Ajuna S. Kyaruzi

1115 8th Avenue, Grinnell College #3904, Grinnell, IA 50112 kyaruzia17@grinnell.edu • github.com/kyaruzia17 • linkedin.com/in/ajunakyaruzi • www.ajuna.me

EDUCATION

Grinnell College

Bachelor of Arts in Computer Science (Major GPA 3.94)

Expected May 2017

SKILLS

Technical Skills: Java, Scheme, C, Ruby on Rails, Bash Scripting, Linux, HTML/CSS, Drupal, Agile

RELEVANT EXPERIENCE

Mentor and Tutor (Teaching Assistant)

Computer Science Department, Grinnell College

January 2014 - Present

- Assist 30 introductory level students with debugging code and understanding lab problems
- Prepare and lead weekly review sessions in order to clarify concepts to 15 students
- Tutor 3 introductory level students for an hour weekly on a one-on-one basis

Assistant Linux System Administrator

Computer Science Department, Grinnell College

June 2014 - August 2014

- Authored Bash, Puppet scripts and C programs to improve the Local Area Network
- Prototyped installations of security software (Tahoe-LAFS and OSSEC-HIDS) onto the LAN

PROJECTS

Boardbank Grinnell College

CSC-322: Team Software Development for Community Organization

Spring 2015

• Developed a Ruby on Rails website and deployed it to Heroku for the Greater Poweshiek Community Foundation to use to find potential board members for the nonprofits they assist

Rootstalk: A Prairie Journal of Culture, Science and the Arts

Grinnell College

SST-295: Interdisciplinary Publishing II

Spring 2015

• Designed and implemented a Drupal website for the first issue of <u>Rootstalk</u>

EXTRACURRICULAR AND LEADERSHIP EXPERIENCE

Administrative Coordinator

AppDev, Grinnell College

December 2014 - Present

- Collaborate with program managers, developers and designers in order to create mobile apps
- Organize and upkeep team finances by managing our \$50,000 yearly budget

Student Advisor (Resident Advisor)

Department of Residence Life and Orientation, Grinnell College

August 2014 - May 2015

- Co-supervised a building of 60 residents informing them about campus resources and helping them tackle personal and academic issues
- Extensively trained in active bystanderism, sexual misconduct, social identities and college policies