Definitions

| Term | Notation Example(s) | We say in English |
|--|--|--|
| sequence | x_1, \ldots, x_n | A sequence x_1 to x_n |
| summation | x_1, \dots, x_n $\sum_{i=1}^n x_i \text{ or } \sum_{i=1}^n x_i$ | The sum of the terms of the sequence x_1 to x_n |
| all reals | \mathbb{R} | The (set of all) real numbers (numbers on the number line) |
| all integers | \mathbb{Z} | The (set of all) integers (whole numbers including negatives, zero, and positives) |
| all positive integers | \mathbb{Z}^+ | The (set of all) strictly positive integers |
| all natural numbers | N | The (set of all) natural numbers. Note : we use the convention that 0 is a natural number. |
| piecewise rule definition function application | $f(x) = \begin{cases} x & \text{if } x \ge 0 \\ -x & \text{if } x < 0 \end{cases}$ $f(7)$ $f(z)$ $f(g(z))$ | Define f of x to be x when x is nonnegative and to be $-x$ when x is negative f of f or f applied to f or the image of f under f of f or f applied to f or the image of f under f of f of f of f of f of f applied to the result of f applied to f |
| absolute value square root | $\begin{array}{c} -3 \\ \sqrt{9} \end{array}$ | The absolute value of -3 The non-negative square root of 9 |

Data types

| Term | Examples: | |
|---|----------------------|-------------------------|
| | (add additional | examples from class) |
| set | $7 \in \{43, 7, 9\}$ | $2 \notin \{43, 7, 9\}$ |
| unordered collection of elements | | |
| repetition doesn't matter | | |
| Equal sets agree on membership of all elements | | |
| n-tuple | | |
| ordered sequence of elements with n "slots" $(n > 0)$ | | |
| repetition matters, fixed length | | |
| Equal n-tuples have corresponding components equal | | |

string

ordered finite sequence of elements each from specified set repetition matters, arbitrary finite length Equal strings have same length and corresponding characters equal

$Special\ cases:$

When n = 2, the 2-tuple is called an **ordered pair**.

A string of length 0 is called the **empty string** and is denoted λ .

A set with no elements is called the **empty set** and is denoted $\{\}$ or \emptyset .

Defining sets

To define sets:

To define a set using **roster method**, explicitly list its elements. That is, start with { then list elements of the set separated by commas and close with }.

To define a set using **set builder definition**, either form "The set of all x from the universe U such that x is ..." by writing

$$\{x \in U \mid ...x...\}$$

or form "the collection of all outputs of some operation when the input ranges over the universe U" by writing

$$\{...x... \mid x \in U\}$$

We use the symbol \in as "is an element of" to indicate membership in a set.

Example sets: For each of the following, identify whether it's defined using the roster method or set builder notation and give an example element.

Set operations

To define a set we can use the roster method, set builder notation, a recursive definition, and also we can apply a set operation to other sets.

New! Cartesian product of sets and set-wise concatenation of sets of strings

Definition: Let X and Y be sets. The **Cartesian product** of X and Y, denoted $X \times Y$, is the set of all ordered pairs (x, y) where $x \in X$ and $y \in Y$

$$X \times Y = \{(x, y) \mid x \in X \text{ and } y \in Y\}$$

Definition: Let X and Y be sets of strings over the same alphabet. The **set-wise concatenation** of X and Y, denoted $X \circ Y$, is the set of all results of string concatenation xy where $x \in X$ and $y \in Y$

$$X \circ Y = \{xy \mid x \in X \text{ and } y \in Y\}$$

Pro-tip: the meaning of writing one element next to another like xy depends on the data-types of x and y. When x and y are strings, the convention is that xy is the result of string concatenation. When x and y are numbers, the convention is that xy is the result of multiplication. This is (one of the many reasons) why is it very important to declare the data-type of variables before we use them.

Fill in the missing entries in the table:

| Set | Example elements in this set: | | |
|---|-------------------------------|--|--|
| B | A C G U | | |
| | (A,C) (U,U) | | |
| $B \times \{-1, 0, 1\}$ | | | |
| $\{-1,0,1\} \times B$ | | | |
| | (0, 0, 0) | | |
| $\{\mathtt{A},\mathtt{C},\mathtt{G},\mathtt{U}\}\circ\{\mathtt{A},\mathtt{C},\mathtt{G},\mathtt{U}\}$ | | | |
| | GGGG | | |
| - | | | |