

English Language Institute (ELI)

Mid-Term Examination Year: 2022 Trimester: Spring'22

Course Code: ENG 1013 Course Title: English II

Time:	2 hour	S		Full Marks: 60
TA T	C /1		 4	

Name of the student:		
Section:	Student ID:	
Date of the Exam:		

Score:

Obtained Marks	Full Marks
	60
Finally Countable Marks(Half of the obtained marks):	30

Marks Distribution:

Topics	COs	POs of SoSE	Marks	Marks Obtained
Reading	CO 2	PO 10	15	
Writing	CO 1	PO 12	25	
Listening	CO 3	PO 12	10	
Speaking	CO 4	PO 12	10	
Total Ma	rks		60	

Course Outcomes:

CO1: Organize and create ideas and sentences maintaining cohesion, coherence and appropriate diction

CO2: Interpret and analyze different reading texts in the target language

CO3: Interpret different listening texts of the target language

CO4: Apply target language for establishing spoken communication in different contexts

Full name of the Faculty member:	Marzia Shurovi	Signature:

Signature of the invigilator:	

Section-A (Reading) Marks-15

Did you ever see the movie "Arrival"? It's about an encounter with aliens. But more importantly, it's about the magical experience of learning a new language. And while learning a new language does not generally allow you to see the future (as in the movie), it certainly opens up a new world to the learner. In addition, it has benefits for the brain. For example, research has shown that aging adults who speak more than one language are less likely to develop dementia. And the bilingual brain becomes better at filtering out distractions, and it improves creativity.

One benefit of learning a language is that it opens people's eyes to a way of doing things that is different from their own. Language learning inevitably involves learning about different cultures. Students pick up clues about culture both in language classes and through meaningful firsthand experiences. For example, they might visit countries where the language is spoken and used to interact with users of the language. Therefore, language learners develop new types of practical intelligence that will help them communicate across cultures. Students learn to think critically about differences between cultures relating to food, appearance, and conversation styles.

A second benefit of language learning is learning to be comfortable in unfamiliar situations. It's not difficult to see why this may be so. Conversations in a foreign language will at first include many unknown words. It wouldn't be a successful conversation if one of the speakers constantly stopped to say, "Sorry-I don't know that word. Let me look it up in Google translate." Encountering the unfamiliar helps students become less anxious in social interactions. Moreover, they usually become more optimistic, innovative, and open to taking risks. So, apart from improving communication and social interaction, these qualities help them get better jobs and higher salaries.

To conclude, learning a language has personal and social benefits for an individual. And it's healthy for the brain. Moreover, knowledge of different languages is important in today's world. It leads to open-mindedness and the ability to understand and accept different cultures. In addition, it helps companies compete successfully and work collaboratively with partners across the globe.

A. Choose the right options. 1. ______ is a part of language learning. a. politics b. culture c. research d. education 2. language learning helps to have better a. sleep b. friends c. confidence d. none of the above

		a. childrenb. older people		only males different companies	
В.	An	nswer the following questions.			
An		How is learning a new language beneficial for the b	orain'	? 1	I
An		How can a student learn about the culture while lear	rning	a new language?	1.5
	c.	Apart from English, if you would learn another for you want to learn? Why?	breig	n language, which language	would
An	s.				

3. language learning is important for

	Write whether the following statements are right or wrong. If wanswer.	rong, write the correct
Ans.	. Learning the new language helped see the past in the movie 'Arriv	al'.
Ans.	. Knowing a different language makes students feel more anxious a	bout their performance.
Ans.	. Learning a new language increases human creativity.	
D. S Ans.	Summarize the above text.	5

Section-B (Writing) Marks-25

E. Fill in the blanks with the given words. There are more words than you need.

	Ex	port	Principle	Consequences	Enable	
	Re	levant	Illustrated	Promote	Convention	
	1.			of the	company must be o	obeyed by
2. The categories of catfish have been					wi	ith colorful
		pictures in this	book.			
	3.	Not everyone	can break the socia	1	·	
	4.	We should		our compa	any for its growth.	
	5.	The		of misus	e of power are never	er good.
F.		entify the followace. <i>(answer an</i>		the given passage.	Then correct then	n in the given 5
1.	Su	bject-Verb Agre	eement = SVA	5. Fra	igment = F	
		nctuation Mistal	ke = PM		n-on = R	
	_	elling = S nse = T		7. Ar	ticle Mistake = AM	
per per one bire nic tea mic and	ople ople of chicken, state of the chicken,	This often 2) depore even a flat of a live in a big how a two as these are hirping sounds. It to say some was gerbils or hamstay with them. F	pend on if they live or apartment they ouse that has a gard who lives in a sn re very interesting If you have 6) par yords. If a bird is to ers. These are all n ish are also a type	e in a big or small le cannot keep a lot of en, then they will le mall house. a small pets. They have bright it can even lear to noisy then they conice and fluffy so y	hile other people ke nouse. If a person live of pets as there is not be able to keep more pet is often good. Toghtly colored 5) feet to talk, but it 7) to could keep some cut ou can take them ou ithout much space of	ves in 3) a small of enough room. If the pets and bigger they could keep a tethers and make to a long time to the animals like at of their cages
1.				5		
2.				6		
3.				7		
4.						

4.

G. Prepare the structure of a paragraph on any paragraph (within 150-200 words) based on t		the full 3+7= 10
 A Life Changing Experience (Narrative Describe Your Experience of Online Cla How to Spend a Day without Your Mobile 	sses (Descriptive Paragraph)	
Your Topic:		
Topic sentence:		
Supporting points:		
1	_	
2	_	
3	_	
Concluding sentence:		
Now write the complete paragraph using the str	ucture that you have prepared:	

Н.	Write an application to the course submit your assignment late.	teacher, requesting	him/her to give you permissi	on to 5

Section-C (Listening)

Marks-10

Section-D (Speaking)

Marks-10