**Blueprint for Academic Excellence**

**College of Nursing**

March 2017

Executive Summary

The College of Nursing has had another superb year in academic, research, and practice/service excellence. Our national prominence and reputation continues to soar, and we now have a #1 ranking by US News & World Report and #29 NIH ranking among Colleges of Nursing in the US.

**Highlighted Contributions to the Academic Dashboard Targets:**

High-quality program outcomes with NCLEX and NP certification exams higher than national and state averages; high graduate employability and satisfaction from employers; Largest BSN program in South Carolina with two rural campuses (Salkehatchie and Lancaster); initiated new and affordable online undergraduate RN-BSN program to facilitate access for associate degree registered nurses across the state; Have the 2nd highest 6-year graduation rate (78.9%) across campus; Quadrupled graduate admissions in past 5 yrs (from 75 new admits in 2011 to 314 in 2015). Grant $$ awards increased 5-fold from the previous year.

**Academic Dashboard Targets Needing Improvement**

* Student-Faculty ratios and number/proportion of tenure track/tenured faculty. Highlighted Contributions to the Key Performance Indicators:

**Nursing Education Programs of Excellence:**

* Achieved #1 ranking (1/470) in online graduate nursing programs by US News & World Report; (ranked #3 in 2015, ranked #16 in 2014; no ranking in 2013);
* Strategically initiating new UG and graduate programs (Fall, 2015) based on assessment of market demands, partnerships, clinical training availability;
* Increased flexibility for student learner (e.g., 3 ½ year BSN completion option, summer offerings, blended and online courses, 8-week course options);
* Partnering with SC technical colleges for 2+2/dual enrollment for RN-BSN program.
* Research/Scholarship:
* Achieved highest ranking in NIH funding to Colleges of Nursing’ history: #29 in 2016, #34 in 2015, #60 in 2014, no ranking in 2013;
* Research grant awards five times higher than previous year (2015: $2,490,033); • No. and quality of peer review dissemination/scholarship continue to improve.

**Practice/Service:**

* Children and Family Health Care Center designated as Medical Home in the Carolina Medical Homes Network and is now part of Medicaid’s auto-assignment;
* Center for Nursing Leadership provides statewide: Leadership training for executive nurses (Amy Cockcroft Leadership Program); Nursing Workforce Data; One Voice One Plan Initiative.

**Vibrant and Respectful Environment/Resourced Infrastructure:**

* 77% of FT faculty are doctoral prepared (increase from 67% in 2012). Eight of 10 faculty members with terminal master’s degrees are enrolled in doctoral programs;
* Cultivating partnerships with health systems across South Carolina, Georgia, and North Carolina to increase capacity for clinical training, address future workforce needs, increase research opportunities, and facilitate entrepreneurial opportunities.

Blueprint for Academic Excellence

College of Nursing

Jeannette Andrews, Dean

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Mission

<merge BP\_MissionVisionValues ‘MISSION\_STATEMENT’>

Vision

<merge BP\_MissionVisionValues ‘VISION\_STATEMENT>

Values

<merge BP\_MissionVisionValues ‘VALUES\_STATEMENT’>

Goals

**Goal 1 - <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 1 ‘UNIT\_GOAL\_TITLE’>**

|  |  |
| --- | --- |
| **Linkage to University Goal** | <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 1 ‘LINK\_UNIV\_GOAL’> |
| **Goal** | <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 1 ‘GOAL\_STATEMENT’> |
| **Alignment with Mission, Vision, and Values** | <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 1 ‘GOAL\_ALIGNMENT’> |
| **Status** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_STATUS’> |
| **Achievements** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_ACHIEVEMENTS’> |
| **Resources Utilized** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_RSRCS\_UTLZD’> |
| **Continuation** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_CONTINUATION’> |
| **Resources Needed** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_RSRCS\_NEEDED’> |
| **Notes** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_NOTES’> |

**Goal 2 - <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 2 ‘UNIT\_GOAL\_TITLE’>**

|  |  |
| --- | --- |
| **Linkage to University Goal** | <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 1 ‘LINK\_UNIV\_GOAL’> |
| **Goal** | <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 1 ‘GOAL\_STATEMENT’> |
| **Alignment with Mission, Vision, and Values** | <merge BP\_UnitGoals PRIORITY\_GOAL\_AY = 1 ‘GOAL\_ALIGNMENT’> |
| **Status** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_STATUS’> |
| **Achievements** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_ACHIEVEMENTS’> |
| **Resources Utilized** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_RSRCS\_UTLZD’> |
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| **Resources Needed** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_RSRCS\_NEEDED’> |
| **Notes** | <merge BP\_UnitGoalOutcomes match on ID\_UNIT\_GOAL and insert ‘GOAL\_NOTES’> |

Outcomes – 2015-2016 Academic Year

Faculty Development & Activities

**Development.** College efforts and initiatives for faculty development, including investments, activities, incentives, objectives, and outcomes.

<merge AC\_FacultyInfo ‘FACULTY\_DEVELOPMENT’>

**Creative Activity.** Significant artistic, creative, and performance activities of faculty.

<merge AC\_FacultyInfo ‘CREATIVE\_ACTIVITY’

**Supplemental Info.** Additional information provided by the College for Faculty Development & Activities is provided in Appendix 1.

<link to Appendix 1, insert Appendix 1..99 at end of report, in numeric sequence>.

Faculty Awards

**National Awards & Recognition.** Among others, the Dean has selected to highlight the following awards and recognition received by the faculty during the <insert AcademicYears ‘ACAD\_YEAR\_DESC’>.

<merge AC\_FacultyAwards as follows… note that DATE\_AWARDED has been intentionally omitted; for now, insert as many as entered for the Unit>

|  |  |  |  |
| --- | --- | --- | --- |
| **Recipient(s)** | **Award Type** | **Award** | **Organization** |
| **<RECIPIENT\_NAME\_LAST, RECIPIENT\_NAME\_FIRST>** | **<AWARD\_TYPE>** | **<AWARD\_TITLE>** | **<AWARDING\_ORG>** |
| **<RECIPIENT\_NAME\_LAST, RECIPIENT\_NAME\_FIRST>** | **<AWARD\_TYPE>** | **<AWARD\_TITLE>** | **<AWARDING\_ORG>** |
| **<RECIPIENT\_NAME\_LAST, RECIPIENT\_NAME\_FIRST>** | **<AWARD\_TYPE>** | **<AWARD\_TITLE>** | **<AWARDING\_ORG>** |

Personnel – Faculty

Composition of the faculty during the 2015-2016 Academic Year, as compared to the previous 2 years.

**Population by Type**

<insert values from IR\_AC\_FacultyPop>

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Academic Year** | | |
| **2015-2016** | **2014-2015** | **2013-2014** |
| **Faculty Count Tenure** |  |  |  |
| **Faculty Count Tenure Track** |  |  |  |
| **Faculty Count Non-Tenture-Track** |  |  |  |
| **Faculty Count Adjunct** |  |  |  |
| **Faculty Count Affiliates** |  |  |  |
| **Faculty Hired** |  |  |  |
| **Faculty Unfilled Vacancies** |  |  |  |
| **Faculty Retention Packages** |  |  |  |

**Population Diversity – Gender, Race/Ethnicity, and Citizenship**

USC follows the federal self-identification and reporting categories for Race/Ethnicity. The values presented below reflect our estimation of the categories our faculty would be identified as, under the federal methodology. As such, each individual is reported in one category only; non-citizens are not included in Race/Ethnicity, and individuals who select Hispanic/Latino are reported as such, regardless of their selections on race.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Academic Year** | | |
| **2015-2016** | **2014-2015** | **2013-2014** |
| **Gender** |  |  |  |
| **Female** |  |  |  |
| **Male** |  |  |  |
| **Race/Ethnicity** |  |  |  |
| **African American or Black** |  |  |  |
| **American Indian or Alaska Native** |  |  |  |
| **Asian** |  |  |  |
| **Hispanic** |  |  |  |
| **Native Hawaiian/Other Pacific Islander** |  |  |  |
| **White** |  |  |  |
| **Two or More Races** |  |  |  |
| **Race/Ethnicity Unknown** |  |  |  |
| **Nonresident Alien (Non-Citizen)** |  |  |  |

Student Enrollment

Population by Level

Portion of USC Columbia Enrollment

Race/Ethnicity & Citizenship