

United International University

School of Science and Engineering Mid-Term Examination; Year 2022; Trimester: Spring

Course: PHY 2105; Title: Physics

Full Marks: 30; Section: A/D/E; Time: 1 hour and 45 mins.

There are Five question. Answer to the questions 1, 2 and 3 are mandatory. Answer any one from the questions 4 and 5.

| 1. | a) b) | Give some examples of Simple Harmonic Motion. A simple pendulum is oscillating on a horizontal plane. The maximum displacement of the bob from its equilibrium is A. At what positions the maximum velocity and acceleration occur? | [1] [1] | CO1 CO1 |
|----|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|
| | c) | What are damping factors that slow down the motion of a swing pendulum and | [2] | COI |
| | d) | an oscillating of a spring mass system? Are the wave velocity and particle velocity same in a medium? If no justify your answer. | [2] | |
| 2. | a) | A body of mass 500gm is suspended from a spring of negligible mass and it stretches the spring by 7 cm. For a displacement of 3 cm it is given a downward velocity 40 cm/s. Calculate (i) the spring constant, (ii) the angular frequency, (iii) the time period (iv) the initial potential energy, and (v) the initial kinetic energy. | [3] | CO3 |
| | b) | An oscillator consists of a block attached to a spring ($k = 400 \text{ N/m}$). At some time t , the position (measured from the system's equilibrium location), velocity, and acceleration of the block are $x = 0.100 \text{ m}$, $y = -13.6 \text{ m/s}$, and $a = -123 \text{ m/s}^2$. Calculate (a) the frequency of oscillation, (b) the mass of the block, and (c) the amplitude of the motion. | [3] | CO3 |
| | c) | A block has a kinetic energy of 3 J and potential energy of 3 J when the block is at $x = +2.0$ cm. (a) What is the potential energy when the block is at $x = 0$? What is the kinetic energy when the block is at (b) $x = -2.0$ cm and (c) $x = A$? | [3] | CO3 |
| 3. | a) | For the damped oscillator system the block has a mass of 1.50 kg and the spring constant is 8.00 N/m. The damping force is given by $F' = -b(dx/dt)$, where $b = 230$ gm/s. The block is pulled down 12.0 cm and released. (a) Calculate the time required for the amplitude of the resulting oscillations to fall to one-third of its initial value. (b) How many oscillations are made by the block in this time? | [3] | CO3 |
| | b) | A simple harmonic wave of amplitude 8cm travels a line of particles in the direction of positive X axis. At any instant for a particle at a distance of 10cm from the origin, the displacement is +6cm and at a distance a particle from the origin is 25cm, the displacement is +4cm. Calculate the wavelength of the wave. | [3 |] CO3 |
| | c) | In oscillatory circuit L= 40mH , C = $0.020 \mu\text{F}$. How you should set the resistance (R) for the circuit to be oscillatory? Calculate the frequency of Oscillation. | [3 | [] CO3 |
| 4. | a) | Derive differential equation for simple pendulum and find the expression of frequency of the pendulum. Draw necessary figure for the derivation. | [3 | 3] CO2 |
| | b) | Displacement of a particle with time is given by the equation $x = B \sin(\omega t + \varphi)$. Find out relation between instantenious acceleration and displacement of the particle. Show that the displacement and velocity has a phase difference of right angle between them. | | 3] CO2 |
| | | 그 그 그 그리면 하다 하다 하다면 하다 내가 되었다. 그 그 그 사람이 하다 그 그 그 모든 사람들이 모든 그 사람들이 모든 사람들이 모든 사람들이 되었다. | | |

- a) Derive the differential equation for LRC circuit and explain the necessary condition for the circuit to be over damped.
 - b) Derive the differential equation for travelling wave.

[3] CO2

CO1: Definition with example and diagram of basic concepts of optics and mechanics; CO2: Apply the engineering knowledge using calculation of different mathematical or engineering/numerical problems related to physics; CO3: Derive different equations and explanation of the laws of physics with their significance.