GENERAL ASSEMBLY





COMMUNITY OF INDIVIDUALS EMPOWERED TO PURSUE THE WORK WE LOVE.

GENERAL ASSEMBLY'S MISSION IS TO BUILD OUR COMMUNITY BY TRANSFORMING MILLIONS OF THINKERS INTO CREATORS.



NEED SOMETHING? MAYBE WE CAN PROVIDE IT!

FOREVER AND EVER

BUILD YOUR NETWORK

It's not just about altruism, your network is your most valuable asset FIND OPPORTUNITIES

Alumni have started companies together and recruited other alumni to join their teams 13,000+ STRONG

You're part of the alumni community forever

ALUMNI
PERKS!
15% OFF CLASSES AND
WORKSHOPS, \$200 TUITION CREDIT

We can't wait to have you back on campus

STUDENT SERVICES

For any questions related to GA, your course account or general feedback you do not feel comfortable sharing with your instructional team please reach out to our Student Services team.

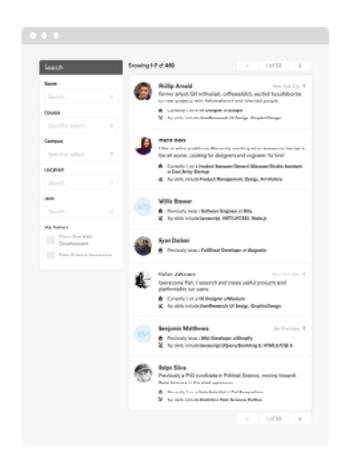
studentservicesnyc@generalassemb.ly

GA DIRECTORY

The GA Directory is a place for students, alumni and instructors to connect.

- Find your classmates
- Reach out to alumni and instructors
- Hire talent based on skills and experience

directory.generalassemb.ly





LET'S TAKE A LOOK AT OUT COURSE REPO

On GitHub:

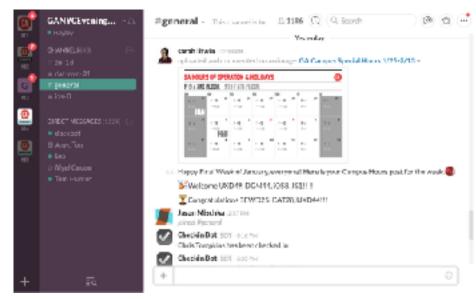
https://github.com/ga-students/DAT-NYC-7.24.17

Here you find all class materials. We'll set you up so that you can get new materials automatically with a single command: git pull

SLACK

Slack is a communication platform for students, alumni and instructors to connect.

- Invite sent by email to create your Slack account on GA NYC Evening Courses
- Share your Slack handle with instructors
- Instructors will invite you to join Slack channel specific to our class
- Our channel: #data-science-07-24-17



HW EXPECTATIONS

Submit your projects via GitHub before class starts on the due date.

Receive feedback before the class one week after the due date.

Let's set up your homework repo.

IA OFFICE HOURS

EXIT TICKETS

Classroom tool used to better understand real-time student learning. Exit Ticket feedback is collected at the end of each class and is used in the following ways:

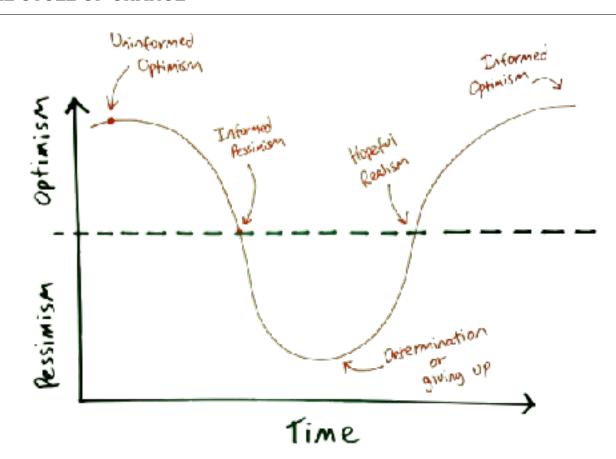
- Reviewed by instructional team after every class
- Collect and present data on student learning during class
- Informs instructional team on lesson planning and learning objectives

1 2 3 4 5	
tot Well () () () Very W	ol .
On a scale of 1-5, how easy was t Was it presented well? Did you lear	
1 2 3 4 5	
On a scale of 1-5, how effective w	as your instructor at teaching the content? *
On a scale of 1-5, how effective w	as your instructor at teaching the content?
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On a scale of 1-5, how effective w 1 2 3 4 5 Not Effective () () () () Ver	as your instructor at teaching the content? • Ty Effective
On a scale of 1-5, how effective w 1 2 3 4 5 Not Effective () () () () Ver	as your instructor at teaching the content? • Ty Effective
On a scale of 1-5, how effective w 1 2 3 4 5 Not Effective () () () () Ver	as your instructor at teaching the content? • Ty Effective





EMOTIONAL CYCLE OF CHANGE



STUDENT RESPONSIBILITIES

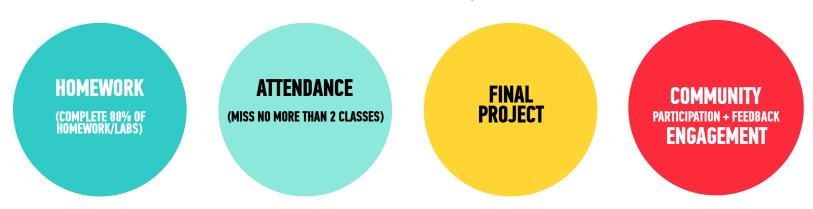
As a self directed program, we view students as a crucial part of the skill acquisition process.



GETTING HELP

- 1.Google is your friend. Stackoverflow! Open account now!
- 2. Your classmates are also your friends.
- 3. Your IA is your friend and happy to see you during office hours and on slack.
- 4. I am also your friend!

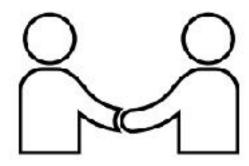
GA GRADUATION REQUIREMENTS



Please use slack to check in within 15 min of class start and ending.

INTRODUCE YOURSELF

- 1.Name
- 2. What are you up to these days?
- 3. Why are you interested in this course?
- 4. What is your guilty pleasure?



ASK AWAY!

