DEPARTMENT OF HOMELAND SECURITY U.S. Immigration and Customs Enforcement

TRAINING PLAN FOR STEM OPT STUDENTS

Science, Technology, Engineering & Mathematics (STEM) Optional Practical Training (OPT)

SECTION 1: STUDENT INFORMATION (Completed by Student)				
Student Name (Surname/Primary Name, Given Name): Naga Akash Mallipeddi		Student Email Address: akash.mallipeddi12@gmail.com		
Name of School Recommending STEM OPT: Wilmimgton University	Name of School Where STEM Degree Was Earned: Wilmington University		SEVIS School Code of School Recommending STEM OPT (including 3-digit suffix): PHI214F00138000	
			odent SEVIS ID No.: 012911662	STEM OPT Requested Period (mm-dd-yyyy): From: 01/30/2018 To: 01/29/2020
Qualifying Major and Classification of	Instructional Programs (CIP) Co	de:	Computer and Inform	nation Security/Information Assurance 11.1003
Level/Type of Qualifying Degree:N	faster's			
Date Awarded (mm-dd-yyyy): 12/16/2	2016			
Based on Prior Degree? Yes	∑ No			
Employment Authorization Number: 105-404-912				
SECTION 2: STUDENT CERTIFICATION I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.				
I certify that:				
1. I have reviewed, understand, a	nd will adhere to this Training Pl	an fo	or STEM OPT Students ("Plan");
2. I will notify the DSO at the earliest available opportunity if I believe that my employer is not providing me with appropriate training as delineated on this Plan;				
•	, ,	,	3 · · · · · ·	ate the STEM OPT of students whom DHS students who are not, or whose employers are
4. My practical training opportunity is directly related to the STEM degree that qualifies me for the STEM OPT extension; and				
5. I will notify the DSO at the earliest available opportunity regarding any material changes to or deviations from this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any nontrivial reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that I engage in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule.				
Signature of Student:				
Printed Name of Student: Naga Aka	ash Mallipeddi			Date (mm-dd-yyyy):

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SECTION 3: EMPLOYER INFORMATION (Completed by Employer)				
Employer Name: I28 Technologies Corporation		Street Address: Suite: 200 Middlesex Essex Tpk 210		
Employer Website URL: www.i28tech.com		City: Iselin	State: NJ	ZIP Code: 08830
Employer ID Number (EIN): 45-2755938	Number of Full-Time Employees in U.S.: 75	North American Industry Classification System (NAICS) Code: 541511		
OPT Hours Per Week (must be at least 20 hours/week): 40 Start Date of Employment (mm-dd-yyyy):	Compensation: Salary Amount and Frequency: \$45,000.00 PA and paid monthly B. Other Compensation (Type and Estimated Amount or Value):			
01/30/2018	B. Other Compensation (Type and Estimated Amount or Value): 1. 2. 3. 4.			

SECTION 4: EMPLOYER CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

I certify on behalf of the employer that this Training Plan for STEM OPT Students ("Plan") is approved and that:

- 1. I have reviewed and understand this Plan, and I will ensure that the supervising Official follows this Plan;
- 2. I will notify the DSO at the earliest available opportunity regarding any material changes to this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that a student engages in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule;
- 3. Within five business days of the termination or departure of the student during the authorized period of OPT, I will report such termination or departure to the DSO (*Note*: business days do not include federal holidays or weekend days; and an employer shall consider a student to have departed when the employer knows the student has left the practical training opportunity, or when the student has not reported for practical training for a period of five consecutive business days without the consent of the employer); and
- 4. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214), which include, but are not limited to, the following:
 - a. The student's practical training opportunity is directly related to the STEM degree that qualifies the student for the STEM OPT extension, and the position offered to the student achieves the objectives of his or her participation in this training program;
 - b. The student will receive on-site supervision and training, consistent with this Plan, by experienced and knowledgeable staff;
 - c. The employer has sufficient resources and personnel to provide the specified training program set forth in this Plan, and the employer is prepared to implement that program, including at the location(s) identified in this Plan;
 - d. The student on a STEM OPT extension will not replace a full- or part-time, temporary or permanent U.S. worker. The terms and conditions of the STEM practical training opportunity—including duties, hours, and compensation—are commensurate with the terms and conditions applicable to the employer's similarly situated U.S. workers or, if the employer does not employ and has not recently employed more than two similarly situated U.S. workers in the area of employment, the terms and conditions of other similarly situated U.S. workers in the area of employment; and
 - e. The training conducted pursuant to this Plan complies with all applicable Federal and State requirements relating to employment.

Note: DHS may, at its discretion, conduct a site visit of the employer to ensure that program requirements are being met, including that the employer possesses and maintains the ability and resources to provide structured and guided work-based learning experiences consistent with this Plan.

Signature of Employer Official with Signatory Authority:				
Printed Name and Title of Employer Official	with Signatory Authority:	Manasi Jagtap	, HR Manager	
Date (mm-dd-yyyy):	Printed Name of Employing	Organization:	I28 Technologies Corporation	

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SECTION 5: TRAINING PLAN FOR STEM OPT STUDENTS (Completed by Student and Employer)

Student Name (Surname/Primary Name, Given Name): Naga Akash Mallipeddi

Employer Name:

I28 Technologies Corporation

EMPLOYER SITE INFORMATION			
Site Name:	Site Address (Street, City, State, ZIP):		
www.statestreet.com	One Lincoln Street, Boston, MA 02120		
Name of Official: Manasi Jagtap	Official's Title: HR Manager		
Official's Email: manasi@i28tech.com	Official's Phone Number: 7329430148		

Note: for the remaining fields in this section, employers who already have an internal/pre-existing training plan in place may fill in the details based on that plan.

Student Role: Describe the student's role with the employer and how that role is directly related to enhancing the student's knowledge obtained through his or her qualifying STEM degree.

As a Programmer Analyst, he is getting trained under the technical manager to understand the existing application, so that he can gain good knowledge on how to support enterprise applications at an organizational level. The application he is getting the training on uses the Java, Oracle Databases, Servlets, JSP and Hibernate and he was exposed to these technologies while he was doing his Masters degree and project work, this made it a bit easier for him to grasp the functionality of the complicated applications. His day to day activities include define requirements, design, develop and test the application code using the SDLC concepts.

Goals and Objectives: Describe how the assignment(s) with the employer will help the student achieve his or her specific objectives for work-based learning related to his or her STEM degree. The description must both specify the student's goals regarding specific knowledge, skills, or techniques as well as the means by which they will be achieved.

After 6 months of training, he will be able to grasp the core functionality of the application by going through the code and after 12 months he will be able to support the application as a Level2 analyst. After 18 months, he can be a mid level analyst, since he will be exposed to enough situations where in he has to devise a solution to a problem on the clock and after continuing in the same role for another 18 months. He will be able to support/develop any enterprise application as a Level 4 analyst since he will be working on all the core technologies of the development for enough period of time.

<u>Employer Oversight:</u> Explain how the employer provides oversight and supervision of individuals filling positions such as that being filled by the named F-1 student. If the employer has a training program or related policy in place that controls such oversight and supervision, please describe.

Employee is required to attend the daily standup meetings, where in he has to give the update on how he has completed the work has been done on the previous day by the supervisor. And the supervisor will assign him a new task and review the work done on the previous day, he will be measuring the improvements and based on the metrics the employee will be assigned any mandatory trainings to get him up to speed in the problematic areas. Apart from these there will be quarterly evaluations to measure the overall development of the employee on the technologies he learned in his Master's degree.

Measures and Assessments: Explain how the employer measures and confirms whether individuals filling positions such as that being filled by the named F-1 student are acquiring new knowledge and skills. If the employer has a training program or related policy in place that controls such measures and assessments, please describe.

The student will have to document and make a status report of all the tasks completed weekly at the office. We do performance evaluation on weekly basis which makes us to know whether the employee is able to gain knowledge in the core areas and what is their overall standing the development. We will have weekly evaluation meeting where the supervisor will have a discussion with the employee to understand the problematic areas faced by him and devising a better training program to help him in overcome the issues.

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Additional Remarks (optional): Provide additional information pertinent to the Plan.
SECTION 6: EMPLOYER OFFICIAL CERTIFICATION
I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.
Employer Official with Signatory Authority - I certify that:
1. I have reviewed, understand, and will follow this Training Plan for STEM OPT Students (Plan);
2. I will conduct the required periodic evaluations of the student;*
3. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214.2(f)(10)(ii)); and
4. I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I believe the student is not receiving appropriate training as delineated in this Plan.
Signature of Employer Official with Signatory Authority:
Printed Name and Title of Employer Official with Signatory Authority: Manasi Jagtap, HR Manager
Date (mm-dd-yyyy):

PRIVACY ACT STATEMENT

AUTHORITIES: Section 101(a)(15)(F) of the Immigration and Nationality Act of 1952, as amended (INA), 8 U.S.C. 1101(a)(15)(F), Section 641 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA), Pub. L. 104-208, Div. C, 110 Stat. 3009-546 (codified at 8 U.S.C. 1372), Section 502 of the Enhanced Border Security and Visa Entry Reform Act of 2002, Pub. L. 107-173, 116 Stat. 543 (codified at 8 U.S.C. 1762) and Homeland Security Presidential Directive No. 2 (HSPD-2), authorize U.S. Immigration and Customs Enforcement (ICE) to collect the information requested in this form.

PURPOSE: The information collection on this form is used to assist in the administration of the STEM Optional Practical Training (OPT) extension so that Designated School Officials (DSO) can properly recommend the Student for and review and help coordinate his or her STEM optional practical training opportunity.

ROUTINE USES: The information collected on this form may be shared with: the individuals who signed the Plan, relevant DSOs acting as liaisons with the DHS, Federal, State, local, or foreign government entities for law enforcement purposes, Members of Congress in response to requests on the Student's behalf, or as otherwise authorized pursuant to its published Privacy Act system of records notice - Privacy Act of 1974: U.S. Immigration and Customs Enforcement, DHS/ICE-001 Student and Exchange Visitor Information System (SEVIS) System of Records (https://www.dhs.gov/system-records-notices-sorns).

DISCLOSURE: The information you provide is voluntary. However, failure to provide the information requested on this form may delay or prevent participation in a STEM OPT opportunity.

PAPERWORK REDUCTION ACT

The public reporting burden for this collection of information is estimated to average 7.5 hours per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid Office of Management and Budget (OMB) control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, send them to: U.S.Immigration and Customs Enforcement, Office of Policy, 500 12th Street SW, Washington, D.C. 20536

*See evaluation forms that follow for student's first evaluation, to occur before the one year anniversary of the start date of the student's STEM OPT employment authorization, and final program evaluation.

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	EVALUATION (ON STUDENT PROGRESS	
competencies identified in the	e Training Plan for STEM OPT Students	s. Discuss accomplishments, succ	nd acquiring new knowledge, skills, and cessful projects, overall contributions, etc., projects, or new areas for skill and competency
Range of Evaluation Dates:	From (mm-dd-yyyy):	To (mm-dd-yyyy):	
Signature of Student:			
Printed Name of Student:			Date (mm-dd-yyyy):
Signature of Employer Officia	al with Signatory Authority:		
Printed Name of Employer O	fficial with Signatory Authority:		Date (mm-dd-yyyy):
competencies identified in the	rour performance, using the measures pee Training Plan for STEM OPT Students	s. Discuss accomplishments, succ	S nd acquiring new knowledge, skills, and cessful projects, overall contributions, etc., projects, or new areas for skill and competency
Range of Evaluation Dates:	From (mm-dd-yyyy):	To (mm-dd-yyyy):	

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Date (mm-dd-yyyy):

____ Date (mm-dd-yyyy): ____

Signature of Student:

Printed Name of Student:

Signature of Employer Official with Signatory Authority:

Printed Name of Employer Official with Signatory Authority: