

Blueprint for Academic Excellence

College of Nursing

March 2017

Executive Summary

The College of Nursing has had another superb year in academic, research, and practice/service excellence. Our national prominence and reputation continues to soar, and we now have a #1 ranking by US News & World Report and #29 NIH ranking among Colleges of Nursing in the US.

Highlighted Contributions to the Academic Dashboard Targets:

High-quality program outcomes with NCLEX and NP certification exams higher than national and state averages; high graduate employability and satisfaction from employers; Largest BSN program in South Carolina with two rural campuses (Salkehatchie and Lancaster); initiated new and affordable online undergraduate RN-BSN program to facilitate access for associate degree registered nurses across the state; Have the 2nd highest 6-year graduation rate (78.9%) across campus; Quadrupled graduate admissions in past 5 yrs (from 75 new admits in 2011 to 314 in 2015). Grant \$\$ awards increased 5-fold from the previous year.

Academic Dashboard Targets Needing Improvement

- Student-Faculty ratios and number/proportion of tenure track/tenured faculty. Highlighted Contributions to the Key Performance Indicators:

Nursing Education Programs of Excellence:

- Achieved #1 ranking (1/470) in online graduate nursing programs by US News & World Report; (ranked #3 in 2015, ranked #16 in 2014; no ranking in 2013);
- Strategically initiating new UG and graduate programs (Fall, 2015) based on assessment of market demands, partnerships, clinical training availability;
- Increased flexibility for student learner (e.g., 3 ½ year BSN completion option, summer offerings, blended and online courses, 8-week course options);
- Partnering with SC technical colleges for 2+2/dual enrollment for RN-BSN program.
- Research/Scholarship:
- Achieved highest ranking in NIH funding to Colleges of Nursing' history: #29 in 2016, #34 in 2015, #60 in 2014, no ranking in 2013;
- Research grant awards five times higher than previous year (2015: \$2,490,033); • No. and quality of peer review dissemination/scholarship continue to improve.

Practice/Service:

- Children and Family Health Care Center designated as Medical Home in the Carolina Medical Homes Network and is now part of Medicaid's auto-assignment;
- Center for Nursing Leadership provides statewide: Leadership training for executive nurses (Amy Cockcroft Leadership Program); Nursing Workforce Data; One Voice One Plan Initiative.

Vibrant and Respectful Environment/Resourced Infrastructure:

- 77% of FT faculty are doctoral prepared (increase from 67% in 2012). Eight of 10 faculty members with terminal master's degrees are enrolled in doctoral programs;
- Cultivating partnerships with health systems across South Carolina, Georgia, and North Carolina to increase capacity for clinical training, address future workforce needs, increase research opportunities, and facilitate entrepreneurial opportunities.

Blueprint for Academic Excellence

College of Nursing

Jeannette Andrews, Dean

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Mission

<merge BP_MissionVisionValues 'MISSION_STATEMENT'>

Vision

<merge BP_MissionVisionValues 'VISION_STATEMENT'>

Values

<merge BP_MissionVisionValues 'VALUES_STATEMENT'>

Goals

Goal 1 - <merge BP_UnitGoals PRIORITY_GOAL_AY = 1 'UNIT_GOAL_TITLE'>

Linkage to University Goal	<merge BP_UnitGoals PRIORITY_GOAL_AY = 1 'LINK_UNIV_GOAL'>
Goal	<merge BP_UnitGoals PRIORITY_GOAL_AY = 1 'GOAL_STATEMENT'>
Alignment with Mission, Vision, and Values	<merge BP_UnitGoals PRIORITY_GOAL_AY = 1 'GOAL_ALIGNMENT'>
Status	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_STATUS'>
Achievements	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_ACHIEVEMENTS'>
Resources Utilized	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_RSRCS_UTLZD'>
Continuation	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_CONTINUATION'>
Resources Needed	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_RSRCS_NEEDED'>
Notes	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_NOTES'>

Goal 2 - <merge BP_UnitGoals PRIORITY_GOAL_AY = 2 'UNIT_GOAL_TITLE'>

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Alignment with Mission, Vision, and Values	<merge BP_UnitGoals PRIORITY_GOAL_AY = 1 'GOAL_ALIGNMENT'>
Status	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_STATUS'>
Achievements	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_ACHIEVEMENTS'>
Resources Utilized	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_RSRCS_UTLZD'>
Continuation	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_CONTINUATION'>
Resources Needed	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_RSRCS_NEEDED'>
Notes	<merge BP_UnitGoalOutcomes match on ID_UNIT_GOAL and insert 'GOAL_NOTES'>

Outcomes – 2015-2016 Academic Year

Faculty Development & Activities

Development. College efforts and initiatives for faculty development, including investments, activities, incentives, objectives, and outcomes.

<merge AC_FacultyInfo 'FACULTY_DEVELOPMENT'>

Creative Activity. Significant artistic, creative, and performance activities of faculty.

<merge AC_FacultyInfo 'CREATIVE_ACTIVITY'>

Supplemental Info. Additional information provided by the College for Faculty Development & Activities is provided in Appendix 1.

<link to Appendix 1, insert Appendix 1..99 at end of report, in numeric sequence>.

Faculty Awards

National Awards & Recognition. Among others, the Dean has selected to highlight the following awards and recognition received by the faculty during the <insert AcademicYears 'ACAD_YEAR_DESC'>.

<merge AC_FacultyAwards as follows... note that DATE_AWARDED has been intentionally omitted; for now, insert as many as entered for the Unit>

Recipient(s)	Award Type	Award	Organization
<RECIPIENT_NAME_LAST, RECIPIENT_NAME_FIRST>	<AWARD_TYPE>	<AWARD_TITLE>	<AWARDING_ORG>
<RECIPIENT_NAME_LAST, RECIPIENT_NAME_FIRST>	<AWARD_TYPE>	<AWARD_TITLE>	<AWARDING_ORG>
<RECIPIENT_NAME_LAST, RECIPIENT_NAME_FIRST>	<AWARD_TYPE>	<AWARD_TITLE>	<AWARDING_ORG>

Personnel – Faculty

Composition of the faculty during the 2015-2016 Academic Year, as compared to the previous 2 years.

Population by Type

<insert values from IR_AC_FacultyPop>

	Academic Year		
	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>
Faculty Count Tenure			
Faculty Count Tenure Track			
Faculty Count Non-Tenture-Track			
Faculty Count Adjunct			
Faculty Count Affiliates			
Faculty Hired			
Faculty Unfilled Vacancies			
Faculty Retention Packages			

Population Diversity – Gender, Race/Ethnicity, and Citizenship

USC follows the federal self-identification and reporting categories for Race/Ethnicity. The values presented below reflect our estimation of the categories our faculty would be identified as, under the federal methodology. As such, each individual is reported in one category only; non-citizens are not included in Race/Ethnicity, and individuals who select Hispanic/Latino are reported as such, regardless of their selections on race.

	Academic Year		
	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>
Gender			
Female			
Male			
Race/Ethnicity			
African American or Black			
American Indian or Alaska Native			
Asian			
Hispanic			
Native Hawaiian/Other Pacific Islander			
White			

Two or More Races			
Race/Ethnicity Unknown			
Nonresident Alien (Non-Citizen)			

Student Enrollment

Population by Level

Portion of USC Columbia Enrollment

Race/Ethnicity & Citizenship