# An Overview Of The Thue-Morse Sequence

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## Contents

1	Inti	coduction	3
2	The Sequence Defined		4
	2.1	The Bitwise Definition	4
	2.2	The Recursive Definition	5
	2.3	The Binary Sum Definition	5
	2.4	The Substitution Definition	6
3	The	Prouhet-Tarry-Escott Problem	6
	3.1	Partitioning of Numbers	6
	3.2	Polynomial Construction	8
	3.3	Proving the PTE Problem	9
	3.4	Alternating Symmetry	10
4	A Fair Sequence		11
	4.1	Pick-Up Basketball	12
	4.2	Pouring Two Cups of Coffee	13
5	Over-Lapping Property		14
	5.1	Application to Chess	14
6	Ger	nerating Function	15
7	Ext	ending The Sequence	16
	7.1	Generalizing To Other Bases	16
	7.2	Generalizing To Other Dimensions	18
8	Cor	aclusion and Reflection by the Author	19

#### Bio of The Author

Kenneth Potts is a senior student of Mathematics at Ithaca College, graduating in May of 2017. He entered Ithaca College as a Television and Radio major, but his interest in math soon developed and took over his academic interests. After taking many mathematics courses, he developed an interest in computational, statistical, and financial mathematics, as well as computer programming. Apart from his mathematical interests, he loves playing guitar in his band, reading new books, and learning new concepts.

#### Abstract

The Thue-Morse Sequence is a very specific infinite binary sequence. The Sequence may be written using 0s and 1s as 01101001100110110... or as a word using As and Bs as ABBABAABBAABBAABBAA.... There are multiple ways to define of derive the sequence. The sequence can be used as a fair sequence for taking turns, pouring coffee, and also as a way to partition  $2^n$  integers into disjoint sets which sum to the same value. This is known as the Prouhet-Tarry-Escott problem. The sequence can also be derived as the solution to a generating quadratic equation. The sequence is can generate another sequence which is square-free, meaning it has no adjacent repeating sections. The Thue-Morse sequence can be generalized to other bases and dimensions.

### 1 Introduction

I have researched sequences before, specifically one related to the Collatz Conjecture. It is an area that interests me a lot. The Thue-Morse sequence is an impartial and ubiquitous sequence. It appears to pop up all throughout mathematics from seemingly thin air. It can dictate the fair way to take turns, how multiple cups of coffee should be poured, and is the solution to multiple apparently unrelated problems in mathematics. It draws upon ideas from the fields of discrete mathematics, combinatorics, abstract algebra, linear algebra, and calculus. I have chosen to

study this topic to strengthen and develop my understanding of these fields while simultaneously diving into a truly interesting topic. There are numerous ways to write the sequence, for example, using 0s and 1s as T = 0110100110010110... or as a word using As and Bs as T = ABBABAABBAABBAA.... The sequence was first created by a Norwegian mathematician named Axel Thue. He was interested in sequences with limited to no repetitions[1].

### 2 The Sequence Defined

The Thue-Morse sequence has many interesting properties. Its many distinct characteristics allow for multiple definitions based on those traits. The sequence will be referred to as T and as previous shown, the sequence begins as T = 0110100110010110... By definition, T has no end. T is usually formed by iterating a certain set of rules. To begin we will start with a formal definition.

#### 2.1 The Bitwise Definition

We will begin by defining the  $n^{th}$  iteration of the formation of the sequence as  $T^n$ , where  $T^0 = 0$ . We will also define the complement of  $T^n$  as  $\overline{T^n}$  where all the elements of  $T^n$  have been replaced with their bitwise negation to form  $\overline{T^n}[4, 3]$ . The bitwise negation of 0 is 1, and 1 is 0. This negation can also be written as  $\overline{T^n} = 1 - T^n$  performed on all the elements of  $T^n$  individually[1]. For example,  $T^1 = 01$ , therefore  $\overline{T^1} = 10$ . Then the  $n^{th}$  iteration of the sequence is given by appending  $\overline{T^{n-1}}$  to  $T^{n-1}$ .

$$T^n = T^{n-1}\overline{T^{n-1}} \tag{1}$$

We can then form the iterations

$$T^0 \mapsto T^1 \mapsto T^2 \mapsto T^3 \mapsto T^4 \tag{2}$$

Then we can define the full Thue-Morse sequence as [4]

$$\lim_{n \to \infty} T^n = T = 01101001100101101001011001101001... \tag{4}$$

#### 2.2 The Recursive Definition

We will begin by defining the  $i^{th}$  element of the sequence T as  $T_i$  for  $i \in \mathbb{N}$ . Element  $T_i$  can be defined recursively. Let  $T_0 = 0$ , then

$$T_{2n} = T_n \tag{5}$$

$$T_{2n+1} = \overline{T_n} \tag{6}$$

for all  $n \ge 0$ , where  $x \in \{0,1\}$  and again  $\overline{T^n} = 1 - T^n[1]$ .

#### 2.3 The Binary Sum Definition

We will define the function  $S_b(m)$  as the sum of the digits in the base-b expansion of the integer m. Then element  $T_i$  can be defined explicitly using  $S_2(i)$  [1][6].

$$T_i = S_2(i) \bmod 2, i \ge 0 \tag{7}$$

As an example:

$$T_0 = S_2(0) \mod 2 = 0$$
  
 $T_1 = S_2(1) \mod 2 = 1$   
 $T_2 = S_2(2) \mod 2 = 1$   
 $T_3 = S_2(3) \mod 2 = 0$ 

It also follows from the recursive definition that  $S_2(2n) = S_2(n)$  [1]. As an example, the number 12 has the binary representation 1100, and 2(12) = 24 has the binary representation 11000. A single 0 has been added, which does not change the sum.

Therefore  $S_2(2n) = S_2(n)$ . It also follows that  $S_2(2n+1) = S_2(n) + 1$ , since adding a 1 to an even number replaces the last 0 with a 1 in the binary representation[7]. As an example 1101 is the binary representation of 13.

#### 2.4 The Substitution Definition

The Thue-Morse sequence can also be produced using a iterative substitution rule. The substitution rule can be defined by a morphism  $\tau: \{0,1\} \to \{0,1\}$ . Let  $\tau$  be defined by  $0 \mapsto 01$  and  $1 \mapsto 10$  [4][1]. Then iterating the morphism  $\tau$  on the initial symbol 0 gives

$$0 \mapsto 01 \mapsto 0110 \mapsto 01101001 \mapsto 0110100110010110$$
 (8)

which is equivalent to the mapping 3 given by the bitwise definition. Then iterating on  $\tau$  infinitely for the initial symbol 0 gives the Thue-Morse sequence.

### 3 The Prouhet-Tarry-Escott Problem

The Prouhet-Tarry-Escott, or PTE, problem is centered on a specific partitioning of integers. The underlying question is if it is possible to partition the integers  $\{0, 1, 2, ..., 2^n - 1\}$  into two disjoint sets A and B such that

$$\sum_{j \in A} j^k = \sum_{j \in B} j^k \tag{9}$$

and if so, for what values of k[1]. The trivial value of k, of course, is k=0.

### 3.1 Partitioning of Numbers

To solve to Prouhet-Tarry-Escott problem, we will first consider the integers 0-7, or  $\{0,1,...,2^3-1\}$ . Can these integers be separated into two sets, A and B, such that the sum of the elements in the two sets are equal? Consider the partition given

by the Thue-Morse sequence.

$$0, 1, 2, 3, 4, 5, 6, 7$$
 (10)

$$0, 1, 1, 0, 1, 0, 0, 1 \tag{11}$$

If the numbers 0-7 are used as indices for the elements of the Thue-Morse sequence, then they can be partitioned where numbers that index a zero are in set A, and those that index a one are in set B. This partition yields  $A = \{0, 3, 5, 6\}$  and  $B = \{1, 2, 4, 7\}$ .

$$0 + 3 + 5 + 6 = 14 \tag{12}$$

$$1 + 2 + 4 + 7 = 14 \tag{13}$$

We know it works for k = 1, and in the case above k = 1. Does this partitioning work for k = 2

$$0^2 + 3^2 + 5^2 + 6^2 = 70 (14)$$

$$1^2 + 2^2 + 4^2 + 7^2 = 70 (15)$$

and k = 3

$$0^3 + 3^3 + 5^3 + 6^3 = 360 (16)$$

$$1^3 + 2^3 + 4^3 + 7^3 = 416 (17)$$

The sum of the elements in the two sets raised to the k power are equal for values  $0 \le k < 3$ . The sums are not equal for k = 3, and notice that this was specifically for the partition of the numbers  $\{0, 1, ..., 2^n - 1\}$  where n = 3. In general  $0 \le k < n$ . Consider partitioning the set  $\{x | x < 2^4, x \in \mathbb{N}\}$  using again the Thue-Morse

sequence. Now k = 3 holds as k = 3 < n = 4.

$$0^3 + 3^3 + 5^3 + 6^3 + 9^3 + 10^3 + 12^3 + 15^3 = 7200$$
 (18)

$$1^{3} + 2^{3} + 4^{3} + 7^{3} + 8^{3} + 11^{3} + 13^{3} + 14^{3} = 7200$$
 (19)

(20)

Now consider from equation 9

$$\sum_{j \in A} j^k = \sum_{j \in B} j^k \tag{21}$$

$$\implies h^k \sum_{j \in A} j^k = h^k \sum_{j \in B} j^k \tag{22}$$

$$\implies \sum_{j \in A} h^k j^k = \sum_{j \in B} h^k j^k \tag{23}$$

$$\implies \sum_{j \in A} (h \cdot j)^k = \sum_{j \in B} (h \cdot j)^k \tag{24}$$

where  $h \in \mathbb{R}$ . This property shows that the numbers being partitioned do not need to be consecutive. They only need to be evenly spaced from one another. This is shown above as being evenly spaced by some number h. If  $h \in \mathbb{R}$ , and therefore  $h = \frac{q}{p}$  for  $q \in \mathbb{N}$  and  $p \in \mathbb{N}$ , then we can deduce that  $h \cdot j = r \implies r \in \mathbb{R}$ . Therefore, the numbers to be partitioned must be rational numbers separated by some constant h.

### 3.2 Polynomial Construction

Consider a general polynomial of the form

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x^1 + a_0 x^0$$
 (25)

If we assume the properties of the Thue-Morse partition expressed in equations 21 - 24 to be true. We can generalize the problem to polynomials of degree no more than k. We will call this polynomial f. The polynomial can be constructed for values

 $0 \le k < n$  as follows

$$\sum_{k=0}^{n-1} \sum_{j \in A} a_k j^k = \sum_{k=0}^{n-1} \sum_{j \in B} a_k j^k$$
 (26)

$$\implies \sum_{j \in A} f(j) = \sum_{j \in B} f(j) \tag{27}$$

where  $a_k$  is a constant coefficient that is specific to the k-power term of the polynomial constructed. Thus the Prouhet-Tarry-Escott partitioning problem has been generalized to a polynomial form.

#### 3.3 Proving the PTE Problem

We will prove the Thue-Morse sequence is a solution to the Prouhet-Tarry-Escott problem and also prove the properties expressed in equations 9-27. We desire two disjoint sets A and B such that we get equality for equation 9. We can define sets  $X_k$  and  $Y_k$  as sets A and B respectively. Let  $X_k$  contain the indices  $i < 2^{k+1}$  of the Thue-Morse sequence where  $T_i = 0$  and let  $Y_k$  contain the indices  $j < 2^{k+1}$  of the Thue-Morse sequence where  $T_j = 1$ . It is important to note that the Thue-Morse sequence has an equal number of 0s and 1s by the construction, and therefore  $|X_k| = |Y_k|[9]$ .

**Theorem 1.** For any polynomial f, of degree not exceeding k,

$$\sum_{n \in X_k} f(n) = \sum_{n \in Y_k} f(n) \tag{28}$$

*Proof.* Honsberger[5] proves theorem 1 by induction on k. If k = 0, then equation 28 holds because f(n) becomes a constant and  $|X_k| = |Y_k|$ . Then assume that equation 28 holds for a polynomial f of degree not exceeding k. We will then construct polynomials g and h where

$$g(n) = h(n+2^{k+1}) - h(n)$$
(29)

and where h is a polynomial of degree no more than k+1. Therefore the difference cancels the highest power term, making g degree no more than k. So we can then assume

$$\sum_{n \in X_k} g(n) = \sum_{n \in Y_k} g(n) \tag{30}$$

It follows that

$$\sum_{n \in X_k} h(n+2^{k+1}) - h(n) = \sum_{n \in Y_k} h(n+2^{k+1}) - h(n)$$
(31)

$$\implies \sum_{n \in X_k} h(n + 2^{k+1}) - \sum_{n \in X_k} h(n) = \sum_{n \in Y_k} h(n + 2^{k+1}) - \sum_{n \in Y_k} h(n)$$
 (32)

$$\implies \sum_{n \in X_k} h(n+2^{k+1}) + \sum_{n \in Y_k} h(n) = \sum_{n \in Y_k} h(n+2^{k+1}) + \sum_{n \in X_k} h(n)$$
 (33)

Then using the property of the Thue-Morse sequence from equation 6 that if we shift a term in the first  $2^{k+1}$  terms of the sequence by  $2^{k+1}$ , the value is negated (0 for 1, 1 for 0). Then the equation becomes:

$$\Longrightarrow \sum_{n \in (Y_{k+1} \setminus Y_k)} h(n) + \sum_{n \in Y_k} h(n) = \sum_{n \in (X_{k+1} \setminus X_k)} h(n) + \sum_{n \in X_k} h(n) \tag{34}$$

$$\Longrightarrow \sum_{n \in Y_{k+1}} h(n) = \sum_{n \in X_{k+1}} h(n) \tag{35}$$

By induction the proof is complete by as h is a general polynomial of degree no more than k+1 [5].

### 3.4 Alternating Symmetry

Consider what the sequence looks like at each intermediate iteration during its construction. The iterations are separated below starting with the n=0 iteration

and ending with the n=6 iteration.

0

0|1

01|10

0110|1001

#### 01101001|10010110

#### 0110100110010110 | 1001011001101001

#### 

If we then consider then folding the sequence at the middle where the bars are placed, and letting the two halves overlap, an alternating pattern emerges. Whenever  $n \mod 2 = 0$ , the 0's pair with 0's and the 1's pair with 1's, and thus summing the overlapping digits mod 2 yields all 0's. Then whenever  $n \mod 2 = 1$ , the 0's pair with 1's and the 1's pair with 0's, and thus summing the overlapping digits mod 2 yields all 1s. There is mirror symmetry between the two halves at every iteration, with the odd iterations having their symmetry with the bitwise negation of the other half.

### 4 A Fair Sequence

In games which require participants to take turns, typically the advantage goes to the participant who has the first turn. This assumes that participants will alternate taking turns in an standard ABABAB... pattern. Is there a better way to sequence their turns to minimize the advantage of any specific participant? The solution is to take turns as dictated by the digits of the Thue-Morse sequence.

#### 4.1 Pick-Up Basketball

Consider two team captains in a pick up basketball game who each wish to select a well-performing team. They will have to perform a draft to select their players. The pool of players from which they are selected have varying degrees of talent, which are known to the team captains. Naturally, the team captains will always choose the best remaining unselected player. The players are chosen in the order of highest talent to lowest talent. If we rank the players from worst to best, then the best players will have the largest rank number. For the sake of this example we will assume that the skill levels are also proportional to the skill level. If the team captains choose in the ABABAB... alternating pattern then their cumulative average skill are shown in Figure 1.

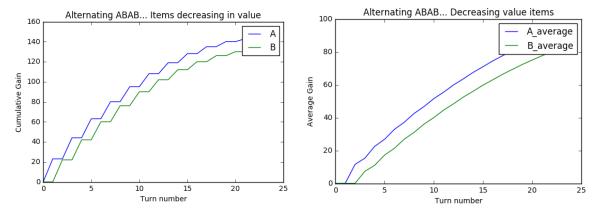


Figure 1: ABAB... Gain

It is clear that the captain that chooses first will always have the team with the higher skill level. The results of taking turns with the Thue-Morse sequence are show in figure 2

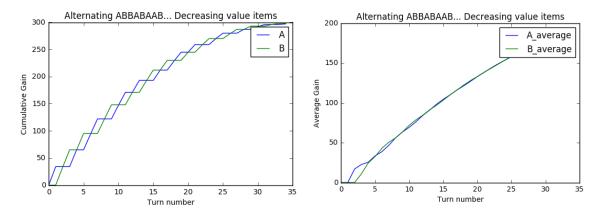


Figure 2: ABAB... Gain

Using this pattern, the advantage of any one player starts to disappear. In fact, this is only just another version of the PTE partitioning problem where now the indices are values that are being evenly spread to participants turn by turn. This sequence is not the only fair sequence. We could consider the sequence where the captains still take turns based on the Thue-Morse sequence but they take an integer m turn for every occurrence of a A or B in the sequence instead of taking a single turn. In that case, the sequence would converge to equality, but slower than would taking a single turn.

### 4.2 Pouring Two Cups of Coffee

We may also consider brewing a pot of coffee. When brewed, the first drops of coffee are the strongest, with every subsequent drop less potent than the last. This creates a gradient of coffee strength within the pot, with the strongest coffee at the bottom of the pot, and therefore the last to be poured out of the pot. Stirring the pot cannot eliminate the gradient strength. How can we pour two identical cups of coffee if there is a gradient of coffee strength within the pot? We can again discretize this problem, making it equivalent to the pick-up basketball problem, but then selecting the lowest number first, which parallels the weak coffee being poured first. We will arrive at the conclusion that the Thue-Morse sequence is the right choice[2]. Richman [7] came to the same conclusion from taking the coffee pot problem one step further,

making it a truly continuous gradient of strength. They show that as the number of iterations of the Thue-Morse sequence which are used increases, the difference in strength between the two cups of coffee tends toward 0.

### 5 Over-Lapping Property

Analysis of the Thue-Morse sequence has made a large contribution to the study of cube-free and square-free words in combinatorics. Norwegian mathematician Axel Thue had originally constructed the sequence because it satisfied the overlap-free property[4][6]. We say that a sequence (or string) over an alphabet is square-free if no two non-empty adjoining sub-strings are equal and cube-free if no three non-empty adjoining sub-strings are equal [6]. If a word is overlap-free then it contains no sub-block of the form awawa, where  $a \in \{0,1\}$  and w is a binary block[1].

#### **Theorem 2.** Thue: The Thue-Morse sequence is overlap-free.

The Thue-Morse sequence is a cube-free binary sequence which can be used to derive a square-free sequence. We will define a new sequence v. For  $n \geq 1$  let  $v_n$  be explicitly defined as the number of 1's between the  $n^t$  and the  $(n+1)^{st}$  0 in the Thue-Morse sequence. We get

$$v = 21020121012... (36)$$

Thue then proved that the sequence v is square-free. This finding launched the field of combinatorics on words[1].

### 5.1 Application to Chess

There is a rule in chess which states that a draw occurs if the same sequence of moves occurs three times in a row. If one can avoid this rule, then there is the possibility for an infinite game of chess. Dutch chess grandmaster Machgielis Euwe derived a cube-binary pattern to try to avoid a draw. He mapped a 0 in the patturn

to one set of chess moves, and a 1 in the pattern to a difference set of moves, thus ensuring that the game would never come to a draw due to the cube-free property of the sequence he derived. The sequence he derived was coincidentally exactly the Thue-Morse sequence [1].

### 6 Generating Function

The Thue-Morse sequence elements can be used as coefficients to construct a power series over the finite field  $\mathbb{GF}(2)$ .

$$F(x) = 0 + 1x + 1x^{2} + 0x^{3} + 1x^{4} + 0x^{5} + \dots$$
 (37)

The function F(x) is one of two solutions to the quadratic equation

$$(1+x)F^2 + F = \frac{x}{1+x^2} \bmod 2 \tag{38}$$

the other solution is  $\overline{F}$ , the conjugate of F. We will then refer to the power series F(x) and other power series by their coefficients.

$$F(x) = (0110100110010110...) (39)$$

First we need to get  $F^2$  which requires square the series. The rule for squaring over  $\mathbb{GF}(2)$  is

$$(A+B)^2 = A^2 + B^2 \bmod 2 \tag{40}$$

When applied as  $F^2$ , this has the affect of inserting 0's at the odd indices yielding

$$F(x) = (001010001000010100...) (41)$$

Then multiplying by x simply adds a 0 to the front.

$$xF(x) = (0001010001000010100...) (42)$$

Then adding  $F^2$  gives

$$(1+x)F(x) = (0011110011000011...) (43)$$

The next step is to add F(x) which gives

$$(1+x)F(x) + F(x) = (010101010101010101...)$$
(44)

We know the expansion of the power series

$$\frac{1}{1+x} = 1 + x + x^2 + x^3 + x^4 + \dots {45}$$

we can therefore derive

$$\frac{1}{1+x^2} = 1 + x^2 + x^4 + x^6 + \dots {46}$$

$$\implies \frac{x}{1+x^2} = x + x^3 + x^5 + x^7 + \dots \tag{47}$$

Restoring the coefficients from equation 44 and setting equal to equation 47 shows equality of equation 38[8].

### 7 Extending The Sequence

All of the work to this point has been done with single dimensional sequences in base 2. That is the form of the original Thue-Morse sequence, however many of the rules that define the sequence can be generalized to other bases and dimensions.

### 7.1 Generalizing To Other Bases

A bitwise negation does not make sense outside of base 2, but the rule can be slightly modified to make the bitwise definition more robust and compatible in base m. Instead of a bitwise negation, a digit shift (mod m) will be used to create multiple

shifts of a sequence at a given iteration. That means if we are working in base n then the operation  $+i \pmod{m}$  will be performed on all elements of the sequence  $T^n$  for  $0 \le i < m$ , creating m new shifted sequences,  $\overline{T^n}^i$ . All of these shifted sequences are then concatenated together.

$$T^{n} = \overline{T^{n-1}}^{0} \overline{T^{n-1}}^{1} \dots \overline{T^{n-1}}^{m-2} \overline{T^{n-1}}^{m-1}$$
(48)

where  $T^n$  is partial Thue-Morse sequence at the the  $n^{th}$  iteration of the rule. For example for base m=3. Let  $T^0=0$ .

$$\overline{T^0}^0 = 0 + 0 = 0 \bmod 3 \tag{49}$$

$$\overline{T^0}^1 = 0 + 1 = 1 \bmod 3 \tag{50}$$

$$\overline{T^0}^2 = 0 + 2 = 2 \bmod 3 \tag{51}$$

$$\implies T^1 = \overline{T^0}{}^0 \overline{T^0}{}^1 \overline{T^0}{}^2 = 012 \tag{52}$$

$$\overline{T^1}^0 = 012 \bmod 3 \tag{53}$$

$$\overline{T^1}^1 = 120 \bmod 3 \tag{54}$$

$$\overline{T^1}^2 = 201 \bmod 3 \tag{55}$$

$$\implies T^2 = \overline{T^1}^0 \overline{T^1}^1 \overline{T^1}^2 = 012120201$$
 (56)

This can also be done using a substitution. The general substitution rule can be defined by a morphism  $\tau:\{0,1,...,n-1\}\to\{0,1,...,n-1\}$ . For the base m=3, let  $\tau$  be defined by  $0\mapsto 012$ ,  $1\mapsto 120$ , and  $2\mapsto 201$  [4]. Then iterating the morphism  $\tau$  on the initial symbol 0 gives

$$0 \mapsto 012 \mapsto 012120201 \mapsto 012120201120201012201012120 \tag{57}$$

Now we have a way to evenly pour coffee into m cups.

#### 7.2 Generalizing To Other Dimensions

The sequence can be generalized to d-dimensions. First extend d-perpendicular axis from a point. Then form a single dimensional Thue-Morse sequence in base-m. We can call this sequence  $T_m$  where the  $i^{th}$  element of the sequence is  $T_{m,i}$ . Then let  $\vec{v} = (x_0, x_1, ..., x_{d-1})$  represent a coordinate in the d-dimension space. We will then define a function  $TM(\vec{v})$ ,  $\mathbb{Z}^d \to \mathbb{Z}_m$  which gives the Thue-Morse value for a given point defined by a vector  $\vec{v}$ .

$$TM(\vec{v}) = \left(\sum_{x_i \in \vec{v}} T_{m,x_i}\right) \bmod m \tag{58}$$

It is hard to visualize beyond 2 dimensions. Figures 3 and 4 show that some interesting patterns emerge even in 2 dimensions.

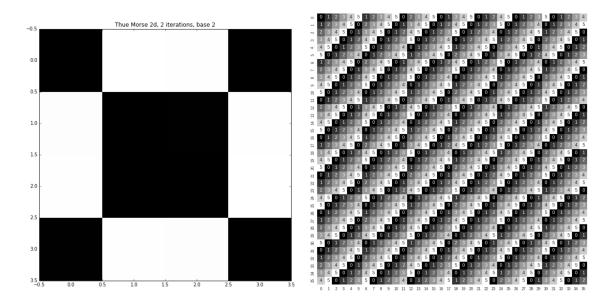


Figure 3: 2 Iterations in Base 2 and 6

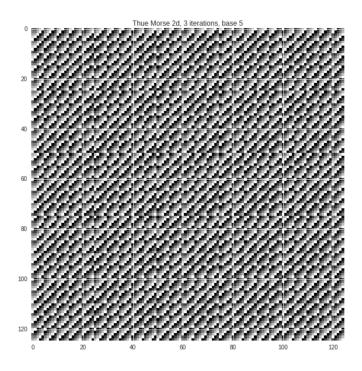


Figure 4: 3 Iterations in Base 5

### 8 Conclusion and Reflection by the Author

The Thue-Morse sequence is a bizarre sequence that does not choose any favorites. It can pour even cups of coffee, pick basketball teams, or make you never lose at a game of chess. One of the most crucial aspects of this topic is the recursive definition. It is what the Thue-Morse sequence is build upon. I have studied recursive and explicit definitions when initially learning about sequences and series in Calculus II. Then I saw these types of definitions again when working on my Collatz Conjecture project. The sequences produced by the rules used in the Collatz Conjecture can only be defined recursively, which is a contrast to the Thue-Morse sequence. It can be defined recursively or explicitly, similar to the Fibonacci sequence which I learned when taking abstract algebra.

Induction is another critical tool that analysis of the Thue-Morse sequence relies on. At the beginning of my math career I was not very familiar with induction let alone proof writing. I would not have been able to explore such a topic had I not studied logic and proof writing in discrete mathematics and abstract algebra.

Both of which are courses that I could not have entered without a firm base of mathematical concepts from algebra and calculus. Some portions of this project briefly venture into number theory and combinatorics, again both topics that I was first exposed to through discrete mathematics. In discrete mathematics I also focused a lot on set theory. The Prouhet-Tarry-Escott problem is mainly a question of number theory and set theory.

I believe that the most useful field of knowledge I drew upon during this study was abstract algebra. Almost every concept I looked at had at least a touch of abstract algebra. The recursive definitions, mappings, morphisms, generating functions, and finite fields are all abstract algebra topics. When I took abstract algebra, I took an applied course. I think that some of the things I saw in the course were very specific and practical, like coding theory, encryption, permutations, and other topics. I think that this study of the Thue-Morse sequence helped me fully branch the gap from the applied to the theoretical abstract algebra and now I have a much stronger knowledge of what its all about. There are also ideas from multivariable calculus and linear algebra hidden throughout the work. Section 7 utilizes vectors and multivariable concepts to take the specifics of the sequence into a general form. I also studied modular arithmetic for a while in my applied abstract algebra course. Modular arithmetic is crucial to many of the definitions used for the Thue-Morse sequence.

My course work at Ithaca college taught me how to work through very interesting yet challenging problems such as this one. I can already see the difficult undergraduate work paying off in my senior course work, research work, and even in job interviews with difficult brain teasers. I also give a special thanks to professor Ted Galanthay for guiding me through the work on this topic.

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