# CORRELATION

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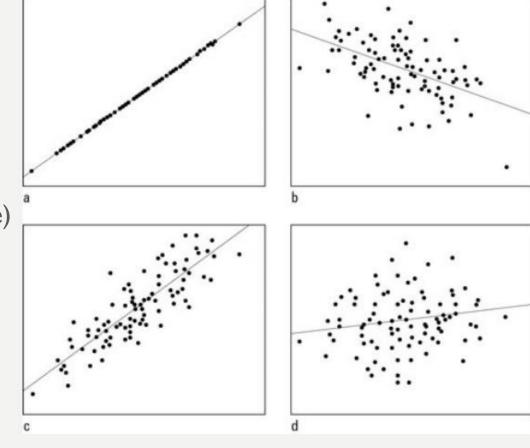
- Correlation is used to describe the strength and direction of the relationship between two variables (usually continuous but can be used when one of the variables is dichotomous i.e. has only two values)
- The most common statistic obtained is Pearson's product-moment correlation (r)
- Partial correlation is used when you wish to explore the relationship between two variables while statistically controlling for a third variable
- Correlation techniques are used to: Explore the association between pairs of variables (correlation)
- Use in regression models to predict other variables

## **CORRELATION VS CAUSALITY**

- Correlation provides an indication of a relationship between variables
- It does not indicate that one variable causes the other
- Strong correlation between variables A & B
  - -A causes B?
  - B causes A?
  - C causes both A & B?
- Ice cream sales and homicides in New York
- Smoking and lung cancer

## CORRELATION & SCATTERPLOT

- The relationship between variables can be inspected visually by generating a scatter plot/diagram
- A scatterplot will provide information on both the direction of the relationship(positive or negative) and the strength of the relationship
- Scatterplots with correlations of
  a) +1.00 b) -0.50 c) +0.85 d) +0.15



#### **ASSUMPTION**

- Outliers can have a dramatic effect on the correlation coefficient (especially with small samples) – check scatterplot
- The scale of measurement for the variables should be interval or ratio (continuous)
- Independence of Observations: Each observation or measurement must not be influenced by any other observation or measurement.

Linearity: Relationship between two variables should be linear.

## **CORRELATION COFFICENT**

- The correlation coefficient (r) provides an indication of the linear (straight line) relationship between variables.
- Pearson's r will underestimate the strength of relationship when the variables are related in non-linear form.
- Be careful of a restricted range of scores there should be as wide a range of scores on each of the two variables as possible.

# THE COEFFICIENT OF CORRELATION, R

- The value of r ranges between (-I) and (+I)
- The value of r denotes the strength of the association as illustrated by the following diagram.
- What represents a strong correlation really depends on the field in which you are using the correlation.



• Correlation coefficient  $r = \frac{\sum (X - \bar{X})(Y - \bar{Y})}{(n-1)s_x s_y}$ 

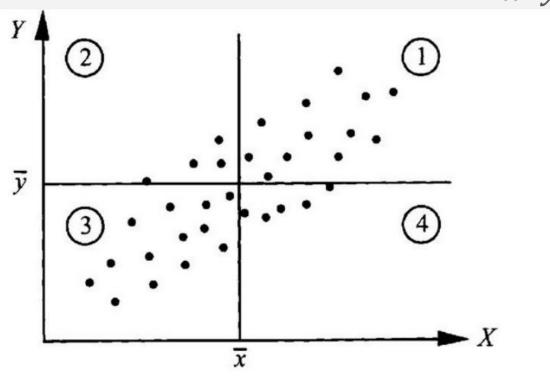


Table 2.2 Algebraic Signs of the Quantities  $(y_i - \bar{y})$  and  $(x_i - \bar{x})$ 

Quadrant	$y_i - ar{y}$	$x_i - ar{x}$	$(y_i-\bar{y})(x_i-\bar{x})$
1	+	+	+
2	+	_	-
3	_	-	+
4	_	+	_

# **EXERCISE**

• Calculate the correlation coefficient between

Customer visits and the sales counts?

	Customer Visits	
1	20	30
2	40	60
3	20	40
4	30	60
5	10	30
6	10	40
7	20	40
8	20	50
9	20	30
10	30	70