

The rapid synthesis of integral stimuli

Supplementary Online Materials (peer reviewed)

The additional experiment reported in these supplementary materials had two purposes. First, we wished to assess whether the stimuli as presented in the first two experiments met a standard Garner definition of integrality, i.e. the pairwise similarity ratings are better fit by a Euclidean than a city-block multidimensional scaling (MDS) solution (Garner, 1976). Second, we wished to assess the closeness of the resulting MDS solution to the solution provided by the Munsell color codes attributed to these stimuli. If differences are found, we would then use the MDS solution in a re-analysis of the triad data that represents the stimuli in terms of a psychological, rather than physical, stimulus space.

Experiment S1

Method

Participants, apparatus and stimuli

Twenty-four participants were tested in this experiment, using PsychoPy software (Pierce, 2007), version 1.83, to present the stimuli and to collect responses via a standard PC keyboard and mouse. The stimuli were the same as in the two experiments in the main manuscript.

Procedure

After some initial instructions explaining the task, and emphasizing accuracy over speed, the experiment began. On each trial, two square stimuli were shown in the center of the screen, arranged horizontally, and

Table 1: Pairwise similarity ratings.

	1	2	3	4	5	6	7
2	4.32						
3	7.68	4.54					
4	5.03	7.12	6.38				
5	4.47	3.07	5.90	4.28			
6	3.78	3.33	4.79	4.65	6.60		
7	3.81	2.36	4.71	3.27	7.66	5.66	
8	3.57	2.97	3.92	3.95	5.61	7.34	5.33

placed 2cm apart as measured from their centers. Participants were asked to rate the similarity of each pair of stimuli using a 1-9 scale. The scale was visually presented on the screen, below the square stimuli, along with text specifying that “1 = not very similar” and “9 = very similar”. The number 5 was also indicated on the scale, but not further labelled. A moveable rectangular slider was present on this scale. Initially placed above the number 5, participants moved this slider to one of the nine available ratings using the mouse and indicated their response with a mouse click. The screen cleared immediately after the participant’s response, and the next trial began one second later.

The experiment had two blocks of 56 trials. A block comprised two presentations of each possible pair of the eight stimuli, with left-right position of the stimulus pair counterbalanced across those two presentations. Trial ordering was randomized separately for each block and participant.

Results and discussion

The average pairwise similarity ratings for the eight stimuli are shown in Table S1. Two-dimensional, non-metric multidimensional scaling (Kruskal, 1964) was applied to these data, using the `isoMDS` function of the R package `MASS` (Ripley, 2020). The stress of the Euclidean solution (0.04) was lower than the city-block solution (3.19), implying that these stimuli are better considered as integral than separable by Garner’s operational definition.

Figure S1 shows the Euclidean MDS solution, scaled and Procrustean rotated for best fit to the co-ordinates of the stimuli in the Munsell color system; these rigid transformations do not affect the distance relationships in the MDS solution. The `procrustes` function of the R package `vegan` (Oksanen et al., 2019) was used for

this part of the analysis. Following standard practice, we assumed that, in the Munsell system, two units of chroma are psychologically equivalent to one unit of brightness (Nickerson, 1936; Nosofsky, 1987; Shepard, 1958).

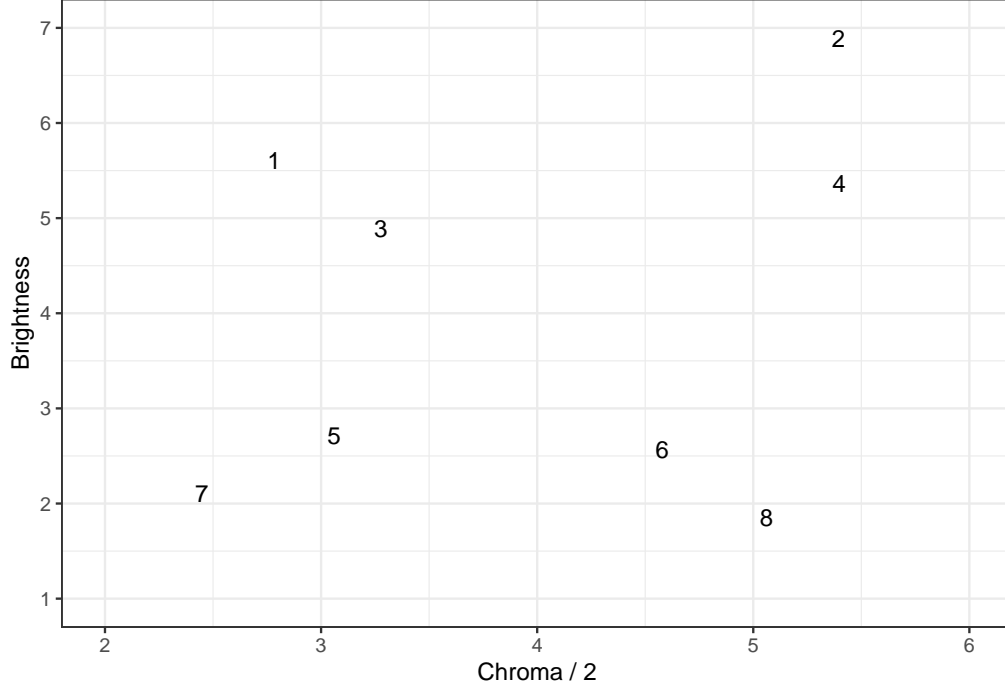


Figure 1: Multidimensional scaling solution

Inspection of Figure S1 indicates that, for six of the eight stimuli, the MDS solution shows similarity relations comparable to those in the Munsell co-ordinates. The exceptions are stimuli 2 and 4, which would appear to have been perceived as somewhat brighter and more saturated than their Munsell co-ordinates would indicate. This may have been a function of our use of commodity hardware for screen display.

Given these moderate discrepancies between the Munsell co-ordinates and the multidimensional scaling solution, we re-analyzed the data from the previous two experiments, combining the two datasets and using the MDS co-ordinates as the inputs to our response models, rather than the Munsell co-ordinates.

Two participants were excluded due to being best fit by a response-bias model. On 25% of blocks, models tied for first place; these blocks were removed from further analysis. Table S2 shows the results of our re-analysis. Using the MDS co-ordinates for these stimuli approximately doubled the magnitude of the effect observed with the Munsell co-ordinates; unidimensional responding rose from 9% at 2000 ms to 32% at 100 ms. Bayesian

Table 2: Mean proportion of unidimensional (UD), overall similarity (OS), and identity (ID) blocks, as a function of stimulus presentation time.

Time	UD	OS	ID
100 ms	0.319	0.681	0
2000 ms	0.086	0.914	0

analysis, employing a non-informative prior, provides very strong support for an effect of time pressure on the prevalence of unidimensional responding, $BF = 892$. Hence, overall, the three experiments presented in the current paper provide strong evidence for the effect predicted by Combination Theory, and disconfirm Differentiation Theory.

Further inspection of Figure S1 reveals that no stimulus is identically placed on either dimension (this is true even for stimuli 2 and 4 on the chroma dimension). As a consequence, the Identity response model can never predict participants’ responses, leading to reported zero prevalence of Identity responding in Table S2. It would in principle be possible to generalize the Identity response model such that it could deal with near-identity (such as stimuli 2 and 4 on chroma) effectively, and the work of Smith (1989) suggests a way in which this could be done. However, given the very low prevalence of ID classification observed for these stimuli in our earlier analysis, where the use of Munsell co-ordinates would have made such responding detectable if it had occurred, such a generalization of the Identity model would be unlikely to change the conclusions of the current work.

References

- Garner, W. R. (1976). Interaction of stimulus dimensions in concept and choice processes. *Cognitive Psychology*, 8(1), 98–123.
- Kruskal, J. B. (1964). Nonmetric multidimensional scaling: A numerical method. *Psychometrika*, 29(2), 115–129.
- Nickerson, D. (1936). The specification of color tolerances. *Textile Research*, 6(12), 505–514.

- Nosofsky, R. M. (1987). Attention and learning processes in the identification and categorization of integral stimuli. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 13(1), 87–108.
- Oksanen, J., Blanchet, F. G., Friendly, M., Kindt, R., Legendre, P., McGlinn, D., Minchin, P. R., O'Hara, R. B., Simpson, G. L., Solymos, P., Stevens, M. H. H., Szoecs, E., & Wagner, H. (2019). *Vegan: Community ecology package*. <https://CRAN.R-project.org/package=vegan>
- Pierce, J. W. (2007). PsychoPy - psychophysics software in python. *Journal of Neuroscience Methods*, 162(1-2), 8–13.
- Ripley, B. (2020). *MASS: Support functions and datasets for venables and ripley's mass*. <https://CRAN.R-project.org/package=MASS>
- Shepard, R. N. (1958). Stimulus and response generalization: Tests of a model relating generalization to distance in psychological space. *Journal of Experimental Psychology*, 55(6), 509–523.
- Smith, L. B. (1989). A model of perceptual classification in children and adults. *Psychological Review*, 96(1), 125–144.