

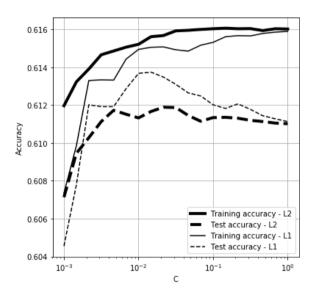
EXAMINATION QUESTIONS

Faculty:	Science and Technology	
Examination in:	DAT200	Applied Machine Learning
	Course code	Course name
Time for exams:	Monday, 28.05.2018	9:00 – 12:30 (3.5 hours)
	Day and date	As from – to and duration of examinations (hours)
Course		,
responsible:	Kristian Hovde L	iland and Oliver Tomic Name
		1.001100
Permissible aids:		
A1: no calculator,	no other aids	
		9
The exams papers		mber of pages incl. attachment
		oformation must be given as to how
Course responsible	a·	
Course responsible	Kristian Hovde Lila	nd and Oliver Tomic
External examiner		
	Bjørn-Helge Mevik	



Exercise 1 (10 points in total)

When analysing a data set, two Logistic Regression models have been fitted. L2 and L1 norm regularization have been applied. Mean accuracy results for repeated training-test splits are reported in the following figure plotted against the inverse regularization parameter.



a) (5 points)

Which regularization would you choose for future predictions on new data? Approximately, which corresponding C-value would you choose?

b) (5 points)

What are the L2 and L1 regularizing? Which of these can lead to variable selection during regularization?

Solution:

- a) L1-regularization seems to give the best test accuracy, but the differences are really not very large. With a regularization parameter value C slightly above 10^{-2} the associated test accuracy is at the largest, and the difference to the training accuracy is at the smallest. Slightly stronger regularization (lower C-values) may provide more robust models, but too small ($< 10^{-3}$) C-values seems to be harmful to the level of accuracy. L2-regularization seems to overfit slightly more than the L1-regularization for C < 1.
- b) Let $\beta = (\beta_1, \beta_2, ..., \beta_p)^t$ be the vector of regression coefficients in Logistic Regression.
 - L2-regularization: Shrinking of the L2-norm of the regression coefficients $||\boldsymbol{\beta}||^2 = \beta_1^2 + \dots + \beta_p^2$.
 - L1-regularization: Shrinking of the L1-norm of the regression coefficients $\|\boldsymbol{\beta}\|^1 = |\boldsymbol{\beta}_1| + \dots + |\boldsymbol{\beta}_n|$.

In the L1-case substantial shrinking may lead to sparse solutions (variable selection) as some of the regression coeffs may be set to 0 (.



Exercise 2 (10 points in total)

A classification problem with three classes leads to the following one-versus-all confusion matrices.

ual) class	21	4
True (actual) class	2	13
	Predict	ed class

True (actual) class	29	6		
True (act	1	4		
	Predicted class			

True (actual) class	15	5		
True (act	6	14		
	Predicted class			

a) (2 points)

Sketch a 2 x 2 confusion matrix and fill it with TP, TN, FP and FN, assuming the first class is negative and the second class is positive.

b) (4 points)

Given the formulas for precision = TP/(TP+FP) and recall = TP/(FN+TP), how would you explain the interpretation of precision and recall based on the confusion matrix you sketched to someone not familiar with machine learning? (Only explain the type of performance that is measured.)

c) (4 points)

How would you compute precision and recall for the combined three-class classification? Show the elements of the calculations and explain your choice.

Solution:

a)

,				
lass	Т	TP	FN	
Actual class	F	FP	TN	
		T	F	
	Predicted class			

b) The precision tells us how large proportion of the samples that are predicted to be positive are actually positive, i.e. how precise are the positive predictions.

The recall tells us how large proportion of the positive samples were predicted as positive, i.e. what is the rate of recall (by prediction) among the positive samples.

c) 'micro': sum over matrices, then compute metrics (all samples contribute equally), or 'macro': average over matrix-wise metrics (down-weight large classes, suitable for unbalanced data like the ones in this exercise.

Micro: PRE = (21+29+15) / (23+30+21) = 65/74REC = (21+29+15) / (25+35+20) = 65/80



Macro: PRE = (21/23 + 29/30 + 15/21) / 3 = 21/69 + 29/90 + 15/63 (= 0.865). REC = (21/25 + 29/35 + 15/20) / 3 = 21/75 + 29/105 + 15/60 (= 0.806).

Exercise 3 (15 points in total)

The following algorithm is the AdaBoost in random order.

A-2	For j in m boosting rounds, do the following:
B-4	Predict class labels: $\hat{y} = \operatorname{predict}(C_j, X)$.
C-1	Set the weight vector w to uniform weights, where $\sum_{i} w_{i} = 1$.
D-6	Compute coefficient: $\alpha_j = 0.5 \log \frac{1-\varepsilon}{\varepsilon}$.
E-9	Compute the final prediction: $\hat{y} = \left(\sum_{j=1}^{m} \left(\alpha_{j} \times \operatorname{predict}\left(C_{j}, X\right)\right) > 0\right)$.
F-8	Normalize weights to sum to 1: $\mathbf{w} := \mathbf{w} / \sum_{i} w_{i}$.
G-7	Update weights: $\mathbf{w} := \mathbf{w} \times \exp(-\alpha_j \times \hat{\mathbf{y}} \times \mathbf{y})$.
H-3	Train a weighted weak learner: $C_j = \text{train}(X, y, w)$.
I-5	Compute weighted error rate: $\varepsilon = \mathbf{w} \cdot (\hat{\mathbf{y}} \neq \mathbf{y})$.

a) (10 points)

Reorder the lines correctly. (The correct sequence of line letters is enough).

b) (5 points)

Comment briefly on what each line does (short and concise, preferably one or two sentences per line).

a) C, A, H, B, I, D, G, F, E

h)

- C: Initialize the weight without any prior knowledge.
- A: Outer loop of *m* steps.
- H: Train a classifier that is only slightly better than random guessing using the current weights (full training dataset).
- B: Classify the training dataset using the weak learner.
- I: The weighted error rate is identical to the sum of weights for the misclassified samples.
- D: α_j is the weight the current weak learner in the final ensemble voting and is also used for updating the weights in (G) before the next iteration.
- G: Update the weights by: i) decreasing the weights oft correctly classified samples and ii) increasing the



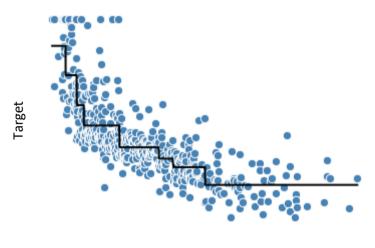
weights of the misclassified samples, influenced by α_i in D.

F: Rescale the weights to sum to 1: $\sum_{i} w_{i} = 1$.

E: The predictions of the weak learners are accumulated into a final weighted (by the α_i 's) prediction result.

Exercise 4 (12 points in total)

A decision tree has been used to fit the jagged curve going through the points in the following plot.



Feature

a) (6 points)

Describe briefly how the curve is made. Focus on the decision process of splitting the feature. What is optimised in the steps of this process?

b) (6 points)

Explain how Random Forests generalizes this decision tree. What makes Random Forests a more likely candidate for robust and general predictions in this type of problem?

(Please limit descriptions to less than a page in total Exercise 4.)

Solution:

a) The feature is sequentially split into two parts (vertical jumps), breaking the line in to 2\frac{peats}{monopole horizontal lines, each placed at the mean feature value for its area.

Placement of the split in each iteration is adjusted to minimize the sum of squared error between the horizontal lines on the left and right side and their corresponding samples.

b) In Random Forests, many decision trees are made from bootstrapped object-feature sets, i.e. random samples of objects and random samples of features. Each tree is a decision tree, often having features split until all branches are unique objects. The final model is either a majority vote on a subset of well-performing trees (classification) or a weighted sum of all trees (regression).

Though the trees making up a Random Forest may be overfitted, taking the average over many differently overfitted trees often smooths over these effects and balances the model between high flexibility and robustness. One would expect a Random Forest prediction on the plotted data to have more steps, possibly with small local overfit, but in general



following the curvature of the data better.

Exercise 5 (8 points in total)

After a clustering algorithm has been applied to six data points, the following two clusters are found.

	Feature 1	Feature2	
Obj. 1	1	1	
Obj. 2	1	2	
Obj. 3	2	2	

	Feature 1	Feature2
Obj. 4	2	3
Obj. 5	3	3
Obj. 6	3	4

Manhattan/Cityblock/L1/"sum absolute" distance matrix:

Objects	1	2	3	4	5	6
1	0	1	2	3	4	5
2	1	0	1	2	3	4
3	2	1	0	1	2	3
4	3	2	1	0	1	2
5	4	3	2	1	0	1
6	5	4	3	2	1	0

Compute the silhouette values of all observations and sketch the resulting silhouette plot.

Solution:

Calculation of silhouette values for a sample as follows:

- Calculate the cluster cohesion a⁽ⁱ⁾ as the average distance between a sample x⁽ⁱ⁾ and all other points in the same cluster.
- 2. Calculate the cluster separation $b^{(i)}$ from the next closest cluster as the average distance between the sample $x^{(i)}$ and all samples in the nearest cluster.
- 3. Calculate the silhouette $s^{(i)}$ as the difference between cluster cohesion and separation divided by the greater of the two, as shown here:

$$s^{(i)} = \frac{b^{(i)} - a^{(i)}}{\max\left\{b^{(i)}, a^{(i)}\right\}}$$

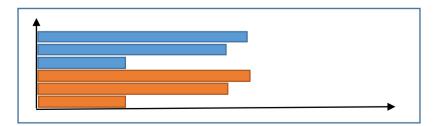
Sample 1: (4 - 3/2) / 4 = 5/8Sample 2: (3 - 1) / 3 = 2/3

Sample 3: (2 - 3/2) / 2 = 1/4

Sample 4: (2 - 3/2)/2 = 1/4

Sample 5: (3 - 1)/3 = 2/3

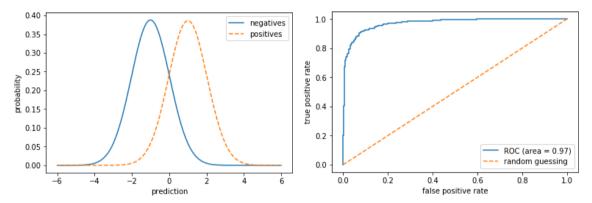
Sample 6: (4 - 3/2)/4 = 5/8





Exercise 6 (15 points in total)

Assume that a classification has been performed where the class decision is made for predictions < 0 (class A) or ≥ 0 (class B). The corresponding class probabilities are shown in the left hand plot and the Receiver Operating Characteristic curve in the right hand plot.



a) (10 points)

Explain the basics of the Receiver Operating Characteristic. What happens as you trace the ROC curve from lower left to upper right? (You can use the prediction densities to aid your interpretation.) What does the ROC look like for a perfect classifier? What does it look like for a classifier that is worse than random guessing?

b) (5 points)

Imagine a ROC curve only slightly higher than random guessing. What kind of technique could be used to try to leverage such a low performing model?

Solution:

See the following link that illustrates the dynamics of the ROC: http://www.navan.name/roc/

a) ROCs show how the True Positive Rate (TPR) and the False Positive Rate (FPR) evolve as one moves the decision threshold from beyond (the right side of) the positive class to beyond (the left side of) the negative class. The ROC for a perfect classifier is vertical on the left, kisses the top left corner, and horizontal on the top. An ROC below the diagonal is worse than random guessing.

Starting with a threshold larger than 6 in the prediction figure, all samples are predicted as negative, thus both FPR=0 and TPR=0. By moving the threshold to the left the TPR increases as positive samples get a positive classification. For a threshold value around 2, the FPR starts increasing as negative samples are classified as positive. For a threshold value around -2, all the positive samples are predicted positive, so TPR=1, while FPR continues to increase as the threshold value approaches -6 (the left endpoint of the plot).

b) Such a classifier should be considered as a weak learner. Combination of many such classifiers into a majority vote boosting strategy could help to improve classification performance.



Exercise 7 (15 points in total)

We want to compare three basic classifiers: the <u>Perceptron</u>, <u>Adaline</u> and <u>Logistic Regression</u>, but the teacher has been sloppy, mixing his cost functions J(w) and activation functions $(\phi(z))$.

$$\phi(z) = z$$

$$\phi(z) = \begin{cases} 1 \text{ if } z \ge 0 \\ -1 \text{ otherwise} \end{cases}$$

$$J(w) = \sum_{i=1}^{n} \left[-y^{(i)} \log \left(\phi(z^{(i)}) \right) - (1 - y^{(i)}) \log \left(1 - \phi(z^{(i)}) \right) \right]$$

$$J(w) = \frac{1}{2} \sum_{i=1}^{n} (y^{(i)} - \phi(z^{(i)}))^{2}$$

$$\phi(z) = \frac{1}{1 + e^{-z}}$$

a) (5 points)

Help the teacher associate the correct cost functions and activation functions to the three classifiers.

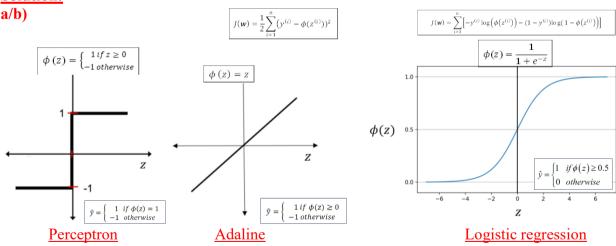
b) (5 points)

Sketch the activation functions and report their threshold functions (the regions leading to different \hat{y} values).

c) (5 points)

Sketch a hypothetical cost function curve and explain briefly how gradient decent searches for the minimum

Solution:



c) With gradient descent (GD) one iteratively moves the parameter estimates a step in the (opposite) direction of the gradient of the cost function to gradually search for an optimum solution with regard to minimizing the associated cost function:



Exercise 8 (15 points in total)

Using the code below, describe briefly the role of each step of the analysis being performed and precisely what the choice of parameters in each line means (1 point for step 1, 2 points for each of the other steps).

```
# Step 1:
# Import all relevant libraries
import pandas as pd
from sklearn.model_selection import train_test_split
from sklearn.pipeline import make_pipeline
from sklearn.preprocessing import StandardScaler
from sklearn.svm import SVC
from sklearn.model_selection import GridSearchCV
# Read standard CSV-data using Pandas
# Step 3:
# Subset df, OneHot encoding (non-collinear) of 'spy_network',
concatenate horizontally
y = df.iloc[:, 0].values
# Step 4:
# Split train test 70:30, stratify on the classes in y (equal
proportions in segments) with fixed random state
stratify=y,
                    random_state=1)
# Step 5:
# Pipe with centering and standardisation plus SVM (fixed random state)
pipe_svc = make_pipeline(StandardScaler(),
                        SVC(random_state=1))
# Step 6:
# Set up optimisation grid for C and the gamma of the RBF kernel.
param_range_C =
# Step 7:
# Tune hyperparameters using cross-validated gridsearch with 10 CV-
segments, single core processing
gs = GridSearchCV(estimator=pipe_svc,
                 param_grid=param_grid,
                 cv=10,
                 n_jobs=1)
gs = gs.fit(X_train, y_train)
#Step 8:
# Predict for test set using best_estimator and compute accuracy
result = gs.best_estimator_.score(X_test, y_test)
```