Literature Review (Fiction and Non-fiction texts)

Students **generate investigative questions** based on themes covered in the class readings, connecting them to their own interests.

**Find background information** to develop a broad discussion and to prove enough resources exist to research the topic at this time

Newspapers and Magazine articles, Scientific Journals

Suggested resources: UD Lib Search Electronic Databases, Ted Talks

**Write topic proposal**

Stage 5: Final edit with **reflection and self-assessment**

Stage 6: **Review citations** and **publish** on Turnitin.com

Stage 4: **Peer review** with comments on Google docs (live)

Stage 3: Use Google docs for **outlines and drafts** (live)

Stage 2: **Synthesize materials**. Thesis approval based on evidence collection

Stage 1: Use Noodletools.com to **record source and notecards** (live)

**Collect and Organize Materials**

Yes, approved

No, must be reimagined/refined