

## **Important Questions for Class 7**

#### **Maths**

## **Chapter 1 Integers**

Very	Short A	Answer (	Questions
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1 Mark

1. Define Integers.

Ans: The numbers range from negative infinity to positive infinity including zero. They are denoted by I i.e.  $I = \{.....-3,-2,-1,0,1,2,3.....\}$ .

2. We move to the left in the number line when we or \_\_\_\_\_ or \_\_\_\_ Ans: We move to the left in the number line when we add a negative integer or

subtract a positive integer.

3. Additive inverse of -25 is \_\_\_\_\_.

Ans: 25.

4. Fill the blanks for -228+96+125 \_\_\_\_ -451+197+76 (use>,<,=)

Ans: >

5. What would come in place of ? in -11+0=?

**Ans:** -11

6. Fill the blanks for -22×-13×5= \_\_\_\_\_

**Ans:** 1430

7. Fill the blanks for -3×125= \_\_\_\_

**Ans:** -375

**Short Answer Questions** 

2 Marks

8. Verify a-(-b)=a+b for the following values of a and b

Ans: Substituting value of a and b in given equation

$$a-(-b)=a+b$$



37=37

Hence, verified.

#### b. a=113,b=16

Ans: Substituting value of a and b in given equation

$$a-(-b)=a+b$$

9. Use >, < or = sign for the below statements to make it true

a. 
$$(-9)+(-28)$$
\_\_\_\_(-9)-(-28)

Ans: Solving both sides-

$$(-9)+(-28)=-37$$

$$(-9)-(-28)=19$$

Thus, 
$$(-9)+(-28)<(-9)-(-28)$$

Ans: Solving both sides-

$$25 + (-14) - 18 = 11 - 18$$

$$= -7$$

$$25 + (-14) - (-18) = 11 + 18$$

$$= 29$$

Thus, 
$$25 + (-14) - 18 < 25 + (-14) - (-18)$$
.

## 10. Write down a pair of integers for the following

## a. Sum gives -9

**Ans:** A pair of integers that gives sum -9 is (-6,-3).

## b. Difference gives -11

**Ans:** A pair of integers that gives sum -11 is (-14,3).

#### 11.

## a. Write a positive and negative integer whose sum is -4.

**Ans:** (4,-8) is a positive and negative integer whose sum is -4.



### b. Write a negative integer and a positive integer whose difference is -2.

**Ans:** (-1,1) is a positive and negative integer whose sum is -2.

#### 12. Fill in the blanks

a. 
$$(-4)+(-11)=(-11)+$$
\_\_\_\_

**Ans:** 
$$(-4)+(-11)=(-11)+$$

$$\Rightarrow$$
  $(-4)+(-11)+11$ 

$$\Rightarrow$$
 -4

Thus, 
$$(-4)+(-11)=(-11)+-4$$

b. 
$$\lceil 22 + (-9) \rceil + (-2) = 22 + \lceil \underline{\qquad} + (-2) \rceil$$

**Ans:** 
$$[22+(-9)]+(-2)=22+[\underline{\phantom{(}}+(-2)]$$

$$\Rightarrow 13-2=22+\left[\underline{\phantom{0}}+\left(-2\right)\right]$$

$$\Rightarrow$$
11-22= $\begin{bmatrix} --+(-2) \end{bmatrix}$ 

$$\Rightarrow$$
 -11=\_\_+(-2)

$$\Rightarrow$$
 -11+2

Thus, 
$$\lceil 22+(-9) \rceil + (-2) = 22 + \lceil -9+(-2) \rceil$$

# 13. Verify $7 \times \lceil (22) + (-9) \rceil = \lceil (7) \times 22 \rceil + \lceil 7 \times -9 \rceil$

Ans: On solving both sides

$$7 \times [(22) + (-9)] = [(7) \times 22] + [7 \times -9]$$

$$7 \times [13] = 154 - 63$$

$$91 = 91$$

Hence, verified.

## 14. Find the product of

## a. 63×0×-7

**Ans:** The product of  $63\times0\times-7$  is 0.

b. 
$$5 \times (-3) \times -2$$

**Ans:** So, 
$$5 \times (-3) \times -2 = 5 \times 6$$

$$=30$$

The product of 
$$5 \times (-3) \times -2$$
 is 30.



#### **15.**

a. 
$$-2\times$$
 =14

**Ans:** So, 
$$-2 \times _{-} = 14$$

$$\Rightarrow \frac{14}{-2}$$

$$\Rightarrow$$
-7

Hence,  $-2 \times 7 = 14$ .

$$\Rightarrow \frac{-32}{-8}$$

$$\Rightarrow 4$$

Hence,  $4\times-8=-32$ 

#### 16. Evaluate

**Ans:** 
$$-39 \div 13$$

$$\Rightarrow \frac{-39}{13}$$

$$\Rightarrow -3$$

Hence,  $-39 \div 13 = -3$ 

# b. $-64 \div [-8 \times -8]$

**Ans:** 
$$-64 \div [-8 \times -8]$$

$$\Rightarrow \frac{-64}{\left[-8\times-8\right]}$$

$$\Rightarrow \frac{-64}{64}$$

$$\Rightarrow$$
-1

Hence,  $-64 \div [-8 \times -8] = -1$ 

## 17. Write two pairs of integers such that $a \div b = -5$

**Ans:** The two pairs of integers such that  $a \div b = -5$  are -

- **●** (10,−2)
- (-70,14)



#### **Short Answer Questions**

3 Marks

18. Manvita deposits Rs. 5000 in her bank account after two days. She withdraws Rs. 3748 from it. If the amount deposited is a positive integer. How will you represent the amount withdrawn and also find the balance amount in the account?

**Ans:** The amount withdrawn should always be represented as a negative integer.

Thus, it would be -3748.

Since, Total balance = Amount deposited – Amount withdrawn

Therefore,

Total balance = 5000 - 3748

=Rs. 1252.

Hence, the amount withdrawn would be negative integer i.e., -3748 and the balance amount in the account is Rs. 1252.

19. In a game Mishala scored 20,-40,10 and Meera scored -40,10,20. Who scored more and can we add scores (integers) in any order?

Ans: Since, Mishala scored 20,-40,10.

Therefore, total score of Mishala is

=20-40+10

=-20+10

=-10

And since, Meera scored -40,10,20.

Therefore, total score of Meera is

=-40+10+20

=-20+10

=-10

Hence, both scored same points in a game but in a different order.

Yes, we can add integers in any order.

20. Find the product with suitable properties for the following-

a. 
$$16 \times (-34) + (-34) \times (-18)$$

**Ans:** Given

$$16 \times (-34) + (-34) \times (-18)$$

By distributive property-

$$a \times b + a \times c = a[b+c]$$

Thus,

$$=-34 \times -2$$



=68

Hence,  $16 \times (-34) + (-34) \times (-18) = 68$ .

#### b. 23×-36×10

Ans: Given

$$23 \times -36 \times 10$$

By commutative property-

$$(a \times b) \times c = a \times (b \times c)$$

Thus.

$$=23\times[-36\times10]$$

$$=23\times-360$$

$$=-8280$$

- 21. A fruit merchant earns a profit of Rs.6 per bag of orange sold and a loss of Rs.4 per bag of grapes sold.
- a. Merchant sells 1800 bags of orange and 2500 bags of grapes. What is the profit or loss?

**Ans:** Since, profit is denoted by a positive integer and a loss is denoted by a positive integer.

Therefore, profit earned by selling 1 bag of orange is Rs. 6

Profit earned by selling 1800 bags or orange is

 $6 \times 1800$ 

=Rs. 10,800

Loss incurred by selling 1 bag of grapes is Rs. -4

Loss incurred by selling 2500 bags of grapes is

$$=-4\times2500$$

$$=10,000$$

Total profit or loss earned = Profit + Loss

$$=10,800+10,000$$

$$=800$$

Hence, a profit of Rs. 800 will be earned by a merchant.

# b. What is the number of bags of oranges to be sold to have neither profit nor loss if the number of grapes bags are sold is 900 bags?

**Ans:** Since, profit is denoted by a positive integer and a loss is denoted by a positive integer.

Therefore, Loss incurred while selling 1 bag of grapes =-Rs.4

Loss incurred while selling 900 bags of grapes be

$$=-4 \times 900$$

$$= -3600$$



Let the number of bags of oranges to be sold =x

Profit earned when 1 bag of orange is sold =Rs.6

Profit earned while selling x bags of orange =6x

Condition for no profit, no loss

Profit earned + Loss incurred =0

6x-3600=0

6x = 3600

$$x = \frac{3600}{6}$$

x = 600

Hence, to have neither profit nor loss 600 number of bags of oranges to be sold.

- 22. Verify that  $a \div (b+c) \neq (a \div b) + (a \div c)$  for each of the following values of a,b and c.
- a. a=8,b=4,c=2

Ans: For equation  $a \div (b+c) \neq (a \div b) + (a \div c)$ .

**L.H.S** =
$$a \div (b+c)$$

$$=8\div(-4+2)$$

$$=8\div(-2)$$

=-4

**R.H.S** = 
$$(a \div b) + (a \div c)$$

$$=(8\div -4)+(8\div 2)$$

$$=-2+4$$

$$=2$$

Hence, L.H.S≠R.H.S.

Thus,  $a \div (b+c) \neq (a \div b) + (a \div c)$  for a=8, b=4, c=2.

Ans: For equation  $a \div (b+c) \neq (a \div b) + (a \div c)$ .

**L.H.S** 
$$=a \div (b+c)$$

$$=-15\div(2+1)$$

**R.H.S** = 
$$(a \div b) + (a \div c)$$

$$=(-15\div2)+(-15\div1)$$

$$=-7.5+(-15)$$



=-22.5

Hence, L.H.S  $\neq$  R.H.S

Thus,  $a \div (b+c) \neq (a \div b) + (a \div c)$  for a=-15,b=2,c=1.

- 23. In a CET Examination (+2) marks are given for every current answer and (-0.5) marks are given for every wrong answer and 0 for non-attempting any question.
- a. Likitha scores 30 marks. If she got 20 correct answers, how many questions she has attempted incorrectly?

Ans: Marks obtained for 1 correct answer =+2

Marks obtained for 1 wrong answer =-0.5

So, Marks scored by Likitha = 30

Marks obtained by 20 correct answers =  $20 \times 2 = 40$ 

Marks obtained for incorrect answer = Total score – Marks obtained by 20 correct answer

$$=30-40$$

$$= -10$$

Marks obtained for 1 wrong answer = -0.5

$$\therefore \text{ The number of incorrect answers} = \frac{-10}{-0.5}$$

$$=20$$

Hence, she attempted 20 questions wrongly.

# b. Saara scores -4 marks if she got 3 correct answers. How many were incorrect?

**Ans:** Marks obtained for 1 correct answer =+2

Marks obtained for 1 wrong answer =-0.5

So, Marks scored by Saara = -4

Marks obtained for 3 correct answers =  $3 \times 2 = 6$ 

Marks obtained for incorrect answers = Total score – Marks obtained for 3 correct answer

$$=-4-6=-10$$

Marks obtained for 1 wrong answer = -0.5

$$\therefore \text{ The number of incorrect questions } = \frac{-10}{-0.5}$$

$$=20$$

Hence, 20 questions were incorrect.