

# REALISTIC LANDMARK SYMBOLS ON A MAP PROVIDE IMPLICIT, BUT NOT EXPLICIT, BENEFITS DURING SPATIAL NAVIGATION

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## INTRODUCTION

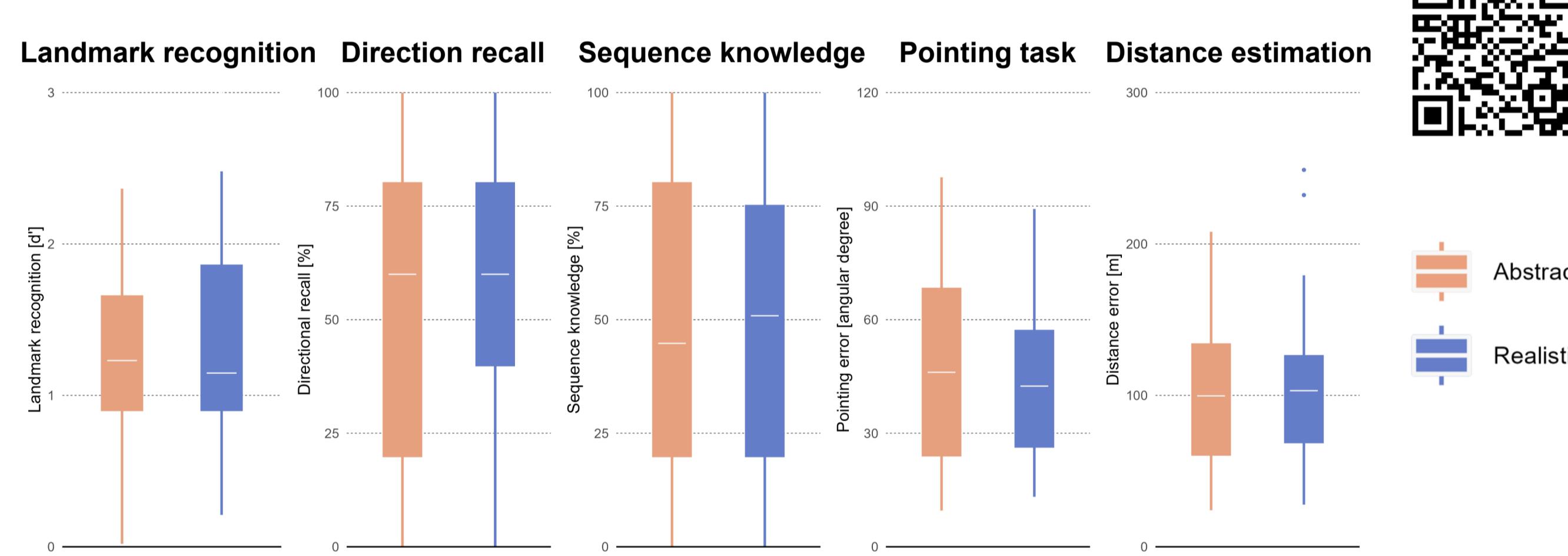
- Using landmarks to improve the effectiveness of **mobile maps** and to increase **spatial learning** is a common recommendation [1].
- However, less is known about **how landmark symbols should be designed**, or about the **mechanisms behind landmark supported map use**.

## METHODS

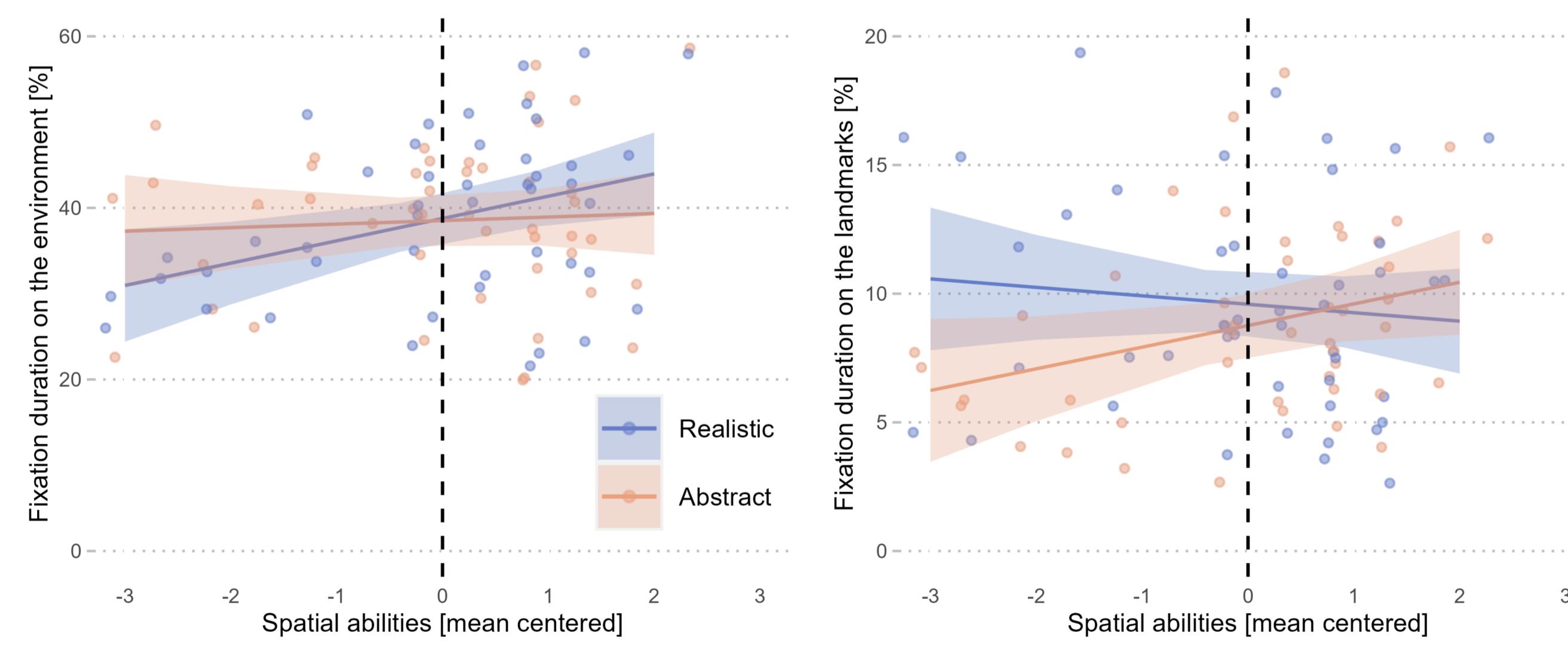
- 46 participants** navigated a **real world route** guided by a **mobile map** featuring landmark information displayed on a tablet.
- Participants could interact with the map including the ability to zoom, rotate, and pan the display. Half of the 3D landmark symbols were **abstract** and half were **realistic**.
- After the route, we administered tests of **landmark recognition**, **directional recall**, **sequence knowledge**, **distance estimation**, and **pointing judgements**.
- During navigation, we recorded mobile 64 channel **EEG** (BrainProducts) and eye-movements with a mobile **eye-tracker** (PupilLabs).
- EEG** data was analysed using the **BeMoBIL pipeline** [5] and coregistered eye-tracking data was processed using the **EYE-EEG toolbox** [6].
- Spatial abilities** were measured using the **Questionnaire on Spatial Strategies** [7].

## RESULTS

- Acquired spatial knowledge was similar across conditions.



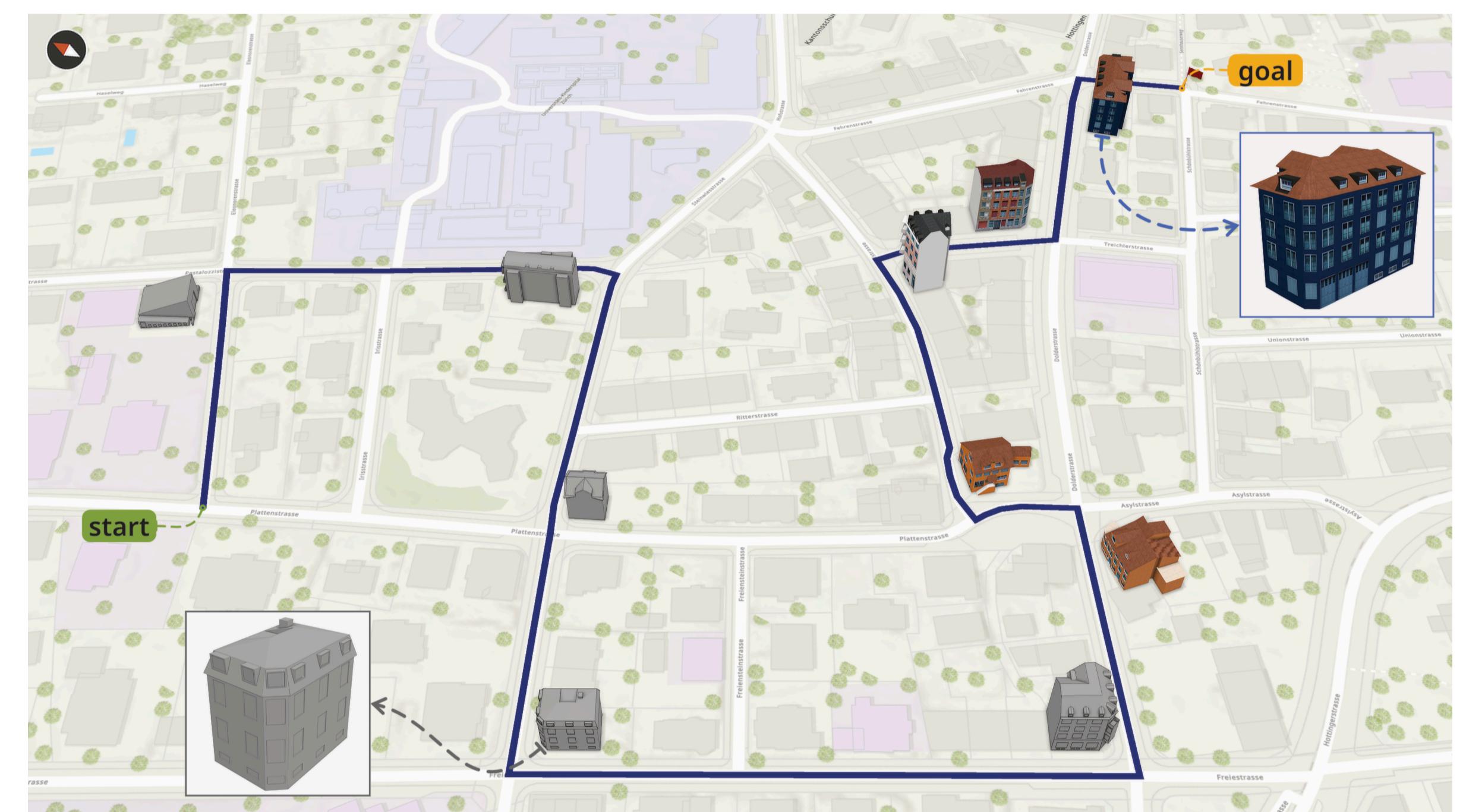
- Participants with higher spatial abilities attended more to the environment in general along portions of the routes where the map had realistic landmarks.



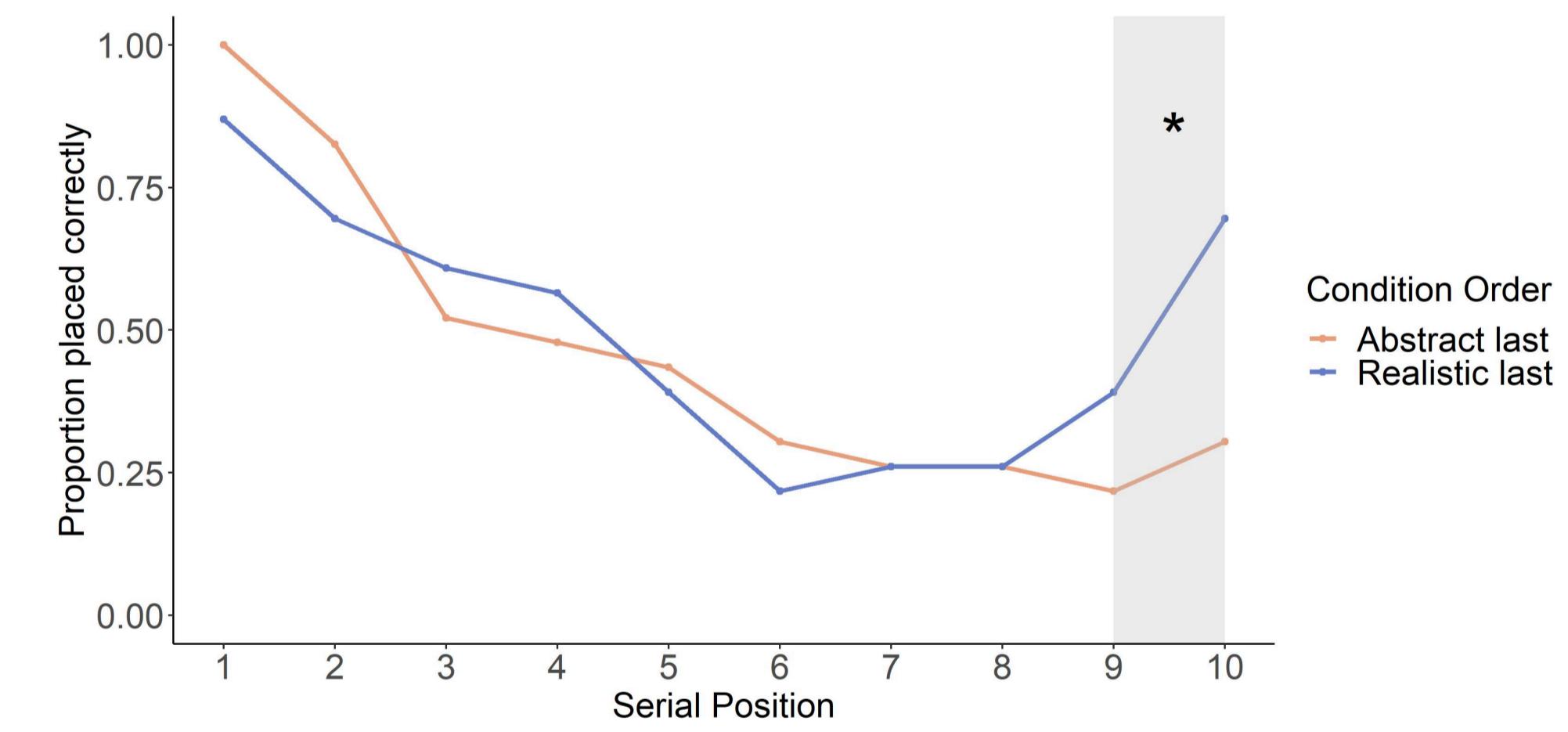
## CONCLUSION & OUTLOOK

- More **realistically designed landmark symbols** on mobile maps **influenced** the users **visual attention** and **preperceptual processing**.
- Visual attention** was directed towards the **environment** and **important landmarks**.
- Landmarks** perceived in the **environment** were **matched** better to those stored in **memory from the map**.
- Facilitation of neural and **oculomotor engagement** with navigation did **not** improve **spatial knowledge acquisition**.
- Our **follow-up study** examines whether **long-term memory** for the acquired **spatial knowledge** is affected by these differences during encoding as a result of map visualisation condition.

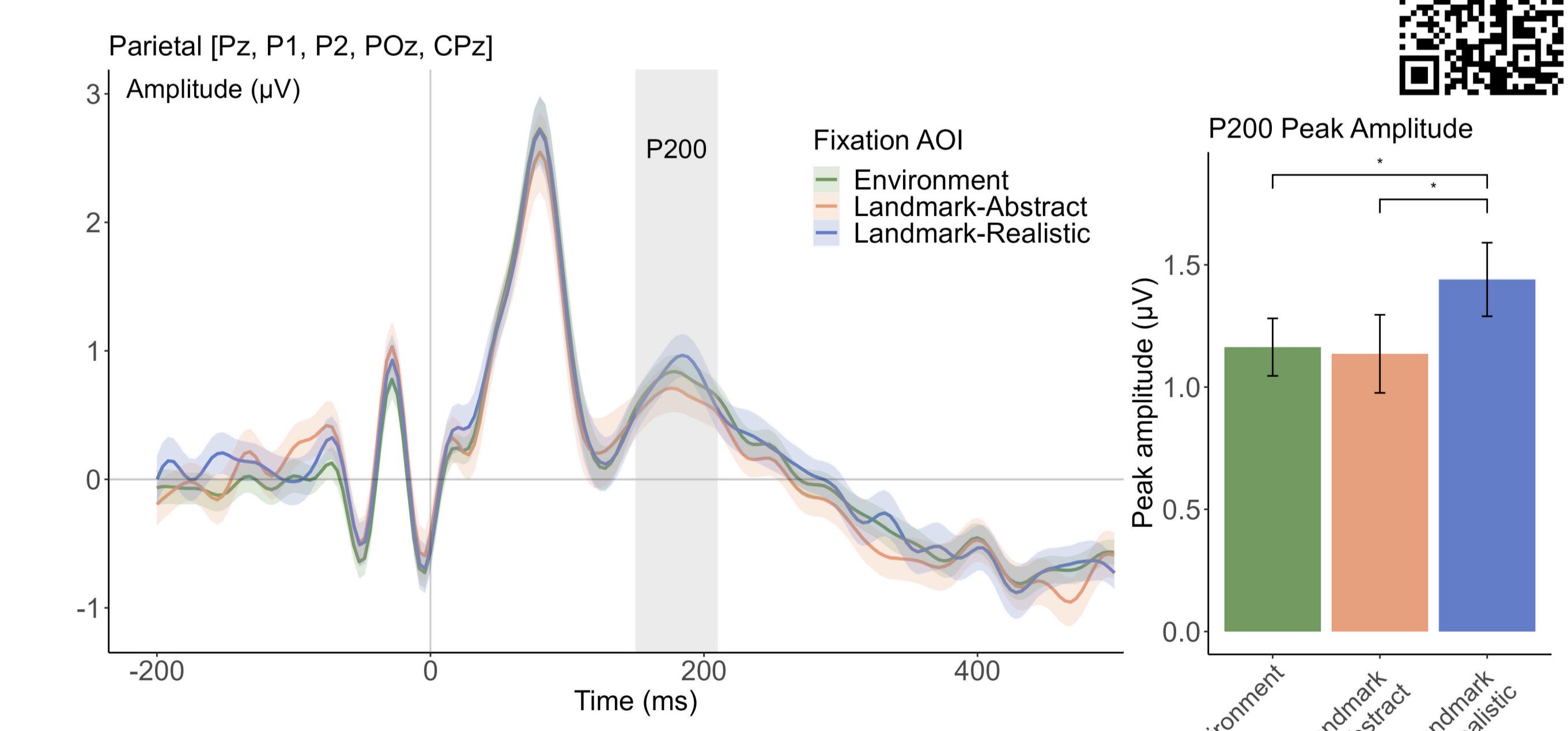
- In this study, we compared **abstract 3D landmark symbols** on a map with **realistic 3D landmark symbols** on a range of navigation and spatial learning outcomes [2, 3].
- We also examined **eye-movements** and **EEG** to understand the impact of realistic landmark symbols on **processing demands** and **allocation of attention** during **map-assisted navigation** [2,4].



- Recency effects in sequence knowledge were observed for **realistic landmarks** but not for **abstract landmarks**.



- Fixation related potentials revealed enhanced P200 amplitudes when fixating landmarks in the real world that featured as **realistic symbols** on the map. This suggests an enhanced matching of the currently perceived landmark to that stored in working memory from the map.



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