# Training Support Vector Machines for SAE Vowel Phoneme Classification

Alan J. Zaffetti

University of Massachusetts Amherst

azaffett@umass.edu

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#### Overview

Domain Overview

2 Intro to Support Vector Machines

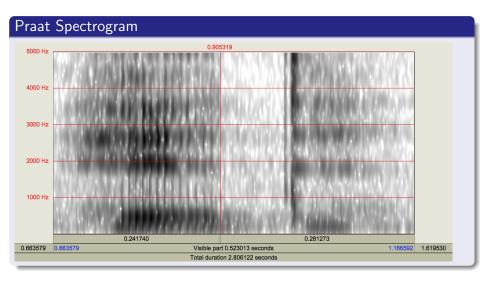
My Project

#### **Vowel Phonemes**

- Phonemes are the units of sound in an utterance.
- Vowel phonemes are found at nucleus of syllable.
- ship b**oo**k **e**gg cat cup h**o**t
- Here are some more of them:

```
ae="had" ah="hod" aw="hawed" eh="head" er="heard" ei="haid" ih="hid" iy="heed" oa="boat" oo="hood" uh="hud" uw="who'd")
```

## Classifying Phonemes



## Classifying Phonemes

#### Phoneme Classification

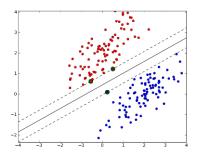
"The task of deciding what the phonetic identity of a speech utterance is." [Boujelbene et. al., 2008]

- In speech recognition this means learning a model from data.
- One such model is Support Vector Machines.

## Support Vector Machines (SVM)

#### **SVM**

- A binary linear classifier capable of learning from example.
- Represents data as points in space and partitions them over a line (via MMP).
  - Linear equations partition space in  $\Re^2$ .
  - $\bullet$  +1 class and -1 class.



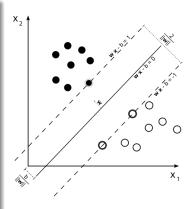
## MMDP and Support Vectors

#### MMD Principle

If the training data are linearly separable:

- Select two lines in a way that they separate the data and there are no points between them.
- Try to maximize their distance.

This leads to lesser generalization error. Leaves room for new data, noise.

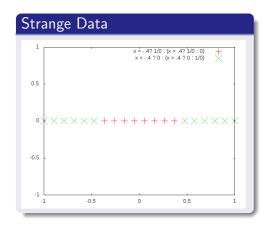


## Linear Seperability

 The graph on the left represents data in \(\pa^1\).

Are the two classes linearly seperable?

Is it possible to draw a straight line?



## Linear Seperability

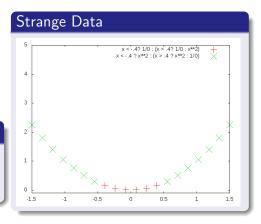
- Yes! If you cheat.
- Map each data point

$$x \longrightarrow (x, x^2)$$
 (1)

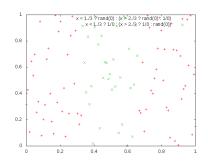
### Theorem $(\Re \to \Re^n \text{ Mapping})$

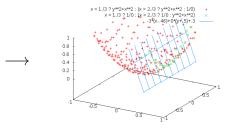
This result generalizes:

 $\forall D \exists n : \exists a \text{ linear cut in } \Re^n$  (2)



## Linear Seperability

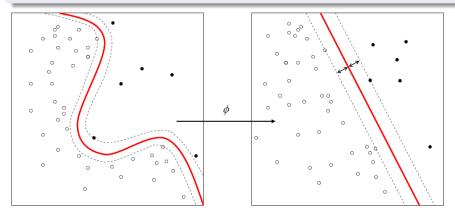




#### Kernel Trick

#### Kernel Functions

 $\Phi$ -mapping functions exist which map data to even higher dimensions, and don't share the same limitations as  $\Re$ -mapping.



## **Project Goals**

- Hillenbrand Vowel Formant dataset
- Contains information on vowel length, formant frequency, speaker data.
- Tune an SVM to recognize major vowel distinctions.

#### SVM Feature Model

Formally:

$$(\Delta t, f0, \hat{f1}, \hat{f2}, \hat{f3}, f4) \longrightarrow v \in V$$
(3)

Where  $\Delta t$  is the length of the vowel, and  $f_0 \cdots f_4$  are formant data at different vowel durations, v is a vowel class in V.

## **Project Challenges**

#### Challenge

SVM are binary classifiers. They must be extended to work with multiple classes.

#### Possible Solutions

- Create  $O(n^2)$  classifiers for each vowel pair  $(i \neq j) \implies (i,j)$  and chose the class which performs best on its O(n) tests.
- ② Create O(n) cascading classifiers for each vowel v, testing  $(v, \bar{v})$ . Select the *best* value.

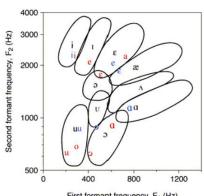
#### Challenge

Vowel classification is hard.

## **Project Challenges**

#### Possible Solution

SVMs accel at high-dimensional problems. More dimensionality could make the distinctions more clear, albeit more computationally intensive to decide.



First formant frequency, F<sub>1</sub> (Hz)

#### References



Boujelbene et. al. (2008)

Vowel Phoneme Classification Using SMO Algorithm for Training Support Vector Machines

Information and Communication Technologies: From Theory to Applications IEEE, 1 – 5.

## The End