
    Student *s = new Student();
    s->firstName = "Pablo"; return s;
}
```



# Passing Pointers (cont'd)

(continued)... The caller of the function can receive the address and store it in a pointer variable. As long as the pointer remains active, the Student object is accessible.

```
Student *makeUpNewStudent() {
    Student *s = new Student();
    s->firstName = "Pablo"; return s;
}
Student *sPtr = makeupNewStudent();
```



#### Semantics with Pointers

A const-qualified pointer guarantees that the program has read-only access to the data referenced by the pointer:

const int \* ptr;

 Declaring a constant pointer guarantees only that the pointer itself cannot be modified: int \* const ptr;



#### Pointers and Classes

- Pointers are effective when encapsulated in classes, because you can control the pointers' lifetimes.
- The constructor creates the array, and the destructor deletes it. Very little can go wrong,...



# Pointers and Classes (cont'd)

• ...except when making a copy of a Student object. The default copy constructor used by C++ leads to problems. In the example, a course assigned to student X ends up in the list of courses for student Y. (demo)



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# Copying with classes

Hmm...that didn't go according to plan

How can we fix it?



#### Copying with classes

#### Solution:

Explicitly defining the copy constructor!

```
Student::Student(Student s) {
  //deep copy course items here
}
```



#### Next Lecture

**Templates** 

&

The Standard Template Library (STL)

Now: Q&A on PA2



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