

FIRST-TIME MANAGER



Getting Started

Take a few minutes to record some real-world situations you will be addressing in the session today.

- If you are a manager, think about different members of your team as you respond to the items below.
- If you are not yet a manager, think of what you might address with a coworker.

1.	Goal Setting Conversation: Record a new goal you want to get one of your people started on.	3.	Redirecting Conversation: Record someone's behavior or action that you feel isn't on track with the goal.
2.	Praising Conversation: Record a behavior or action you observed from that person or someone else that is worthy of recognition.	4.	Wrapping Up Conversation: Record a goal, project, or milestone that someone has recently completed.

Life as a Manager

When individual contributors become managers, they face some jarring and important differences in their work life.

What goals do managers focus on?	
Different Relationships	
How might your work relationships change	when you are promoted?
Different Impact	
What broader and deeper impact do manag	ers have?

Your Transition

1.	What are, or were, your greatest concerns about becoming a manager for the first time?		
2.	What were the surprises you encountered when you made the transition into management? If you aren't currently managing others, what do you think will be an adjustment when you first have direct reports?		
3.	What do you know now that you wish you'd known then?		
	When moving from individual contributor to manager, a new mind-set and skill set are required.		

The Promotion

what did you see	that indicates changes in Gabriella's	focus, relationships, and	impact?
What are some ide	eas to help transition to the mind-se	et of a manager?	×C
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The Four Core Conversations

Goal Setting Performance planning Redirecting Praising Day-to-day coaching Wrapping Reviewing and evaluating Up o succeed sooner, managers must be both results oriented and people oriented.

-Ken Blanchard

The Four Essential Skills

These skills are useful in every conversation and are essential to the Four Core Conversations.



Listen to Learn

Set aside distractions and concentrate on understanding all that is being expressed.

- Be present
- Focus on what the other person is saying
- Respond so others feel heard and valued



Inquire for Insight

Ask questions that draw out insights and ideas from the other person

- Ask open-ended questions
- Focus on moving forward, not on the past
- Use "what" and "how" rather than "why"



Tell Your Truth

Share relevant information.

- · Be brave, honest, and respectful
- Be open to other perspectives
- Avoid blame or judgment as you focus on forward movement



Express Confidence

Build self-assurance and enthusiasm.

- · Highlight relevant qualities or skills
- Cite previous successes
- Offer support as needed

Your Praising Conversation



- · Immediate and incremental
- Specific about the behavior
- · Reflection encouraged

Record feedback from your partner to make it better:



Praising Conversations Guide

Before	Plan	What is the goal? Identify the positive behaviors as specifically as possible. Consider: • What is the purpose of this	
	PIS	 What is the purpose of this conversation? What is my intent? What do I know about the person?	
During		Greet the person and set a positive	//
	#	tone	
	Connect	Communicate the praising in as much detail as possible	
	ssns	Discuss how the behavior is helping to achieve the goal	
	Focus and Discuss	Encourage the person to reflect on the accomplishment	
	Review	Express confidence and encourage continued good work	
		Learn from the conversation	
After	Reflect	 How useful was this conversation? What did I learn that can be used moving forward? 	
	Ř	 What do I think this person will say about this conversation at dinner tonight? 	