## Single Variable Regression: Transformations and Functional Form

EC420 MSU Spring 2021

Justin Kirkpatrick Last updated December 10, 2020

## This lecture



#### **Goal:**

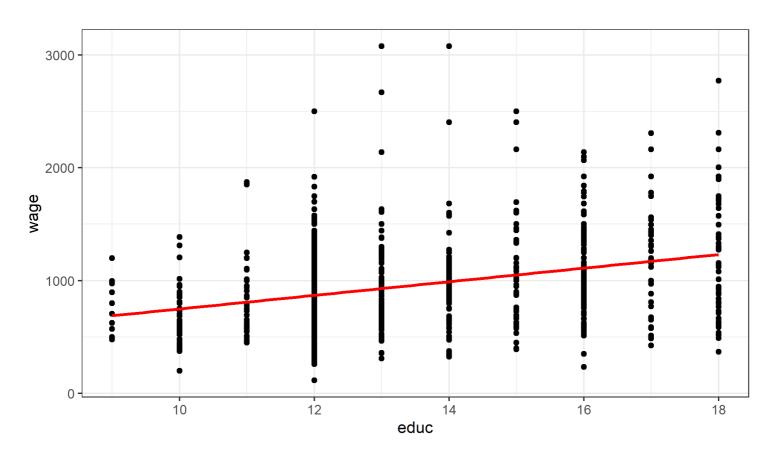
- 1. Interpretation of regression coefficients
- 2. Re-scaling
- 3. Re-scaling Y
- 4. Non-linear functional forms
- 5. Intuition and uses of non-linear forms in economics
- 6. Regression in R

## Interpretation



Last time, we discussed a single variable regression from Wooldridge wage2 where Y is wage and wage2 is wage3 is wage3 is wage4 is wage4 is wage4 is wage5 is wage4 is wage5 is wage6 and wage6 is wage6

$$wage = \beta_0 + \beta_1 educ + u$$



## Interpretation



#### Let's start with our simple linear regression model:

where wage and educ are random variables

$$wage = \beta_0 + \beta_1 educ + u$$

Our PRF is:

$$E[wage|educ] = eta_0 + eta_1 educ$$



#### Let's start with our simple linear regression model:

where wage and educ are random variables

$$wage = \beta_0 + \beta_1 educ + u$$

Our PRF is:

$$E[wage|educ] = \beta_0 + \beta_1 educ$$

- "One additional year of education is associated with a 60.21 increase in expected monthly earnings, all else held equal"
- ullet Why "all else held equal"? Because we have assumed that E[U] = 0, so our estimate tells us how E[Y] changes as u and not u changes.
  - $\circ$  U is held at zero

## Interpretation



#### Ceteris Paribus

Latin for "all else held equal"

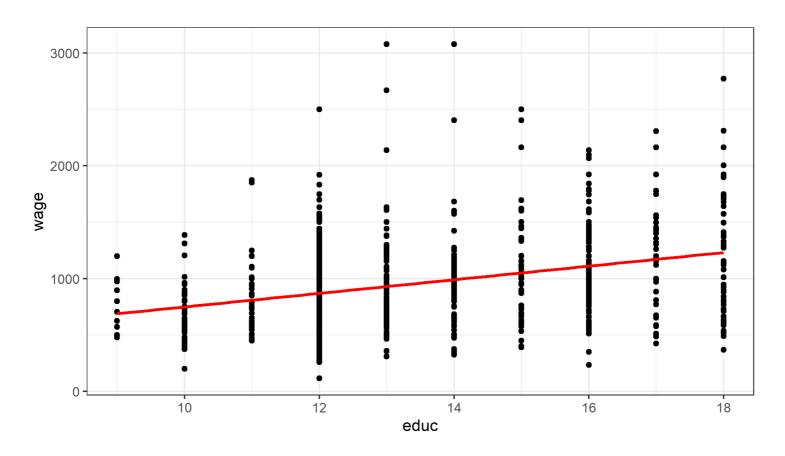
So  $\hat{eta}_1$  is

"the increase in the expectation of wage associated with a 1-unit increase in educ, ceteris paribus"

The "all else held equal" part is very important.

## Interpretation





- $\hat{eta}_1$  is  $\frac{wage}{educ}$
- $\hat{eta}_1$  is the slope of the line
  - $\circ~$  The line is  $\hat{y}_i = \hat{eta}_0 + \hat{eta}_1 x_i$ , the SRF

#### # Interpretation

```
myRegression = lm(wage ~ educ, data=wage2)
summary(myRegression)
```

#### 

Residual standard error: 382.3 on 933 degrees of freedom Multiple R-squared: 0.107, Adjusted R-squared: 0.106 F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16



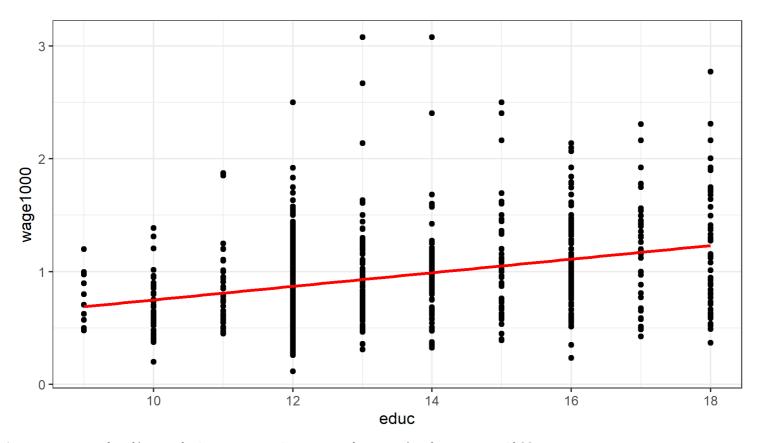
#### What happens if we re-scale the dependent variable, wage?

Maybe we have wage in dollars, but want it in thousands of dollars

#### We hope that it still gives us the same relationship

Define wage1000 = .001 imes wage

Any ideas what will happen to our coefficient?



Looks pretty similar, right? But the y-axis scale is very different.



#### A regression of:

$$wage1000 = \beta_0 + \beta_1 educ + u$$

```
Call:
lm(formula = wage1000 ~ educ, data = wage2)
Residuals:
    Min
              1Q Median 3Q
                                      Max
-0.87738 -0.26863 -0.03838 0.20705 2.14826
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.146952 0.077715 1.891 0.0589 .
educ
     0.060214 0.005695 10.573 <2e-16
Signif. codes: 0 ' '0.001 '**' 0.01 '*' 0.05 '.' 0.1 ''1
Residual standard error: 0.3823 on 933 degrees of freedom
Multiple R-squared: 0.107, Adjusted R-squared: 0.106
F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16
```



$$\hat{eta}_1 = 0.06$$
 when we use  $wage1000$ 

$${\hat eta}_1=60.21$$
 when we use  $wage$  .



$$\hat{eta}_1 = 0.06$$
 when we use  $wage1000$ 

$$\hat{eta}_1 = 60.21$$
 when we use  $wage$ .

Re-scaling the dependent variable, wage, results in an equal rescaling of the coefficient.

The relationship predicted by the SRF stays the same.



#### Now, let's re-scale the *independent* variable

- That's the "right hand side" variable, educ.
- ullet Let's do education in months:  $educ \quad onths = educ imes 12$



#### Now, let's re-scale the *independent* variable

- That's the "right hand side" variable, educ.
- Let's do education in months: educ onths = educ imes 12
- Any predictions on what will result?



```
Call:
lm(formula = wage ~ educMonths, data = wage2)
Residuals:
   Min
            1Q Median 3Q
                                 Max
-877.38 -268.63 -38.38 207.05 2148.26
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 146.9524 77.7150 1.891 0.0589.
educMonths 5.0179 0.4746 10.573 <2e-16
Signif. codes: 0 ' '0.001 '** '0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 382.3 on 933 degrees of freedom
Multiple R-squared: 0.107, Adjusted R-squared: 0.106
F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16
```

#### What was the result?



Re-scaling the independent variable simply rescales the coefficient by the *inverse* amount:

• 
$$12 imes educ \Rightarrow \hat{eta}_1^{new} = rac{\hat{eta}_1}{12}$$



Re-scaling the independent variable simply rescales the coefficient by the *inverse* amount:

• 
$$12 imes educ \Rightarrow \hat{eta}_1^{new} = rac{\hat{eta}_1}{12}$$

Re-scaling the dependent variable simply rescales the coefficient on it by an equal amount:

• 
$$\hat{eta}_1^{new} = \hat{eta}_1 \times .001$$



Re-scaling the independent variable simply rescales the coefficient by the *inverse* amount:

• 
$$12 imes educ \Rightarrow \hat{eta}_1^{new} = rac{\hat{eta}_1}{12}$$

Re-scaling the dependent variable simply rescales the coefficient on it by an equal amount:

• 
$$\hat{eta}_1^{new} = \hat{eta}_1 \times .001$$

The relationship always remains the same



Let's take a look at the  $R^2$  of the original regression:

```
Call:
lm(formula = wage ~ educ, data = wage2)
Residuals:
   Min
           1Q Median 3Q
                                Max
-877.38 -268.63 -38.38 207.05 2148.26
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 146.952 77.715 1.891 0.0589.
educ 60.214 5.695 10.573 <2e-16
Signif. codes: 0 ' '0.001 '** '0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 382.3 on 933 degrees of freedom
Multiple R-squared: 0.107, Adjusted R-squared: 0.106
F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16
```



Now, the re-scaled dependent variable:

```
Call:
lm(formula = wage1000 ~ educ, data = wage2)
Residuals:
    Min
              10 Median
                              30
                                      Max
-0.87738 -0.26863 -0.03838 0.20705 2.14826
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.146952 0.077715 1.891 0.0589 .
educ 0.060214 0.005695 10.573 <2e-16
Signif. codes: 0 ' '0.001 '** '0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 0.3823 on 933 degrees of freedom
Multiple R-squared: 0.107, Adjusted R-squared: 0.106
F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16
```



And the re-scaled independent variable:

```
Call:
lm(formula = wage ~ educMonths, data = wage2)
Residuals:
   Min
            1Q Median 3Q
                                 Max
-877.38 -268.63 -38.38 207.05 2148.26
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 146.9524 77.7150 1.891 0.0589.
educMonths 5.0179 0.4746 10.573 <2e-16
Signif. codes: 0 ' '0.001 '** '0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 382.3 on 933 degrees of freedom
Multiple R-squared: 0.107, Adjusted R-squared: 0.106
F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16
```



Heck, let's rescale both and look at the  $R^2$ 

```
Call:
lm(formula = wage1000 ~ educMonths, data = wage2)
Residuals:
    Min
              10 Median 30
                                       Max
-0.87738 -0.26863 -0.03838 0.20705 2.14826
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.1469524 0.0777150 1.891 0.0589 .
educMonths 0.0050179 0.0004746 10.573 <2e-16
Signif. codes: 0 ' '0.001 '** '0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 0.3823 on 933 degrees of freedom
Multiple R-squared: 0.107, Adjusted R-squared: 0.106
F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16
```



The  $\mathbb{R}^2$  is the same in every single one!

The "fraction of variance explained by the model" does not change.

Intuitively, you shouldn't be able to explain more variance simply by re-scaling a variable. The relationship that holds for wages and years of education must hold for 12 x years of education as well.



The  $\mathbb{R}^2$  is the same in every single one!

The "fraction of variance explained by the model" does not change.

Intuitively, you shouldn't be able to explain more variance simply by re-scaling a variable. The relationship that holds for wages and years of education must hold for 12 x years of education as well.

Since rescaling linearly doesn't matter, we can use a scale that is easiest to interpret and to read.

- wage1000 in thousands of dollars is a lot easier to look at than the larger number we get using wage.
- You often don't want to have very extreme numbers of decimal places (e.g. a coefficient of .00000051 will be a lot easier to talk about if it's in millions: 5.1)



Now that we've seen an example, can we derive this result from the definition of  $eta_1$  ?

$$eta_1 = rac{Cov(\phantom{x},Y)}{Var(\phantom{x})}$$

$$eta_1^{rescaled} = rac{Cov(a_-,Y)}{Var(a_-)}$$

Let's do this in class....

## Non-linear Functional Forms



#### What do we mean by "non-linear" function?

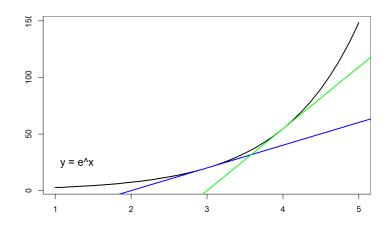
**A function** here is any mathematical operation or transformation that takes an input (usually called x) and returns an output (usually called y).

A non-linear function is any function where the graph is not a straight line.

- "Affine transformation" is the technical term for y=ax+b.
- "Non-affine transformation" is non-linear

# Non-linear Another way of thinking about non-linear functions is that  $-\frac{y}{x}$  depends on the value of x

- ullet The slope of the graph changes as  $oldsymbol{x}$  changes.
- The slope at  $x_1$  (blue) is different than the slope at  $x_2$  (green)





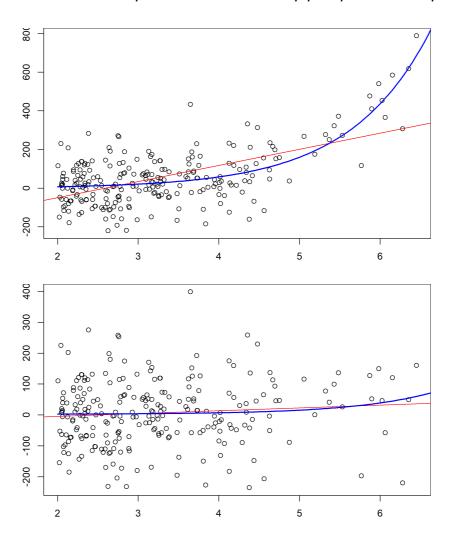
In the previous slide, we saw a non-linear function, the exponential function,  $e^x$ . If we wanted a model to use in a regression that includes an exponential function, we could use:

$$y_i = \beta_0 + \beta_1 e^{x_i} + u_i$$

Note that the value of  $x_i$  is exponentiated.

- So this model has a non-linear term.
- ullet It lets y respond to changes in x more flexibly

but imposes that relationship whether it is appropriate (top) or not (bottom).





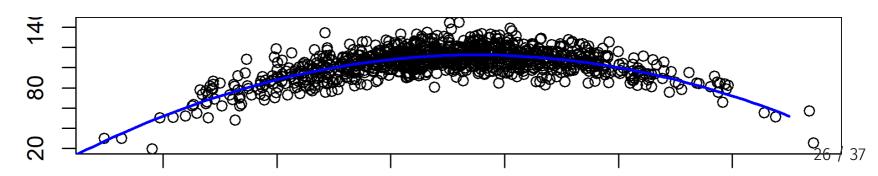
The most common non-linear transformation is the polynomial

$$y = \beta_0 + \beta_1 x + \beta_2 x^2 + \dots + u$$

For instance, plant growth rates over temperatures may be quadratic

- The marginal effect of an increase in temperature will be big and positive at lower temperatures.
- The *marginal effect* of an increase in temperature will be negative at very high temperatures.
- And somewhere in the middle, the marginal effect will be around zero.

The marginal effect is another way of saying "the change in y per change in x", or  $\frac{dy}{dx}$ .





If we have a polynomial relationship:

$$y = \beta_0 + \beta_1 x + \beta_2 x^2 + u$$

Then we can obtain the slope,  $\frac{dy}{dx}$  as the derivative of the relationship:

$$rac{\partial y}{\partial x} = eta_1 + 2eta_2 x$$



If we have a polynomial relationship:

$$y = \beta_0 + \beta_1 x + \beta_2 x^2 + u$$

Then we can obtain the slope,  $\frac{dy}{dx}$  as the derivative of the relationship:

$$rac{\partial y}{\partial x}=eta_1+2eta_2 x$$

If we propose a "higher order polynomial" relationship like:

$$y = \beta_0 + \beta 1x + \beta_2 x^2 + \beta_3 x^3$$

Then we get a more complicated function for the slope at any x:

$$rac{\partial y}{\partial x} = eta_1 + 2eta_2 x + 3eta_3 x^2$$



There are other possible non-linear forms:  $\overline{x}$ , the natural log,  $log_{10}$ , the inverse hyperbolic sine...



There are other possible non-linear forms:  $\overline{x}$ , the natural log,  $log_{10}$ , the inverse hyperbolic sine...

# Even though these specifications are non-linear transformations, the regression is still **linear-in-parameters**

That is, all of the transformations we have discussed are still in the category of "linear models" because they are linear in the parameters.

So, our PRF (population regression function) is still linear, even with one of these transformations.

#### Intuition and uses in economics & MICHIGAN STATE UNIVERSITY

The quadratic specification,  $y = \beta_0 + \beta_1 x + \beta_2 x^2$  is particularly useful anytime you have an effect of x on y that dissipates or declines with increasing values of x.

Quick question: if the effect of x on y declines as x increases, then is the slope increasing or decreasing as x gets larger?

#### An example:

In many cases, the effect of household income on some behavior may change as income increases.

- A low-income person may spend more on food when income increases
- But a high-income person may not spend much more on food when their income increases
  - But of course, the high-income will spend more on food than the low-income person.

We see these declining effects in many economic situations, but we also see increasing effects.

- Installing solar panels
- Others?

#### An example:

In many cases, the effect of household income on some behavior may change as income increases.

- A low-income person may spend more on food when income increases
- But a high-income person may not spend much more on food when their income increases
  - But of course, the high-income will spend more on food than the low-income person.

We see these declining effects in many economic situations, but we also see increasing effects.

- Installing solar panels
- Others?

The quadratic "specification" can capture these phenomon.

#### The natural log, ln(x)

The natural log is the most common transformation. It is particularly useful because of the following:

$$ln(1+x) pprox x$$
 when  $x pprox 0$ 

Let's say  $x^1 = x^0 + x$ .

$$ln(x^1) - ln(x^0) = ln \quad rac{x^1}{x^0} \quad = ln \quad rac{x^0 + -x}{x^0} \quad = ln \quad 1 + rac{x}{x^0} \quad pprox rac{x}{x^0}$$

- This is the percent change in x:  $\frac{x}{x}$
- $100 imes [ln(x^1) ln(x^0)] pprox x$

#### The natural log, ln(x)

Recall the formula for elasticity:  $\frac{y}{x} = \frac{y}{x} \times \frac{x}{y}$ 

#### The natural log, ln(x)

Recall the formula for elasticity:  $\frac{y}{x} = \frac{y}{x} \times \frac{x}{y}$ 

And recall that, in a linear model (  $y=eta_0+eta_1 x$  ), this elasticity is **not** constant:

$$rac{y}{x} imesrac{x}{y}=eta_1 imesrac{x}{y}=eta_1 imesrac{x}{eta_0+eta_1x+u}$$

But, when a model takes the form:  $ln(y)=eta_0+eta_1 ln(x)$ 

$$rac{y}{x}pproxrac{ln(y^1)-ln(y^0)}{ln(x^1)-ln(x^0)}=rac{eta_1[ln(x^1)-ln(x^0)]}{ln(x^1)-ln(x^0)}=eta_1$$

#### The coefficient on a log-log model is the elasticity

 $ln(y)=eta_0+eta_1 ln(x)$  results in  $eta_1$  being the elasticity of y, or "percent change in y from a 1 percent change in x".

Econometrics is frequently about estimating that elasticity.

## Regression in R



#### First, data

There is a very helpful packages called "wooldridge" that you can install with install.packages('wooldridge'). Then, we can use R's built-in "data" function to load wage2

```
require(wooldridge)
data(wage2) # creates a wage2 object
print(wage2[1:5,])
```

```
IQ KWW educ exper tenure age married black south urban sibs
 wage hours
   769
          40
              93
                  35
                       12
                              11
                                         31
                                                                          1
  808
          50 119
                                     16 37
                  41
                       18
                             11
                                                        0
                                                                          1
  825
          40 108
                  46
                       14
                             11
                                      9 33
                                                         0
  650
                  32
                             13
          40
              96
                       12
                                         32
                                                  1
                                                        0
                                                                          4
  562
                  27
                       11
                              14
                                         34
                                                         0
          40
             74
                                                               0
                                                                         10
  brthord meduc feduc
                         lwage
        2
              8
                    8 6.645091
1
2
       NA
             14
                   14 6.694562
3
                   14 6.715384
             14
        3
             12
                   12 6.476973
4
```

11 6.331502



#### Second, run the regression

We will use the <code>lm()</code> function. You will provide the regression formula and the name of the data to use.

The formula will be of the form  $y \sim x$ . You'll specify the data with data = wage2

```
MyRegression = lm(wage ~ educ, data=wage2)
print(MyRegression)
```

## Regression in R



#### Finally, we want a little more detail.

MyRegression is an R object. We can ask R to summarize it, and R will know to give us information about the regression:

## Regression in R



summary(MyRegression)

```
Call:
lm(formula = wage ~ educ, data = wage2)
Residuals:
   Min 1Q Median 3Q Max
-877.38 -268.63 -38.38 207.05 2148.26
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 146.952 77.715 1.891 0.0589.
educ 60.214 5.695 10.573 <2e-16
Signif. codes: 0 ' '0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 382.3 on 933 degrees of freedom
Multiple R-squared: 0.107, Adjusted R-squared: 0.106
F-statistic: 111.8 on 1 and 933 DF, p-value: < 2.2e-16
```