Introduction to Anishinaabemowin



Main Document Link

Game you can play

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Office Hours: via **Zoom**

No late penalty, but pls do the presentations on time

Penpals: done in class

Resource Book: NOT due march 17th, but Dec 2nd

Final Exam, pass or fail, done in class

 $\text{Lecture} \ \# \ 1$

Intro to Course

NAME na ayaa Is NAME here?
Indayaa I'm present
Kaay ayaasii s/he is not here
Aanii NAME Thank you (?) NAME

Bescherelle: book of conjugated verbs (compiled, many, more tedious than scary lol)

- 25 for each verb class
- B: did what i told you to do, meets expectations
- A: has organization (table of contents), has things that help us use it better (descriptions, hints, tips, how you dropped a short "i" here, not having "too much white space" e.g. not detailed) can be in a different section
- Due before we get back from winter break
- cutullemaya bescherelle has useful tricks (ask for after due)
 - beforehand, look at other bescherelles (french)
- fun idea: make small python code to load this data in from json (or maybe something more readable) and bump it to SQL
 - bump this to nice pdf output (latex pages to be linked)

Lecture starting song: Eb major 6/4 + 5/4

Miigwech indikid nookomisag Miigwech indikid nimishoomisag Miigwech indikid indawenmaaganag We he ya he ya he yo

Miigwech thank you
indikid say
nookomis my Grandmother
nookomisa my Grandmothers
nimishoomis my Grandfather
indawenmaaganag my relatives

Sounds

Link

Anishinaabe Izhibii'igewin

	a	i	0	aa	ii	00	e
b	ba	bi	bo	baa	bii	boo	be
p	pa	pi	po	paa	pii	poo	pe
d	da	di	do	daa	dii	doo	de
t	ta	ti	to	taa	tii	too	te
g	ga	gi	go	gaa	gii	goo	ge
k	ka	ki	ko	kaa	kii	koo	ke
j	ja	ji	jo	jaa	jii	joo	je
ch	cha	chi	cho	chaa	chii	choo	che
Z	za	zi	zo	zaa	zii	Z00	ze
S	sa	si	so	saa	sii	soo	se
zh	zha	zhi	zho	zhaa	zhii	zhoo	zhe
sh	sha	shi	sho	shaa	shii	shoo	she
m	ma	mi	mo	maa	mii	moo	me
n	na	ni	no	naa	nii	noo	ne
w	wa	wi	wo	waa	wii	woo	we
y	ya	yi	yo	yaa	yii	yoo	ye

Vowels:

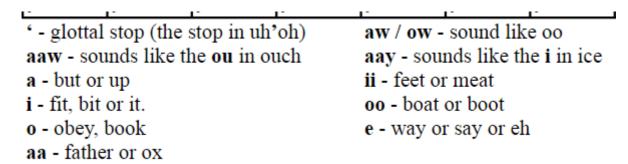
- First three columns are short or weak vowels
- Four on the right are long or strong vowels

Consonants:

- At the end of words:
 - b's like p's
 - d's like t's
 - o g's like k's
 - j's like ch
 - o z like s
 - zh like sh
 - H like ' (glottal stop)

- m and n are quite salient
- w and y are not interchangeable, but kinda close
 - Example: giiwe s/he goes home, giiye and gii'e are same

To get a sense for what they sound like, alongside some combination sounds:



If singing twinkle twinkle little star to it, first three are short, last four are longer.

Example: Some combination sounds:

To get more help with sounds, look up "Ojibwe Sound Chart" on YouTube.

Numbers

To make numbers from 1 to 1999:

Gindaasowinag				
Ngodwaak (100) Niizhwaak (200) Nswaak (300) Niiwaak (400) Naanwaak (500) Ngodwaaswaak (600) Niizhwaaswaak (700) Nshwaaswaak (800) Zhaangswaak (900) Midaaswaak (1000)	-shi-	Midaaswi (10) Niizhtana (20) Nsimdana (30) Niimdana (40) Naanmidna (50) Ngodwaasimdana (60) Niizhwaasimdana (70) Nshwaasimdana (80) Zhaangsimdana (90)	-shi-	Bezhig (1) Niizh (2) Nswi (3) Niiwin (4) Naanan (5) Ngodwaaswi (6) Niizhwaaswi (7) Nshwaaswi (8) Zhaangswi (9)

Construct in three columns, "-shi-" joining, saying the words left to right.

Tens: (roughly) add -tana or -dana

Hundreds: (roughly) add -waak

Note: Midaaswaak should have it's own column - just imagine it

Note: Codeswitching sometimes occurs into English spoken numerals?

Note: Midaaswi and other -swi words are also kinda pronounced -swe?

Example: Ngodwaakshibezhig one hundred and one

To practice, try out Google Random number generator!

How to get to two thousand?

Aaniish minik nching?

ngoding - once, one time
niizhing - twice, two times
nswing - thrice, three times
niiwing - four times
naaning - five times
ngodwaaching - six times
niizhwaaching - seven times
nshwaaching - eight times
zhaangching - nine times
midaaching - ten times

Aaniish minik nching? How many times?

niibiniching lots of times

Example:

niizhing midaaswaak-shi-bezhig 2001
nswing midaaswaak-shi-nsimdana-shi-nswi 3333
niiwing midaaswaak-shi-niiwaak-shi-niimdana-shi-niiwin 4444
niizhwaaching midaaswaak-shi-niizhwaak-shi-nshwaasimdana-shi-nswe 7283
midaaching midaaswaak-shi-nswaak-ngodwaasimdana-shi-naanan 10365
nshwaaching midaaswaak-shi-niizhwaaswaak-shi-ngodwaaswi 8706

When we add numbers to verbs, we may add them in front as such:

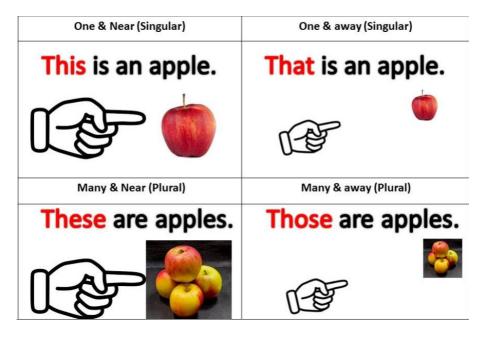
Niigaan'biigaansag			
ngo- / bezhigo-	one		
niizho-	two		
nso-	three		
nii'o-	four		
naano-	five		
ngodwaaso-	six		
niizhwaaso-	seven		
nshwaaso-	eight		
zhaangso-	nine		
midaaso-	ten		

Notice how the ngo- is similar to the Ngod- in Ngodwaak, both relating to one.

Example: Showing off some front number usage

 $\begin{array}{c} \text{ngodwaaso-dibagane} & \text{ it is 6 o'clock} \\ \\ \text{Midaaso-biboon'igizi} & \text{s/he is ten years old} \\ \end{array}$

Demonstrative Pronouns/Determiners



Anishinaabemowin has animate and inanimate as classifications. Things that end in g are animate, things that end in n are inanimate (roughly speaking).

Animate:



Inanimate:

Table:

Demonstrative (Pronouns/Determiners)

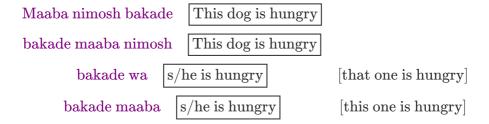
maaba	this	maanda
wa	that	wi
gondag	these	nonda
giw <i>i</i>	those	niwin

We also somewhat use these to convey the word "the". If I walk into a room and say "Did you see the cat?", it's like... what cat? That's a specific cat. But if it's "Did you see a cat?" then that's more general.

Can also use the words to point out who someone is:

Other pronouns, usually not used unless trying to be very emphatic (e.g. "I'm hungry", "I'm the one who said it"):

Example: The "this/that" words are used to replace the pronouns, and can refer to closeness:



Can say just bakade if you're answering a question.

Other possibilities:

The Possiblities

maaba, baaba, aw, wa'aw, wa'awe, a'aw, awe, awi,	this	maanda, ow, o'ow, o'o,
wa, aw, a'aw, a'awe,	that	wi, iw, i'iwe
agondag, ogow, ongowe, ogowe,	these	nonda, nanda, ninda, onow, onowe,
giwi, ingiw, agiwi, igiweg,	those	niw <i>in</i> , iniwe, aniwi

Tenses

Link

Conjugation PDF

VAI (Verb animate intransitive), VII (Verb inanimate intransitive)

Some strange things can be animate! Cars, apples. Carrots sometimes?

VTA (Verb transitive animate), VTI (Verb transitive inanimate)

Verb Chart

Some basic tenses:

gii-	Past tense	did, -ed
d-(V)	Present tense	do, doing (V- if starts with a vowel)
	Present tense	do, doing
wii-	Voluntative Future	want to/going to
ga-	Definite Future	will/shall
da-	Definite Future	will/shall
ji-	Definite Future (B form only)	will/shall

Note: If using d-(V) and the first letter is **o**, then lengthen to **doo**

Note: When using the persons I and You, drop a short vowel at the end.

Note: To remember wii- is the "want to\going to" future, just raise your arms and say "wee!", like yay i want to go to disneyland

Also recall the following rules for (V)-, (N)-, (M)-, and (N/M)-:

VAIs can end in a vowel (long or short), a N or M. Depending on the ending, our conjugation changes a little bit. (V) means that if a verb ends in a vowel, to add the ending immediately following. (N) means if a verb ends in an N, to add the ending immediately following. (M) means if a verb ends in a M, to add the ending

Example: Let's try out this chart using the verb ikida, with the intent of "I will say"

VAI - A Form - Independent - I am

	Person	Tense	VAI	Person
I	ni- in-(b,d,g)	gii- d-(V)		(Drop short vowels: a, i, o)
You	gi-	wii- ga-		(Drop short vowels: a, i, o)
S/he, it				
His/Her		gii- wii-		(V)-wan, (N/M)-oon
Unspecified / X		da-		(V)-m, (N)-im, (M)-am
We (exclusive)	ni- in-(b,d,g)	gii-		(V)-min, (N)-imin, (M)-amin
We (inclusive)	gi-	d-(V) wii-		(V)-min, (N)-imin, (M)-amin
Y'all	gi-	ga-		(V)-m, (N)-im, (M)-am
They		gii- wii- da-		(V)-wag, (N/M)-oog

When the verb starts with a single 'o' and you're using a d-(V), the single 'o' lengthens to 'oo'

- 1. Place ikida in the middle column for VAI.
- 2. Select the I from the leftmost column
- 3. Now work leftward from the middle.
 - 1. ga-, because "will"
 - 2. in-, because the "g" from ga-
- 4. Now work rightward from the middle
 - 1. Drop the short vowel -a
- 5. Result! inga-ikid

Example: More ikida examples

```
da-ikida s/he will say

wii-ikidawag they want to say

inga-ikidamin we (exclusive) will say

giga-ikidamin we (inclusive) will say

da-ikidawag they will say
```

Persons

Definition: Fourth person (in the chart, his/her): I (1) can be talking to you (2), about someone else (3) and they know somebody else (4), thus fourth person.

Example: "A man (3) was talking to a woman (4).", "Did you (2) hear about John's (3) grandfather (4)?"

Definition: Unspecified person, so kind of hiding the person or taking the person out of it

• Also used in questions "How does one say? / How is it said?"

Example: "I was given tobacco", "There was sickness around"

Definition: Two different "we"'s

- Exclusive: Just you and some other people, telling a person who was not there
 - "We saw this person"
- Inclusive: All of us together
 - "I'm so excited for us to go rock climbing"
- So either excluding or including the person you're speaking to

Orders / Verb Forms

In Anishinaabemowin, there are a couple forms that verbs can take. We'll be looking at A, B, C, and D form: Independent, Conjunct, Changed Conjunct, and Imperative. Above was form "A".

Definition: Independent order (A) is used to make simple declarative statements and frequently yes/no questions

Definition: Conjunct order (B) is used to create subordinate clauses (sentences inside sentences) and some content questions

• Words that fit if, when, that, to

Definition: Changed conjunct order (C) is used to formulate relative clauses (sentences inside sentences) and content questions

Definition: Imperative order (D) is used to give commands

We can see the uses for these forms here:

A - D Chart

A Form	B Form	C Form	D form	
Independent Declaritive Simple Yes/no questions	Dependent Subordinate Complex Content questions	Dependent Relative Complex Content questions	Independent Direct Simple / Complex Commands	
	if who that what to how before why		Do! Don't!	
	wh	nen ere ter	Don t:	
I am) I am) I am	Ве	

Example: Take this sentence:

I know that you know that I know what you know

In English, we use the words that and what in this sentence to express the difference sentences inside the larger sentence. In Anishinaabemowin, we use the different forms to differentiate the sentence and the sentences inside that sentence.

Word List / Form A and B Charts

Let's check out form B:

VAI - B Form - Dependent - (____) I am

	Person	Tense	VAI	Person
I				(∨)-yaa <i>nh</i> , (N/M)-aa <i>nh</i>
You		1		(V)-yin/-yan, (N/M)-an
S/he, it]		(V)-d, (N)-g, (M)->ng
His/Her		1		(V)-nid, (N)-inid, (M)-anid
Unspecified / X		gii- wii-		(V)-ng, (N)-g, (M)->ng
We (exclusive)		ji-		(V)-yaang, (N/M)-aang
We (inclusive)				(V)-ying/-yang, (N/M)-ing/-ang
Y'all		1		(V)-yig/-yeg, (N/M)-iig/-eg
They		1		(V)-waad/-yaad, (N/M)-owaad

Words that fit (__): if (giishpin), when (pii), that, to.

You'll often use this form for words with if, when, that, to.

Example: Let's try out some words:

 $\begin{array}{c} \text{niwii-niim} & \text{i want to dance} \\ \\ \text{gichi-nendam} & \text{s/he is happy} \\ \\ \text{giishpin gichi-nendang} & \text{if s/he is happy} \\ \end{array}$

Ending the class!

Lecture # 2

Example: More examples of VAI words:

ayekozi s/he is tired

indayekoz_ I am tired

bakade s/he is hungry

inbakade I am hungry

izhaa s/he goes

indizhaa I go

Example: Showing all the persons for maajaa (s/he leaves)

A form
nimaajaa $_{\square}$
gimaajaa □
maajaa $_{\square}$
maajaawan $_{\square}$
$\rm maajaam \ \ _{\square}$
nimaajaamin $_{\square}$
gimaajaamin $_{\square}$
gimaajaam $_{\square}$
$egin{matrix} ext{maajaawag} & \Box \ \end{matrix}$
B form
maajaayaanh $_{\square}$
maajaayin \Box
maajaad $_{\square}$
maajaanid $_{\square}$
maajaang \Box
maajaayaang $_{\square}$
maajaaying $_{\square}$
${\rm maajaayig} _{\square}$
maajaawaad $_{\square}$
Example: Showing all the persons for mazinaatesijigan (s/he watches movie / tv)
A form
$\operatorname{nimazina atesijigan}$
${\rm gimazina atesijigan} _{\square}$
${\rm mazina atesijigan} _{\square}$
${\it mazina atesijigano on} {\scriptstyle \square}$
${\it mazina atesijigan im} {\scriptstyle \square}$
nimazinaatesijiganimin \Box
gimazina atesijiganimin $_{\ \square}$
gimazina atesijiganim $_{\square}$
${\it mazina atesijiganoog} \Box$
B form
mazinaatesijiganaanh $_{\square}$
mazinaatesijiganan \Box
mazinaatesijigang \Box
${\it mazina atesijigan inid} {\scriptstyle \square}$
mazinaatesijigang \Box
mazinaatesijiganaang \Box
${\it mazina atesijiganing} {\scriptstyle \square}$
mazinaatesijiganiig \Box
${\it mazina atesijiga nowa ad} {\scriptstyle \square}$

Example: Showing all the persons for ojaanimizi (s/he is busy)

indoojaanimiz \Box
gidoojaanimiz \Box
ojaanimizi \Box
ojaanimiziwan \Box
ojaanimizim \Box
indoojaanimizimin \Box
gidoojaanimizimin \Box
giojaanimizim \Box
ojaanimiziwag \Box
e sweeps)

Example: A few for Jiishda'ige (s/he

ji-jiishda'igeyaanh so that I can sweep

Deriving C Form

This form can be derived using a process called Initial Vowel Change. Since the true name for B form is conjunct, and C form is changed conjunct, we can see that it's just a change. We'll change the very first vowel of the root.

Initial Vowel Change				
Short Vowels	Long Vowels			
a -> e	aa -> ayaa			
i -> e	ii -> aa			
o -> we	oo -> waa			
e -> aye				
ji -> ge-				

Example:

 $nibaayaanh \rightarrow nebaayaanh$ $\mathrm{nibaayan} \rightarrow \mathrm{nebaayan}$ $nibaad \rightarrow nebaad$ $nibaanid \rightarrow nebaanid$ $nibaang \rightarrow nebaang$ $nibaayaang \rightarrow nebaayaang$ $nibaayang \rightarrow nebaayang$ $nibaayeg \rightarrow nebaayeg$ $nibaawaad \rightarrow nebaawaad$

C form for maajaa (s/he leaves) Example:

${ m C~form}$
mayaajaayaanh $_{\square}$
mayaajaayin \Box
mayaajaad $_{\square}$
mayaajaanid $_{\square}$
mayaajaang \Box
mayaajaayaang $_{\square}$
mayaajaaying \Box
mayaajaayig $_{\square}$
mayaajaawaad \Box
Example: B and C form for zhooshkwaade (s/he skates/plays hockey
B form
zhooshkwaadeyaanh \Box
zhooshkwaadeyin \Box
zhooshkwaaded \Box
zhooshkwaadenid \Box
zhooshkwaadeng \Box
zhooshkwaadeyaang \Box
zhooshkwaadeying \Box
${ m zhooshkwaadeyig}$
zhooshkwaadewaad \Box
${ m C~form}$
zhwaashkwaadeyaanh \Box
zhwaashkwaadeyin \Box
zhwaashkwaaded \Box
zhwaashkwaadenid \Box
zhwaashkwaadeng \Box
zhwaashkwaadeyaang \Box
zhwaashkwaadeying \Box
zhwaashkwaadeyig \Box
zhwaashkwaadewaad \Box
Example: Other examples of C form
ingii-izhaa $ ightarrow$ gaa-izhaavaanh

Form Use Examples

Example: Some examples of form

When I'm hungry (B), I eat (A)
You snore (A) when you sleep (B)
I'm well (A) if you're well (B)
If you go (B), I will leave (A)
When you went to the store (B), I slept (A)
If you want to eat (B), I will eat too (A)

Example:

Anishinaabe'bii'igen maampii Write in Anishinabemowin here
Zhaganaashii'bii'aan maampii Write it in English here

Example: Examples from the class

Wii-minikwed giga-zaakam If she wants to drink, you will go to the bathroom

Gii-wiinchiged, gii-biinchigewan When s/he made a mess, s/he (4) cleaned the mess

[The two people are different]

Gii-bakaded, ingii-naajmiijme When she is hungry, I go to get groceries

Nagamwinan (Songs)

<u>Songs</u>

Nagamwinan

Boozhoo Boozhoo by Georgian Toulouse

C
Boozhoo Boozhoo, Aaniish naa
G
Boozhoo Boozhoo, Aaniish naa
C
Boozhoo Boozhoo, Aaniish naa
F
G
C
Aaniish naa ge gii?

C
Niminoyaa, giin dash?
G
Niminoyaa, giin dash?
C
Niminoyaa, giin dash?
F
G
C
Boozhoo Boozhoo Boozhoo

C
Begish ge gii minoyaayin
G
Begish ge gii minoyaayin
C
Begish ge gii minoyaayin
F
G
C
C

Boozhoo Boozhoo Boozhoo

```
Hello
                                        Boozhoo
                                    Aaniish naa
                                                  How is it?
                             [Bit broad, be ready for long convo]
                                                   How are you?
                                Aaniish naa ge gii
                                      Niminoyaa
                                                  I'm well
                     Giin dash
                                 How about you? What about you? And you?
                            what about / a change in direction from the last sentence
              dash
                      Begish ge gii minoyaayin
                                                I hope that you are well too
                              Ambegish
                                          expression of a hope/wish
                                        Gaye
                                                and/too
                                      [Long form of ge]
                                           Giin
                                                 you
                            (as a lexical preverb) s/he is in a state or condition
                    ayaa
To start an email:
                             Begish minoyaayin
                                                 I hope you are well
                        Aaniish ezhinikaazoyin (C)
                                                    What is your name?
                           Izhinikaazo
                                        s/he is called in a certain way
                                                  My name is NAME
                           NAME indizhinikaaz_
 Example: More studies of words
                   Aaniish gaa-izhichigeyin nongwa?
                                                      What did you do today?
                             Izhichige
                                        s/he does something specific
                         Aaniish
                                  |WH word|
                                                  nongwa
                                                           today / now
We can pick out -yin for you (B), gaa for C form gii- past tense. How to respond?
                            ingii-gagiibaazishim
                                                  I crazy danced???
                                      ingii-niimi
                                                  I danced
                              ingii-zhooshkwaade
                                                   I played hockey
                               ingii-minikwen nibi
                                                   I drank water
Another song:
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Aaniish gaa-izhichigeyin nongwa Gaa-izhichigeyin gaa-izhichigeyin Aaniish gaa-izhichigeyin nongwa Jibwaa gii-bizhaayin

Before you came (here) Jibwaa gii-bizhaayin Lecture # 3Aaniish ezhi-ayaad (C) |How is s/he?|Biingeji S/he is cold ([vai] S/he is angry 🔀 [vai] Nishkaadizi S/he is hot [vai] Gizhizi S/he is tired [vai] Ayekozi S/he is sick/ill [vai] Aakozi [vai] Maanaadendam |S/he is unhappy/sad (2) S/he is happy (\(\text{\text{\$\sigma}}\) Gichi-nendam How are you? Aaniish ezhi-ayaayin (C) Aaniish naa ge wii? And how is s/he? Aaniish naa NAME? How is NAME? [vai] I am cold inbiingej ninishkaadiz I am angry [vai] gizhizi I am hot I am tired indayekoz [vai] indaakoz I am sick/ill [vai] nimaanaadendam I am unhappy/sad [vai] ingichi-nendam I am happy Ge wii and s/he?

VII: Verb Inanimate Intransitive

Lots of weather terms, seasons...

VII - A Form - It is

	Person	Tense	VII	Person
It		gii- — wii- da-		
They				(V)-noon (D/N)-oon
H/				(V)-ni (D/N)-ini
H/s				(V)-niwan (D/N)-iniwan

VII - B Form - (__) It is

	Person	Tense	VII	Person
lt		-::		(\//N\-a (D\->a
They		gii-		(V/N)-g (D) → g
H/		wii-		(\(\frac{1}{2}\) nig (\(\D\/\big)\) inig
H/s		ji-		(V)-nig (D/N)-inig
Words	Words that fit (): if (giishpin), when (pii), that, to.			

Note: (D/N) is when the word ends with a d or an n

Note: H/ means a thing belongs to someone

• Example: His or her shirt is blue \rightarrow H/ shirt is blue

Note: H/s means multiple things belong to someone

• Example: His or her shoes are blue \rightarrow H/s shoes are blue

Note: For B form, it and they are classed together, h/ and h/s are classed together

VII - C Form - (__) It is

	Person	Tense	VII	Person
lt				(V/N)-g (D)→g
They		gii- wii-		(V/N)-gin (D)→gin or (V/N)-gin (D)-igin
H/		ji-		(\/\-nig (D/N\-inig
H/s				(V)-nig (D/N)-inig
Words that fit (): who, what, why, how				

There is a typo in the above table for the tenses (should be initial vowel change) Example: da-debse It is going to be sufficient Plurals and Animacy pabwin(an) chair(s) ikwe(wag) woman(women) akik(oog)pot(s)giigidoo-biiyaapkoons(an) |phone(s)|Note: If it ends with a -g/-k in the plural, it's animate. If it ends with an -n, it's inanimate. People and animals are always animate. Example: giigidoo-biiyaapkoonsan gii-gagwetaan'gindenoon sa Phones were exceedingly expensive! A Form gii-gagwetaan'ginde gii-gagwetaan'gindenoon gii-gagwetaan'gindeni gii-gagwetaan'gindeniwan B Form

gii-gagwetaan'gindenoon gii-gagwetaan'gindeni gii-gagwetaan'gindeniwan B Form gii-gagwetaan'gindeg gii-gagwetaan'gindeg gii-gagwetaan'gindenig gii-gagwetaan'gindenig gii-gagwetaan'gindenig

gaa-gagwetaan'gindegin gaa-gagwetaan'gindenig gaa-gagwetaan'gindenig

Combining the two VAI and VII

```
[vai]
                                         Giiwse
                                                  |s/he| hunts
                                        Dagwaagi
                                                    it is fall
                                   [vii]
                Giiwsewag pii dagwaaginoon
                                              They hunt (A) when it is fall (B)
                                    Zhooshkwaade
                                                     s/he skates
                                                 it is winter
                                  [vii]
                                        Biboon
                                              | We skate (A) when it is winter (B)
              gizhooshkwaademin pii biboon
                           [vai]
                                  Naagshi-wiisini
                                                   s/he eats dindin
                                  Naano-dibaganed | it is 5 o'clock
        pii naano-dibaganeg ininaagshi-wiisin
                                               When it is 5 o'clock (B) I eat dindin (A)
                             vii
                                   nso-giizhigad
                                                  it is wednesday
                              [vai] zaamgwaam
                                                    s/he sleeps in
                                             When it is Wednesday (B) I sleep in (A)
          pii nso-giizhigadg ninso-giizhigad
                             giigidoo-biiyaapkoons(an)
                                                         phone(s)
                      [vii] gagwetaan'ginde
                                              it is exceedingly expensive
                                               |S/he is unhappy/sad 😟
                             Maanaadendam
               pii giigidoo-biiyaapkoons gagwetaan'gindeg nimaanaadendam
                     When the phone is exceedingly expensive, I am sad
                                        abiwin
                                                room
                                                  it is small
                                   vii agaasaa
                                                S/he is hot
                                [vai] Gizhizi
                        giishpin abiwin gichi-agaasaag gigizhizimin
                            If the room is very small, we are hot
                         giishpin abiwin gichi-gizhideg gigizhizimin
                             If the room is very hot, we are hot
{
m Lecture}~\#~4
                             giga-nagamamin
                                                We (inc) will sing
```

Questions

Do you want something to drink? vs. What do you want to drink?

"Do you" is a yes/no question. "What do you" is a WH- question.

Not going to cover yes/no questions just yet!

Content/Complex/WH Questions

Who	Wenesh + C form
What	Wegnesh + C form
When	Aaniish pii + C form
Why	Aaniish + onji-C form
How (in a certain way)	Aaniish + izhi-C form
How (to a certain degree)	Aaniish + apiichi-C form
Where	Aabiish + B form
	if the main verb contains or uses a relative root, use C form

Default for C form is "who" and "what", so add that work. Same for "When".

The other small words are called relative roots. They stick on the verb before you put them in the chart.

Different communities use many different WH- words:

	Question Words	Pre-verbs
Who	Wenen Wenesh Wegnesh Wene	
What	Aaniish Aaniin Aan Wenesh Wenen Wegonen Wegonesh Wegnen Wegnesh Waagnen	a- (which, that which)
Where	Aabiish Aapiish Aapii Aandi Aaniindi Aanii pii(sh) Aaniish maa	dazhi- onji- a-
Why**	Aanii dash	onji-
When	Aanii piish Aaniish pii Aanii pii	a-
How	Aaniish Aaniiin Aanii	izhi- apiichi- apiit- daso-

Lots of variation! But we'll stick with the ones in the first chart.

Definition: Here are the relative roots:

iN izhi	to such a place, in such a way (How)
onji ond	from such place, from such source, for such reason (why)
apiichi apiit	such extent, such degree (how)
ako	such time, since, so far, ago
daso	such quantity, such amount (how)
dazhi	there, at such a place (where)

They get stuck onto verbs, but also sometimes are built into the verb, and sometimes are even their own word. If there's two in a box, sometimes it sounds like one or the other.

Note: The big "N" in iN signals an alternation, where n changes to zh. We'll see this more in VTA.

Note: "to such a place" can also be read as "to a certain place", and for all other "such" we can also replace with "a certain"

Example: Forming questions:

```
vai wiisini
                            s/he eats
        Wenesh gaa-wiisinid?
                               Who ate?
       Wenesh bekaded?
                           Who is hungry?
           [vai] ikido
                         s/he says [it]
   Wegnesh gaa-ikidoyin?
                            What did you say?
                           it is burnt
            |vii| jaagde
          vai jaagiza
                          s/he is burnt
                            What is burnt?
      Wegnesh jayaagdeg?
 Aaniish pii gaa-wiisiniyin?
                             When did you eat?
Aaniish pii mayaajaayin?
                           When are you leaving?
```

Note: We use "s/he" pronoun for "who?" conjugation.

Example: Exercise, make a "What" question and a "When"

```
[vai] wiisini s/he eats

Wegnesh gaa-wiisiniyin? What did you eat?

[vai] gagwedwe s/he asks, asks a question

Aaniish pii gaa-gagwedweyaanh? When did I ask?
```

Example: Examples from the class Aaniish pii gaa-wiisiniyin? When did you eat? Example: Why: Aaniish + onji-C Form Aaniish gaanji-wiisinid? Why did s/he eat? Aaniish enji-bizikaamigag? Why does it come from there? Aaniish wenji-gagwedweyin? Why do you ask? Example: How: Aaniish + izhi-C Form [vai] Gikendam s/he knows Aaniish ezhi-gikendamaanh wi? How do I know that? [vai] dagoshin s/he arrives Aaniish gaazhi-dagoshiniyin How did you get here? "Get" is used a lot in English, many different contexts. Need to be more specific in Anishinaabemowin! How (to a certain degree): Aaniish apiichi-C Form Example: [vai] Aakozi s/he is sick Aaniish epiichi-aakoziyin? How sick are you? [vii] gisinaa it is cold Aaniish epiichi-gisinaag? How cold is it? (weather) Example: Making how and why questions exercise giiskonye s/he gets undressed Aaniish gaanji-giiskonyeyig?! Why did y'all get undressed?! [vai] midwewechige s/he plays music Aaniish gaazhi-midwewechigeying? How did we (incl.) play music? Where: Aabiish + B Form (unless relative root, then C) Example:

```
[vai] wiisini
                              s/he eats
     Aabiish gii-wiisiniyin?
                             Where did you eat?
             s/he is present, s/he is located somewhere
[vai]
         Aabiish ayaayin?
                             Where are you?
      [vai] onjibaa
                      s/he is frm a certain place
     Aabiish onjibaayin?
                           Where are you from?
         [vai] izhaa
                       s/he goes somewhere
      Aabiish ezhaayin?
                          Where are you going?
                      s/he resides somewhere
               daa
       Aabiish endaayin?
                            Where do you live?
```

SONG TIME

Aandi Aandi Aabiish ezhaayin? X2

Wiigwaamensing indizhaa

Endanakiiyaanh indizhaa

Endaayaanh indizhaa

Nookomis en<u>daa</u>d indizhaa

Aandi Aandi Aabiish ezhaayin? Where where are you going?

Wiigwaamensing indizhaa I'm going to the washroom

Endanakiiyaanh indizhaa I'm going to my workplace :(

Endaayaanh indizhaa I'm going to my home

Nookomis endaad indizhaa I'm going to my grandmother's place