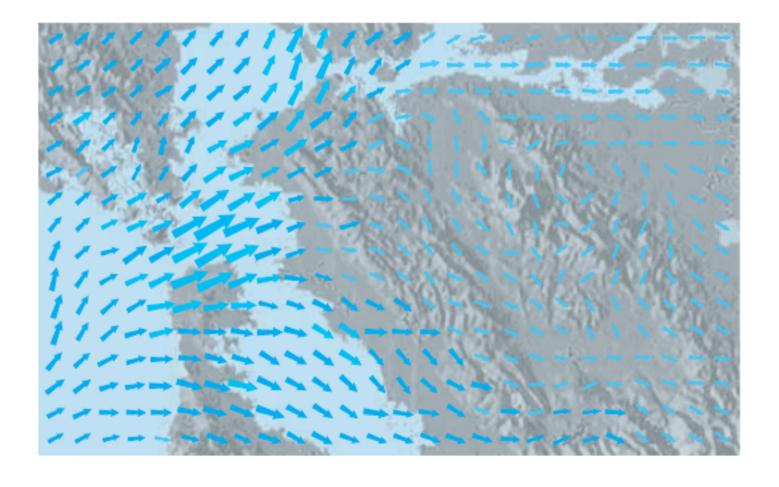
VECTOR CALCULUS

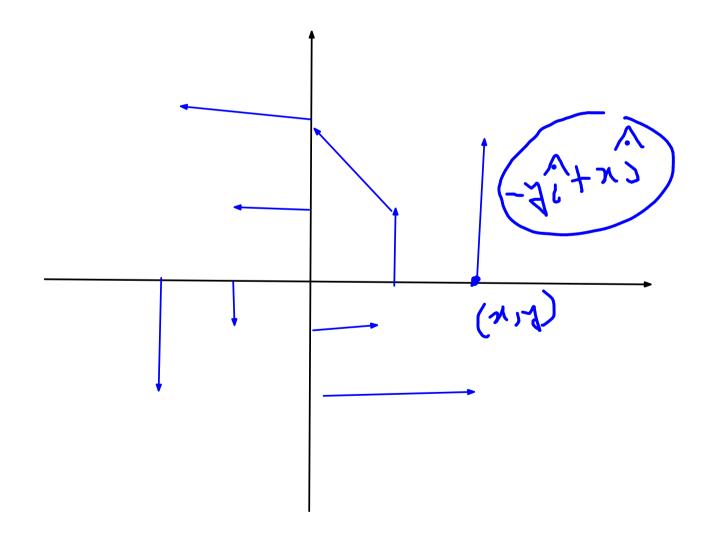
started last time

13.1 VECTOR FIELDS

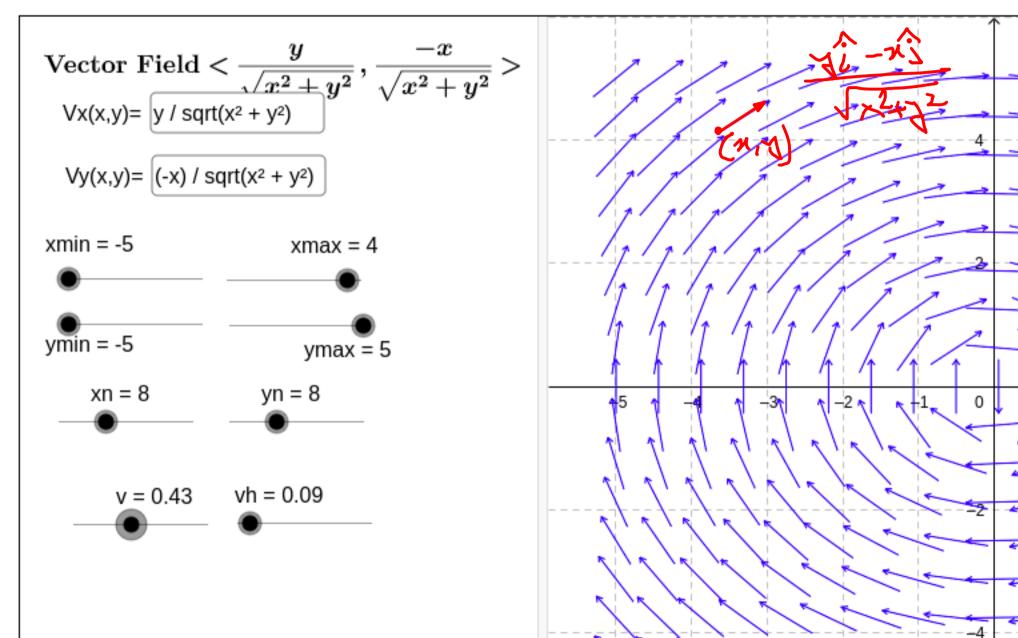


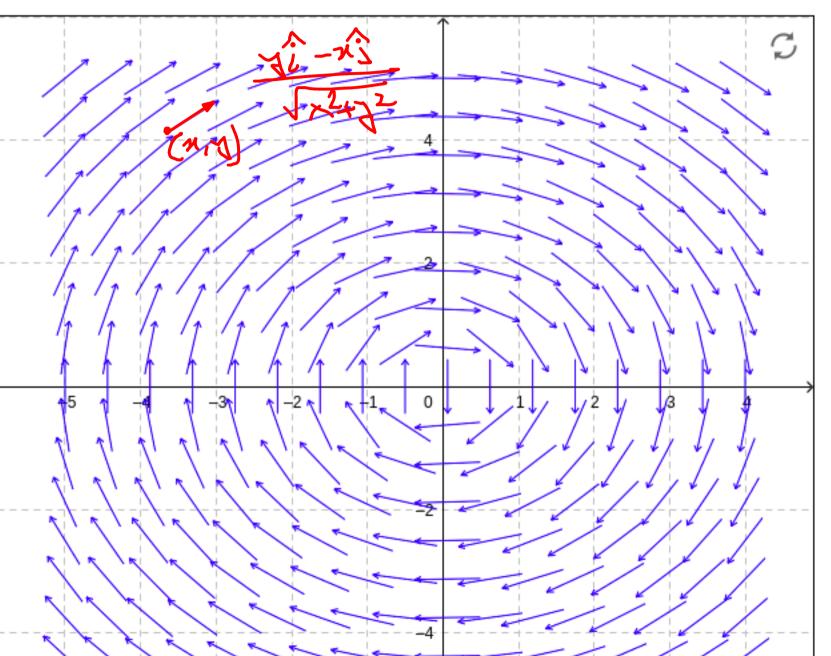
Sketch the vector field \mathbf{F}

$$\mathbf{F}(x,y) = -y\,\mathbf{i} + x\,\mathbf{j}.$$

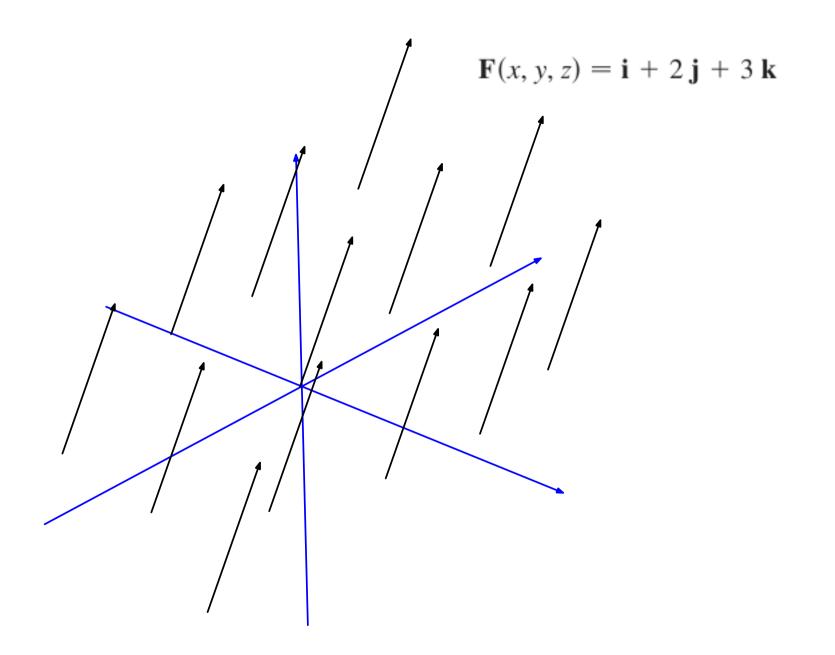


$$\mathbf{F}(x, y) = \frac{y \,\mathbf{i} - x \,\mathbf{j}}{\sqrt{x^2 + y^2}}$$





$$\mathbf{F}(x, y) = (x - y)\mathbf{i} + x\mathbf{j}$$



$$\mathbf{F}(x, y, z) = \mathbf{i} + 2\mathbf{j} + z\mathbf{k}$$

(in plane)
$$\rightarrow$$
 vector

 $(in plane) \rightarrow vector$
 $iR^2 \rightarrow iR^2$
 $\vec{F}(x,y) = P\hat{x} + 8\hat{x}$
 $= F_1\hat{x} + F_2\hat{x}$

$$R^{3} \rightarrow R^{3}$$

$$\overrightarrow{F}(\chi,3,2) = P^{2} + S^{2} + R^{2}$$

$$= F^{2} + F^{2} + F^{2}$$

GRADIENT FIELDS

If f is a scalar function of two variables, recall from Section 11.6 that its gradient ∇f (or grad f) is defined by

$$\nabla f(x, y) = f_x(x, y) \mathbf{i} + f_y(x, y) \mathbf{j}$$

Therefore, ∇f is really a vector field on \mathbb{R}^2 and is called a **gradient vector field**. Likewise, if f is a scalar function of three variables, its gradient is a vector field on \mathbb{R}^3 given by

$$\nabla f(x, y, z) = f_x(x, y, z) \mathbf{i} + f_y(x, y, z) \mathbf{j} + f_z(x, y, z) \mathbf{k}$$

13.1 Later **EXAMPLE 6** Find the gradient vector field of $f(x, y) = x^2y - y^3$. Plot the gradient vector field together with a contour map of f. How are they related?

A vector field \mathbf{F} is called a **conservative vector field** if it is the gradient of some scalar function, that is, if there exists a function f such that $\mathbf{F} = \nabla f$. In this situation f is called a **potential function** for \mathbf{F} .

A particle moves in a velocity field $V(x, y) = \langle x^2, x + y^2 \rangle$. If it is at position (2, 1) at time t = 3, estimate its location at time t = 3.01.

Recall position function from physics -, a particle in morning in

Here we refer to thise $\vec{\gamma}(t)$ as curvis.

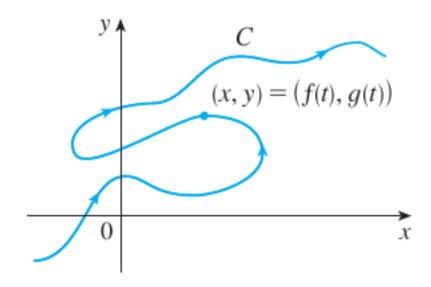
Let a parameter for the curve

We will focus for now: paths. Calculus on curves or J Length of the curve. -) fd7: integration of scalar function JE. 17: integration of vector functions on curves.

LINE INTEGRALS Next time

$$\overrightarrow{\gamma}(t) = (\chi(t), \chi(t))$$

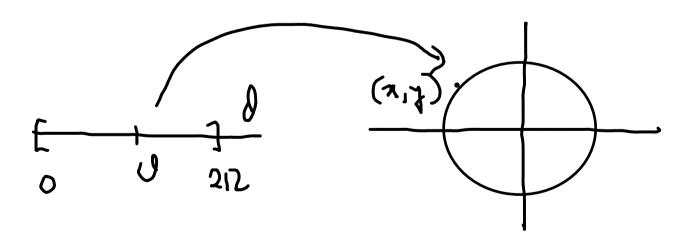
PARAMETRIC CURVES

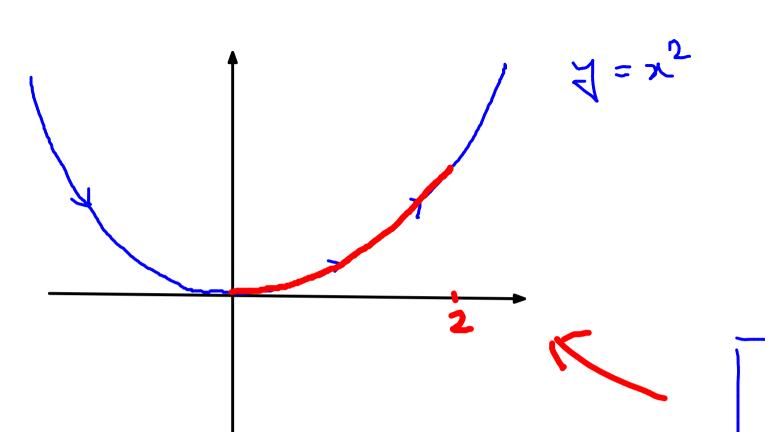


$$\chi = \cos \theta$$

$$3 \le 0 \le \lambda \Omega$$

$$3 = 8 \sin \theta$$





$$-\omega \leq t \leq \omega$$

$$\alpha = t$$

$$\forall = t^2$$

$$0 \le t \le 2$$
 $x = t$
 $y = t^2$
 $y = t^2$

· Force field ? . a particle is moving along a curre C find work done by in moning the particle along the curre ?? -) we need a better precise description of whats a curve or path.

$$-6\pi \le t \le 6\pi$$

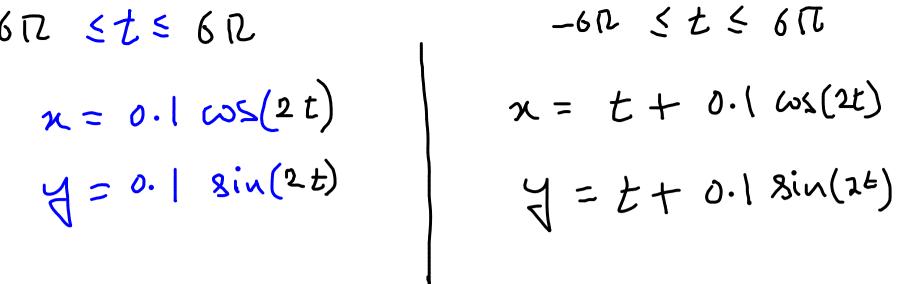
$$x = t$$

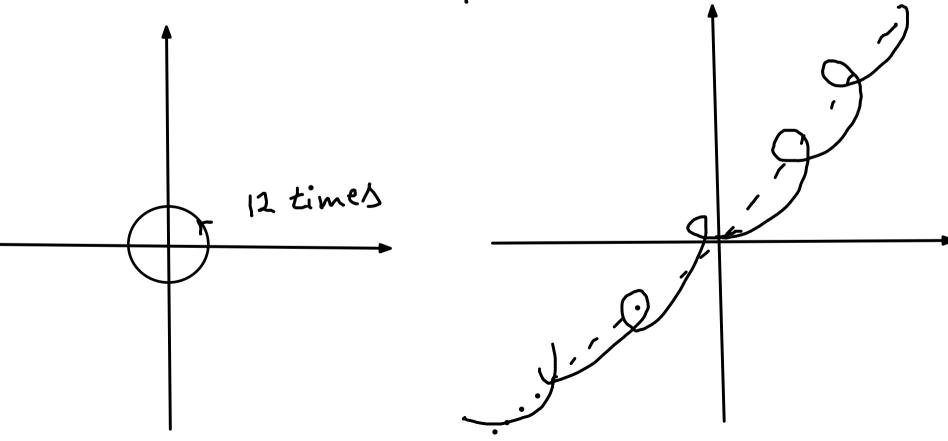
$$y = t$$

$$-6\pi \le t \le 6\pi$$

$$n = 0.1 \cos(6\pi)$$

$$u = 0.1 \sin(6\pi)$$



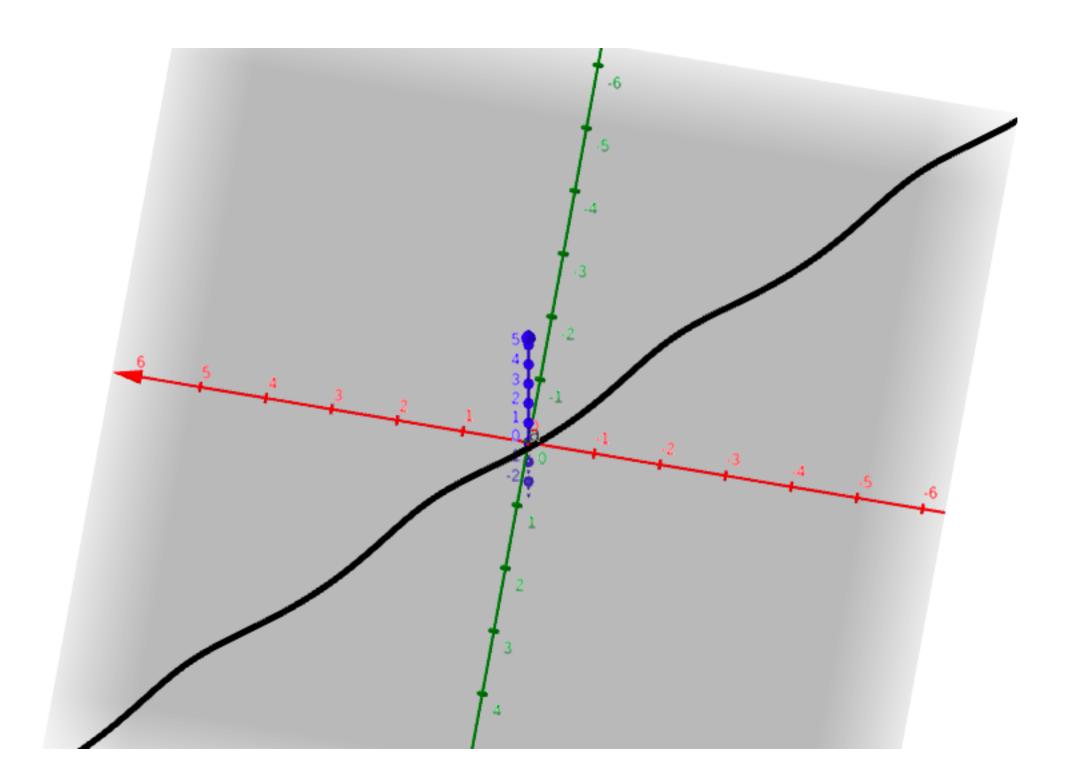


₩

a = Curve(t + 0.1 sin(2 t), t + 0.1 cos(2 t), t, -6 π , $\mathring{6}$ π

$$\rightarrow \begin{cases} x = t + 0.1 \sin(2 t) \\ y = t + 0.1 \cos(2 t) \end{cases} - 18.85 \le t \le 18.85$$

Input...



sketch the path x=t, y=t², -14t < 2 sketch the

$$Z = \ell^2$$

-2562







GeoGebra 3D Calculator

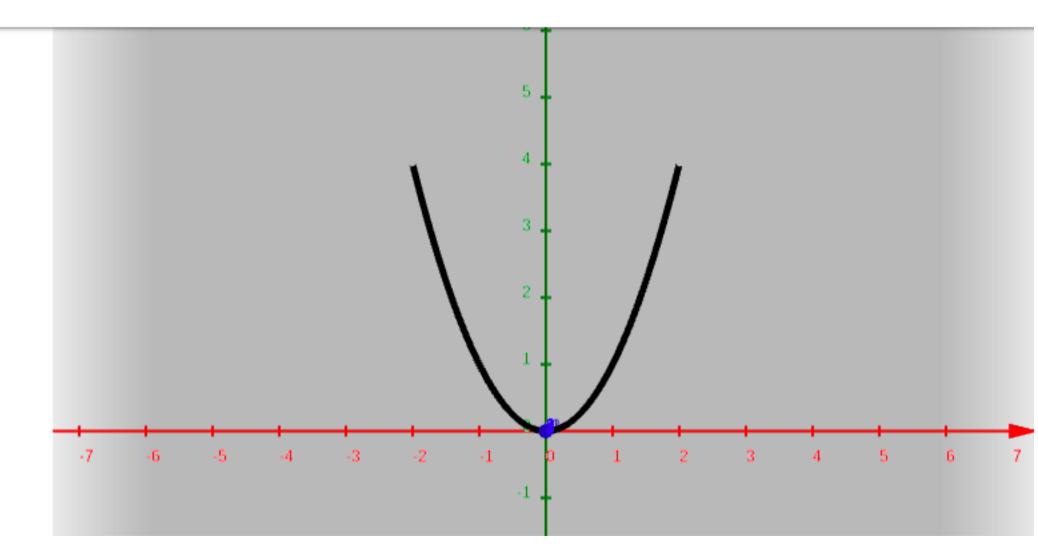




$$\mathsf{a} \,=\, \mathsf{Curve}\big(\mathsf{t},\mathsf{t}^2,\mathsf{t}^2,\mathsf{t},-2,2\big)$$

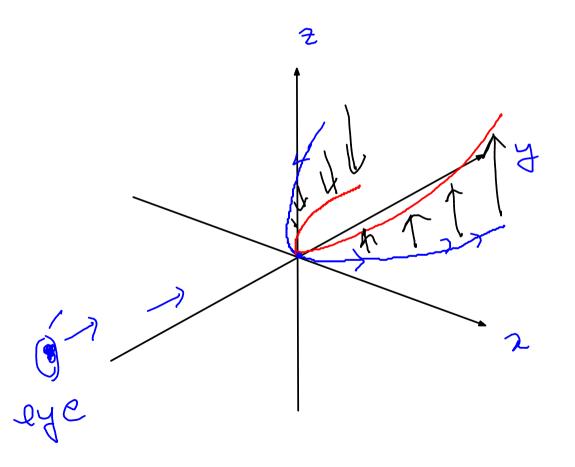
$$\begin{array}{ccc} & x=t \\ \rightarrow & y=t^2 \\ & z=t^2 \end{array} \right\} \; -2 \leq t \leq 2$$

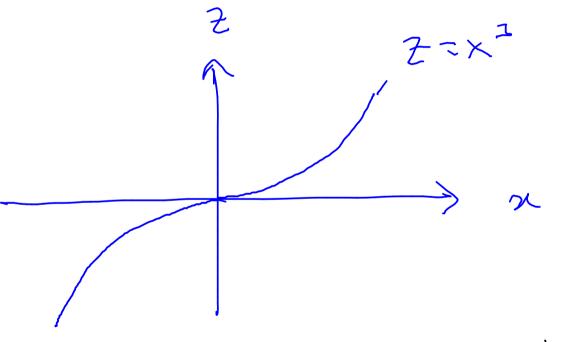
Input...



$$\chi = t$$
 $y = t^2$

$$z = t^{3}$$





$$\frac{3}{2}$$

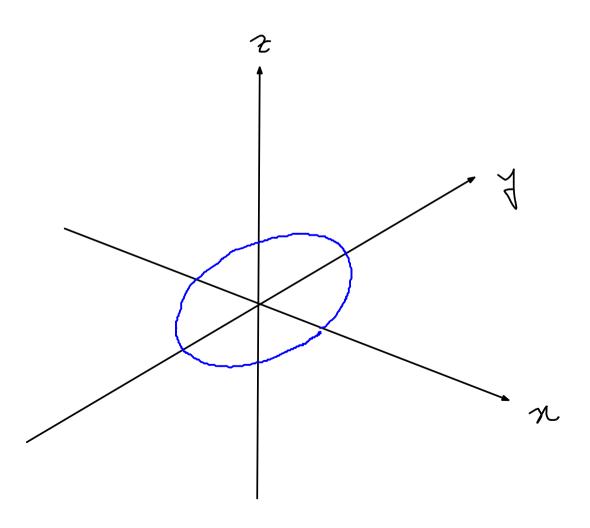
$$\frac{3}{2}$$

$$\frac{2}{2} = 4^{2}$$

d. Sketch

$$n = cos(t)$$

$$\forall = 8in(t)$$





Q. Sketch

$$n = cos(t)$$

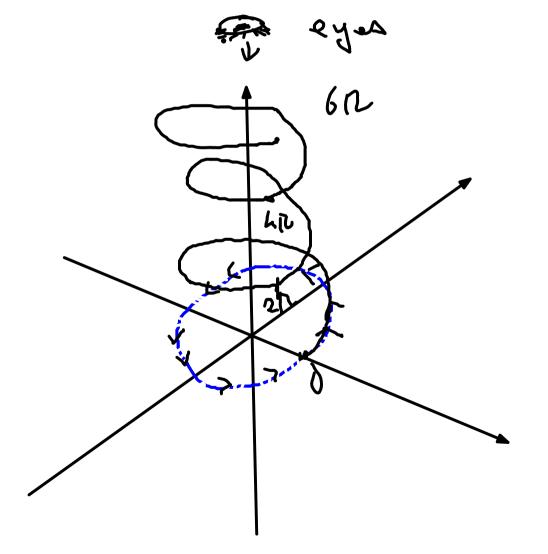
$$\forall = 8in(t)$$

$$Z = Sin(t)$$

ellipse

Q. Sketch

$$n = cos(t)$$



$$z = t$$

Calculus on curves

_ next lime

We will focus for now: next time paths. Calculus on Curves or Jength of the curve. -) Itd?: integration of scalar function JE. 17: integration of vector functions on curva.

EXAMPLE I Sketch and identify the curve defined by the parametric equations

$$x = t^2 - 2t \qquad y = t + 1$$

 $x = \cos t$ $y = \sin t$ $0 \le t \le 2\pi$

 $x = t + 2\sin 2t$ $y = t + 2\cos 5t$

Evaluate the line integral, where *C* is the given curve.

$$\int_C y \, ds, \quad C: x = t^2, \ y = t, \ 0 \le t \le 2$$

EXAMPLE 5 Evaluate $\int_C y \sin z \, ds$, where C is the circular helix given by the equations $x = \cos t$, $y = \sin t$, z = t, $0 \le t \le 2\pi$. (See Figure 9.)

Evaluate the line integral, where *C* is the given curve.

$$\int_C xy^3 ds,$$

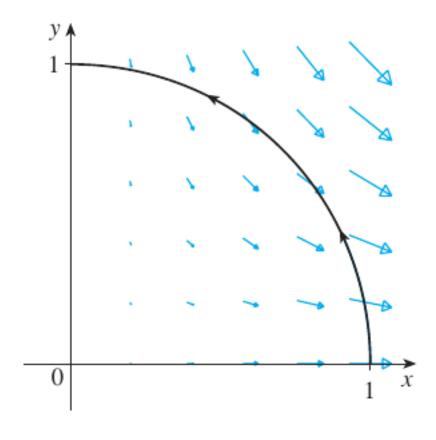
$$C: x = 4 \sin t, \ y = 4 \cos t, \ z = 3t, \ 0 \le t \le \pi/2$$

LINE INTEGRALS OF VECTOR FIELDS

DEFINITION Let **F** be a continuous vector field defined on a smooth curve C given by a vector function $\mathbf{r}(t)$, $a \le t \le b$. Then the **line integral of F** along C is

$$\int_{C} \mathbf{F} \cdot d\mathbf{r} = \int_{a}^{b} \mathbf{F}(\mathbf{r}(t)) \cdot \mathbf{r}'(t) dt = \int_{C} \mathbf{F} \cdot \mathbf{T} ds$$

EXAMPLE 7 Find the work done by the force field $\mathbf{F}(x, y) = x^2 \mathbf{i} - xy \mathbf{j}$ in moving a particle along the quarter-circle $\mathbf{r}(t) = \cos t \mathbf{i} + \sin t \mathbf{j}$, $0 \le t \le \pi/2$.



EXAMPLE 8 Evaluate $\int_C \mathbf{F} \cdot d\mathbf{r}$, where $\mathbf{F}(x, y, z) = xy \, \mathbf{i} + yz \, \mathbf{j} + zx \, \mathbf{k}$ and C is the twisted cubic given by

$$x = t \qquad y = t^2 \qquad z = t^3 \qquad 0 \le t \le 1$$