

SPECIAL ISSUE



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PRESIDENTIAL WORKING PARTY ON EDUCATION REFORM

APPOINTMENT

IT IS notified for the general information of the public that William Samoei Ruto, President of the Republic of Kenya and Commander-in-Chief of the Defence Forces has appointed a Working Party on Education Reform.

The Working Party shall comprise of the following members:

Raphael Munavu (Prof.) – *Chairperson*,
David Some (Prof.),
Halima Saado Abdilahi (Dr.),
Ciriaka Gitonga (Dr.),
Purity Mbaabu,
Edward Katue Nzinga (Dr.),
Virginia Wahome (Ms.),
Robert Juma Wamalwa,
Charles Kyalo Mutinda,
Gitahi Kiama (Prof.),
Anthony Cheruiyot Sitienei,
Bishop Geoffrey Waweru Gichoki,
Seline Chepngeno Ronoh (Rev.),
Laila Abubakar (Prof.),
Daniel Otieno Randa,
John Kamiti Munyua,
Paul Wainaina (Prof.),
Kasanga Mutheu (Ms.),
Margaret W Chege (Ms.),
James Kanya (Prof.),
Salome Eyangan (Ms.),
Wiston Akala (Prof.),
Peter Mokaya Tabichi,
Jane Kimiti (Ms.),
Kizito Wangalwa
Augusta Mwhaki Muthigani (Ms.),
Peter Barasa (Prof.),
Ahmed Yussuf (Dr.),
Jone Mose,
Hassan Mwakimako (Prof.),
Lynette Mwendu Ndile (Ms.),
Wilson Kogo (Dr.),
Stephen Mbugua Ngari (Prof.),
Paul Lilan,
Richard Githinji (Dr.),
Collins Odote (Prof.),

Jane Imbunya (Dr.),
Jacinta Ngure (Ms.),
Jerono P. Rotich (Dr.),
Subira Neema (Ms.),
Bernard Kariuki Njoroge,
Peter Njenga Keiyoro (Prof.),

Secretaries:

Elyas Addi (Dr.),
Patita Tingoi (Ms.),
David Njegere (Dr.),
Jackson Too (Prof.),
Reuben Nthamburi Mugwuku (Dr.),
Richard Miano,
Eunice Gachoka (Ms.).

The terms of reference for the Working Party are:

1. On basic education –

- (a) to cause and undertake summative evaluation of Kenya competency based curriculum;
- (b) to assess and recommend an appropriate structure to implement the competency based curriculum;
- (c) to study all laws governing the basic education subsector and make recommendations for review of these legislations with a view to addressing duplication, ambiguities, efficiency constraints and improving linkages.
- (d) to study, assess and make recommendations on –
 - (i) the conceptualization and implementation of key tenets guiding the competency based approach including but not limited to value based education, community service learning, parental empowerment and engagement;
 - (ii) the assessment and examination framework;
 - (iii) the quality assurance and standards framework;
 - (iv) the teacher education and training framework for both pre-service and in-service;
 - (v) the teacher deployment framework;
 - (vi) the technology for curriculum delivery, improved learning outcomes and education management;

- (vii) the governance mechanisms of learning institutions and sharing of resources across schools and TVET institutions to ensure maximum utilization of public resources for improved learning outcomes; and
 - (viii) the public school categorization policies and implications on access, transition and cost.
 - (e) to review and recommend appropriate financing framework including capitation and minimum essential package grants for all levels of basic education;
 - (f) to review and recommend equitable access to education especially for those facing social, economic and geographic marginalization, vulnerable populations, children and persons with special needs,
 - (g) to review and recommend appropriate framework on the management and coordination of bursaries and scholarships for secondary school students;
 - (h) to review and recommend a framework for physical and e-infrastructure development and coordination of public private partnerships for improved access and quality provision; and
 - (i) to review and recommend a tracking system to capture and enroll children of school age to ensure universal access to pre-primary, primary and secondary education.
2. On tertiary and university education –
- (a) to review and recommend a governance and financing framework for TVET training and development, university education, research and training;
 - (b) to study all laws governing the tertiary education subsector and make recommendations for review of these legislations with a view to streamlining effectiveness and efficiency in the subsector.
 - (c) to recommend a framework of operationalizing the National Open University of Kenya and a framework on Open, Distance and E-line learning (ODEL);
 - (d) to make recommendations for streamlining continuity in TVET and university education transition;
 - (e) to review and recommend legislation to facilitate amalgamation of HELB, TVET and University Funding Boards with a view of harmonizing and merging all tertiary education funding entities.

3. The Working Party shall have the powers and carry out such other functions necessary to undertake any matter incidental or ancillary to the foregoing.

4. The Working Party may co-opt such other persons, who possess the appropriate competencies, as it may consider necessary or expedient for the proper performance of its functions.

5. The Working Party shall –

- (a) subsist for six (6) months;
- (b) issue H.E the President with a progress report every two (2) months from the date hereof and a final report at the end of term;
- (c) invite and consider views from sector stakeholders and members of the public;
- (d) hold such number of meetings in the places and at such times as it shall consider necessary for the proper discharge of its functions;
- (e) raise additional funding to defray its costs; and
- (f) regulate its own procedure.

6. The Secretariat of the Working Party shall be provided by the Ministry of Education and shall be responsible to the Working Party for –

- (a) providing appropriate background briefing to it;
- (b) preparing the reports of the Working Party and disseminating any information deemed relevant to the Working Party; and
- (c) undertaking research and liaising with the relevant Government departments and any other institution or stakeholders in the education sector in order to gather relevant information necessary for informing the Working Party.

7. The costs incurred by the Working Party shall be defrayed from the voted funds of the Ministry of Education or such grants or donations as may be secured from Development Partners.

Dated the 29th September, 2022.

WILLIAM SAMOEI RUTO,
President.