

REQUEST FOR STUDENT RESEARCH

2018 RESEARCH CAPSTONE AWARD FOR MSW STUDENTS

*Established in 2012 by CalSWEC's Research & Development Committee
in conjunction with the California Association of Deans And Directors (CADD)*

INTRODUCTION

The 2018 Research Capstone Award for MSW Students encourages and supports student research/projects that will contribute to the evidence base for policy and practice for public human services. This enables recipients to showcase their project or thesis and recognizes them for their work.

Award recipients may be invited to present their research project, capstone project, or thesis findings to the CalSWEC Board of Directors at the annual statewide Title IV-E Summit and at other leadership forums. We welcome qualitative and quantitative approaches, as well as capstone projects that are clearly research or evaluation oriented.

GOALS

The goals of the 2018 Research Capstone Award for MSW Students include:

- Fostering interest in applied, practice-oriented qualitative and quantitative research for MSW students;
- Promoting student research and evaluation that is relevant to agency practice; *and*
- Creating a forum for students to share research and assessment results with agencies.

PROCESS AND TIMELINE

To accommodate students in the planning and conducting of their research, CalSWEC employs a two-tiered process with the following due dates:

April 3, 2018: Initial applications, based on a proposed study, are due. From among these proposal submissions, up to 10 Pre-Awardees will be selected based on criteria listed in column 2. Each selected will receive \$250.

June 26, 2018: Executive Summaries of the Pre-Awardees' research results are due following completion of the projects. Up to five (5) finalists will be selected and awarded an additional \$500 each.

The finalists will be announced in August 2018.

INFORMATION AND APPLICATION MATERIALS

<http://calswec.berkeley.edu/research-award-msw-students>

CRITERIA FOR SELECTION

Selection of the Pre-Awardees will be based on the following:

- Relevance of the research to the student's placement agency, **OR** the potential significance of the findings to public human services policy and practice;
- Demonstration of knowledge of research methods, including:
 - ✓ Research questions
 - ✓ Design
 - ✓ Sampling
 - ✓ Data analyses
- Clarity and organization of written materials; and
- Feasibility of research project procedures.

2017 FINALISTS

The following were the 2017 finalists:

"Pregnant, Housed—but Barely: The Association between Levels of Residential Instability and Low Birth Weight among Pregnant Clients at Homeless Prenatal Program in San Francisco"

—Kate Mallula, UC Berkeley

"Cultural Socialization Practice and Participation in Postadoptive Services and the Effect on Family Relationship Quality among Transracial Adoptive Families"

—Megan Maurer, CSU, Fullerton



CalSWEC

