Andrew J. Rominger

CONTACT INFORMATION	Santa Fe Institute 1399 Hyde Park Road Santa Fe, New Mexico 87501 USA	E-mail: rominger@santafe	
(A) Professional			2009
Preparation			2016
(B)	Omidyar Fellow, Santa Fe Institute		2017
APPOINTMENTS	Post Doctoral Scholar, UC Berkeley Berkeley Initiative in Global Change Biology Graduate Student Instructor, UC Berkeley NSF Graduate Research Fellow, UC Berkeley Fulbright Scholar, Pontificia Universidad Católica de Chile Teaching Assistant, Stanford University		2016
			2014
			2011-2014
			2010
			2009
(C) PRODUCTS (I)	1. O'Dwyer JP, Rominger AJ , Xiao X (2 mum Entropy in Ecology: a null hypoth ical mechanism. <i>Ecology Letters</i> . Ecolog	nesis constrained by ecolog- gy letters, 20: 832–841.	2017
	2. Rominger AJ, Merow C. (2017) mete the Maximum Entropy Theory of Ecological Evolution 8: 241–247.		
	3. Rominger AJ , et al (2016). Comm islands: Macroecology meets evolution geography 25: 769–780.		2016
	4. Harte J, Rominger AJ , Zhang W. (20 logical metrics and community taxonor <i>ters</i> 18: 1068–1077.		2015
	5. Karp DS, Rominger AJ , Zook J, Rar Daily GC. (2012). Intensive agriculture scales. <i>Ecology Letters</i> 15: 963–970.		2012
(C) PRODUCTS (II)	1. Harte J, Newman EA, Rominger partition across individuals in ties. Global Ecology and Biogeo onlinelibrary.wiley.com/doi/10.11	ecological communi- ography. Online early:	in press
	2. Stegner MA, Karp DS, Rominger AJ, tected areas really maintain mammalian nestedness analysis of the Colorado Plation 209: 546–553.	n diversity? Insights from a	2017
	3. Harte J, Kitzes J, Newman E, Romi categories and the universal species-are on Sizling et al. <i>The American Natural</i>	a relationship: A comment	2013
	4. Maurer BA, Kembel SW, Rominger A timating metacommunity extent using cenvironmental variation, and phylogeneographic space. <i>Ecological Informatics</i>	lata on species abundances, etic relationships across ge-	2012

5. Rominger AJ, Miller TEX & Collins SL. (2009). Relative contri-2009 butions of neutral and niche-based processes to the structure of a desert grassland grasshopper community. Oecologia 161: 791–800. (D) Synergistic 1. **High School Mentor** 2017-present ACTIVITIES Guide high school students in independent projects through the Santa Fe Institute's mentoring program. 1. 2013 - 2016**Board Member** Talking Talons Youth Leadership Community Fund, an organization that funds environmental education projects. 2. 2009-present Community presentation speaker Present at youth and environmental group meetings including Central New Mexico Audubon Society and Pacific Internship Programs for Exploring Science about science, conservation and environmental education. 3. 2009 Splash instructor Thought an interactive course about global change biology to K-12 students as part of Stanford University's Educational Studies Splash Program. Natural history docent 2006-2011 Lead classroom and community tours of Jasper Ridge Biological Preserve (Stanford University) focusing on local conservation issues, ecology, evolution and geology.