

15th Sept: Strong Mathematical Induction:

Theorem 1: Every amount of postage of 12 cents or more can be formed using 4-cent and 5-cent stamps.

Proof: Mathematical Induction:

Basis Step: If $n \leq 11$, then the statement is vacuously true.

$n=12$, then 3 stamps each of 4-cents can be used to form a postage of 12 cents.

Induction Step: Consider $n=k+1$. As $P(k)$ is true, there exists a way to form k -cent postage using 4-cent and 5-cent stamp.

Case (i): At least one 4-cent stamp is used to form k -cent stamp.

Then, remove one of the 4-cent stamps from k -cent postage. This gives a postage of $(k-4)$ cents.

12 cents 3 stamps each of 4-cents.

13 - Cents: 2 stamps each 4 cents one stamp of 5-cent.

$P(n)$: For $n \geq 12$, every

n cents can be formed using 4-cent and 5-cent stamp.

$$\forall n ((n \geq 12) \rightarrow (\exists k_1, \exists k_2 [n = 4k_1 + 5k_2]))$$

$$n, k_1, k_2 \in \mathbb{Z}$$

Induction hypothesis: $P(k)$

for every n s.t. $12 \leq n \leq k$ a postage of k cents can be formed using 4-cent and 5-cent stamps.

$P(k)$ is true.

Then add a stamp of 5-cents into the postage of $(k-4)$ -cent.

This forms a postage of $(k+1)$ cents.

$k (4\text{-cent} + \boxed{k-4})$ → Remove one 4-cent stamp.

4-cent / 5-cent ↓

case - (ii): No 4-cent stamp is used to form the postage of k cents.

Add a new 5-cent stamp

Only 5-cent stamps are used.

$k \geq 15$ why? because

Then k is a multiple of 5.

$k = 12, 13, 14$ not divisible by 5.

As $k \geq 15$, at least 3 stamps are used and each are of 5-cents.

→ Add 4-stamps each of 4-cents.

Remove these 3-stamps each having 5-cent.

This creates a postage of $(k+1)$ cents.

This gives $(k-15)$ cent postage.

k only 5-cent at least 3
Remove 3-stamps $\rightarrow k-15$ cent postage

Strong Mathematical Induction:

Basis: $n=12 \times 4 \times 3$
4-cent stamps

$n=13$ \times
 $(2 \times 4) + (1 \times 5)$ 3 times
 $(2 \times 5) + (1 \times 4)$ 2 stamps each
 $= 14$ and 1 stamp of 5-cents

$k+1$ cent postage.
Add 4-stamps of 4-cents each

For every n s.t. $12 \leq n \leq k$

$p(n)$ is true.

$n=15 \times$ 3 stamps each having 5-cents.

Induction Step: Consider $n=k+1$

$n \geq 16$ As $p(k-3)$ is true,

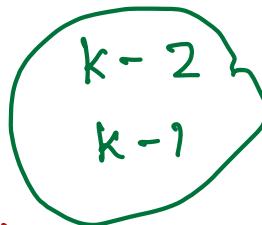
$k-3 \geq 13$. By induction

→ hypothesis, a postage of $(k-3)$ cent can be formed using 4-cent and 5-cent stamps.

$$\boxed{k-3 \geq 12}$$

Add one 4-cent stamp into the postage of $(k-3)$ -cents.

This creates a postage of $(k+1)$ cents.



$$k-5 \neq 11$$

induction hypothesis cannot be used.

$$\boxed{k-4 \geq 12}$$

$P(k-4)$ is true by induction hypothesis.

A postage of $k-4$ cents can be formed using 4-cent or 5-cent stamps.

Now, add 5-cent stamp into a postage of $(k-4)$ cents. This gives a postage of $(k+1)$ cents.

$$\gcd(x, y) = \text{greatest}$$

the largest common divisor integer a s.t. of x and y .

$$a|x \text{ and } a|y. \quad \gcd(x, y) = a$$

Theorem: Let x, y, z be positive integers such that $x | yz$ and $\gcd(x, y) = 1$. Then

$$x | z.$$

Multiplying by z on both sides,

$$z = sxz + tyz.$$

Since $yz = kx$, then

$$z = sxz + tkx$$

BEZOUT'S THEOREM:

If a and b are two positive integers, then there exists integers x and y such that

$$\gcd(a, b) = xa + yb.$$

Proof: (beyond the scope)

Proof: x, y, z are integers

such that $x | yz$ and $\gcd(x, y) = 1$.

Then, there is an integer k

such that $yz = kx$.

Due to Bezout's Theorem there are integers s and t such

that $1 = \gcd(x, y) = sx + ty$

Then, $z = x(sz + tk)$

Exercise: If p is a prime and $p | a_1, a_2, \dots, a_n$, then $p | a_i$ for some $i \in \{1, 2, \dots, n\}$

As s, z, t, k are integers, it follows that there exist an integer l such that $z = xl$. Hence, $x | z$.

Sets: $A \cup B$, $A \cap B$, $A \times B$

$$A_1 \cup A_2 \cup \dots \cup A_n$$

$$= \left\{ x \mid x \in A_i \text{ for some } i \in \{1, 2, \dots, n\} \right\}$$

$$A_1 \times A_2 \times \dots \times A_n$$

$$= \left\{ (a_1, a_2, \dots, a_n) \mid a_i \in A_i \text{ for } i \in \{1, 2, \dots, n\} \right\}$$

A be a set. Then

complement of A is \bar{A}

$$A - B = \{x \mid x \in A \text{ and } x \notin B\}$$

$$A \setminus B$$

$$A \text{ backslash } B$$

Complement of \bar{A} is the set A itself. (needs a proof)

Exercise:

$$A \times B = \{(a, b) \mid a \in A, b \in B\}$$

ordered pairs

$$A_1 \cap \dots \cap A_n$$

$$= \{x \mid x \in A_i \text{ for all } i \in \{1, 2, \dots, n\}\}$$

$S \leftarrow$ a universal set
(every other set is subset of S).

$$\bar{A} = \{x \mid x \notin A\}$$

$$= S - A$$

Exercise:

$$A_1 \cup \dots \cup A_n = \bar{\bar{A}}_1 \cap \bar{\bar{A}}_2 \cap \dots \cap \bar{\bar{A}}_n$$

$$\bar{A}_1 \cap \dots \cap \bar{A}_n = \bar{A}_1 \cup \dots \cup \bar{A}_n$$

Hint: Let $B = \text{complement of } \bar{A}$

$$= \overline{\bar{A}}$$

Then $\underline{B = A}$

Two steps: Prove that if $x \in B$
then $x \in A$. Hence $B \subseteq A$.

Then prove that
if $x \in A$, then $x \in B$
Hence $A \subseteq B$.

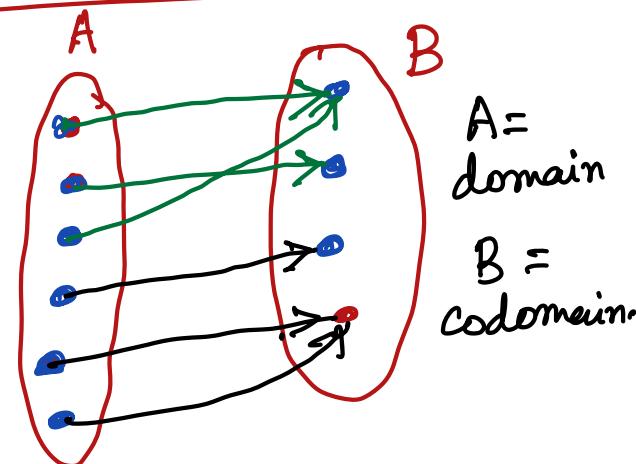
Function: Let A and B be two nonempty sets. A function from A to B is an assignment of exactly one element of B to each element of A . $f: A \rightarrow B$

$$f: \mathbb{Z} \rightarrow \mathbb{N}$$

$$f(x) = x^2$$

The followings must hold

Choose any $x \in \mathbb{Z}$, there must exist $y \in \mathbb{N}$ s.t. $f(x) = y$.



Every element of A is mapped to a unique element of B .

If $x \in \mathbb{Z}$, then $x^2 \geq 0$
and $x^2 \in \mathbb{Z}$

Hence, $x^2 \in \mathbb{N}$.

Consider a function

$$f: A \rightarrow B \quad \text{and}$$

$$\{y \mid y = f(x) \text{ for some } x \in A\}$$

= Image of f .

$$f(x) = x^2 \quad f: \mathbb{Z} \rightarrow \mathbb{N}$$

Image of f is the set of

$$f: \mathbb{N} \rightarrow \mathbb{N} \quad f(x) = \sqrt{x}$$

Not a well-defined function

Because $\sqrt{3} \notin \mathbb{N}$

$$f(x) = x^2 \quad f: \mathbb{Z} \rightarrow \mathbb{N}$$

Image of f is the set of

all integers that are perfect squares.

$$f(x) = \sqrt{x} \quad f: \mathbb{R} \rightarrow \mathbb{R}$$

Image of $S \subseteq A$, $S \neq \emptyset$.
 $f(S) = \{y \in B \mid y = f(x)$
for some $x \in S\}$

Not well defined. Because

$\sqrt{-4}$ is not a real numbers

\sqrt{x} can have positive and negative values.

