

DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

Feature		Description
<code>project_id</code>		A unique identifier for the proposed project. Example: p036502
<code>project_title</code>	<ul style="list-style-type: none">••	Title of the project. Examples: <code>Art Will Make You Happy!</code> <code>First Grade Fun</code>
<code>project_grade_category</code>	<ul style="list-style-type: none">••••	Grade level of students for which the project is targeted. One of the following enumerated values: <code>Grades PreK-2</code> <code>Grades 3-5</code> <code>Grades 6-8</code> <code>Grades 9-12</code>
<code>project_subject_categories</code>	<ul style="list-style-type: none">•••••••••	One or more (comma-separated) subject categories for the project from the following enumerated list of values: <code>Applied Learning</code> <code>Care & Hunger</code> <code>Health & Sports</code> <code>History & Civics</code> <code>Literacy & Language</code> <code>Math & Science</code> <code>Music & The Arts</code> <code>Special Needs</code> <code>Warmth</code> Examples: <ul style="list-style-type: none">• <code>Music & The Arts</code>• <code>Literacy & Language, Math & Science</code>
<code>school_state</code>		State where school is located (Two-letter U.S. postal code). Example: WY
<code>project_subject_subcategories</code>	<ul style="list-style-type: none">••	One or more (comma-separated) subject subcategories for the project. Examples: <code>Literacy</code> <code>Literature & Writing, Social Sciences</code>
<code>project_resource_summary</code>	<ul style="list-style-type: none">•	An explanation of the resources needed for the project. Example: <code>My students need hands on literacy materials to manage sensory needs!</code>
<code>project_essay_1</code>		First application essay*
<code>project_essay_2</code>		Second application essay*
<code>project_essay_3</code>		Third application essay*

Feature	Description
project_essay_4	Fourth application essay
project_submitted_datetime	Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245
teacher_id	A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56
teacher_prefix	Teacher's title. One of the following enumerated values: <ul style="list-style-type: none"> nan Dr. Mr. Mrs. Ms. Teacher.
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same teacher. Example: 2

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A <code>project_id</code> value from the <code>train.csv</code> file. Example: p036502
description	Description of the resource. Example: Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. Example: 3
price	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The `id` value corresponds to a `project_id` in `train.csv`, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
project_is_approved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- `__project_essay_1__`: "Introduce us to your classroom"
- `__project_essay_2__`: "Tell us more about your students"
- `__project_essay_3__`: "Describe how your students will use the materials you're requesting"
- `__project_essay_4__`: "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- `__project_essay_1__`: "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- `__project_essay_2__`: "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with `project_submitted_datetime` of 2016-05-17 and later, the values of `project_essay_3` and `project_essay_4` will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
```

```

import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter

```

C:\Users\Aatish\Anaconda3\lib\site-packages\gensim\utils.py:1197: UserWarning: detected Windows; aliasing chunkize to chunkize_serial
 warnings.warn("detected Windows; aliasing chunkize to chunkize_serial")

1.1 Reading Data

In [2]:

```

project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')

```

Observations:

We have two datasets here. We are loading it into pandas dataframe

In [3]:

```

print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)

```

Number of data points in train data (109248, 17)

```

-----
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
 'project_submitted_datetime' 'project_grade_category'
 'project_subject_categories' 'project_subject_subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher_number_of_previously_posted_projects' 'project_is_approved']

```

Observation :

We see here we have 109248 projects for which we have 17 attributes.

In [4]:

```

print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)

```

```
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

Out[4]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

Observations:

The number of data points is very larger because for a project because each project has multiple number of resources

1.2 Data Analysis

In [5]:

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-gallery-pie-and-polar-charts-pie-and-donut-labels-py

y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ", (",
      (y_value_counts[1]/(y_value_counts[1]+y_value_counts[0]))*100,"%")
print("Number of projects thar are not approved for funding ", y_value_counts[0], ", (",
      (y_value_counts[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%")

fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]

data = [y_value_counts[1], y_value_counts[0]]

wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)

bbox_props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")

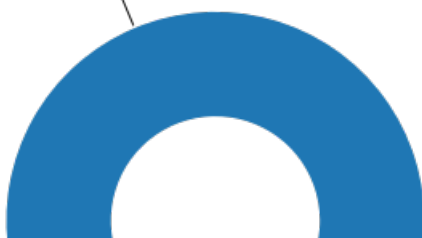
for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle,angleA=0,angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)

ax.set_title("Nmber of projects that are Accepted and not accepted")

plt.show()
```

```
Number of projects thar are approved for funding  92706 , ( 84.85830404217927 %)
Number of projects thar are not approved for funding  16542 , ( 15.141695957820739 %)
```

Accepted Number of projects that are Accepted and not accepted




```
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
```

States with lowest % approvals

	state_code	num_proposals
46	VT	0.800000
7	DC	0.802326
43	TX	0.813142
26	MT	0.816327
18	LA	0.831245

=====

States with highest % approvals

	state_code	num_proposals
30	NH	0.873563
35	OH	0.875152
47	WA	0.876178
28	ND	0.888112
8	DE	0.897959

We see the variability in approval rates and we get to know the state code is a useful feature.

In [8]:

```
#stacked bar plots matplotlib:
https://matplotlib.org/gallery/lines_bars_and_markers/bar_stacked.html
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

    plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)

    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [9]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum()).reset_index()
    )

    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)
    [col2].agg({'total': 'count'})).reset_index()['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg': 'mean'})).reset_index()['Avg']

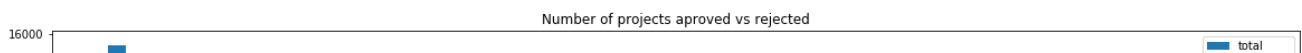
    temp.sort_values(by=['total'], inplace=True, ascending=False)

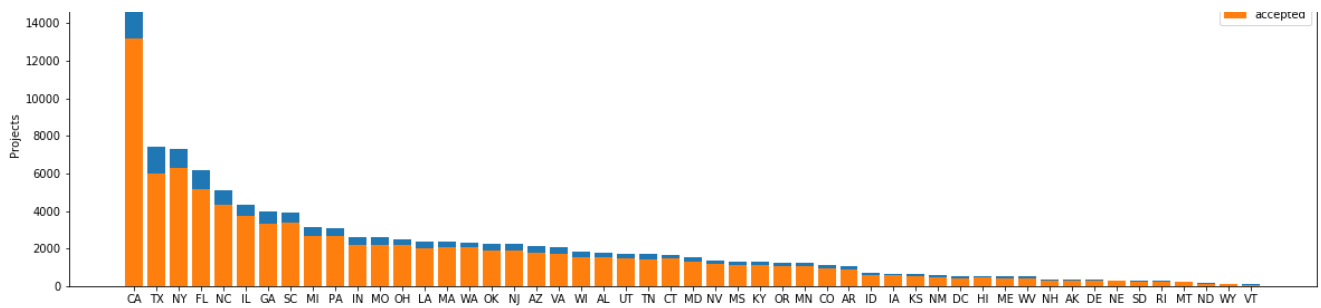
    if top:
        temp = temp[0:top]

    stack_plot(temp, xtick=col1, col2=col2, col3='total')
    print(temp.head(5))
    print('='*50)
    print(temp.tail(5))
```

In [10]:

```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```





	school_state	project_is_approved	total	Avg
4	CA	13205	15388	0.858136
43	TX	6014	7396	0.813142
34	NY	6291	7318	0.859661
9	FL	5144	6185	0.831690
27	NC	4353	5091	0.855038

	school_state	project_is_approved	total	Avg
39	RI	243	285	0.852632
26	MT	200	245	0.816327
28	ND	127	143	0.888112
50	WY	82	98	0.836735
46	VT	64	80	0.800000

Observations :

Every state has greater than 80% success rate in approval.

The second largest state in case of project submission is Texas

California is Average Approval rate There is variability in number of projects submitted for approval.

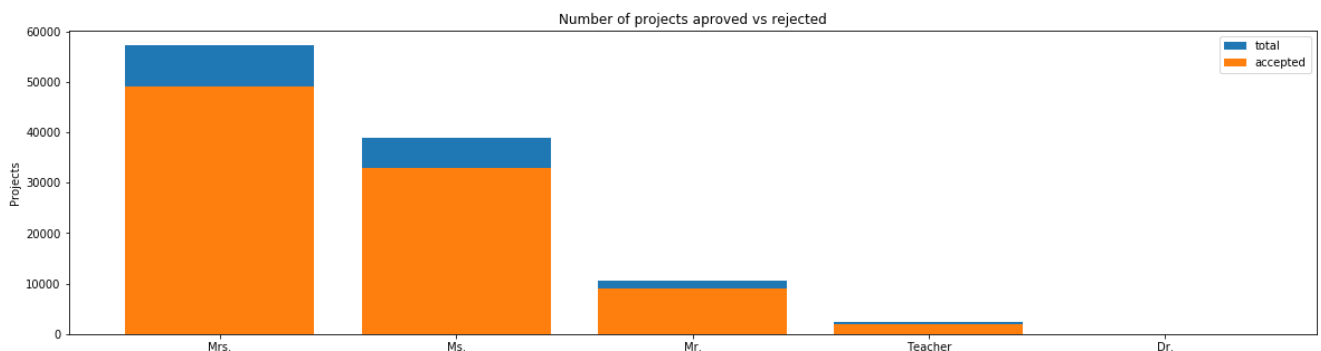
Orange bar shows how many of them are accepted while blue shows which are not accepted.

Every state has greater than 80% success rate in approval

1.2.2 Univariate Analysis: teacher_prefix

In [11]:

```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=False)
```



	teacher_prefix	project_is_approved	total	Avg
2	Mrs.	48997	57269	0.855559
3	Ms.	32860	38955	0.843537
1	Mr.	8960	10648	0.841473
4	Teacher	1877	2360	0.795339
0	Dr.	9	13	0.692308

	teacher_prefix	project_is_approved	total	Avg
2	Mrs.	48997	57269	0.855559
3	Ms.	32860	38955	0.843537
1	Mr.	8960	10648	0.841473
4	Teacher	1877	2360	0.795339
0	Dr.	9	13	0.692308

Observations

There is variability in project approval rate

Mr Ms Mrs has more acceptance rate

13 projects are submitted by doctors

1.2.3 Univariate Analysis: project_grade_category

In [12]:

```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved', top=False)
```



	project_grade_category	project_is_approved	total	Avg
3	Grades PreK-2	37536	44225	0.848751
0	Grades 3-5	31729	37137	0.854377
1	Grades 6-8	14258	16923	0.842522
2	Grades 9-12	9183	10963	0.837636

	project_grade_category	project_is_approved	total	Avg
3	Grades PreK-2	37536	44225	0.848751
0	Grades 3-5	31729	37137	0.854377
1	Grades 6-8	14258	16923	0.842522
2	Grades 9-12	9183	10963	0.837636

Observations

The number of project submission change by grades.

There is variability in number of project submission.

1.2.4 Univariate Analysis: project_subject_categories

In [13]:

```
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e removing 'The')
            j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Science"=>"Math&Science"
            temp+=i.strip()+" " # " abc ".strip() will return "abc". remove the trailing spaces
```



```
temp = temp.replace('&', '_') # we are replacing the & value into
cat_list.append(temp.strip())
```

We are processing the data in the above code.

In [14]:

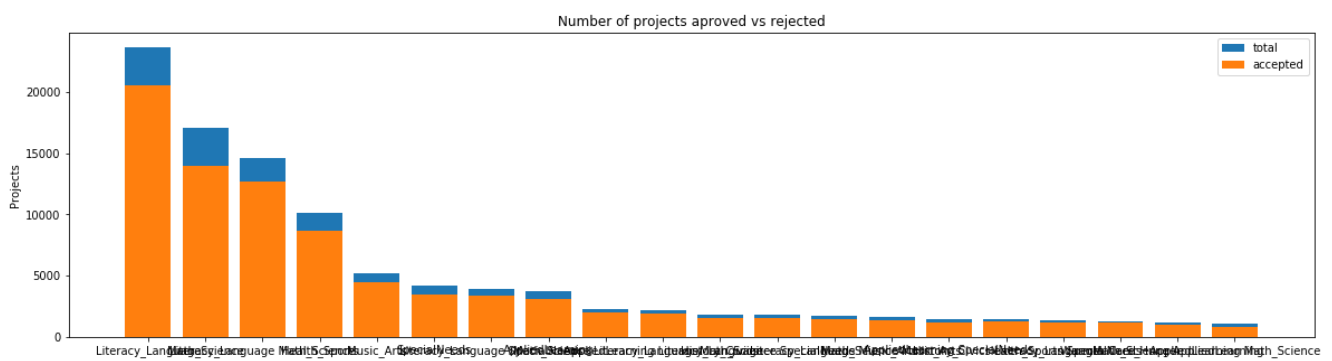
```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[14]:

Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cat
0	160221 p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945 p258326	897464ce9ddc600bcd1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

In [15]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```



	clean_categories	project_is_approved	total	Avg
24	Literacy_Language	20520	23655	0.867470
32	Math_Science	13991	17072	0.819529
28	Literacy_Language Math_Science	12725	14636	0.869432
8	Health_Sports	8640	10177	0.848973
40	Music_Arts	4429	5180	0.855019
=====				
	clean_categories	project_is_approved	total	Avg
19	History_Civics Literacy_Language	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898
33	Math_Science AppliedLearning	1019	1220	0.835246
4	AppliedLearning Math_Science	855	1052	0.812738

Observations:

1. Literay Language And Math Science co-exist and belong to same category and their approval rating is higher
2. There is variability in number of projects per cleaned category.
3. There is 92% acceptance rate in Warmth Care and Hunger

In [16]:

```
2.# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
```

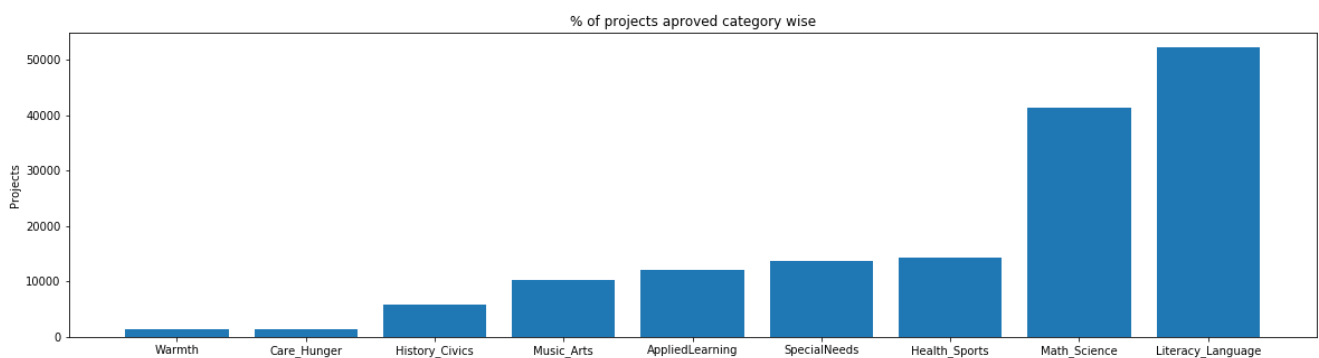
```
my_counter.update(word.split())
```

In [17]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



In [18]:

```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Warmth           :      1388
Care_Hunger      :      1388
History_Civics   :      5914
Music_Arts       :     10293
AppliedLearning  :     12135
SpecialNeeds     :     13642
Health_Sports    :     14223
Math_Science     :     41421
Literacy_Language :     52239
```

1.2.5 Univariate Analysis: project_subject_subcategories

In [19]:

```
sub_categories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

sub_cat_list = []
for i in sub_categories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the category based on space "Math & Science" => "Math", "&", "Science"
            j = j.replace('The', '') # if we have the words "The" we are going to replace it with '' (i.e. removing 'The')
            j = j.replace(' ', '') # we are placing all the ' ' (space) with '' (empty) ex: "Math & Science" => "Math&Science"
```

```
temp +=j.strip()+" #" abc ".strip() will return "abc", remove the trailing spaces
temp = temp.replace('&','_')
sub_cat_list.append(temp.strip())
```

In [20]:

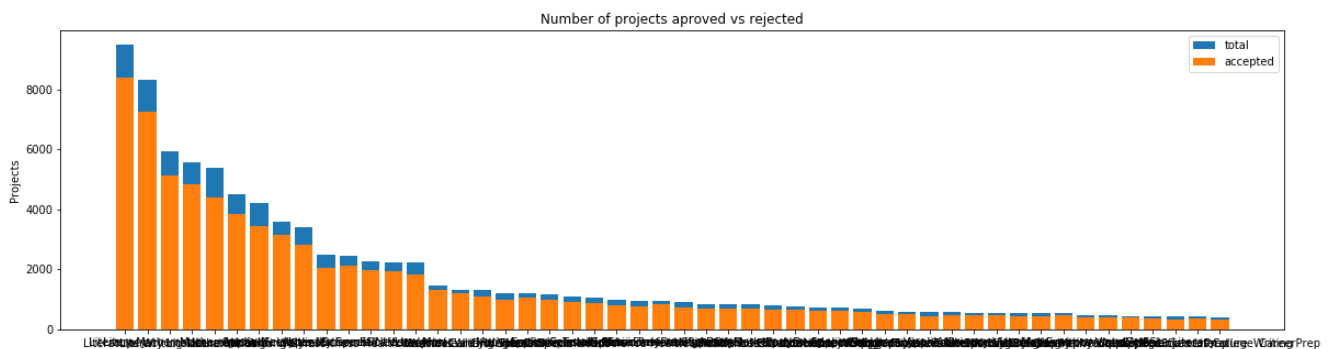
```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[20]:

Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cat
0	160221 p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945 p258326	897464ce9ddc600bcd1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

In [21]:

```
univariate_barplots(project_data, 'clean_subcategories', 'project_is_approved', top=50)
```



	clean_subcategories	project_is_approved	total	Avg
317	Literacy	8371	9486	0.882458
319	Literacy Mathematics	7260	8325	0.872072
331	Literature_Writing Mathematics	5140	5923	0.867803
318	Literacy Literature_Writing	4823	5571	0.865733
342	Mathematics	4385	5379	0.815207
=====				
	clean_subcategories	project_is_approved	total	Avg
196	EnvironmentalScience Literacy	389	444	0.876126
127	ESL	349	421	0.828979
79	College_CareerPrep	343	421	0.814727
17	AppliedSciences Literature_Writing	361	420	0.859524
3	AppliedSciences College_CareerPrep	330	405	0.814815

In [22]:

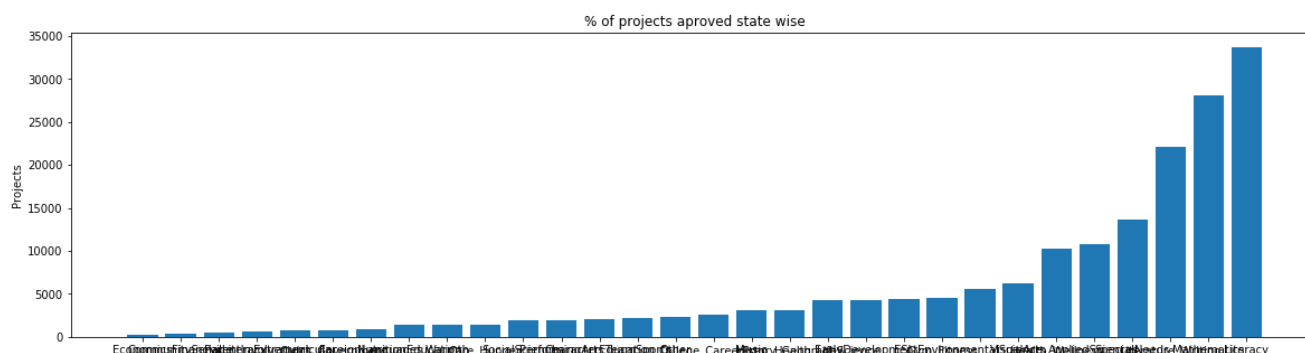
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

In [23]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))
```

```
ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



In [24]:

```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} {:10}".format(i,j))
```

```
Economics           :      269
CommunityService    :      441
FinancialLiteracy    :      568
ParentInvolvement   :      677
Extracurricular     :      810
Civics_Government   :      815
ForeignLanguages     :      890
NutritionEducation  :     1355
Warmth              :     1388
Care_Hunger         :     1388
SocialSciences      :     1920
PerformingArts      :     1961
CharacterEducation   :     2065
TeamSports          :     2192
Other               :     2372
College_CareerPrep  :     2568
Music               :     3145
History_Geography   :     3171
Health_LifeScience  :     4235
EarlyDevelopment    :     4254
ESL                 :     4367
Gym_Fitness         :     4509
EnvironmentalScience:     5591
VisualArts          :     6278
Health_Wellness     :    10234
AppliedSciences     :    10816
SpecialNeeds        :    13642
Literature_Writing  :    22179
Mathematics         :    28074
Literacy            :    33700
```

1.2.6 Univariate Analysis: Text features (Title)

In [25]:

```
#How to calculate number of words in a string in DataFrame:
https://stackoverflow.com/a/37483537/4084039
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))

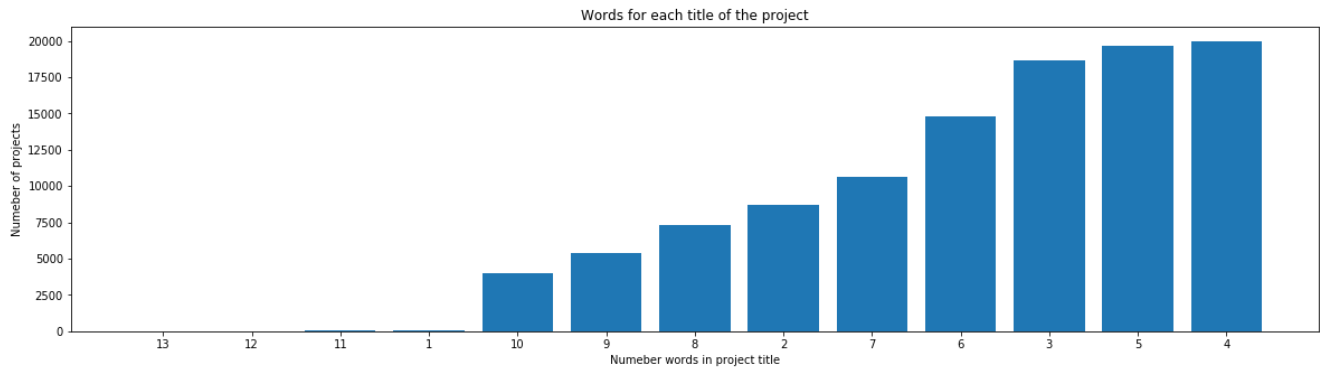
ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
```

```

p1 = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()

```



Observations:

1. There is a lot of variability in number of words in project title.
2. most of the projects have 4 words in the title.
3. Very few projects with 1 word in the title.

In [26]:

```

approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].
str.split().apply(len)
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].
str.split().apply(len)
rejected_title_word_count = rejected_title_word_count.values

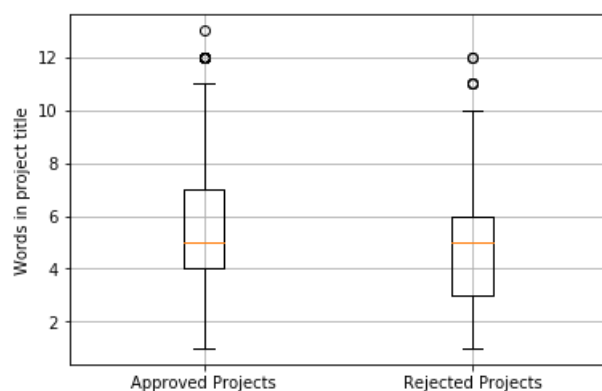
```

In [27]:

```

# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2], ('Approved Projects', 'Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()

```

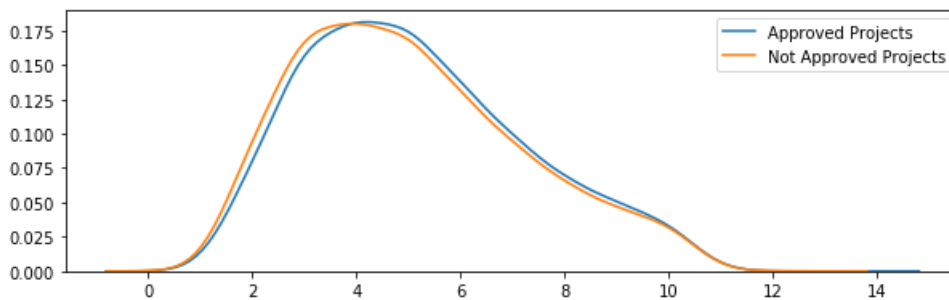


Observation:

1. The mean value is similar to both
2. The distributions slightly more above the distribution of rejected project.
3. The number of words in approved project is slightly more than the rejected project
4. The blue line is approve projects , The red line is rejected projects

In [28]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



The blue line is slightly above than the red line which shows the number of words are more in approved projects.

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [29]:

```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) + \
    project_data["project_essay_2"].map(str) + \
    project_data["project_essay_3"].map(str) + \
    project_data["project_essay_4"].map(str)
```

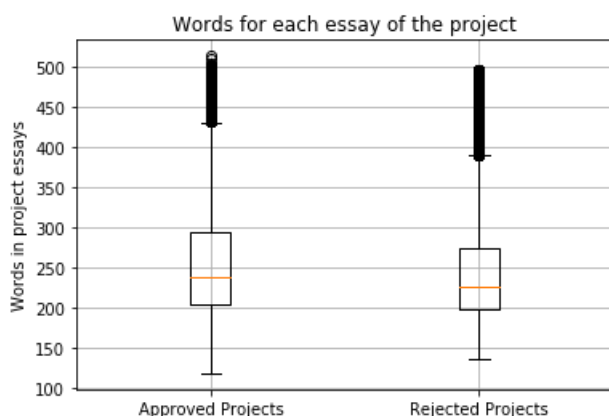
In [30]:

```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.split().apply(len)
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.split().apply(len)
rejected_word_count = rejected_word_count.values
```

In [31]:

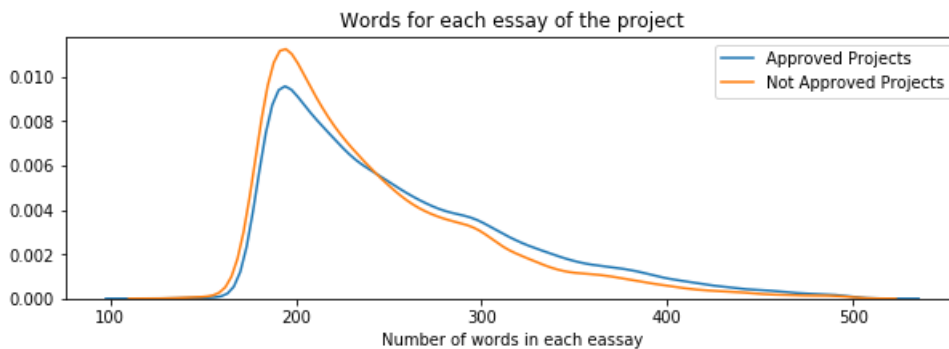
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```



1. The medians are exactly the same
2. Approved projects are slightly ahead of non approved projects

In [32]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



1.2.8 Univariate Analysis: Cost per project

In [33]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[33]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [34]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[34]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

We combine the data from resorce and project data

In [35]:

```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

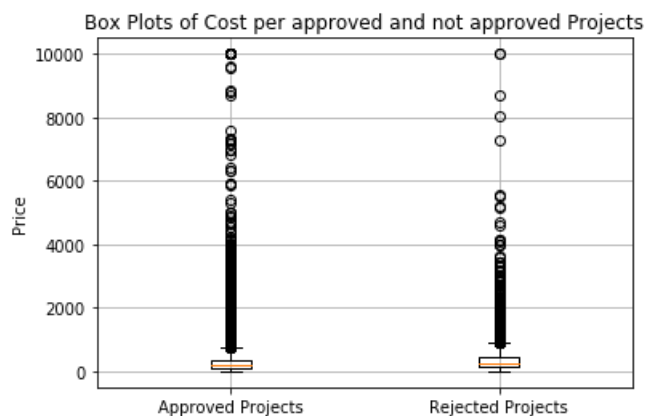
In [36]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
```

```
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

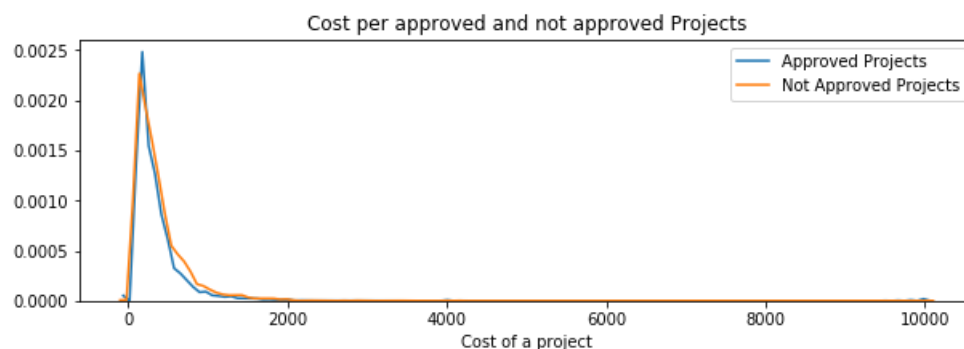
In [37]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2], ('Approved Projects', 'Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```



In [38]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



Observations.

1. The non approved projects tend to cost more than approved projects

In [39]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(rejected_price,i), 3)])
print(x)
```



```

-----
ModuleNotFoundError                                Traceback (most recent call last)
<ipython-input-39-89bcd9fdc85a> in <module>()
    1 # http://zetcode.com/python/prettytable/
----> 2 from prettytable import PrettyTable
    3
    4 #If you get a ModuleNotFoundError error , install prettytable using: pip3 install
prettytable
    5

```

ModuleNotFoundError: No module named 'prettytable'

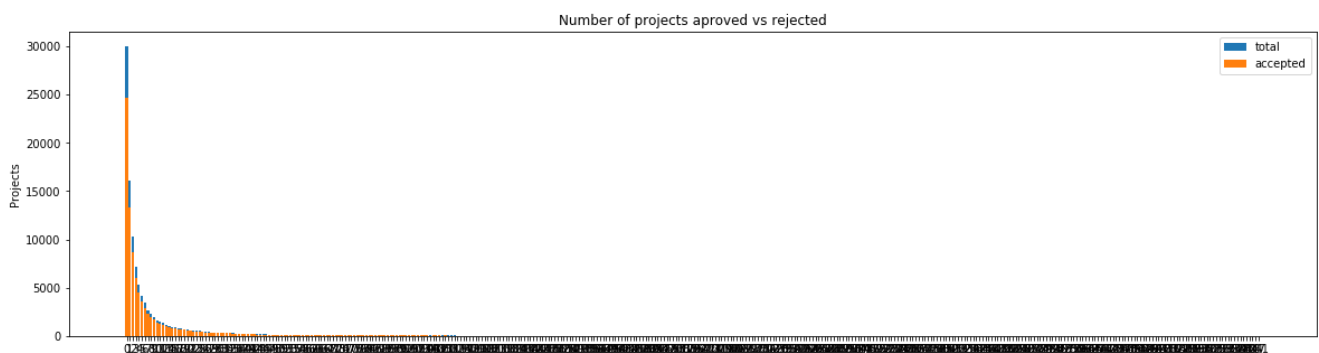
1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

In [40]:

```

univariate_barplots(project_data, 'teacher_number_of_previously_posted_projects',
'project_is_approved' , top=False)

```



teacher_number_of_previously_posted_projects	project_is_approved	total	\
0	0	24652	30014
1	1	13329	16058
2	2	8705	10350
3	3	5997	7110
4	4	4452	5266

	Avg
0	0.821350
1	0.830054
2	0.841063
3	0.843460
4	0.845423

```

=====
teacher_number_of_previously_posted_projects  project_is_approved  total  \
242                                           242                1      1
268                                           270                1      1
234                                           234                1      1
335                                           347                1      1
373                                           451                1      1

```

	Avg
242	1.0
268	1.0
234	1.0
335	1.0
373	1.0

1.3 Text preprocessing

1.3.1 Essay Text

In [41]:

```

project_data.head(2)

```

Out[41]:

Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cat	
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bcd1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

In [42]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. We are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of language to our school. \r\n\r\n We have over 24 languages represented in our English Learner program with students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits of your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home that begs for more resources. Many times our parents are learning to read and speak English alongside of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at home is able to assist. All families with students within the Level 1 proficiency status, will be offered to be a part of this program. These educational videos will be specially chosen by the English Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and educational dvd's for the years to come for other EL students.\r\nnnnnnn

=====

The 51 fifth grade students that will cycle through my classroom this year all love learning, at least most of the time. At our school, 97.3% of the students receive free or reduced price lunch. Of the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the beautiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school year, with a dunk tank being the most popular activity. My students will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to have an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be used by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting in group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\nWe ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at the same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit

still.nannan

=====

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n\r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free and reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very unique as there are no walls separating the classrooms. These 9 and 10 year-old students are very eager learners; they are like sponges, absorbing all the information and experiences and keep on wanting more. With these resources such as the comfy red throw pillows and the whimsical nautical hanging decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pictures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs a lot of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

=====

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. They want to be able to move as they learn or so they say. Wobble chairs are the answer and I love them because they develop their core, which enhances gross motor and in turn fine motor skills. \r\nThey also want to learn through games, my kids don't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

=====

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is a makeup of 97.6% African-American, making up the largest segment of the student body. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We aren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but on smart, effective, efficient, and disciplined students with good character. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the sound enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will allow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letters, words and pictures for students to learn about different letters and it is more accessible.nannan

=====

In [43]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can't", "can not", phrase)

    # general
    phrase = re.sub(r"n't", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [44]:

111 [77].

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love them because they develop their core, which enhances gross motor and in turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves. nannan

=====

In [45]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\r', ' ')
sent = sent.replace('\n', ' ')
sent = sent.replace('\t', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love them because they develop their core, which enhances gross motor and in turn fine motor skills. They also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves. nannan

In [46]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time The want to be able to move as they learn or so they say Wobble chairs are the answer and I love them because they develop their core which enhances gross motor and in turn fine motor skills They also want to learn through games my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Physical engagement is the key to our success The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves nannan

In [47]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords = ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've", \
            'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his', 'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them', \
            'their', \
```

In [48]:

```
100%|██████████████████████████████████████████████████████████████████████████████| 109248/109248  
[03:09<00:00, 575.16it/s]
```

```
# after preprocessing
preprocessed_essays[20000]
```

'my kindergarten students varied disabilities ranging speech language delays cognitive delays gross fine motor delays autism they eager beavers always strive work hardest working past limitations the materials ones i seek students i teach title i school students receive free reduced price lunch despite disabilities limitations students love coming school come eager learn explore have ever felt like ants pants needed groove move meeting this kids feel time the want able move learn say wobble chairs answer i love develop core enhances gross motor turn fine motor skills they also want learn games kids not want sit worksheets they want learn count jumping playing physical engagement key success the number toss color shape mats make happen my students forget work fun 6 year old deserves nannan'

In [50]:

```
print(project_data['project_title'].values[0])
print("="*50)
print(project_data['project_title'].values[150])
print("="*50)
print(project_data['project_title'].values[1000])
print("="*50)
print(project_data['project_title'].values[20000])
print("="*50)
print(project_data['project_title'].values[99999])
```

```
print(project_data[project_title].values[00000],  
print("="*50)
```

Educational Support for English Learners at Home
=====

More Movement with Hokki Stools
=====

Sailing Into a Super 4th Grade Year
=====

We Need To Move It While We Input It!
=====

Inspiring Minds by Enhancing the Educational Experience
=====

In [51]:

```
sent = decontracted(project_data['project_title'].values[20000])
print(sent)
print("="*50)
```

We Need To Move It While We Input It!

In [52]:

```
from tqdm import tqdm
projected_title = []
# tqdm is for printing the status bar
for sentence in tqdm(project_data['project_title'].values):
    sent = decontracted(sentence)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\n', ' ')
    sent = sent.replace('\\t', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    projected_title.append(sent.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████████████████████| 109248/109248  
[00:08<00:00, 13161.39it/s]
```

In [53]:

```
projected title[2000]
```

Out[53]:

'steady stools active learning'

1.4 Preparing data for models

In [54]:

```
project data.columns
```

Out[54]:

```
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
      'project_submitted_datetime', 'project_grade_category', 'project_title',
      'project_essay_1', 'project_essay_2', 'project_essay_3',
      'project_essay_4', 'project_resource_summary',
      'teacher_number_of_previously_posted_projects', 'project_is_approved',
      'clean_categories', 'clean_subcategories', 'essay', 'price',
      'quantity'],
      dtype='object')
```

we are going to consider

- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data
- project_title : text data
- text : text data
- project_resource_summary: text data
- quantity : numerical
- teacher_number_of_previously_posted_projects : numerical
- price : numerical

1.4.1 Vectorizing Categorical data

- <https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/>

In [55]:

```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['clean_categories'].values)
print(vectorizer.get_feature_names())

categories_one_hot = vectorizer.transform(project_data['clean_categories'].values)
print("Shape of matrix after one hot encoding ",categories_one_hot.shape)
```

```
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',
'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encoding (109248, 9)
```

In [56]:

```
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['project_grade_category'].values)
print(vectorizer.get_feature_names())

sub_categories_one_hot = vectorizer.transform(project_data['project_grade_category'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',
'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig (109248, 30)
```

In [57]:

```
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['project_title'].values)
print(vectorizer.get_feature_names())

sub_categories_one_hot = vectorizer.transform(project_data['project_title'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
```

```
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',
', 'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig (109248, 30)
```

In [58]:

```
# Please do the similar feature encoding with state, teacher_prefix and project_grade_category als
o

vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False, binary=
True)
vectorizer.fit(project_data['school_state'].values)
print(vectorizer.get_feature_names())

sub_categories_one_hot = vectorizer.transform(project_data['school_state'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',
', 'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig (109248, 30)
```

1.4.2 Vectorizing Text data

1.4.2.1 Bag of words

In [59]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.2 Bag of Words on `project_title`

In [60]:

```
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(projected_title)
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

Shape of matrix after one hot encodig (109248, 3329)

1.4.2.3 TFIDF vectorizer

In [61]:

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.4 Tfidf Vectorizer on project_title

In [62]:

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(projected_title)
print("Shape of matrix after one hot encoding ",text_tfidf.shape)
```

Shape of matrix after one hot encoding (109248, 3329)

1.4.2.5 Using Pretrained Models: Avg W2V

In [63]:

```
'''
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')

# =====
Output:

Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!

# =====

words = []
for i in preprocod_texts:
    words.extend(i.split(' '))

for i in preprocod_titles:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words), "(",np.round(len(inter_words)/len(words)*100,3),"%")

words_courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))

# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/

import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_courpus, f)

'''
```

Out[63]:

```
'\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef
```

In [64]:

In [65]:

```
# Similarly you can vectorize for title also
avg_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(projected_title): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)

print(len(avg_w2v_vectors))
print(len(avg_w2v_vectors[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████| 109248/109248  
[00:04<00:00, 24527.73it/s]
```

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
            value((sentence.count(word)/len(sentence.split()))))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
            idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors.append(vector)

print(len(tfidf_w2v_vectors))
print(len(tfidf_w2v_vectors[0]))
```

109248
300

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on `project_title`

```
# Similarly you can vectorize for title also
tfidf_model = TfidfVectorizer()
tfidf_model.fit(projected_title)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())

tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(projected_title): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
            value((sentence.count(word)/len(sentence.split()))))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
            idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
```


(109248, 1)

In [73]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatenating a sparse matrix and a dense matrix :)
X = hstack((categories_one_hot, sub_categories_one_hot, text_bow, price_standardized))
X.shape
```

Out[73]:

(109248, 3369)