

# INSTRUCTION DIVISION SECOND SEMESTER 2015-2016

Course Handout Part II

Date: 20.7.2016

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : **GS F 231** 

Course Title : Dynamics of Social Change

Instructor-in-Charge : Srinivas Sajja (srinivassajja@hyderabad.bits-pilani.ac.in) Chamber No. C

212

Class hour and Room : 5<sup>th</sup> Hour; G 104; M W F

# **Scope and Objective of the Course:**

The objective of the course is to enable students to have an insight into Social processes, Sociological thought, Methodology, Sociological institutions like Family, Religion, Education, Culture and recent trends in modernization. Sociological study aids in comprehending one's identity, thinking, and action. It makes one more tolerant of social change and human differences.

#### **Textbooks:**

1. Abraham, Francis M. 2015 (2<sup>nd</sup> edition). Contemporary Sociology: An Introduction to Concepts and Theories, New Delhi: OUP

### Reference books

- 1. Das, Veena, ed. 2011. Handbook of Indian Sociology. New Delhi: OUP
- 2. Scott, John (4th edition). 2015. Oxford Dictionary of Sociology. New Delhi: OUP.

### Course Plan:

Lectur No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-5	To prepare the way for the study of the foundations and roots of sociology and development of the discipline through an introduction to founding fathers of Sociology	Sociology and its relation with other social sciences, Pioneers of Sociology – Comte, Marx, Spencer, Durkheim and Weber	1
6-8	To acquaint students with the various methods of carrying out Research by exposing them to Principles of Research Methodology		3



9-11	To give a general idea of the basic theoretical perspectives in Sociology which would provide a background for the understanding of society	Types of Sociological theory; Mainline theories in Sociology; Choosing and using theory; theoretical perspectives in a global age.	2
12-20	To comprehend the meaning of our tradition and culture, socialization and finally how it leads to the development of various types of Societies and groups	Culture, Social Norms, folkways, Mores, Cultural Diversity; Cultural Change; Socialization; Peer Groups, Mass Media; Evolution of Societies, three typologies, types of social groups, Social Organization, Deviance and Social Control	4,5,6,7,8
21-23	To acquaint the students with the stratification pattern in general and Indian society in particular, with focus on its changing dimensions.	Social stratifications: Estate System, Caste System, Theories, Caste and Class in India, Social Mobility; Women, Dalits, Tribes and OBCs in India	9,10
24-32	To give a general idea of various Social Institutions in the society–Family, Education, Political Economy and Religion and how they shape functioning of Society	The family; Marriage and family in India; State and Government, Types of States; Types of Economy; Theories of Power, Functions of Education, Education in India; Elements of Religion, Theories, recent trends, Religion in India	11, 12, 13,14
33-35	To give a general idea of basic concepts on Population and Urbanization and how they impact social change	Theories of Population, Demographic Transition, Population in India; Urbanization	15
36-38	To provide an understanding of the role of Social Movements and how collective behavior leads to these movements and social change	Theories of Collective Behavior; Forms of Collective Behavior; Social Movements	16
39-42	To know about the modern dynamics of social change both in the context of urban and rural societies.	Theories of Social Change; Social Change in India; Environment and Sustainable Development	17

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## **Evaluation Scheme:**

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Test I	60 min.	20	8/9; 8.30-9.30	Open Book
Test II	60 min.	20	25/10; 8.30-9.30	Open Book
Assignments + Write up		10+10	Assignment + Write up	Open Book
Comprehensive Exam	180 min.	40	12/12 – A.N.	Open Book

**Chamber Consultation Hour:** 16.00-17.00 hrs on Monday.

Course Notices: Notices, if any, will be displayed on the HSS Notice Board and CMS Website.

**Make-up:** The make-up for an evaluation component will be given only in genuine cases. In health related issues student has to bring a letter from warden as per the latest SWD guidelines.

**Pull ups** would be considered for students who attend classes regularly and take active part in class discussion.



# **INSTRUCTOR-IN-CHARGE**