



INSTRUCTION DIVISION
FIRST SEMESTER 2016-2017
Course Handout Part II

Date: 01.08.2016

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : **HSS F232**
Course Title : **Introduction to Development Studies**
Instructor-in-Charge : **Dr. Sunny Jose** (sunny@hyderabad.bits-pilani.ac.in)

Scope and Objective of the Course: This inter-disciplinary course introduces students to the history, meanings and theories of development and examines how these theories have been applied to different countries and to different aspects of 'development' and in doing so, discusses and evaluates India's development record in comparison to other developing countries. The objective is to familiarize students with the conceptual, theoretical and empirical tools to understand and appreciate the multi-faceted aspects of development, to question received wisdom, and perhaps contribute in small ways to building a more humane society.

Textbooks:

1. Desai, V., and Potter, R. B. (2014). Companion to Development Studies: Approaches, Actors and Issues (3rd edition). London: Routledge.
2. Haslam, P.A., Schaffer, J., and Beaudet, P. (2009). Introduction to International Development. New York: Oxford University Press.

Reference books

1. Dreze, J., and Sen, A. (2013). An Uncertain Glory: India and Its Contradictions. New Delhi: Oxford University Press.
2. Nagaraj, R. (2012). Growth, Inequality and Social Development in India: Is Inclusive Growth Possible? London: Palgrave.

Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chap. in the Text Book
1	Introduction to the DS course; the scope and significance	the context underlying the evolution of DS, Pedagogy and Evaluation	TB1. Chs.1.2-1.3
2-6	Introduces competing concepts and measures of development	Economic growth, basic needs, human capability and development, human rights, GNI, GDP, HDI, MDGs, SDGs	TB1. Chs.1.5-1.7 and 1.12; TB2. Ch. 13
7-11	Introduction to conventional theories of development	Classical, neoclassical, Keynesianism and neoliberalism	TB1. Chs.2.2-2.5; TB2. Ch.3.



12-16	Introduction to non-conventional theories of development	Marxism, socialism, dependency theories, post-development, alternatives to development	TB1. Chs. 2.6-2.14; TB2. Ch. 4
17-20	Discusses some structural development issues and their varying impacts	Poverty, food insecurity, inequality, health and nutrition, education, social security	TB1. 4.1-4.3.
21-25	Discusses some contemporary development issues and their varying impacts	Gender, environment, sustainable development, social exclusion, marginalization,	TB1. 6.1, 6.7, 7.4-7.5; TB2. Ch. 17, 24
26-30	Discusses some current development issues and their varying impacts	climate change, rural-urban disparity, land and livelihoods, displacement	TB1. 5.2-5.5, 6.3; TB2. Chs. 18-19
31-36	Assesses India's development experience in some of these aspects	Development experience in structural issues of development	RB1. Chs. 5-8; RB2. Chs.2-4.
37-42	Discusses India's development in a comparative perspective	India's development performance compared with other developing countries	RB1. Chs. 1-4; RB2. Chs.5-7.

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Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Test1	1 hr	20	13/9, 10.00--11 AM	Closed Book
Test2	1 hr	20	21/10, 10.00--11 AM	Closed Book
Assignment	Given Dates	20		Open Book
Comprehensive Exam	3hrs	40	14/12 AN	Closed Book

Chamber Consultation Hour: Room C 208 (Time would be announced in class).

Notices: Notices will be posted on the CMS.

Make-up Policy: Make-up will be granted only under exceptional conditions and on submission of relevant documentation through Warden.

INSTRUCTOR-IN-CHARGE

