

# Cultural Diversity & Disparities in Healthcare

# New for 2020-2021

Competitor orientation deleted from ILC.

Editorial updates have been made to the guidelines for clarity.

# **Event Summary**

Cultural Diversity & Disparities in Healthcare provides members with the opportunity to gain knowledge and skills regarding cultural competence in the promotion of better health. This competitive event consists of a written test with a tie-breaker essay question. This event aims to inspire members to learn about cultural diversity, identify disparities in healthcare, and understand cultural differences.

## **Dress Code**

Competitors must be in official HOSA uniform or proper business attire. Bonus points will be awarded for proper dress.

### General Rules 1.

- 1. Competitors in this event must be active members of HOSA-Future Health Professionals and in good standing.
- 2. Secondary and Postsecondary/Collegiate divisions are eligible to compete in this event.
- 3. Competitors must be familiar with and adhere to the "General Rules and Regulations of the HOSA Competitive Events Program (GRR)."
- 4. All competitors shall report to the site of the event at the time designated for each round of competition. At ILC, competitor's <a href="https://photo.ld/">photo.ld/</a> must be presented prior to ALL competition rounds.

# Official References

- Spector, Rachel E. Cultural Diversity in Health and Illness. Prentice Hall.
- https://medlineplus.gov/healthdisparities.html
- https://www.cdc.gov/minorityhealth/chdir/index.html

### Written Test

- 5. <u>Test Instructions:</u> The written test will consist of 100 multiple choice items in a maximum of 90 minutes.
- 6. **Time Remaining Announcements:** There will be a verbal announcement when there are 60 minutes, 30 minutes, 15 minutes, 5 minutes, and 1 minute remaining to complete the test.
- 7. One essay question will be administered with the original test. In case of a tie, the essay question will be judged and used to break the tie.

8. The test plan and resources for Cultural Diversity and Disparities in Healthcare are:

| • | Cultura                               | l Foundations                    | 15% |
|---|---------------------------------------|----------------------------------|-----|
| • | Health                                | Disparities & Diversity          | 20% |
| • | Health '                              | Traditions & Cultural Competence | 15% |
| • | Religion, Rituals, Health and Illness |                                  |     |
|   | 0                                     | Native American Heritage         | 10% |
|   | 0                                     | Asian Heritage                   | 10% |
|   | 0                                     | African Heritage                 | 10% |
|   | 0                                     | Hispanic/Latino Heritage         | 10% |
|   | 0                                     | European Heritage                | 10% |

### 9. **Sample Test Questions**

As described by O'Neil, what is the term for the cultural and sometimes physical characteristics used to classify people into groups or categories considered to be significantly different from others?

- **Ethnicity** Α.
- B. Culture
- Race C.
- D. Nationality Spector pp 21
- 2. What year was the CDC Health Disparities and Inequalities Reports first published?
  - Α. 2010
  - В. 2011
  - C. 2012
  - 2013 D.
    - CDC
- Which term refers to the process of cultural or behavioral assimilation and becoming absorbed into the dominant social culture?
  - Ethnocentrism Α.
  - B. Collectivism
  - C. **Espiritism**
  - Acculturation D. Spector pp 25

# **Final Scoring**

- 10. The competitor should write his/her answer to the tie-breaker essay question on the tie-breaker page of the test that remains attached to the original test.
- 11. Final rank is determined by the test score. In case of a tie, the essay question will be used to determine the rank.

| │ | etitor Must Provide: Two #2 lead pencils with an eraser Photo ID |
|---|--|
|   | Photo ID   |