

**AERO 374 Aircraft Performance
2014/2015**

This course provides an introduction to the performance analysis of aircraft. Aircraft performance in gliding, climbing, level and turning flight are analyzed. Calculation of vehicle take off and landing distance, range and endurance are done to check the performance of aircrafts. Credits (3).

Prerequisites by topic: Differential and Integral Calculus, Computer usage:
Spreadsheets.

Textbook: Airplane Performance and Design by John Anderson Jr.; McGraw-Hill, 1999.

References:

Introduction to Flight 4th Edition by John Anderson, McGraw-Hill, 2000

Dynamics of Flight by B. Etkin, John Wiley & Sons, 1982.

Aerodynamic for Naval Aviators Naval Air Systems

FAR

Commercial Pilots Manual

Operators Manual: Piper Warrior

Course Objectives:

By the end of this course the student will be able to identify and communicate

- basic knowledge of Airplane Performance and the design parameter impacting the performance.**
- Describe and apply Aeronautical Fundamentals that are used in design, performance parameters and problem solving process/ techniques used in predicting airplane performance.**
- Also the student will have working knowledge and understanding of FAR's**

Topics to be Covered (Subject to change):

- Introduction to flight dynamics and Environment**
- General equation of motion in three dimensions**
- Aircraft Weight and Balance fundamentals**
- Airplane performance, including takeoff, rate of climb, ceilings, power required, range, maximum endurance, descent, landing, operating limitations.**
- Static stability and control**
- Introduction to Federal Aviation Regulations (FAR)**

Course Activities

1) Demonstrate an understanding of Airplane Performance Parameters:

Forces Acting on the Airplane in Flight

Load Factors

Weight and Balance on Airplane Performance

Airplane Nomenclature

2) Understand the Importance of Atmospheric factors

3) Solve simple Airplane performance problems

Takeoff Distances

Best Rate of Climb

Best Angle of Climb

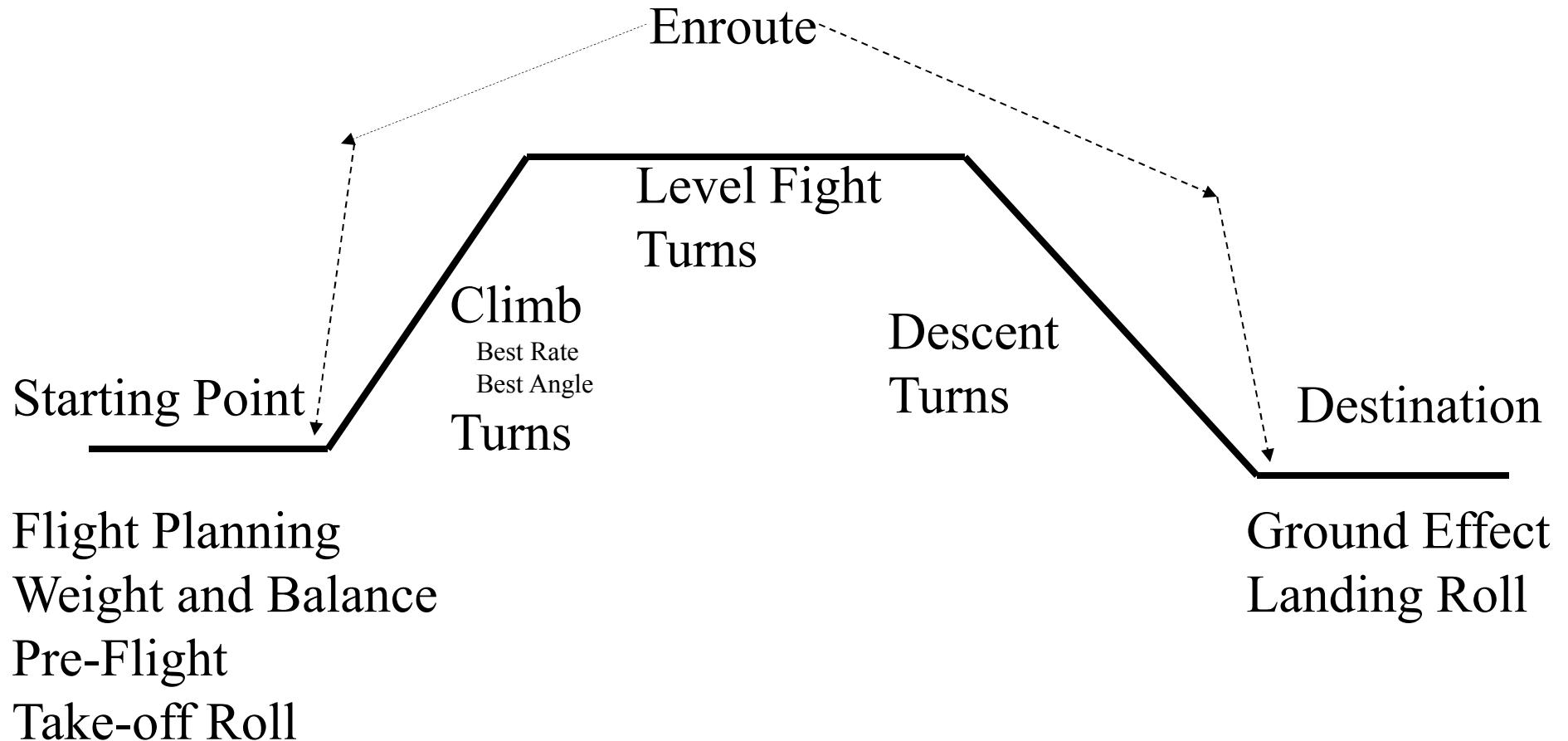
Endurance

4) Have a basic concept and understanding of Flight Instruments.

5) Use Spreadsheets to present graphical solution to performance problems

**6) To present Engineering Analysis and Projects in the form of
an oral presentation and written reports.**

Course Progression



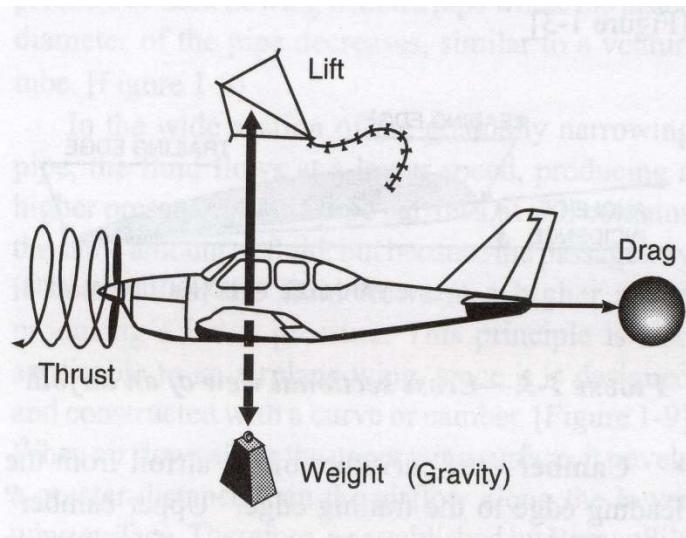
Airplane Performance

Is concerned with the movement of the airplane through the atmosphere.

An airplane comprises several aerodynamic systems and sub-systems that responds to the four forces of flight.

The four forces are:

Lift
Drag
Weight
Thrust

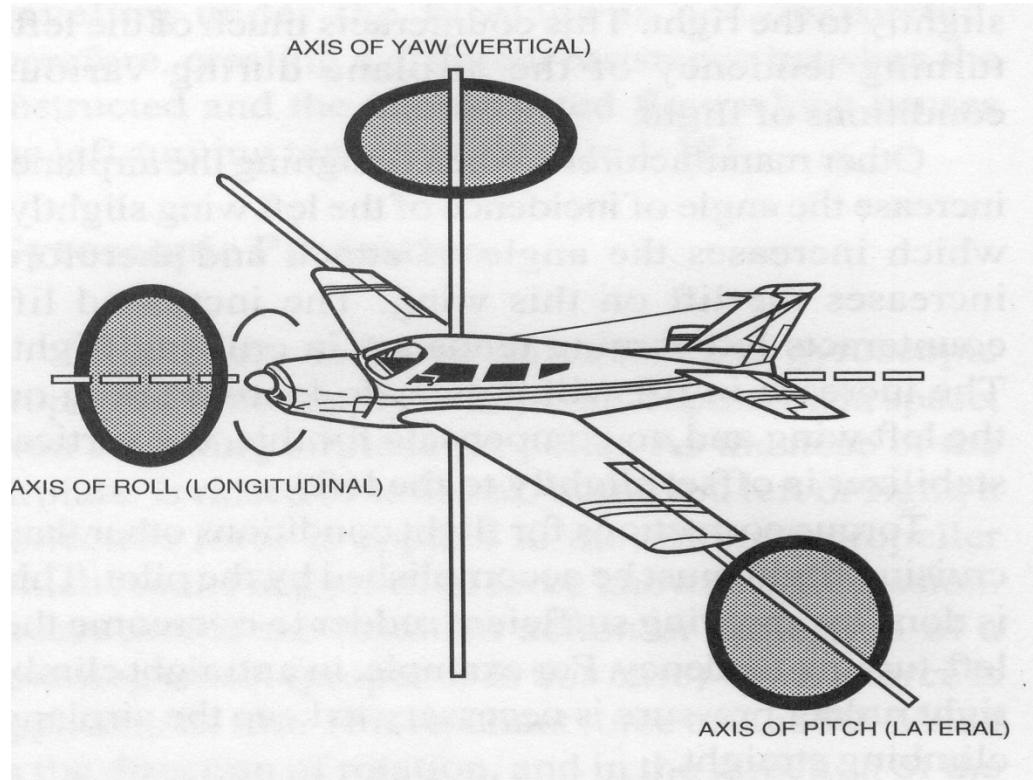


Three Axis of Rotation

Pitch - Elevator – Push or Pull

Roll – Ailerons – Turn Left or Right

Yaw – Rudder – Step Left or Right



Aircraft Types per FAA

1) Fix wing Aircraft – Airplanes

Single Engine

Multi Engine

2) Rotary Wing – Helicopters

3) Non-powered airplanes – Gliders

4) Lighter-than-Air – Balloons

5) Power Lift Aircraft – Harrier and V-22 Osprey



Forces Acting on the Airplane in Flight

Relationship Between Angle of Attack and Lift

Relationship of Thrust and Drag in Straight and Level Flight

Relationship Between Lift and Weight in Straight and Level Flight

Factors Affecting Lift and Drag

Effect of Wing Area on Lift and Drag

Effect of Airfoil Shape on Lift and Drag

Effect of Wing Design on Stall

Effect of Airspeed on Lift and Drag

Effect of Air Density on Lift and Drag

Loads and Load Factors

Load Factors and Airplane Design

Effect of Turns on Load Factors

Effect of Load Factors on Stalling Speed

Effect of Speed on Load Factors

Effect of Flight Maneuvers on Load Factors

Effect of Turbulence on Load Factors

Determining Load Factors in Flight

Forces Acting on the Airplane when at Airspeed Slower than Cruise

Forces in a Climb

Forces in a Glide

Turns During Flight

Weight and Balance on Airplane Performance

Weight Control

Effects of Weight

Weight Changes

Balance, Stability, and Center of Gravity

Effect of Adverse Balance

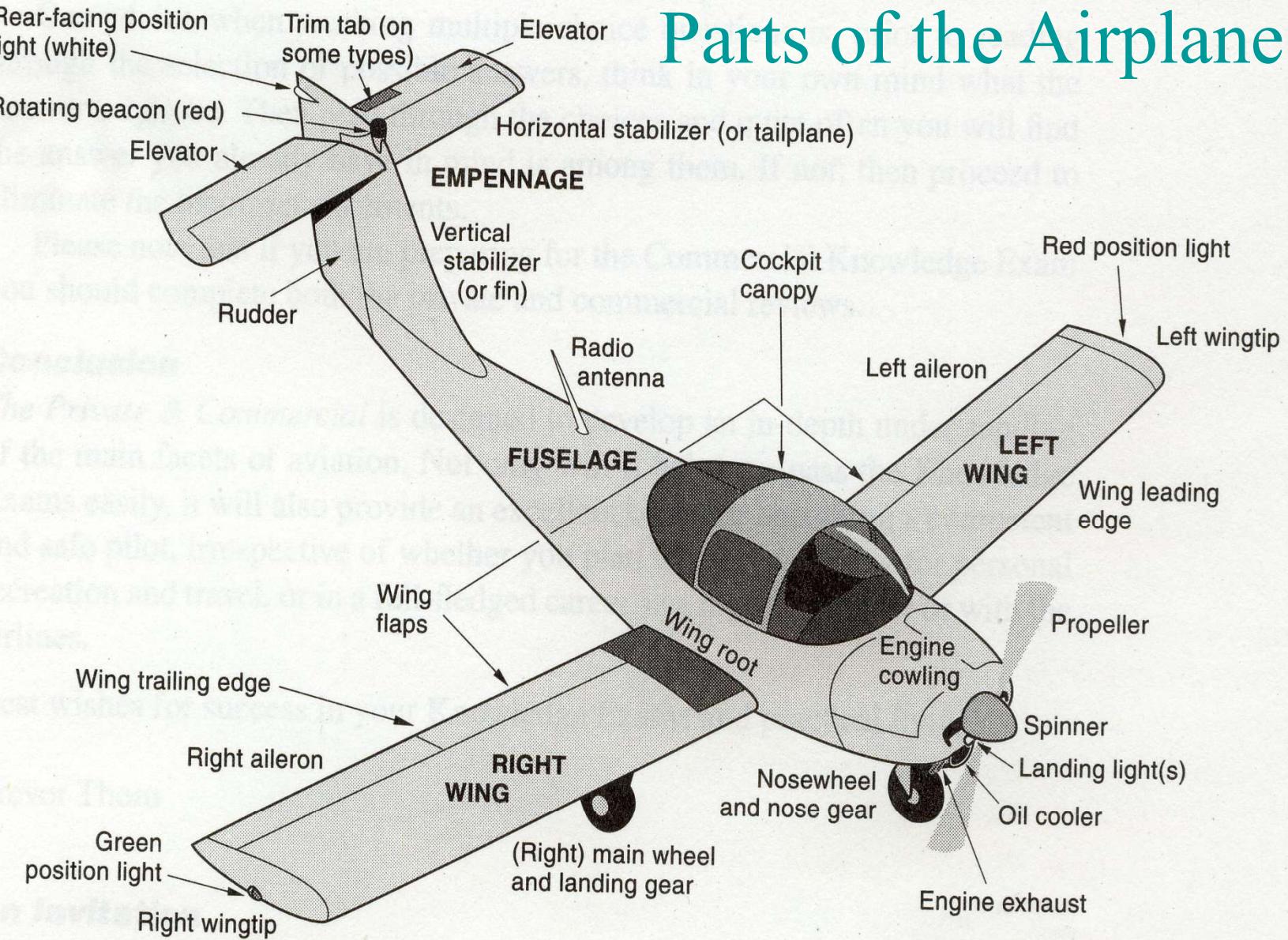
Management of Weight and Balance Control

Weight and Balance Computation

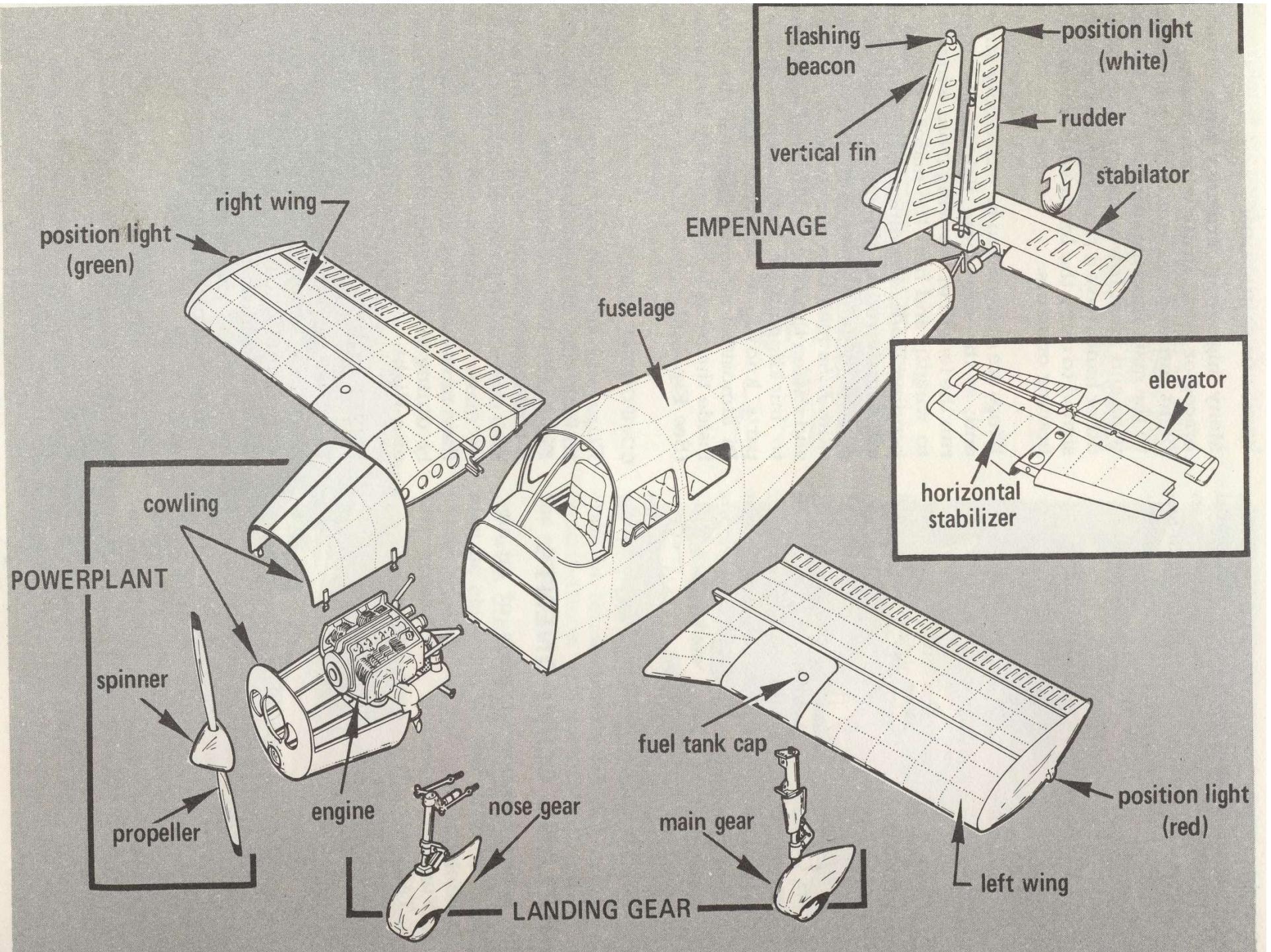
Weight and Balance Restrictions

Determining Loaded Weight and Center of Gravity

Parts of the Airplane



Features of a modern training airplane



Review of Airplane Nomenclature

Wing

Ailerons

Flaps

Winglets

Spoilers

Leading Edge

Trailing Edge

Pitot Tube

Fuselage

Elevator

Rudder

Trim Tabs

Introduction to Airplane Flight Instrumentation

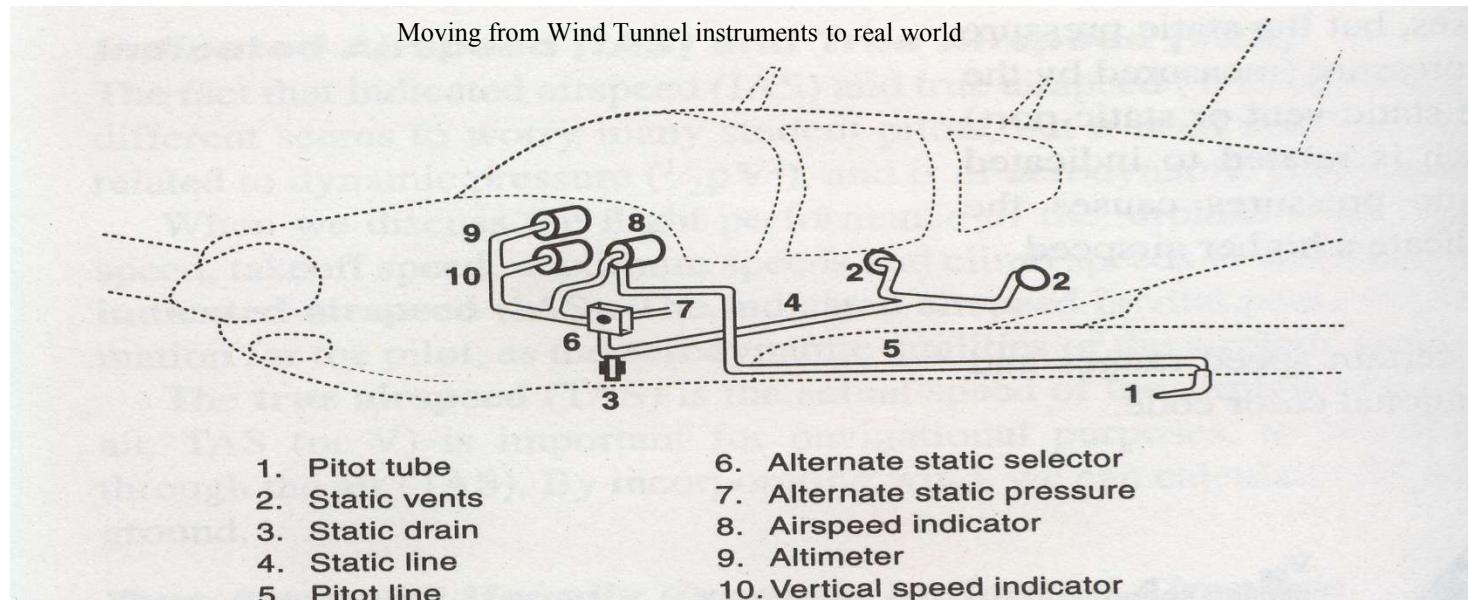


Figure 8-4. Typical pitot-static installation

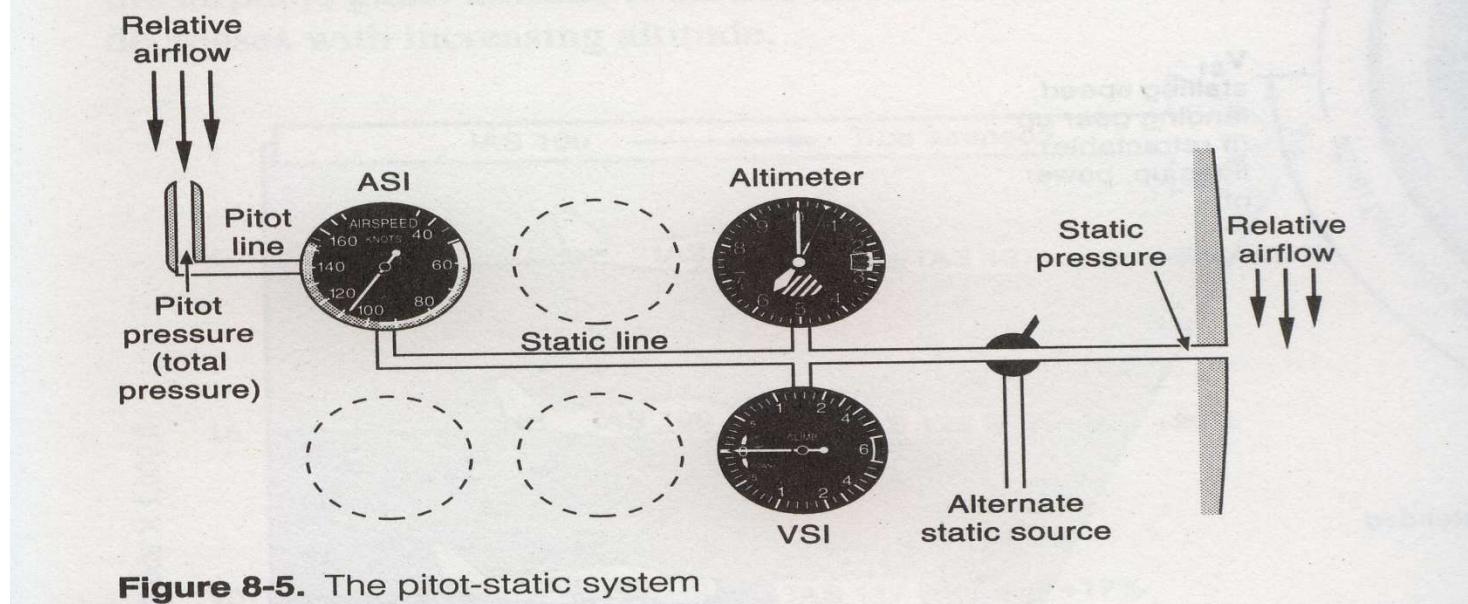


Figure 8-5. The pitot-static system

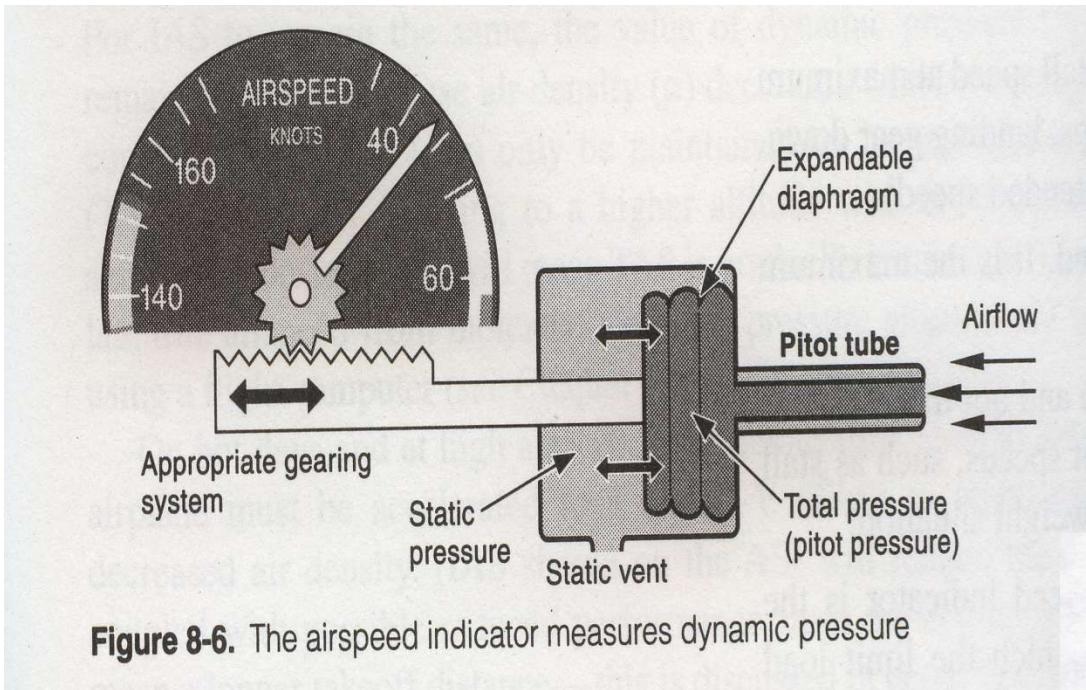


Figure 8-6. The airspeed indicator measures dynamic pressure

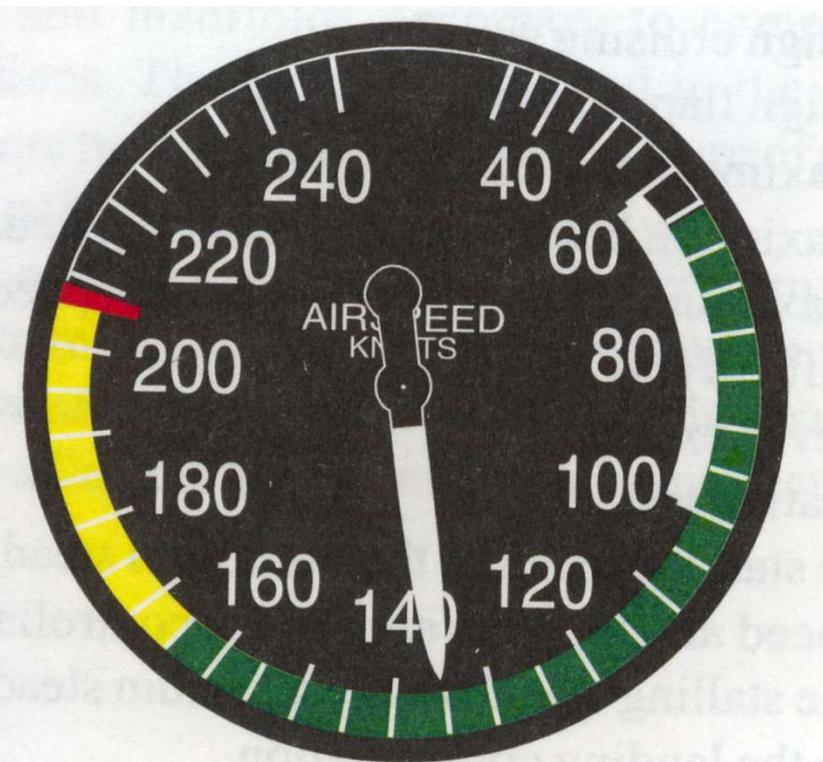
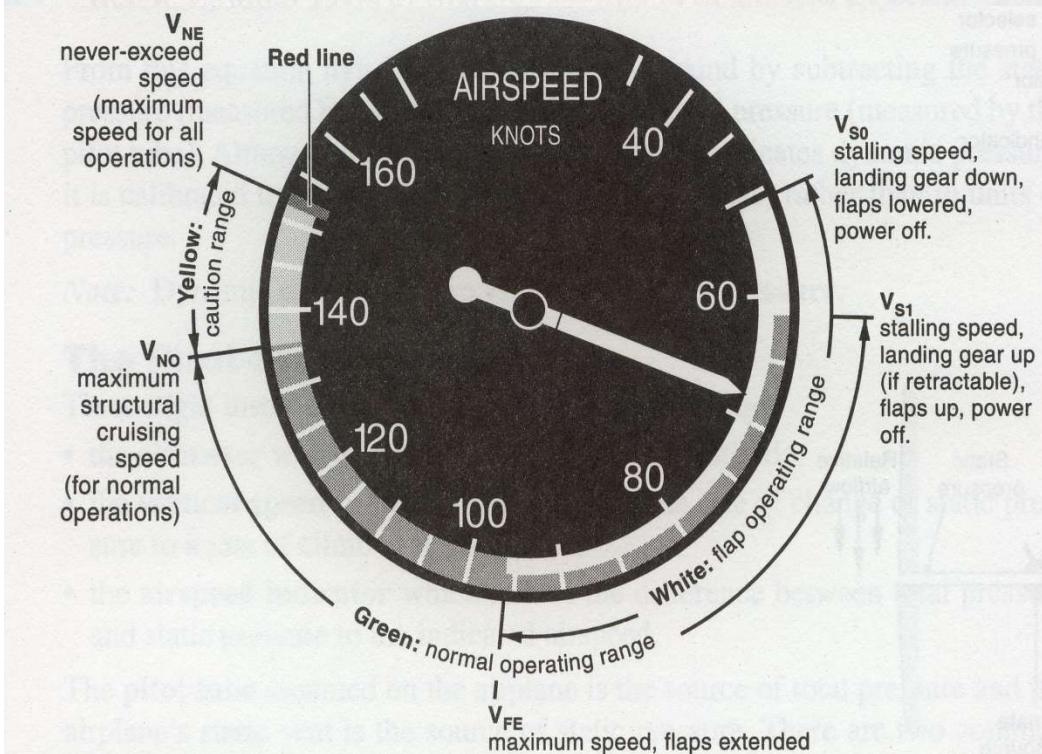


FIGURE 3-4.—Airspeed indicator.

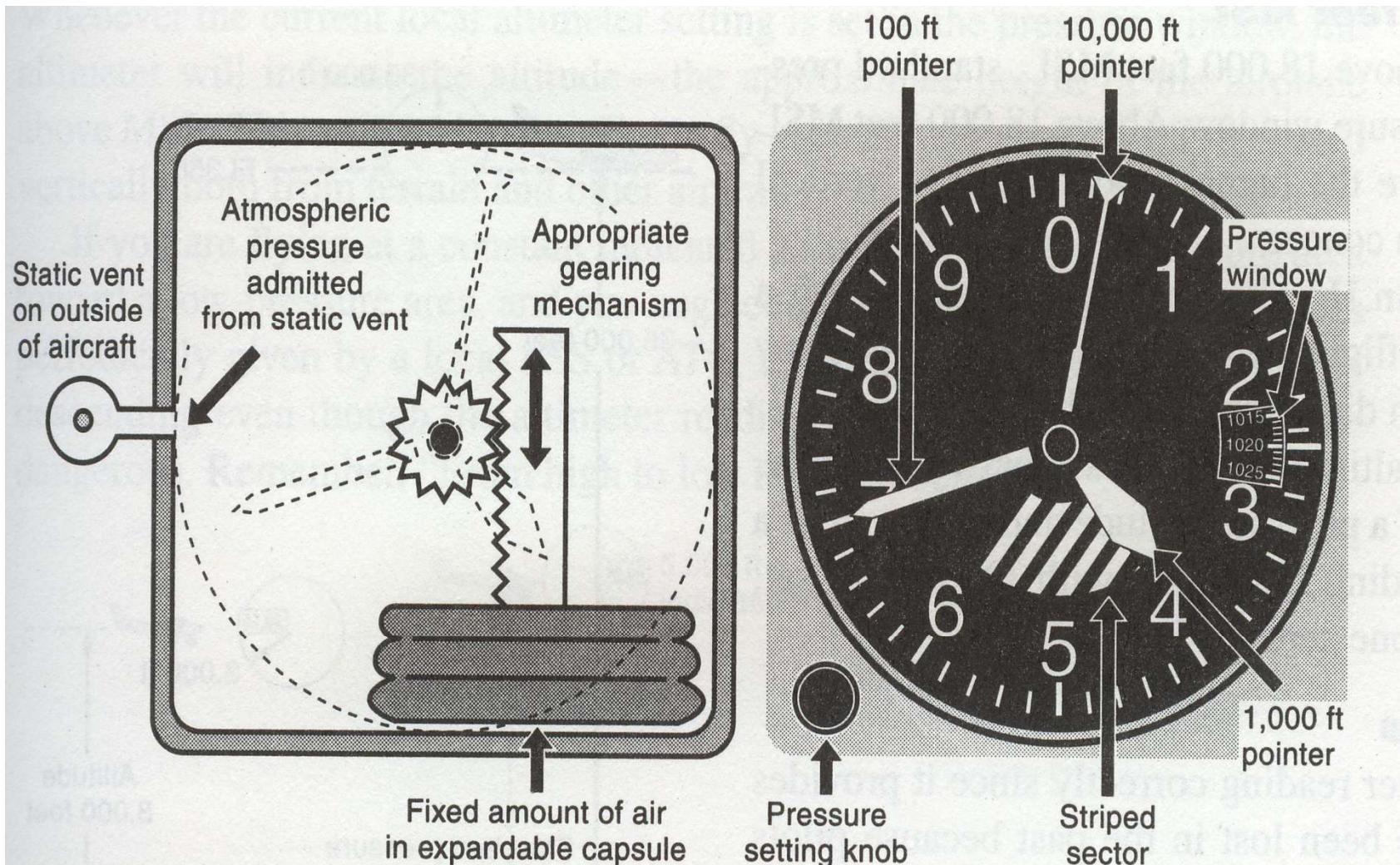
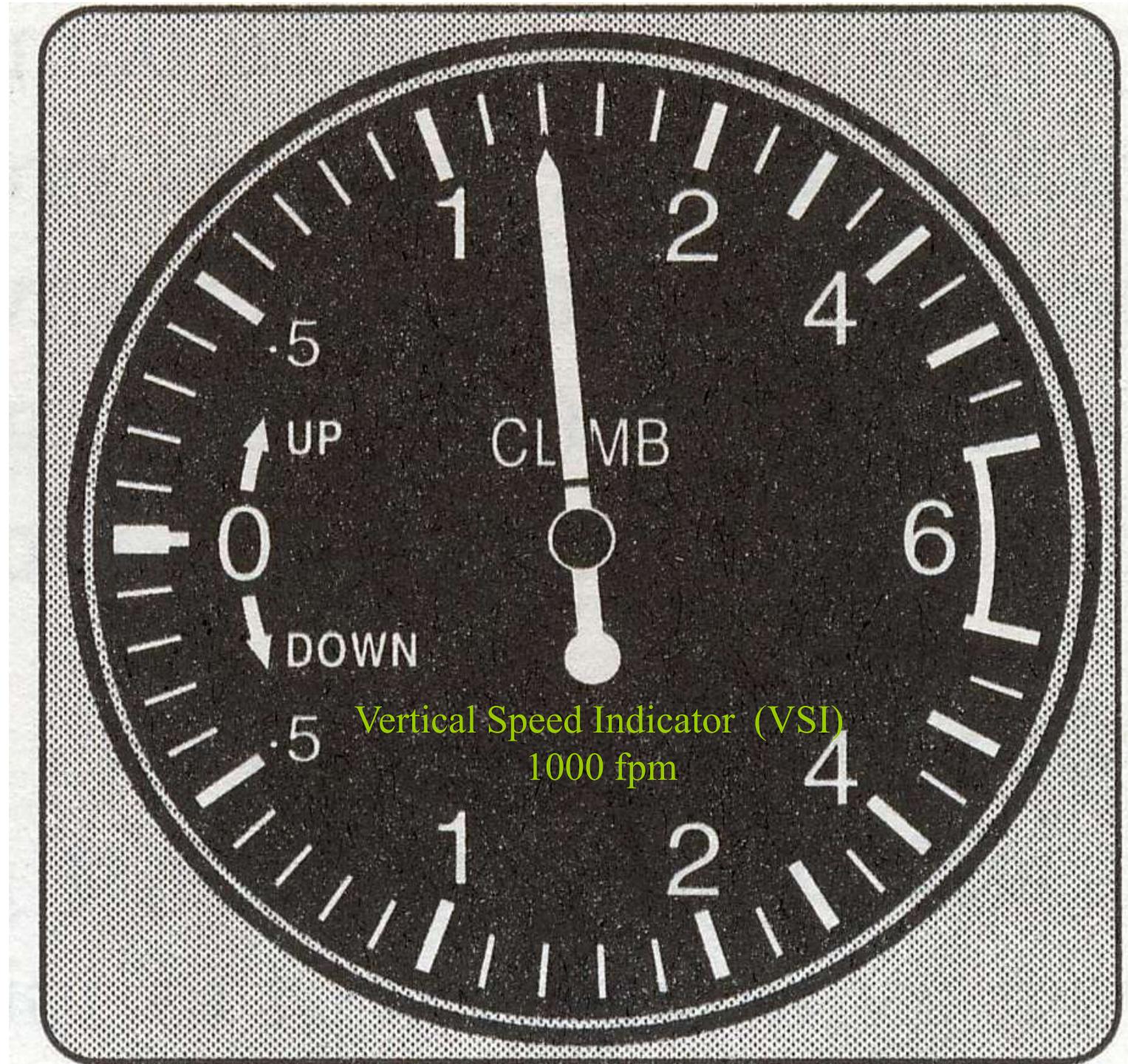


Figure 8-9. The altimeter is a pressure-sensitive instrument

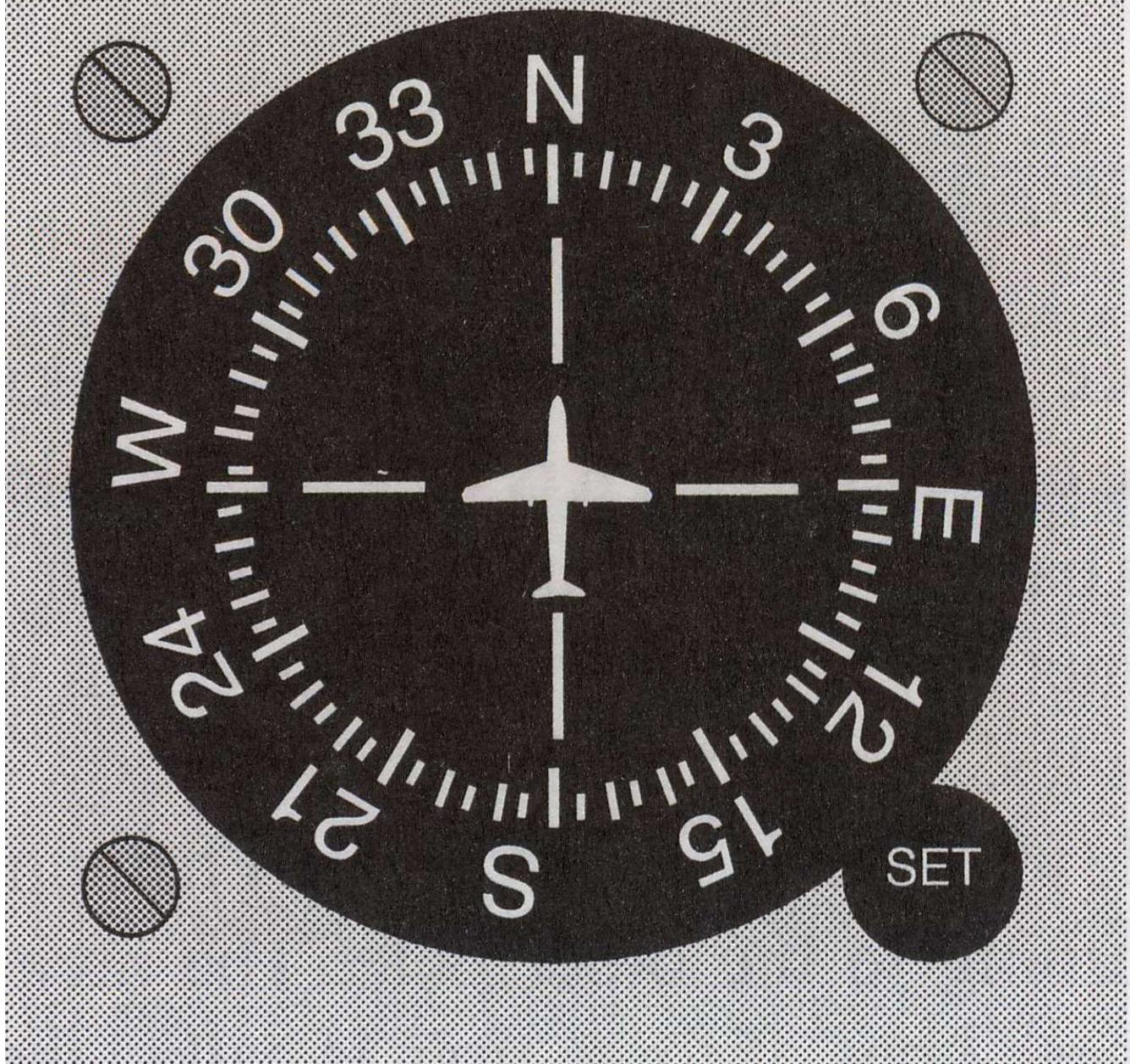
Reading of the Altimeter

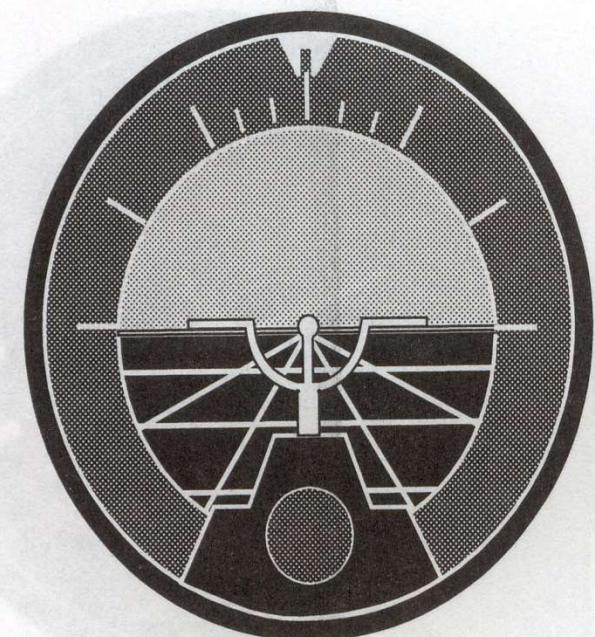
| | | |
|--------|---------|---------|
| 10,000 | Pointer | Reads 0 |
| 1,000 | Pointer | Reads 3 |
| 100 | Pointer | Reads 7 |

$$(10000 \times 0) + (1000 \times 3) + (100 \times 7) = 3700 \text{ ft}$$

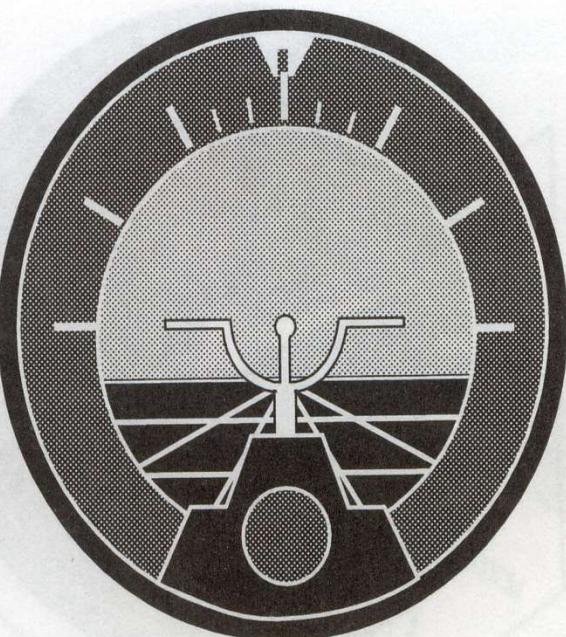


Heading Indicator

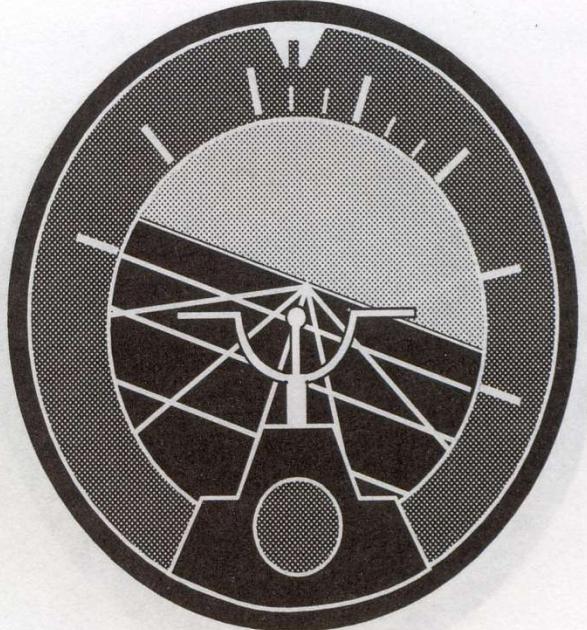




Level Flight



Climb



Descending Left Turn

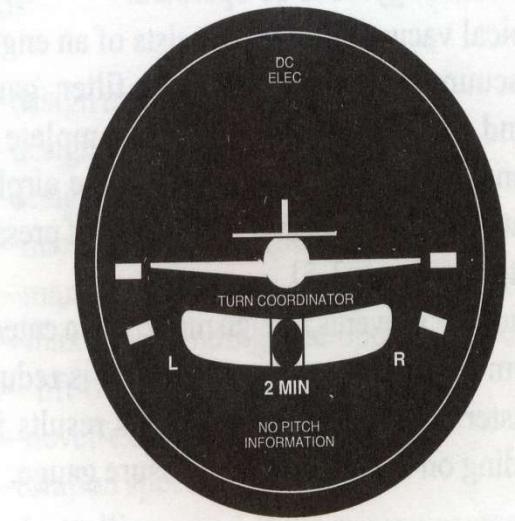


FIGURE 3-7.—Turn coordinator.



Coordinated Turn



Skid



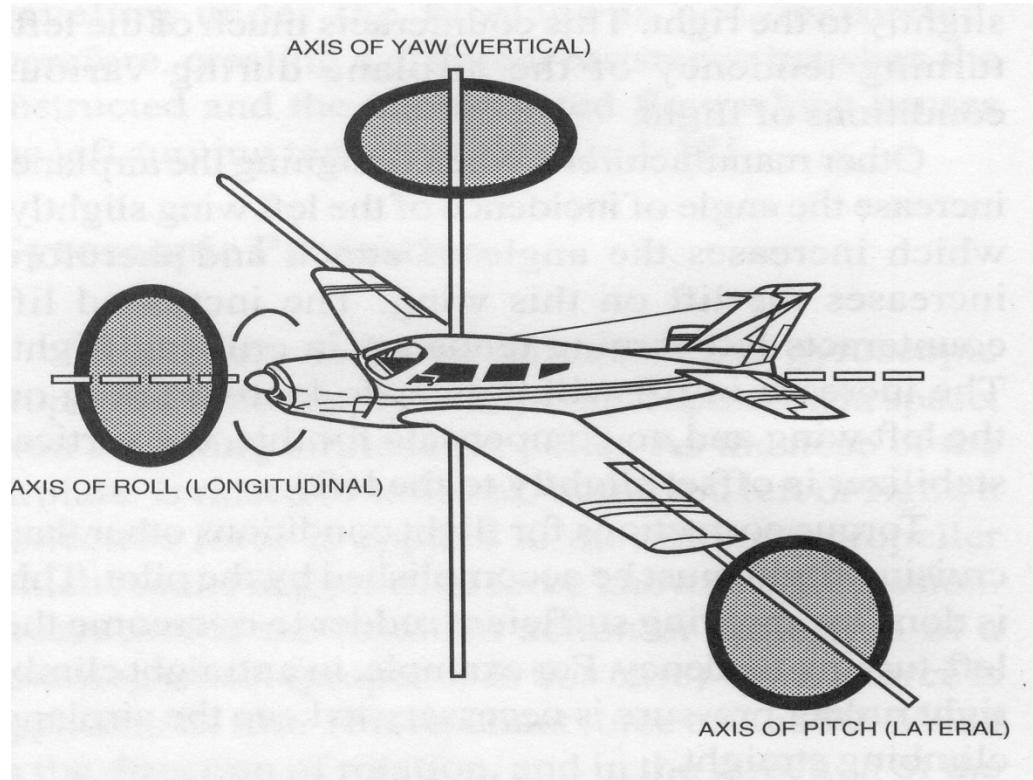
Slip

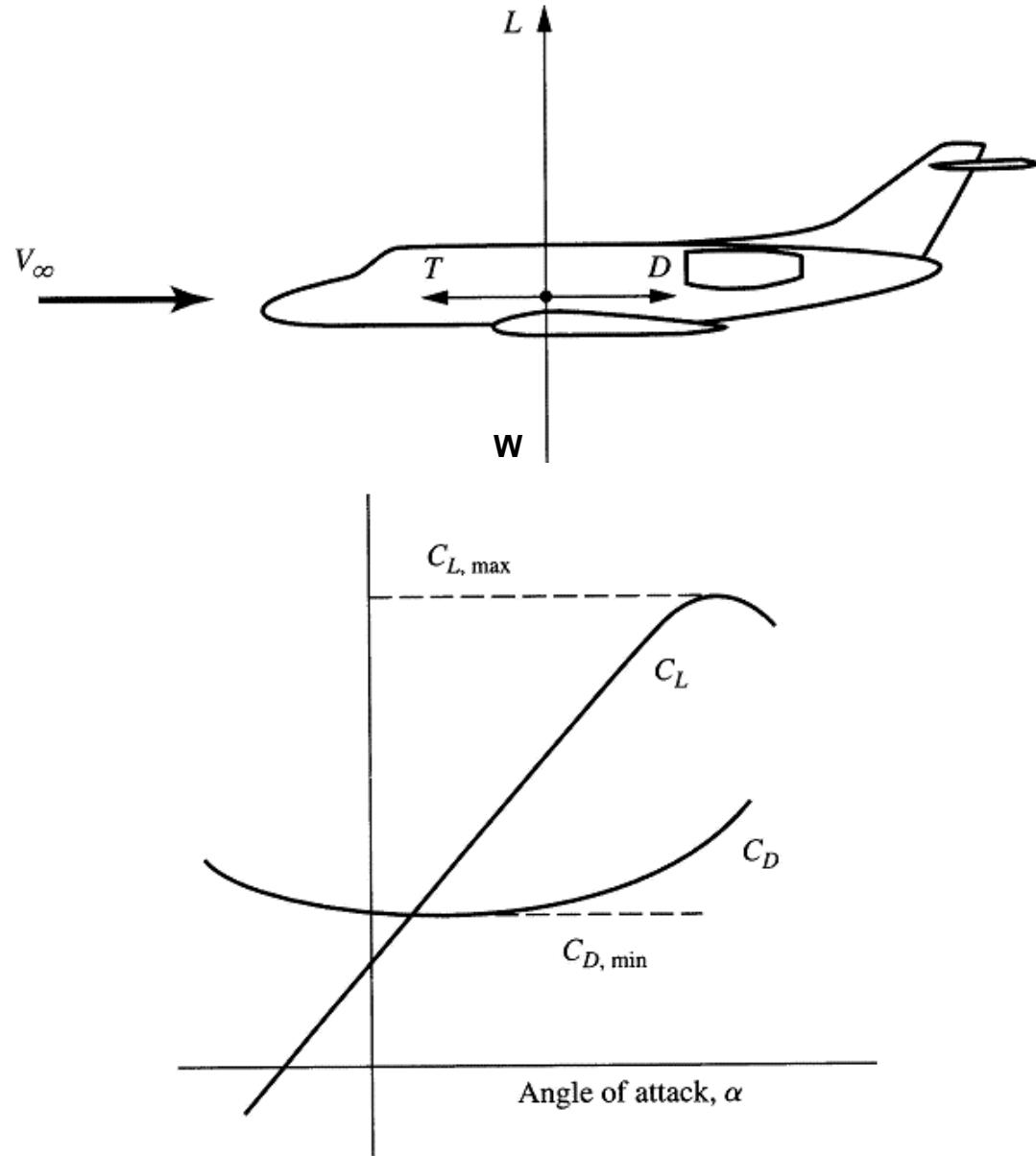
Three Axis of Rotation

Pitch - Elevator – Push or Pull

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Schematic of lift and drag coefficients versus angle of attack; illustration of maximum lift coefficient and minimum drag coefficient.

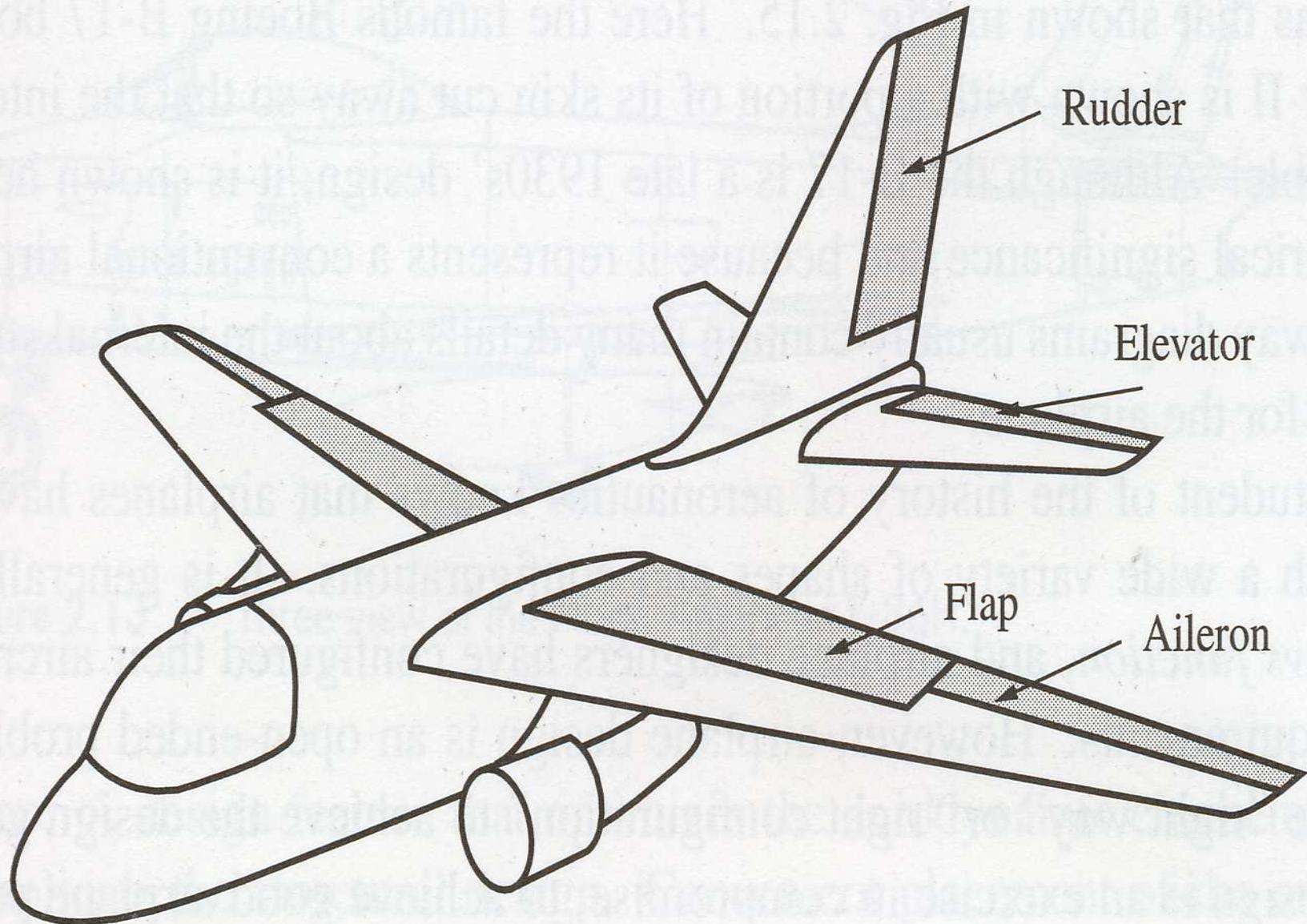
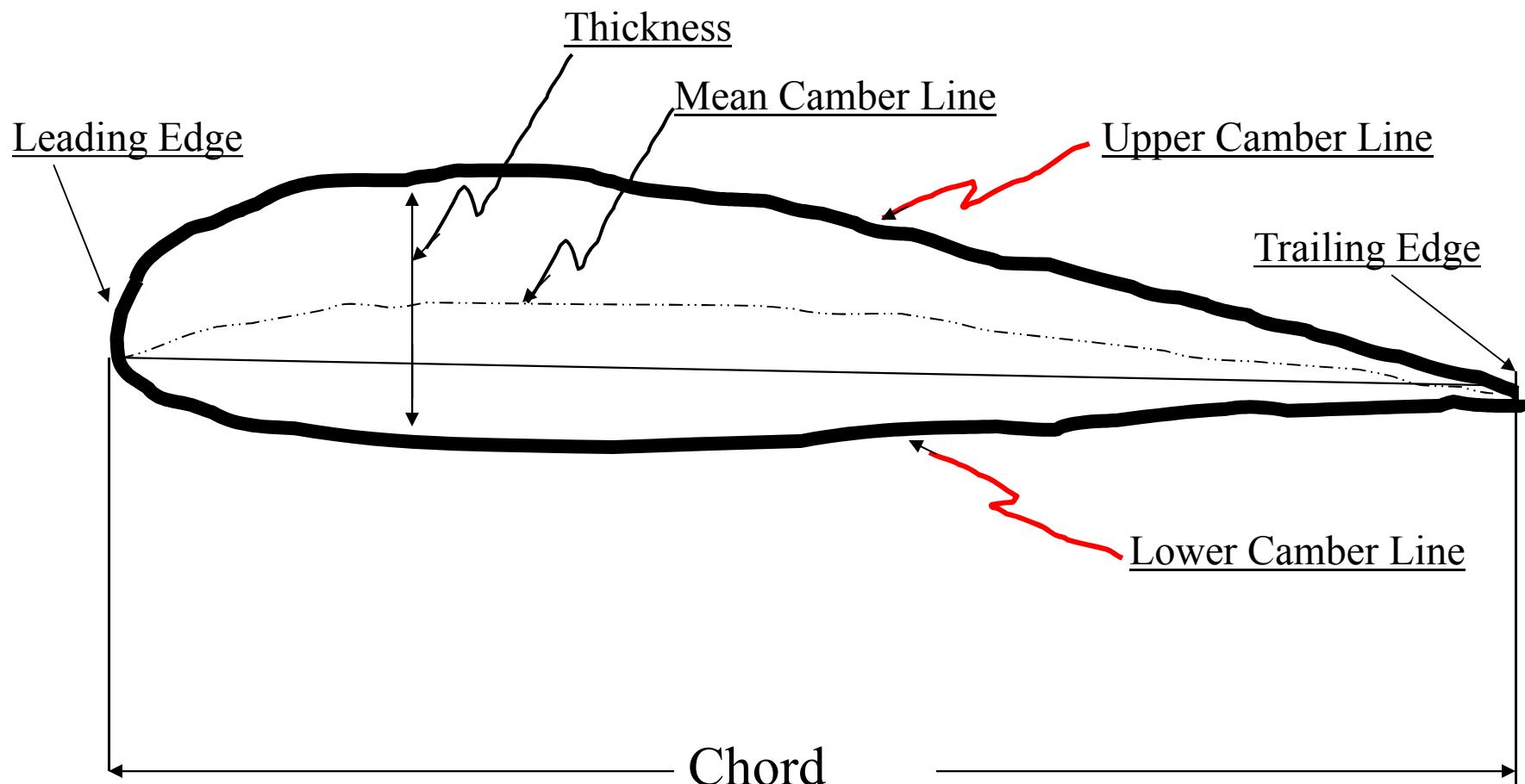
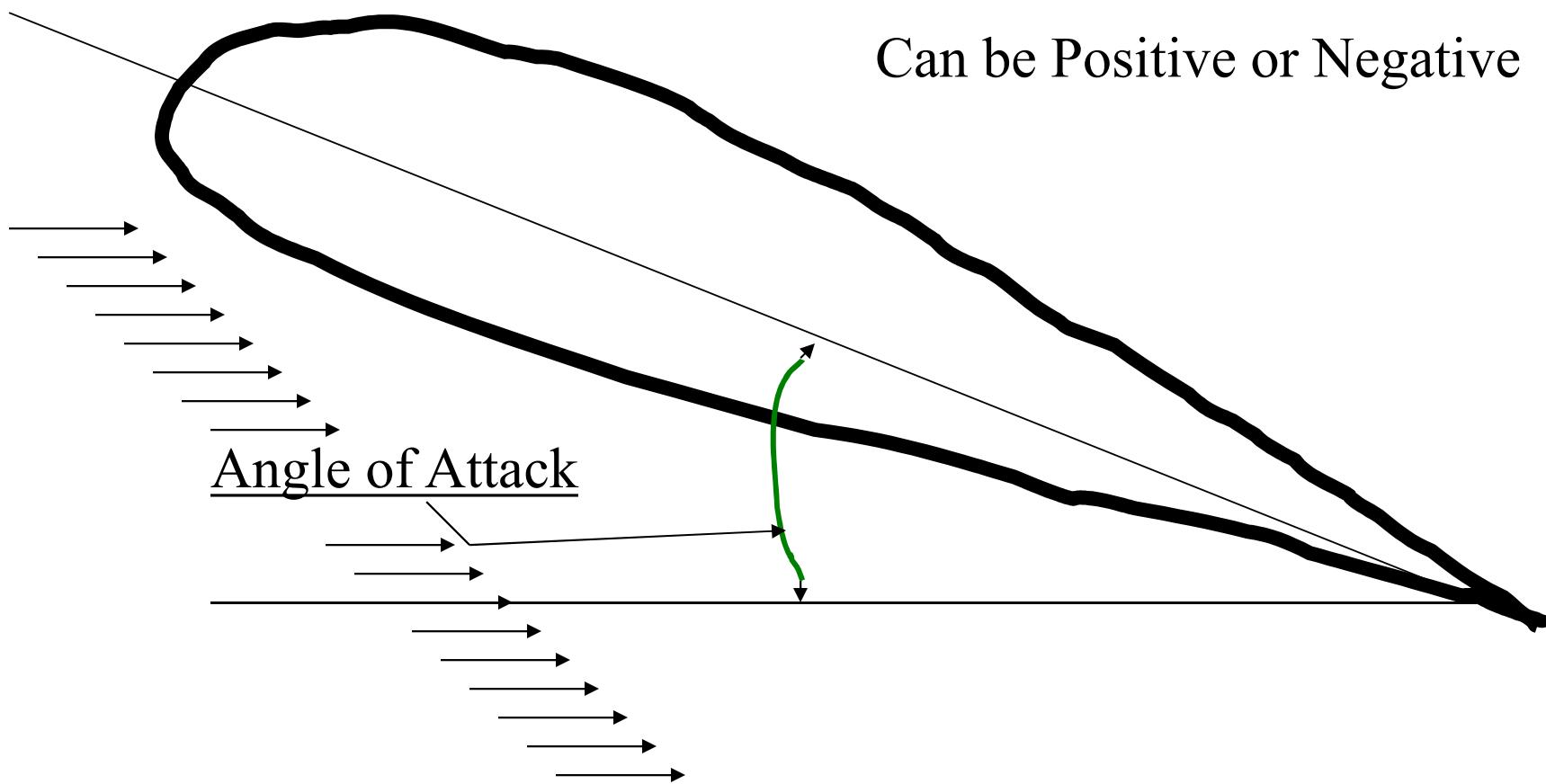


Figure 2.12 Control surfaces and flaps.

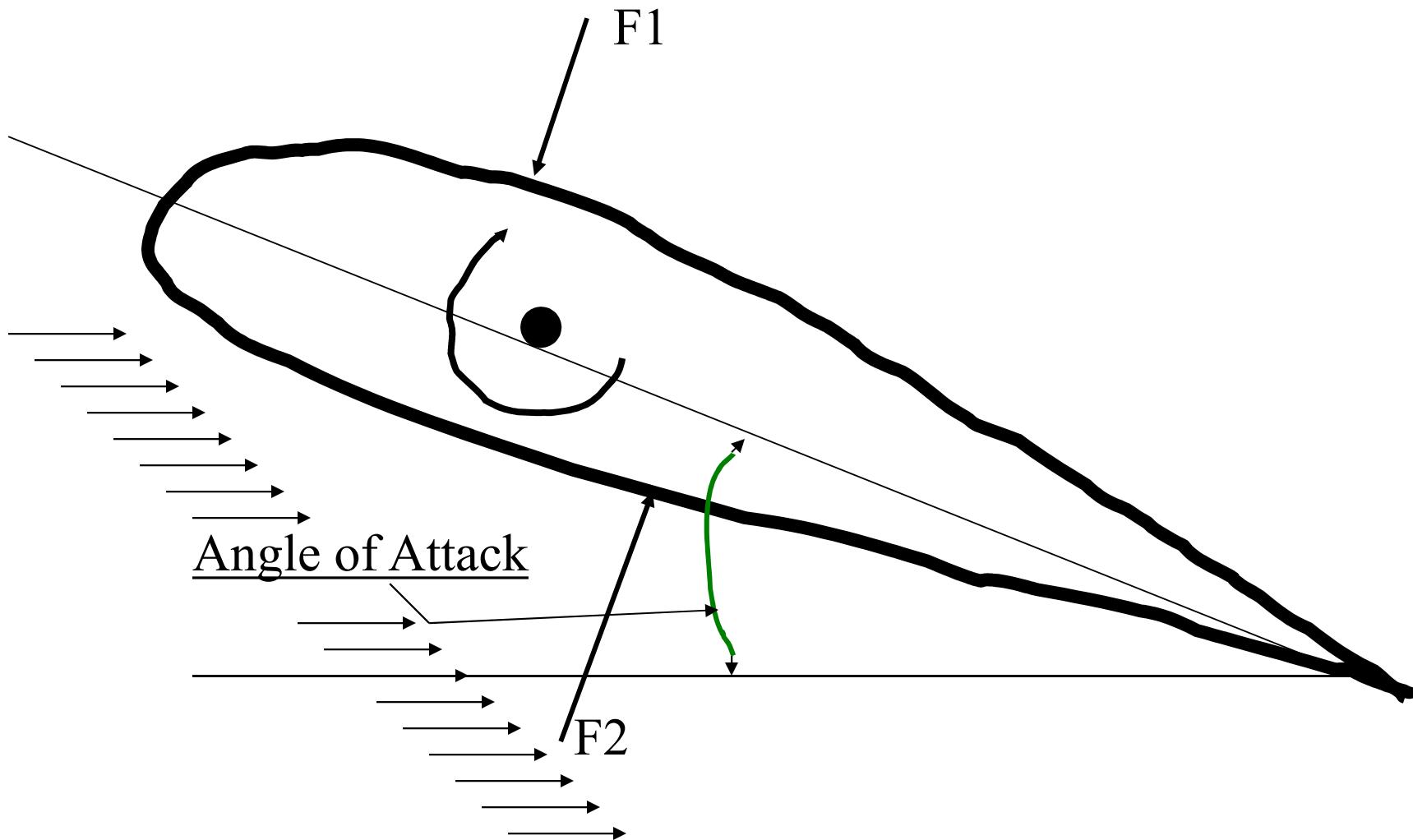
NACA Airfoil Nomenclature



Change in Attitude



Turning Moment of an Airfoil



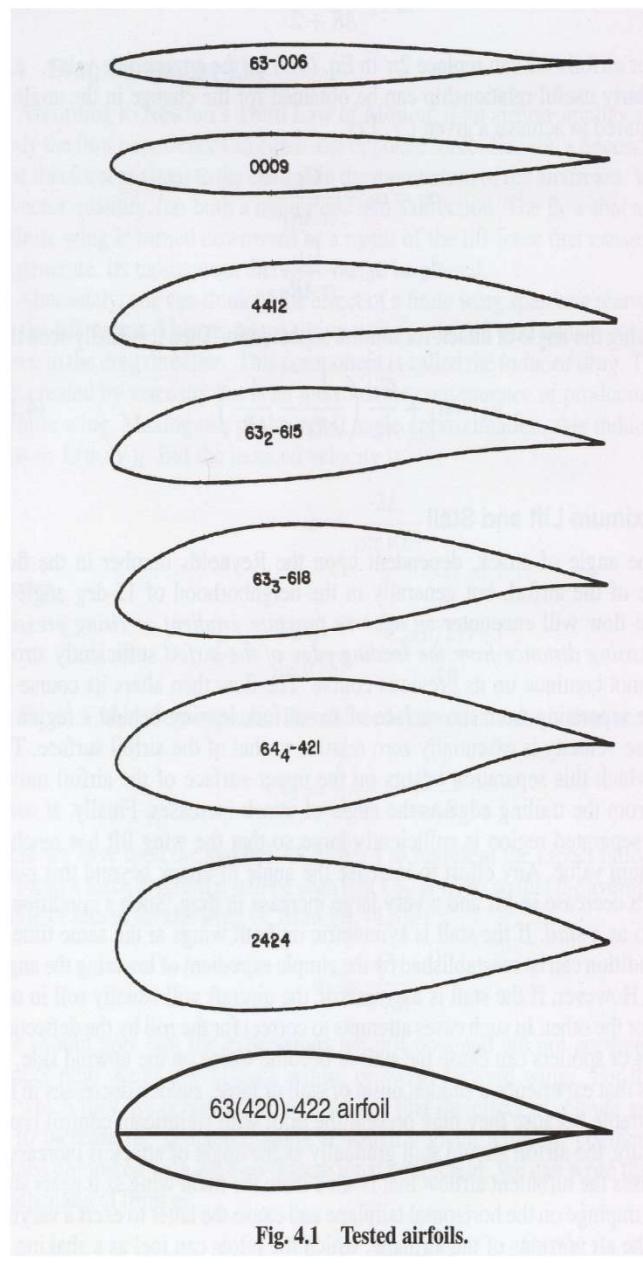
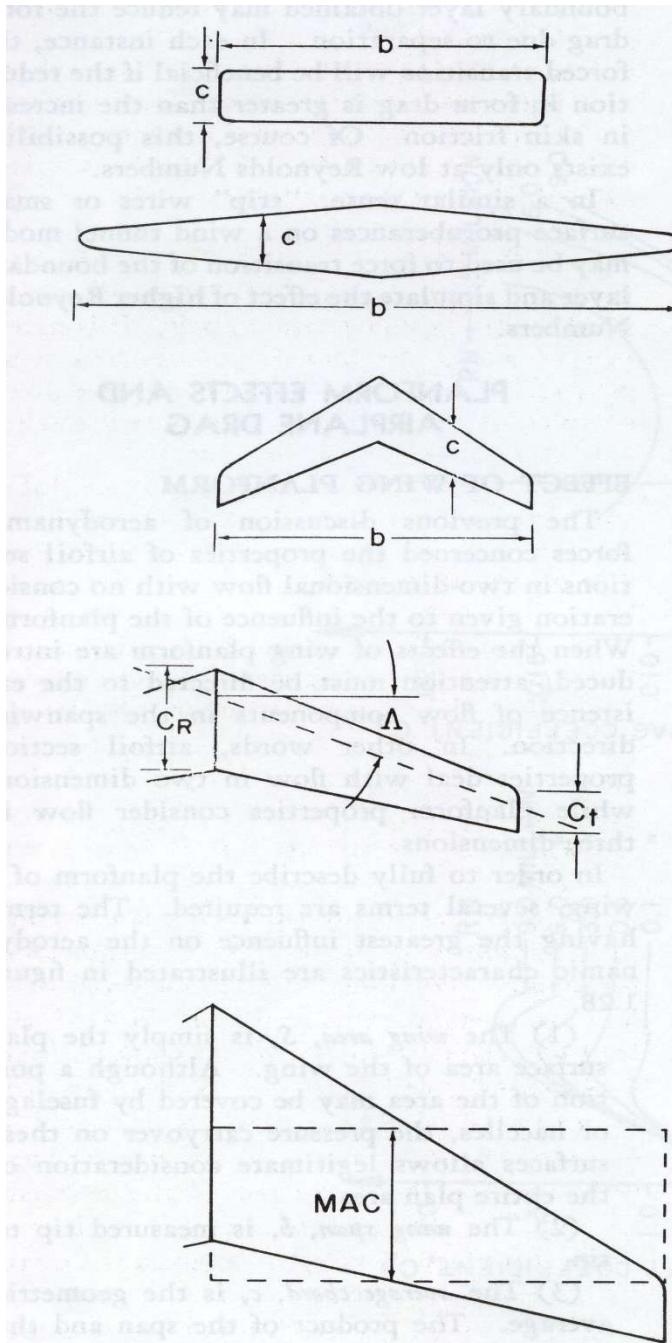


Fig. 4.1 Tested airfoils.



$S = \text{WING AREA, SQ. FT.}$
 $b = \text{SPAN, FT}$
 $c = \text{AVERAGE CHORD, FT}$
 $\text{AR} = \text{ASPECT RATIO}$
 $\text{AR} = b/c$
 $\text{AR} = b^2/S$
 $C_R = \text{ROOT CHORD, FT}$
 $C_t = \text{TIP CHORD, FT}$
 $\lambda = \text{TAPER RATIO}$
 $\lambda = C_t/C_R$
 $\Lambda = \text{SWEEP ANGLE, DEGREES}$
 $\text{MAC} = \text{MEAN AERODYNAMIC CHORD}$

Figure 1.28. Description of Wing Planform

(DATA FROM NACA REPORT NO. 824)

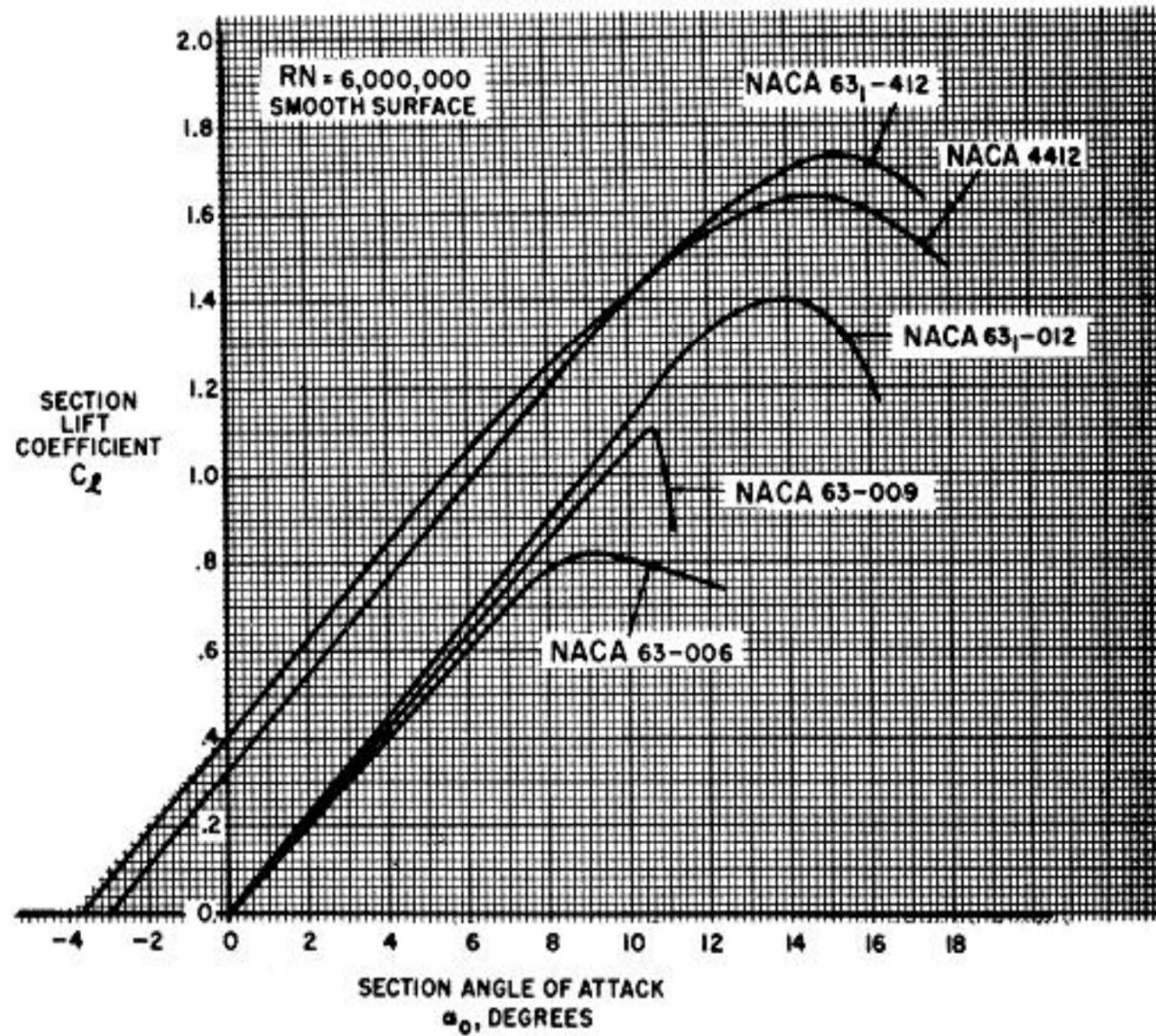


Figure 1.12. Lift Characteristics of Typical Airfoil Sections

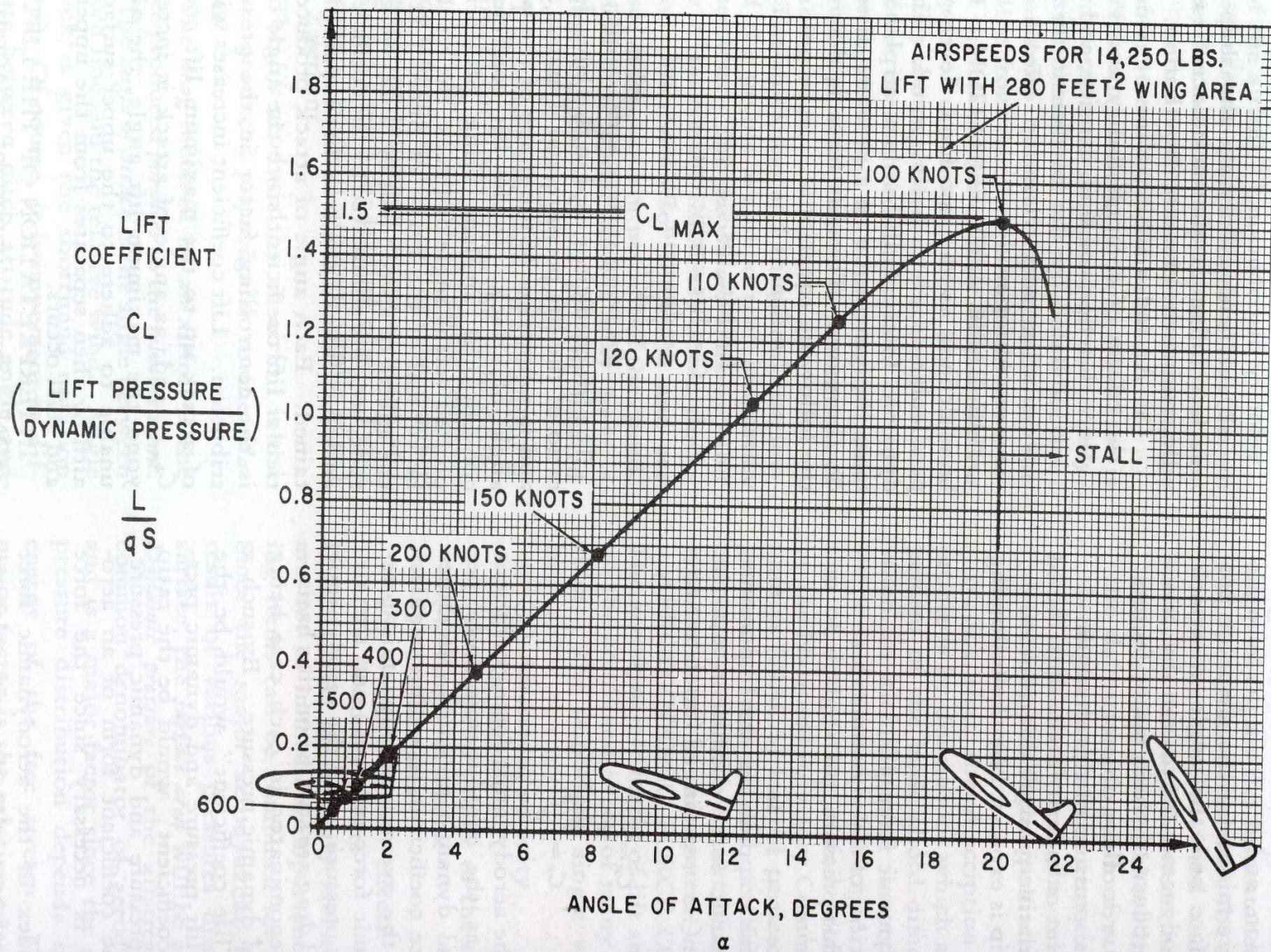


Figure 1.11. Typical Lift Characteristics



Fig. 6.2 Large-scale model in the 40×80 ft full-scale wind tunnel at NASA Ames Research Center. The use of the three-point support allows the model's angle of attack to be varied. The entire rig appears to be mounted on a turntable, which can be rotated to vary the aircraft's angle of sideslip.

FACTORS THAT IMPACT LIFT, DRAG, TURNING MOMENT

- V Air Velocity
- ρ Air Density
- μ Air Viscosity
- S Airfoil Surface Area
- a Speed of Sound in fluid
- α Angle of Attack

Types of Drag

Skin-friction Drag- Drag due to frictional shear stress integrated over the surface i.e. all surfaces in the flow stream. (wind tunnel)

Parasite Drag – Drag due to items that are in the flow stream yet do not provide any lift i.e. pitot tubes, antennas, position light, Ordnance etc. (complete airplane)

Induced Drag – Drag due to the downwash associated with the vortices created at the tips of the finite wing. (page 79) (wind tunnel and complete airplane)

Interference Drag – Drag due to mutual interaction of the flow fields Around each component of the airplane. (complete airplane)

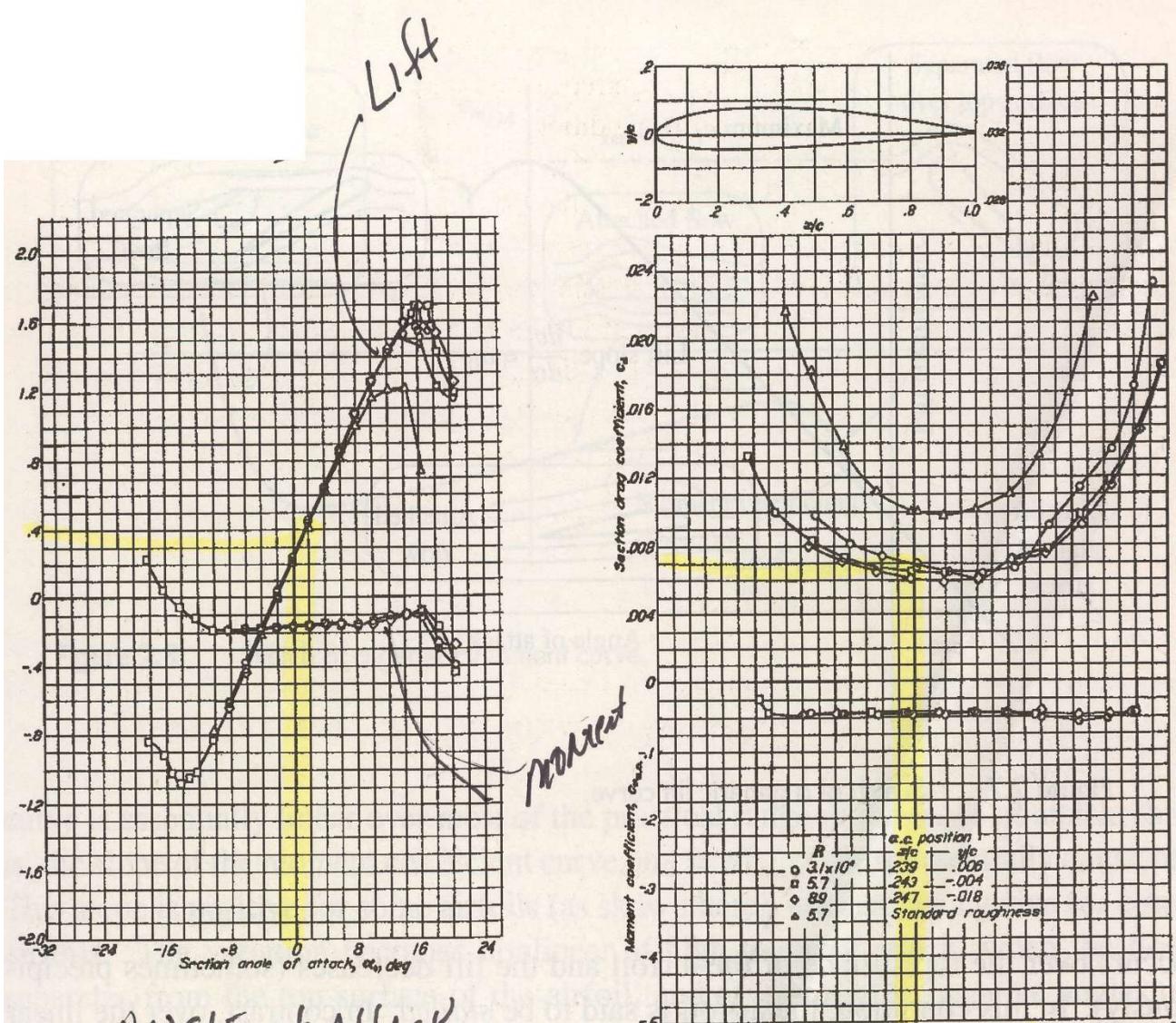
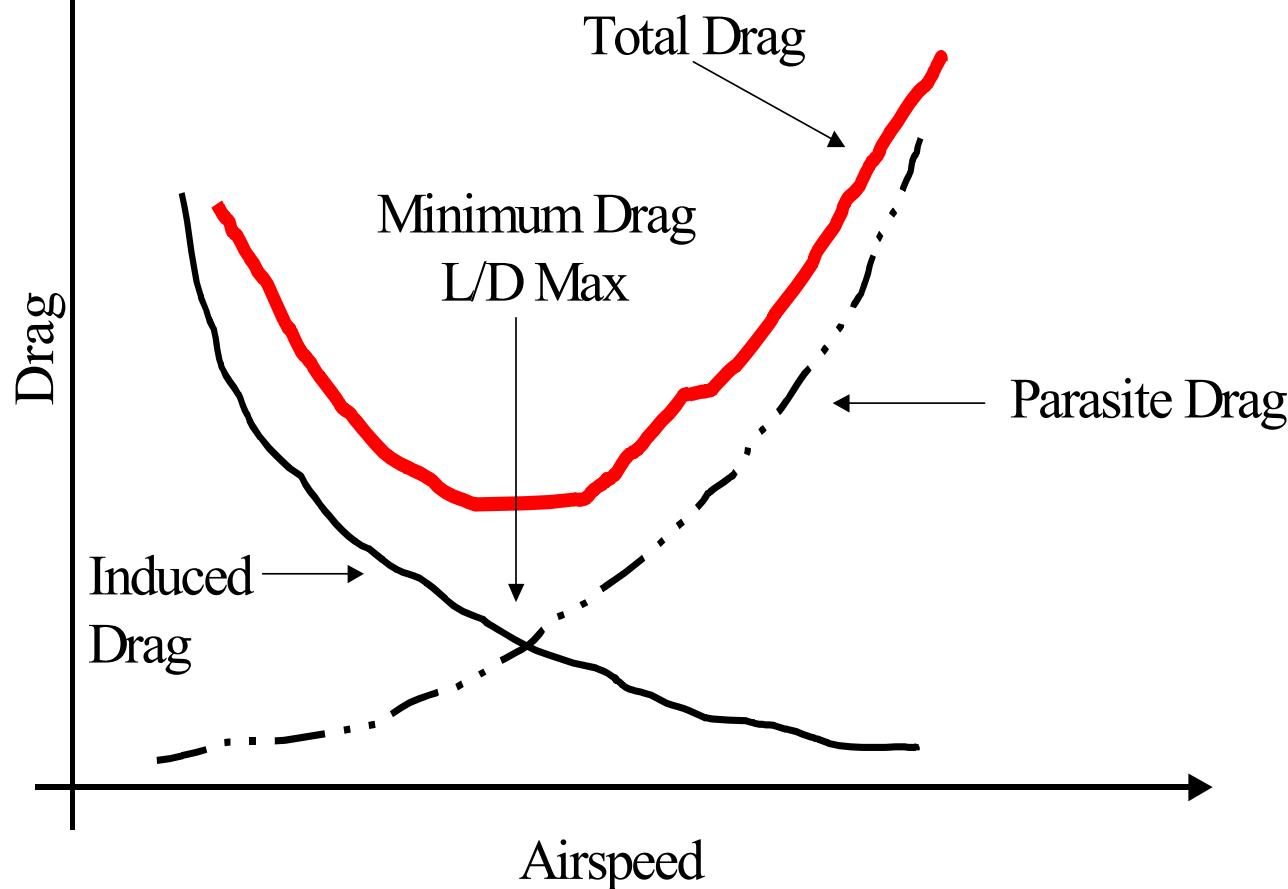
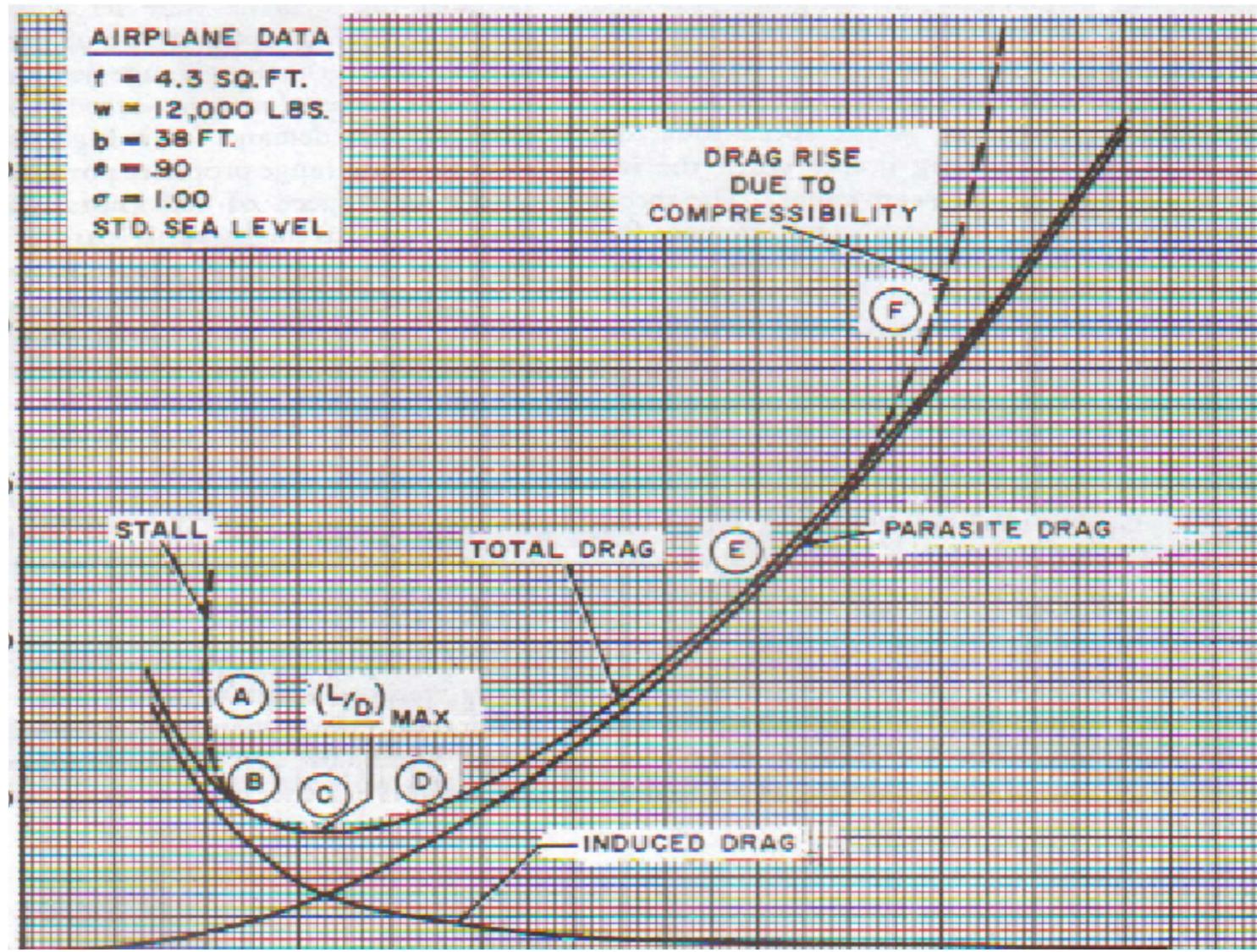


Figure 2.6

Data for the NACA 2412 airfoil. **(a)** Lift coefficient and moment coefficient about the quarter-chord versus angle of attack. **(b)** Drag coefficient and moment coefficient about the aerodynamic center as a function of the lift coefficient. (From Abbott and von Doenhoff, Ref. 19.)

Drag is a systems issue it involves everything external on the airplane, wings, fuselage, landing gear, antenna, pitot tubes etc.
The drag pattern and profile interact.





Aerodynamic Coefficients

$$L = L(\rho_\infty, V_\infty, S, \alpha, \mu_\infty, a_\infty) \quad [2.2a]$$

$$D = D(\rho_\infty, V_\infty, S, \alpha, \mu_\infty, a_\infty) \quad q_\infty = \frac{1}{2} \rho V_\infty^2 \quad [2.2b]$$

$$M = M(\rho_\infty, V_\infty, S, \alpha, \mu_\infty, a_\infty) \quad \text{Dynamic pressure} \quad [2.2c]$$

$$C_L = \frac{L}{q_\infty S} \quad [2.3]$$

$$C_D = \frac{D}{q_\infty S} \quad \text{Reynolds number (based on chord length): } Re = \frac{\rho_\infty V_\infty c}{\mu_\infty} \quad [2.4]$$

$$C_M = \frac{M}{q_\infty S c} \quad \text{Mach number: } M_\infty = \frac{V_\infty}{a_\infty} \quad [2.5]$$

$$C_L = f_1(\alpha, Re, M_\infty)$$

$$C_D = f_2(\alpha, Re, M_\infty)$$

$$C_M = f_3(\alpha, Re, M_\infty)$$

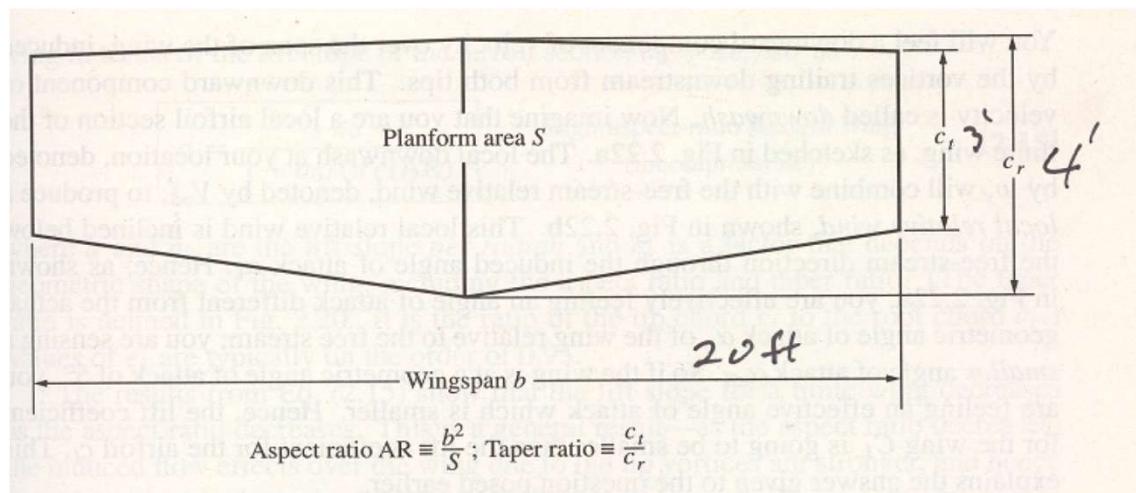


Figure 2.20 Finite-wing geometry.

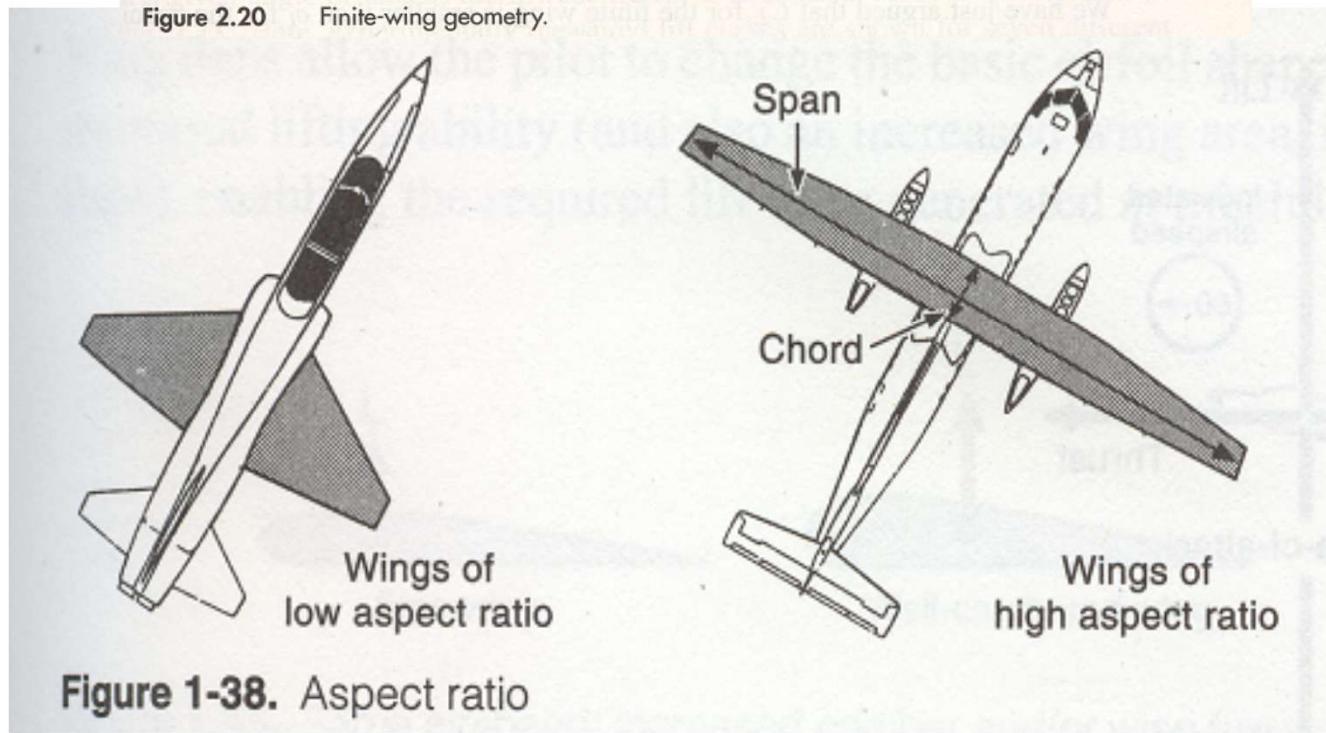
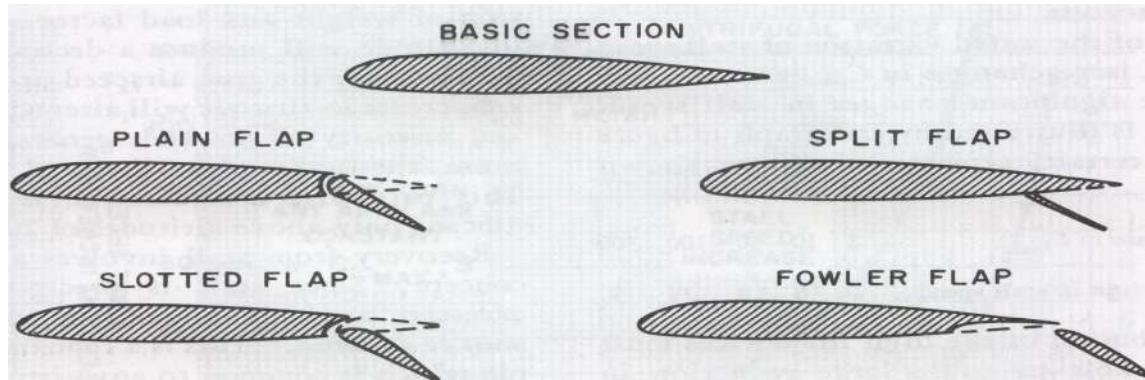
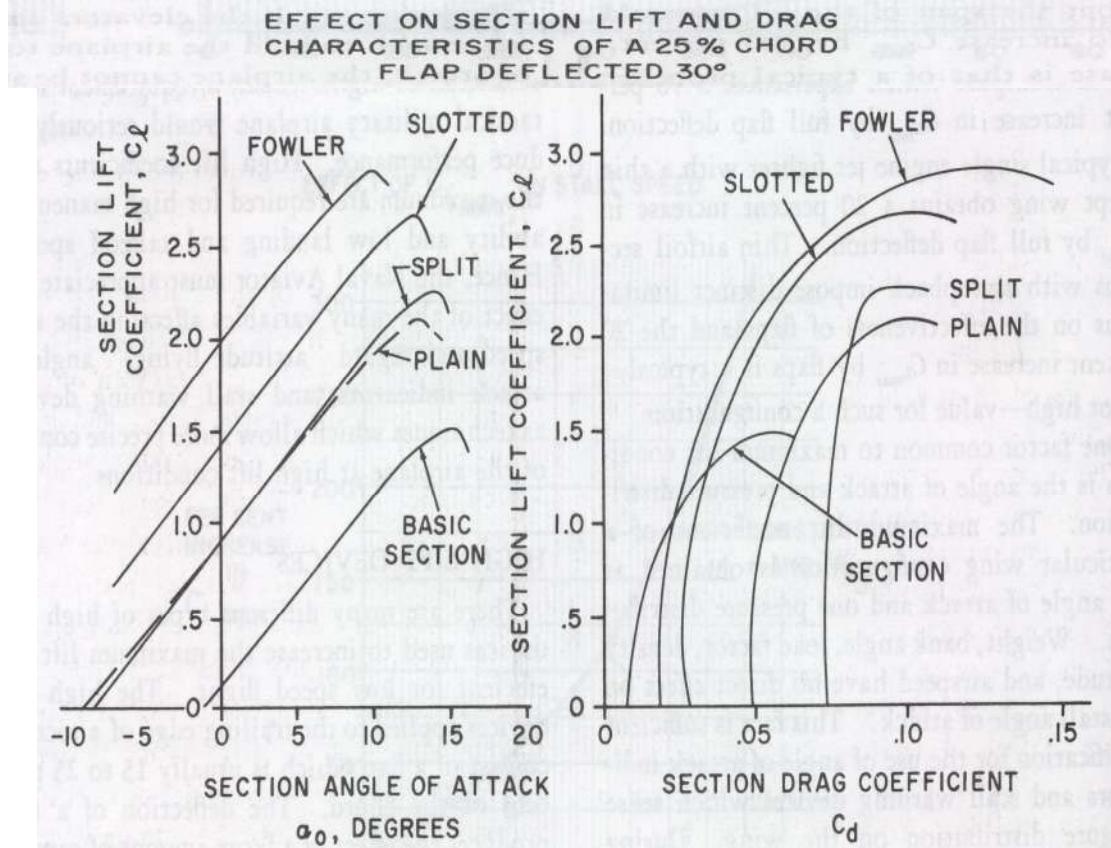


Figure 1-38. Aspect ratio



Flaps also improve Boundary Layer Performance



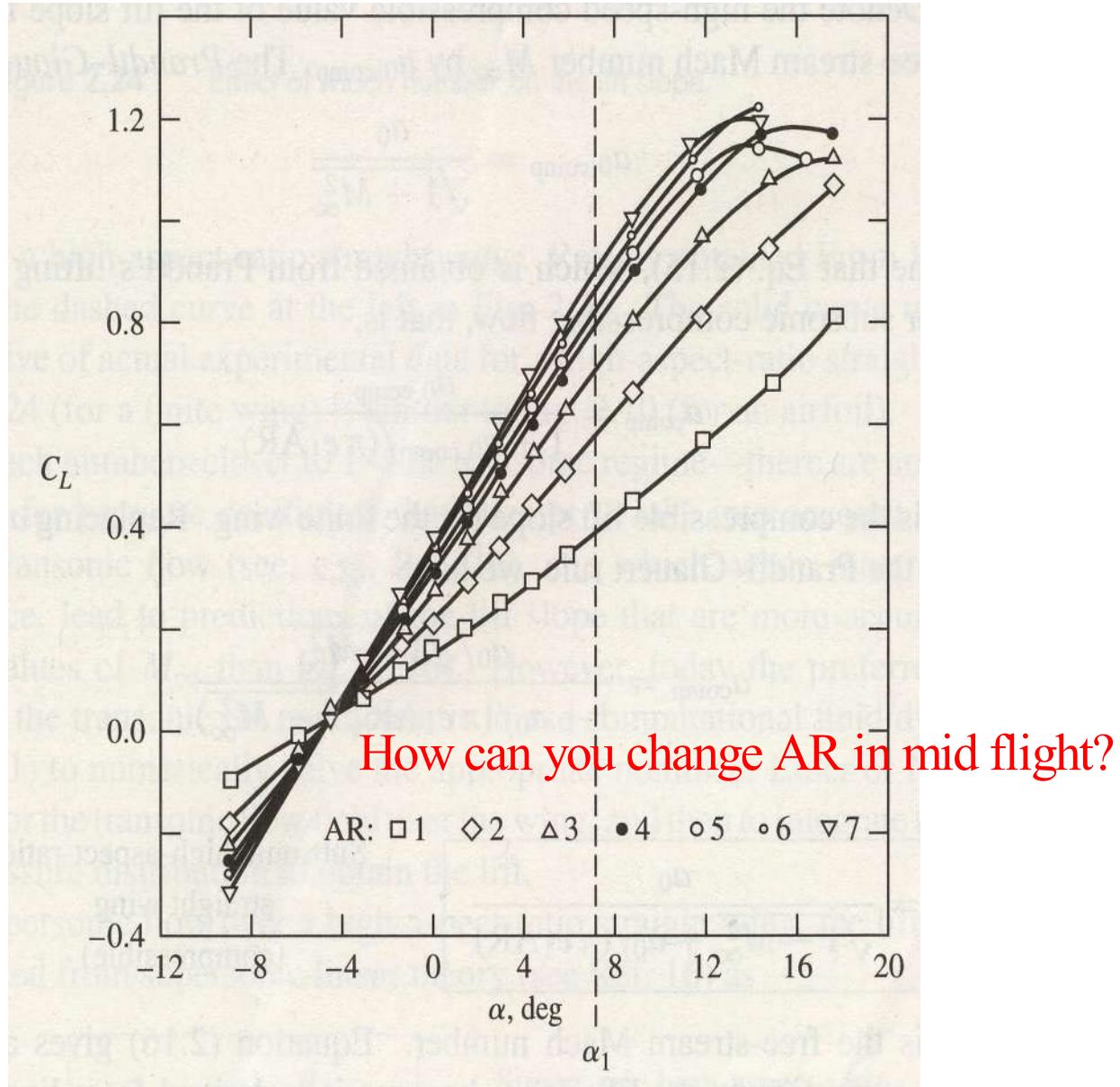
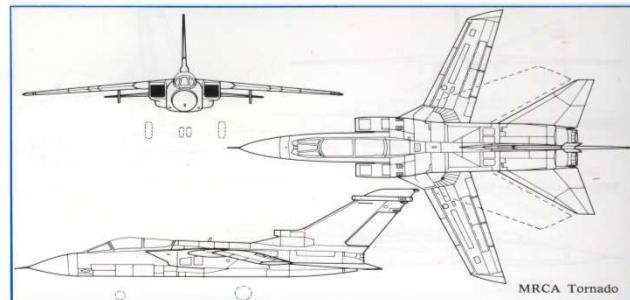
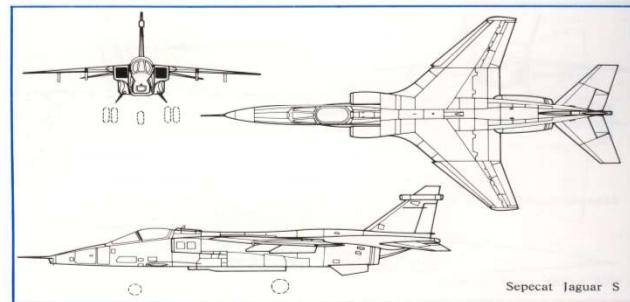


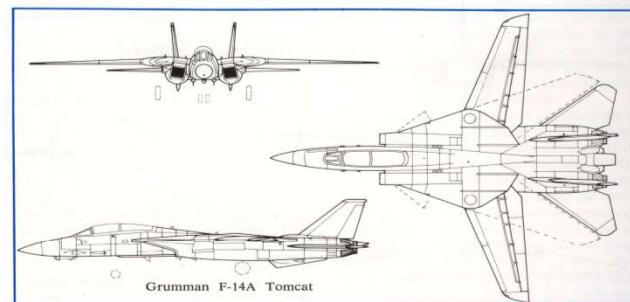
Figure 2.23 Effect of aspect ratio on the lift curve.



MRCA Tornado



Sepecat Jaguar S



Grumman F-14A Tomcat



McDonnell-Douglas F-18 Hornet

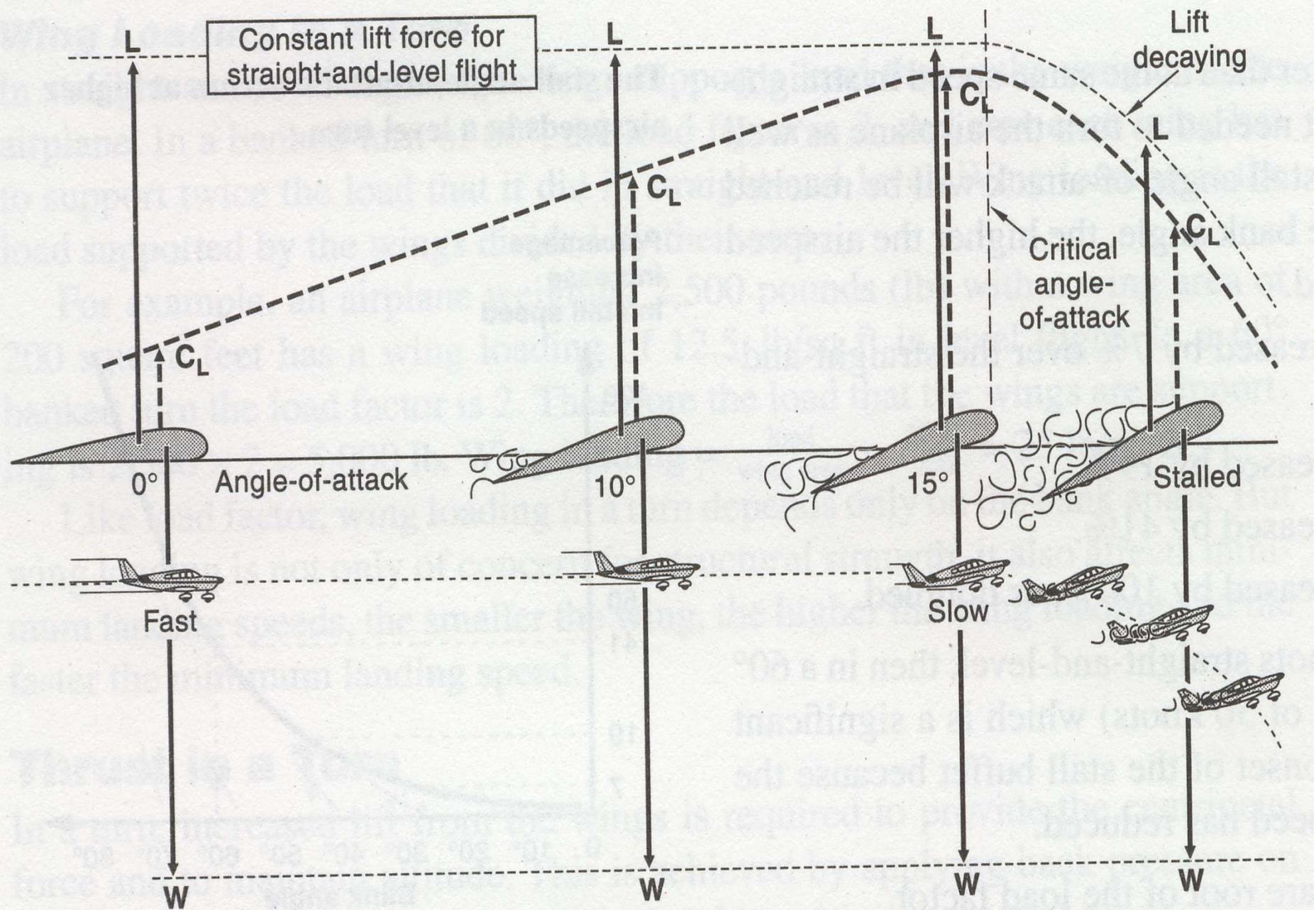


Figure 3-28. An airfoil reaches its maximum lifting ability at the critical angle-of-attack

In class quiz:

How would you re-design this aircraft to reduce or avoid
The impact of stall turbulence on the horizontal stabilizer or
elevator?

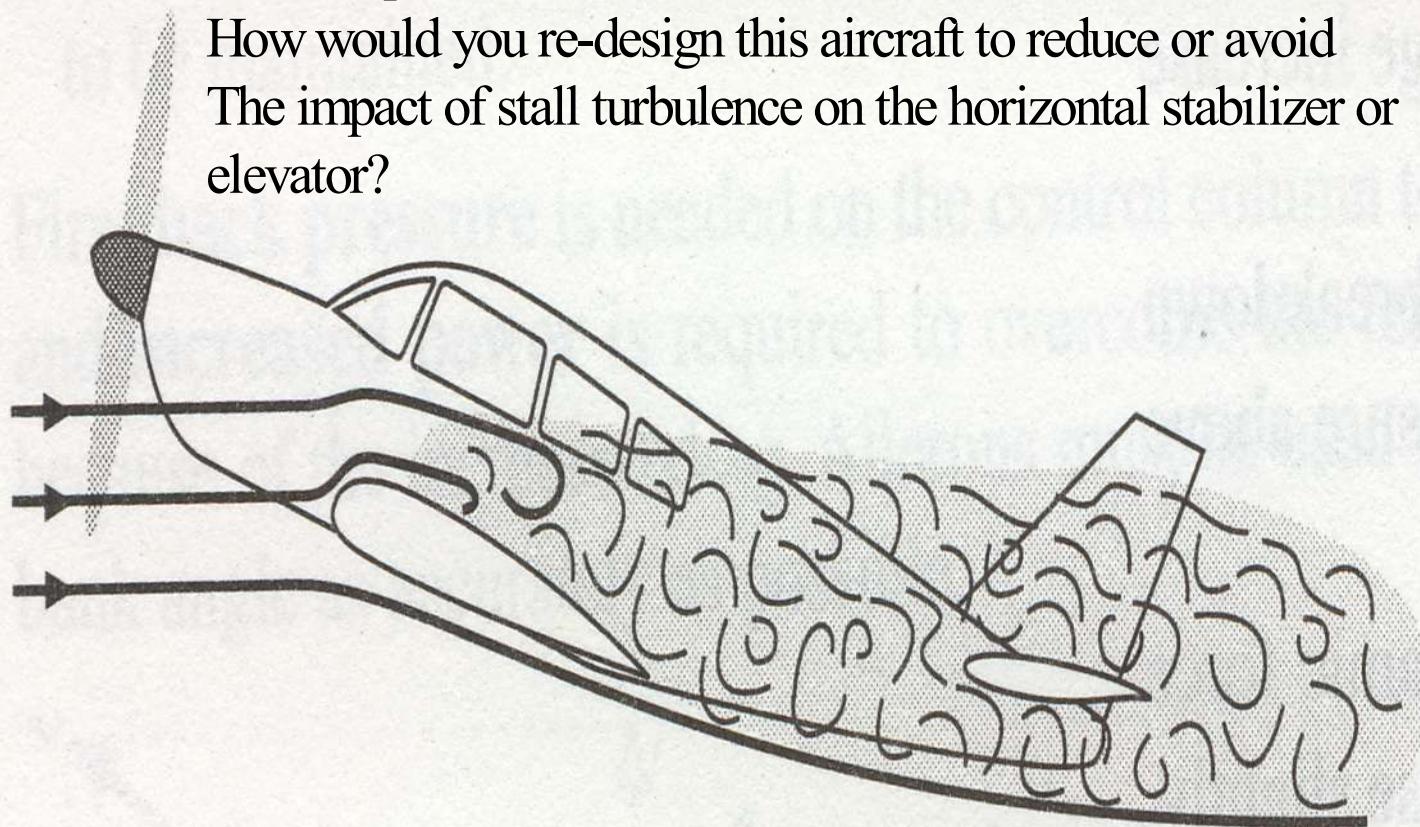


Figure 3-30. Turbulent flow over the horizontal stabilizer



Boundary Layer

