In each exercise make your source code and output readable.

Exercise 1. Write a program that asks the user to input two integers denoting quantity and price per item, then calculates and prints the total expenses. If the expense is more than 5000, discount of 10% is offered.

The user-computer interaction could look as follows:

Enter quantity: 14
Enter price: 300
Total expense: 4200

Enter quantity: 1001
Enter price: 5
Total expense with discount: 4504.5

Exercise 2. Write a program that requires the user to input one integer and then decides whether it is a two-digit number.

Exercise 3. Write a program that asks the user to enter two integers, obtains the numbers from the user, then prints the larger number followed by the words "is larger". If the numbers are equal print the message "These numbers are equal".

Exercise 4. Write a program that asks the user to enter cost price and selling price of an item, obtains the requested values, then prints whether the seller has made profit or loss. Moreover, determine how much profit he made or loss he incurred.

The user-computer interaction could look as follows:

Enter cost price of item : 900
Enter selling price of item : 1050
Profit : 150

Enter cost price of item : 900 Enter selling price of item : 700 Loss : 200 Enter cost price of item : 900 Enter selling price of item : 900 No profit no loss

Exercise 5. Write a program that solves the linear equation of the form ax+b=0 with integer coefficients given by the user.

Exercise 6. Write a program that requires the user to input two integers denoting the length of the route in kilometers and the time in minutes in which the route is passed and then computes the average speed on the route in km/h.

Exercise 7. Write a program to determine whether the year is a leap year or not. A year is given by the user. Leap year satisfies the following conditions: it is divisible by 4 but not divisible by 100 unless it is divisible by 400.

Exercise 8. Write a program that solves the quadratic equation of the form $ax^2+bx+c=0$ with integer coefficients given by the user.

Exercises 9-12 are a bit complex.

Exercise 9. Write a program that requires the user to input a correct date (as three numbers denoting day, month and year) and then computes how many days have passed since the beginning of the year. (In the first approach assume that the date is correct. In the second approach check whether a date is correct)

Exercise 10. Write a program that requires the user to input two dates (as three numbers each denoting day, month and year) and then checks whether the dates are correct as well as checks whether the first date is earlier than the other.

For example: correct dates are 1.01.1999; 23.07.2017; 2.02.2012 incorrect dates are 34.01.1999; -2.13.90; 29.02.1999.

Exercise 11. Write a program that requires the user to input two correct dates (as three numbers each denoting day, month and year) and then computes how many days have passed from one date to another date. (In the first approach assume that the date is correct. In the second approach can check whether a date is correct)

Exercise 12. Given a date and day of the week write on screen calendar for the current month of the year. Test program for the current date.