# **DonorsChoose**

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be
  posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

#### About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

1	Feature
A unique identifier for the proposed project. <b>Example:</b>	project_id
Title of the project.	
• Art Will Make Yo • First G	project_title
Grade level of students for which the project is targeted. One of the enumera	
• Grade • Gr	<pre>project_grade_category</pre>
• Gr	
• Gra	
One or more (comma-separated) subject categories for the projet following enumerated lis	
• Applied	
• Care	
<ul><li>Health</li><li>History</li></ul>	
• Literacy &	
• Math &	
• Music &	<pre>project_subject_categories</pre>
• Speci	
<ul> <li>Music &amp;</li> <li>Literacy &amp; Language, Math &amp;</li> </ul>	
biceracy a banguage, Machi a	

Feature [

State where school is located (Two-letter U.S. (https://en.wikipedia.org/wiki/List of U.S. state abbreviations#Pos school state One or more (comma-separated) subject subcategories for project\_subject\_subcategories Literature & Writing, Social An explanation of the resources needed for the project project\_resource\_summary My students need hands on literacy materials t sensor First applica project\_essay\_1 Second applica project\_essay\_2 Third applica project\_essay\_3 Fourth applica project\_essay\_4 Datetime when project application was submitted. Example: 20: project\_submitted\_datetime A unique identifier for the teacher of the proposed project teacher id bdf8baa8fedef6bfeec7ae4f Teacher's title. One of the following enumera teacher prefix

 ${\tt teacher\_number\_of\_previously\_posted\_projects}$ 

Number of project applications previously submitted by the sa

\* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. <b>Example:</b> p036502
description	Desciption of the resource. <b>Example:</b> Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. <b>Example:</b> 3
price	Price of the resource required. <b>Example:</b> 9.95

**Note:** Many projects require multiple resources. The id value corresponds to a project\_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the
<pre>project_is_approved</pre>	project was not approved, and a value of 1 indicates the project was approved.

### **Notes on the Essay Data**

Prior to May 17, 2016, the prompts for the essays were as follows:

- \_\_project\_essay\_1:\_\_ "Introduce us to your classroom"
- project essay 2: "Tell us more about your students"
- \_\_project\_essay\_3:\_\_ "Describe how your students will use the materials you're requesting"
- \_\_project\_essay\_3:\_\_ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- \_\_project\_essay\_1:\_\_ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- \_\_project\_essay\_2:\_\_ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project\_submitted\_datetime of 2016-05-17 and later, the values of project\_essay\_3 and project\_essay\_4 will be NaN.

#### In [1]:

```
from google.colab import drive
drive.mount('/content/drive')
```

Go to this URL in a browser: https://accounts.google.com/o/oauth2/aut h?client\_id=947318989803-6bn6qk8qdgf4n4g3pfee6491hc0brc4i.apps.googleu sercontent.com&redirect\_uri=urn%3Aietf%3Awg%3Aoauth%3A2.0%3Aoob&scope=email%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdocs.test%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive.photos.readonly%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fpeopleapi.readonly&response\_type=code (https://accounts.google.com/o/oauth2/auth?client\_id=947318989803-6bn6qk8qdgf4n4g3pfee6491hc0brc4i.apps.googleusercontent.com&redirect\_uri=urn%3Aietf%3Awg%3Aoauth%3A2.0%3Aoob&scope=email%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdocs.test%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive.photos.readonly%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive.photos.readonly%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive.photos.readonly%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive.photos.readonly%20https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fdrive.photos.readonly&response\_type=code)

```
Enter your authorization code:
.....
Mounted at /content/drive
```

#### In [2]:

```
!ls drive/'My Drive'/data/train_data.csv
```

<sup>&#</sup>x27;drive/My Drive/data/train data.csv'

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")
import pandas as pd
import numpy as np
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from collections import Counter
```

# 1.1 Reading Data

```
In [0]:
```

```
project_data = pd.read_csv('drive/My Drive/data/train_data.csv')
resource_data = pd.read_csv('drive/My Drive/data/resources.csv')
```

```
In [3]:
```

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

```
Number of data points in train data (109248, 17)

The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'

'project_submitted_datetime' 'project_grade_category'

'project_subject_categories' 'project_subject_subcategories'

'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'

'project_essay_4' 'project_resource_summary'

'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

#### In [4]:

```
print('The Columns with their nan values counts are below ')
for col in project_data.columns:
    print('{col} '.format(col=col),project_data[col].isnull().sum())
```

```
The Columns with their nan values counts are below
Unnamed: 0 0
id 0
teacher id 0
teacher prefix 3
school state 0
project submitted datetime
project grade category
project subject categories 0
project subject subcategories
project_title 0
project essay 1 0
project essay 2 0
project_essay_3 105490
project essay 4 105490
project resource summary 0
teacher number of previously posted projects 0
project is approved 0
```

#### In [0]:

# removing 3 nan values from teacher prefix column as they seems to be outliers
# DataFrame.dropna(axis=0, how='any', thresh=None, subset=None, inplace=False)
project\_data.dropna(subset=['teacher\_prefix'],inplace=True)

#### In [6]:

```
#how to replace elements in list python: https://stackoverflow.com/a/2582163/408403.
cols = ['Date' if x=='project_submitted_datetime' else x for x in list(project_data.

#sort dataframe based on time pandas python: https://stackoverflow.com/a/49702492/40.
project_data['Date'] = pd.to_datetime(project_data['project_submitted_datetime'])
project_data.drop('project_submitted_datetime', axis=1, inplace=True)
project_data.sort_values(by=['Date'], inplace=True)

# how to reorder columns pandas python: https://stackoverflow.com/a/13148611/408403.
project_data = project_data[cols]
project_data.head(2)
```

#### Out[6]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	Mrs.	CA 00:
76127	37728	p043609	3f60494c61921b3b43ab61bdde2904df	Ms.	UT ( 00:

#### In [7]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

```
Number of data points in train data (1541272, 4) ['id' 'description' 'quantity' 'price']
```

#### Out[7]:

	Id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

# 1.2 preprocessing of project\_subject\_categories

```
In [0]:
```

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-s
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-k
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Wat
        if 'The' in j.split(): # this will split each of the catogory based on space
            j=j.replace('The','') # if we have the words "The" we are going to replace
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing
        temp = temp.replace('&','_') # we are replacing the & value into
   cat list.append(temp.strip())
project data['clean categories'] = cat list
project_data.drop(['project_subject_categories'], axis=1, inplace=True) #0 for index
#counting the occurence of word
from collections import Counter
my counter = Counter()
for word in project data['clean categories'].values:
   my counter.update(word.split())
cat dict = dict(my counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))
```

#### In [9]:

```
# checking the items present category list
cat_dict.items()
```

#### Out[9]:

```
dict_items([('Math_Science', 41419), ('SpecialNeeds', 13642), ('Litera
cy_Language', 52236), ('AppliedLearning', 12135), ('History_Civics', 5
914), ('Music_Arts', 10293), ('Health_Sports', 14223), ('Warmth', 138
8), ('Care_Hunger', 1388)])
```

# 1.3 preprocessing of project\_subject\_subcategories

```
sub catogories = list(project data['project subject subcategories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-s
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-k
sub cat list = []
for i in sub catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Wat
        if 'The' in j.split(): # this will split each of the catogory based on space
            j=j.replace('The','') # if we have the words "The" we are going to replace
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing
        temp = temp.replace('&',' ')
    sub cat list.append(temp.strip())
project data['clean subcategories'] = sub cat list
project data.drop(['project subject subcategories'], axis=1, inplace=True)
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/408
my counter = Counter()
for word in project data['clean subcategories'].values:
   my counter.update(word.split())
sub cat dict = dict(my counter)
sorted sub cat dict = dict(sorted(sub cat dict.items(), key=lambda kv: kv[1]))
```

# 1.3 Text preprocessing

```
In [0]:
```

#### In [12]:

project\_data.head(2)

#### Out[12]:

	school_state	teacher_prefix	teacher_id	id	Unnamed: 0	
00:	CA	Mrs.	2bf07ba08945e5d8b2a3f269b2b3cfe5	p205479	8393	55660
00:	UT	Ms.	3f60494c61921b3b43ab61bdde2904df	p043609	37728	76127

#### In [13]:

```
# printing some random reviews
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print(project_data['essay'].values[99999])
```

I have been fortunate enough to use the Fairy Tale STEM kits in my cla ssroom as well as the STEM journals, which my students really enjoyed. I would love to implement more of the Lakeshore STEM kits in my classr oom for the next school year as they provide excellent and engaging ST EM lessons.My students come from a variety of backgrounds, including 1 anguage and socioeconomic status. Many of them don't have a lot of ex perience in science and engineering and these kits give me the materia ls to provide these exciting opportunities for my students. Each month I try to do several science or STEM/STEAM projects. I would use the k its and robot to help guide my science instruction in engaging and mea ningful ways. I can adapt the kits to my current language arts pacing guide where we already teach some of the material in the kits like tal 1 tales (Paul Bunyan) or Johnny Appleseed. The following units will b e taught in the next school year where I will implement these kits: ma gnets, motion, sink vs. float, robots. I often get to these units and don't know If I am teaching the right way or using the right material The kits will give me additional ideas, strategies, and lessons to prepare my students in science. It is challenging to develop high qu ality science activities. These kits give me the materials I need to provide my students with science activities that will go along with th e curriculum in my classroom. Although I have some things (like magne ts) in my classroom, I don't know how to use them effectively. The ki ts will provide me with the right amount of materials and show me how to use them in an appropriate way.

I teach high school English to students with learning and behavioral d isabilities. My students all vary in their ability level. However, the ultimate goal is to increase all students literacy levels. This includ es their reading, writing, and communication levels. I teach a really d ynamic group of students. However, my students face a lot of challenge s. My students all live in poverty and in a dangerous neighborhood. De spite these challenges, I have students who have the the desire to def eat these challenges. My students all have learning disabilities and c urrently all are performing below grade level. My students are visual learners and will benefit from a classroom that fulfills their preferr ed learning style. The materials I am requesting will allow my students to be prepared for the classroom with the necessary supplies. Too oft en I am challenged with students who come to school unprepared for cla ss due to economic challenges. I want my students to be able to focus on learning and not how they will be able to get school supplies. supplies will last all year. Students will be able to complete writte n assignments and maintain a classroom journal. The chart paper will be used to make learning more visual in class and to create posters to aid students in their learning. The students have access to a classro om printer. The toner will be used to print student work that is comp leted on the classroom Chromebooks. I want to try and remove all barrie rs for the students learning and create opportunities for learning. On e of the biggest barriers is the students not having the resources to get pens, paper, and folders. My students will be able to increase the ir literacy skills because of this project.

\_\_\_\_\_\_

\"Life moves pretty fast. If you don't stop and look around once in aw hile, you could miss it.\" from the movie, Ferris Bueller's Day Off. Think back...what do you remember about your grandparents? How amazin g would it be to be able to flip through a book to see a day in their lives?My second graders are voracious readers! They love to read both fiction and nonfiction books. Their favorite characters include Pete the Cat, Fly Guy, Piggie and Elephant, and Mercy Watson. They also lov e to read about insects, space and plants. My students are hungry book worms! My students are eager to learn and read about the world around them. My kids love to be at school and are like little sponges absorbi ng everything around them. Their parents work long hours and usually d o not see their children. My students are usually cared for by their g randparents or a family friend. Most of my students do not have someon e who speaks English at home. Thus it is difficult for my students to acquire language. Now think forward... wouldn't it mean a lot to your k ids, nieces or nephews or grandchildren, to be able to see a day in yo ur life today 30 years from now? Memories are so precious to us and be ing able to share these memories with future generations will be a rew arding experience. As part of our social studies curriculum, students will be learning about changes over time. Students will be studying p hotos to learn about how their community has changed over time. In pa rticular, we will look at photos to study how the land, buildings, clo thing, and schools have changed over time. As a culminating activity, my students will capture a slice of their history and preserve it thro ugh scrap booking. Key important events in their young lives will be d ocumented with the date, location, and names. Students will be using photos from home and from school to create their second grade memorie Their scrap books will preserve their unique stories for future g enerations to enjoy. Your donation to this project will provide my seco nd graders with an opportunity to learn about social studies in a fun and creative manner. Through their scrapbooks, children will share th eir story with others and have a historical document for the rest of t heir lives.

\_\_\_\_\_

Some of my students come from difficult family lives, but they don't l et that stop them. We have built a community in our classroom that all ows each student to be comfortable with who they are. Even though we a re a diverse school, everyone feels included. We have a high Hispanic population, and about 90% of the students are on free or reduced-price lunch. Most students are living with a single parent or both parents w ork full time, although many parents are eager to help in any way they can.\r\nWe all know how important it is to get kids up and moving. I w ant my classroom to be a place where students can be active phyically and mentally. The requested items will allow my students to move all d ay. When they are sitting in a chair, their movement is limited. $\r$ Kindergarten students have a hard time sitting still for long periods of time. They would much rather bounce on a stability ball or wiggle o n a cushion than sit in a hard chair. Having these choices in my class room will allow students to be active and learn at the same time. \r\n Having these choices in my classroom will also build a greater bond be tween the students. They will learn to choose which seat best fits th eir learning style, and hopefully they will be able to help their clas smates find a seat that works for them. As the students move around th e room, they will be able to work with everyone instead of being with one group each day.nannan

\_\_\_\_\_

\"This is how mathematicians do it! Remember we are all mathematicians

in this classroom! \" A few simple words repeated regularly-words that instill a sense of pride in each of my students!\r\n\r\nI am proud to teach math in rural Alabama where our Title I school has both administ rator and parental support.\r\nThis sense of community pride has been instilled in the students. It is visible in the respect they give both faculty and visitors to our campus. It is apparent in their love of le arning. Our parents want the best for their children, but many of the m, due to their own economic concerns, can offer very little in the wa y of anything more than just the basics. Many of our students live in homes without computers or Internet access. I feel that due to the soc ioeconomic status of many of my students it is my job to level the pla ying field as much as possible so that my students will have the same learning opportunities as other students and will be able to compete i n the global market. Many of my students come from low socioeconomic ho mes. These homes have little in the way of hands on toys. In addition, even those from affluent backgrounds, are more interested in electroni cs than \"old fashion\" toys. As a result, more and more students, fi nd measurement- especially area, a very abstract concept!\r\n Buildin g bricks would provide students a hands on opportunity to explore meas urement and area in an engaging way! Not only would students be able t o explore measurement, but also to learn more about the real world ski lls of designing and building structures. It would also encourage team work and problem solving as students developed an idea and then worked to implement their idea.\r\n How exciting would it be for students t o have the opportunity to not only learn so much, but to also have fun through such a simple items as building bricks!\r\nnannan

\_\_\_\_\_

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'re", " am", phrase)
    return phrase
```

#### In [15]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

Some of my students come from difficult family lives, but they do not let that stop them. We have built a community in our classroom that al lows each student to be comfortable with who they are. Even though we are a diverse school, everyone feels included. We have a high Hispanic population, and about 90% of the students are on free or reduced-price lunch. Most students are living with a single parent or both parents w ork full time, although many parents are eager to help in any way they can.\r\nWe all know how important it is to get kids up and moving. I w ant my classroom to be a place where students can be active phyically and mentally. The requested items will allow my students to move all d ay. When they are sitting in a chair, their movement is limited. $\r\$ Kindergarten students have a hard time sitting still for long periods of time. They would much rather bounce on a stability ball or wiggle o n a cushion than sit in a hard chair. Having these choices in my class room will allow students to be active and learn at the same time. \r\n Having these choices in my classroom will also build a greater bond be tween the students. They will learn to choose which seat best fits th eir learning style, and hopefully they will be able to help their clas smates find a seat that works for them. As the students move around th e room, they will be able to work with everyone instead of being with one group each day.nannan

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#### In [16]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

Some of my students come from difficult family lives, but they do not let that stop them. We have built a community in our classroom that al lows each student to be comfortable with who they are. Even though we are a diverse school, everyone feels included. We have a high Hispanic population, and about 90% of the students are on free or reduced-price lunch. Most students are living with a single parent or both parents w ork full time, although many parents are eager to help in any way they can. We all know how important it is to get kids up and moving. I wan t my classroom to be a place where students can be active phyically an d mentally. The requested items will allow my students to move all da y. When they are sitting in a chair, their movement is limited. Kindergarten students have a hard time sitting still for long periods of time. They would much rather bounce on a stability ball or wiggle o n a cushion than sit in a hard chair. Having these choices in my class room will allow students to be active and learn at the same time. Having these choices in my classroom will also build a greater bond be tween the students. They will learn to choose which seat best fits th eir learning style, and hopefully they will be able to help their clas smates find a seat that works for them. As the students move around th e room, they will be able to work with everyone instead of being with one group each day.nannan

#### In [17]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

Some of my students come from difficult family lives but they do not 1 et that stop them We have built a community in our classroom that allo ws each student to be comfortable with who they are Even though we are a diverse school everyone feels included We have a high Hispanic popul ation and about 90 of the students are on free or reduced price lunch Most students are living with a single parent or both parents work ful 1 time although many parents are eager to help in any way they can We all know how important it is to get kids up and moving I want my class room to be a place where students can be active phyically and mentally The requested items will allow my students to move all day When they a re sitting in a chair their movement is limited Kindergarten students have a hard time sitting still for long periods of time They would muc h rather bounce on a stability ball or wiggle on a cushion than sit in a hard chair Having these choices in my classroom will allow students to be active and learn at the same time Having these choices in my cla ssroom will also build a greater bond between the students They will 1 earn to choose which seat best fits their learning style and hopefully they will be able to help their classmates find a seat that works for them As the students move around the room they will be able to work wi th everyone instead of being with one group each day nannan

#### In [19]:

```
# Combining all the above stundents
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', '')
    sent = sent.replace('\\r', '')
    sent = sent.replace('\\n', '')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
    sent = ''.join(e for e in sent.split() if e.lower() not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
```

100% | 100% | 109245/109245 [00:57<00:00, 1911.27it/s]

#### In [20]:

```
# after preprocesing
preprocessed_essays[20000]
```

#### Out[20]:

'students come difficult family lives not let stop built community cla ssroom allows student comfortable even though diverse school everyone feels included high hispanic population 90 students free reduced price lunch students living single parent parents work full time although ma ny parents eager help way know important get kids moving want classroom place students active phyically mentally requested items allow stude nts move day sitting chair movement limited kindergarten students hard time sitting still long periods time would much rather bounce stability ball wiggle cushion sit hard chair choices classroom allow students active learn time choices classroom also build greater bond students learn choose seat best fits learning style hopefully able help classmates find seat works students move around room able work everyone instea done group day nannan'

# 1.4 Preprocessing of `project\_title`

#### In [21]:

```
# similarly you can preprocess the titles also
preprocessed_title = []

for sentence in tqdm(project_data['project_title'].values):
    sent = decontracted(sentence)
    sent = sent.replace('\\r','')
    sent = sent.replace('\\r','')
    sent = sent.replace('\\r','')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
    sent = ''.join(e for e in sent.split() if e.lower() not in stopwords)
    preprocessed_title.append(sent.lower().strip())
```

100% | 100% | 109245/109245 [00:02<00:00, 41575.08it/s]

## 1.5 Preprocessing of `Teacher Prefix`

As the teacher prefix has period assciated with the title like mr.,dr.,etc.

```
In [22]:
```

```
# let's check the distribution of this prefix with having period and special charact
# https://www.geeksforgeeks.org/python-program-check-string-contains-special-charact
import re
regex = re.compile('[@_!#$%^&*()<>?/\|){~:.]')
project_data.teacher_prefix.map(lambda x: regex.search(x)== None).value_counts()

Out[22]:

False    106885
True    2360
Name: teacher_prefix, dtype: int64
```

There 106885 prefix having period at the end and 2360 titles won't have period. This can be lead to lead to vectorization problem as mr. and mr will be considered differently for features vector.

```
In [0]:
```

```
# https://stackoverflow.com/questions/50444346/fast-punctuation-removal-with-pandas
# cleaning the teacher prefix columns as the cells have periods associated with the
# python's str.translate function is implemented in C, and is therefore very fast.

def clean_col(col):
    import string
    punct = '!"#$%&\'()*+,-./:;<=>?@[\\]^_\{}~' # \|^ is not present in teacher processed to the processed of the proce
```

```
In [0]:
```

```
preprocessed_prefix = clean_col(project_data['teacher_prefix'])
```

```
In [25]:
```

```
# verifying if any special char are present or not
c = list(map(lambda x : regex.search(x) == None, preprocessed_prefix)).count(True)
print(c)
```

109245

No special character is present as we have 109245 number of data where all returning true to above regex means all values are special character free.

# 1.6 Preparing data for models

```
In [26]:
```

```
project data.columns
Out[26]:
Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school sta
       'Date', 'project grade category', 'project title', 'project ess
ay 1',
       'project essay 2', 'project essay 3', 'project essay 4',
       'project resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_app
roved',
       'clean categories', 'clean subcategories', 'essay'],
      dtype='object')
we are going to consider
      - school state : categorical data
      - clean categories : categorical data
      - clean subcategories : categorical data
      - project grade category : categorical data
      - teacher prefix : categorical data
      - project title : text data
      - text : text data
      - project_resource_summary: text data (optinal)
      - quantity: numerical (optinal)
      - teacher number of previously posted projects : numerical
```

# **Assignment 4: Apply Naive Bayes**

#### 1. Apply Multinomial NaiveBayes on these feature sets

- Set 1: categorical, numerical features + project title(BOW) + preprocessed eassay (BOW)
- Set 2: categorical, numerical features + project\_title(TFIDF)+ preprocessed\_eassay (TFIDF)

#### 2. The hyper paramter tuning(find best Alpha)

- price : numerical

- Find the best hyper parameter which will give the maximum <u>AUC</u>
   (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/receiver-operating-characteristic-curve-roc-curve-and-auc-1/</a>) value
- Consider a wide range of alpha values for hyperparameter tuning, start as low as 0.00001
- Find the best hyper paramter using k-fold cross validation or simple cross validation data
- Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter tuning

#### 3. Feature importance

Find the top 10 features of positive class and top 10 features of negative class for both feature sets
 Set 1 and Set 2 using values of `feature\_log\_prob\_` parameter of <u>MultinomialNB (https://scikit-learn.org/stable/modules/generated/sklearn.naive\_bayes.MultinomialNB.html)</u> and print their corresponding feature names

#### 4. Representation of results

• You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure. Here on X-axis you will have alpha values, since they have a wide range, just to represent those alpha values on the graph, apply log function on those alpha values.



• Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.



Along with plotting ROC curve, you need to print the <u>confusion matrix</u>
 (<a href="https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/">https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/confusion-matrix-tpr-fpr-fnr-tnr-1/</a>) with predicted and original labels of test data points. Please visualize your confusion matrices using <u>seaborn heatmaps</u>.



(https://seaborn.pydata.org/generated/seaborn.heatmap.html)

#### 5. Conclusion

You need to summarize the results at the end of the notebook, summarize it in the table format. To
print out a table please refer to this prettytable library link (http://zetcode.com/python/prettytable/)



# 2. Naive Bayes

# 2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

#### **Pandas Dataframe Reordering**

Reordering the pandas dataframe with pre processed essays, title and relevant columns for classification

```
In [27]:
```

```
project_data.head(2)
```

#### Out[27]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	Mrs.	CA 0	; 00:
76127	37728	p043609	3f60494c61921b3b43ab61bdde2904df	Ms.	UT 0	; 00:

#### In [0]:

```
# checking the aggregate price per resource
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).rese
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

#### In [29]:

```
project_data.columns
```

#### Out[29]:

#### Out[30]:

	school_state	project_grade_category	clean_categories	clean_subcategories	teacher_number_
0	CA	Grades PreK-2	Math_Science	AppliedSciences Health_LifeScience	
1	UT	Grades 3-5	SpecialNeeds	SpecialNeeds	
2	CA	Grades PreK-2	Literacy_Language	Literacy	

#### In [31]:

#### Out[31]:

	school_state	project_grade_category	clean_categories	clean_subcategories	teacher_number_
0	CA	Grades PreK-2	Math_Science	AppliedSciences Health_LifeScience	
1	UT	Grades 3-5	SpecialNeeds	SpecialNeeds	
2	CA	Grades PreK-2	Literacy_Language	Literacy	

#### Creating the dataframe for new features first.

#### In [32]:

```
# Before splitting model let's check if dataset is balanced or not.
print("Negative reviews count = ",np.sum(project_data_.approved==0))
print("positive reviews count = ",np.sum(project_data_.approved==1))
```

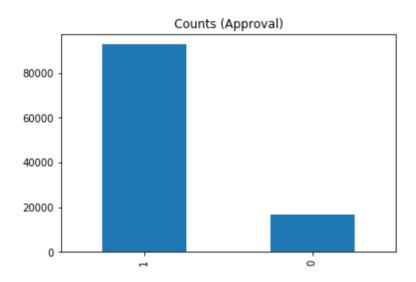
```
Negative reviews count = 16542 positive reviews count = 92703
```

#### In [33]:

```
# vizualing the distribution of class attribute
project_data_.approved.value_counts().plot(kind='bar',title='Counts (Approval)')
```

#### Out[33]:

<matplotlib.axes. subplots.AxesSubplot at 0x7f7856696b00>



As we can clearly see that this dataset higly imbalanced towards positive reviews that means most of the posted projects are getting accepted on this platform.

#### In [34]:

```
# https://scikit-learn.org/stable/modules/generated/sklearn.model_selection.train_tefrom sklearn.model_selection import train_test_split
x_train,x_test,y_train,y_test = None,None,None,None # clearing the variables
# splitting of train and test data with 80:20 ratio

x_train,x_test,y_train,y_test = train_test_split(project_data_.iloc[:,:project_data_
#X_train,X_cv,y_train,y_cv = train_test_split(X_traincv,y_traincv,test_size=.2,strain_x_train,x_cv,y_train,y_cv = train_test_split(x_train,y_train,test_size=.2,stratify=)

print("Train_Data_shape : ",x_train.shape, y_train.shape)
print("Cross_Validation_Data_shape :", x_cv.shape, y_cv.shape)
print("Test_Data_shape : ", x_test.shape, y_test.shape)

print("="*100)

Train_Data_shape : (69916, 9) (69916,)
Cross_Validation_Data_shape : (17480, 9) (17480,)
Test_Data_shape : (21849, 9) (21849,)
```

 $local host: 8888/notebooks/Documents/Code/AI/AAIC/Notebooks/Assignment4/Donorchoose\_NB/4\_DonorsChoose\_NB\_v0\_2. ipynburgeners and the support of the property of the property$ 

```
In [35]:
```

```
# Count of positive and negative class label in training, cross validation and test
print("x train distribution = \n", y_train.value_counts())
print("x cv distribution = \n", y_cv.value_counts())
print("x test distribution = \n", y_test.value_counts())

x train distribution =
1 59329
```

```
1 59329
0 10587
Name: approved, dtype: int64
x cv distribution =
1 14833
0 2647
Name: approved, dtype: int64
x test distribution =
1 18541
0 3308
Name: approved, dtype: int64
```

#### In [36]:

```
x_train.head(3)
```

#### Out[36]:

	school_state	project_grade_category	clean_categories	clean_subcategories	teacher_nun
32328	МА	Grades 3-5	Literacy_Language	ESL Literacy	
61832	TX	Grades 6-8	AppliedLearning	College_CareerPrep Other	
57559	ОН	Grades 3-5	Math_Science History_Civics	AppliedSciences History_Geography	

## **Functions Declaration:**

Declaration of functions for which is further used in computational process like

- Vectorization
- Hyperparamater Tuning
- · Model Generalisation score on Test Data
- · Printing Dimenionality info of input matrix list
- Retrive the vocabulary words for vectorization purposes

```
# Defining a function to compute BOW, TFIDF
def vectorize text(encoding type=None,**kwarqs):
           # Validation for proper argument names
          try:
                      checklist = ['test text','cv text','train text']
                      for k,v in kwargs.items():
                                 if k in checklist:
                                            checklist.remove(k)
                      if not checklist:
                                 # do nothing
                                 pass
                      else:
                                 raise ValueError("You haven't passed the matrices in the described formations and the described formation of the control of th
           except ValueError as e:
                      print("Error : ", e)
          text_train = kwargs['train_text']
           text cv = kwarqs['cv text']
          text test = kwargs['test text']
           if "BOW" in encoding type.upper():
                      #Compute BOW
                      # We are considering only the words which appeared in at least 10 documents
                      vectorizer = CountVectorizer(min df=10, max features=3000)
                      vectorizer.fit(text train)
                      return vectorizer.transform(text train), vectorizer.transform(text cv), vector
           elif "TFIDF" in encoding_type.upper():
                      #Compute TFIDF
                      from sklearn.feature extraction.text import TfidfVectorizer
                      vectorizer = TfidfVectorizer(min df=10, max features=3000)
                      vectorizer.fit(text train)
                      return vectorizer.transform(text train), vectorizer.transform(text cv), vector
           else:
                      raise ValueError('Please give the encoding type from the following: BOW, TFI
```

```
def hypertuning(x train=None,y train=None,x cv=None,y cv=None,tune type=None):
   from sklearn.naive bayes import MultinomialNB
   if tune type.lower() == 'custom':
       from sklearn.metrics import roc auc score
       #y train pred = []
       train auc score = []
       cv auc score = []
       for i in _alpha:
           y train pred = []
           y cv pred = []
           clf = MultinomialNB(alpha = i,class prior=[0.5,0.5])
           clf.fit(x train,y train)
       # return value of predict proba : array of shape = [n samples, n classes],
       # since the value of probabilities obtained will be much less, let's consider
           y train pred.extend(clf.predict log proba(x train)[:,1])
           y cv pred.extend(clf.predict log proba(x cv)[:,1])
           #import pdb
           #pdb.set_trace()
           train auc score.append(roc auc score(y train, y train pred))
           cv auc score.append(roc auc score(y cv,y cv pred))
       plt.plot(np.log(_alpha), train_auc_score, label='Train AUC')
       plt.scatter(np.log(_alpha),train_auc_score)
       plt.plot(np.log( alpha), cv auc score, label='CV AUC')
       plt.scatter(np.log( alpha),cv auc score)
       plt.legend()
       plt.xlabel("log alpha: hyperparameter")
       plt.ylabel("AUC")
       plt.title("ERROR PLOTS")
       plt.show()
   elif tune_type.lower() == 'gridsearch':
       # https://scikit-learn.org/stable/modules/generated/sklearn.model selection
       from sklearn.model selection import GridSearchCV
       nb clf = MultinomialNB(class prior=[0.5,0.5])
       parameters = { 'alpha' :[0.00001,0.00005,0.0001,0.0005,0.001,0.005,0.01,0.05,
       clf = GridSearchCV(nb clf, parameters, cv=10, scoring='roc auc',n jobs=4,ret
       clf.fit(x train, y train)
       train_auc= clf.cv_results_['mean_train_score']
       train_auc_std= clf.cv_results_['std_train_score']
       cv_auc = clf.cv_results_['mean_test_score']
       cv auc std= clf.cv results ['std test score']
       plt.plot(np.log(parameters['alpha']), train auc, label='Train AUC')
       # this code is copied from here: https://stackoverflow.com/a/48803361/40840
       plt.gca().fill between(np.log(parameters['alpha']),train auc - train auc sto
```

```
plt.plot(np.log(parameters['alpha']), cv_auc, label='CV AUC')
# this code is copied from here: https://stackoverflow.com/a/48803361/40840.
plt.gca().fill_between(np.log(parameters['alpha']),cv_auc - cv_auc_std,cv_auplt.legend()
plt.xlabel("log alpha: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.show()
```

```
#https://www.ritchieng.com/machine-learning-evaluate-classification-model/
def evaluate threshold( alpha,x train,y train,x cv,y cv):
    from sklearn.naive bayes import MultinomialNB
    y cv pred = []
    nb clf = MultinomialNB(alpha = alpha, class prior=[0.5,0.5])
    nb clf.fit(x train,y train)
    y cv pred.extend(nb clf.predict log proba(x cv)[:,1])
    from sklearn.metrics import roc curve
    #import pdb
    #pdb.set trace()
    fpr,tpr,thresholds = roc_curve(y_true = y_cv,y_score = y_cv_pred)
    #t val = [0.1,0.2,0.25,0.3,0.35,0.4,0.45,0.5,0.55,0.6,0.65,0.7,0.8,0.9] # differ
    t val = np.arange(0,1,0.05)
    sn, sp = 0, 0
    ss score = list()
    for i in np.log(t val):
        sn = tpr[thresholds > i][-1]
        sp = 1 - fpr[thresholds > i][-1]
        ss score.append((sn,sp,i))
    from prettytable import PrettyTable
    x = PrettyTable()
    x.field_names = ['Sensitivity/Recall (TPR)', 'Specificity (1-FPR)', 'Threshold Val
    for val in ss score:
        sn, sp, th = val
        x.add row([sn,sp,np.exp(th),th]) # taking anti log here
    print(x)
```

```
# https://stackoverflow.com/questions/19984957/scikit-predict-default-threshold
def model gen score(x train,y train,x test,y test,best alpha,cutoff val,features name
    from sklearn.metrics import roc curve, auc
    from sklearn.metrics import confusion matrix
    from sklearn.naive bayes import MultinomialNB
   nb clf = MultinomialNB(alpha=best alpha,class prior=[0.5,0.5])
    nb clf.fit(x train, y train)
# roc auc score(y true, y score) the 2nd parameter should be probability estimates
# not the predicted outputs
   y train pred prob = []
    #y_train_pred = []
   y test pred prob = []
    #y test pred = []
   y train pred prob.extend(nb clf.predict log proba(x train)[:,1])
   y test pred prob.extend(nb clf.predict log proba(x test)[:,1])
    train fpr, train tpr, train thresholds = roc curve(y true=y train,y score=y train
    test fpr, test tpr, test thresholds = roc curve(y true=y test,y score=y test pre
    plt.plot(train fpr, train tpr, label="train AUC ="+str(auc(train fpr, train tpr)
    #plt.scatter(train_fpr, np.exp(train_thresholds))
    plt.plot(test fpr, test tpr, label="test AUC ="+str(auc(test fpr, test tpr)))
    #plt.scatter(test fpr, np.exp(test thresholds))
    plt.legend()
   plt.xlabel("FPR (1 - Specificity)")
   plt.ylabel("TPR (Sensitivity)")
   plt.title("ROC Curve")
   plt.show()
    # predicting the number of important features
    # https://stackoverflow.com/questions/50526898/how-to-get-feature-importance-in-
   neg class prob sorted = nb clf.feature log prob [0, :].argsort()
    pos class prob sorted = nb clf.feature log prob [1, :].argsort()
   print("Negative Class Important Features \n", np.take(features names, neg class r
   print("*"*100)
   print("Positive Class Important Features \n", np.take(features names, pos class r
    # Confusion matrix evaluations
   print("="*100)
   y train pred = (np.array(y train pred prob) >= cutoff val).astype(int)
    y test pred = (np.array(y test pred prob) >= cutoff val).astype(int)
    f, (ax1, ax2) = plt.subplots(2, 1, figsize=[8,8])
    print("Confusion matrix \n")
    sns.heatmap(data=confusion_matrix(y_train, y_train_pred),annot=True,fmt="",ax=ax
    ax1.set title('Train confusion matrix')
    sns.heatmap(data=confusion_matrix(y_test, y_test_pred),annot=True,fmt="",ax=ax2)
    ax2.set title('Test confusion matrix')
   plt.show()
    return (auc(train fpr, train tpr),auc(test fpr, test tpr))
```

```
In [0]:
```

```
def print_dimension_info(_obj,_name):
    data_list= ['Training count : ','Cross Validation count : ','Test count : '] * :
    col_num = []
    row_num = list()
    for i in _obj:
        row_num.append(i.shape[0])
        col_num.append(i.shape[1])
    print("The Values for : ", _name)
    print("\nRow Values are : ",list(zip(data_list,row_num)))
    print("\nColumn Values are : ",list(zip(data_list,col_num)))
    print("\nType of matrices: ",[type(x) for x in _obj])
    print("*"*100)
```

```
def one_hot_encoder(df_col_train,df_col_cv,df_col_test,vocab=None,case=False,_bin=Train)
    encoder_obj = CountVectorizer(vocabulary = vocab,lowercase=case,binary=_bin)
    encoder_obj.fit(df_col_train)
    print("features are : \n",encoder_obj.get_feature_names())

return encoder_obj.transform(df_col_train.values),encoder_obj.transform(df_col_col_col_train.values)
```

# 2.2 Make Data Model Ready: encoding numerical, categorical features

```
In [0]:
```

```
# please write all the code with proper documentation, and proper titles for each so
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging y
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

```
In [45]:
```

```
features are :
 ['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
```

#### In [46]:

```
print(x train tp[1:10])
      (0, 2)
                                            1
     (1, 2)
                                            1
                                            1
     (2, 2)
      (3, 3)
                                            1
      (4, 2)
                                            1
                                            1
     (5, 3)
     (6, 3)
                                            1
      (7, 2)
                                            1
      (8, 2)
                                            1
In [47]:
# vectorizing the school state column
x train ss,x cv ss,x test ss,ss feat names = one hot encoder(df col train=x train['s
                                                                                                                                 df col test=x test['school state'])
features are :
   ['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'H
I', 'IA', 'ID', 'IL', 'IN', 'KS', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI',
'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM', 'NV', 'N
Y', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA',
'VT', 'WA', 'WI', 'WV', 'WY']
In [48]:
# Vectorizing the project grade category
x train pgc,x cv pgc,x test pgc,pgc feat names = one hot encoder(df col train=x train
                                                                                                                                         df_col_test=x_test['project_grade
features are :
   ['Grades 3-5', 'Grades 6-8', 'Grades 9-12', 'Grades PreK-2']
In [49]:
# Vectorizing the project subject category
x_train_cat,x_cv_cat,x_test_cat,cat_feat_names = one_hot_encoder(df_col_train=x_train_cat,x_cv_cat,x_test_cat,cat_feat_names = one_hot_encoder(df_col_train=x_train_cat,x_cv_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat,x_test_cat
                                                                                                                                         df col test=x test['clean categor:
features are :
   ['Health Sports', 'AppliedLearning', 'Literacy Language', 'SpecialNee
ds', 'Warmth', 'Math Science', 'History Civics', 'Care Hunger', 'Music
Arts']
```

```
# Vectorizing the project subject sub category
x_train_sub,x_cv_sub,x_test_sub,sub_feat_names = one_hot_encoder(df_col_train=x_train_col_test=x_test['clean_subcated]

features are:
    ['ForeignLanguages', 'Music', 'EnvironmentalScience', 'Other', 'Chara cterEducation', 'Extracurricular', 'ESL', 'SpecialNeeds', 'Gym_Fitnes s', 'SocialSciences', 'History_Geography', 'FinancialLiteracy', 'Early Development', 'Mathematics', 'ParentInvolvement', 'Health_Wellness', 'TeamSports', 'Warmth', 'Civics_Government', 'CommunityService', 'Lite rature_Writing', 'PerformingArts', 'VisualArts', 'NutritionEducation', 'Literacy', 'College_CareerPrep', 'Economics', 'AppliedSciences', 'Hea lth_LifeScience', 'Care_Hunger']
```

Let's check if the data distribution is close to normal distribution. So we gonna plot the price random variable and teacher number of previous project count and we will checking if they are close to normal distribution or not. If they are close to normal distribution then we gonna use gaussain naive bayes as it will give more accurate probablities values. else we might have to bin them and then proceed further with multinomial naive bayes. Also binning removes noise from data

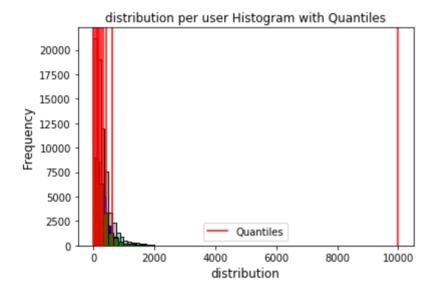
```
# cutting the real valued functions on the basis every tenth percentiles
# Adaptive Binning
def bin data(s train,s cv,s test):
    # https://towardsdatascience.com/understanding-feature-engineering-part-1-contil
    quantile_list = [0.,.1, .2,.3,.4, .5,.6,.7,.8,.9, 1.]
    quantiles = s train.quantile(quantile_list)
    print(quantiles)
    fig, ax = plt.subplots()
    s train.hist(bins=80, color='#A9C5D3', edgecolor='black', grid=False)
    s cv.hist(bins=50,color='blue',edgecolor='black',grid=False)
    s_test.hist(bins=60,color='green',edgecolor='black',grid=False)
    for quantile in quantiles:
        qvl = plt.axvline(quantile, color='r')
    ax.legend([qvl], ['Quantiles'], fontsize=10)
    ax.set_title('distribution per user Histogram with Quantiles',
                 fontsize=12)
    ax.set xlabel('distribution', fontsize=12)
    ax.set_ylabel('Frequency', fontsize=12)
    s train = pd.qcut(s train,q=quantile list,duplicates='drop')
    s cv = pd.qcut(s cv,q=quantile list,duplicates = 'drop')
    s test = pd.qcut(s test,q=quantile list,duplicates='drop')
    return s_train,s_cv,s_test
```

#### In [52]:

```
x_train_price,x_cv_price,x_test_price = bin_data(s_train = x_train['price'],\
                                                 s_cv = x_cv['price'],s_test=x_test|
```

```
0.69
0.0
          38.99
0.1
0.2
          84.57
0.3
         124.02
         164.46
0.4
0.5
        206.36
        267.00
0.6
0.7
        335.69
         428.32
0.8
0.9
        617.92
1.0
        9999.00
```

Name: price, dtype: float64



#### In [53]:

```
x train price.astype(str).unique()
```

#### Out[53]:

```
array(['(617.92, 9999.0]', '(428.32, 617.92]', '(267.0, 335.69]', '(124.02, 164.46]', '(0.689, 38.99]', '(84.57, 124.02]', '(206.36, 267.0]', '(164.46, 206.36]', '(335.69, 428.32]',
                '(38.99, 84.57]'], dtype=object)
```

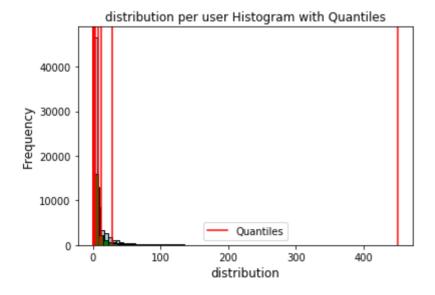
#### In [54]:

# features are: ['(617.92, 9999.0]', '(428.32, 617.92]', '(267.0, 335.69]', '(124.02, 164.46]', '(0.689, 38.99]', '(84.57, 124.02]', '(206.36, 267.0]', '(164.46, 206.36]', '(335.69, 428.32]', '(38.99, 84.57]']

#### In [55]:

```
0.0
          0.0
          0.0
0.1
0.2
          0.0
0.3
          1.0
0.4
          1.0
0.5
          2.0
          4.0
0.6
0.7
          7.0
         12.0
0.8
0.9
         28.0
1.0
        451.0
```

Name: teacher\_number\_of\_previously\_posted\_projects, dtype: float64



#### In [56]:

```
x_train_pp_count.astype(str).unique()
```

#### Out[56]:

```
array(['(-0.001, 1.0]', '(12.0, 28.0]', '(2.0, 4.0]', '(28.0, 451.0]', '(7.0, 12.0]', '(4.0, 7.0]', '(1.0, 2.0]'], dtype=object)
```

#### In [57]:

```
features are :
  ['(-0.001, 1.0]', '(12.0, 28.0]', '(2.0, 4.0]', '(28.0, 451.0]', '(7.0, 12.0]', '(4.0, 7.0]', '(1.0, 2.0]']
```

#### In [58]:

```
print_dimension_info(_obj=[x_train_tp,x_cv_tp,x_test_tp],_name='Teacher Prefix')
print dimension info( obj=[x train ss,x cv ss,x test ss], name='Schol State Column'
print dimension info( obj=[x train pgc,x cv pgc,x test pgc], name = 'Project Grade (
print_dimension_info(_obj=[x_train_cat,x_cv_cat,x_test_cat],_name= 'Project subject
print dimension info( obj=[x train sub,x cv sub,x test sub], name= 'Project subject
print dimension info( obj=[x train price,x cv price,x test price], name = 'Price')
print_dimension_info(_obj=[x_train_pp_count,x_cv_pp_count,x_test_pp_count],_name='Count_name='Count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_count_name_
The Values for : Teacher Prefix
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 5), ('Cross Validation cou
nt: ', 5), ('Test count: ', 5)]
Type of matrices: [<class 'scipy.sparse.csr.csr matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
********************
********
The Values for : Schol State Column
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 51), ('Cross Validation co
unt: ', 51), ('Test count: ', 51)]
Type of matrices: [<class 'scipy.sparse.csr_matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
**********************
********
The Values for : Project Grade Category
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 4), ('Cross Validation cou
nt : ', 4), ('Test count : ', 4)]
Type of matrices: [<class 'scipy.sparse.csr.csr matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
*******************
********
The Values for : Project subject category
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 9), ('Cross Validation cou
nt: ', 9), ('Test count: ', 9)]
Type of matrices: [<class 'scipy.sparse.csr_csr_matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
************************
********
The Values for : Project subject sub category
```

# printing the dimensions of vectorized of dataset

```
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 30), ('Cross Validation co
unt: ', 30), ('Test count: ', 30)]
Type of matrices: [<class 'scipy.sparse.csr.csr matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
*******************
*********
The Values for : Price
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 10), ('Cross Validation co
unt : ', 10), ('Test count : ', 10)]
Type of matrices: [<class 'scipy.sparse.csr.csr matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
********************
********
The Values for: Count of previous project submitted by teacher
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 7), ('Cross Validation cou
nt : ', 7), ('Test count : ', 7)]
Type of matrices: [<class 'scipy.sparse.csr.csr matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
********************
********
```

#### In [59]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we can concatenate a sparse matrix and a dense matix
x_train_vec = hstack((x_train_tp, x_train_ss, x_train_pgc, x_train_cat, x_train_sub,
x_cv_vec = hstack((x_cv_tp, x_cv_ss, x_cv_pgc, x_cv_cat, x_cv_sub, x_cv_price, x_cv_x_test_vec = hstack((x_test_tp, x_test_ss, x_test_pgc, x_test_cat, x_test_sub, x_test_print_dimension_info(_obj=[x_train_vec,x_cv_vec,x_test_vec],_name='Stacked sparse matrix
```

# 2.3 Make Data Model Ready: encoding essay, and project\_title

```
# please write all the code with proper documentation, and proper titles for each so
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging y
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

#### In [61]:

```
# Bag of words vectorization for train,cv and test data
bow title train, bow title cv, bow title test, bow title features = vectorize text(ence
                                                          cv text =x cv['title']
print dimension info( obj=[bow title train,bow title cv,bow title test], name='Dimen
bow essay train, bow essay cv, bow essay test, bow essay features = vectorize text(ence
                                                          cv text =x cv['essay']
print dimension info( obj=[bow essay train,bow essay cv,bow essay test], name='Dimen
The Values for : Dimensions after BOW on Title :
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt : ', 17480), ('Test count : ', 21849)]
Column Values are : [('Training count : ', 2479), ('Cross Validation
count : ', 2479), ('Test count : ', 2479)]
Type of matrices: [<class 'scipy.sparse.csr.csr matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
***********************
*******
The Values for: Dimensions after BOW on essay
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 3000), ('Cross Validation
count : ', 3000), ('Test count : ', 3000)]
```

\*\*\*\*\*\*\*\*\*\*

```
In [62]:
```

```
# Stacking all the BOW models with existing data frame -
final x train = hstack((x train vec,bow title train,bow essay train),format='csr')
final x cv = hstack((x cv vec, bow title cv, bow essay cv), format='csr')
final x test = hstack((x test vec, bow title test, bow essay test), format='csr')
# stacking all their features also so that we can interpret the features importance
stacked feature list = [tp feat names,ss feat names,pgc feat names,cat feat names,st
               ['price range '+x for x in price feat names],['pp count '+x for x in
feature list = list()
for features in stacked feature list:
    feature list.extend(features)
#print("All general features are: \n",feature_list)
# stacking for features for bow model
bow feature list = list()
bow feature list.extend(feature list)
for features in [bow title features, bow essay features]:
    bow feature list.extend(features)
print dimension info( obj=[final x train,final x cv,final x test], name='The Final N
                 The Final Matrix dimension info after BOW
The Values for :
Row Values are : [('Training count : ', 69916), ('Cross Validation co
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 5595), ('Cross Validation
count : ', 5595), ('Test count : ', 5595)]
Type of matrices: [<class 'scipy.sparse.csr.csr_matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
*******************
********
```

# 2.4 Appling NB() on different kind of featurization as mentioned in the instructions

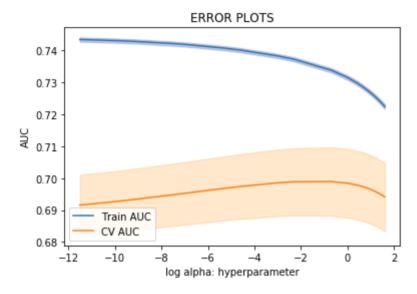
Apply Naive Bayes on different kind of featurization as mentioned in the instructions For Every model that you work on make sure you do the step 2 and step 3 of instrucations

```
In [0]:
```

```
# please write all the code with proper documentation, and proper titles for each st
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging y
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

# 2.4.1 Applying NB brute force on BOW, SET 1

# In [64]:



#### In [65]:

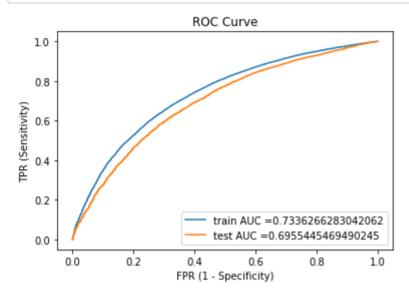
# Deciding appropriate threshold with cross validation dataset
evaluate\_threshold(\_alpha=np.exp(-2.1),x\_train = final\_x\_train,y\_train=y\_train.value

+	+	-+-						
_+	+							
Sensitivity/Recall (TPR)			Threshold Value					
Log Probability threshold	 L	_						
-+								
1.0	0.0	ı	0.0					
-inf	· I							
0.8241758241758241	0.42727616169248206		0.05000000000000001					
-2.995732273553991								
0.7882424324142115	0.48469965999244424		0.100000000000000002					
-2.3025850929940455								
0.7609384480550124	0.5190782017378164		0.15000000000000002					
-1.897119984885881	<u>.</u> I							
0.7411177779275939	0.5459010200226672		0.2					
-1.6094379124341003	L							
0.7260837322187016	0.5704571212693615		0.25					
-1.3862943611198906	L							
0.7115216072271286	0.5859463543634302		0.30000000000000004					
-1.203972804325936	L							
0.6971617339715499	0.5987910842463167		0.35000000000000003					
-1.0498221244986776	l l							
0.6837457021506101	0.6116358141292029		0.4					
-0.916290731874155								
0.669520663385694	0.6259916887041934		0.45					
-0.7985076962177716								
0.6571158902447246	0.6456365697015489		0.5					
-0.6931471805599453								
0.6445762826130924	0.6562145825462788		0.55					
-0.5978370007556204		,	0.6000000000000000000000000000000000000					
0.6320366749814602	0.6694370986021911		0.60000000000000001					
-0.5108256237659905		ı	0.65					
0.6193622328591654	0.6826596146581034	ı	0.65					
-0.4307829160924542		ı	0. 70000000000000001					
0.6021034180543383	0.6962599168870419	ı	0.7000000000000001					
-0.3566749439387323 0.5833614238522215	0.7094824329429543	ı	0.75					
-0.2876820724517809	0.7094824329429343	ı	0.75					
0.5636755882154655	   0.724593879863997	ı	0.8					
-0.2231435513142097	0.724393879803997	ı	0.8					
0.5377873660082249	0.7431054023422743	ī	0.85000000000000001					
-0.1625189294977748		I	0.0000000000000000000000000000000000000					
0.5062360951931504	0.7657725727238383	ı	0.9					
-0.10536051565782628		I	<b>0.</b> <i>y</i>					
0.45250455066405987	0.8001511144692104	ı	0.95000000000000001					
-0.05129329438755046		I	1.5555555555555555555555555555555555555					
+	ı +	-+-						
_+	+	٠						

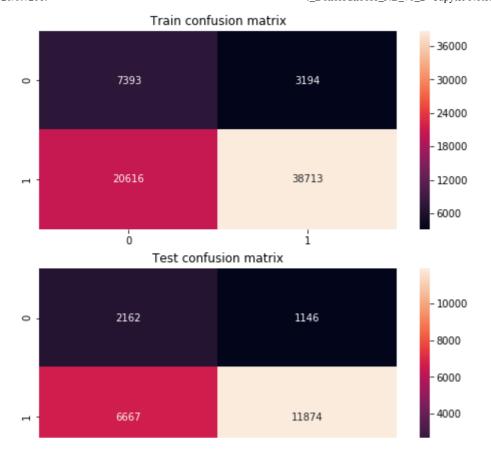
In general, We will be choosing Threshold value as 0.55 (log threshold = -0.59) as it maximizes Sensitivity as well as Specificity. Also it's more inclined towards TPR values means relative less false negatives Also it depends on the case where what we want to maximize either TPR (or minimise FN) or FPR (or maximize FP)

For Alpha we will be taking values around log threshold -2.1. As post this value there is not much growth in cross validation AUC score but Training set AUC will decrease drastically.

#### In [66]:



Confusion matrix



# 2.4.2 Applying NB brute force on TFIDF, SET 2

## In [0]:

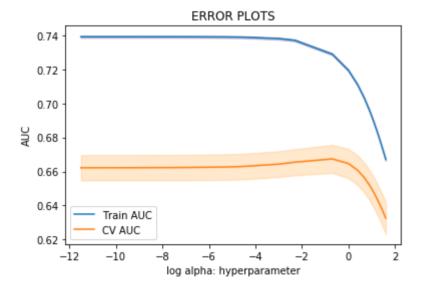
## In [0]:

## In [69]:

```
final x train = hstack((x train vec, tfidf title train, tfidf essay train), format='csi
final_x_cv = hstack((x_cv_vec,tfidf_title_cv,tfidf_essay_cv),format='csr')
final x test = hstack((x test vec,tfidf title test,tfidf essay test),format='csr')
tfidf feature list = list()
tfidf feature list.extend(feature list)
#print('tfidf features ', tfidf feature list)
for features in [tfidf title features, tfidf essay features]:
    tfidf feature list.extend(features)
print dimension info( obj=[final x train,final x cv,final x test], name='The Final N
The Values for :
                 The Final Matrix dimension info after TFIDF
                [('Training count : ', 69916), ('Cross Validation co
Row Values are :
unt: ', 17480), ('Test count: ', 21849)]
Column Values are : [('Training count : ', 5595), ('Cross Validation
count : ', 5595), ('Test count : ', 5595)]
Type of matrices: [<class 'scipy.sparse.csr.csr matrix'>, <class 'sci
py.sparse.csr.csr matrix'>, <class 'scipy.sparse.csr.csr matrix'>]
******************
```

#### In [70]:

```
# Hypertuning the parameters for cross validation
_hypertuning(x_train = final_x_train,y_train=y_train.values,tune_type='gridsearch')
```



#### In [71]:

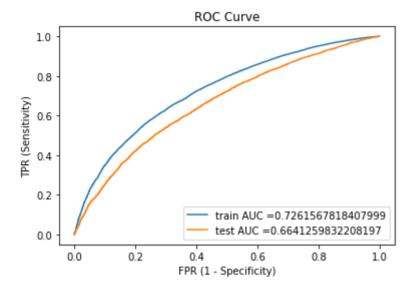
# Deciding appropriate threshold with cross validation dataset
evaluate\_threshold(\_alpha=np.exp(-0.8),x\_train = final\_x\_train,y\_train=y\_train.value

	ensitivity/Recall (TPR) og Probability threshold	, ,		Threshold Value
·		+ +	-+-	
	1.0	0.0		0.0
	-inf	1		
	0.9999325827546687	0.0		0.0500000000000000000000000000000000000
	-2.995732273553991			
	0.997707813658734	0.007933509633547442		0.1000000000000000000000000000000000000
	-2.3025850929940455			0 15000000000000000
	0.9877974785950246	0.0374008311295807	I	0.15000000000000000
ı	-1.897119984885881		1	0.2
	0.9676397222409492	0.09520211560256897	I	0.2
	-1.6094379124341003 0.9327175891593069	   0.17302606724593883	ı	0.25
	-1.3862943611198906	0.1/302000/24393883	ı	0.25
	0.8890312141845884	   0.2591613146958821	ı	0.300000000000000
1	-1.203972804325936	0.2391013140936621	ı	0.300000000000000
ı	0.8363783455807996	0.3532300717793728	ı	0.350000000000000
ī	-1.0498221244986776	0.5552500717755720	I	0.330000000000000
ı	0.7793433560304726	0.44087646392142044	ī	0.4
	-0.916290731874155		ı	0.1
	0.7149598867390279	0.5224782772950509	ı	0.45
	-0.7985076962177716		1	0.1.0
	0.6443740308770983	0.6029467321496034	Ι	0.5
	-0.6931471805599453		'	
	0.5666419470100452	0.67434831885153	ı	0.55
	-0.5978370007556204	<b>'</b> [	'	
	0.48574125261241824	0.7495277672837174	1	0.60000000000000
Ι	-0.5108256237659905	·	•	
•	0.39385154722578036	0.8129958443520967		0.65
	-0.4307829160924542	· 1	•	
	0.3110631699588755	0.870797128825085		0.70000000000000
	-0.3566749439387323		·	
	0.21795995415627317	0.9176426142803173		0.75
	-0.2876820724517809			
	0.14056495651587675	0.9557990177559501		0.8
	-0.2231435513142097			
	0.07530506303512438	0.9773328296184359		0.85000000000000
	-0.1625189294977748			
	0.03485471583631093	0.9879108424631659		0.9
	-0.10536051565782628			
	0.011595766196993191	0.994710993577635		0.95000000000000
	-0.05129329438755046			

There is certain spikes between -1 and 0 values. In general, We will be choosing Threshold value as 0.5 (log threshold = -0.69) as it maximizes Sensitivity as well as Specificity. Also it's more inclined towards TPR values means relative less false negatives Also it depends on the case where what we want to maximize either TPR (or minimise FN) or FPR (or maximize FP) For Alpha we will be taking values around log threshold -0.8. As post this value there is not much growth in cross validation AUC score but Training set AUC will decrease drastically.

#### In [72]:

```
# Testing the data on Test data to check generalization of this Model
tfidf_alpha = np.exp(-0.8)
tfidf_train_auc,tfidf_test_auc = model_gen_score(x_train = final_x_train,y_train = y_train_score)
```



\_\_\_\_\_

Confusion matrix



The train AUC i.e. 72% and Test AUC i.e. 66% is almost closer but BOW model was generalizing well as compared to TFIDF models. Also The false negatives are relatively lesser as compared to other values(FP,TN,TP)

# 3. Conclusions

## In [73]:

```
# Please compare all your models using Prettytable library
# http://zetcode.com/python/prettytable/

from prettytable import PrettyTable

x = PrettyTable()

x.field_names = ['Vectorizer','Model','Hyperparameters','TEST AUC']

x.add_row(['BOW','BRUTE',bow_aplha,bow_test_auc])
x.add_row(['TFIDF','BRUTE',tfidf_alpha,tfidf_test_auc])

print(x)
```

Vectorizer	Model	Hyperparameters	TEST AUC
BOW TFIDF		0.1224564282529819	•

- The BOW model has better generalized with the AUC of 69% while TFIDF model (AUC 66%).
- Since, Real valued random variables in this dataset were following pareto Distribution, instead of Gaussian distribution. So, We have binned the Continuos variable data to use multinomial NB directly on the whole dataset so that we do hyper parameter tuning on whole dataset.
- Also binning can remove the noise from data.