



CALIFORNIA SOCIAL WORK EDUCATION CENTER  
UNIVERSITY OF CALIFORNIA, BERKELEY  
SCHOOL OF SOCIAL WELFARE

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## Curriculum and In -Service Training Committee Charter

CalSWEC Board Bylaws Committee description: *Curriculum and In-Service Training Committee: This committee shall be responsible for evaluating and ensuring the quality of CalSWEC curricula in social work education and training. It shall develop new curricular materials and resources for utilization by social work programs and training entities throughout the state as needed. This committee will create subcommittees focusing on the initiatives as needed.*

Article VIII. Sec.1. (c).

### I. Goals

- A. To promote quality, utility, best practice, and accessibility in curricula and curriculum materials used throughout the state.
- B. To insure that curriculum competencies adopted in the state reflect CSWE Foundation practice guidelines as well as standards specific to social work concentration or problem-focused practice areas.
- C. To foster and promote innovative and effective teaching and content delivery methods, including e-learning and distance learning.
- D. To foster and promote reporting and evaluation of promising practices and innovation in service modalities for integration into curricula, teaching, and training.
- E. To promote broad dissemination of curriculum and training materials, especially to social work students and workforces located in regions distant from urban centers and institutions of higher learning.

### II. Activities

- A. To develop a yearly work plan containing each year's planned activities.
- B. To develop and regularly review curriculum competencies and learning objectives for training and education programs to insure that best practice standards are articulated throughout all curriculum materials.
- C. To review competency delivery and infusion methods utilized by member schools and training programs to maintain quality and conformity with CSWE and CalSWEC guidelines.

- D. To review current classroom and field curriculum content utilized by member schools and to make recommendations for supplementary or additional content as needed.
- E. To review current in-service training materials and curricula and to make recommendations for supplementary or additional content as needed.
- F. To review curriculum and training evaluation findings to insure high quality in curriculum content, delivery modalities, and evaluation methods.
- G. To review and foster development of new curriculum materials, resources, and delivery methods to serve the changing requirements of California training entities and academic social work programs.
- H. To review the child welfare, mental health, and aging curricula and other resources available through the CalSWEC website and the California Child Welfare Resource Library, and to insure that the holdings are accessible, current, and reflect best practice.
- I. To evaluate curriculum proposals submitted to the Research & Development (R&D) Committee and to make recommendations to that body to approve, request revision, or disapprove the proposal under consideration.
- J. To create working subcommittees as required to address particular issues related to the activities outlined above and to the CalSWEC initiatives.