

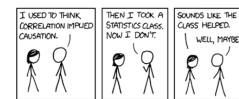
## 2.2: Causal inference

LECTURE 2: CAUSAL THEORIES & HYPOTHESES

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### Questions about cause and effect are everywhere

- ▶ Frequently encountered:
  - ▶ Taking Poli 210 will improve your ability to digest political science research.
  - ▶ Social media use leads to political cynicism.
  - ▶ Taking anti-malaria medication cure COVID-19?
- ▶ Easy to show whether  $X$  and  $Y$  move together. It's much harder to demonstrate that  $X$  ~~causes~~  $Y$ .
- ▶ Causality is one of the most central concepts in empirical social sciences.



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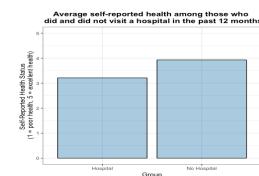
### Do hospitals make people healthier?

#### Is this correct?

Individuals going to hospital are on average less healthy than individuals not going to hospital.

Survey respondents who reported going to a hospital in the past 12 months reported lower levels of health ( $M = 3.21$ ) compared to those who did not go to a hospital ( $M = 3.93$ ).

**Conclusion:** Hospital visits reduce health.



Source: National Health Interview Survey, 2005

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### Potential Outcomes Framework

▶ Key causal question: Would the same individual given a different health score, had she not gone to the hospital?

▶ We can never observe both outcomes at the same time. This is the fundamental problem of causal inference: we observe only one of two potential outcomes.

Participant ID Number	Visited hospital?	Average self-reported health		Age	Education
		Y(1)	Y(0)		
1	1	2	8	55	College
2	0	9	3	42	High School
3	0	8	4	19	Graduate school
4	1	3	8	31	College
...	...	...	...	...	...
$n$	1	1	8	72	High school

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## Criteria for Causal Inference

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The infographic is titled "Criteria for Causal Inference" and features a red number "5" in the top right corner. It consists of five circular icons, each representing a criterion: 1. Correlation (orange bar chart icon), 2. Temporal Order (yellow stopwatch icon), 3. Research Design (green telescope icon), 4. Mechanism (teal magnifying glass icon), and 5. Replicability (purple double helix icon). Below each icon is a brief description of the criterion:

- THERE MUST BE SOME CORRELATION BETWEEN THE VARIABLES.
- TEMPORAL ORDER MUST BE ESTABLISHED, SUCH THAT THE CAUSE COMES BEFORE THE CONSEQUENCE.
- THE RESEARCHER MUST DEMONSTRATE SHE HAS SUCCESSFULLY RULED OUT ALTERNATIVE EXPLANATIONS (E.G., CONTROL FOR POSSIBLE CONFOUNDERS).
- CAUSAL INTERFERENCES MUST ALSO HAVE A CLEARLY PLAUSIBLE CAUSAL MECHANISM
- CAUSAL INFERENCES ARE CONSISTENT AND REPLICABLE

Research Methods

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