

Note: Students need to answer all questions on the answer script, not on this question paper.

2A. Write **A** beside the sentence that is an announcement. Write **TN** beside the statement that is too narrow to be developed in an essay. Write **TB** beside the statement that is too broad to be developed in an essay. Write **OK** beside the statement that carries a clear, limited point. **2**

- i. a) My car is the concern of this paragraph. _____
b) I hate my car for several reasons. _____
- ii. a) To avoid unpleasant occurrences students could be provided with guidelines to follow the dress codes in order to maintain proper attire. _____
b) Students must follow the university guidelines in order to maintain proper attire. _____
- iii. a) This paper will deal with my high school's cafeteria. _____
b) For a variety of reasons, the cafeteria at my high school was excellent. _____
- iv. a) Dehydration can result in fainting . _____
b) Dehydration can result in fainting, weakness and in extreme cases, death. _____

2B. Complete the following thesis statement by adding a third logical supporting point.

2

- a. The reasons behind the increasing number of elderly homeless people include the lack of rehabilitation programs for the elderly, forgetting family values, and _____.
- b. Students should consider joining part time jobs to avoid drop out, to overcome personal frustration and _____.

2C. Identify the sentence-skills mistakes in the following paragraph. Then correct and write the appropriate sentences in the space provided. The same mistake may appear more than once.

1x4=4

- | | | |
|----------------------------------|--------------------------------------|----------------------------------------|
| a. fragment = F | b. run-ons = R | c. subject-verb agreement = SVA |
| d. faulty parallelism = P | e. mistake in apostrophe = MA | f. missing comma = MC |

Movies can have a significant impact on student life, influencing various aspects of their development, attitudes, and behaviours. Firstly, movies can serve as powerful educational tools, providing insights into different cultures, historical events, and social issues. Thought-provoking films help to spark critical thinking, to expand students' perspectives "and enhancing their understanding" of the world. Moreover, movies inspire students.^b By showcasing diverse role models and stories of resilience, ambition, and success. Motivational movies can instil a sense of aspiration to pursue their goals and overcome challenges with determination. However, it is essential to recognize that movies can also have negative effects on students' unrealistic portrayals of beauty standards and lifestyles can contribute to unrealistic expectations and low self-esteem, especially among impressionable young

audiences. So the impact of movies on ^d student life depend on various factors, including the content of the films, the individual student's characteristics and experiences, and the context in which they engage with movies. Educators and parents play a crucial role in guiding students to critically analyze and interpret the messages conveyed in movies.

2D. Complete the sentences with the following words (in the box) in the correct form. 2

collaboration	overwhelmed	bunk off
procrastinate	isolate	survive

- i) She was _____ by feelings of guilt.
 ii) We often _____ when faced with something we do not want to do.

2E. Write a letter to the Registrar of your university requesting to purchase the required course books for the university library.

or

Write a letter to the Dean of your Faculty requesting for making arrangements of part time jobs for the students.

3

2F. First prepare a structure of an essay based on any one of the topics provided. Then following the mentioned patterns of essay development, write an essay on any one of the following topics.

2 + 8 = 10

- a) Impact of Poverty on Education (Cause and Effect)
 b) Students' Public Bus Riding Experience vs. Students' University Bus Riding Experience (Compare and contrast)
 c) Screen Time should be Restricted for University Students (Argumentative)

Topic:

Thesis Statement

Topic sentence of 1st supporting paragraph

Topic sentence of 2nd supporting paragraph

Topic sentence:

Topic sentence of 3rd supporting paragraph

Concluding Sentence:

bad
 curriculum
 not updating
 due to less money

8

Now applying the prepared structure (outline), write the complete essay.

3. Part -C: Listening [CO 4, PO 12]

Marks: 5

4. Part- D: Speaking [CO 4, PO 12]

Marks: 5