

Module 2: bs of big data & stats 101

Thursday, November 21, 2024

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- Why is data so important?
 - Brief history of statistics:
 - A systematic collection of data on the population and the economy was begun in the Italian city-states of Venice and Florence during the Renaissance
 - Term statistics is derived from the word state = used to refer to a collection of facts of interest to the state
 - 1662 English tradesman John Graunt published a book "natural and political observations made upon the Bills of mortality"
 - London bills of mortality used to survey households in parishes and discovered that on average there were approx. 3 deaths for every 88 people.
 - $13200 \text{ deaths/year} - \text{estimate London population} = 13200 \times 88/3 = 387200$
- How to mislead through poor sampling
 - Sample = data collected
 - Sample is collected from a population
 - Data analysis = gathering, modeling and transforming data, highlight useful information, conclusions, supporting decision making
- How to mislead through interpreting
 - Want to lie, graphical charts
 - Invented x-axis
- Python and stats 101
 - Defining data analytics:
- data: facts and figures collected, summarized, analyzed, : -r
- quantitative: age (18)
- qualitative: age (young)
- Continuous - data is infinitely divisible into whatever units
 - Age = 0- 100
- Ordinal or rank:
 - In order but not necessarily equal (abcd)

- Categorical or discrete:
 - Data consists of indivisible categories.
- cross-sectional data
- time-series data from previous year
- Types of studies and sampling errors
 - Descriptive analytics:
 - Methods of organizing and summarizing and presenting data in an informative way
 - frequency table
 - Histogram
 - Mean
 - Variance
 - Inferential analytics
 - The methods used to determine something about a population on the basis of a sample (ml/ai for big data)
 - Population: the entire set of individuals or objects of interest or the measurements obtained from all individuals or objects of interest
 - sample: a portion, a part, of the population of interest
- Types of studies
 - Experimental study
 - One variable is manipulated
 - Second variable is observed and measured to determine effect of manipulated variable
 - Measurements are compared to see if there are differences between conditions
 - Correlation study
 - Determining if there is a relationship between two variables and to describe the relationship
 - Observes two variables as they exist naturally
 - quasi-experimental
 - Compares groups based on a variable that differentiates the groups (male/female)
 - Sampling error
 - Discrepancy between a sample statistic and its population parameter
- mean, median, mode
 - Center measurement is a summary measure of the overall level of a dataset
 - Geometric mean

- Mean - arithmetic average
- Median
 - Middle number = odd
 - Even add two middle numbers and divide by 2
 - Middle value in an ordered sequence of numbers
 - Sort data first
- Mean or median?
 - Mean is best for symmetric distributions
 - Median is less sensitive to outliers than the mean and thus better measure than the mean for highly skewed distributions (family income, housing prices)
 - 88.8 guns per 100 people
 - Civilian five arms 270,000, 000
 - Total us population 304,000,000
 - $270,000,000 / 304,000,000 \times 100 = 88.8$
- Mode
 - Most frequently occurring number (score, measurement, value, cost)
 - Frequency distribution, it's the highest point
 - Value observed most frequently
 - If no observation is repeated the mode is undefined for that sequence
 - Average number of tickets purchased per person for a GT football game, for example, is almost always going to be accurately reflected by the mode
- Frequency Distribution
 - Number of times a data item occurs
 - Cumulative frequency distribution - running total of frequencies
 - Tells you the total number of data items at different stages in the data set
- Variability (dispersion) - measures amount of scatter in a dataset
 - Gives us an indication of how well the average characterizes the data as a whole
 - Average characterizes a set of observations
 - A: 30,50,70
 - b: 40,50,60
 - Mean of both two data sets is 50
 - But the distance of the observations from the mean in data set a is larger than in data set B
 - Data set b is a better representation of the dataset than is the case for set A
 - Commonly used methods for calculating variability: range, variance, standard deviation, interquartile range, coefficient of variation
 - range = difference between largest and smallest observations
 - 10, 5, 2, 100

- $100 - 2 = 98$
- Variance - average of the squares of the deviations of the observations from their mean
 - Variance of 5,7,3? Mean $(5+7+3) / 3 = 5$
 - Variance $(5-5)^2 + (3-5)^2 + (7-5)^2 / 3 = 4$
- Quartile = data can be divided into four regions that cover the total range of observed values
 - Q1 = 25%
 - Q2 = 25-50%
 - upper bound of Q2 = median
 - Q3 = 25% - 75%
 - Max observation = Q4