# **Akanne Torres Beltran**

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#### **OBJECTIVE**

My research interest area focuses on the different experiences of first-generation immigrant students and how family can either hinder or facilitate the process of obtaining higher education.

## **EDUCATION**

### ASSOCIATE OF ARTS | MAY 2017 | Daytona State College

- Graduated with High Honors

### BACHELORS | DEC 2019 | University of Central Florida

- Major: Anthropology (with Honors) Magna Cum Laude
- **Certificate**: Teaching English as a Foreign Language (TEFL)

## RESEARCH AND TEACHING EXPERIENCE

### **Undergraduate Thesis | University of Central Florida | Fall 2018-Fall 2019**

- Alongside my advisor Beatriz Reyes-Foster, I completed my Honors in the Major Thesis titled "Mexican and Puerto-Rican Parent's Language Ideologies Concerning Their Children's Language Use in Central Florida." For this project, I conducted semi-structured interviews with sixteen Mexican and Puerto Rican immigrant parents in Central Florida to understand the value of English, Spanish, and bilingual abilities for their children. This required me to create an interview guide, conduct interviews, and partially transcribe and code them.

### Substitute Teacher | Volusia County Schools | OCT 2018 – APR 2021

- I worked in a permanent position with 8<sup>th</sup> Grade ELA for 12 weeks following lesson plans for SY 2020-2021. Before and after that, I worked as a guest teacher for students from K-12 grade levels; routinely created classwork/activities for students across subjects.

### Teaching Assistant Volunteer | University of Central Florida | Spring 2019 - Fall 2019

- I assisted international students at the English Language Institute at UCF during and after their classes to help improve students' English communication, reading and writing skills at various levels.

## ESOL Teaching Assistant Volunteer | Daytona State College | Fall 2018 – Fall 2019

 I helped to teach Latinx adults English, technology skills, and test prep for English CASAS exam. I also assisted in translating for and registering new students for their ESOL program.

### OTHER PROFESSIONAL DEVELOPMENT AND EXPERIENCE

- **Languages** | English (Native) | Spanish (Native)

## **CAMPUS INVOLVEMENT**

- I am a part of the Diversity and Inclusion graduate student program at OSU.