**UNIVERSITY OF PLYMOUTH MODULE RECORD**

**SECTION A: DEFINITIVE MODULE RECORD*. Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.***

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| **MODULE CODE:** PSYC003 | | | **MODULE TITLE: Psychological influences on health and behaviour**  **JACS CODE: C800** | | | | | | |
| **CREDITS:** 30 | | | **FHEQ** **LEVEL: 0** | | | **HECOS CODE: 100497** | | | |
| **PRE-REQUISITES:** None | | | **CO-REQUISITES: None** | | | **COMPENSATABLE: Yes** | | | |
| **SHORT MODULE DESCRIPTOR:** *(max 425 characters)*  This module introduces the psychology of choices and behaviour, with an emphasis on health. We will examine health behaviours and risks with a consideration of how these are influenced by psychological factors. Students will design and run a small research project in groups, with project presentation forming the module assessment. Lectures are supported by workshops and tutorials using a blended-learning approach. | | | | | | | | | |
| **ELEMENTS OF ASSESSMENT** *[Use HESA KIS definitions] – see* [*Definitions of Elements and Components of Assessment*](https://www.plymouth.ac.uk/uploads/production/document/path/1/1956/Definitions_of_Elements_and_Components_of_Assessment.pdf) | | | | | | | | |
| **E1** (Examination) |  | **C1** (Coursework) | | |  | | **P1** (Practical**)** | 60% |
| **E2** (Clinical Examination) |  | **A1** (Generic assessment) | | |  | |  |  |
| **T1** (Test) | 40% |  | | |  | |  |  |
| **SUBJECT ASSESSMENT PANEL to which module should be linked**: Psychology | | | | | | | | | |
| **Professional body minimum pass mark requirement:** N/A | | | | | | | | | |
| **MODULE AIMS:**  To introduce students to key concepts and methods in psychological research, with an emphasis on the application of psychological principles to behaviour. The module will also explore how biological, cognitive and social variables interact with decision-making and behaviour. Students will gain new research and numeracy skills by designing, conducting, and disseminating a small psychological experiment. | | | | | | | | | |
| **ASSESSED LEARNING OUTCOMES:** (additional guidance below; please refer to the Programme Specification for relevant award/ programme Learning Outcomes.  At the end of the module the learner will be expected to be able to:   |  |  | | --- | --- | | **Assessed Module Learning Outcomes** | **Award/ Programme Learning Outcomes contributed to** | | MLO1: Design and conduct a small psychological research project, with consideration of relevant issues in research methods  MLO2: Show their understanding of the research project by presenting it to an audience of staff and peers  MLO3: Demonstrate a basic understanding of biological and psychological influences on behaviour | MLO1: PLO8.1.1, PLO8.2.2, PLO8.3.1, PLO8.3.2, PLO8.3.3  MLO2: PLO8.1.1, PLO8.2.2, PLO8.3.1, PLO8.3.2, PLO8.3.3, PLO8.4.2  MLO3: PLO8.1.1, PLO8.2.2, PLO8.4.2 | | | | | | | | | | |
| **DATE OF APPROVAL**: | | | | **FACULTY/OFFICE:** Health | | | | |
| **DATE OF IMPLEMENTATION**: 2020/21 | | | | **SCHOOL/PARTNER:** Psychology | | | | |
| **DATE(S) OF APPROVED CHANGE:** | | | | **SEMESTER:** Semester 2 | | | | |
| Notes: | | | | | | | | | |

**Additional Guidance for Learning Outcomes:**

**To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards**

* Framework for Higher Education Qualifications

<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>

* Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
* Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
* QAA Quality Code <https://www.qaa.ac.uk/quality-code>

**SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

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| **ACADEMIC YEAR: 2020/21** | **NATIONAL COST CENTRE: 104** |
| **MODULE LEADER: Dr Marius Golubickis** | **OTHER MODULE STAFF: TBC** |
| **Summary of Module Content**  Individual topic content will be decided by the topic lecturer, with approval from module leader to prevent overlap within and outside the module. Topic areas to be covered include cognitive psychology, social psychology, developmental psychology, neuroscience, health psychology. As well as developing their knowledge in lectures, students will participate in workshops that allow students to develop an understanding of the processes involved in undertaking and communicating research in psychology. In the module students work in small groups, with a supervisor in workshops to develop a research question and test it using empirical methods. The results of this research are communicated via oral presentation. | |

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| **SUMMARY OF TEACHING AND LEARNING *[Use HESA KIS definitions]*** | | |
| **Scheduled Activities** | **Hours** | **Comments/Additional Information (briefly explain activities, including formative assessment opportunities)** |
| Lectures | 24 | 12 x 2-hour lectures |
| Workshops | 12 | 12 x 1-hour group based research workshops, including peer-assessed presentation of research projects |
| Tutorials | 2.5 | 2.5 x 1-hour tutorials |
| Guided independent study | 258 | Includes guided reading, conduct of research project, and preparation of project presentation |
| **Total** | **296.5** | **(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)** |

**SUMMATIVE ASSESSMENT**

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| --- | --- | --- |
| **Element Category** | **Component Name** | **Component Weighting** |
| Written exam |  |  |
| Test | T1: Multiple choice tests | W1: 100% |
| Coursework |  |  |
| Practical | P1: Individual poster presentation | W1: 100% |
| Clinical Examination |  |  |
| Generic Assessment |  |  |

**REFERRAL ASSESSMENT**

|  |  |  |
| --- | --- | --- |
| **Element Category** | **Component Name** | **Component Weighting** |
| Written exam |  |  |
| Coursework (in lieu of the original assessment) |  |  |
| Coursework |  |  |
| Practical | P1: Individual poster presentation | W1: 100% |
| Clinical Examination |  |  |
| Generic Assessment |  | W1: |
| Test | T1: Multiple choice tests | W1: 100% |

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| **To be completed when presented for Minor Change approval and/or annually updated** | |
| **Updated by**: Sophie Homer Date: 06/04/2022 | **Approved by**:  Date: XX/XX/XXXX |