



**INSTRUCTION DIVISION**  
**SECOND SEMESTER 2014-2015**  
Course Handout Part II

Date: 20.7.16

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : **HSS F 238**  
*Course Title* : **Sports and Society**  
*Instructor-in-Charge* : **Dr. Srinivas Sajja (srinivassajja@hyderabad.bits-pilani.ac.in)**  
*Class hour and Room* : 7<sup>th</sup> Hour; G 107; M W F

**Scope and Objective of the Course:** This inter-disciplinary course will help students in developing a critical understanding of society, politics, culture, globalization, and identity formation. The course would provide students a perspective on power relations, socio-economic and political factors that influence sports and provides a basis for understanding how sports reflect aspects of culture. Students would also improve their oral and written communication skills on completion of the course. This course draws on the tools of sociology, political science, history and ethics to provide new perspectives on the sports we watch and play.

**Textbooks:**

1. Coakeley, J. 2009. **Sports in Society: Issues and Controversies (10<sup>th</sup> ed.)**. New York. McGraw-Hill.

**Reference books**

1. Houlihan, B. 2008. Sport and Society (2<sup>nd</sup> ed.). London: SAGE.
2. Jarvie, G. 2012. Sport, Culture and Society: An Introduction (2<sup>nd</sup> ed.). London: Routledge.
3. Rowe, David. 2004. Sport, Culture and the Media. (2<sup>nd</sup> ed.). Open University Press.

**Course Plan:**

Lecture No.	Learning objectives	Topics to be covered	Chap. in the Text Book
1-3	Explain what sociologists study about sports and why sociology of sport knowledge is different from information in sports media	The Sociology of Sport; Using Sociology to study sports; why study sports and society;	TB1. Ch.1
4-5	Develop a perspective through which sports can be analyzed through sociological theories	Sport, theory and the problem of Values; theories of sport	TB1.Ch.2; Ref1.Ch.1; Ref2.Ch.1
6-11	Studying the past: How does it help in understanding sports today?	Ancient Greece, Roman contests and gladiators, Medieval Europe and Industrial Revolution	TB1.Ch.3
12-14	Explain the role played by agents of socialization in sports	Approaches to sports and socialization; Sports and mobility	TB1.Ch.4



15-17	Discuss how culture plays a role in the development of attitudes to sports and identities that evolve and develop through cultural impact	Cultural power; Identities;	Ref.2 Ch.3&5; Ref.3. Ch.1
18-20	Explain how deviance plays a role in sports; role of violent movements on sports	Social control methods; Doping;	TB1. Ch.6; Ref.1. Ch.7&16
21-27	Trace issues of various forms of inequality and how they manifest in issues related to sports	Violence in sports; Class, Gender, Race and Ethnicity	TB1. Ch.7 to 10; Ref1. Ch. 4,6,10; Ref.2. Ch.12&15
28-32	Discuss how sport has evolved into a business corporation and explain through case studies of sporting events	The Business of Sport; emergence and growth of commercial sports; Olympics and World cups	TB1. Ch.11; Ref1. Ch.13&17; Ref.3. Ch.3&6;
33-37	Explain how Governments and Global Political processes influence sports	The Sports-Government Connection; Politics in Sport	TB.1. Ch.13; Ref.1. Ch.10&24; Ref.2. Ch.5&7
38-39	Discuss how media is influencing sports and how the changes in media landscape are transforming sports	Understanding Sport and Media; Working in Media Sport	TB1. Ch.12; Ref.1. Ch.14 Ref.2. Ch. 6;
40-42	Explain how Globalization had transformed sports and its impact on internationalism, communities, agents of social change	Sports and Globalization; Current trends related to sports in society; Agents of change	TB.1. Ch.16; Ref.2. Ch.4

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#### Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Test1	60 min.	20	10/9; 10.00-11.00	OB
Test2	60 min.	20	22/10; 10.00-11.00	OB
Assign1-Book Review	10 min.	5	19/9	OB
Assign.2 (Film Review)	15 min.	15	As per theme	OB
Comprehensive Exam	180 min.	40	9/12 – A.N.	OB

**Chamber Consultation Hour:** 16.00-17.00hrs on Wednesday.

**Course Notices:** Notices, if any, will be displayed on the HSS Notice Board and CMS Website.

**Make-up:** The make-up for an evaluation component will be given only in genuine cases. In health related issues student has to bring a letter from warden as per the latest SWD guidelines.

**Pull ups** would be considered for students who attend classes regularly and take active part in class discussion.

**INSTRUCTOR-IN-CHARGE**

