CAB301: Project Report

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1.0. Introduction

1.1. Introduction of the Project

The console application designed in this project acts as a tool library system that staff and registered members can access and edit. Staff have been given the tools to add and remove entered tools from the system, the ability to register new and remove current members, and return the contact number of a selected member. Members can view all the tools currently in the system, borrow and return up to three tools at a time, view these tools they have rented, and the also view the top three rented tools in the system.

1.2. Purpose and Structure of the Report

The purpose of this report is to present an understanding of the concepts covered in this unit and display the analysis techniques used for calculating the time efficiency of an algorithm. The pseudocode design, theoretical and empirical analysis of the algorithm required to display the top three most frequently borrowed tools has been laid out, including a snippet of the test mock-up used when undergoing the empirical analysis. The test plan for the project code and all the solutions to each test case has also been displayed in this report.

2.0. Algorithm Design and Analysis

2.1. Algorithm Design

The design for both algorithms was similar; both looping through the values in the array from index 0 to n-1. The functionality was split into two different algorithms as to keep the time complexity of determining the top three most borrowed tools efficient. By taking this approach, each time the algorithm that holds the functionality of returning the top tool searches for that tool in the array, it only needs to determine the top tool for that position, and no extra for loop would be required.

The pseudocode for GetTopTool(int position, iTool[] topTools) from the Tool class:

```
ALGORITHM GetTopTool(v, A[0...n-1])
       // Input: A integer n, and an array A of length n≤1.
       // Output: Returns an iTool with the largest number of borrowings for position n
                  in the array.
       max ← 0
       topTool \leftarrow null
       tools \leftarrow Q
       for each t \in tools do
              if v = 0 and t borrowings \neq 0 and max = t borrowings
                      max ← t borrowings
                      topTool \leftarrow t
              else if t borrowings \neq 0 and max \leq t borrowings and t borrowings \leq A/v –
               1] borrowings and t name \neq A[v-1] name
                      max ← t borrowings
                      topTool ← tool
       return topTool
```

The pseudocode for displayTopThree() from the ToolLibrarySystem class:

```
ALGORITHM displayTopThree()

// Displays the top three tools added to the array

topThree \leftarrow A[0..n-1]

for i \leftarrow 0 to n-1 do

topTool \leftarrow P(i, topThree)

topThree[i] \leftarrow topTool

if topTool = null

break

for i \leftarrow 0 to n-1 do

if topThree[1] \neq null

print (i-1), topThree[i] name, topThree[i] borrowings

else

print All (other) tools in the system have 0 borrowings
```

2.2. Algorithm Analysis

A theoretical and empirical was performed on the algorithm designed to determine its time efficiency.

2.2.1. Theoretical Analysis

The algorithms created to solve the computation problem of displaying the top three borrowed tools, as calculated below, was expected to have the efficiency class O(n). From looking at the algorithms created – as neither use nested for loops and instead use one for/for each loop and if else statements – O(n) was the expected efficiency class before performing any calculations.

As both algorithms use the same concept, a single theoretical analysis can be performed that will apply to them both.

The theoretical analysis of the algorithms:

The basic operation of these algorithms is looping from 0 to n-1.

$$\sum_{i=l}^{u} 1 = u - l + 1, \qquad l \le u$$

Using the above summation manipulation rule from lecture two slide eleven, this algorithms' basic operation would look like:

$$\sum_{0}^{n-1} 1 = (n-1) - (0) + 1, \qquad 0 \le n-1$$
$$= n-1+1$$
$$= n$$

Therefore, as expected, it can be concluded that these algorithms follow the basic structure of an O(n) efficiency class.

2.2.2. Empirical Analysis

The empirical analysis was done by testing the time complexity of the displayTopThree() algorithm, as it calls the GetTopTool(int position, iTool[] topTools) within it.

A stopwatch variable was used outside the for each loop to time the computations as the number of members in the library was increased by one. A small test sample of 3-28 tools added was chosen due to complexity of adding multiple tools to an array manually as each needed to have unique names and, ideally, different numbers of borrowings to sort by. Three was chosen as the starting value as that would be the ideal number of tools existing in the system to use the full functionality of the algorithm.

The data received was seen to match a linear trendline, characteristic of O(n). When performing the calculations, it could be seen that the ratio of t(2n)/t(n) was always less than 2, averaging at around 1.453348. While this value is less than 2 - meaning the algorithm is more efficient than O(n) - we know that as the data follows a linear representation, the time taken to perform the calculation is not constant, therefore it cannot be O(1), implying the efficiency class of this algorithm is O(n).

Due to this small test sample, and to CPU throttling as the test program first compiled, the test results are slightly more skewed than desired for a perfect analysis to take place, though they are accurate enough to give the expected efficiency class.

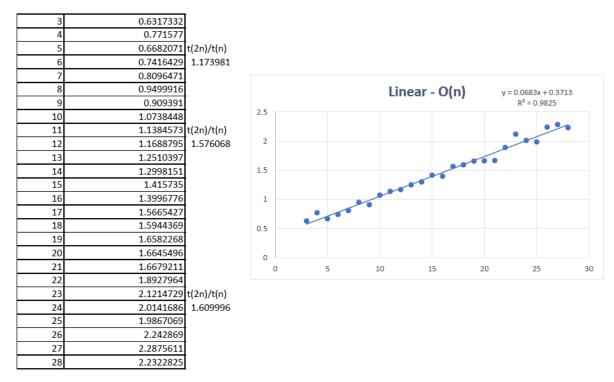


Figure 1: Empirical Testing Data and Results

```
int numTools = test.toolList.Count;
Tool topTool;
Tool[] topThree = new Tool[3];
double[] times = new double[testlist.Count];
Stopwatch timer = new Stopwatch();
int testnum = 1000000;
for (int i = 0; i < testlist.Count - 1; i++)</pre>
    for (int t = 0; t < testnum; t++)</pre>
        timer.Start();
        for (int counter = 0; counter < 3; counter++)</pre>
            topTool = test.GetTopTool(counter, topThree);
            topThree[counter] = topTool;
        timer.Stop();
        times[i] += timer.Elapsed.TotalMilliseconds;
        timer.Reset();
    test.toolList.Add(testlist[i]);
foreach (double t in times)
    Console.WriteLine("TIME: " + t/testnum * 1000);
```

Figure 2: Snippet of Test Code for Empirical Testing

3.0. Software Test Plan

The testing for the application was done manually; depending on the input type for each menu different approaches were taken, though most were very similar. For example, any tests that required an integer to be inputted, the string "qwerty" was used to ensure that non-integer inputs would not be accepted.

3.1. Main Menu Testing

Functionality included selecting the staff login, member login, and exiting the console.

	Test Cases	Inputs (; used to separate inputs entered)
1	Enter invalid input	q
2	Enter input not in range	5
3	Enter a valid input of either 1 or 2	1
4	Enter a valid input of 0 to close console	0

Screenshot 1: Test Cases One-Three Main Menu

3.1.1. Staff Login

The staff login was built into the code using the username "staff" and password "today123".

	Test Cases	Inputs (; used to separate inputs entered)
1	Incorrect username AND Incorrect password;	qwerty; qwerty; N
2	Retry – No Correct username AND Incorrect password; Retry - Yes	staff; qwerty; Y
3	Incorrect username AND Correct password; Retry - Yes	qwerty; today123; Y
4	Correct username AND Correct password	staff; today123

```
Welcome to the Tool Library
========Main Menu========
1. Staff Login
2. Member Login
0. Exit
Please make a selection (1-2, or 0 to exit): 1
-----Staff Login-----
Username (staff): qwerty
Password (today123): qwerty
====LOGIN INVALID====
Would you like to retry? (Y/N): N
Welcome to the Tool Library
========Main Menu=======

    Staff Login

2. Member Login
0. Exit
Please make a selection (1-2, or 0 to exit):
```

Screenshot 2: Test Case One Staff Login

```
Welcome to the Tool Library
========Main Menu=======
1. Staff Login
2. Member Login
0. Exit
Please make a selection (1-2, or 0 to exit): 1
======Staff Login=======
Username (staff): qwerty
Password (today123): qwerty
===LOGIN INVALID====
Would you like to retry? (Y/N): Y
======Staff Login=======
Username (staff): staff
Password (today123): qwerty
 ===LOGIN INVALID====
Would you like to retry? (Y/N): Y
 =======Staff Login========
Username (staff): qwerty
Password (today123): today123
====LOGIN INVALID====
Would you like to retry? (Y/N): Y
 =======Staff Login======
Username (staff): staff
Password (today123): today123
Welcome to the Tool Library
===========Staff Menu===========
1. Add a new tool
2. Add new pieces of an existing tool
3. Remove some pieces of a tool
4. Register a new member
5. Remove a member
6. Find the contact number of a member
0. Return to main menu
Please make a selection (1-6, or 0 to return to main menu):
```

Screenshot 3: Test Cases Two-Four Staff Login

3.1.2. Member Login

The member login would be accepted if the first name, last name, and password of a registered member were inputted. First name and last name capitalisation does not matter, password capitalisation does.

	Test Cases	Inputs
		(; used to separate inputs entered)
1	Non-existent credentials;	qwerty; qwerty; qwerty; N
	Retry - No	
2	Valid first name AND Invalid last name,	Ash; qwerty; qwerty; Y
	password;	
	Retry - Yes	
3	Valid last name AND Invalid first name,	qwerty; Jane; qwerty; Y
	password;	
	Retry - Yes	
4	Valid password AND Invalid first name, last	qwerty; qwerty; 1234; Y
	name;	
	Retry - Yes	
5	Valid credentials entered	Ash; Jane; 1234

```
Welcome to the Tool Library
========Main Menu========
1. Staff Login
2. Member Login
0. Exit
Please make a selection (1-2, or 0 to exit): 2
 ========Member Login========
First name: qwerty
Last name: qwerty
Password: qwerty
====LOGIN INVALID====
Would you like to retry? (Y/N): N
Welcome to the Tool Library
========Main Menu========
1. Staff Login
2. Member Login
0. Exit
Please make a selection (1-2, or 0 to exit):
```

Screenshot 4: Test Case One Member Login

```
irst name: Ash
Last name: qwerty
Password: qwerty
 ===LOGIN INVALID====
Would you like to retry? (Y/N): Y
      =====Member Login=======
First name: qwerty
Last name: Jane
Password: qwerty
 ===LOGIN INVALID====
Would you like to retry? (Y/N): Y
         ----Member Login-----
First name: qwerty
Last name: qwerty
Password: 1234
===LOGIN INVALID====
Would you like to retry? (Y/N): Y
       =====Member Login========
First name: Ash
ast name: Jane
Password: 1234
Welcome to the Tool Library
 . Display all the tools of a tool type
 . Borrow a tool
3. Return a tool
4. List all the tools that I am renting
5. Display top three (3) most frequentely rented tools
 . Return to main menu
Please make a selection (1-5, or 0 to return to main menu):
```

Screenshot 5: Test Cases Two-Five Member Login

3.1.3. Exit Console

The exist console input was tested with the initial main menu tests – no screenshot as closes console.

3.2. Staff Menu Testing

Functionality included selecting all the different options the staff member has.

	Test Cases	Inputs (; used to separate inputs entered)
1	Invalid input	q
2	Input not in range	7
3	Valid input between 1-6 inclusive	4
4	Valid input of 0 to return to main	0
5	Tool Category/Type Selection – Return to	0
	staff menu.	

```
======Staff Menu===========
  Add a new tool
  Add new pieces of an existing tool
  Remove some pieces of a tool
  Register a new member
  Remove a member
  Find the contact number of a member
. Return to main menu
Please make a selection (1-6, or 0 to return to main menu): Q
== I'm sorry, your input was not recognised. Please enter a valid input. ==
Please make a selection (1-6, or 0 to return to main menu): 7
== I'm sorry, your input was not recognised. Please enter a valid input. ==
Please make a selection (1-6, or 0 to return to main menu): 4
Welcome to the Tool Library
 Jane, Phil, 24232525
Ash, Jane, 123456789
Jamie, Campbell, 32523525
```

Screenshot 6: Test Cases One-Three Staff Menu

```
Welcome to the Tool Library
  ==========Staff Menu============
  Add a new tool
  Add new pieces of an existing tool
  Remove some pieces of a tool
. Register a new member
5. Remove a member
6. Find the contact number of a member
0. Return to main menu
Please make a selection (1-6, or 0 to return to main menu): 0
Welcome to the Tool Library
 ========Main Menu====
  Staff Login
  Member Login
0. Exit
Please make a selection (1-2, or 0 to exit):
```

Screenshot 7: Test Case Four Staff Menu

```
Please make a selection (1-6, or 0 to return to main menu): 1
Welcome to the Tool Library
       ==Tool Categories=

    Gardening Tools

Flooring Tools
Fencing Tools
Measuring Tools
Cleaning Tools
Painting Tools
7. Electronic Tools
8. Electricity Tools
9. Automotive Tools
0. Return to staff menu
Please make a selection (1-9, or 0 to return to staff menu): 0
Welcome to the Tool Library
               ==Staff Menu=
  Add a new tool
2. Add new pieces of an existing tool
Remove some pieces of a tool
4. Register a new member
Remove a member
6. Find the contact number of a member
0. Return to main menu
Please make a selection (1-6, or 0 to return to main menu):
```

Screenshot 8: Test Case Five Staff Menu

3.2.1. Add New Tool

This menu directed the user through the tool categories and tool types before a user could be added. (Test cases for return to staff menu when choosing category/type is covered above.)

	Test Cases	Inputs
		(; used to separate inputs entered)
1	Choose category and type	1; 1
2	Add tool with invalid quantity format	Hammer; qwerty
3	Add tool with valid details	Hammer; 5
4	Leave fields blank to return previous menu	ENTER through fields

```
Please make a selection (1-6, or 0 to return to main menu): 1
. Electricity Tools
. Automotive Tools
 . Return to staff menu
Please make a selection (1-9, or 0 to return to staff menu): 1
Welcome to the Tool Library
     ----Gardening Tools-----
 . Line Trimmers
 . Lawn Mowers
. Hand Tools
 . Wheelbarrows
5. Garden Power Tools
9. Return to staff menu
Please make a selection (1-5, or 0 to return to staff menu): 1
Welcome to the Tool Library
 . Screwdriver, 1
======Add New Tool=======
(Leave all fields blank if you wish to return to the previous menu.)
 lame: Hammer
Quantity: qwerty
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
Aud wew 1001≅======
(Leave all fields blank if you wish to return to the previous menu.)
Name: Hammer
Quantity: 5
Welcome to the Tool Library
 ========Tools====
   Screwdriver, 1
3. Hammer, 5
Press any key to return to previous menu...
```

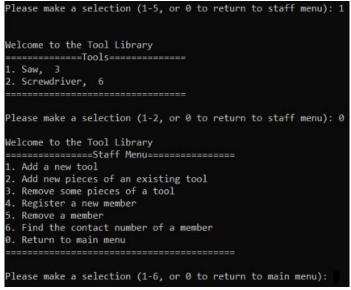
Screenshot 9: Test Cases One-Three Add New Tool

Screenshot 10: Test Case Four Add New Tool

3.2.2. Add New Pieces of an Existing Tool

As with adding a new tool, this menu again directed the user through the tool categories and tool types before a user could select an existing tool and add quantity to it.

	Test Cases	Inputs (; used to separate inputs entered)
1	Return to staff menu when selecting a tool	0
2	Invalid quantity format	qwerty
3	Negative quantity	-1
4	Accepted quantity format	5



Screenshot 11: Test Case One Add Tool Pieces

```
elcome to the Tool Library
2. Screwdriver, 6
Please make a selection (1-2, or 0 to return to staff menu): 1
                            ===Add Tool Pieces===
Name: Saw, Quantity: 4, Avalible Quantity: 3, No. Borrowings: 1
AddQuantity: qwerty
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
AddOuantity: 5
Name: Saw, Quantity: 9, Avalible Quantity: 8, No. Borrowings: 1
 ress any key to return to previous menu...
Welcome to the Tool Library
              ==Staff Menu=
 . Add a new tool
  Add new pieces of an existing tool
 . Remove some pieces of a tool
 . Register a new member
  Find the contact number of a member
 Return to main menu
Please make a selection (1-6, or 0 to return to main menu):
```

Screenshot 12: Test Cases Two-Four Add Tool Pieces

3.2.3. Remove Some Pieces of a Tool

This menu acted the same as the add some pieces of a tool menu, just allowed the user to remove quantity rather than add quantity.

	Test Cases	Inputs (; used to separate inputs entered)
1	Invalid delete quantity	qwerty
2	Negative delete quantity	-1
3	Valid delete quantity	2
4	Delete quantity higher than original quantity	10

```
Please make a selection (1-2, or 0 to return to staff menu): 1
                        =====Add Tool Pieces===
ame: Saw, Quantity: 4, Avalible Quantity: 3, No. Borrowings: 1
DeleteQuantity: gwerty
= I'm sorry, your input was not recognised. Please enter a valid input. ==
DeleteQuantity: -1
= I'm sorry, your input was not recognised. Please enter a valid input. ==
 ame: Saw, Quantity: 2, Avalible Quantity: 1, No. Borrowings: 1
ress any key to return to previous menu..._
Welcome to the Tool Library
  Add a new tool
Add new pieces of an existing tool
  Remove some pieces of a tool
Register a new member
  Remove a member
  Find the contact number of a member
  Return to main menu
```

Screenshot 13: Test Cases One-Three Delete
Tool Pieces

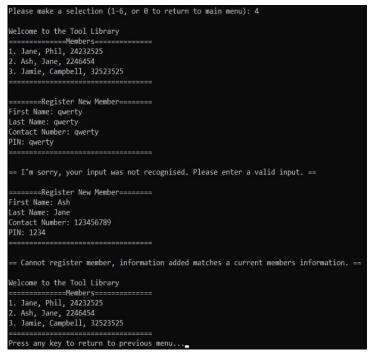
```
Please make a selection (1-5, or 0 to return to staff menu): 1
Welcome to the Tool Library
  Screwdriver, 1
Please make a selection (1-2, or 0 to return to staff menu): 1
                       ======Add Tool Pieces===
Name: Saw, Quantity: 2, Avalible Quantity: 1, No. Borrowings: 1
DeleteOuantity: 10
 The entered quantity exceeds the current quantity of the tool in the library. =
Name: Saw, Quantity: 2, Avalible Quantity: 1, No. Borrowings: 1
ress any key to return to previous menu..._
Welcome to the Tool Library
              ==Staff Menu=========
  Add a new tool
  Add new pieces of an existing tool
  Remove some pieces of a tool
Register a new member
  Remove a member
  Find the contact number of a member
   ase make a selection (1-6, or 0 to return to main
```

Screenshot 14: Test Case Four Delete Tool Pieces

3.2.4. Register a New Member

When registering a member, you cannot register an existing member or use the same contact number that another member has.

	Test Cases	Inputs
		(; used to separate inputs entered)
1	Invalid member detail format	qwerty; qwerty; qwerty; qwerty
2	Invalid member - existing names	Ash; Jane; 123456789; 1234
3	Valid member - existing first name	Jane; Smith; 123456789; 1234
4	Invalid member - existing contact number	Kelly; Smith; 123456789; asdfgh
5	Valid new member	Kelly; Kane; 0987654321; 1s2d3f4g
6	Leave fields blank	ENTER through fields



Screenshot 15: Test Cases One and Two Register
Member

```
Please make a selection (1-6, or 0 to return to main menu): 4
Welcome to the Tool Library

    Jane, Phil, 24232525
    Ash, Jane, 2246454

3. Jamie, Campbell, 32523525
_____
======Register New Member======
First Name: Jane
Last Name: Smith
Contact Number: 123456789
PIN: 1234
Welcome to the Tool Library
-----Members-----
1. Jane, Phil, 24232525
2. Ash, Jane, 2246454

    Jamie, Campbell, 32523525
    Jane, Smith, 123456789

Press any key to return to previous menu...
```

Screenshot 16: Test Case Three Register Member

Screenshot 17: Test Case Four Register Member

```
Please make a selection (1-6, or 0 to return to main menu): 4
Welcome to the Tool Library
-----Members-----
1. Jane, Phil, 24232525
2. Ash, Jane, 2246454
3. Jamie, Campbell, 32523525
4. Jane, Smith, 123456789
======Register New Member======
First Name: Kelly
Last Name: Kane
Contact Number: 0987654321
PIN: 1s2d3f4g
Welcome to the Tool Library
-----Members-----
1. Jane, Phil, 24232525
2. Ash, Jane, 2246454
3. Jamie, Campbell, 32523525
4. Jane, Smith, 123456789
5. Kelly, Kane, 0987654321
Press any key to return to previous menu..
```

Screenshot 18: Test Case Five Register Member

```
Please make a selection (1-6, or 0 to return to main menu): 4
Welcome to the Tool Library
-----Members-----
1. Jane, Phil, 24232525
2. Ash, Jane, 123456789
3. Jamie, Campbell, 32523525
======Register New Member=====
(Leave all fields blank if you wish to return to the previous menu.)
irst Name:
Last Name:
Contact Number:
PIN:
 -----
Welcome to the Tool Library
 1. Add a new tool

    Add new pieces of an existing tool
    Remove some pieces of a tool

4. Register a new member
5. Remove a member
6. Find the contact number of a member
0. Return to main menu
Please make a selection (1-6, or 0 to return to main menu):
```

Screenshot 19: Test Case Six Register Member

3.2.5. Remove a Member

The member selected to remove can only be removed if they are not currently borrowing any tools.

	Test Cases	Inputs (; used to separate inputs entered)
1	Selection input out of range	5
2	Valid selection input; Do not delete	3; N
3	Valid selection input; Delete – Member	3; Y
	borrowing tools	
4	Valid selection input; Delete – Member not	1; Y
	borrowing tools	

Screenshot 20: Test Cases One-Three Remove Member

Screenshot 21: Test Case Four Remove Member

3.2.6. Find the Contact Number of a Member

Select a member and display their contact information.

	Test Cases	Inputs (; used to separate inputs entered)
1	Selection input out of range	6
2	Valid selection	1

Screenshot 22: Test Cases One and Two Find Contact

3.3. Member Menu Testing

Functionality included selecting all the different options the logged in member has.

	Test Cases	Inputs (; used to separate inputs entered)
1	Enter Input not in range.	7
2	Enter a valid input between 1-5 inclusive	4
3	Enter a valid input of 0 to return to main	0

Screenshot 23: Test Cases One and Two Member
Menu

```
Welcome to the Tool Library
      =======Member Menu==
1. Display all the tools of a tool type
Borrow a tool
3. Return a tool
. List all the tools that I am renting
5. Display top three (3) most frequentely rented tools
0. Return to main menu
Please make a selection (1-5, or 0 to return to main menu): 🛭
Welcome to the Tool Library
 ========Main Menu========
1. Staff Login
2. Member Login
0. Exit
 _____
Please make a selection (1-2, or 0 to exit):
```

Screenshot 24: Test Case Three Member Menu

3.3.1. Display All Tools of a Tool Type

Member selects the category and type and the list of tools is displayed.

IMPORTANT The method displayTools(string aToolType) in the interface iToolLibrarySystem was changed to displayTools(int aToolType). The reasoning for this is that integer representations of the tool type had been used throughout all other sections of the code.

	Test Cases	Inputs (; used to separate inputs entered)
1	Valid selections made	1; 1
2	Invalid input for category selection	q
3	Selected type out of range;	9; q
	Invalid input for selection	

```
elcome to the Tool Library
    =========Member Menu==========
1. Display all the tools of a tool type
  Borrow a tool
  Return a tool
List all the tools that I am renting
  Display top three (3) most frequentely rented tools
). Return to main menu
Please make a selection (1-5, or 0 to return to main menu): 1
Welcome to the Tool Library
 ======Tool Categories======

    Gardening Tools

2. Flooring Tools
. Fencing Tools
4. Measuring Tools
5. Cleaning Tools
6. Painting Tools
. Electronic Tools
. Electricity Tools
. Automotive Tools
. Return to member menu
Please make a selection (1-9, or 0 to return to member menu): 1
Welcome to the Tool Library
 ======Gardening Tools======

    Line Trimmers

2. Lawn Mowers
3. Hand Tools
. Wheelbarrows
. Garden Power Tools
0. Return to member menu
Please make a selection (1-5, or 0 to return to member menu): 1
Welcome to the Tool Library
 ========Tools========
. Saw,
. Screwdriver, 1
ress any key to return to previous menu...
```

Screenshot 25: Test Case One Display Tools

```
lease make a selection (1-5, or 0 to return to main menu): 1
Welcome to the Tool Library
       ==Tool Categories===

    Gardening Tools

. Flooring Tools
. Fencing Tools
 . Measuring Tools
 . Cleaning Tools
  Painting Tools
 . Electronic Tools
  Electricity Tools
  Automotive Tools
  Return to member menu
Please make a selection (1-9, or 0 to return to member menu): \Omega
 = I'm sorry, vour input was not recognised. Please enter a valid input. ==
lease make a selection (1-9, or 0 to return to main menu): 1
Welcome to the Tool Library
      ===Gardening Tools===
 . Line Trimmers
  Lawn Mowers
  Hand Tools
  Wheelbarrows
 . Garden Power Tools
. Return to member menu
Please make a selection (1-5, or 0 to return to member menu): 9
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
Please make a selection (1-5, or 0 to return to main menu): Q
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
Please make a selection (1-5, or 0 to return to main menu): 1
Welcome to the Tool Library
     ======Tools====
 . Screwdriver, 1
ress any key to return to previous menu.
```

Screenshot 26: Test Cases Two and Three Display Tools

3.3.2. Borrow a Tool

Input tool name to borrow. If it exists, the member successfully borrows a tool.

Test Cases		Inputs
		(; used to separate inputs entered)
1	Invalid inputs	qwerty; qwerty
2	Valid tool name, invalid quantity	Saw; qwerty
3	Non-existent tool name, valid quantity	qwerty; 1
4	Valid inputs, will cause user to borrow over 3	Saw; 4
	tools	
5	Valid inputs	Saw; 3
6	Valid inputs, already borrowing 3 tools	Saw; 1
7	Leave all fields blank	ENTER through fields

```
Please make a selection (1-5, or 0 to return to main menu): 2
Welcome to the Tool Library
========
(Leave all fields blank if you wish to return to the previous menu.)
Tool Name: qwerty
Quantity to Borrow: qwerty
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
Tool Name: Saw
Quantity to Borrow: qwerty
 = I'm sorry, your input was not recognised. Please enter a valid input. ==
Tool Name: qwerty
Quantity to Borrow: 1
 = Tool does not exist in library. ==
Tool Name: Saw
Quantity to Borrow: 4
 = You cannot borrow more than three (3) tools at a time. ==
Tool Name: Saw
 uantity to Borrow: 3
 = Tool was successfully borrowed! ==
 ress any key to return to previous menu...
 Welcome to the Tool Library
  ------
Display all the tools of a tool type
 . Display at tool

. Return a tool

. List all the tools that I am renting

. Display top three (3) most frequentely rented tools

Return to main menu
Please make a selection (1-5, or 0 to return to main menu): 2
 Welcome to the Tool Library
ool Name: Saw
 -Already borrowing 3 tools, cannot borrow any more==
```

Screenshot 27: Test Cases One-Six Borrow Tool

Screenshot 28: Test Case Seven Borrow Tool

3.3.3. Return a Tool

Select a tool to return. If the member is not borrowing any tools, they will be told and then be directed to leave the menu.

	Test Cases	Inputs (; used to separate inputs entered)
1	Invalid input	q
2	Input out of range	7
3	Select tool; Do not return	1; N
4	Select tool; Return	1; Y
5	Not renting any tools	-

```
Please make a selection (1-5, or 0 to return to main menu): 3
Welcome to the Tool Library
    =======Tools Renting========
1. Saw
Hammer
3. Screwdriver
Please make a selection (1-3, or 0 to return to member menu): Q
== I'm sorry, your input was not recognised. Please enter a valid input. ==
Please make a selection (1-3, or 0 to return to main menu): 7
== I'm sorry, your input was not recognised. Please enter a valid input. ==
Please make a selection (1-3, or 0 to return to main menu): 1
Tool Selected: Saw
Are you sure you want to return this tool?(Y/N): N
Welcome to the Tool Library
-----Tools Renting------
1. Saw
Hammer
3. Screwdriver
Please make a selection (1-3, or 0 to return to member menu): 1
------Return Borrowed Tool------Return Borrowed
Tool Selected: Saw
Are you sure you want to return this tool?(Y/N): Y
Welcome to the Tool Library

    Hammer

Screwdriver
Press any key to return to previous menu...
```

Screenshot 29: Test Cases One-Four Return Tool

Screenshot 30: Test Case Five Return Tool

3.3.4. List All the Tools Member is Currently Renting

If the member is renting tools, the tools renting will be display. If they are not renting any tools, the console will tell the member they are not renting any tools.

Test Cases		Inputs (; used to separate inputs entered)
1	Invalid contact number	qwerty
2	Incorrect contact number	123
3	Valid contact number when not renting	123456789
4	Valid contact number when renting 1	123456789
5	Valid contact number when renting 3	123456789
6	Valid contact number when renting 3 of the	123456789
	same tool	

Screenshot 31: Test Cases One-Three List Tools

Borrowing

Screenshot 33: Test Case 5 List Tools Borrowing

Screenshot 32: Test Case Four List Tools Borrowing

Screenshot 34: Test Case Six List Tools Borrowing

3.3.5. Display Top Three Most Frequently Rented Tools

If tools have been borrowed, they will show up here (unless they are not in the top three). If not tools have been borrowed, or there are no tools in the system, the user will told and no tools will be displayed. The only test inputs required were to borrow tools before entering this menu.

	Test Cases	Inputs (; used to separate inputs entered)
1	3 top tools exist	-
2	1 top tools exist – all others 0 borrowings	-
3	No top tool exists – all tools 0 borrowings	-
4	No tools in the system	-

Screenshot 35: Test Case One Display Top Three

Screenshot 37: Test Case Three Display Top Three

Screenshot 36: Test Case Two Display Top Three

Screenshot 38: Test Case Four Display Top Three