

# Module – II

## Software Engineering

### Development Practices

#### Software Testing

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#### Content Area 1

## Software Testing

### Fundamentals

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## Testing-related terminology - I

- **SWEBOK 2004:** Software testing is “the **dynamic** verification of the behavior of a program on a **finite** set of test cases, suitably **selected** from the usually infinite executions domain, against the **expected** behavior.”

- **dynamic:** testing done by executing the program on (valued) inputs
- **finite:** the whole test set can generally be considered infinite. Testing is a trade-off between the quality of the testing and the resources available
- **selected:** “test set” selection based on risk analysis and test engineering
- **expected:** must be possible to decide whether the observed outcomes of program execution are acceptable.

## Testing-related terminology - II

- **IEEE Std. 610.12-1990:** defines testing as “the process of operating a system or component under specified conditions, observing or recording the results, and making an evaluation of some aspect of the system or component.”
- Other testing related terms describing a malfunction:
  - **Fault:** An incorrect step, process, or data definition in a computer program.
  - **Error:** The difference between a computed, observed, or measured value or condition and the true, specified, or theoretically correct value or condition.
  - **Failure:** The inability of a system or component to perform its required functions within specified performance requirements.
  - **Mistake:** A human action that produces an incorrect result.

## Discussion question

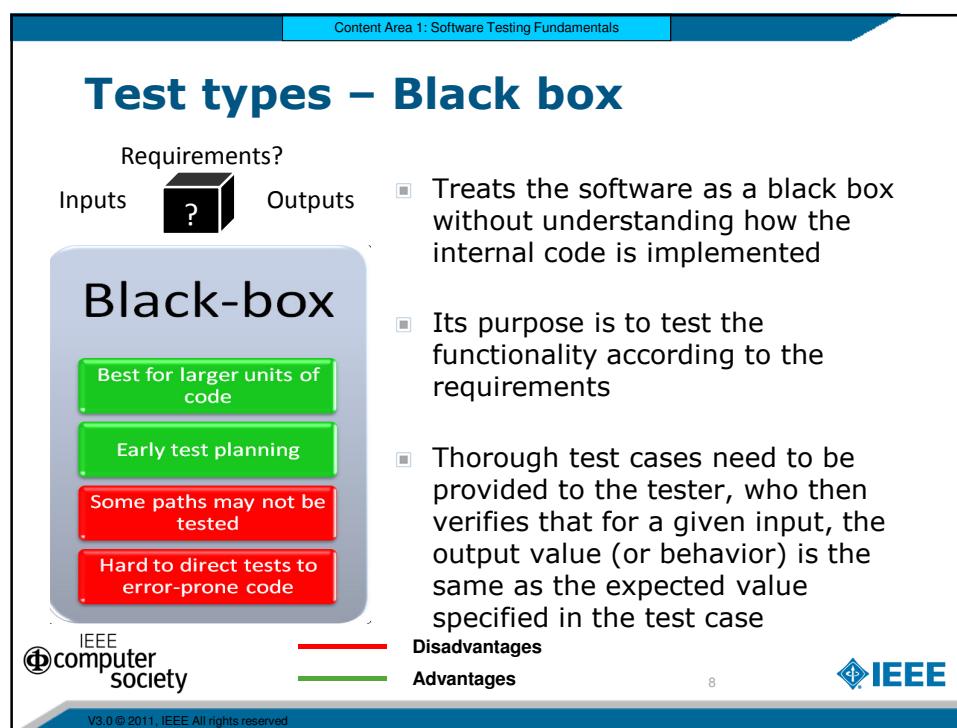
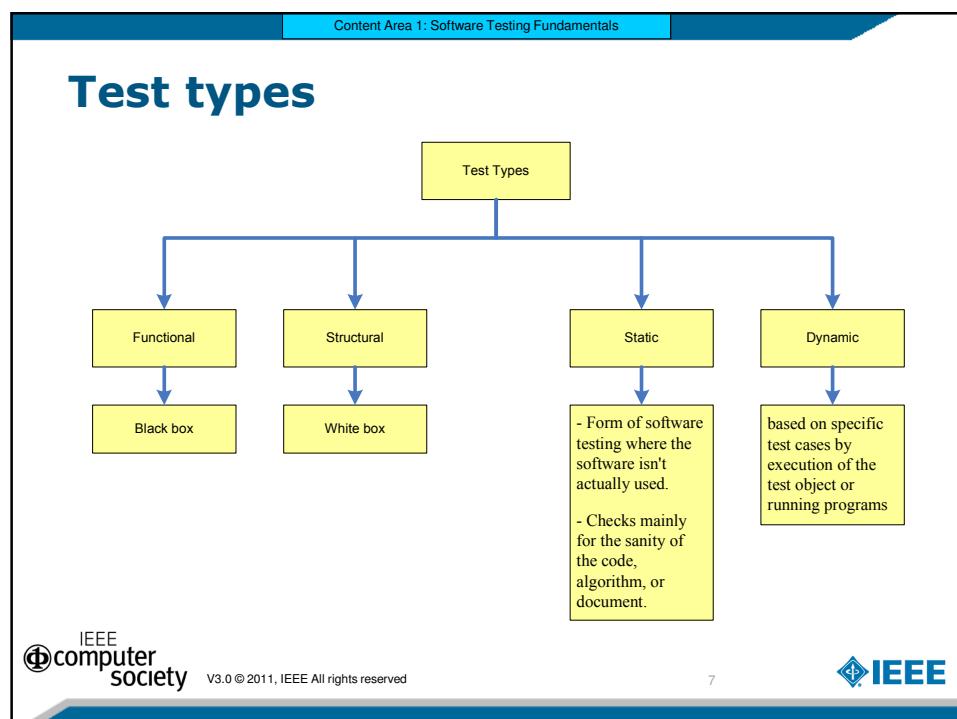
- An incorrect step, process, or data definition in a computer program is a**
  - a. Failure
  - b. Mistake
  - c. Fault
  - d. Consequence

Answer: c



## Test Strategy

- is the overarching approach to do testing
- is a road map for what testing will be done
- helps to answer questions such as
  - What types of testing needed? (manual or automated)
  - What is the actual test environment?
  - What are the testing resources and other resources needed?
  - When will testing occur?



Content Area 1: Software Testing Fundamentals

## Test types – White box

Requirements?

Inputs      Internal Logic Structure      Outputs

**White-box**

- Partitioning by execution equivalence
- Reveals hidden errors
- Skilled testers needed
- Hard to test all the code

- Process that deals with the internal logic and structure of the code
- The test specifier uses knowledge of the internal structure of the software to derive test cases
- The test cases cannot be determined until the code has actually been written

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Content Area 1: Software Testing Fundamentals

## Test types – Gray box

Requirements?

Inputs      Outputs

**Grey-box**

- Design uses white-box, test uses black-box
- Integration testing between modules
- Run tests as user, compare to database

- Involves having access to internal data structures and algorithms for purposes of designing the test cases
- Testing is done at the user or black-box level

E.g.

Useful when conducting integration testing between two modules of code written by two different developers, where only the interfaces are exposed for test

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## Discussion question

The most important aspect of structural testing (also known as “white-box” testing) is its ability to:

- a. Reveal the presence of defects in various parts of the code
- b. Establish the correctness of the module
- c. Prove that every statement in the module is reachable
- d. Prove that the module has a low cyclomatic complexity

Answer: a



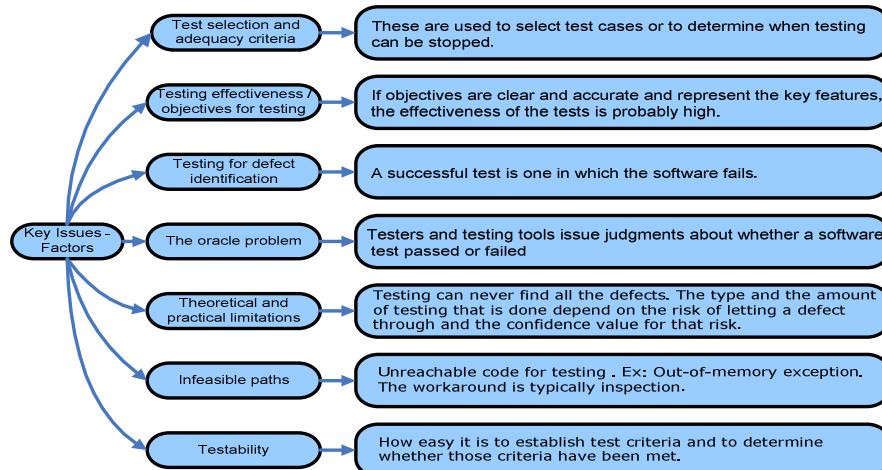
## Key Issues – Decisions

When preparing a test plan, the tester must decide

- What items to test?
- At what level to test?
- What testing sequence to use?
- How the test strategy will be applied?
- What the test environment must include?



## Key Issues – Factors



## The Oracle problem

- An oracle is any (human or mechanical) agent which decides whether or not a program behaved correctly in a given test

A complete oracle would have three capabilities and would carry them out perfectly:

- A **generator**, to provide predicted or expected results for each test.
- A **comparator**, to compare predicted and obtained results.
- An **evaluator**, to determine whether the comparison results are sufficiently close to be a pass.

## Discussion question

A test oracle:

- a. Generates predictions of expected test results.
- b. Manages the running of program tests.
- c. Generates test data for the program to be tested.
- d. Counts the number of times that a particular statement has been executed.

Answer: a



## Testing tenets - I

### Testing Tenets

The expected test outcome is predefined

A good test case has a high probability of exposing an error.

A successful test is one that finds an error.

Test documentation permits its reuse and an independent confirmation of the pass/fail status of a test outcome during subsequent review.

Examining only the normal case ('happy path') is insufficient.

Both application (user) and software (programming) expertise are employed; testers use different tools from coders.

There is independence from coding.

## Discussion question

Which of the following is a testing tenets?

- a. The expected test outcome is unknown until the test occurs.
- b. A successful test is one that shows no errors.
- c. Coding and testing are independent from each other.
- d. Examining just the normal case is sufficient.

Answer: c



## Relationship of Testing to other activities – I

- Testing is limited to the execution of the code, but there are other V&V techniques that are static.

E.g.

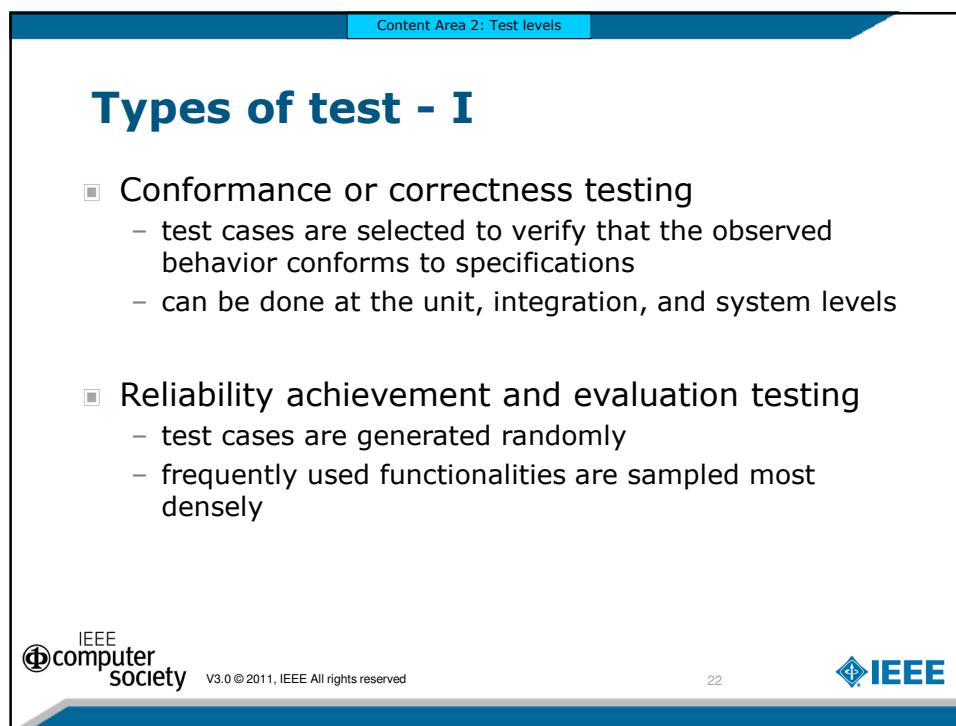
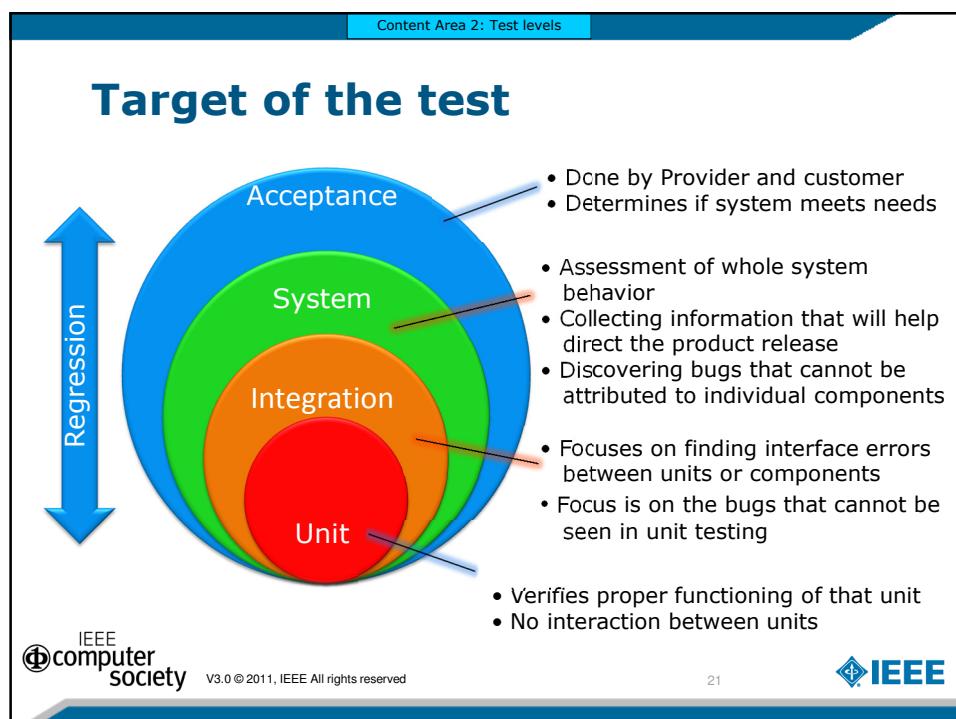
- Software reviews and inspections
- Code reading
- Correctness proofs and formal verification
- Symbolic execution
- Program proving
- Anomaly analysis

## Relationship of Testing to other activities - II

- There are testing and test-related activities that are performed in other phases of the life cycle
  - **Requirements phase:** All requirements are checked for completeness, consistency, adherence to standards, etc.
  - **Design phase:** Documents, models, and prototypes are checked for inconsistencies
  - **Construction phase:** Code is reviewed by peers and technical experts and other tests are run

## Content Area 2

### Test Levels



## Types of test - II

- Regression testing
  - retesting to ensure that modifications previously passed tests still does
- Performance testing
  - aimed at verifying that the system meets performance requirements such as capacity and response time.

## Discussion question

Which of the following are typically inputs to the system level testing process

- I) System Performance Requirements
  - II) System Functional Requirements
  - III) Program Code
  - IV) System Design Specifications
- 
- a. I and II
  - b. I, II and IV
  - c. I
  - d. I, II, III and IV

Answer: a



## Types of test - III

- Functional testing
  - software is tested for the functional requirements
- Volume testing
  - performance testing usually associated with batch processing
- Stress testing
  - Pushing performance to maximum design load and beyond to determine the limits of the system

## Types of test - IV

- Load testing
  - performance testing associated with transaction-processing systems
- Back-to-back testing
  - same test is run on two implemented versions
- Configuration testing
  - When software is used in more than one configuration, it must be tested in each configuration

## Types of test - V

- Usability testing
  - to evaluate the ease of use,
  - the ergonomics of the human-computer interface
  - effectiveness of the user documentation
- Recovery testing
  - to the software restart capabilities following a disaster or unanticipated shutdown
- Alpha testing
  - an independent test group simulates real-world use

## Types of test - VI

- Beta testing
  - the software is distributed as an early release version to a representative group of users for testing
- Acceptance testing
  - to test customer requirements against system behavior
- Installation testing
  - done after all software and acceptance testing is complete

## Discussion question

Beta testing is:

- a. An inexpensive way to conduct a software quality assurance program
- b. A reasonable way to check for software compatibility problems with various machine configurations
- c. The best way to get focused user feedback to support user interface improvements
- d. A guaranteed way to obtain positive product publicity

Answer: b



## Types of test - VII

- Validation testing
  - ensures that the system meets the user's needs when operated in the user's environment
- Security testing
  - designed to find out how well the system can protect itself from unauthorized access, computer crime, or sabotage

## Discussion question

Which of the following is MOST LIKELY performed outside of the organization?

- a. Alpha testing
- b. Beta testing
- c. Stress testing
- d. Usability testing

Answer: b



## Content Area 3

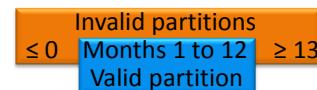
### Test techniques

## Specification based testing techniques – I

### ■ Equivalence partitioning

- Reduces the number of test cases to a necessary minimum
- Input domain is subdivided into a collection of subsets, or equivalent classes
- Test cases are specified to include at least one value from each defined equivalence class.

**Example:** Function that passes a parameter “month” of a date.



## Discussion question

Suppose you have a binary search routine that handles a special case list size of 13 elements. If the structure of the algorithm is used to identify equivalence classes, what is the minimum number of test cases required to test all equivalence class boundaries of this routine?

- a. 2
- b. 3
- c. 4
- d. 5

Answer: d

Content Area 3: Test techniques

## Specification based testing techniques – II

Content Area 3: Test techniques

### Boundary-value analysis

- Determines test cases that detect off-by-one errors
- Test cases are selected based on the idea that errors are more likely to occur at the extreme values (boundary values)

**Example:** boundary test would verify that adding a month to a December date would produce a January result and increment the year

```
If (month > 12) then
  month = month - 12;
  year = year + 1;
end if
```

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Content Area 3: Test techniques

## Specification based testing techniques – III

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### Decision tables

- used to build a complete set of test cases
- table specifies a relationship between classes of conditions and actions
- test cases are derived from each instance of a relationship.

Condition	Values	Rules							
		1	2	3	4	5	6	7	8
Condition 1	Y, N	Y	Y	Y	Y	N	N	N	
Condition 2	Y, N	Y	Y	N	N	Y	Y	N	
Condition 3	Y, N	Y	N	Y	N	Y	N	Y	
Action									
Action 1			X		X			X	
Action 2				X			X	X	

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## Specification based testing techniques – IV

### □ Cause–effect graphing

- similar to the use of decision tables
- The logical relationships of the inputs, processes, and outputs are shown in the form of a graph that maps a set of causes to a set of effects.
- There may be intermediate nodes in between that combine inputs using logical operators such as AND and OR
- Constraints may be added to the causes and effects

## Specification based testing techniques – V

### □ Finite–state machine based tests

- Used to create behavioral models for functional testing
- Excellent tool for software modeling, user/developer communication, and testing
- Test cases are generated to exercise selected states and transitions among them

Content Area 3: Test techniques

## Specification based testing techniques – V

**Formal methods** Content Area 3: Test techniques

- formal methods use rigorously specified mathematical models and proofs to help ensure correct behavior
- Two formal approaches are the use of pre-conditions and post-conditions

**Pre-condition**  
 A condition that is required to be true before making a property request

**Post-condition**  
 A condition that is guaranteed to be true after a successful property request

*(IEEE Std. 1320.2-1998, IEEE Standard for Conceptual Modeling Language Syntax and Semantics for IDEF1X97)*

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Content Area 3: Test techniques

## Specification based testing techniques – VI

**Random testing** Content Area 3: Test techniques

- Produces data without reference to the code or specification
- Provides a mathematical basis for analysis and fast generation of test cases
- No guarantee that there will be complete coverage of the program
- Illegal or extreme values may not be included

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## Discussion question

Equivalence Partitioning is a testing technique used in the following:

- a. White box testing
- b. Black box testing
- c. Stress testing
- d. Usability testing

Answer: b

## Code based testing techniques

### Control-flow-based criteria

Path testing  
Statement, branch,  
and condition  
testing

### Branch coverage

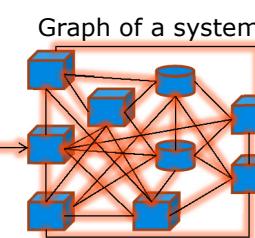
Executes  
every path  
at least once  
No branching leads  
to abnormal  
behavior?

### Data-flow-based criteria

All definition-use paths  
All  
definitions or  
all uses

### Statement coverage

Executes all  
statements  
at least once  
No side  
effects?

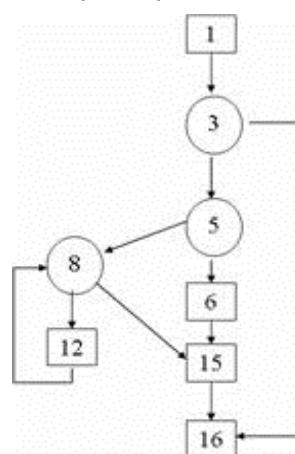


## Discussion question

What is the Cyclomatic Complexity of the following flow graph for a program?

- a. 3
- b. 4
- c. 9
- d. 11

Answer: b



## Discussion question

Consider the following code fragment:

```
input x;
if x > 0 then
  output x+1;
else
  output x-1;
end if;
while x > 5 then
  if x = 10 then
    output "blah"
  else
    output "ugh"
  end if;
  x = x - 1
end while;
```

The minimal number of test cases to achieve branch coverage of this program is:

- a. 1
- b. 2
- c. 3
- d. 4

Answer: b

## Discussion question

Suppose you have a software routine that controls a temperature sensor that drives a warning light on an airplane to notify the pilot of potential icing problems. The specification says that this light is to glow red whenever the temperature is strictly less than -20 degrees Celsius, yellow between -20 and 10 degrees Celsius (inclusive), and green for all temperatures strictly greater than 10 degrees Celsius. What is the minimum number of test cases needed to achieve statement coverage of this specification?

- a. 2
- b. 3
- c. 6
- d. 8

Answer: b



## Fault-based Testing techniques



- Most plausible faults
- Historical information
- Experience
- Single fault injected into each of several copies
- Run against correct version
- Fault tolerance?
- What happens in failure?
- Risk artificial faults may not be removed but it might be delivered to the customer
- Test seldom-executed code
- Well-defined mutation operators
- Tests run against original and mutants
- All mutants should fail
- Syntactic faults may reveal more complex, real faults

## Discussion question

Content Area 3: Test techniques

All of the following dynamic testing techniques are based on program structure EXCEPT:

- a. mutation analysis
- b. random testing
- c. dataflow testing
- d. automatic path-based test data generation

Answer: b



## Techniques Based on the Nature of the Application

Content Area 3: Test techniques

OO testing	Many classes	Information hiding	Test program for each class
COTS	Black-box	Environment tested	Grey-box if data available
Web-based	Hardware variety	Dynamic content	Users control flow
GUI testing	Domain size	Sequences	Regression testing
Concurrent programs	Simultaneous testing	Less predictable failure modes	Probabilistic failures
Conformance testing	CTS	Discrete test cases	Atomic test cases
Real-time apps.	Time constraints	Timed tests	Pass, fail, inconclusive
Safety-critical systems	Physical component failure	Design error	Design diversity/ fault avoidance

## Object oriented testing

- There may be a large number of independent classes that require testing
- Information hiding makes it difficult to determine whether the class is working correctly, because the state of internal data may not be accessible via the interface
- The programmer must develop an effective test program for each class
- The result is that the test program may well be more complex and larger than the class being tested

## Commercial off-the shelf components

- There is increasing emphasis on the use of both commercial off-the-shelf and in-house components to help manage costs
- Components must be tested and adapted for use in each new environment
- Because these components cannot be modified, black-box techniques may be the most appropriate testing techniques

## Web based applications

- There are several challenges in testing web-based applications
- The software needs to be tested on variety of hardware, network connections, operating systems, middleware, web server support, and web browsers
- Program and content may be generated dynamically
- Compatibility and interoperability are important qualities
- Users can control the flow simply by pushing the Refresh or Back buttons
- Web applications typically have faster maintenance

## Graphical user interface testing

- GUI testing helps ensures that the graphical user interface meets its specifications
- There are 3 significant challenges in testing GUIs.
  - **Domain size:** A GUI has many operations that need to be tested. A small program may have 200 to 300 possible GUI operations
  - **Sequences:** Some system functionality may require following some complex sequence of GUI events. This can become a serious issue when the tester is creating test cases manually
  - **Regression testing.** Regression testing is a challenge because a GUI may change across versions of the application, even though the underlying application may not.

## Concurrent programs - I

- Testing concurrent programs poses two challenges
  - Testing requires that the tests themselves be concurrent programs
  - Failure modes of concurrent programs are less predictable and repeatable
  - Debugging or monitoring the program may introduce timing or synchronization artifacts that prevent the bug from appearing at all
  - Takes more time to design and execute concurrent tests than sequential ones

## Concurrent programs - II

- When testing concurrent programs
  - Explore more of the state space
  - Explore more interleavings
  - Match thread count to the platform
  - Avoid introducing timing or synchronization artifacts

## Conformance testing

- A typical conformance test suite (CTS) is constructed to cover the requirements of a complete specification or a significant portion of a specification
- The conformance test suites break down a protocol specification into discrete and atomic test cases
- Consist of several dozen to hundreds of test cases
- The test cases contain information on:
  - requirements for setting up the test case
  - What the inputs are
  - The expected response from the implementation under test

## Real-time applications

- A typical conformance test suite (CTS) is constructed to cover the requirements of a complete specification or a significant portion of a specification
- The conformance test suites break down a protocol specification into discrete and atomic test cases
- Consist of several dozen to hundreds of test cases
- The test cases contain information on:
  - requirements for setting up the test case
  - What the inputs are
  - The expected response from the implementation under test

## Safety critical systems - I

- Is a class of systems whose failure may cause injury or death to human beings
- Such systems have absolute demands regarding correctness of behavior
- Testing is designed to identify and eliminate possible bugs and to ensure correctness of behavior
- There are two major causes of failure in safety-critical systems
  - physical component failure and
  - design error

## Safety critical systems - II

- Two approaches to increase the system's ability to function correctly are employed. They are
  - **Design diversity**
    - A technique in which multiple versions of the application are produced from the same specification
  - **Fault avoidance**
    - Uses formal methods in which models of the system are developed and analyzed mathematically

## Discussion question

Content Area 3: Test techniques

Given an Object class of 10 public methods and 3 private methods how should one proceed in testing the class?



## Discussion question

Content Area 3: Test techniques

Which of the following statements is true about unit testing of object-oriented systems?

- a. Unit testing best takes place at the method level
- b. Unit testing best takes place at the class level.
- c. Unit testing is infeasible.
- d. Unit testing focuses on testing individual attributes rather than methods.



Answer: b

Content Area 3: Test techniques

## Testing Based on SEs Intuition and Experience - I

Content Area 3: Test techniques

Ad hoc testing
Exploratory testing

<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Relies on           <ul style="list-style-type: none"> <li>– Intuition</li> <li>– Skills and</li> <li>– Experience of tester</li> </ul> </li> <li><input checked="" type="checkbox"/> Useful for identifying special tests that may not be captured during formal approaches</li> <li><input checked="" type="checkbox"/> Sometimes considered as type of exploratory testing</li> </ul>	<p>“What’s the best test I can perform right now?”</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Refers to test that are defined in advance</li> <li><input checked="" type="checkbox"/> Effectiveness of test relies on           <ul style="list-style-type: none"> <li>– S/W Engineers knowledge</li> <li>– Experience of tester</li> <li>– Types of failures and faults</li> <li>– Risk</li> </ul> </li> </ul>
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Content Area 3: Test techniques

## Discussion question

Content Area 3: Test techniques

In designing a set of test cases that execute all linearly independent paths in a program, which of the following statements is true?

- a. The set of needed test cases can typically be determined by a simple visual inspection of the program.
- b. Static analysis tools exist that can automatically generate the required test cases.
- c. It is often necessary to instrument the code and dynamically determine during testing which paths have not yet been executed.
- d. Special care must be taken to design test cases that execute dead code.

Answer: c

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Content Area 3: Test techniques

## Testing Based on SEs Intuition and Experience - II

Content Area 3: Test techniques

- Rapid feedback for new product or feature
- Learning product quickly
- Diversify testing after script-based testing
- Most important bug in least time
- Brief independent audit of other tester's work
- Investigating and isolating particular defect
- Status of particular risk to determine need for script

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Content Area 3: Test techniques

## Selecting and Combining Techniques - I

Content Area 3: Test techniques

The diagram consists of three pairs of overlapping circles, each pair representing a different combination of testing techniques. The top-left pair is labeled 'Functional' (blue) and 'Structural' (red). The top-right pair is labeled 'Deterministic' (blue) and 'Random' (red). The bottom pair is labeled 'Static' (blue) and 'Dynamic' (red). The overlapping area between each pair of circles represents the common ground or combination of the two techniques.

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## Selecting and Combining Techniques - II

### ■ Functional and structural

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- When testing starts from the specifications, the functions are tested; this is functional testing
- When test data is derived from the structure of the system, it is structural testing

### ■ Deterministic and random

- Test cases can be selected in a deterministic or randomly

### ■ Static and dynamic

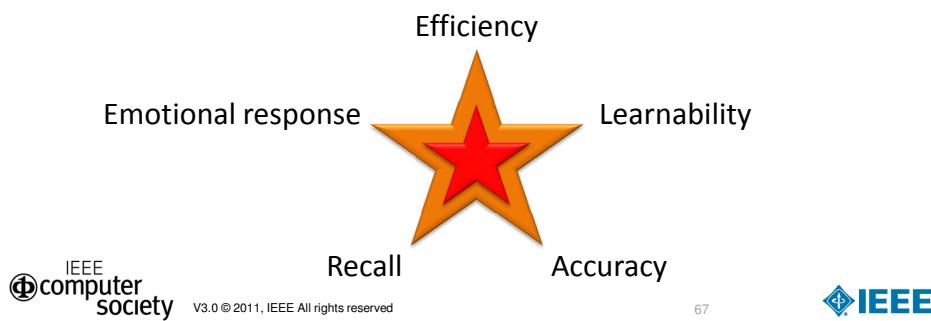
- Static testing does not involve execution of the code.  
Dynamic analysis requires that the software be executed

## Content Area 4

### Human-Computer Interface Testing and Evaluation

## Usefulness and usability - I

- Is it what the user really wants?
  - Usefulness: Meets user requirements
  - Usable: fitness for purpose, ease of use, ease of learning



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## Usefulness and usability - II

- **Efficiency**
  - refers to how efficiently the user performs a task using the system
  - How long does it take people to complete basic tasks?
    - E.g. Find something to buy, create a new account, and order the item from a site.
- **Learnability**
  - refers to how quickly users can learn to use the system for the first time.
  - How long does it take a new user to become productive?

## Usefulness and usability - III

### ■ Accuracy

- refers to the errors made by the user when using the system, not the system errors
- How many mistakes did people make? Were they fatal or recoverable?

### ■ Recall

- refers to how easy it is to remember how to use the system.

### ■ Emotional response

- most subjective attribute and refers to the user's subjective view of the system.

## Heuristic evaluation

- Small set of evaluators examine the interface and judge its compliance with recognized usability principles
- The observers may answer the evaluators' questions to help them better assess the usability of the user interface
- Complementary to user testing; one should not substitute for the other

## Cognitive walkthrough - I

- Similar to code walkthrough
- Evaluation done on attributes like
  - Efficiency
  - Learnability
  - Accuracy
  - Recall and emotional response

Focus is to

- to determine how easy a system is to learn and to see how users learn through exploration so that the system interface may be improved for ease of use.

## Cognitive walkthrough - II

- A cognitive walkthrough requires the following items:
  - A detailed description of the prototype of the system.
  - A description of the task the user is to perform on the system.
  - A complete, written list of the actions needed to complete the task with the given prototype
  - Demographic information about the users, including their level of experience and knowledge of the processes

## Discussion question

Which of the following is true of heuristic evaluations or cognitive walkthroughs?

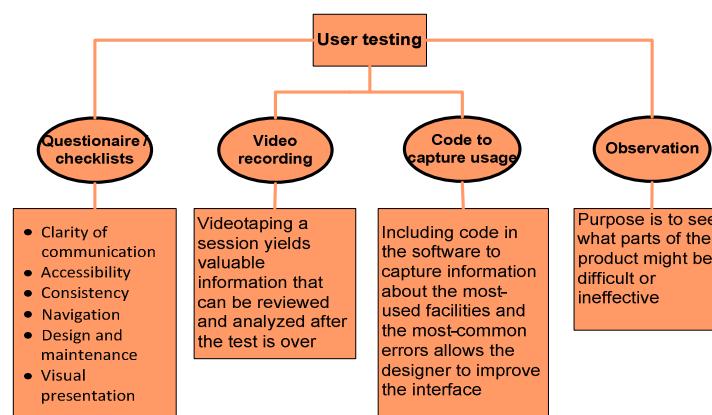
- Heuristic evaluation should not be a substitute for user testing.
- In heuristic evaluation, observers should never offer hints on how users should proceed.
- A cognitive walkthrough describes the prototype in detail and then has a user randomly select a task.
- The focus of a cognitive walkthrough is to record the user's comments about the interface.

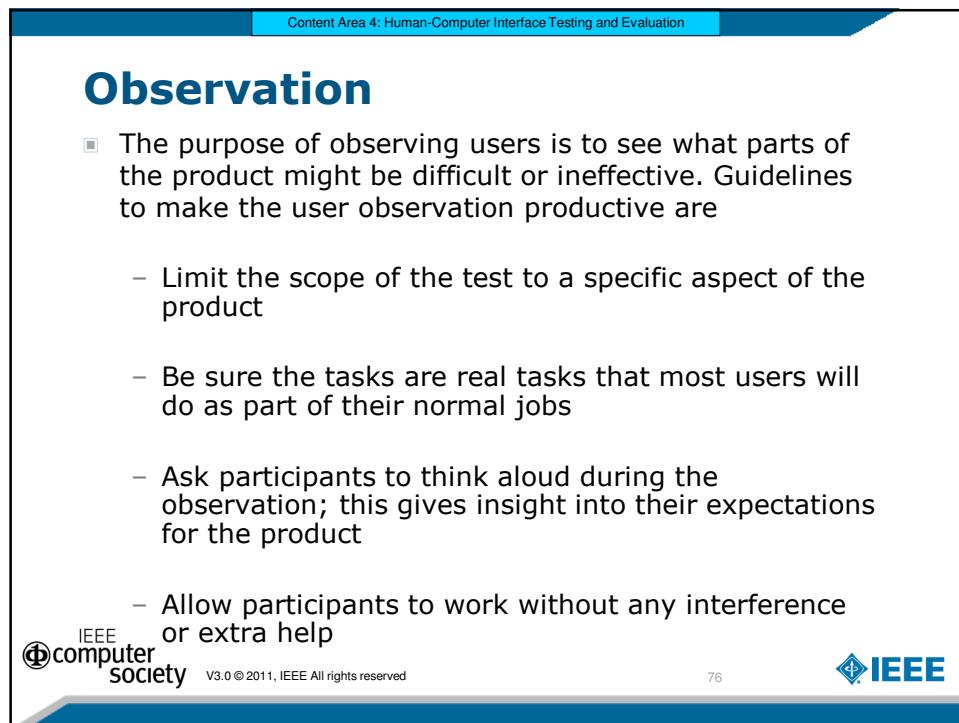
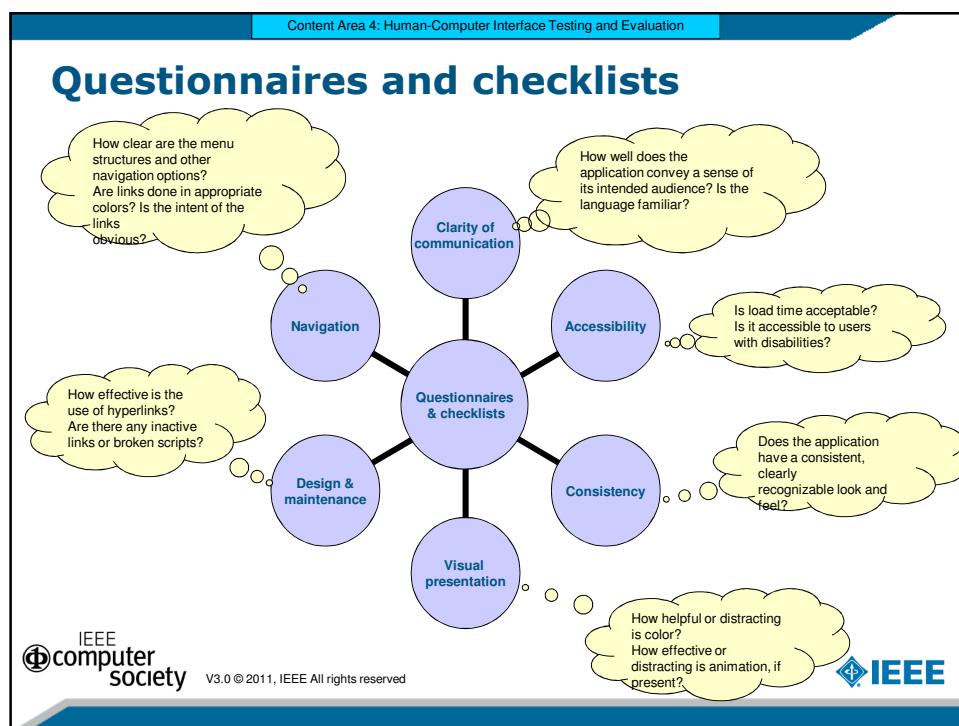


Answer: a

## User testing

- User testing involves members of the target audience working through a set of tasks





## Web usability and Feedback

- Web usability guidelines
  - Have users perform real tasks and solve real problems
  - Use appropriate automatic evaluation methods for slow pages, missing links, jargon, accessibility, etc
- Feedback
  - Mechanism for submitting responses to developers
  - Empowering
  - Provide good information to the designer and coders to use to redesign and structure the interface

## Content Area 5

### Test – Related measures

Content Area 5: Test – Related measures

## Program measurements

Includes program size, complexity, or structure may be used to guide testing

The diagram illustrates the relationship between various program measurements and testing/prediction. It features a central orange vertical bar with three sections: 'Testing' (top), 'Prediction' (middle), and 'Fault types/Frequency' (bottom). To the left, a blue double-headed arrow labeled 'SLOC or KLOC' points to text about no standard way of counting and omitting comments. Another blue double-headed arrow labeled 'Function points' points to text about inputs, outputs, interfaces, and master files. A blue double-headed arrow labeled 'Complexity' points to text about its relation to reliability and McCabe's complexity metric. A red curved arrow on the right points from the 'Testing' section to 'Fault types' and 'Frequency'.

**SLOC or KLOC**  
No standard way of counting  
Omit comments and non-executable statements

**Function points**  
Inputs, Outputs, Interfaces, Master files, Inquiries

**Complexity**  
Directly related to reliability  
Simplifying graphic, e.g., McCabe's complexity metric

Testing  
Prediction  
Fault types  
Frequency

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Content Area 5: Test – Related measures

## Evaluation of Program: Reliability Evaluation - I

- Software reliability is the probability of failure-free software operation for a specified period of time in a specified environment

The flowchart shows 'Software reliability models' branching into 'Predictive models' and 'Assessment models'. 'Predictive models' leads to a box stating: 'predict the risks of developing software for a given set of requirements and a specific set of users.' 'Assessment models' branches into 'MTBF' (calculated as the arithmetic mean (average) time between failures of a system), 'Failure rate' (calculated as  $\frac{1}{MTBF}$ ), and 'Fault density models' (calculated as  $\frac{\text{Number of faults found}}{\text{Size of program}}$ ).

Software reliability models

Predictive models

Assessment models

MTBF

Failure rate

Fault density models

$\frac{1}{MTBF}$

$\frac{\text{Number of faults found}}{\text{Size of program}}$

predict the risks of developing software for a given set of requirements and a specific set of users.

calculated as the arithmetic mean (average) time between failures of a system.

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Content Area 5: Test – Related measures

## Evaluation of Program: Reliability Evaluation - II

- Component Failure Rate Curve

The graph plots Failure rate on the y-axis against Operating time (t) on the x-axis. It shows a curve that starts high during the 'Burn in' phase, drops to a low, relatively constant level during the 'Useful life' phase, and then rises again during the 'End of life' phase.

- Software Upgrade Failure Rate Curve

The graph plots Failure rate on the y-axis against Time on the x-axis. It shows a sawtooth-like pattern where the failure rate drops to zero between iterations 1 and 5, and then spikes back up at each iteration point.

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Content Area 5: Test – Related measures

## Evaluation of tests performed - I

- Mutation scores
  - Faults are introduced into several mutants of the program
  - Test cases are run on the original program and all mutant variations
  - One mutant has only one fault
  - Mutation score** =  $100 * D / (N - E)$   
Where D = dead mutants  
N = total number of mutants  
E = no. of equivalent mutants
- Fault seeding
  - Faults are introduced into the program before testing.
  - When tests are executed, these should be revealed, along with other faults

The diagram shows a yellow triangle with the text 'Evaluation of Test effectiveness' in the center. The three sides of the triangle are labeled: 'Coverage/throughness measures' (top-left), 'Mutation scores' (top-right), and 'Fault seeding' (bottom).

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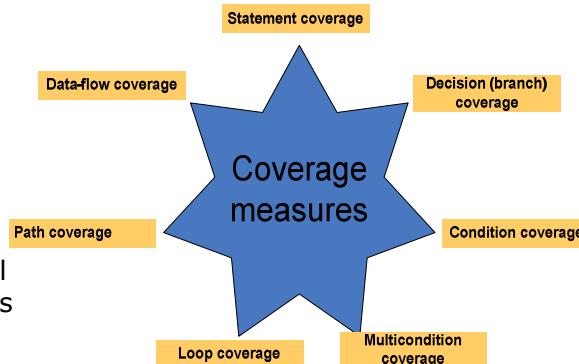
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## Evaluation of tests performed - II

### □ Coverage measures

- Many tests cover a selected set of elements
- measures the ratio of the elements covered to the total number of elements
- are a way of estimating fault and reliability



## Coverage metrics - I

### □ **Statement coverage**

- requires sufficient test cases for each program statement to be executed at least once

### □ **Decision (branch) coverage**

- requires sufficient test cases for each program decision or branch to be executed so that each possible outcome occurs at least once

### □ **Condition coverage**

- requires sufficient test cases for each condition in a program decision to take on all possible outcomes at least once

## Coverage metrics - II

- **Multi-condition coverage**
  - requires sufficient test cases to exercise all possible combinations of conditions in a program decision
- **Loop coverage**
  - requires sufficient test cases for all program loops to be executed for many iterations covering initialization, typical running, and termination (boundary) conditions
- **Path coverage**
  - requires sufficient test cases for each feasible path, basis path, etc., from start to exit of a defined program segment to be executed at least once
- **Data-flow coverage**
  - requires sufficient test cases for each feasible data flow to be executed at least once

## Discussion question

Due to the large number of possible ways to get through a software program, which of the following is generally not feasible and is therefore usually scaled back to a level based on the risk or criticality of the software being tested?

- a. Decision (branch coverage)
- b. Exhaustive testing
- c. Fault seeding
- d. Mutation scores

Answer: b



## Content Area 6

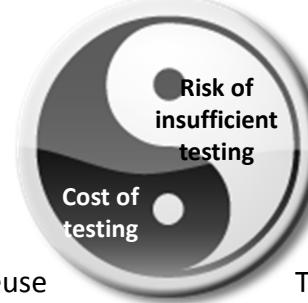
### Test process

## Practical considerations

Foster an attitude of cooperation and collaboration

- Attitudes/ego-less programming
- Test guides
- Test process management
- Test documentation and work products
- Internal vs. independent test team

Estimation and measurement



Test reuse and test patterns

Test termination

## Test activities

Test activities start at the beginning of the software life cycle and continue throughout its stages

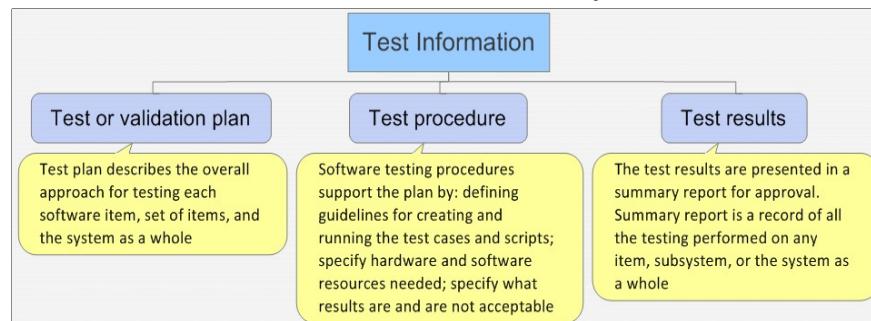


## Content Area 7

### Product documentation

## Test Information Categories

Test information should be captured in these three categories irrespective of the software development model



## Test Plan - I

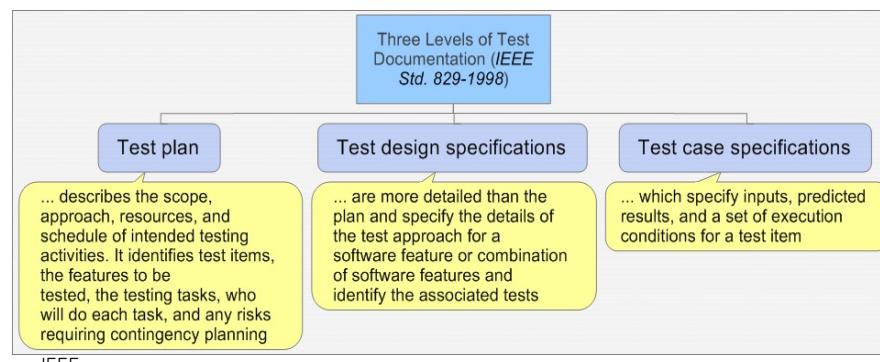
- Test plan describes the overall approach for testing
  - should state what items to be tested, the level at which they will be tested, the sequence in which they will be tested, and the strategies that will be applied
- Test plan documentation
  - May be started during the requirements phase as the verification criteria are established for each requirement
  - It is added to during design and construction

### Contents for a test or validation plan (IEEE Std. 12207.1-1997)

- a) Generic plan information
- b) Test levels
- c) Test classes
- d) General test conditions
- e) Test progression
- f) Data recording, reduction, and analysis
- g) Test coverage (breadth and depth) or other methods for assuring sufficiency of testing
- h) Planned tests, including items and their identifiers
- i) Test schedules
- j) Requirements traceability
- k) Qualification testing environment, site, personnel, and participating organizations

## Test plan - II

- The test plan documentation starts at the beginning
  - e.g., during the requirements phase as verification criteria for each requirement



## Test Procedure

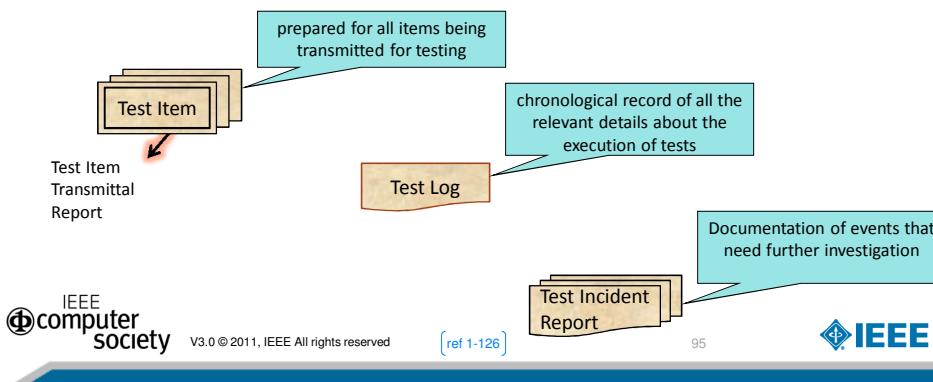
- Software testing procedures support the test plan
  - They define the guidelines for creating and running the test cases and scripts
  - They specify the hardware and software resources that are needed
  - They specify what results are and are not acceptable

### Contents for a test procedure (IEEE Std. 12207.1-1997)

- Generic procedure information
- Identification of test author
- Identification of test configuration
- Test objectives, requirements, and rationale
- Test preparations (h/w, s/w, other) for each test
- Test descriptions including
  - 1) Test identifier
  - 2) Requirements addressed
  - 3) Prerequisite conditions
  - 4) Test input
  - 5) Expected test results
  - 6) Criteria for evaluating results
  - 7) Instructions for conducting procedure
- Requirements traceability
- Rationale for decisions

## Test Procedure: Documents

- Many documents created during the actual test activities
  - test transmittal reports, test logs, test incident reports etc.
  - Format of such reports should be prepared during construction phase
    - so that they can be completed quickly as needed



## Test Results

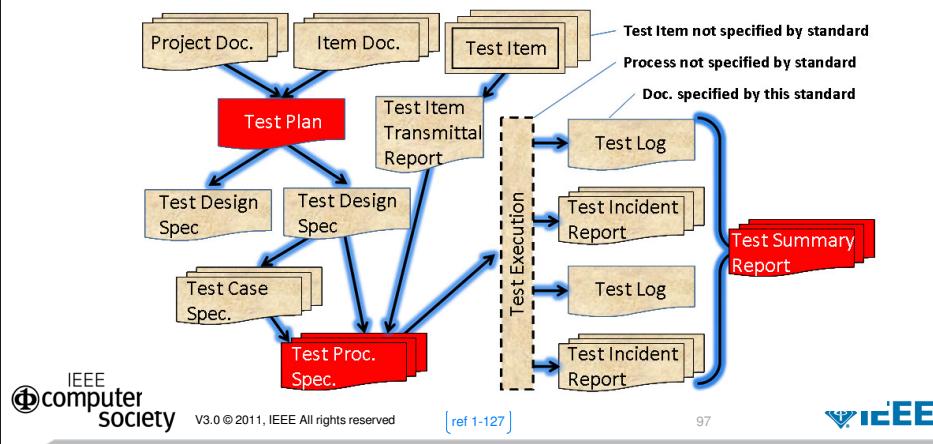
- The test results are presented in a summary report for approval
  - The summary report is a record of all the testing performed on any item, subsystem, or the system as a whole
- Most results will be reported during testing
  - But some results may be reported during construction
  - The format and contents of the summary report can be created during construction so that they are available as needed

### Contents for a test results summary (IEEE Std. 12207.1-1997)

- Generic report information
- System identification and overview
- Overview of test results, including
  - Overall assessment of the software tested
  - Impact of test environment
- Detailed test results, including
  - Test identifier
  - Test summary
  - Problems encountered
  - Deviations from test cases/ procedures
- Test log
- Rationale for decisions

## Relationship of Documentation Items

- Figure shows relationship between elements of software test documentation as in **IEEE Std. 829-1998 (IEEE Standard for Test Documentation)**



## Discussion Question

**When should test cases for a unit test be determined?**

**How should they be determined?**



## References

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