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MAT109: Calculus I Professor Wendell Ressler August 30, 2019

Evaluating functions and expressions

Given that $f(x) = 3 - x^2$, evaluate the expression $\frac{f(2+h)-f(2)}{h}$.

It is very important to understand what is going on when we want to "evaluate" and *expression*. Here we are trying to evaluate this expression that can sort of be thought of as three parts:

- 1. The f(2+h) in the numerator.
- 2. The f(2) in the numerator.
- 3. The h in the denominator.

We can see that to determine the numerator of this expression, we have to evaluate the function f(x) at two *specific* values. Remember, f(x) is a *general* relationship that can be true for any value of x. It describes the transformation that the input x undergoes, and to emphasize this let's color-code it as

$$f(\mathbf{x}) = 3 - (\mathbf{x})^2,$$

and this would be true for any value of \mathbf{x} . So we will evaluate the expression in three steps:

- 1. Evaluate f(2+h).
- 2. Evaluate f(2).
- 3. Simplify.

For the first step, we are setting $\mathbf{x} = 2 + h$, so we get

$$f(2+h) = 3 - (2+h)^2 = 3 - (4+4h+h^2) = 3 - 4 - 4h - h^2 = -1 - 4h - h^2.$$

For the second step, we are setting $\mathbf{x} = 2$, so we get

$$f(2) = 3 - (2)^2 = 3 - 4 = -1.$$

Finally, we can combine our answers and simplify the expression:

$$\frac{f(2+h) - f(2)}{h} = \frac{(-1 - 4h - h^2) - (-1)}{h}$$

$$= \frac{-1 - 4h - h^2 + 1}{h}$$

$$= \frac{-4h - h^2}{h}$$

$$= \frac{h(-4 - h)}{h}$$

$$= -4 - h.$$

So for the final answer, we have the expression being equal to -4 - h.

Squaring and adding

We talked today about the fact that for any two numbers a and b, it is true that

$$(a+b)^2 = a^2 + 2ab + b^2,$$

and not $(a+b)^2 = a^2 + b^2$. To start, let's re-write the expression as

$$(a+b)^2 = (a+b)(a+b),$$

and treat the second (a + b) as a single object for now. If we distribute, we get

$$(a+b)(a+b) = a(a+b) + b(a+b).$$

Now, if we no longer treat the (a + b) as a single object, we can distribute again to get

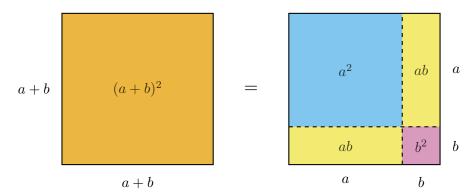
$$a(a + b) + b(a + b) = a^{2} + ab + ba + b^{2} = a^{2} + 2ab + b^{2}$$

since ab = ba. So we can see that $(a + b)^2 = a^2 + 2ab + b^2$.

For a more intuitive way to remember this, consider the diagram below. Think of the product $(a+b)^2$ as the area of a square that has a side length of a+b. The left square shows the original square, with its area given by $(a+b)^2$. The right square shows the original square broken up into four different components:

- 1. The first is the smaller blue square with a side length of a, and its area is given by a^2 .
- 2. The second and third are the two yellow rectangles with a length of a and a width of b; the area for each is given by ab.
- 3. The fourth is the smaller pink square with a side length of b, and its area is given by b^2 .

Adding up all four areas gives us $a^2 + 2ab + b^2$, and since we never changed the square at all, the two areas must be equal. Therefore, $(a + b)^2 = a^2 + 2ab + b^2$.



Domain and Range

We spent some time today talking about the *domain* and *range* of a function. We can describe them like this:

• A function describes an operation that is performed on a number. For example, the function $f(x) = \sqrt{x}$ says that for a given number, which is the *input*, we take its square root, which is the *output*.

- The domain is the list of possible numbers that is allowed to enter the function. So f(-1) would *not* be allowed, since you cannot take the square root of a negative number. For this function, the domain includes all non-negative numbers, so $\mathcal{D} = [0, \infty)$.
- The range is the list of possible numbers that could potentially be outputs of the function, given the conditions of the range. For $f(x) = \sqrt{x}$, there is no value of x that could possibly give us a negative number; if we have x = 0, then $f(0) = \sqrt{0} = 0$, and plugging in larger values of x gives us larger outputs (for example, f(4) = 2). So for this function, $\mathcal{R} = [0, \infty)$.

There are two "problems" that we could come across when looking at functions (for now):

- 1. **Zero in the denominator**: if the function has any type of fraction, then this could happen, e.g. f(x) = 1/x, $g(x) = \frac{x^2-5}{2x}$, or $h(x) = \frac{3}{5x+2}$.
- 2. **Negative square roots**: if the function has a square root, then this could happen, e.g. $f(x) = \sqrt{x}$, $g(x) = 3\sqrt{x+1}$, or $h(x) = \sqrt{3-2x} + 5$.
- 3. Some combination of the two, e.g. $f(x) = \frac{1}{\sqrt{x}}$, $g(x) = \frac{\sqrt{3x-2}}{4x}$, or $h(x) = \frac{\sqrt{x-6}}{2\sqrt{5x}+x^3}$.

If neither of these problems are present, then the domain will always be $\mathcal{D} = (-\infty, \infty)$. The range can still be different, it depends on how the function is defined.

Composite functions

Toward the end we talked about composite functions. A composite function is when you have more than one function, and the *output* of one function is the *input* of the second function. As an example, lets say you have two generic functions f(x) and g(x), and you are asked to define the composite function $(g \circ f)(x)$. The steps to understanding the process are as follows:

- 1. Take your original input x, apply the function, and you will have your output f(x).
- 2. Then, take the first output f(x) and make this the new input that will be applied to g(x).
- 3. Your final output will be $g(f(x)) = (g \circ f)(x)$.

The diagram below illustrates this process.

$$x \longrightarrow f(x) \longrightarrow (g \circ f)(x)$$

When we have $(g \circ f)(x)$, we apply f(x) first and then g(x); it seems kind of counter-intuitive, but to determine the order of how the functions are applied, we read from *right* to *left*. Similarly, if we have $(f \circ g)(x)$, it means that we apply g(x) first and then f(x).

For example, let's suppose $f(x) = \frac{1}{\sqrt{x}}$ and $g(x) = x^2 + 2$. Then

$$(f \circ g)(x) = f(g(x)) = \frac{1}{\sqrt{g(x)}} = \frac{1}{\sqrt{x^2 + 2}}$$

and

$$(g \circ f)(x) = g(f(x)) = (f(x))^2 + 2 = (\frac{1}{\sqrt{x}})^2 + 2 = \frac{1}{x} + 2.$$