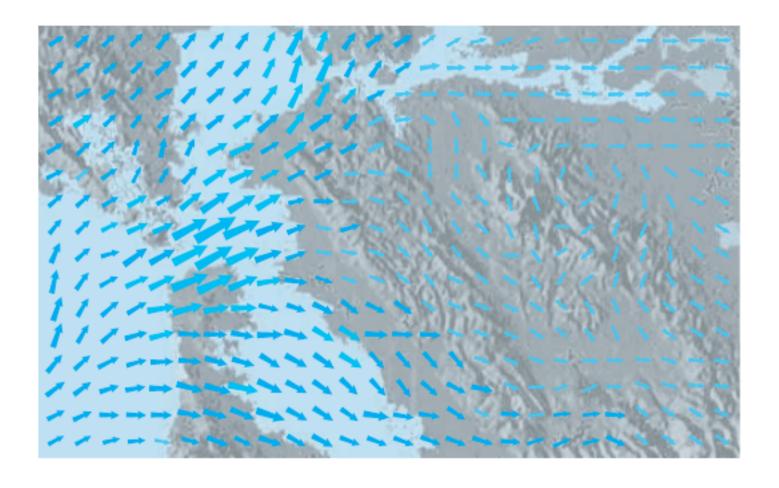
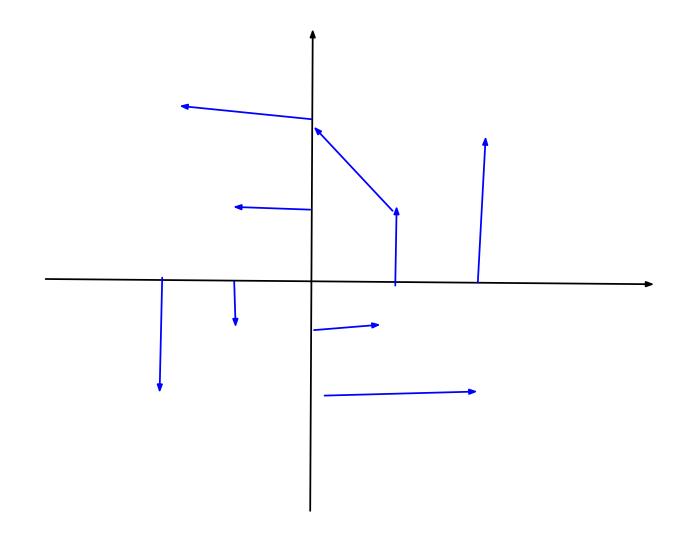
# VECTOR CALCULUS

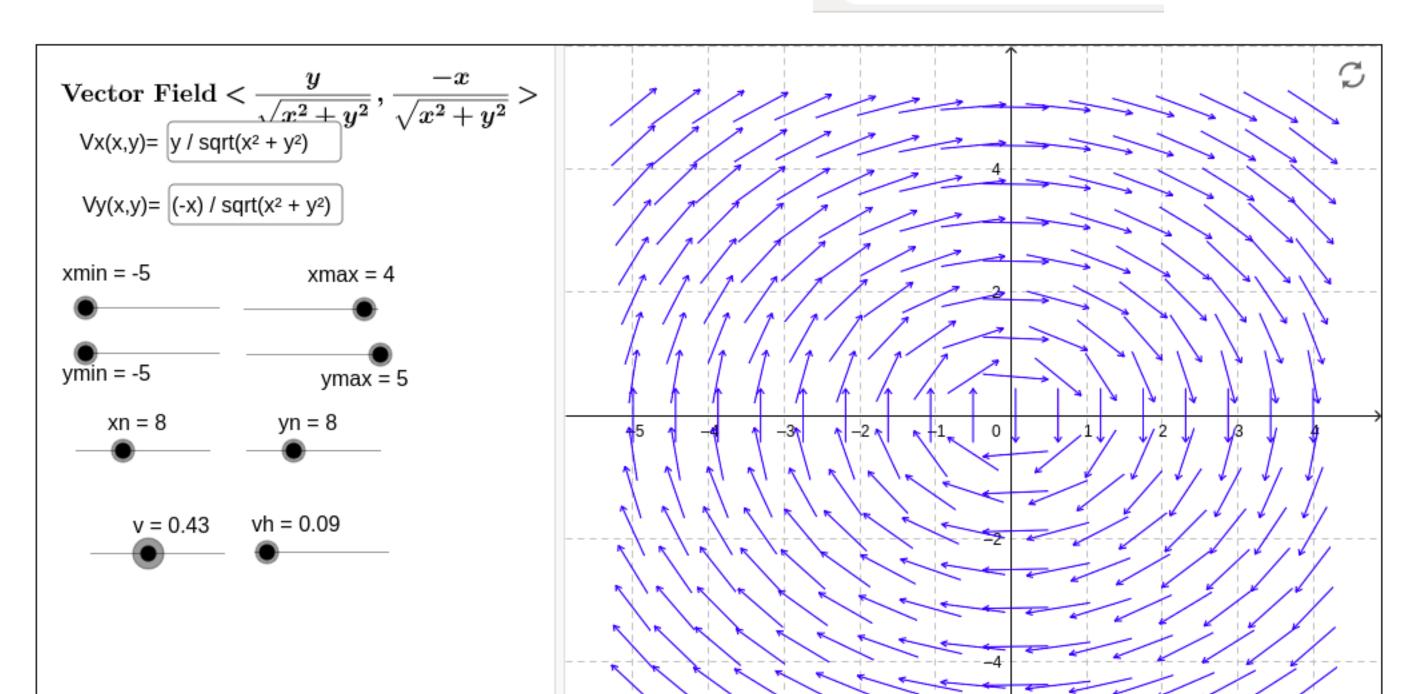
## 13.1 VECTOR FIELDS



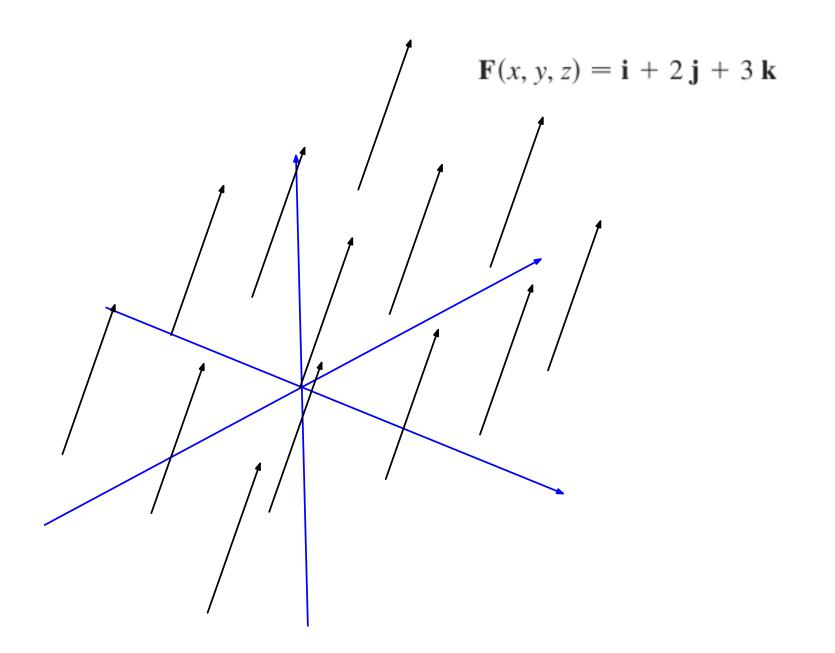
$$\mathbf{F}(x,y) = -y\,\mathbf{i} + x\,\mathbf{j}.$$



$$\mathbf{F}(x, y) = \frac{y \,\mathbf{i} - x \,\mathbf{j}}{\sqrt{x^2 + y^2}}$$



$$\mathbf{F}(x, y) = (x - y)\mathbf{i} + x\mathbf{j}$$



$$\mathbf{F}(x, y, z) = \mathbf{i} + 2\mathbf{j} + z\mathbf{k}$$

$$R^{2} \rightarrow R^{2}$$

$$R^{2} \rightarrow R^{2$$

$$R^{3} \rightarrow R^{3}$$

$$= R^{2} + R^{2}$$

$$= F^{2} + F^{2} + F^{2}$$

$$= F^{2} + F^{2} + F^{2}$$

#### **GRADIENT FIELDS**

If f is a scalar function of two variables, recall from Section 11.6 that its gradient  $\nabla f$  (or grad f) is defined by

$$\nabla f(x, y) = f_x(x, y) \mathbf{i} + f_y(x, y) \mathbf{j}$$

Therefore,  $\nabla f$  is really a vector field on  $\mathbb{R}^2$  and is called a **gradient vector field**. Likewise, if f is a scalar function of three variables, its gradient is a vector field on  $\mathbb{R}^3$  given by

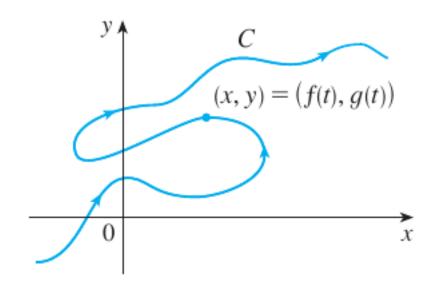
$$\nabla f(x, y, z) = f_x(x, y, z) \mathbf{i} + f_y(x, y, z) \mathbf{j} + f_z(x, y, z) \mathbf{k}$$

13.1 Later **EXAMPLE 6** Find the gradient vector field of  $f(x, y) = x^2y - y^3$ . Plot the gradient vector field together with a contour map of f. How are they related?

A vector field  $\mathbf{F}$  is called a **conservative vector field** if it is the gradient of some scalar function, that is, if there exists a function f such that  $\mathbf{F} = \nabla f$ . In this situation f is called a **potential function** for  $\mathbf{F}$ .

A particle moves in a velocity field  $V(x, y) = \langle x^2, x + y^2 \rangle$ . If it is at position (2, 1) at time t = 3, estimate its location at time t = 3.01.

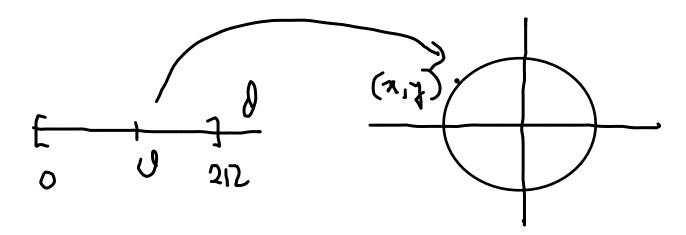
#### 9.1 **PARAMETRIC CURVES**

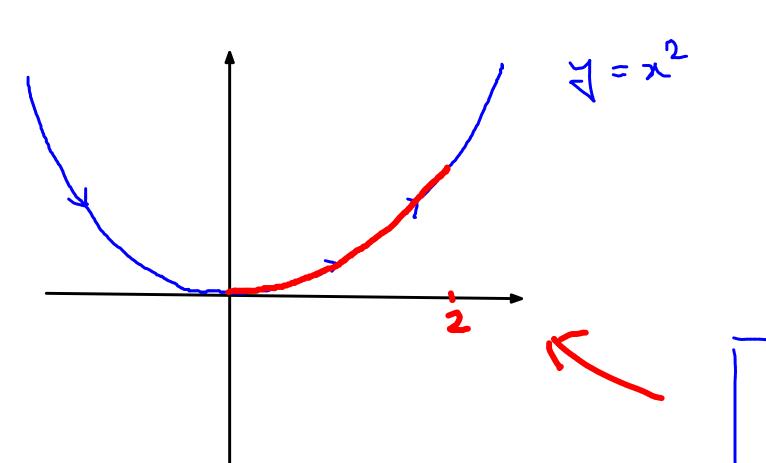


$$\chi = \cos \theta$$

$$3 \le 0 \le \lambda \Omega$$

$$3 = 8 \sin \theta$$





$$-\omega \leq t \leq \omega$$

$$\alpha = t$$

$$\forall = t^2$$

$$0 \le t \le 2$$
 $x = t$ 
 $y = t^2$ 
 $y = t^2$ 

· Force field ? . a particle is moving along a curre C find work done by F in moning the particle along the curre ?? -) we need a better precise description of whats a curve or path.

$$-6\pi \le t \le 6\pi$$

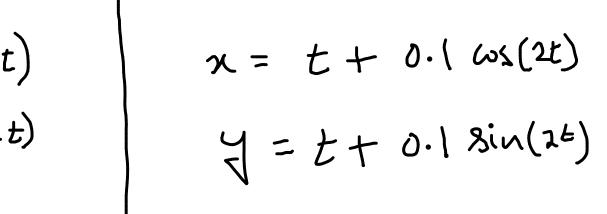
$$x = t$$

$$y = t$$

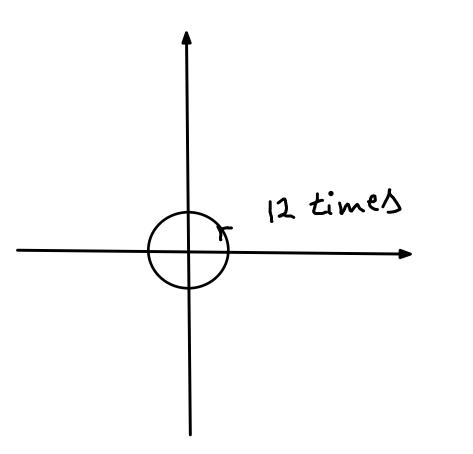
$$-672 \le t \le 672$$

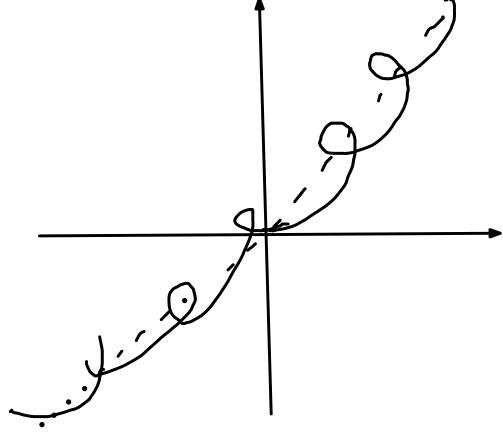
$$x = 0.1 \cos(2t)$$

$$4 = 0.1 \sin(2t)$$



-60 St S 600



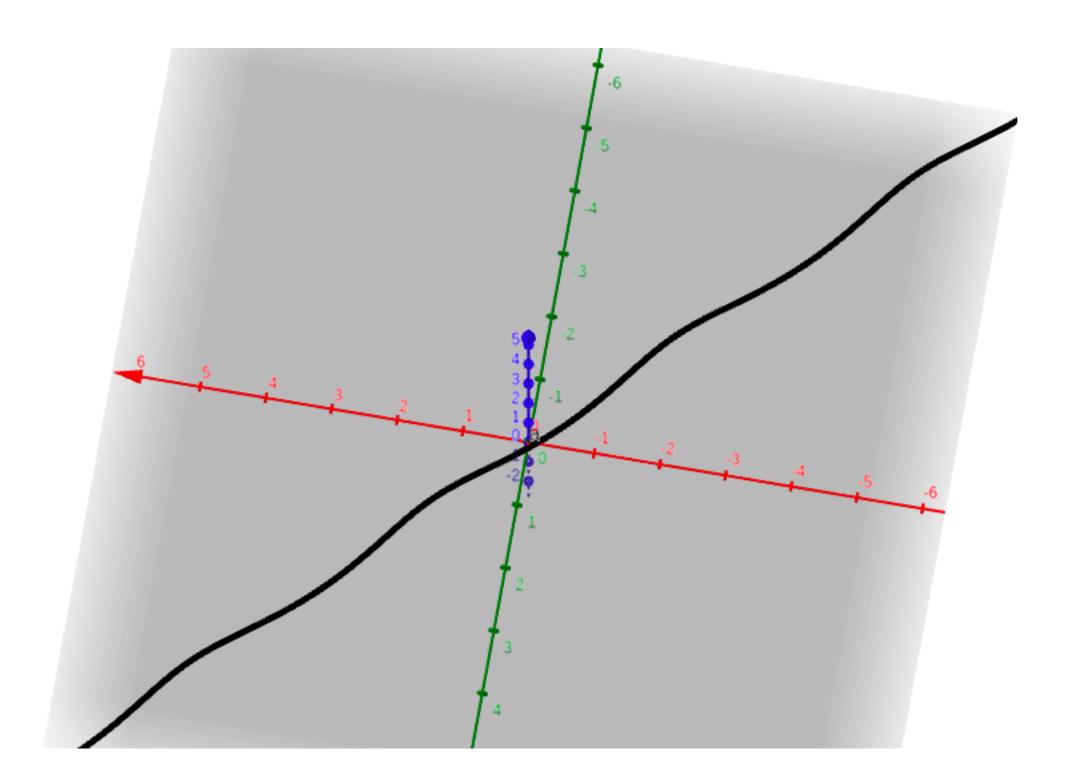


₩

a = Curve(t + 0.1 sin(2 t), t + 0.1 cos(2 t), t, -6  $\pi$ ,  $\mathring{6}$   $\pi$ 

$$\rightarrow \begin{cases} x = t + 0.1 \sin(2 t) \\ y = t + 0.1 \cos(2 t) \end{cases} - 18.85 \le t \le 18.85$$

Input...



**EXAMPLE 1** Sketch and identify the curve defined by the parametric equations

$$x = t^2 - 2t \qquad y = t + 1$$

 $x = \cos t$   $y = \sin t$   $0 \le t \le 2\pi$ 

 $x = t + 2\sin 2t$  $y = t + 2\cos 5t$ 

Evaluate the line integral, where *C* is the given curve.

$$\int_C y \, ds, \quad C: x = t^2, \ y = t, \ 0 \le t \le 2$$

Evaluate the line integral, where *C* is the given curve.

$$\int_C xy^3 ds,$$

$$C: x = 4 \sin t, \ y = 4 \cos t, \ z = 3t, \ 0 \le t \le \pi/2$$