

# 10,11,12th English

12<sup>th</sup>, 11<sup>th</sup>, 10<sup>th</sup> English Paragraph

1. Prose : His First Flight  
Author : Liam O'Flaherty  
Theme : Parenting Care

Synopsis

Introduction
Main Points
Concept
Conclusion

Introduction

Everyone has wings to fly. It is we who have to choose whether to spread the

Tips and tricks

## How to Write

## a Paragraph

## Get Full Marks

# 12<sup>th</sup>, 11<sup>th</sup>, 10<sup>th</sup> English Paragraph

1.

Prose : His First Flight  
 Author : Liam O' Flaherty  
 Theme : Parenting Care

## Synopsis

Introduction
Main Points
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## Introduction

Everyone has wings to fly. It is we who has to choose whether to spread the wings and stay on ground.

## Main Points

\* This is an interesting and true parable of a seagull.

\* He was afraid of flying.

\* He was full of pessimism.

\* He did not have self confidence.



\* He was left alone for a day.

\* He ate nothing.

\* He begged his mother for food.

\* His family joined him in his first flight.

\* They praised him for his efforts.

\* They offered him scraps of dog fish.

### Concept

The mother seagull showed a piece of fish. The hungry young seagull. Thus The young seagull made his first flight: A monstrous terror seized him for a moment. The next moment, he felt his wings spread outwards.

### Conclusion

The young seagull underwent a lot of struggles to overcome.

2. Prose : Empowered Women Navigating  
The World  
Theme : Success story of the All  
Indian Women

### Synopsis

Introduction  
Main Points  
Concept  
Conclusion

### Introduction

Women's accomplishments are tremendous in many fields. The voyage 'Navika Sagar Parikrama' by the Indian Government aims to achieve.

### Main Points

\* INSV stands for Indian Naval Ship Vessel.

\* INSV Tarini is the second sail boat of Indian Navy.

\* It is a 55 foot sailing



boat in India.

\* It has advanced navigation and communication system.

\* The crew comprises six women.

\* They went round the world within 254 days.

\* They completed the expedition successfully.

### Concept

They underwent basic sail training courses in Mumbai at the Indian Naval Waterman ship Training Centre (INWTC) and various schools in the southern naval base in Kochi. They also sailed on INSV Mhadei to Mauritius and back and also to Cape Town. They were trained for almost 3 years.

### Conclusion

"Learning, Labour and Leadership" are the three pillars of women empower.



3.

Poem :	Life
Author :	Henry Van Dyke
Theme :	Live Joyfully

### Synopsis

Introduction
Main Points
Concept
Conclusion

### Introduction

The poem 'Life' was written by Henry Van Dyke. It is a sonnet.

### Main Points

\* The poet wants to live his life with happiness.

\* He doesn't want to be in hurry.

\* He doesn't feel sad.

\* Till the last day he wants to live happily.



\* Even the life is full  
of ups and downs.

\* He wants to lead joyfully.

\* The poet is in search  
of new friendship.

### Concept

The poet wants to lead an independent life with a forward face and an unreluctant soul. He neither wants to hurry to his goal nor to move away from his goal. He does not want to mourn for the things that he had lost in the past. He does not hold back for fear of the future. The poet wants to live his life with a whole and happy heart which cheerfully travels with him from youth to old age.

### Conclusion

The poet gives a picture of an ideal life. Life is a journey. We should be confident and optimistic.

4. Poem : No Men Are Foreign  
Author : James Falconer Kirkup  
Theme : All people are equal

### Synopsis

Introduction
Main Points
Concept
Conclusion

### Introduction

In the poem 'No men are foreign', James Falconer Kirkup discusses the dreams and aspirations of all men.

### Main Points

\* All human beings are the same.

\* The strength of men can be won by love.

\* Life is common in every land.



\* We hate ourselves, when we hate our brothers.

\* War is unnatural and it is a fight against ourselves.

### Concept

All human beings are the same. We walk on the human earth and we will be buried under it. Breathing, walking and lying are the same for every one of us. Sun, air and water are common to all of us. Life is common every land. All of us get food from 'peaceful harvests' and suffered from wars. We all perform labour. The poet feels that attitudes may differ but life is common.

### Conclusion

Wars are like fighting against ourselves. We should not differentiate people and live in harmony.