



**Your next class
can be anywhere**

www.outcom.io



About us

Outcom is a mobile solution that connects language learners with local speakers for having casual classes. Students will be able to enhance their skills while dealing with everyday situations like doing groceries, visiting a touristic place or even meeting at a cafe. Classes will be focused on the context of the places they are visiting.



Market analysis

According to the 2016 census conducted by Statistics Canada, almost 650,000 people living in Canada do not speak the Country's official languages. Out of those almost 154,000 live in British Columbia, with the caveat that 136,320 live in Vancouver (meaning that the city harbors 88% of the inhabitants of the province, who do not speak Canada's official languages). In 2018, according to Canada Departmental Plan between 2,900,000 to 3,300,000 immigrants moved to Canada. All these people are potential customers who would benefit from learning the country's official languages. In addition, these people have the knowledge of a language that is not the official language, which is an asset when teaching.

We are focusing on Canada's market due to the incentive of the government to attract the skilled immigrant to have Permanent Residence here, as every year the number of international immigrants moving to Canada is increasing.

According to Statistics Canada, around 4.7 million (14.2% of the population) reported speaking a language other than English or French, so to remove the language barrier we have come up with the app Outcom.

There are web, mobile and native apps like Duolingo and iTalki which provide teaching mechanisms to learn other languages. Duolingo has over 100,000,000 downloads on Google Play Store, being evaluated with a score of 4.5 out of 5. It focuses on gamified automated teaching lessons. iTalki has over 500,000 downloads on Google play store with an average score of 3.7 out of 5. It focuses on 1-on-1 online teaching lessons with language teachers.

To conclude, we are very confident that Outcom can help the learners to have 1-on-1 outdoor language lessons with native speakers and thus gives them the opportunity to learn and improve their language skills in Canada.

Problem

The traditional method of teaching languages in a classroom or online classes does not really prepare the learner for day-to-day situations. So Outcom gives you the opportunity to have language classes outside at different environments and thus helps you learn and improve your language skills with native speakers.






Competitors

Outcom implements the best features (emphasized in bold) of each one of our competitors without any of the additional, “non-crucial” functionalities those applications have.

Outcom is focusing on delivering a simple and enjoyable experience to the user. Our app will implement most of the major features offered by the three direct competitors.

We consider features like searching, in-app messaging and payment systems essential to this kind of app/service. More important than the number of features we are targeting, our app will focus on delivering a simple and enjoyable experience to the user.

| DIRECT COMPETITORS |  |  |  |
|-----------------------|--|--|--|
| PENETRATION IN CANADA | Medium | High | Low |
| MAIN FEATURES | In-App Messaging Online Lessons Screening | In-App Messaging In-App Payment In-App Scheduling Searching Flexible Rates Online Lessons Screening | Searching Flexible Rates |

Objectives



| 1-on-1 outdoor language lessons.

| Improve language skills at any time.

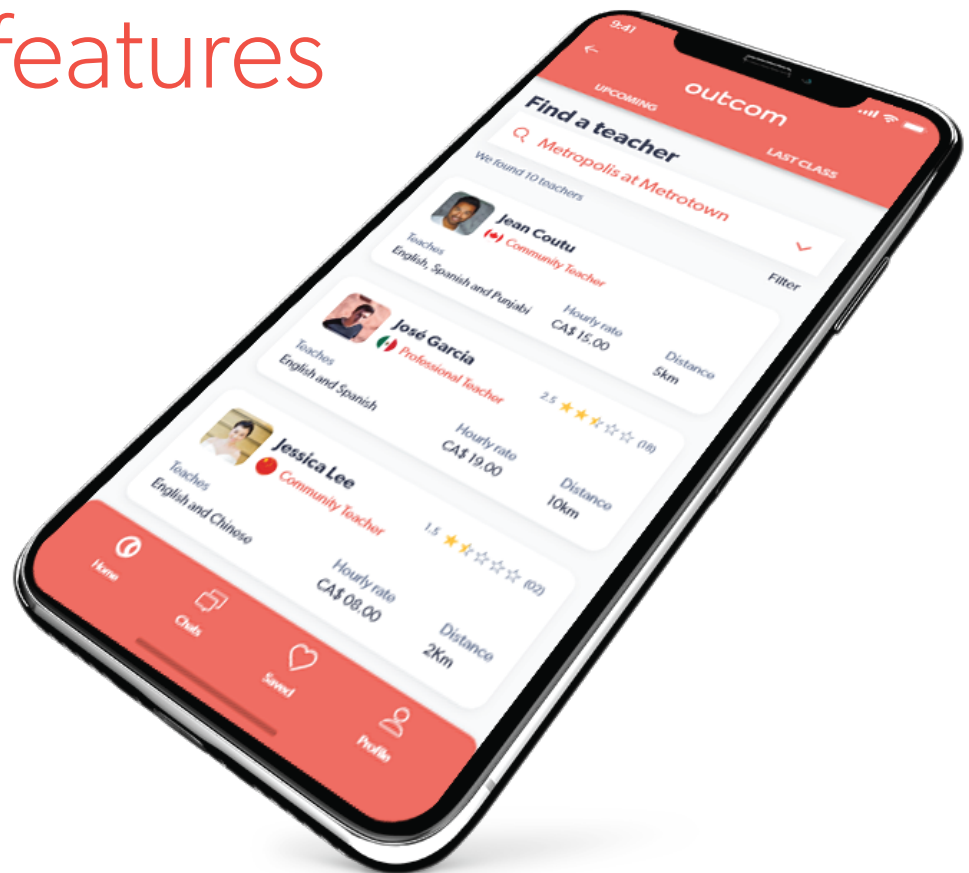
| Learn a new language with native speakers
Expand vocabulary connecting with local teachers.

| Opportunity to have language classes outside at different environments.

| Developing a secure platform where learners can pay for their classes through the app.

| Generating an extra income for teachers who are willing to teach language classes along with their actual work.

Main features



Learn with locals anywhere

Outsom connects students with the most skilled local teachers for 1-on-1 outdoor language lessons.



Chat with your Teacher anytime

Stay in touch with your Teacher through Outcom chat to continue improving your language skills.



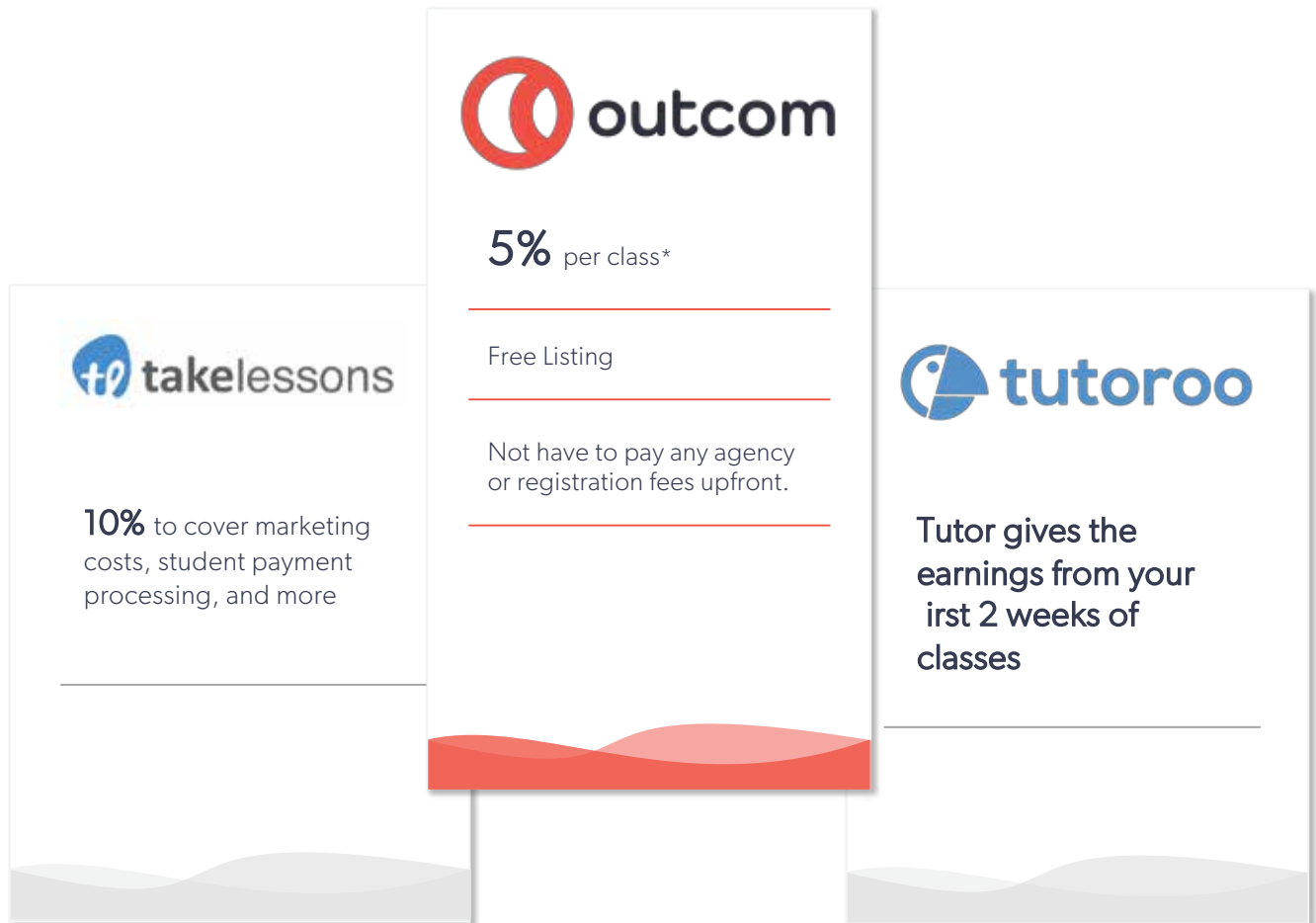
Secure Payment

Pay as you go! Easy and secure payment options through the App.

System requirements

| ID | TYPE | CATEGORY | DESCRIPTION | PRIORITY |
|-------|----------------|------------------|---|----------|
| F-01 | Functional | User account | The user must be able to create a new account | High |
| F-02 | Functional | User account | The user must be able to login to the account | High |
| F-03 | Functional | Search the user | The user must be able to search for teachers | High |
| F-04 | Functional | Messaging | The user must be able to message teachers | Medium |
| F-05 | Functional | Booking | The user must be able to schedule a booking | High |
| F-06 | Functional | Privacy the user | The user must be able to block other users | Medium |
| F-07 | Functional | Payment | The user must be able to send/receive money via credit card or other payment apps | High |
| F-08 | Functional | Localization | The user must be able to switch between different language while using the platform | High |
| F-09 | Functional | Search the user | The user must be able to use filters in order to refine their results | High |
| F-10 | Functional | Payment | The user must be able to make a secure money transaction | High |
| NF-01 | Non-Functional | Review the user | The user must be able to review the tutors | Medium |
| NF-02 | Non-Functional | Review the user | The user must be able to rate the tutors | High |
| NF-03 | Non-Functional | Cancellation | The user must be able to cancel the booking | High |
| NF-04 | Non-Functional | Privacy the user | The user must be able to report an unacceptable behaviour | High |
| NF-05 | Non-Functional | Preferences | The user must be able to add a tutor to favourites | Medium |
| NF-06 | Non-Functional | Payment | The user must be able to check his transaction history | Medium |
| NF-07 | Non-Functional | Booking | The user must be able to receive a confirmation code to counter-check his/her tutor | Medium |
| NF-08 | Non-Functional | Privacy the user | The user must be able to background check the tutor | Medium |
| NF-09 | Non-Functional | Geo-location | The user must be able to check the location of tutor and vice-versa | High |
| NF-10 | Non-Functional | Booking | The user must be able to re-schedule a booking | High |

Business model



USER RESEARCH

User Personas





JOHN SIMPSON
60, DELTA, BC

REGULAR USER

COMMANDER, RN(retd.)

- STATUS MARRIED
- TIER MID-LEVEL
- SALARY \$50K
- ARCHETYPE EASYGOING

LIKE: FAST INTERNET
DISLIKE: BAD CONNECTION

LIKE: AFFECTIVE
DISLIKE: IMPOLITENESS

LIKE: WATCHING AN AMAZING TRAILER
DISLIKE: WATCHING FOR RELEASE DATE

LIKE: GAINING WEIGHT
DISLIKE: BAD EATING HABITS

HARDWARE

- GALAXY S10
- TABLET
- NOTEBOOK
- IPOD

TECH

- GOOGLE NEST
- SATTVA
- CORTANA
- YOUTUBE



GOALS

- To help the people as much as he can.
- Finding an app that could make people's life more practical and easier by simple searching the tutor and book him/her online.
- To make people aware of more than their own native languages.

“

“Only a life lived for others is a life worthwhile.”

”



BIO

John Simpson is a retired Commander in Police. He is living happily with his wife in Delta. He is very concerned for his health, so everyday he meditates and goes for running to stay fit.

While working in Police, he used to meet with lots of people of different countries, so now he is very frequent in four languages he knows which are English, Chinese, Punjabi and Portuguese. Thus during his job, he gave the test in all those languages to get certified in them.

His main aim is to help people and make them learn the languages who face difficulty while interacting with someone in their real life.



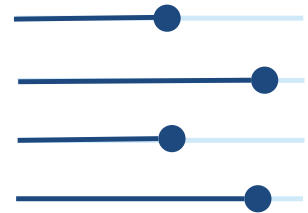
PERSONALITY

- Helpful
- Positive
- Optimistic
- Organized



MOTIVATIONS

- FRIENDLY UX
- LOVE & CONNECTION
- LEARNING
- CURIOSITY

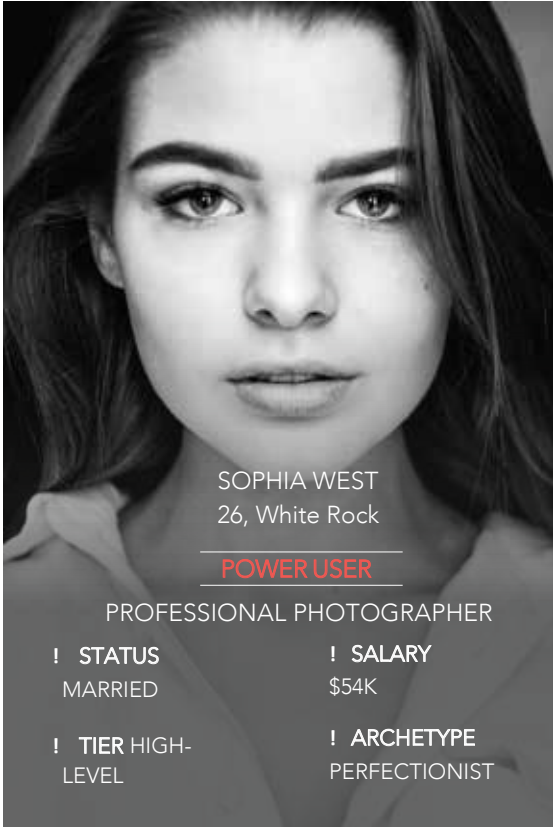


FREQUENTLY USED BRANDS



FRUSTRATIONS

- When people can't explain themselves due to language barrier.
- Slow Internet connections in emergency.
- Expert in only four languages



SOPHIA WEST
26, White Rock

POWER USER

PROFESSIONAL PHOTOGRAPHER

! STATUS
MARRIED

! SALARY
\$54K

! TIER HIGH-
LEVEL

! ARCHETYPE
PERFECTIONIST

“

“I want to see things from a different perspective”

”



BIO

Sophia is a professional photographer who travels around the world to catch amazing pictures of different cultures, nature, food, people, etc. Her husband is also a traveler like her and almost accompany her while traveling. They both love talking to new people and understanding new cultures.

In order to perform well in her profession and get popularized in market she wants to visit different regions of world and get stunning photographs for which she travels to different places and she is willing to learn new languages because it helps her convey her message and communicate. Her interests outside workplace are Yoga, Hiking, Sports & Entertainment.



PERSONALITY

- ! Extrovert
- ! Enthusiastic
- ! Loyal
- ! Active

LIKE: YOGA
DISLIKE: EATING JUNK FOODS

LIKE: TRAVELLING TO DIFFERENT PLACES
DISLIKE: LESSER TRANSIT OPTIONS AVAILABLE

LIKE: WORKING FOR A BETTER WORLD
DISLIKE: EXPECTING A BETTER WORLD

LIKE: SEEING A FILM AT THEATRES
DISLIKE: HEARING NOISES FROM PEOPLE SITTING NEAR YOU



MOTIVATIONS

FAMILY

PHOTOGRAPHY

FOOD

VACATIONS



HARDWARE

^ MACBOOK PRO

^ CANON DSLR

^ IPHONE

^ IPOD

TECH

^ GOOGLE MAPS

^ SPOTIFY

^ ADOBE LIGHTROOM

^ YOUTUBE

FREQUENTLY USED BRANDS



SONY



GOALS

- ! Learn different languages with intermediate levels
- ! Start taking part-time language learning classes
- ! Save money for language classes

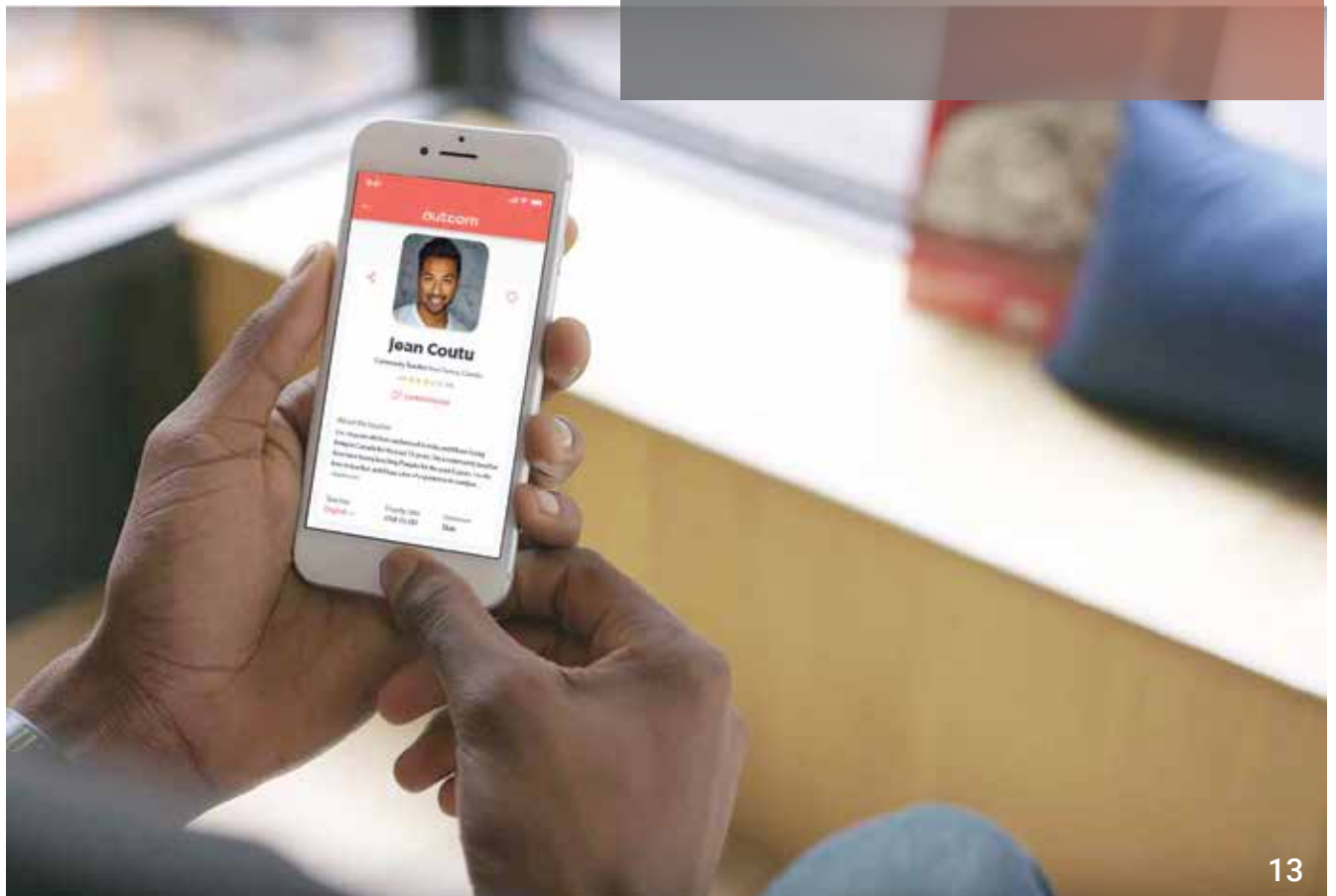


FRUSTRATIONS

- ! Problems while communicating with people speaking different language, while traveling around the world for photography
- ! Spend too much time on taking help from translating softwares/apps and still getting inaccurate results
- ! Slow internet connections

USER RESEARCH

User stories



USER STORIES - STUDENTS

| ID | CATEGORY | AS A/AN (ROLE/USER) | I WANT TO (FUNCTIONALITY OR FEATURE) | SO THAT (BENEFIT) | ACCEPTANCE CRITERIA | PRIORITY |
|---------|------------------|------------------------|---|--|--|----------|
| US-S-01 | Booking a class | As a student, | I want to book a class with a nearby teacher anytime online | so that I can learn the things in real life more easily comparing with in-class or online classes. | Students can learn more from real life experiences | High |
| US-S-02 | In-app messaging | As a student, | I want to talk with the teacher in advance. | so that I will be more comfortable before I meet him. | More like e-mails within the app. | Medium |
| US-S-03 | Rating | As a student, | I want to rate the teacher after his class | so that it will help other students to book that teacher accordingly. | Selecting a rating score in a form. | High |
| US-S-04 | Booking a class | As a student, | I want to go to Chinese Cultural Centre Museum | so that I can learn more about Chinese culture. | Student can learn more from real life experience | Medium |
| US-S-05 | In-app messaging | As a student, | I want to ask the teacher that what items I should bring before coming to that place. | so that I will not have to face any problems without that items. | Fast reply within the app. | High |
| US-S-06 | Booking a class | As a student, | I want to be able to schedule a language class according to my availability | so I don't have to be worried about any school schedule change that will make me lose my language class. | Booking a class | High |
| US-S-07 | In-app messaging | As a student, | I want to be able to talk to my teacher from anywhere at anytime | so that I can use my free time inside the bus and book my classes. | Chat | High |

USER STORIES - TEACHERS

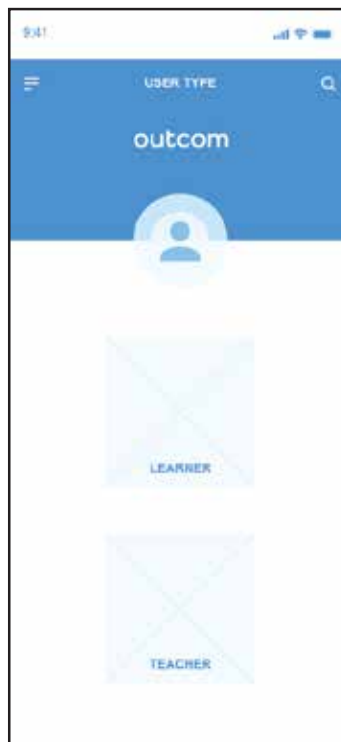
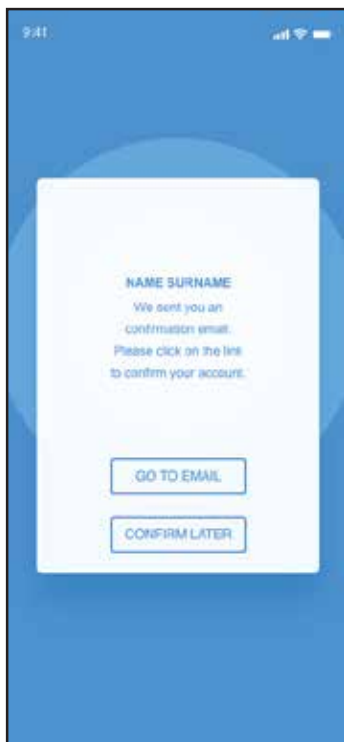
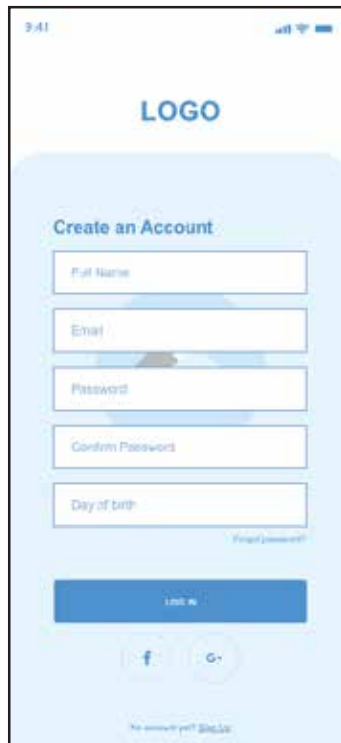
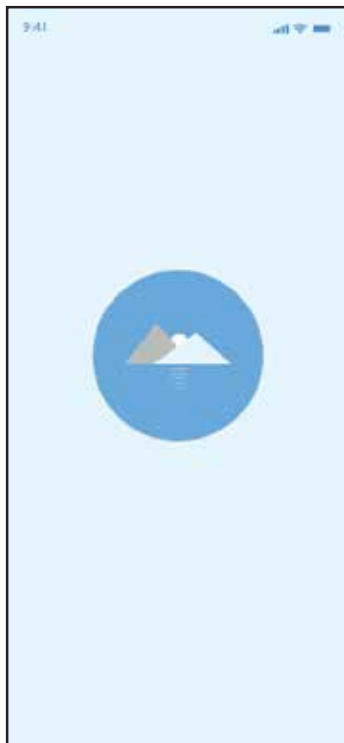
| ID | CATEGORY | AS A/AN (ROLE/USER) | I WANT TO (FUNCTIONALITY OR FEATURE) | SO THAT (BENEFIT) | ACCEPTANCE CRITERIA | PRIORITY |
|---------|---------------|------------------------|---|---|--|----------|
| US-T-01 | Communication | As a teacher, | I want to talk to the student | so that I can know about what he/she want to learn at what time | in-app chat messaging and/or e-mails | Medium |
| US-T-02 | Payment | As a teacher | I want to receive payments from the students | so that I can provide them with my services accordingly | option to accept payments done through credit cards or third-party payment gateways. | High |
| US-T-03 | Preferences | As a teacher, | I want to display my information | so that other users/students can reach out to me | form to display information in profile | High |
| US-T-04 | Scheduling | As a teacher, | I want to cancel or re-schedule my meeting | in case I am unavailable at a certain point of time | option to cancel or re-schedule present bookings due to some issues. | High |
| US-T-05 | Privacy | As a teacher, | I want to block another user | so that he/she cannot contact me again | toggle button to block someone | High |
| US-T-06 | Preferences | As a teacher, | I want to restringe the area that I would be available to go to | so that I don't waste much time going to the according place | Search for nearby locations | High |

USER RESEARCH

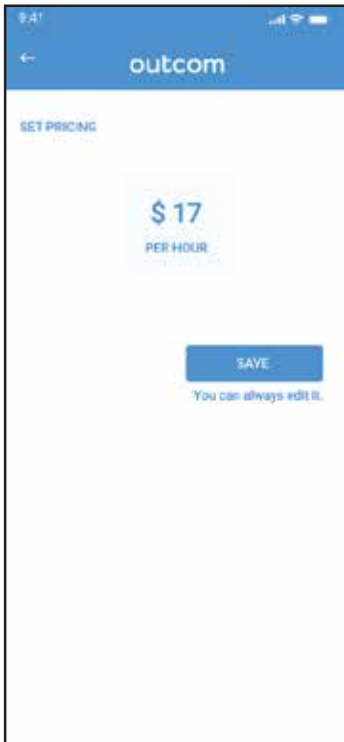
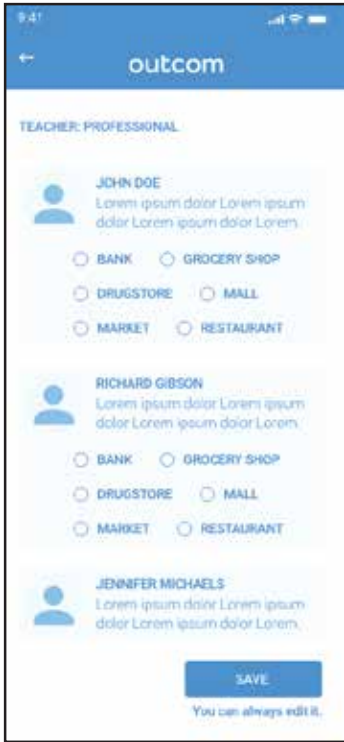
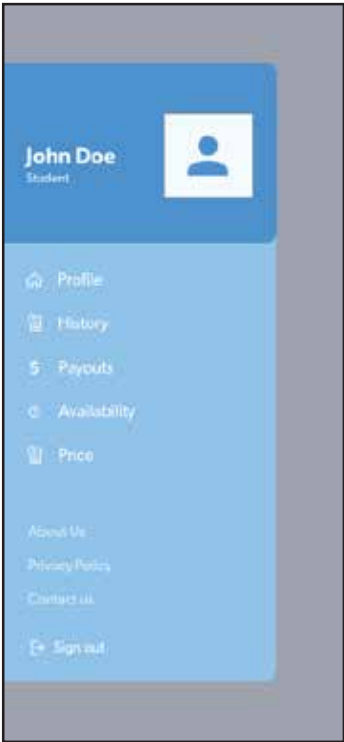
Wireframes



WIREFRAMES - LOG IN, SIGN UP



WIREFRAMES - TEACHER



WIREFRAMES - STUDENT

9:41

outcom



John Doe

Vancouver, BC

★★★★★

Hi! My name is John, I'm a creative geek from San Francisco, CA. I enjoy creating eye candy solutions for web and mobile apps. Contact me at: john@gmail.com

\$17/hour

English

5Km

Activities

SCHEDULE

<

Month/Year

>

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |

60 minutes class duration

TIME

TIME

TIME

TIME

TIME

TIME

Book Class

Reviews

★★★★★



Maxime Barbosa

8 Nov

★★★★★

When one door of happiness closes, another opens, but often we look so long at the closed door that we do not see the one.

+ Read more



Maxime Barbosa

8 Nov

★★★★★

When one door of happiness closes, another opens, but often we look so long at the closed door that we do not see the one.

+ Read more

9:41

outcom

Find a teacher

VANCOUVER

LANGUAGE

JUNE 20TH



John Doe

San Francisco, CA

\$17/hour

Hi! My name is John, I'm a creative geek from San Francisco, CA. I enjoy creating eye candy solutions for web and mobile apps. Contact me



John Doe

San Francisco, CA

\$17/hour

Hi! My name is John, I'm a creative geek from San Francisco, CA. I enjoy creating eye candy solutions for web and mobile apps. Contact me



John Doe


San Francisco, CA

\$17/hour

Hi! My name is John, I'm a creative geek from San Francisco, CA. I enjoy creating eye candy solutions for web and mobile apps. Contact me

9:41

outcom



John Doe

Vancouver, BC

★★★★★

CLASS

7:00PM - 8:00PM

LANGUAGE

English

TOTAL


\$35

Sun, Jun 4

Location

Define location of your class.

Stanley Park, Vancouver BC



Message

Tell your teacher more about your objectives.

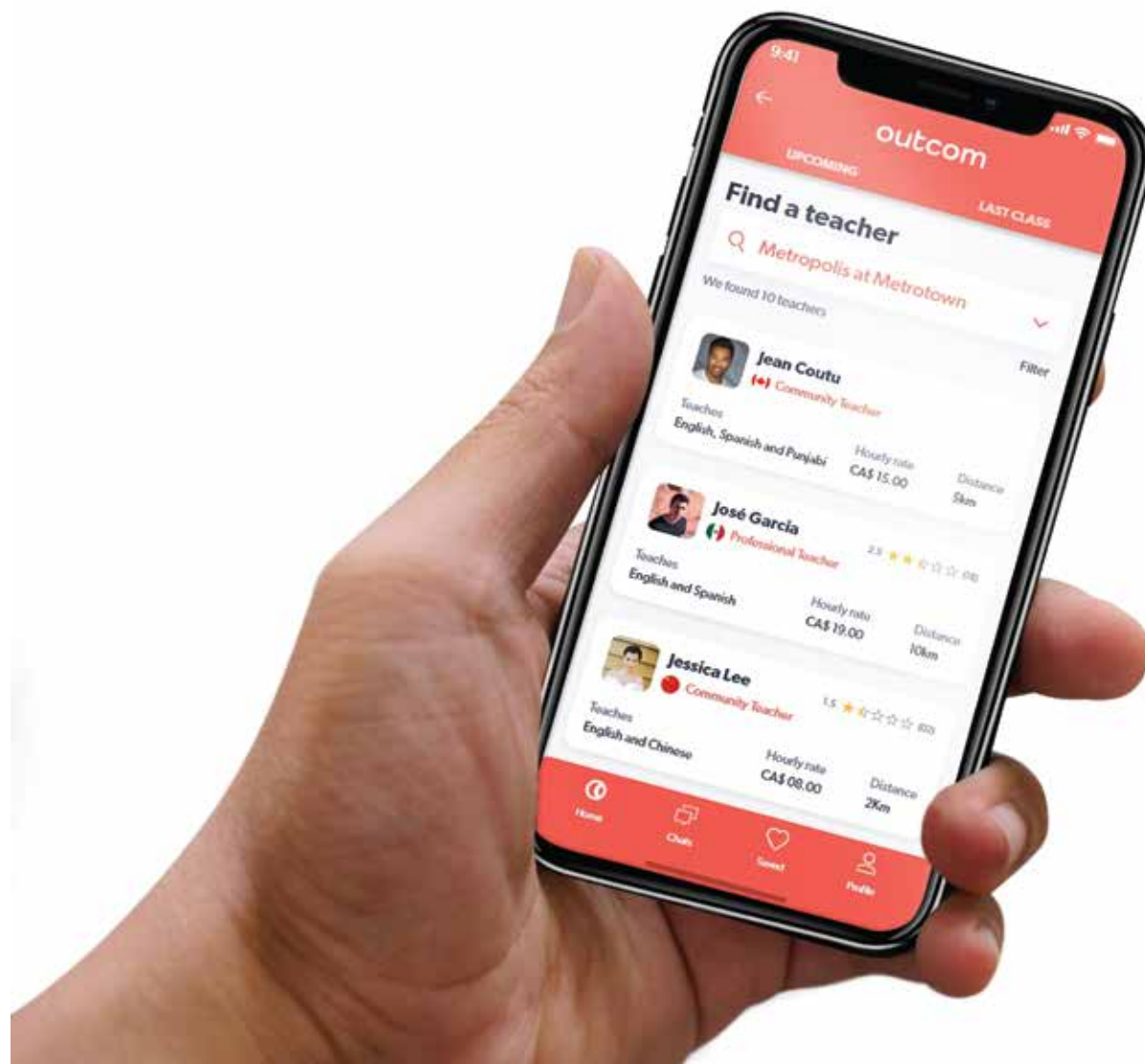
Write your message here

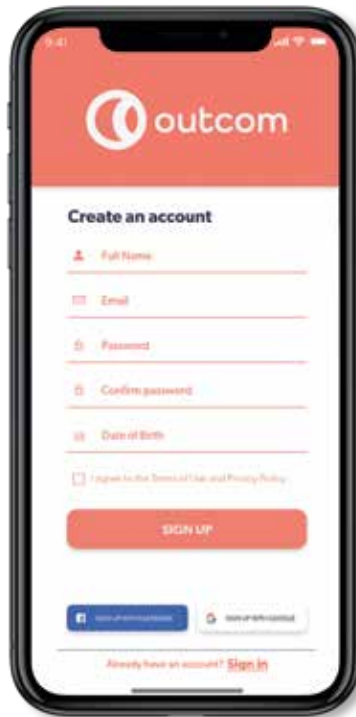
Cancel

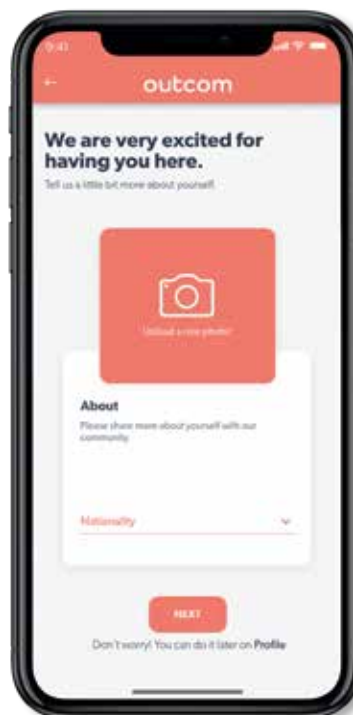
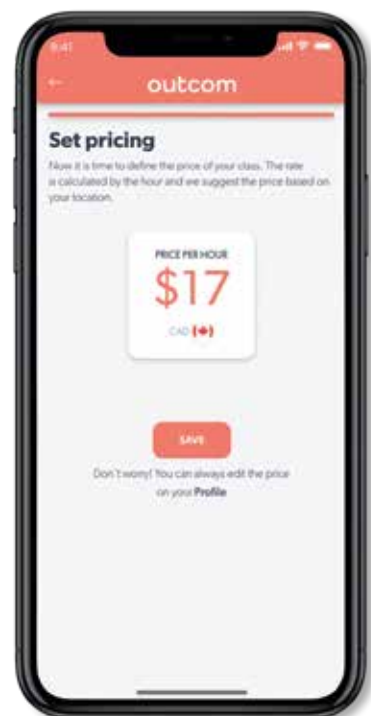
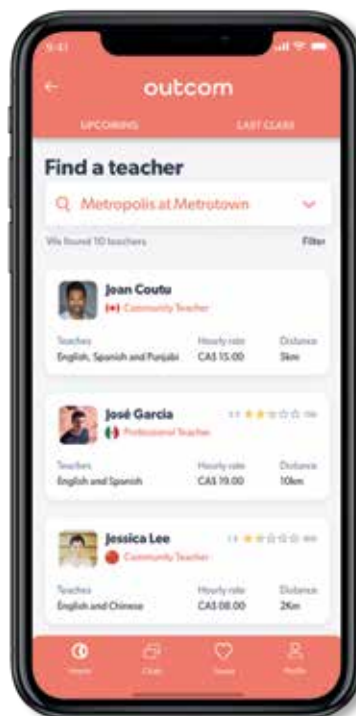
Confirm

USER RESEARCH

Mockups







Future development

Report / Complaint (Eva)

This feature will help both teacher and student to report/complaint a file if some mishappening occurs by either of them.













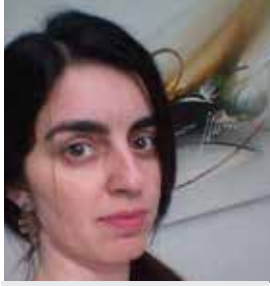

















Criminal Background Check

With the help of this feature, both teacher and student will be verified first if they have any criminal background for the safety purpose.



Our team

We are international relentless designers and developers focused on delivering the best user experience.

| | | | |
|--|---|---|---|
|  | <p>Joao Caldas UX/UI Designer</p> <p> joao-caldas  joao.caldas@live.com</p> |  | <p>Jean Pierobom Back-End Developer (Android)</p> <p> jeanpierobom  pierobom@gmail.com</p> |
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References

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<https://www12.statcan.gc.ca/census-recensement/2016/dp-pd/prof/details/page.cfm?Lang=E&Geo1=CMACA&Code1=933&Geo2=PR&Code2=59&Data=Count&SearchText=vancouver&SearchType=Begins&SearchPR=01&B1=All&TABID=1>

Census Profile, 2016 Census British Columbia [Province] and Canada [Country] - Statistics Canada (2016) - June 13, 2019

<https://www12.statcan.gc.ca/census-recensement/2016/dp-pd/prof/details/Page.cfm?Lang=E&Geo1=PR&Code1=59&Geo2=&Code2=&Data=Count&SearchText=British%20Columbia&SearchType=Begins&SearchPR=01&B1=All&GeoLevel=PR&GeoCode=59>

TUTOROO - May 26, 2019

<https://www.tutoroo.co/>

TakeLessons - May 26, 2019

<https://takelessons.com/>

Teacher Finder - May 26, 2019

<https://www.weareteacherfinder.com/>





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