Critiquing our abstracts….whose abstract do you have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write your name on the back)

Read through the abstract once to get an overall impression. Then read the items below and scrutinize the abstract to generate answers to each of these questions, also marking on the abstract as you go. On the back indicate things that you know that you need to do to improve your abstract now that you have read this critique guide. Turn in these answers (both sides) with your marked up abstract. Your own redone abstract will be due next class period.

1. Does the abstract summarize the results of our experiment…in which sentence?
2. Does the abstract provide conclusions, that is, the implications of the results? Which sentence?
3. Does it describe the experimental technique? Which sentence?
4. Does it describe the theoretical model? Which sentence?
5. Is there a “motivation” sentence? Is the question “Why should anyone care?” addressed? Which sentence?
6. Is there a “statement of the problem” given anywhere? Which sentence?
7. Does it “market” the results effectively in your view?
8. Is there jargon that should be avoided?
9. Does it flow well? Indicate where the flow is best and worst.
10. Are there any grammar errors, awkward phrases, sentences that are too hard to parse? Specify.

Circle to indicate the things below that you know that you need to change about your abstract after reading this guide. Write your name here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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