Software Day TikZ & PGFPlots

Colin Clark

August 2021

Why we like \LaTeX :		
	1.	
	2.	
	3.	
Why we like $TikZ$:		
	1.	
	2.	
	3.	
Contents		
1	Simple Figures for Research & Teaching	2
2	Drawing Pictures	12
3	Plotting from Data	15

1 Simple Figures for Research & Teaching

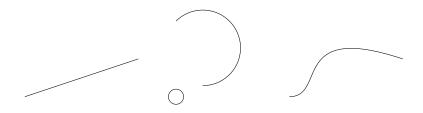
Getting Started

 \bullet Add the TikZ package to your preamble:

• Every TikZ picture occurs withing the tikzpicture environment

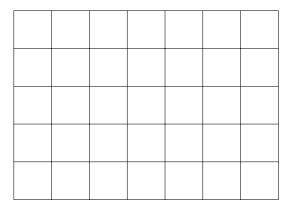
```
\begin{tikzpicture}
...
\end{tikzpicture}
```

• Many TikZ commands begin with draw and end with ;

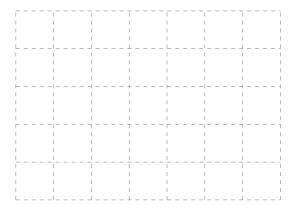


Basic Drawing

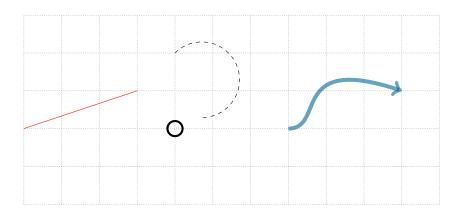
• The grid command helps you know where you are:



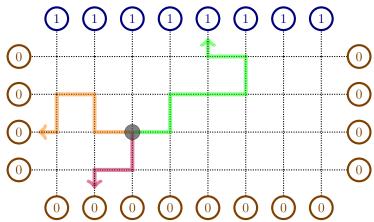
 \bullet Let's add some properties to our previous shapes [\ldots]



- Add some fun to our previous sketch.
 - Change the color of the line to red.
 - Change the thickness of the circle to 3pt.
 - Make the arc dashed.
 - Make the squiggle thick, blue-green, slightly transparent and add an arrow.

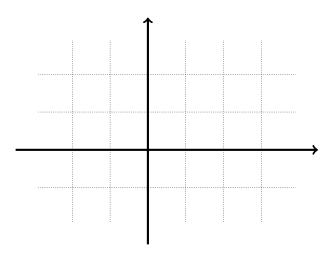


• Draw a sketch that illustrates a random walk on a lattice.

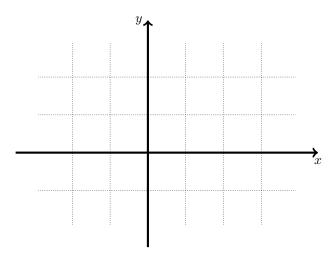


• Draw x- and y- axes.

```
1 ...
2 \draw[ultra thick,->](-3.5,0) \( -4.5,0);
3 \draw[ultra thick,->](0,-2.5) \( -6.5,0);
4 ...
```



• Add text with the node[]{ text } command.



• Add ticks and labels by looping with the foreach command

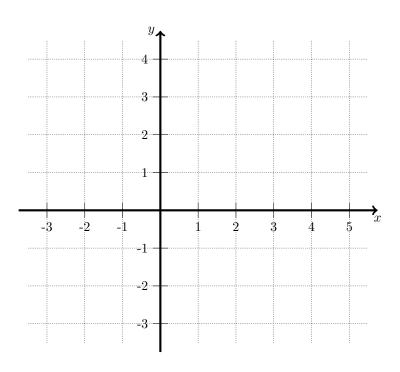
```
foreach \i in {-3,-2,-1,1,2,3,4,5}

draw (\i,.2) ---- (\i,-.2) node[below]{\i};

foreach \j in {-3,...,-1,1,2,...,4}

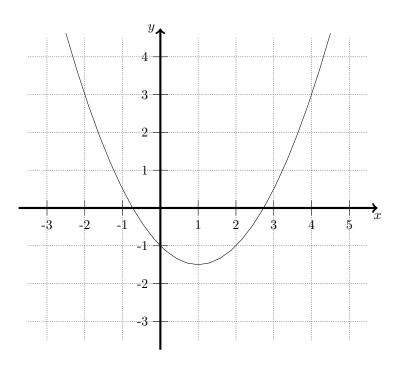
draw (.2,\j) ---- (-.2,\j) node[left]{\j};

number of the content of the cont
```

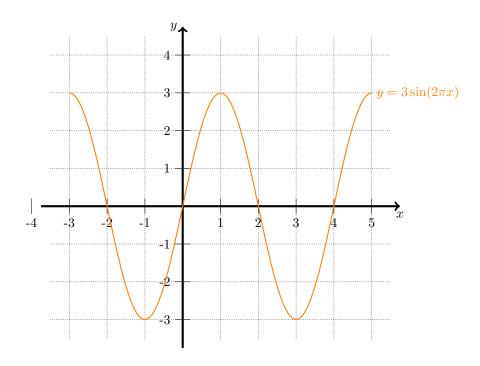


• Plot functions with plot

```
1 ...
2 \quad \draw[domain = -2.5:4.5] plot (\x, \{.5*\x*\x - \x - 1\});
3 ...
```

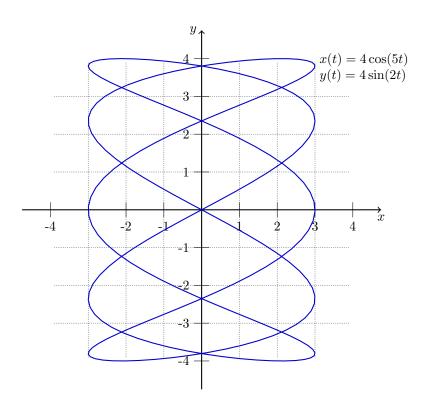


• There are many optional arguments for plotting.

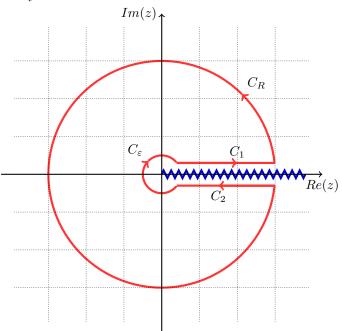


• You can draw parametric equations:

```
 \begin{array}{lll} & \dots & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\
```

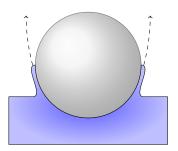


• Can you draw this sketch?

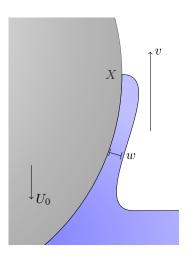


2 Drawing Pictures

• Illustrate the displacement when a ball is dropped in water.

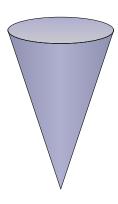


• Zoom and Clip



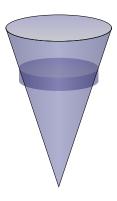
• Draw and shade a cone.

```
1    ...
2    \fill[ top color= blue!50, bottom color = blue!10, shading =
        axis, opacity = .25] (0,0) circle (2cm and 0.5cm);
3    \draw (0,0) circle (2cm and 0.5cm);
4    ...
5    \fill[left color= blue!50! black, right color = blue!50! black
        , middle color = blue!50! white, shading = axis, opacity
        = .25] (2,0) — (0,-6) — (-2,0) arc (180:360:2cm and
        0.5cm);
6    \draw (-2,0) arc (180:360:2cm and 0.5cm) — (0,-6) — cycle;
7    ...
```



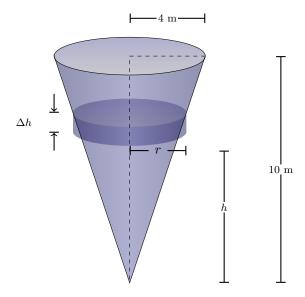
• Draw an infinitessimally small disk

```
\fill [ top color= blue!50, bottom color = blue!10, shading = axis, opacity = .25](0,-1.5) circle (1.5cm and 0.375cm); \fill [left color= blue!50!black, right color = blue!50!black, middle color = blue!50!white, shading = axis, opacity = .25](1.5,-1.5) arc (360:180:1.5cm and .375cm) (-1.5,-1.5)— (-1.5,-2) arc (180:360:1.5cm and 0.375cm) — (1.5,-1.5);
```



• Add a whole bunch of labels

```
\text{\textstyle} \{ann\} = [fill=white, font=\footnotesize, inner sep=1 pt] \\
\text{\textstyle} \{ann\} = [fill=white, font=\footnotesize, inner sep=1 pt] \\
\text{\textstyle} \{axw[dashed] (2,0) -- (0,0) -- (0,-6);} \\
\text{\text{\textstyle}} \{draw[thick,|-|] (2.5,-2.5) -- (2.5,-6);} \\
\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{
```



3 Plotting from Data

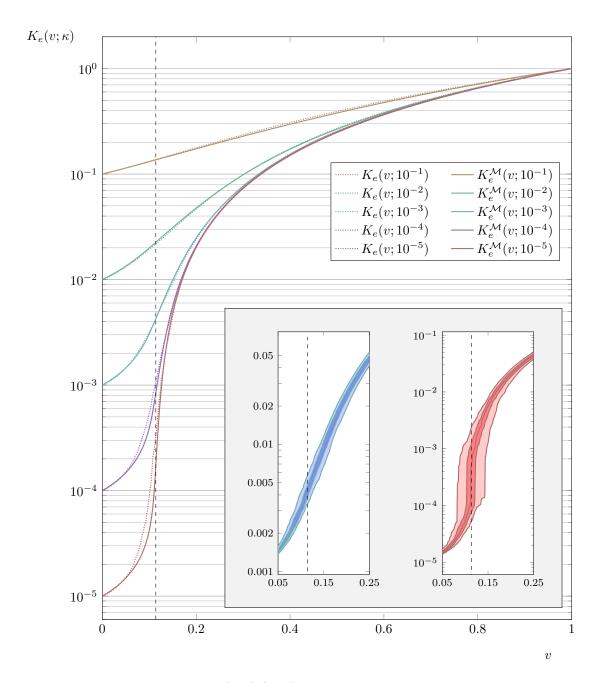


Figure 1: Effective conductivity $K(v;\kappa)$ (dots), as a function of v, the relative volume allocated to M_1 , the more conductive material, for $K_1=1$ and select K_0 . Effective conductivity of the model $K^{\mathcal{M}}(v;\kappa)$ (solid curves). Inset: Quantiles of $K_e(v)$ for $K_0=10^{-3}$ (left) and for $K_0=10^{-5}$ (right). Quantiles shown are 0.05, 0.25, 0.50, 0.75 and 0.95 for 100 realizations. Black dashed lines show percolation threshold $v_c=0.1135$

https://www.overleaf.com/learn/latex/TikZ_package