



DEPARTMENT OF SOFTWARE TECHNOLOGY

CSMODEL

Project - Case Study

Major Details

Groupings: At most 3 members in a group

Deadline: Phase 1 – March 27, 2023 (Monday) 8:00 AM

Phase 2 - April 17, 2023 (Monday) 8:00 AM

Demo Schedule: Phase 1 – March 27 to 31, 2023 (Week 11)

Phase 2 - April 17 to 21, 2023 (Week 14)

Percentage: 40%

Submission guidelines: Submit the zip file to AnimoSpace

Filename format: CSMODEL-Project-<Section>-Group<#>.zip

Deliverables

Zip file containing:

- Jupyter Notebook file ipynb file
- Other Python 3 files py files
- Dataset files csv files

Specifications

You are tasked to go through the process of selecting a dataset, formulating research questions, analyzing data, modelling data, hypothesis testing, and extracting insights from the data.

The project is to be submitted as a Jupyter Notebook and, optionally, some Python 3 source files. The notebook should be a self-explanatory document containing a report of the entire process undertaken to come up with the generated insights from the raw dataset. It should contain markup cells explaining the processes undertaken in the project, as well as code cells showing all the code that was performed. Please make sure that the codes could be successfully run sequentially to replicate the processes done in the project.

Phase 1

The first phase of the case study involves the four sections – (1) dataset description, (2) data cleaning, (3) Exploratory Data Analysis, and (4) research question.

Dataset Description

Each group should select their own real-world dataset to analyze. When selecting a dataset, please ensure that the dataset is collected properly. The dataset should contain enough variables to explore. As a rule of thumb, a good number would be at least 10 variables

There are several online sources for public online datasets. Some of them are as follows:

- Kaggle (https://www.kaggle.com/datasets)
- Google Public Datasets (https://cloud.google.com/bigquery/public-data/)
- Our World in Data (https://ourworldindata.org)

Datasets from other sources aside from the ones listed above may also be used. You may check a list of sample datasets at the last part of this document. Note that each group in a section should work on a different dataset. A sign-up sheet will be provided by your instructor to track all datasets reserved by all groups per section.

In this section of the notebook, you must fulfill the following:

- State a brief description of the dataset.
- Provide a description of the collection process executed to build the dataset. Discuss the
 implications of the data collection method on the generated conclusions and insights.
 Note that you may need to look at relevant sources related to the dataset to be able to
 provide the necessary information for this part of the project.
- Describe the structure of the dataset file. In the dataset file, what does each row and column represent? How many observations are there in the dataset? How many variables are there in the dataset? If the dataset is composed of different files that you will combine in the succeeding steps, describe the structure and the contents of each file.
- Discuss the variables in each dataset file. What does each variable represent? In this section, all variables, even those which are not used for the study, should be described to the reader. The purpose of each variable in the dataset should be clear to the reader of the notebook without having to go through an external link.

Data Cleaning

For each <u>used</u> variable, check for the following and, if needed, perform data cleaning:

- There are multiple representations of the same categorical value.
- The datatype of the variable is incorrect.
- Some values are set to default values of the variable.
- There are missing data.
- There are duplicate data.
- The formatting of the values is inconsistent.

Note: No need to clean all variables. Clean only the variables utilized in the study.

Exploratory Data Analysis

Perform exploratory data analysis comprehensively to gain a good understanding of your dataset. This step should help in formulating the research question of the project.

In this section of the notebook, you must fulfill the following:

- Identify at least 4 exploratory data analysis questions. Properly state the questions in the notebook.
- Answer the EDA questions using both:
 - Numerical Summaries measures of central tendency, measures of dispersion, and correlation
 - Visualization Appropriate visualization should be used. Each visualization should be accompanied by a brief explanation.

To emphasize, both numerical summary and visualization should be presented for each question. The whole process should be supported with verbose textual descriptions of your procedures and findings.

Research Question

Come up with one (1) research question to answer using the dataset. Here are some requirements:

- The research question should arise from the exploratory data analysis. There should be an explanation regarding the connection of the research question to the answers obtained from performing exploratory data analysis.
- The research question should be within the scope of the dataset.
- The research question should be answerable by either performing data mining techniques or any domain-specific data modelling technique (i.e., techniques in modelling text, timeseries, graph, or image data) taught in class.
- Make sure to indicate the importance and significance of the research question.

Phase 2

The second phase of the case study involves the three sections – (1) data modelling, (2) statistical inference, and (3) insights and conclusions.

Data Modelling

Perform the necessary steps in answering the research question that you have identified. In this section of the notebook, please take note of the following:

- If needed, perform preprocessing techniques to transform the data to the appropriate representation before performing modelling to answer the research question. This may include binning, log transformations, conversion to one-hot encoding, normalization, standardization, interpolation, truncation, and feature engineering.
- Use data modelling techniques that are discussed in class. The technique should be appropriate to answer the research question.

Statistical Inference

Perform hypothesis testing to support your answer to the research question. In this section of the notebook, please take note of the following:

- Use statistical inference methods discussed in class.
- Properly state the hypotheses.
- Show necessary pre-processing steps before computing for the p-value.
- Explicitly mention important values such as the resulting p-value and the significance level.

Note that there might be a need to check and prove if the data is from a normal distribution to perform some statistical inference techniques.

In some cases, statistical inference may be performed before data modelling.

Insights and Conclusions

Clearly state your insights and conclusions from the data to answer the research question. Make sure that the conclusion is backed up with statistical evidence using hypothesis testing.

Working With Groupmates

For this project, you are encouraged to work in groups of at most 3 members. Make sure that each member of the group has approximately the same amount of contribution for the project. Problems with groupmates must be discussed internally within the group, and if needed, with the lecturer.

Deliverables

Submit a zip file containing the source code files via AnimoSpace. All exploratory data analysis, data modelling, and core algorithms should be performed using Python 3 code and integrated into the Jupyter Notebook. Other code that you used for the project other than those in the Notebook should also be included in the submission of the project.

Academic Honesty Policy

Honesty policy applies. Please take note that you are NOT allowed to borrow and/or copy-and-paste – in full or in part – any existing related program code or solutions from the internet or other sources (such as printed materials like books, or source codes by other people that are not online). You should develop your own codes and solutions from scratch by yourselves.

The student handbook states that (Sec. 5.2.4.2):

"Faculty members have the right to demand the presentation of a student's ID, to give a grade of 0.0, and to deny admission to class of any student caught cheating under Sec. 5.3.1.1 to Sec.

5.3.1.1.6. The student should immediately be informed of his/her grade and barred from further attending his/her classes."

The student handbook also states that (Sec. 10.3):

A student caught cheating, as defined in Sec. 5.3.1.1., shall be penalized with a grade of 0.0 in the requirement or in the course, at the discretion of the faculty member, without prejudice to an administrative sanction. In cases of alleged cheating, the faculty member should report the incident to the Student Discipline Formation Office (SDFO).

Sample List of Datasets

- Complete Pokemon Dataset (Updated 16.04.21)
- The Nutritional Content of Food
- Spotify All Time Top 2000s Mega Dataset
- Video Game Sales and Ratings
- Filipino Family Income and Expenditure
- OECD PISA 2018
- Anime Recommendation Database 2020
- The Movies Dataset
- Book Recommendation Dataset
- Board Game Database from BoardGameGeek
- Sales Transaction
- Retail Store Sales Transactions (Scanner Data)
- Diamonds
- Diabetes Dataset
- Heart Disease Dataset
- Breast Cancer Dataset
- Red Wine Quality Dataset

RUBRIC FOR GRADING

Phase 1

Criteria		Ratings		Points
Description of	COMPLETE	INCOMPLETE	NO MARKS	
Data and	5 pts	2 pts	0 pt	
Method of	_	_	_	
Collection	An overview or description of the data is provided in the Notebook, including how it was collected, and its implications on the types of conclusions that	An overview or description is provided but lacks details, or the description does not include how the data was collected and its implications to the	No overview or description of the data is provided.	5 pts
	could be made from the data.	conclusion.		
Description of	COMPLETE	INCOMPLETE	NO MARKS	
Variables /	5 pts	2 pts	0 pt	
Observations /				
Structure of the Data	A description of the variables, observations, and/or structure of the data is provided. It should be clear to the reader what each part of the dataset represents without having to go through external resources.	A description of variables, observations, and/or structure is present but is missing for some aspects of the dataset.	No overview or description of the data is provided.	5 pts
Data Cleaning	COMPLETE	INCOMPLETE	NO MARKS	
	The necessary steps for preprocessing and cleaning are performed, including explanations for every step. If no preprocessing or cleaning is done, there should be a	Freprocessing and cleaning steps are performed but lacks explanation. Or, preprocessing and cleaning done are insufficient for the dataset.	O pt No preprocessing and cleaning are done, and no justification is provided as to why it was not done, or the justification is weak or incorrect.	10 pts

	justification on why it	is not					
Exploratory	needed. COMPLETE	IN	COMPLETE	INCOMPLE	TE.	NO MARKS	
Data Analysis	25 pts	114	16 pts	7 pts	1.13	0 pt	
	All exploratory data analysis questions are sufficiently answered, and the appropriate numerical summaries and visualizations are presented. EDA is sufficiently and correctly performed on the dataset to come up with a research question.	of the canalys not ans appropriate visual EDA is performed datas wit	han half or half exploratory data is questions are t sufficiently wered, or the oriate numerical ammaries or izations are not presented. In not sufficiently formed on the set to come up the a research question.	Less than half exploratory of analysis question not sufficier answered, or appropriate nur summaries visualizations a presented EDA is not suffi performed on dataset to con with a resea	data ons are ontly the merical or or are not diciently the ne up	EDA is not performed at all.	25 pt
Research	COMPLETE	INCOM		-		NO MARKS	
Question	5 pts		2 1	pts		0 pt	
	The research question is defined, and the import the questions to the research and the community is exconvincingly. The resequestion arose from the	ance of defined but eith its significance convingearch. The research q		n question is er is not clear or is not explained cingly. uestion did not the EDA.		esearch question is not defined.	5 pts
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Phase 2

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