



United International University
QUEST FOR EXCELLENCE

English Language Institute (ELI)
Final Examination Year: Trimester:

Course Code: ENG 1011

Course Title: English I

Time: 1 hour 45 minutes

Full Marks: 80

Name of the student:
Section: Student ID:
Date of the Exam:

Marks Distribution:

Content	Marks	Obtained Marks	CO	PO(SoSE/SoBE)
Writing	25		CO1	P10/P3a
Reading	25		CO2	P12/P1
Listening	15		CO3	P12/P1
Speaking	15		CO4	P12/P3a

Total Marks Obtained:	Finally Countable Marks:
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Full name of the Faculty member:	Signature:
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Signature of the invigilator :

COs	Description
CO1	Create and develop ideas through fluent and error free writing
CO2	Skim, scan and infer from different reading texts in target language
CO3	Interpret different listening texts of the target language
CO4	Apply target language for establishing spoken communication in different contexts

Section A- Reading
Marks-25

Passage 1

Read the following passage.

The smell of popcorn was in the air. I could hear kids laughing and screaming. People were everywhere! The breeze felt warm on my skin. It was a perfect day at the amusement park. My family and I wandered around the park, getting snacks and going on rides. I loved almost all types of rides! I loved to go fast and to spin around, to go down hills and to get splashed. The only rides I didn't like were rides that turn you upside-down. My little brother, Ben, didn't like those either, but my older sister, Laura, loved them.

When we finally were near a ride that went upside-down, she started asking me to go with her. I told her I don't like those rides, but she kept asking. Then she started whining because she didn't want to go alone. I was feeling sympathy for her, so I started thinking that maybe I should go with her, even though I really don't like to go upside-down. I looked to my parents for help.

"Matt, you are allowed to stand up for yourself. If something makes you feel really uncomfortable, you can tell people 'no.' It's OK to tell Laura that you love her, but that you can't go with her because going upside-down makes you uncomfortable. Be strong but kind when you tell her, so that she knows you're serious," Mom said. "I don't want to make Laura mad or sad, though," I replied to Mom, "and I don't want her to think I'm being mean." "There's a difference between being aggressive and being assertive. You're not saying 'no' to be mean to Laura or to hurt her feelings. You're just listening to your own feelings to make sure you stay safe. It's fine to tell her no for this," Mom answered. "The same goes for Laura. If you ask her to arm wrestle and she doesn't feel comfortable, she's allowed to say 'no' too. We are all allowed to stand up for ourselves to make sure we stay safe. Does that make sense?" "Yes, thanks Mom," I said.

I told Laura that I love her and like to do things with her, but that I wasn't comfortable going on upside-down rides today because they scare me. She was sad, but went on the ride by herself and was really happy when it was over. We had a great rest of the day at the amusement park!

1. Choose the correct answer. (1X2=2)

- a. Which of the following you would not find in an amusement park?
- | | |
|-------------------|-----------------------|
| i. Young children | iii. Different rides |
| ii. Popcorn | iv. Historic building |

- b. Ben did not like the rides which can
- | | |
|----------------------|-------------|
| i. Splash | iii. Spin |
| ii. Turn upside down | iv. Go fast |

2. Write T for true, F for False (give correct answer) and NG for not given. (4X0.5=2)

- a. One can watch a movie in an amusement park.

- b. Only Laura loved the rides that can turn upside down.

- c. Being assertive does not mean being aggressive.

- d. Laura did not enjoy the ride as she went alone.

3. Answer the following question. (2+2+2=6)

- a. What are the things that Matt enjoyed at the amusement park?

Ans: _____

_____.

- b. Do you think Matt did the right thing by not accompanying Laura in that ride? What you would have done in the same situation?

Ans: _____

_____.

- c. What is the difference between being aggressive and being assertive?

Ans: _____

_____.

4. Write a Summary of Passage 1.

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Summary:

Passage 2

Read the following passage.

The resources of any one environment are limited. Depending on which plants and animals share the environment, there may not be enough of everything to go around. All organisms need water, food and shelter to stay alive. These resources are beneficial, which means they are good for the organisms. When an environment is low on any of these things, organisms must compete for them. Those who get to the resources first have the best chance of survival. Being without water, food or shelter for very long is detrimental, which means it is harmful to organisms.

The resources in an area determine how big the plant and animal populations can be. Sometimes there are too many living things in an area. The weakest of the populations will not be able to get the resources they need. As the weak die out, the populations get smaller. Finally, the area's resources recover and can support them again.

Sometimes people will capture members of large animal populations and move them. They take them to another location with less competition. This helps them, the animals, survive. Sometimes the government will allow hunting of large animal populations. Deer and rabbits can be a good food source for people. When there are too many of these animals in an area, they sometimes come into the cities looking for food. They often cause trouble. Hunting keeps the number of animals under control.

1. Make sentences with the following words . (0.5x4=2)

Detrimental-

Population-

Recover-

Hunting-

2. Identify the parts of speech from the given text.**2**

Adjective (at least 4)	Verb (at least 4)

3. Answer the following questions.**(2+2+2=6)**

- a. Why do organisms compete for resources?

Ans: _____

_____.

- b. How do different area's resources recover?

Ans: _____

_____.

- c. Between hunting and relocation, which one do you think is more effective solution for over-sized animal populations and why?

Ans: _____

_____.

Section – B**Writing (Marks-25)****1. Complete the following story. (Word limit - 200 words.)****10**

Hamid is a banker and always very busy with his work. So, when he gets holidays, he likes to

Grammar

1. Fill in the blanks with appropriate verbs by following the rules of Subject- Verb

Agreement.

(.5X10=5)

- a. A dictionary and an atlas _____ (be) missing from the library.
- b. The leader as well as his brothers _____ (belong) to the same tribe.
- c. The students accompanied by their teacher _____ (have) gone on a picnic.
- d. His shoes _____ (be) too expensive.

- e. All of them _____ (be) arrested for the bank robbery.
- f. Every one of these books _____ (be) fiction.
- g. Eight dollars _____ (be) the price for a movie ticket.
- h. The board _____ (make) the final decision very carefully.
- i. The committee members _____ (leads, lead) very different lives in private.
- j. Two coins of five taka _____ (be) found on the floor.

2. Fill in the gaps with the right forms of verbs given in the brackets by applying appropriate tense (0.5X10=5)

One quality that _____ (help) students succeed in their studies is self-discipline. Self-discipline _____ (be) particularly important in college. I _____ (learn) a great deal about self-discipline by observing two of my friends. I have noted that my roommate Emmy makes plans every night before she _____ (go) to bed. She writes down what she _____ (do) the next day. By having a timetable and sticking to it, Emmy is always able to accomplish a lot more than I can. Another friend, Nancy, _____ (discipline) herself by not doing anything unless she _____ (do) all of her homework and reading. One night last month, I _____ (ask) her to go out to dinner, but she refused to go because she _____ (not finish) her physics problem yet. I wish I could be as disciplined as these two friends of mine are. I have learned that self-discipline is important if I want to be successful in college. Thus, next term I _____ (make) an effort to discipline myself.

3. Fill in the blanks with correct Prepositions.

(0.5X5=2.5)

- a. Don't cut in line. I was standing _____ you.
- b. They live _____ a three bedroom flat.
- c. You will find the file _____ my desk drawer.
- d. There is a bridge _____ the river.
- e. Her flight will land _____ 7 p.m.

4. Give the correct Punctuation marks and Capital Letters where needed. (Five mistakes)

(0.5X5=2.5)

shoma is worried about her hair fall. She has been using different shampoos but she sees no improvement whatsoever. She asked one of her friends for some advice. Her friend said, "why don't you use a herbal shampoo. There is a very good herbal shampoo available in aarong."

Section-C (Marks-15)

Speaking

Section-D (Marks-15)

Listening