



**United International University**  
*QUEST FOR EXCELLENCE*

**English Language Institute (ELI)**

**Mid-Term Examination      Year: 2022      Trimester: Spring'22**

**Course Code: ENG 1013      Course Title: English II**

**Time: 2 hours**

**Full Marks: 60**

<b>Name of the student:</b>	
<b>Section:</b>	<b>Student ID:</b>
<b>Date of the Exam:</b>	

**Score:**

Obtained Marks	Full Marks
	60
Finally Countable Marks(Half of the obtained marks):	30

**Marks Distribution:**

Topics	COs	POs of SoSE	Marks	Marks Obtained
Reading	CO 2	PO 10	15	
Writing	CO 1	PO 12	25	
Listening	CO 3	PO 12	10	
Speaking	CO 4	PO 12	10	
Total Marks			60	

**Course Outcomes:**

**CO1:** Organize and create ideas and sentences maintaining cohesion, coherence and appropriate diction

**CO2:** Interpret and analyze different reading texts in the target language

**CO3:** Interpret different listening texts of the target language

**CO4:** Apply target language for establishing spoken communication in different contexts

<b>Full name of the Faculty member:</b> <b>Marzia Shurovi</b> <b>Signature:</b>
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<b>Signature of the invigilator :</b>
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## **Section-A (Reading)**

### **Marks-15**

Did you ever see the movie “Arrival”? It’s about an encounter with aliens. But more importantly, it’s about the magical experience of learning a new language. And while learning a new language does not generally allow you to see the future (as in the movie), it certainly opens up a new world to the learner. In addition, it has benefits for the brain. For example, research has shown that aging adults who speak more than one language are less likely to develop dementia. And the bilingual brain becomes better at filtering out distractions, and it improves creativity.

One benefit of learning a language is that it opens people's eyes to a way of doing things that is different from their own. Language learning inevitably involves learning about different cultures. Students pick up clues about culture both in language classes and through meaningful firsthand experiences. For example, they might visit countries where the language is spoken and used to interact with users of the language. Therefore, language learners develop new types of practical intelligence that will help them communicate across cultures. Students learn to think critically about differences between cultures relating to food, appearance, and conversation styles.

A second benefit of language learning is learning to be comfortable in unfamiliar situations. It's not difficult to see why this may be so. Conversations in a foreign language will at first include many unknown words. It wouldn't be a successful conversation if one of the speakers constantly stopped to say, "Sorry-I don't know that word. Let me look it up in Google translate." Encountering the unfamiliar helps students become less anxious in social interactions. Moreover, they usually become more optimistic, innovative, and open to taking risks. So, apart from improving communication and social interaction, these qualities help them get better jobs and higher salaries.

To conclude, learning a language has personal and social benefits for an individual. And it’s healthy for the brain. Moreover, knowledge of different languages is important in today’s world. It leads to open-mindedness and the ability to understand and accept different cultures. In addition, it helps companies compete successfully and work collaboratively with partners across the globe.

#### **A. Choose the right options.**

**3**

1. \_\_\_\_\_ is a part of language learning.

- a. politics
- b. culture
- c. research
- d. education

2. language learning helps to have better

- |            |                      |
|------------|----------------------|
| a. sleep   | c. confidence        |
| b. friends | d. none of the above |

3. language learning is important for

a. children

b. older people

c. only males

d. different companies

**B. Answer the following questions.**

a. How is learning a new language beneficial for the brain?

**1**

**Ans.**

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b. How can a student learn about the culture while learning a new language?

**1.5**

**Ans.**

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c. Apart from English, if you would learn another foreign language, which language would you want to learn? Why?

**1.5**

**Ans.**

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**C. Write whether the following statements are right or wrong. If wrong, write the correct answer.** **3**

1. Learning the new language helped see the past in the movie 'Arrival'.

**Ans.**

2. Knowing a different language makes students feel more anxious about their performance.

**Ans.**

3. Learning a new language increases human creativity.

**Ans.**

**D. Summarize the above text.**

**5**

**Ans.**

**Section-B (Writing)**  
**Marks-25**

**E. Fill in the blanks with the given words. There are more words than you need.**

**5**

Export	Principle	Consequences	Enable
Relevant	Illustrated	Promote	Convention

1. This \_\_\_\_\_ of the company must be obeyed by everyone.
2. The categories of catfish have been \_\_\_\_\_ with colorful pictures in this book.
3. Not everyone can break the social \_\_\_\_\_.
4. We should \_\_\_\_\_ our company for its growth.
5. The \_\_\_\_\_ of misuse of power are never good.

**F. Identify the following mistakes in the given passage. Then correct them in the given space. (answer any five)** **5**

- |                                 |                         |
|---------------------------------|-------------------------|
| 1. Subject-Verb Agreement = SVA | 5. Fragment = F         |
| 2. Punctuation Mistake = PM     | 6. Run-on = R           |
| 3. Spelling = S                 | 7. Article Mistake = AM |
| 4. Tense = T                    |                         |

Many people like to keep **1) pets some** just have one pet while other people keep many different pets. This often **2) depend** on if they live in a big or small house. If a person lives in **3) a small house or even a flat or apartment** they cannot keep a lot of pets as there is not enough room. If people live in a big house that has a garden, then they will be able to keep more pets and bigger ones. **4) For a person who lives in a small house.** a small pet is often good. They could keep a bird or two as these are very interesting pets. They have brightly colored **5) feethers** and make nice chirping sounds. If you have **6) parrot** it can even learn to talk, but it **7) took** a long time to teach it to say some words. If a bird is too noisy then they could keep some cute animals like mice, gerbils or hamsters. These are all nice and fluffy so you can take them out of their cages and play with them. Fish are also a type of pet for people without much space or time. They just need some food and their bowl or tank cleaning sometimes.

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ |          |

**G. Prepare the structure of a paragraph on any of the following topics. Then write the full paragraph (*within 150-200 words*) based on the structure you have prepared. 3+7= 10**

- 1. A Life Changing Experience (Narrative paragraph)**
- 2. Describe Your Experience of Online Classes (Descriptive Paragraph)**
- 3. How to Spend a Day without Your Mobile Phone (Process paragraph)**

**Your Topic:** \_\_\_\_\_

**Topic sentence:**

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**Supporting points:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Concluding sentence:**

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**Now write the complete paragraph using the structure that you have prepared:**



**H. Write an application to the course teacher, requesting him/her to give you permission to submit your assignment late.**

**5**



**Section-C (Listening)**  
**Marks-10**  
**Section-D (Speaking)**  
**Marks-10**